

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
GOVERNANCE COUNCIL MEETING
December 7, 2018 -12:30 p.m.
Roy C. Hill Education Center, 601 North E Street, San Bernardino, California 92415

AGENDA

1.0 CALL TO ORDER

2.0 PUBLIC PARTICIPATION

Citizens are encouraged to participate in the deliberation of the CAHELP JPA Governance Council. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Governance Council” to the Recording Secretary and adhere to the provisions described therein.

3.0 ADOPTION OF THE AGENDA

3.1 **BE IT RESOLVED** that the December 7, 2018 CAHELP JPA Governance Council Meeting Agenda be approved as presented.

4.0 PRESENTATIONS

5.0 INFORMATION / ACTION

5.1 Hesperia Property Fence Installation (**ACTION**)

The CAHELP CEO will present an estimated cost to purchase and install fencing around the Hesperia property.

5.1.1 **BE IT RESOLVED** that the Hesperia property fence installation be approved as presented at a cost not to exceed \$25,000.

5.2 Hesperia Property Maintenance Schedule and Costs (**ACTION**)

The CAHELP CEO will present a proposed schedule of maintenance for local school districts to keep the Hesperia property clean of debris and dumping. The proposed schedule will include a maximum potential cost for each district to contribute to the maintenance costs.

5.2.1 **BE IT RESOLVED** that the Hesperia property maintenance schedule and costs be approved as presented.

5.3 CAHELP JPA Process and Procedure Manual (**ACTION**)

The CAHELP Governance Council Policies and Procedures Manual will be presented for approval by the governance council.

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- 5.3.1 **BE IT RESOLVED** that the CAHELP Governance Council Policies and Procedures Manual be approved as presented.

6.0 CONSENT ITEMS

It is recommended that the Governance Council consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Council Member at the meeting for clarification, discussion, or change.

- 6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

- 6.1.1 Approve the September 7, 2018 CAHELP JPA Governance Council Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

- 7.1 CAHELP 2017-2018 Statistics and 2018-19 Projections

The CAHELP CEO will present 2017-2018 accomplishments and goals for the 2018-2019 school year.

- 7.2 Legislative Updates

The CAHELP CEO will review several new California bills signed into law.

- AB1436
- AB2022
- AB2083
- SB972

8.0 INFORMATION ITEMS

- 8.1 Due Process Summaries

- 8.2 Professional Learning Summaries

- 8.2.1 Orton Gillingham Training

The Orton-Gillingham Approach is a training in teaching fluency, and phonic awareness scheduled to be offered by D/M SELPA April 15-17, 2019, and May 20-21, 2019, consisting of 30 hours of comprehensive training (5 days) that may be split up. The five days of training have been

AGENDA

split to accommodate the need for substitute teachers and to allow the participants to apply what they learn then return to the later training days with experience and more questions. The cost of \$1600 per participant includes the training as well as online access for one year.

8.3 Notice of Intent

Desert/Mountain SELPA received notification in writing of California STEAM San Bernardino and University Prep San Bernardino charters' intent to apply for membership with El Dorado County Charter SELPA for the 2019-20 year.

9.0 GOVERNANCE COUNCIL MEMBERS COMMENTS / REPORTS

10.0 CEO COMMENTS

11.0 MATTERS BROUGHT BY CITIZENS

This is the time during the agenda when the CAHELP JPA Governance Council is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue.

When coming to the podium, citizens are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against CAHELP JPA Governance Council personnel must have filed an appropriate complaint form prior to the meeting.

When the CAHELP JPA Governance Council goes into Closed Session, there will be no further opportunity for citizens to address the Council on items under consideration.

12.0 CLOSED SESSION

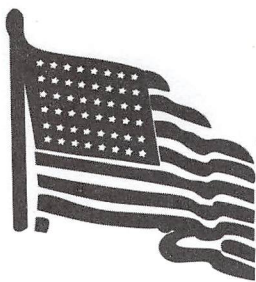
12.1 Review of Property (ACTION)

Negotiations of Real Property for Accessor's Parcel Numbers 0473-441-07 and 0473-451-07.

13.0 ADJOURNMENT

The next regular meeting of the CAHELP JPA Governance Council will be held on Friday, February 8, 2019, at 12:30 p.m., at the Roy C Hill Education Center – Telepresence Room, 601 North E Street, San Bernardino, CA 92415.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.



All American FENCE ERECTORS

A Division of Dantin Enterprises, INC.

16653 Walnut St.
Hesperia, CA 92345
Ph: 760-948-2428
Fax: 760-948-3643
www.allamericanfence.com

All American Fence Erectors agrees to install on the property:

Owned by: San Bernardino County Superintendent C/S: _____ Date: 10-19-08

Address: APN: 0405-042-60 City: Hesperia Ph: _____

~ 3583' Lineal ft. 5' ft. High 2"x4" Type Welded Wire Cell: _____

Lineal ft. _____ ft. High _____ Type _____ Fax: _____

Lineal ft. _____ ft. High _____ Type _____ Email: _____

Twist: (6' chain link only) Permit Required

Up Yes Customer to get

Down No

FABRIC: 2"x4" x 14 ga Welded Wire

TERMINALS: SET 2 3/8 16 ga Set in Concrete

GATE POSTS: SET " " " " "

LINE POSTS: SET t-post Pounded into ground

TOP RAILS: Ø

TENSION WIRE: Ø

GATES: 158 Angle Brace + Terminals

GATES: 1=12' x 5' P/O Chain welded on

GATES: _____

GATES: _____

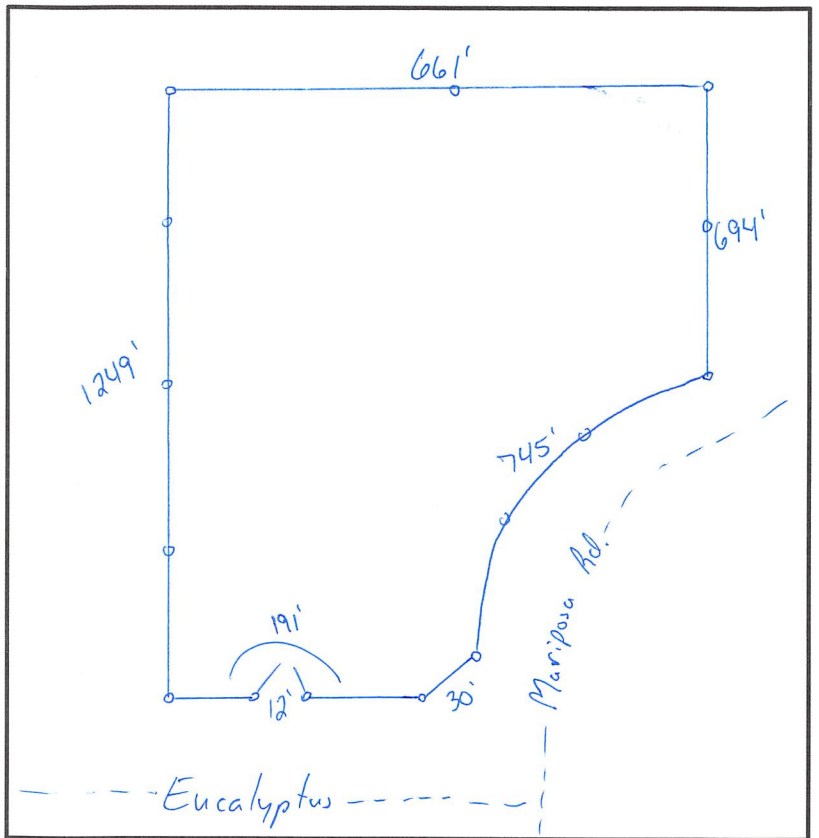
Tractor to clear path for fence line, No haul on debris

Total material & installation: \$ 22,860.-

Deposit: \$ _____

Total: \$ _____

Terms: Payment Due Upon Completion



CONTRACTOR AND PURCHASER FURTHER AGREE AS FOLLOWS: More or less footage, gate, and-or terminal posts shall be charged or credited in accordance with the above bid figures. All others are subject to final approval by Sales Manager. **Contractor shall not be responsible for property line locations with fence installations.** Customer is responsible to obtain a permit if one is required. Contract price, above stated, shall be due and payable upon completion of work, unless herein above otherwise specifically stated. Any contract not so paid shall be subject to an interest rate of 18% per annum commencing thirty dates after completion of said work. Failure to comply with this contract, customer will pay all costs, expenses, and attorney fees necessary for collection of said contract. All materials remain the property of the contractor until contract is paid in full. This is a home improvement contract, CSLB requires information regarding mechanics liens, and the information can be found on their website or attached to this contract upon request. We have general liability insurance and workers compensation insurance, additional insurance information can be found on our website or attached to this contract upon request.

You, the buyer, may cancel this transaction at any time prior to midnight of the third business day after the date of this transaction. Contractors are required by law to be licensed and regulated by the Contractor's State License Board. Any questions concerning a contractor may be referred to the registrar of the board whose address is:

Contractors' State License Board, PO Box 26000, Sacramento, CA 95826

Lic. #578004

ALL AMERICAN FENCE ERECTORS

By: [Signature]

Family owned and operated since 1985

NOTE: Customer responsible for repair to all water, sprinkler and **privately** run utility lines damaged while digging fence post holes.

BY LAW: Contractor will call dig alert to get all **public** utility lines marked; markings to be done by 3rd party.

Signature of Purchaser: _____

all scheduling dates to be given by office staff: 760-948-2428

CAHELP JPA Hesperia Property

The Hesperia property owned by CAHELP JPA has experienced dumping and debris being left on the property. The City of Hesperia has issued warnings and fines regarding the cleanup of the property. The proposed schedule below is comprised of local LEAs (with maintenance departments) who may clean the property one time a month. All members of the CAHELP JPA will contribute to the costs of the monthly clean-up.

Adelanto Elementary School District	January 16, 2019
Apple Valley Unified School District	February 13, 2019
Snowline Joint Unified School District	March 13, 2019
Victor Elementary School District	April 10, 2019
Victor Valley Union High School District	May 15, 2019
Adelanto Elementary School District	June 12, 2019
Apple Valley Unified School District	July 17, 2019
Snowline Joint Unified School District	August 14, 2019
Victor Elementary School District	September 11, 2019
Victor Valley Union High School District	October 16, 2019

Governance Council Policy & Procedure Manual

CALIFORNIA ASSOCIATION OF HEALTH & EDUCATION LINKED PROFESSIONS



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INTRODUCTION

FOREWORD

The California Association of Health & Education Linked Professions (CAHELP), a Joint Powers Authority (JPA), was established to provide and link members of the educational community and mental health providers to meet the educational and mental health needs of students, families, and communities.

The CAHELP Governance Council and Executive Council of CAHELP are dedicated to continually providing programs and services of value and interest to the membership.

The Joint Powers Authority manual is intended to serve as an overview of the CAHELP organization. All pertinent information and documents concerning the CAHELP operations will be found in this manual. Answers to questions regarding specific programs will be found in each department's policies and procedures manuals.

OUR MISSION

”The Relentless Pursuit of Whatever Works in the Life of a Child.”

OUR VISION

To provide research based, cutting edge resources to each of our members' long-term needs.

OUR PRINCIPLES

**Service Above Self
Excellence in all We Do**

GOVERNANCE STRUCTURE

GOVERNING DOCUMENTS

The Joint Powers Authority is governed by the provisions of the Joint Exercise of Powers Agreement. The day-to-day operations are governed by the Bylaws and other executive directives adopted by the CAHELP Governance Council.

GOVERNANCE COUNCIL

The Governance Council is composed of one representative from each member of the Desert/Mountain Special Education Local Plan Area (SELPA) and two members of the Desert/Mountain Charter SELPA. The representative is either the Superintendent or the Chief Executive Officer (CEO) of the member agency. Each agency may also appoint a representative. Each agency has one vote. The Governance Council has overall responsibility for governance of the JPA, including promulgation of policies, procedures, and rules.

OFFICERS

The Governance Council elects from its membership a President and Vice President who hold office for one-year terms. The Governance Council President presides at the Governance Council meetings and presence at the Executive Council meetings is optional. The Secretary for the JPA is the Chief Executive Officer of the JPA as written in the Bylaws.

EXECUTIVE COUNCIL

The Executive Council consists of all CEO's from each charter school of the Desert/Mountain Charter SELPA. The Executive Council provides recommendations to the Governance Council. The Executive Council elects two members annually to act as voting members as a part of the CAHELP JPA Governance Council.

STANDING COMMITTEES

Steering Committee. The Steering Committee is comprised of each Special Education Director from each member Local Educational Agency (LEA).

GOVERNANCE STRUCTURE

Finance Committee: The Finance Committee is comprised of each Chief Business Officer (or appointee) for the purposed of special education finance.

The committees advise the Executive and Governance Councils on all aspects of CAHELP programs. Specific duties and responsibilities are specified and outlined in the Bylaws.

CHIEF EXECUTIVE OFFICER

A Chief Executive Officer (CEO) is employed by the Governance Council to administer the business and activities of the JPA, subject to the general supervision and policy direction of the Executive and Governance Councils.

JPA OFFICE

The primary executive office and official address for the transaction of business of the JPA is:

*California Association of Health & Education Linked Professions, JPA
17800 Highway 18 • Apple Valley, CA 92307
Telephone: 760.955.3555 • Facsimile: 760.242.5363
Website: www.cahelp.org*

SECTION I : POLICIES

POLICIES AND PROCEDURES

BOARD POLICY: FORMATION OF CAHELP JPA AND PURPOSE

SECTION 0000 - ORGANIZATION

- 0001 Formation of the California Association of Health & Education Linked Professions (CAHELP), Joint Powers Authorities (JPA) - Purpose
- 0001.1 California Association of Health & Education Linked Professions, Joint Powers Authorities was formed on April 11, 2014 for the purpose of providing the administration of a special education services region and for the implementation of the state mandated special education programs, and to be provide for such ancillary and related programs and services consistent with the Agreement and California law.
- 0001.2 In addition to the aforementioned pooled resources, CAHELP provides, or arranges to provide, the following services:
- a. Financial administration of special education dollars
 - b. Current special education legislation updates
 - c. Current charter school legislation updates
 - d. Current mental health legislation updates
 - e. Provide member LEAs with a comprehensive plan, organization and administration to establish, govern, implement, coordinate and operate a Local Plan for the education of students with disabilities, and to establish such ancillary and related programs and services as may be necessary and appropriate.
 - f. Adopt such policies, codes, and procedures consistent with the functions and purposes of CAHELP JPA.
 - g. Perform such other functions as may be necessary or appropriate to carry out the purposes of CAHELP JPA consistent with the Joint Powers Agreement, Bylaws, and California law.

BOARD POLICY: GOVERNANCE COUNCIL RESPONSIBILITIES

SECTION 0000 - ORGANIZATION

0002 Governance Council Responsibilities

0002.1 The Governance Council shall have the authority to exercise the powers of CAHELP JPA as set forth in the Joint Powers Agreement and in the Bylaws, and in accordance with California law, including enforcement of CAHELP JPA policies, procedures, codes and program instruments. In addition, the Governance Council is specifically empowered to:

- a. Establish and amend the Bylaws, and adopt and enforce policies, program instruments and agreements, codes of conduct, rules, and regulations not inconsistent with applicable law or with the Joint Powers Agreement as may be necessary for CAHELP JPA and the functions of the Governance Council.
- b. Provide for the management and administration of CAHELP JPA and CAHELP JPA-related programs and services in a manner that is in the best interests of CAHELP JPA and its member agencies. This power shall include (but not be limited to) the power to employ and terminate a management firm or third party, to employ staff, to acquire or contract for facilities and vendor support, and to engage in such activities and transactions as permitted under the Joint Powers Agreement, Bylaws, California law, and such policies as adopted by the Governance Council.
- c. Determine contributions or other formulas and the method or methods by which such contributions shall be paid by member agencies.
- d. Provide for additional assessments during the year, if necessary.
- e. Determine whether, and by what method, new member agencies shall be allowed into the program consistent with Article III of the Bylaws, including adoption of amendments to Article III requirements.
- f. Appoint and dissolve working committees and/or by contracting for services with a third party.
- g. Insure that a complete and accurate system of accounting for all funds is maintained at all times.
- h. Determine the manner in which the establishment, governance, implementation, coordination, administration and operations of a Local Plan shall be undertaken.
- i. Maintain, or cause to be maintained, accurate records for all risks insured against and accurate records of all claims paid.
- j. Provide for ancillary and related services.

POLICIES AND PROCEDURES

- k. Enter into contracts consistent with the terms of the Joint Powers Agreement and Bylaws, and in accordance with California law.
- l. Make appropriate periodic reports to the member agencies on the status of CAHELP JPA and its programs.
- m. Adopt an annual budget for CAHELP JPA.
- n. Oversee the activities of all other CAHELP JPA committees.
- o. Annually evaluate or cause to be evaluated the performance of the CAHELP JPA staff.
- p. Perform any and all other functions necessary and appropriate to accomplish the purpose of CAHELP JPA at the discretion of the Governance Council.

BOARD POLICY: CHIEF EXECUTIVE OFFICER RESPONSIBILITIES

SECTION 0000 – ORGANIZATION

0003 CAHELP Chief Executive Responsibilities

- 0003.1 The CAHELP JPA CEO shall act as Secretary of the CAHELP JPA Governance Council. As Secretary, he/she shall, in consultation with the Chairperson on the Governance Council, do the following:
- a. Prepare and distribute the Council Agenda;
 - b. Prepare and distribute the Council Minutes;
 - c. Handle and care for all Council records and documents; and
 - d. Submit to the Chairperson of the Council all correspondence addressed to the Governance Council.

BOARD POLICY: CAHELP MEMBERSHIP LISTING

SECTION 0000 - ORGANIZATION

0004 CAHELP Membership Listing

The Chief Executive Officer shall maintain a current listing of [Members of the CAHELP](#) and shall post a list of those Members on the CAHELP website in the Members Only Section.

url: <http://www.cahelp.org/aboutus/gov/leas>

BOARD POLICY: CAHELP GOVERNANCE COUNCIL LISTING

SECTION 0000 - ORGANIZATION

- 0005 CAHELP Governance Council Listing
The Chief Executive Officer shall maintain a current listing of the Governance Council that shall include the name of each Member representatives and alternates. Such listing shall be distributed to Members at least annually or as changes occur. A list of the Governance Council members is included as Appendix B.

BOARD POLICY: ACCESSIBILITY

SECTION 0000 – ORGANIZATION

- 0006 Strategic Plan for Web Accessibility
CAHELP values diverse experiences and perspectives and strives to fully include everyone who engages with the organization. Therefore, CAHELP is committed to ensuring that individuals with disabilities have an opportunity equal to that of nondisabled peers accessing CAHELP programs, benefits, and services, including those delivered through Information Technology (IT). The CAHELP Strategic Plan for Web Accessibility establishes a foundation for equality of opportunity and provides guidance to ensure equal access to IT the CAHELP purchases, creates, and uses, such as websites, software, hardware, and media in accordance with applicable State and Federal laws including, but not limited to, Sections 504 and 508 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA), as amended. A copy of the Strategic Plan for Web Accessibility is included Appendix C.

BOARD POLICY: JPA AGREEMENT

SECTION 1000 – GOVERNANCE

- 1001 Joint Powers Authorities Agreement
CAHELP shall be governed by the terms and conditions of the CAHELP JPA bylaws effective April 11, 2014 and subsequent amendments. Any amendments thereto shall be adopted according to the terms of the Agreement and the Bylaws. A copy of the Agreement and Bylaws are attached and are included as Appendix D.

BOARD POLICY: GOVERNANCE COUNCIL

SECTION 1000 – GOVERNANCE

- 1002 Governance Council
- 1002.1 Each member LEA of the Desert/Mountain SELPA shall appoint primary representatives (superintendent or CEO) to the Governance Council. Such representative shall serve at the pleasure of the member LEA. A CEO representing multiple LEAs shall count as a single member of the Governance Council. Each member of the Governance Council shall have one vote.
- 1002.2 Two representatives of the Desert/Mountain Charter SELPA will be appointed by the Executive Council of the Charter SELPA to represent the Charter SELPA at CAHELP JPA Governance Council meetings. A CEO representing multiple LEAs shall count as a single member of the Governance Council. Each member of the Governance Council shall have one vote.
- 1002.3 Each member of the Governance Council may designate in writing an alternate representative, including but not limited to, another member of the Governance Council (“proxy”), if the Superintendent/CEO is unable to attend a meeting, which designated alternate representative or designee shall have the full authority of the designating Superintendent/CEO for the purpose of decision-making. Such a designation must be received by the Chief Executive Officer prior to the commencement of a scheduled meeting of the Governance Council, and shall be good only for that meeting.
- 1002.4 Each member LEA representative are expected to attend all meetings of the Governance Council. Repetitive unexcused absences of a member LEA representative may be cause for termination pursuant to Article IX of the CAHELP JPA Bylaws.
- 1002.5 Special board meetings may be called at the request of the Chief Executive Officer of CAHELP JPA or in response to a request for a governance council meeting by any seven or more LEA members.
- 1002.6 The meetings of the Governance Council will occur four times annually. The location will be determined by the Chief Executive Officer of the CAHELP JPA.
- 1002.7 The President, or in his/her absence, the Vice President, shall conduct all meetings of the Governance Council. Should a conflict of interest arise which involves the president, the Vice President shall conduct that portion of the meeting which gave rise to the conflict.
- 1002.8 The Chief Executive Officer, California Association of Health & Education Linked Professions (CAHELP), Joint Powers Authority (JPA), 17800 Highway 18, Apple Valley,

POLICIES AND PROCEDURES

CA 923079, is the specific location designated to receive notices, correspondence, and other communications pertaining to CAHELP JPA.

- 1002.9 The President of the Governance Council is designated the official officer for the purpose of receiving service on behalf of the Governance Council.
- 1002.10 The Governance Council shall cause to be posted, agendas of regular meetings not less than 72 hours in advance of such meetings, in the CAHELP office or as required by the Brown Act. Agendas of special meetings shall be posted in the same location not less than 24 hours in advance of such meetings.
- 1002.11 The Governance Council shall cause to be filed such notices as are required by Sections 6503.5 and 53051 of the Government Code of the State of California.
- 1002.12 Pursuant to the CAHELP JPA agreement, the Governance Council has exclusive authority for the following functions:
- a. Establish and amend the Bylaws, and adopt and enforce policies, program instruments and agreements, codes of conduct, rules and regulations not inconsistent with applicable law or with the Joint Powers Agreement as may be necessary for CAHELP JPA and the functions of the Governance Council.
 - b. Provide for the management and administration of CAHELP JPA and CAHELP JPA-related programs and services in a manner that is in the best interests of CAHELP JPA and its member agencies. This power shall include (but not be limited to) the power to employ and terminate a management firm or third party, to employ staff, to acquire or contract for facilities and vendor support, and to engage in such activities and transactions as permitted under the Joint Powers Agreement, Bylaws, California law, and such policies as adopted by the Governance Council.
 - c. Determine contributions or other formulas and the method or methods by which such contributions shall be paid by member agencies.
 - d. Provide for additional assessments during the year, if necessary.
 - e. Determine whether, and by what method, new member LEAs shall be allowed into the program consistent with Article III of the Bylaws.
 - f. Appoint and dissolve working committees and/or by contracting for services with a third party.
 - g. Insure that a complete and accurate system of accounting for all funds is maintained at all times.
 - h. Determine the manner in which the establishment, governance, implementation, coordination, administration and operations of a Local Plan shall be undertaken.
 - i. Maintain, or cause to be maintained, accurate records for all risks insured against and accurate records of all claims paid.
 - j. Provide for ancillary and related services.

POLICIES AND PROCEDURES

- k. Enter into contracts consistent with the terms of the Joint Powers Agreement and Bylaws, and in accordance with California law.
- l. Make appropriate periodic reports to the member agencies on the status of CAHELP JPA and its programs.
- m. Adopt an annual budget for CAHELP JPA.
- n. Oversee the activities of all other CAHELP JPA committees.
- o. Annually evaluate or cause to be evaluated the performance of the CAHELP JPA staff.
- p. Perform any and all other functions necessary and appropriate to accomplish the purpose of CAHELP JPA in the discretion of the Governance Council.

BOARD POLICY: BOARD POLICIES

SECTION 1000 – GOVERNANCE

1003 Board Policies

The CAHELP JPA adopted the Policies contained in this Manual on **September 07, 2018**. The Governance Council may from time to time adopt additional Policies and amend or delete existing ones.

BOARD POLICY: CONFLICT OF INTEREST CODE

SECTION 1000 – GOVERNANCE

1004 Conflict of Interest Code

The Political Reform Act, Government Code Sections 81000, et seq., requires state and local government agencies to adopt and promulgate Conflict of Interest Codes. The Fair Political Practices Commission has adopted a regulation, 2 Cal. Code of Regs. Section 18730, which contains the term of a standard Conflict of Interest Code, which can be incorporated by reference, and which may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act after public notice and hearings. Therefore, the terms of 2 Cal. Code of Regs. Section 18730 and any amendments to its duly adopted by the Fair Political Practices Commission, along with the attached Appendix in which officials and employees are designated and disclosure categories are set forth, are hereby incorporated by reference and constitute the Conflict of Interest Code of CAHELP JPA.

Pursuant to Section 4(A) of the Standard Code, designated individuals shall file Statements of Economic Interests, and supplementary information that may from time to time be required, with the Office of the Chief Executive Officer of CAHELP JPA.

BOARD POLICY

APPENDIX

Designated Positions	Disclosure Category
Members of the Executive Council and Governance Council and Alternates	1, 2, 3, 4, 5
CAHELP Chief Executive Officer	1, 2, 3, 4, 5
All JPA Managers	1, 2, 3, 4, 5
Contract Claims Administrators	1, 3, 4
Legal Counsel	1, 3, 4
Consultants*	1, 3, 4

**Consultants shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code subject to the following limitation:*

The Chief Executive Officer may determine in writing that a particular consultant, although a “designated position” is hired to perform a range of duties that is limited in scope and thus not required to fully comply with the disclosure requirements described in this section. Such written determination shall include a description of the consultant’s duties and based upon that description, a statement of the extent of disclosure requirements. The Chief Administrative Officer’s determination is a public record and shall be retained for public inspection in the same manner and location as this Conflict of Interest Code

DISCLOSURES

DISCLOSURE CATEGORY 1

Persons designated in this category must disclose business entities in which they have an investment, or hold business positions, or which are sources of income to them if such entities or sources of income filed claims pending, against any member LEA of CAHELP JPA during the reporting period.

DISCLOSURE CATEGORY 2

Persons designated in this category must disclose business entities in which they have an investment, or hold business positions, or which are sources of income to them if the business entities are the type in which CHALEP JPA is empowered to invest its funds.

DISCLOSURE CATEGORY 3

Persons designated in this category must disclose business entities in which they have an investment, or hold business positions, or which are sources of income to them if the business entities are of the type that contract with CAHELP JPA to supply goods, services, materials, or leased space.

DISCLOSURE CATEGORY 4

Persons designated in this category must disclose investments and business positions in business entities and sources of income that are insurance companies, carriers, holding companies, underwriters, agents, solicitors, or brokers.

DISCLOSURE CATEGORY 5

Persons designated in this category must disclose interests in real property located in the jurisdiction, including property located within a two-mile radius of any property owned or used by the association.

OFFICIALS WHO MANAGE PUBLIC INVESTMENTS

It has been determined that the positions listed below manage public investments and will file Form 700.

Members and Alternate Members of the CAHELP Governance Council, inclusive of the Desert/Mountain Charter SELPA Executive Committee.

BOARD POLICY: MEMBER FUNDS

SECTION 2000 - ADMINISTRATION

2001.1 Member Funds

- a. CAHELP JPA is strictly accountable for all funds received and disbursed by it, and to that end shall establish and maintain such funds and accounts as may be required by acceptable accounting practices, by any provision of law or any resolution or policy of CAHELP JPA, and as consistent with the Joint Powers Agreement, the Bylaws, and California law.
- b. The Treasurer of the County of San Bernardino, unless otherwise designated by the Governance Council, shall be the depository and custodian of CAHELP JPA funds, from whatever source, whether directly or pursuant to contract with the Office of the San Bernardino County Superintendent of Schools, provided that a separate trust fund may be established for the payment of claims as authorized under California law.
- c. Each program year of CAHELP JPA shall operate separately from every other program year in regard to its assets and obligations. Those assets and obligations are pooled assets and obligations of the member agencies which participate in each distinct and separate program year.
- d. Should the total obligations for a program year of CAHELP JPA exceed the total assets of that year, that year's members may be assessed a pro rata share of the additional contribution required as determined and approved by the Governance Council. This provision shall apply to both active member agencies and withdrawing/terminated member agencies.
- e. To the extent necessary, all contributions, revenues, obligations, expenditures, and disbursements of CAHELP JPA that can be separately and distinctly identified by program year shall be accounted for separately by each program year. All contributions, revenues, obligations, expenditures, and disbursements of CAHELP JPA that cannot be separately and distinctly identified by program year shall be allocated to each program year in a manner as determined by the Governance Council.
- f. In the event of the dissolution of CAHELP JPA, the complete rescission or other final termination of CAHELP JPA by all LEAs then a party hereto, any property interest remaining in CAHELP JPA following a discharge of all of CAHELP JPA's existing obligations and establishment of reserves for anticipated expenses, shall be returned to the member LEAs. The amounts returned to each member shall be in accordance with the member LEAs portion of net assets (i.e., "equity") as determined by the Governance Council. Only member LEAs in CAHELP JPA

POLICIES AND PROCEDURES

shall be entitled to an allocation of any remaining equity, unless otherwise determined by the Governance Council.

- g. The Governance Council shall contract with a Certified Public Accountant for an annual audit of the accounts and records of CAHELP JPA whether directly or pursuant to a contract with the Office of the San Bernardino County Superintendent of Schools. The audit shall be conducted in full compliance with all requirements under the California Government Code applicable to joint power authorities and shall conform to generally accepted auditing standards. On completion, the audit report shall be provided to or otherwise filed with each member agency within six (6) months of the end of the fiscal year under examination, unless otherwise extended by the Governance Council.

BOARD POLICY: RECORDS RETENTION

SECTION 2000 - ADMINISTRATION

2002 Records Retention

2002.1 The JPA will ensure that either CAHELP or their Administrative Agent shall have a written policy and implement processes to address the protection of electronic data security with respect to:

- a. Disaster recovery
- b. Physical and electronic data security
- c. Electronic data retention
- d. Protection of electronic data as required by Health Insurance Portability and Accountability Act of 1996 (HIPAA) as applicable.

2002.2 CAHELP has an obligation to create and maintain records and information in accordance with accepted records management practices and standards. It shall be the Association's policy to maintain records in accordance with the following Records Retention Schedule.

RECORDS RETENTION SCHEDULE

Type	Title	Retention Period
Administration	Correspondence Regulations and Procedures Accreditation	5 years
Governance Council	Agendas Meeting Notices Meeting Minutes Resolutions Policy	Permanent Permanent Permanent Permanent Permanent
Committees	Agendas – Executive Council Agendas – Finance Committee Agendas – Steering Committee Minutes – Executive Council Minutes – Finance Committee Minutes – Steering Committee	Permanent Permanent Permanent Permanent Permanent Permanent

POLICIES AND PROCEDURES

Type	Title	Retention Period
Contracts	Contracts, Agreements, Memorandum of Understandings (MOUs)	7 years following end of contract
Financial	Accounts Payable <ul style="list-style-type: none"> • Correspondence • A/P Distribution Journal • Cash Disbursements • Expense Reports • Invoices 	Permanent
	Accounts Receivable <ul style="list-style-type: none"> • A/R Register • Aged Trial Balance • Invoices 	Permanent
Insurance	Insurance Policies Endorsements Contribution Determinations Claims Audits Actuarial Studies	Permanent Permanent Permanent 5 years Permanent
Legal	General Correspondence Attorney Correspondence Conflict of Interest Code Conflict of Interest Statements Litigation Opinions Claims Files	5 years 5 years Permanent 7 years 2 years after litigation is concluded Permanent 2 years after closing (TPA – 7 years after closing)
Miscellaneous	Audit Reporting <ul style="list-style-type: none"> • Correspondence/Worksheet • Annual Financial Reports • State Controller’s Report 	Permanent
	Banking <ul style="list-style-type: none"> • Correspondence • Bank Reconciliations • Bank Statements • Cancelled Voided Checks 	Permanent

POLICIES AND PROCEDURES

Type	Title	Retention Period
	<ul style="list-style-type: none">• Deposit Slips• Signature Authorizations	
	Ledgers <ul style="list-style-type: none">• Account Analysis• Balance Sheets• General Ledger• Journal Entries	Permanent
Miscellaneous		Permanent

BOARD POLICY: APPLICABILITY OF CODE

SECTION 6000 – CONTRACTED SERVICES

- 6001 Applicability of Code
- 6001.1 It is anticipated that all contracted services sought by CAHELP JPA shall be of the type requiring specialized skill, training and experience pursuant to Section 53060 of the Government Code of the State of California.
- 6001.2 Contracts for any services not exempt under Government Code Section 53060 shall be subject to the requirements of the Public Contracts Code.
- 6001.3 Selection of Contractor/Consultant
 - a. The Chief Executive Officer shall recommend to the Governance Council the means by which a contractor or consultant is selected. Considering the expertise required for the services to be performed, this may be a direct award to a qualified contractor, or by using the “bid” process.
 - b. The Governance Council shall be the final authority for determining the means by which a contractor/consultant is selected and shall also authorize CAHELP JPA to enter into such contracts as are deemed appropriate. The Governance Council may delegate this authority to the Chief Executive Officer.
- 6001.4 Contract Review
 - a. All new contracts pertaining to meeting the goals of CAHELP JPA as presented by the Governance Council will be brought to the Governance Council for review and approval prior to the execution of such contract.
 - b. Contract renewals which have previously been approved as by the Governance Council, and do not contain any substantive change of form, shall not require additional review by the Governance Council.
- 6001.5 Contracts
 - a. Contracts which have been reviewed, approved and authorized by the Governance Council may be executed by the Chief Executive Officer.
 - b. The Chief Executive Officer shall have authority to execute all contracts based on approved budget by the Governance Council.

SECTION II: APPENDIXES

APPENDIX A: MEMBERSHIP

Public educational agencies located within the State of California are eligible for membership in the CAHELP JPA, provided that membership is contingent upon being a signatory to the Joint Powers Agreement and satisfaction of the requirements of Article III, Section C, of the CAHELP JPA Bylaws.

ARTICLE III, SECTION C OF CAHELP BYLAWS

Public educational agencies applying for membership in CAHELP JPA shall be subject to the following conditions for review and approval.

- 0001 Submission of a completed CAHELP JPA questionnaire and provision to CAHELP JPA, through its Governance Council or designee, of requested information on the agency;
- 0002 Evaluation of the applicant public educational agency's experience by CAHELP JPA;
- 0003 Determination of eligibility by CAHELP JPA and the conditions and terms under which the applicant may be admitted to membership, and applicant's acceptance of those terms and conditions;
- 0004 Execution of the Joint Powers Agreement and such other program agreements and documents as requested by CAHELP JPA, and provision to CAHELP JPA of a Resolution formally adopted by the applicant's governing body authorizing execution of the Joint Powers Agreement;
- 0005 Applicant's receipt, review and agreement to comply with the Bylaws of CAHELP JPA;
- 0006 The applicant shall become a member agency in CAHELP JPA upon formal approval of the Governance Council and signature to the Joint Powers Agreement.

APPENDIX B: COUNCIL MEMBERS / ALTERNATES

CEO/Superintendent	District/LEA	Alternate
Lisa Lamb, CEO	Academy for Academic Excellence 17500 Mana Road Apple Valley, CA 92307 760.946.5414	
Amy Nguyen-Hernandez, Ed.D. Superintendent	Adelanto Elementary SD P.O. Box 70 Adelanto, CA 92301-0070 760.246.8691	
Sebastian Cognetta Chief Executive Officer	Allegiance STEAM Academy – Thrive 5862 C Street Chino, CA 91710 909.465.5404	
Thomas Hoegerman Superintendent	Apple Valley USD 12555 Navajo Road Apple Valley, CA 92308 760.247.8001	
Kate Bean Chief Executive Officer	Aveson Global Leadership Academy 575 W. Altadena Drive Altadena, CA 91001 626.797.1438	
Kate Bean Chief Executive Officer	Aveson School of Leaders 1919 Pinecrest Drive Altadena, CA 91001 626.797.1440	
Ronda Tremblay Superintendent	Baker Valley USD P.O. Box 460 Baker, CA 92309-0460 760.733.4567	

APPENDIX B: COUNCIL MEMBERS / ALTERNATES

CEO/Superintendent	District/LEA	Alternate
Gerald McFadden Chief Executive Officer	Ballington Academy for the Arts and Sciences 1525 West Main Street El Centro, CA 92243 760.353.0140	
Jeff Malan Superintendent	Barstow USD 551 S. Avenue H Barstow, CA 92311-3795 760.255.6032	
Mary Suzuki, Ed.D. Superintendent	Bear Valley USD P.O. Box 1529 Big Bear Lake, CA 92315 909.866.4631	
Debbie Tarver Chief Executive Officer	Desert Trails Preparatory Academy 14350 Bellflower Street Adelanto, CA 92301 760.536.7680	
Denise Griffin Chief Executive Officer	Encore High School -Riverside 3460 Orange Street Riverside, CA 92501 951.824.1358	
Denise Griffin Chief Executive Officer	Encore Jr./Sr. High School 16955 Lemon Street Hesperia, CA 92345 760.956.2632	
Peter Wright, CEO	Excelsior Charter Schools 7151 SVL Box Victorville, CA 92392 760.245.4262	
Ian Pumpian, Ph.D., CEO	Health Sciences High & Middle College 3910 University Drive Suite 100 San Diego, CA 92105-7302 619.528.9070	
Ross Swearingen	Helendale SD	

APPENDIX B: COUNCIL MEMBERS / ALTERNATES

CEO/Superintendent	District/LEA	Alternate
Superintendent	P.O. Box 249 Helendale, CA 92342 760.952.1183	
David Olney Superintendent	Hesperia USD 15576 Main Street Hesperia, CA 92345-3643 760.244.4411	
Larry Rosenstock, CEO	High Tech High & HTH SW Benefit Charter 2861 Womble Road San Diego, CA 92106 619.243.5014	
Willie Oliver / Tanya Taylor Chief Executive Officer	Julia Lee Performing Arts Academy 19740 Grand Avenue Lake Elsinore, CA 92530 951.638.4302	
Debbie Tarver Chief Executive Officer	LaVerne Elementary Preparatory Academy 7280 Oxford Avenue Hesperia, CA 92345 760.948.4333	
Peter Livingston Superintendent	Lucerne Valley USD 8560 Aliento Road Lucerne Valley, CA 92356 760.248.6026	
Mary McNeil, Ed.D. Superintendent	Needles USD 1900 Erin Drive Needles, CA 92363-2699 760.326.3142	
Lauren O'Neill Chief Executive Officer	Odyssey Charter South (OCS- South) 524 Palisade Street Pasadena, CA 91001 626.229.0993	
Lauren O'Neill Chief Executive Officer	Odyssey Charter School 727 W. Altadena Drive	

APPENDIX B: COUNCIL MEMBERS / ALTERNATES

CEO/Superintendent	District/LEA	Alternate
	Altadena, CA 91001 626.229.0993	
Heather Griggs, Ed.D. Superintendent	Oro Grande SD P.O. Box 386 Oro Grande, CA 92368-0386 760.243.5884	
Shawn Brumfield Chief Executive Officer	Pasadena Rosebud Academy 3544 North Canon Blvd. Altadena, CA 91001 626.797.7704	
Roy Kim Interim Chief Executive Officer	Pathways to College 9144 Third Avenue Hesperia, CA 92345 760.949.8002	
Ted Alejandre County Superintendent	SBCSS 601 North E Street San Bernardino, CA 92415 909.386.2406	
Jessie Najera Superintendent	Silver Valley USD P.O. Box 847 Yermo, CA 92398-0847 760.254.2916	
Ryan Holman, Ed.D. Superintendent	Snowline JUSD P.O. Box 296000 Phelan, CA 92329-6000 760.868.5817	
Tim Smith Executive Director	Taylion High Desert Academy 11336 Bartlett, Unit 9 Adelanto, CA 92394 760.246.0088	
Keith Tomes, Ed.D. Superintendent	Trona JUSD 83600 Trona Road Trona, CA 93562 760.372.2815	
Jan Gonzales Superintendent	Victor Elementary SD 12219 Second Avenue Victorville, CA 92395	

APPENDIX B: COUNCIL MEMBERS / ALTERNATES

CEO/Superintendent	District/LEA	Alternate
	760.245.1691	
Ron Williams, Ed.D. Superintendent	Victor Valley Union High School District 16350 Mojave Drive Victorville, CA 92395-3655 760.955.3200	

APPENDIX C: STRATEGIC PLAN FOR WEB ACCESSIBILITY

ORGANIZATIONAL STATEMENT

The CAHELP values diverse experiences and perspectives and strives to fully include everyone who engages with the organization. Therefore, CAHELP is committed to ensuring that individuals with disabilities have an opportunity equal to that of nondisabled peers accessing CAHELP programs, benefits, and services, including those delivered through information technology (IT). The CAHELP Strategic Plan for Web Accessibility establishes a foundation for equality of opportunity and provides guidance to ensure equal access to IT the CAHELP purchases, creates, and uses, such as websites, software, hardware, and media in accordance with applicable state and federal laws including, but not limited to, Sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act as amended (ADA).

The Strategic Plan for Web Accessibility shall apply to all new, updated, and existing online web content and functionality. The goal of the CAHELP is that all web content will meet Web Accessibility Content Guidelines (WCAG) 2.0 at Level Conformance AA. The most recent copy of the [CAHELP Strategic Plan for Web Accessibility](#) can be found on the CAHELP website.

url: www.cahelp.org/accessibility/standards

APPENDIX D: BYLAWS

The most recent [CAHELP JPA Foundation Bylaws](#) can be found on CAHELP's website.

url: <http://www.cahelp.org/common/pages/DisplayFile.aspx?itemId=47535488>

PREAMBLE

The California Association of Health & Education Linked Professions Joint Powers Authority ("CAHELP"), a joint powers authority ("JPA" or "Authority") formed under the authority of Title 1, Division 7, Chapter 5, Article 1 of the California Government Code (Section 6500 et seq.) is established for the purpose of providing for the administration of a special education service region for the implementation of the state mandated special education program for the benefit of public educational agencies who are members hereof, for such ancillary and related programs and services, and to provide a forum for discussion, study, development and implementation of recommendations of mutual interest regarding such programs and services.

ARTICLE I. NAME

The name of the joint powers authority is the California Association of Health and Education Linked Professions, ("CAHELP JPA" or the "Authority").

ARTICLE II. POWERS

CAHELP JPA shall have the power to:

A. Exercise any power available to joint power authorities and public entities under California law, including any power of or common to the public educational agencies which have parties to the Joint Powers Agreement, provided that such powers are exercised in the furtherance of the purposes and functions of CAHELP JPA, and in the manner that such powers may be exercised by public educational agencies and joint power authorities in the State of California and not prohibited under California law.

B. Provide member agencies with a comprehensive plan, organization and administration to establish, govern, implement and coordinate, and operate a Local Plan for the education of individuals with exceptional needs, and to establish such ancillary and related programs and services as may be necessary and appropriate.

APPENDIX D: BYLAWS

C. Establish and maintain such funds and segregated accounts as necessary for the programs, activities, and purposes of CAHELP JPA.

D. Acquire, hold, and dispose of property, real and personal, for the purpose of providing the member agencies with the necessary education, study, development, and programs, as well as ancillary and related services, including, but not limited to, the acquisition of necessary facilities and equipment; the hiring and retention of staff; the making and entering into contracts including inter-agency agreements and programs of benefit to member agencies and CAHELP JPA; the operations and maintenance of systems for the Local Plan; and the incurring of debts, liabilities, or obligations.

E. Receive, accept, and utilize the services of personnel offered by any member agency or its representatives or agents; to receive, accept, and utilize property, real or personal, from any member agency or its agents or representatives; to enter into joint programs with member agencies to assist in the development of programs, services, and emerging technologies and processes supportive of public educational agencies; to receive, hold, dispose of, to construct, operate, and maintain buildings and other improvements; and to receive, accept, expend, and disburse funds by contract or otherwise, for the purposes consistent with the purposes and authority of CAHELP JPA which funds may be provided by any member agency or its agents or representatives.

F. Adopt such policies, codes, and procedures consistent with the functions and purposes of CAHELP JPA.

G. Perform such other functions as may be necessary or appropriate to carry out the purposes of CAHELP JPA consistent with the Joint Powers Agreement, these Bylaws and California law.

ARTICLE III. MEMBERSHIP

A. Public educational agencies located within the State of California are eligible for membership in CAHELP JPA, provided that membership is contingent upon being a signatory to the Joint Powers Agreement and satisfaction of the requirements of Article III, Section C of these Bylaws.

B. Should any member agency reorganize in accordance with state statutes, the successor-in-interest or successors-in-interest to the obligation of any such reorganized member shall be substituted as a member, provided that the reorganized member continues to be a public educational agency under California law as defined in Article III, Section 1 of the Bylaws and a new signatory to the Joint Powers Agreement, and complies with Article III, Section C.

C. Public educational agencies applying for membership in CAHELP JPA shall be subject to the following conditions for review and approval:

APPENDIX D: BYLAWS

1. Submission of a completed CAHELP JPA questionnaire and provision to CAHELP JPA, through its Governance Council or designee, of requested information on the agency;
2. Evaluation of the applicant public educational agency's experience by CAHELP JPA;
3. Determination of eligibility by CAHELPJPA and the conditions and terms under which the applicant may be admitted to membership, and applicant's acceptance of those terms and conditions;
4. Execution of the Joint Powers Agreement and such other program agreements and documents as requested by CAHELPJPA, and provision to CAHELP JPA of a Resolution formally adopted by the applicant's governing body authorizing execution of the Joint Powers Agreement;
5. Applicant's receipt, review, and agreement to comply with the Bylaws of CAHELP JPA;
6. The applicant shall become a member agency in CAHELP JPA upon formal approval of the Governance Council and signature to the Joint Powers Agreement.

D. Upon admission to membership in CAHELP JPA, each member agency shall become eligible to participate in the programs and services of CAHELP JPA.

ARTICLE IV. FORMATION OF THE GOVERNANCE COUNCIL

A. The CAHELP JPA Governance Council shall consist of the Superintendent/CEO representing each of the LEA members of the Desert/Mountain Special Education Local Plan Area, and two (2) CEO representatives from the Desert/Mountain Charter Special Education Local Plan Area. A CEO representing multiple LEAs shall count as a single member of the Governance Council. Each member of the Governance Council shall have one vote. Each member of the Governance Council may designate in writing an alternate representative, including but not limited to another member of the Governance Council ("proxy"), if the Superintendent/CEO or CEO is unable to attend a meeting, which designated alternate representative or designee shall have the full authority of the designating Superintendent/CEO or CEO for the purpose of decision-making. Such a designation must be received by the Chief Executive Officer prior to the commencement of a scheduled meeting of the Governance Council and shall be good only for that meeting. One-third of the members, represented in person or by proxy, shall constitute a quorum at a meeting of members.

B. Upon initial appointment, and annually thereafter in May, the Governance Council shall organize, elect officers, including a chair and vice-chair(s) from its members, with the secretary designated pursuant to Article VI. The elected officers will assume their roles and responsibilities as of July 1 of the next fiscal year. The Chairperson of the council shall preside at all meetings and shall be responsible for the Agenda, unless otherwise designated. He/she

APPENDIX D: BYLAWS

shall have the same rights as the other members of the Council in voting, introducing motions and resolutions and any discussion of questions that follow. In the absence of the Chairperson, the Vice Chairperson shall preside over all meetings of the Council. If the Chairperson and Vice Chairperson of the Council are both absent, the remaining members present shall elect one of their group to act as temporary chairperson.

C. No one serving on the Governance Council shall receive any salary, compensation, or other consideration from CAHELP JPA.

D. Membership on the Governance Council may cease for any of the reasons stated below, subject to the Governance Council taking formal action to terminate or ratify the termination of any Governance Council member.

1. Voluntary resignation.
2. If the member represented by the Governance Council member ceases to be a member of CAHELP JPA.
3. If the Governance Council member ceases to be a full-time employee of the nominating member public educational agency.
4. For a violation of CAHELP JPA policies, procedures, and codes of conduct.
5. By a two-thirds vote of the full Governance Council without cause or by a unanimous vote of the Governance Council if all elected members are not in attendance (and excluding the subject member being terminated).

ARTICLE V. DUTIES OF THE GOVERNANCE COUNCIL

The Governance Council shall have the authority to exercise the powers of CAHELP JPA as set forth in the Joint Powers Agreement and in these Bylaws, and in accordance with California law, including enforcement of CAHELP JPA policies, procedures, codes and program instruments. In addition, the Governance Council is specifically empowered to:

A. Establish and amend the Bylaws, and adopt and enforce policies, program instruments and agreements, codes of conduct, rules, and regulations not inconsistent with applicable law or with the Joint Powers Agreement as may be necessary for CAHELP JPA and the functions of the Governance Council.

B. Provide for the management and administration of CAHELP JPA and CAHELP JPA-related programs and services in a manner that is in the best interests of CAHELP JPA and its member agencies. This power shall include (but not be limited to) the power to employ and terminate a management firm or third party, to employ staff, to acquire or contract for facilities and vendor support, and to engage in such activities and transactions as permitted under the Joint Powers Agreement, Bylaws, California law, and such policies as adopted by the Governance Council.

C. Determine contributions or other formulas and the method or methods by which such contributions shall be paid by member agencies.

APPENDIX D: BYLAWS

- D. Provide for additional assessments during the year, if necessary.
- E. Determine whether, and by what method, new member agencies shall be allowed into the program consistent with Article III of the Bylaws, including adoption of amendments to Article III requirements.
- F. Appoint and dissolve working committees and/or by contracting for services with a third party.
- G. Insure that a complete and accurate system of accounting for all funds is maintained at all times.
- H. Determine the manner in which the establishment, governance, implementation, coordination, administration, and operations of a Local Plan shall be undertaken.
- I. Maintain, or cause to be maintained, accurate records for all risks insured against and accurate records of all claims paid.
- J. Provide for ancillary and related services.
- K. Enter into contracts consistent with the terms of the Joint Powers Agreement and Bylaws, and in accordance with California law.
- L. Make appropriate periodic reports to the member agencies on the status of CAHELP JPA and its programs.
- M. Adopt an annual budget for CAHELP JPA.
- N. Oversee the activities of all other CAHELP JPA committees.
- O. Annually evaluate or cause to be evaluated the performance of the CAHELP JPA staff.
- P. Perform any and all other functions necessary and appropriate to accomplish the purpose of CAHELP JPA in the discretion of the Governance Council.

ARTICLE VI. CHIEF EXECUTIVE OFFICER

The CAHELP JPA CEO shall act as Secretary of the CAHELP JPA Governance Council. As Secretary, he/she shall, in consultation with the Chairperson on the Governance Council, do the following:

1. Prepare and distribute the Council Agenda;
2. Prepare and distribute the Council Minutes;
3. Handle and care for all Council records and documents; and
4. Submit to the Chairperson of the Council all correspondence addressed to the Governance Council.

ARTICLE VII. MEETINGS

A. The Governance Council shall meet every quarter, unless otherwise determined by the Governance Council. All other committees, including Standing Committees and Ad Hoc Committees, shall meet on an as-needed basis.

APPENDIX D: BYLAWS

B. The Governance Council shall, at its June meeting or prior to or at its last meeting of each fiscal year, approve the date and time for its regular meetings. All members and member agencies shall be notified of the meeting schedule.

C. Meetings of the Governance Council, or any other Standing Committee may be called as necessary provided that notice is given in compliance with the Brown Act, where required, and under California law.

D. One-third of the members, represented in person or by proxy, shall constitute a quorum for a meeting of the Governance Council. For any Standing Committee of CAHELP JPA, a majority shall constitute a quorum for the transaction of business. All non-voting alternates shall also be entitled to attend meetings of the Governance Council.

E. An Agenda of items to be discussed shall be prepared for all meetings and shall be made available at least three (3) working days prior to regularly scheduled Governance Council or other Standing Committee meetings, where required under the Brown Act and California law.

Agendas for Special Meetings and Emergency Meetings will be made available in accordance with the provisions of the Brown Act and California Law.

F. Minutes shall be kept of all Open Sessions of meetings held by the Governance Council and other Standing Committees.

G. Items may be placed on the Agendas for meetings of the Governance Council and other Standing Committees, providing a written request is received by the Chief Executive Officer from a member of that Committee at least ten (10) business days prior to the regularly scheduled meeting, absent circumstances precluding earlier notice and request.

H. Any member of the public desiring to make a personal appearance before the Governance Council or any other Standing Committee of CAHELP JPA to discuss an item of interest shall be limited to a maximum of five (5) minutes, and all public comments shall be limited to fifteen (15) minutes and allocated equally to each member of the public making an appearance, unless otherwise allowed by the Governance Council in its discretion.

ARTICLE VIII. FINANCE

A. CAHELPJPA is strictly accountable for all funds received and disbursed by it, and to that end shall establish and maintain such funds and accounts as may be required by acceptable accounting practices, by any provision of law or any resolution or policy of CAHELP JPA, and as consistent with the Joint Powers Agreement, these Bylaws and California law.

B. The Treasurer of the County of San Bernardino, unless otherwise designated by the Governance Council, shall be the depository and custodian of CAHELP JPA funds, from whatever source, whether directly or pursuant to contract with the Office of the San Bernardino County Superintendent of Schools, provided that a separate trust fund may be established for the payment of claims as authorized under California law.

APPENDIX D: BYLAWS

C. Each program year of CAHELP JPA shall operate separately from every other program year in regard to its assets and obligations. Those assets and obligations are pooled assets and obligations of the member agencies which participate in each distinct and separate program year.

D. Should the total obligations for a program year of CAHELP JPA exceed the total assets of that year, that year's members may be assessed a pro rata share of the additional contribution required as determined and approved by the Governance Council. This provision shall apply to both active member agencies and withdrawing/terminated member agencies.

E. To the extent necessary, all contributions, revenues, obligations, expenditures, and disbursements of CAHELP JPA that can be separately and distinctly identified by program year shall be accounted for separately by each program year. All contributions, revenues, obligations, expenditures, and disbursements of CAHELP JPA that cannot be separately and distinctly identified by program year shall be allocated to each program year in a manner as determined by the Governance Council.

F. In the event of the dissolution of CAHELP JPA, the complete rescission or other final termination of CAHELP JPA by all member agencies then a party hereto, any property interest remaining in CAHELP JPA following a discharge of all of CAHELP JPA's existing obligations and establishment of reserves for anticipated expenses, shall be returned to the member agencies. The amounts returned to each member shall be in accordance with the member agency's portion of net assets (i.e., "equity") as determined by the Governance Council. Only member agencies in CAHELP JPA shall be entitled to an allocation of any remaining equity, unless otherwise determined by the Governance Council.

G. The Governance Council shall contract with a Certified Public Accountant for an annual audit of the accounts and records of CAHELP JPA whether directly or pursuant to a contract with the Office of the San Bernardino County Superintendent of Schools. The audit shall be conducted in full compliance with all requirements under the California Governance Code applicable to joint power authorities and shall conform to generally accepted auditing standards. On completion, the audit report shall be provided to or otherwise filed with each member agency within six (6) months of the end of the fiscal year under examination, unless otherwise extended by the Governance Council.

Article IX. Withdrawal and Termination of Membership

A. Any member agency may withdraw from CAHELP JPA and terminate its status as a signatory to the Joint Powers Agreement effective at the end of any fiscal year of CAHELP JPA by notifying the CAHELP JPA Governance Council in writing at least one year and one day prior to the close of CAHELP JPA's fiscal year unless the Governance Council by unanimous vote agrees to a shorter timeline. Written notice shall include an adopted Resolution by the Board or governing body of the member agency formally approving withdrawal and termination from membership in CAHELP JPA in order to be effective. Such termination as a member

APPENDIX D: BYLAWS

agency in CAHELP JPA shall also result in a termination of the member agency's participation in any CAHELP JPA program or service as of the end of CAHELP JPA's fiscal year. In addition, such written notice shall, when given, result in any employee or representative of the withdrawing member agency being terminated from CAHELP JPA's Governance Council, or any other Standing Committee effective immediately, unless otherwise directed by the applicable committee.

B. Notwithstanding the foregoing, any member agency may rescind its withdrawal notice from CAHELP JPA, inclusive of its withdrawal from CAHELP JPA programs or services, by written notice with an accompanying resolution from the Board or governing body of the member to be received by CAHELP JPA no later than June 30 of the then existing fiscal year of CAHELP JPA and program participation.

C. Upon any withdrawal, or involuntary termination of a member agency, the withdrawing or terminated member agency shall continue to be responsible for the amount of any additional assessments or contingencies required because of costs, obligations, or sums incurred while the withdrawing or terminating member agency was a member of CAHELP JPA and a participant in any program of CAHELP JPA. A withdrawing or terminated member agency shall not be entitled to participate in, or receive any distribution of assets of CAHELP JPA, which assets shall remain the assets of CAHELP JPA.

D. A member agency may be involuntarily terminated from CAHELP JPA by a two-thirds (2/3rd) vote of the Governance Council.

ARTICLE X. LIABILITY

Except as otherwise provided by individual contract, pursuant to the provisions of the Government Code of the State of California, each member agency of CAHELP JPA shall be liable for its pro rata share of all debts and liabilities of CAHELP JPA and its pro rata share of all debts and liabilities of all self-funded programs against members of CAHELP JPA while a member of CAHELP JPA. Notwithstanding the foregoing, all liabilities and equity shall be determined on a program by program basis, with all participants in a given program liable pro rata for all liabilities of a program. To achieve such purpose, each member agency indemnifies and holds harmless the other members and CAHELP JPA, including all past and present CAHELP JPA staff, Governance Council and all members of other Standing Committees, including all past and present officers for any liability, loss, cost, or expense that may be imposed upon such other member in excess of such pro rata liability.

ARTICLE XI. ARBITRATION

A. In the event of a dispute between a member agency and CAHELP JPA, the dispute shall be subject to binding arbitration and all parties shall be bound by the findings and decision of

APPENDIX D: BYLAWS

the Arbitrator(s). All disputes shall be subject to binding arbitration including, but not limited to, any disputes arising between CAHELP JPA and any member agency concerning the Joint Powers Agreement, the Bylaws, any programs, or in any way involving or relating to the operations, management, and activities of CAHELP JPA and/or the right, duties, or obligations of the member agency.

B. The binding arbitration shall be conducted by JAMS, before a single arbitrator from JAMS, unless otherwise agreed between CAHELP JPA and the member agency, and shall be conducted by and under the operative rules and procedures of JAMS.

C. Regardless of the outcome of the arbitration, CAHELP JPA and the member agency shall share equally in the costs of the arbitration and in the compensation of the arbitrator, provided that the arbitrator shall have discretion to award fees and costs to the extent the arbitrator finds any claim or defense to have been presented without an objective and reasonable basis, or to the extent the arbitrator determines that a party engaged in conduct which resulted in unnecessary legal fees and costs.

D. The arbitrator shall consider CAHELP JPA as a governmental agency and risk sharing organization, and the parties relationship as an honorable one and neither a contract of adhesion or otherwise as an agreement between parties with adverse interests. The arbitrator shall seek to enforce the terms of the parties' agreements and the intentions of the parties at the time of entering into those agreements, in a fair and objective manner.

E. A judgment based on the decision of the arbitrator may be entered in any court having jurisdiction upon the request of the member agency or CAHELP JPA.

ARTICLE XII. BYLAWS

A. These Bylaws shall be deemed the instrument by which this Authority is governed.

B. These Bylaws shall not be inconsistent with the Joint Powers Agreement or California law.

ARTICLE XIII. AMENDMENT

A. Amendment to these Bylaws may be proposed by any member agency or by any member of the Governance Council, and the Governance Council shall be empowered to revise and amend these Bylaws. Once amended, the revised Bylaws shall be distributed to all member agencies.

B. All amendments must be approved by two thirds (2/3rd) of a majority of the representatives of the Governance Council sufficient for quorum before the amendment shall become effective.

APPENDIX E: FINANCIAL INFORMATION

BUDGETS

The Governance Council shall annually, on or before July 1, adopt a budget for the ensuing fiscal year.

The CAHELP Executive Team shall establish a budget calendar and recommend a final budget adoption by the Governance Council. Such budget will be included in the Administrative Agent's, if applicable.

The Governance Council shall monitor expenditures from the CAHELP JPA Operating budget. The Governance Council shall have authority with each of the total Program budgets to recommend any intra-budget transfers. The Governance Council may delegate this authority to the Chief Executive Officer

APPENDIX F: JOINT EXERCISE OF POWERS AGREEMENT

The most recent [Joint Exercise of Powers Agreement](#) can be found on the CAHELP website. This is an agreement made and entered into by those school districts, community colleges, public charter schools, and other public educational agencies and joint power authorities in the State of California, including certain existing public educational agencies in the Desert/Mountain Special Education Local Plan Area (SELPA) and the Desert/Mountain Charter SELPA, providing for the administration of a special education service region and for the implementation of the state mandated special education programs, and to provide for such ancillary and related programs and services consistent with this agreement and California law.

CAHELP Website: <https://creativecommons.org/licenses/by-sa/3.0/>

APPENDIX G: RESOLUTIONS

The most recent Resolutions are included in the [Governance Council Meeting Minutes](#) and can be found on CAHELP's website.

url: <http://www.cahelp.org/cms/One.aspx?portalId=1092688&pageId=46749155>

APPENDIX H: MEMBER AGENCIES

Academy for Academic Excellence Charter School

Adelanto Elementary School District

Allegiance STEAM Academy – Thrive

Apple Valley Unified School District

Aveson Global Leadership Academy

Aveson School of Leaders

Baker Valley Unified School District

Ballington Academy for the Arts and Sciences

Barstow Unified School District

Bear Valley Unified School District

Desert Trails Preparatory Academy

Encore High School, Riverside

Encore Junior/Senior High School

Excelsior Charter School

Excelsior Corona-Norco

Health Sciences Middle

Health Sciences High and Middle College Charter School

Helendale Elementary School District

High Tech Elementary Point Loma

High Tech Explorer Elementary School

High Tech High Media Arts

High Tech High

High Tech High International

APPENDIX H: MEMBER AGENCIES

High Tech High Middle Media Arts
High Tech High Middle School
High Tech High Learning Statewide Benefit Charter School
Julia Lee Performing Arts Academy
LaVerne Elementary Preparatory Academy
Lucerne Valley Unified School District
Needles Unified School District
Norton Science and Language Academy Charter School
Odyssey Charter – South (OCS-South)
Odyssey Charter
Oro Grande Elementary School District
Pasadena Rosebud Academy
Pathways to College
San Bernardino County Superintendent of Schools
Silver Valley Unified School District
Snowline Joint Unified School District
Taylion High Desert Academy
Trona Joint Unified School District
Victor Elementary School District
Victor Valley Union High School District

The list of [Member LEAs](#) can be found on the CAHELP's website.

url: <http://cahelp.org/aboutus/gov/leas>

APPENDIX I: ORGANIZATIONAL CHART

The most recent [Organizational Chart](#) can be found on CAHELP's website. This chart is a graphical representation of the roles, responsibilities, and relationship between individuals and programs within the organization and a way to visualize CAHELP operations. This chart helps to define the organizational structure, culture, style, and delineates the line of authority and of responsibility each individual in the organization.

CAHELP Website: <http://www.cahelp.org/aboutus>

APPENDIX J: ANNUAL BUDGET AND SERVICE PLANS

ORGANIZATIONAL STATEMENT

The most recent [Annual Service Report and Annual Budget Report](#) are included in the Governance Council meeting minutes and can be found on CAHELP's website.

CAHELP Website: <http://www.cahelp.org/aboutus/lp/abp-asp>

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
GOVERNANCE COUNCIL MEETING
September 7, 2018 -12:30 p.m.
Cal State University San Bernardino, 5500 University Parkway, San Bernardino 92407

MINUTES

GOVERNANCE COUNCIL MEMBERS PRESENT:

Ted Alejandre, Jan Gonzales, Thomas Hoegerman, Ryan Holman, Lisa Lamb, Peter Livingston, David Olney, Ian Pumpian, Ross Swearingen, Debbie Tarver, Ronda Tremblay, and Ron Williams.

CAHELP JPA STAFF PRESENT:

Jamie Adkins, Peggy Dunn, Corinne Foley, Marina Gallegos, Jenae Holtz, Kami Murphy, Daria Raines, Adrienne Shepherd-Myles, and Jennifer Sutton.

SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS) STAFF PRESENT:

Jennifer Alvarado, SBCSS Internal Business, and Rich Frederick, Desert/Mountain Operations.

OTHERS PRESENT:

Laura Campbell, Mountain/Desert ROP JPA, and Matt Wells, Mountain/Desert ROP JPA.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) Governance Council was called to order by Chairperson Thomas Hoegerman, at 12:30 p.m. at California State University San Bernardino.

2.0 PUBLIC PARTICIPATION

None.

3.0 HEARINGS

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Ian Pumpian, seconded by Jan Gonzales to approve the September 7, 2018 CAHELP JPA Governance Council Meeting Agenda as presented. A vote was taken and the following carried: 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

MINUTES

5.0 PRESENTATIONS

5.1 Apple Valley Therapeutic Center

Desert/Mountain Operations Area Director Rich Frederick shared that services at the Apple Valley Therapeutic Center have expanded and are now serving nine classrooms: five high school age, three middle school age, and one elementary age. The classrooms are being supported by six Desert Mountain Children's Center (DMCC) counselors and four behavior specialists contracted with Point Quest Non-Public Agency (NPA). Rich continued that the site is also assigned a county probation officer and two security officers. In working with CAHELP and DMCC, the program is truly therapeutic and addresses the students with social/emotional difficulties. Rich stated the campus is also using PBIS and Trauma Informed Care which is key to understanding and helping the students to successfully access their education and instruction. The nine teaching positions are staffed with fully credentialed teachers. There is an average of seven students per classroom with the capacity for growth. Rich shared that his branch is anticipating being able to serve the moderate/severe population at the Apple Valley Therapeutic Center in January 2019.

5.2 SBCSS D/M Operations 2017-18 Fee-For-Service Year-End Actuals

Jennifer Alvarado presented the SBCSS D/M Operations Fiscal Year 2017-18 Fee-For-Service Year-End Actuals. The overall revenue increased by \$857,000 due to counts increase and slight increase in Local Control Funding Formula (LCFF) revenue. Jennifer reported that the overall expenditures are down by \$6,800 in an almost \$40 million budget. Overall the net is a \$900,000 increase to the ending balance in addition to the unused reserve of \$1.1 million leaving a remaining \$2,065,000 in the Fee-For-Service budget.

MINUTES

5.3 SBCSS D/M Student Services Early Start (Infant Program)

Jennifer Alvarado presented a verbal update on the SBCSS D/M Student Services Early Start (Infant Program) Funding and the proposed Fee-For-Service (FFS) Rate for the 2019-2020 school year. She said the three regions of SBCSS provide services to the infant population of zero to three-year olds. That funding model has not been rolled in to the AB602 as it is a separate entitlement from the state along with two small federal grants that support the program. Jennifer continued that the only additional revenue is COLA which is not sufficient to support the infant programs. Over the last couple of years, everything possible has been done to contain costs and not jeopardize funding. Jennifer continued that the program can no longer be sustained with the funding from the state so a FFS will be implemented for the 2019-20 school year and the rate will be presented in March 2019. Jennifer gave an example that if the FFS had been implemented in 2018-19, the fee would have been \$2,826 per infant. The current cap in the desert/mountain region is sixty-six infants based on the SBCSS Agreement with Inland Regional Center and that will not change.

Rich Frederick shared that infant services are provided in the children's homes by teachers and itinerant services such as vision and deaf/hard of hearing based on need. The infant program is required to serve students with low incidence needs which is about 2/3 of students served currently. Teachers are in the students home one to two hours per week with a maximum caseload of sixteen students.

Jenae Holtz concluded that it is appropriate to continue with sixty-six slots which allows the children to be better prepared to start school with early intervention.

6.0 INFORMATION / ACTION

6.1 SBCSS D/M Operations Final 2017-18 LCFF Revenue Transfer (**ACTION**)

Jennifer Alvarado presented the final 2017-18 LCFF Revenue Transfer information which is the ADA generated for the district funded students and county operated programs. Jennifer stated the transfers occur twice per year; 50% following the P-1 Certification and the final 50% after the P-2 Certification. The total transfer is \$6.3 million: \$3.1 million transferred in spring and the final transfer is \$3.2 million. LCFF revenue is used to offset costs before FFS is established.

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6.1.1 **BE IT RESOLVED** that a motion was made by Ronda Tremblay, seconded by Ron Williams to approve the SBCSS D/M Operations Final LCFF Revenue Transfer as presented. A vote was taken and the following carried: 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

6.2 SBCSS D/M Operations 2017-18 Fee-for-Service Return (**ACTION**)

Jennifer Alvarado presented the SBCSS D/M Operations 2017-18 Fee-For-Service Return. Jennifer Alvarado provided a break down for the Fee-For-Service Return. The 3% established reserve for 2017-18 is \$1.1 million with an additional \$907,000 increase in the ending balance due to the yearend actuals bringing the total overall balance to \$2 million. The calculation to set aside 3% reserve for 2018-19 leaves \$726,000 to be returned to districts. Jennifer concluded that the returns are done in proportionate share to what the district was billed.

6.2.1 **BE IT RESOLVED** that a motion was made by Ryan Holman, seconded by Debbie Tarver to approve the SBCSS D/M Operations 2017-18 Fee-For-Service be approved as presented. A vote was taken and the following carried: 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

6.3 2018-19 Nonpublic, Nonsectarian School/Agency Services Master Contract (**ACTION**)

Jenae Holtz presented the CAHELP 2018-19 Nonpublic School/Nonpublic Agency (NPS/NPA) Master Contract. Jenae stated annually the Master Contract is reviewed by the State SELPA Administrators' Association, State SELPA Administrators Group legal counsel, and the D/M SELPA management team to ensure all legal requirements are satisfied in the contract. Jenae explained D/M Charter SELPA policies state the Master Contract and Individual Service Agreement (ISA) are to be approved by the CAHELP Governance Council and/or legal counsel.

MINUTES

6.3.1 **BE IT RESOLVED** that a motion was made by Lisa Lamb, seconded by David Olney to approve the 2018-19 CAHELP Master Contract and Individual Service Agreement for Nonpublic Schools and Nonpublic Agencies be approved as presented. A vote was taken and the following carried: 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

6.4 CAHELP Revised Strategic Plan for Web Accessibility (**ACTION**)

Jenae Holtz reported that a couple of years ago an Office of Civil Rights (OCR) complaint was filed against the Desert/Mountain SELPA alleging the website was not accessible for people with visual impairment or hard of hearing. Revisions have been made to the Desert/Mountain SELPA policy to reflect the standards of web accessibility.

6.4.1 **BE IT RESOLVED** that a motion was made by Ian Pumpian, seconded by Jan Gonzales to approve the CAHELP Revised Strategic Plan for Web Accessibility be approved as presented. A vote was taken and the following carried: 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

6.5 Regional Facility Disposition (**ACTION**)

Jenae Holtz reported that Desert/Mountain SELPA has one portable facility located at Lime Street Elementary School and the four portable facilities located at Cottonwood Elementary School all in the Hesperia School District and purchased through the Regional Facility Acquisition Process. Given the age of the facilities and the projected cost of relocation, Jenae recommended the transfer of ownership of the portable facilities to the Hesperia Unified School District, to be sold with the district properties as a part of the district.

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6.5.1 **BE IT RESOLVED** that a motion was made by Jan Gonzales, seconded by Ryan Holman to approve the D/M SELPA to transfer ownership of the D/M SELPA portable facilities located at Lime Street Elementary School and Cottonwood Elementary School to the Hesperia Unified School District, to be sold with the district properties as presented. A vote was taken and the following carried: 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

6.6 Desert/Mountain Charter SELPA Applications for Membership FY 2018-19
(ACTION)

Jenae Holtz reported the Desert/Mountain Charter SELPA has received four applications for membership into the Charter SELPA for FY 2018-19. These applications are from charter schools that belong to our smallest districts and it would benefit those districts to move the charters in to the Desert/Mountain Charter SELPA as soon as we can. Jenae continued that the application period was opened online but no other applications were received. Jenae stated if the four charters are accepted, we will have a total of eighteen charters in the Desert/Mountain Charter SELPA.

Jenae stated that Lucerne Valley USD has authorized both Elite Academic Academy - Lucerne and Elite Academic Academy - Adult Work Force Investment which are online programs. As a charter SELPA, it's important to have a broader view of how to work with online charters that provide services to students with disabilities.

6.6.1 **BE IT RESOLVED** that a motion was made by Debbie Tarver, seconded by Ryan Holman to approve the Elite Academic Academy – Lucerne application for membership be approved as presented. A vote was taken and the following carried 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

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- 6.6.2 **BE IT RESOLVED** that a motion was made by Debbie Tarver, seconded by Ryan Holman to approve the Elite Academic Academy-Adult Work Force Investment application for membership be approved as presented. A vote was taken and the following carried 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

Jenae stated that Trona JUSD has authorized both California STEAM San Bernardino and University Prep San Bernardino Charter. California STEAM San Bernardino did apply to become a member of the Desert/Mountain Charter SELPA a couple of years ago but they weren't ready to be independent. Since then, they have done very well serving students online. Jenae stated they have a good reputation with no compliance issues. University Prep San Bernardino Charter is a new campus which is also online.

- 6.6.3 **BE IT RESOLVED** that a motion was made by Debbie Tarver, seconded by Ryan Holman to approve the California STEAM San Bernardino application for membership be approved as presented. A vote was taken and the following carried 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

- 6.6.4 **BE IT RESOLVED** that a motion was made by Debbie Tarver, seconded by Ryan Holman to approve the University Prep San Bernardino Charter application for membership be approved as presented. A vote was taken and the following carried 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

7.0 CONSENT ITEMS

It is recommended that the Governance Council consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Council Member at the meeting for clarification, discussion, or change.

GOVERNANCE COUNCIL MEETING

September 7, 2018 -12:30 p.m.

Cal State University San Bernardino, 5500 University Parkway, San Bernardino 92407

MINUTES

7.1 **BE IT RESOLVED** that a motion was made by David Olney, seconded by Lisa Lamb to approve the following Consent Items as presented. A vote was taken and the following carried: 12:0: Ayes: Members Alejandre, Gonzales, Hoegerman, Holman, Lamb, Livingston, Olney, Pumpian, Swearingen, Tarver, Tremblay, and Williams, Nays: None, Abstentions: None.

7.1.1 Approve the April 6, 2018 CAHELP JPA Governance Council Meeting Minutes as presented.

7.1.2 Approve the 2018 Theraplay Annual Certified Therapist Membership Dues for Rosalina Becerra, Julie McNeil, and Janice Titherley in the amount of \$150.00.

7.1.3 Approve the Association of Community Based Organizations (ACBO) 2018 Annual Membership for DMCC Director Linda Llamas in the amount of \$125.00.

7.1.4 Approve the 2018/2019 Crisis Prevention Institute (CPI) Annual Membership Recertification for Ned Broberg, Danielle Cote, Brian Follis, Blanca Medrano, Michael Norton, Sheila Parisian, and Linda Rodriguez in an amount not to exceed \$150.00 per individual membership.

7.1.5 Approve the 2018/2019 two-year International Critical Incident Stress Foundation (ICISF) memberships for Kenia Aguilar, Brian Follis, Anna Lopez, Robin McMullen, Jessica Martinez, and Molly Roha in the amount of \$90.00 per individual membership.

7.1.6 Approve the Declaration of Low Incidence Equipment as Salvage or Surplus.

The Desert/Mountain SELPA is seeking approval from the CAHELP JPA Governance Council for the release to surplus or salvage of unassigned and/or obsolete low incidence equipment currently in storage. All of the low incidence equipment identified on the inventory report has been reviewed and determined to be unassigned and/or obsolete.

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8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

8.1 CAHELP JPA Process and Procedure Manual (First Read)

Jenae Holtz reported that several months ago, Tom Hoegerman asked if there was a Governance Council Policy and Procedure Manual. At that time, the Policy and Procedure Manuals were for Desert/Mountain SELPA, Desert/Mountain Charter SELPA, and Desert Mountain Children's Center but not for CAHELP JPA Governance Council. Jenae presented the first read version of the CAHELP JPA Process and Procedure Manual. She asked the council members to read through the manual and for additions and revisions to be submitted. Any suggestions will be reviewed, and a revision will be brought back to the next Governance Council meeting.

8.2 Contract Updates

Jenae Holtz reported that there are two new contracts for programs and services to be offered. Those contracts are Workforce Innovation and Opportunity Act (WIOA) and the triage grant.

Adrienne Shepherd-Myles shared that the WIOA contract is focused on teaching technical and career skills to out-of-school youth between the ages of 16-24. The performance measures are: to enroll the youth in post-secondary education or unsubsidized employment opportunity, work with the students to receive their GED, and increasing their skill levels which includes one year working with the student and one year of follow up.

Jenae Holtz shared that the triage contract comes from the state of California and it combines the multi-tiered systems of support and mental health.

Kami Murphy reported that it is a personnel grant to hire staff that will deploy out to the schools and LEAs. She continued that supports will be provided through universal screenings to infuse mental health services in the school setting before the students are being referred to counseling. There will be readiness criteria at the district level because the supports need to be in place before introducing new programs.

Jenae stated that all DMCC contracts for mental health were renewed by the Department of Behavioral Health including SART, EIIS, SAP, CIS and SATS. Some grants amounts increased while others stayed the same. The team is working hard to ensure that the requirements are being met for the contracts. She concluded

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the DBH contracts are for a continuum of care for children birth through 22 years of age.

8.3 Inter-District Transfers

Jenae Holtz stated that inter-district transfers were discussed at a recent D/M SELPA Steering Committee meeting. The concern is that releasing districts are adding sentences to their forms stating they will approve the transfer if no fees are attached and that they will not be responsible for due process. Jenae said she will provide details at the next Governance Council regarding the educational law behind LEA responsibilities.

8.4 Compliance Timeline

Jenae Holtz summarized the CDE's Compliance Monitoring Timeline for 2018-19. She reported that the LEAs have done a good job in improving compliance and putting processes in place. She stated the timelines will be shared with the special education directors at the Steering Committee meeting. Jenae shared that at the State SELPA Administrators meetings there have been many discussions about requirements that are coming from the state for SELPAs. One of the requirements is that starting in 2020, SELPAs will have to provide an annual report that shows the SELPA is aligned with LEA LCAP goals. Jenae stated the concern is the challenge that will be faced by multi-district SELPAs. She continued that another requirement is writing new local plans that will include the LCAP goals of each LEA and how the SELPA is helping reach those goals.

Tom Hoegerman asked Ted Alejandre if this could be brought to the San Bernardino County District Advocates for Better Schools (SANDABS) because of the magnitude of the project.

Ted Alejandre suggested for the information to also be shared with Beth Higbee so she can discuss it at the Single Plan for Student Achievement (SPSA) meetings where there are representatives from the State Board of Education and California Department of Education.

Tom commented that it seems this is already being done since San Bernardino County Superintendent of Schools (SBCSS) is already looking at the LCAP and providing services. He stated this would add another layer of work.

Jenae concluded that multi-district SELPAs provide a different level of support than single-district SELPAs and State SELPA is aware of the concerns.

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8.5 Nonpublic School Update

Jenae Holtz provided updates on the two non-public schools (Bright Futures Academy and Desert View) in operation in the Desert/Mountain Region. She stated that Bright Futures Academy (BFA) has two campuses with one in Apple Valley providing services to moderate/severe population and the other in Adelanto serving the emotionally disturbed populations. Desert View nonpublic school opened in June for summer school and have now moved forward with adding additional students.

Jenae stated that BFA continues to have serious issues. There was a recent incident in which a school resource officer used a taser on a student which was not called for. CDE came for an emergency site visit due to the incident and the results are still pending which could be suspension. Jenae shared the concern of serving the moderate/severe students that have severe behaviors. Desert View is not currently serving that population of students. Jenae and Rich Frederick have been working towards adding the Apple Valley Therapeutic Center by the January date for the moderate/severe population. Jenae said that D/M SELPA is continuing to monitor BFA during this time. She stated that D/M SELPA staff were on the campus every day for a year and provided a great deal but there is little evidence of the trainings being implemented in the classrooms. CDE gave D/M SELPA permission to pull all students from BFA but there is not another facility for those students. When it is possible to move students to another placement, it will be done so the students can be taught and are safe.

Tom Hoegerman expressed his appreciation for the efforts being put in to the Apple Valley Therapeutic Center because the liability is ours. It is a community issue in Apple Valley and it is important to support Rich Frederick with what is needed for the therapeutic center.

Jenae reported that there are fifteen of D/M SELPA students at the BFA Apple Valley campus and twelve D/M SELPA students at the BFA Adelanto campus. She shared that there is a group home that has pulled all of their children from BFA Apple Valley campus and were able to place them with Desert View. Jenae said that Desert View has better training and staff that are better equipped to work with children with emotional disturbances.

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8.6 Charter SELPA Update

Jenae Holtz provided an update on the application for membership presented to the Governance Council in April 2018 for Taylion San Bernardino Academy. They were not authorized at the San Bernardino vote on July 17, 2018 so the campus is no longer in existence.

Jenae shared that Julia Lee Performing Arts Charter had been voted in on the condition that there received approval from Riverside County. Riverside County has approved Julia Lee Performing Arts Charter so they are now a member of the D/M Charter SELPA.

8.7 Property Update

Jenae Holtz reported that a letter from city of Hesperia was received stating there was trash and weeds on the vacant property. SBCSS helped by providing property clean up at the cost of \$500. Jenae stated the Property Subcommittee has talked about the next steps and there will be a lengthy discussion with a financial advisor. She continued that it is an election season and school boards will be changing so there will be more gathering of information over the next several months.

Debbie Tarver suggested getting quotes from other architects to see if pricing would be lower. She also stated that in April, there had been discussion of going to the Hesperia Planning Commission to see if the projected layout is acceptable.

Jenae shared that Gino Bastianon and Dave Reck are trying to get on calendar to see Hesperia Planning Commission but it is not calendared yet. The cost of the project is very high. Jenae continued that there has been discussion of phasing but that is premature at this time.

9.0 INFORMATION ITEMS

9.1 High Tech High Statewide Benefit Charter – Mesa

Jenae Holtz stated that High Tech High has added a statewide benefit charter campus that does not require a vote through the Governance Council.

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9.2 Due Process Summaries

Jenae Holtz reported that there have been ten filings since July 1 and all but two have been resolved. The due process cases do not seem to be about compliance but about relationships between students, family, teachers and school.

9.3 Professional Learning Summary

Jenae Holtz presented the Professional Learning Guide to the council members and noted that it is also available on the CAHELP JPA website. Jenae shared that CAHELP JPA will provide onsite trainings so teachers and staff do not have to travel to participate. Jenae stated that she is happy to work with the superintendents and their teams in reviewing the matrix.

9.4 DBH Annual Compliance Forms

Jenae Holtz reported that the Department of Behavior Health Annual Compliance Forms will be emailed to the members to be signed and returned to CAHELP JPA.

10.0 GOVERNANCE COUNCIL MEMBERS COMMENTS / REPORTS

Ted Alejandre thanked Jenae Holtz and the other SELPA Administrator's for presenting on the California Dashboard today. Tom Hoegerman thanked Ted Alejandre for the support and wished Corrine Foley well in retirement.

11.0 CEO COMMENTS

Jenae Holtz reported that Corinne Foley will be retiring October 31, 2018. Corinne has been instrumental in the CAHELP JPA organization and will be greatly missed.

Jenae Holtz acknowledged the new charter members Sebastian Cognetta with Allegiance STEAM Academy and Tanya Taylor with Julia Lee Performing Arts Academy.

12.0 MATTERS BROUGHT BY CITIZENS

None.

13.0 CLOSED SESSION

None.

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
GOVERNANCE COUNCIL MEETING
September 7, 2018 -12:30 p.m.
Cal State University San Bernardino, 5500 University Parkway, San Bernardino 92407

MINUTES

14.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Ronda Tremblay, seconded by Ron Williams to adjourn the meeting. The motion carried and the meeting was adjourned at 1:23 p.m.

The next regular meeting of the CAHELP JPA Governance Council will be held on Friday, December 7, 2018, at 12:30 p.m., at the Roy C Hill Education Center – Telepresence Room, 601 North E Street, San Bernardino, CA 92415.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

California Association of Health and Education Linked Professions

Governance Council

December 7, 2018



The Relentless Pursuit of Whatever Works in the Life of a Child

CAHELP

- CAHELP
- Career Technical Experience
- Early Intervention
- Due Process
- Community Advisory Committee
- Professional Development
- Compliance
- Residential Treatment Services
- OT/PT Direct Services
- Desert/Mountain Children's Center

CAHELP Employees

Total Managers

Direct Service Providers

Administrative Support

Vacancies

26

197

72

33



Career Technical Experience (CTE)



Transition Partnership Program(TPP) 2017-18

Referrals	Employment Prep	Successful Closures	Hired Status	TVE	Job Development	Paid Work Experience
Goal 240	Goal 293	Goal 70	Goal 85	Goal 230	Goal 150	Goal 135
Actual 210	Actual 376	Actual 77	Actual 105	Actual 345	Actual 257	Actual 275

WorkAbility(WAI)

2017-2018

2018-2019

Placed	Served	Placed	Served
Goal 52	Goal 209	Goal 52	Goal 209
Actual 53	Actual 219	Actual In Progress	Actual In Progress

CaPROMISE

2017-2018

2018-2019

Served	Served
Goal 75	Goal 41
Actual 75	Actual 41

California Career Innovations (CCi)

2017-2018

2018-2019

Enrolled	Served
Goal 65	Goal 65
Actual In Progress 39	Actual In Progress

WIOA (New Program)

2018-2019

2019-2020

Enrolled	Enrolled
Goal 60	Goal 49
Actual In Progress 25	Actual

Paid Internship Program (PIP)

2017-2018

2018-2019

Enrolled	Enrolled
Goal No Set Goal	Goal No Set Goal
Actual 3	Actual

Employment Network (EN)

2017-2018

2018-2019

Enrolled	Enrolled
Goal 10	Goal 10
Actual 18	Actual In Progress 7

Prevention and Intervention Team



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Prevention and Intervention Team: Accomplishments

- Received the Triage grant from MHOAC – 1 of 4 in the state to interconnect mental health supports and PBIS in the school setting PreK-12
 - Expanded our Prevention and Intervention Team, coaching capacity and ability to serve schools with more personnel
 - Moved from a PBIS Team to a Prevention and Intervention Team
 - Reorganized the team to have 3 Lead Specialists and an Outreach Specialist as direct supervisors for the team
- Welcomed 8 more schools into year one of PBIS implementation

Prevention and Intervention, Continued

- Preschool Trauma-Informed Practices Pathway started
 - TBRI capacity building and training by our accomplished trainers was provided to teachers
 - Trauma-Informed team members attended Conscious Discipline (CD) training, built capacity, and now are training CD within the pathway

Goals for 2019

- Collaborating with our LEAs to assist children and families by providing relevant resources
- Provide organization and structure to districts ready to use the Integrated Systems Framework – through the Triage grant
- Housed in the same building together as a team
- Bridge more resources for our families in the High Desert

Goals, continued

- Introduce updated version of the Bully Prevention training to support modern bullying that includes the challenges associated with social media
- Training to support districts with enhancing disciplinary equity and reducing disproportionality
- Introduce the Tier 2 workbook to Cohort 10 supporting Interconnected Systems Framework implementation
- Incorporate the Poverty Simulation into PBIS Implementation training
- Tier 3 workbook emphasizing school mental health practices

Goals, continued

- Expand Trauma-Informed Practices to K-12 PBIS
- Expanding our capacity and sustainability to provide Restorative Practices
- Create/provide mindfulness training
- Infusing more trauma-informed practices into all trainings
- Expanding family inclusion, partnering and support within trainings, as well as community connections
- Create a platform- social media to distribute Bite Size Professional Development related to best practices, ideas and trends for Early Childhood Educators.

A close-up, slightly blurred photograph of a wooden gavel. The gavel is positioned diagonally, with its head resting on a wooden block. The wood has a warm, reddish-brown tone. The background is dark, making the gavel stand out. The text "Resolution Support Services" is overlaid in white, sans-serif font across the middle of the image.

Resolution Support Services

Resolution Support Services (RSS), 2018 - 2019

Formerly known as *Due Process*

Department Components

- Local Alternate Dispute Resolution
- Due Process Procedures
- Professional Development Pathway
- Community Advisory Committee, CAC

Team Members

- Kathleen Peters, Program Manager
- Lisa Nash, Due Process Analyst
- Sheila Parisian, Program Specialist
- Karina Quezada, Program Specialist
- Cruz Gustafson, Support Staff

RSS Department Snapshot 2017 - 2018

Due Process

- A formal State process for solving disputes through litigation
- Consisting of Resolution, Mediation, Hearing

Total Due Process Filings: 40

40 cases settled

✓ 21 settled at resolution or before mediation

✓ 5 settled at mediation

✓ 2 settled before hearing

✓ 11 withdrawn

✓ 1 closed by OAH

0 cases open

Local Alternate Dispute Resolution, ADR

- Solving disputes without litigation
- Assisting Districts and parents overcome barriers to resolve disagreements

Total ADR Cases: 0

RSS Department Snapshot 2018 - 2019

Due Process

- A formal State process for solving disputes through litigation
- Consisting of Resolution, Mediation, Hearing

Year to Date Due Process Filings : 25

15 cases settled

- ✓ 9 settled at resolution or before mediation
- ✓ 3 settled at mediation
- ✓ 3 withdrawn

10 cases open

- ✓ 5 mediation
- ✓ 5 awaiting resolution

Local Alternate Dispute Resolution, ADR

- Solving disputes without litigation
- Assisting Districts and parents overcome barriers to resolve disagreements

Year to Date ADR Cases: 2

2 Disputes, resolved

RSS Department Goal:

To increase the number of cases resolved through ADR while decreasing the number of Due Process filings

Strategic Initiatives:

1. Organize a Resolution Services Support Team
2. Analyze current practices of Due Process and ADR using the Appreciative Inquiry process
3. Develop process for Local Dispute Resolution
4. Develop community knowledge and understanding of special education and procedural protections

Community Advisory Committee (CAC), 2018 -2019

A Committee of Special Education Community Stakeholders

CAC Business meetings 5:00-5:30

CAC Programs 5:30 – 7:00

- Oct. 11, 2018
The Road to Resiliency:
Navigating Life's Obstacle and
Family Challenges
- Dec. 13, 2018
Simon Says, "Pay attention."
- Feb. 21, 2019
More than a Game: Teaching
Social Skills
- May 9, 2018
A Game Plan for Positively
Parenting Your Teen

CAC Goals

To grow and sustain Family and School Partnerships related to the Special Education Community

Strategic Initiatives:

1. Provide Families and LEAs with relevant information and resources
2. Serve as a link between LEAs and Families
3. Recruit parents and volunteers to provide support to Families
4. Provide an avenue for community input into Local Education Plans
5. Provide support for individuals with special needs

Professional Development



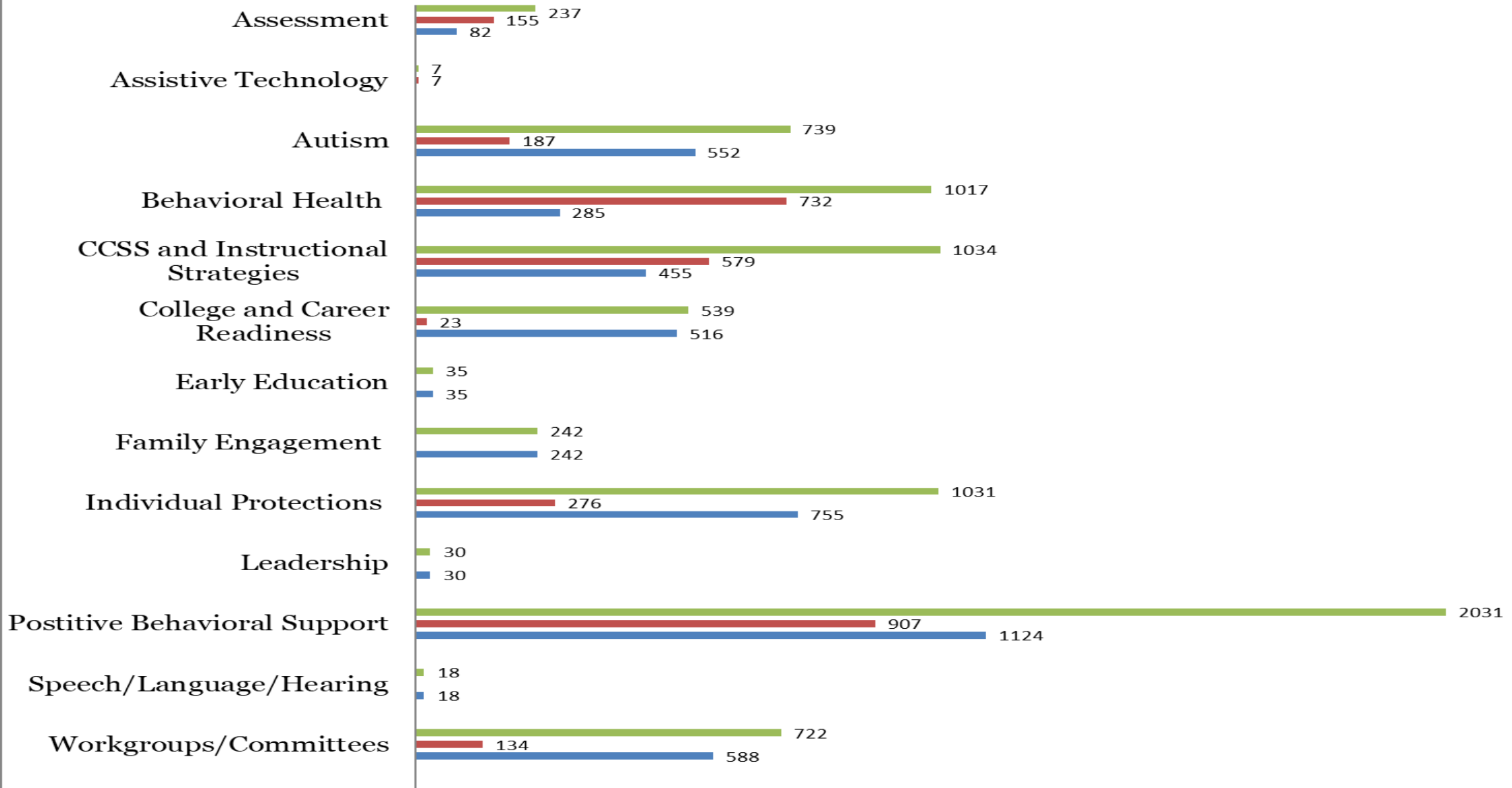
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D/M SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

2017-18 YEAR END TOTALS

7,682 YEAR-TO-DATE PARTICIPANTS

■ Total Participants by Content Area ■ On-Site Trainings ■ Regional Trainings

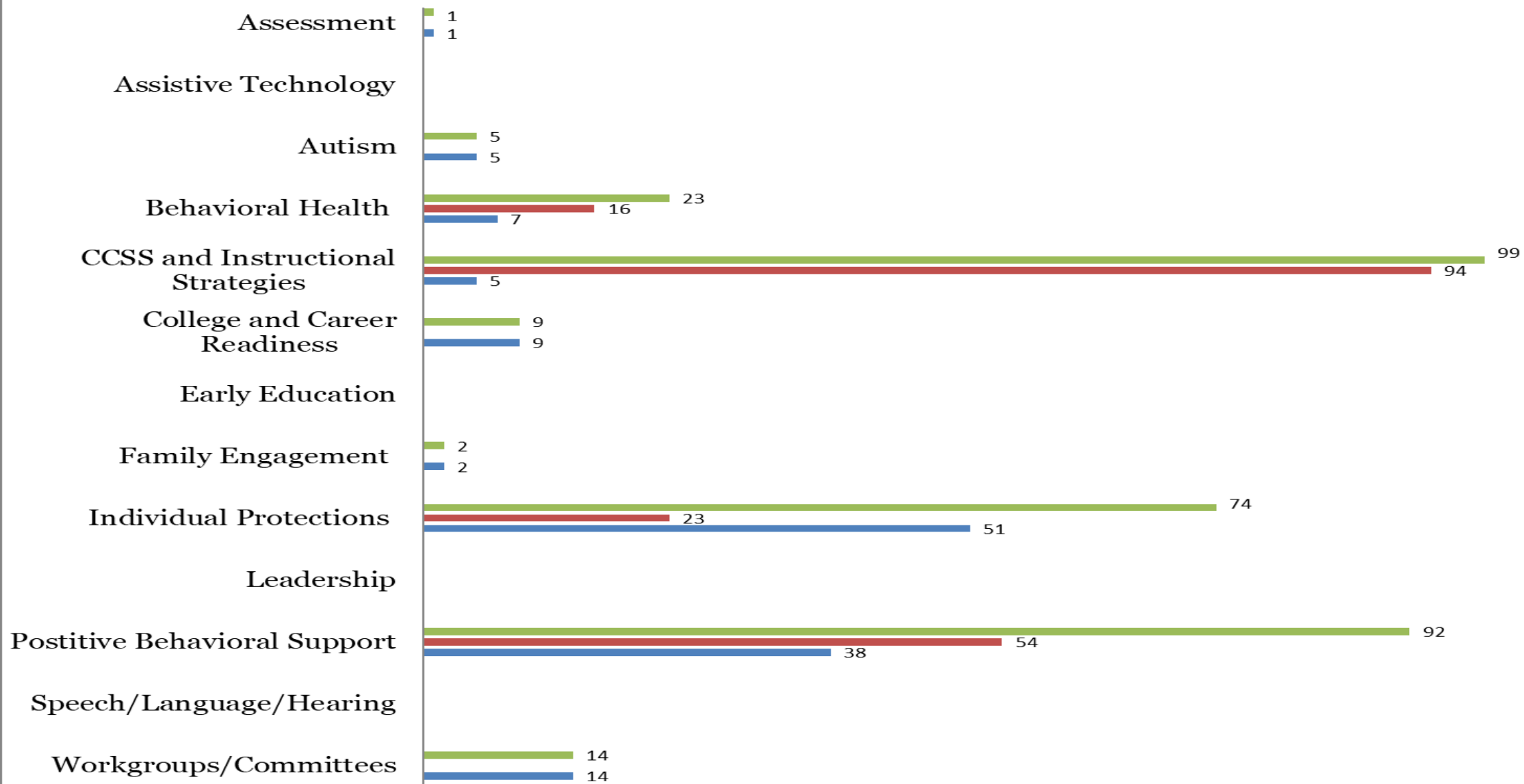


D/M CHARTER SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

2017-18 YEAR END TOTALS

319 YEAR-TO-DATE-PARTICIPANTS

■ Total Participants by Content Area ■ On-Site Trainings ■ Regional Trainings



2017-18 Compliance - DM SELPA #3601

Disproportionality

AAE	High Tech High	Hesperia USD
Adelanto SD	High Tech International	Needles USD
Apple Valley USD	HTH Media Arts	Snowline JUSD
Baker USD	HTM Media Arts	Trona JUSD
Barstow USD	SBC Chula Vista	Victor Elem SD
Excelsior	SBCSS (3 regions)	VVUHSD
Health Sciences High	Helendale SD	

Performance Indicator Review 2017-2018

TOTAL PER INDICATOR		
Indicator #4	Suspension by race/ethnicity	9 LEAs total
Indicator #5	Placement (LRE)	2 LEAs total
Indicator #9	Dispro representation race/ethnicity	1 LEAs total
Indicator #10	Dispro representation race/ethnicity within Disability	19 LEAs total

Compliance 2017- 2018

- **Significant Disproportionality (Sig Dis)**
 - VVUHSD
 - Barstow
 - AVUSD
- **Comprehensive Review (CR)**
 - Barstow
 - VVUHSD

2018-19 Compliance – DMSELPA #3601

Data Identified Noncompliance (DINC)

of NC issues, not # of students

LEA	# of NC	LEA	# of NC
Adelanto SD (approved 11/29)	50	Silver Valley USD	21
Barstow USD	67	Snowline JUSD	101
Bear Valley USD	20	Hesperia USD	32
Oro Grande Elem	3	Lucerne Valley USD	5
SBCSS (3 regions)	45	Victor Elem SD	10
Excelsior	1	VVUHSD	14
Apple Valley	3	High Tech High	3

Compliance 2018 - 2019

Significantly Disproportionate

- AVUSD
- Barstow
- VVUHSD

Performance Indicator Review

* No information at this time

Residential Treatment Center (RTC) Monitoring

RTC Students

- Number of children served in RTC for 2017-18 19
- Number of children that returned home in 2017-18 3
- Number of children currently served in RTC 18
- 2018-19 projected number of children that will be served in RTC 20



OT/PT Services

OT/PT Service Team, 2018 - 2019

Fully staffed: 11 OTs and 11 COTAs
3 PTs and 3 PTAs
1 Program Manager

Students Served:

OT: 956 students with 1,914 treatments

PT: 187 students with 401 treatments

OT/PT Goal:

To manage department change by developing areas of TEAM strength through Appreciative Inquiry

Strategic Initiatives:

1. Develop a whole class program for motor skills and/or sensory integration
2. Build skill-set of effective therapeutic treatments
3. Apply for reclassification of OT and PT assistants



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Desert/Mountain Children's Center |

DMCC's Contracts

- Contracts renewed for the next five years
 - Early Identification and Intervention Services (EIIS)
 - Screening, Assessment, Referral and Treatment (SART)
 - Student Assistance Program (SAP)
 - School Aged Treatment Services (SATS)
 - Children's Intensive Services (CIS)
- Awarded a new contract
 - Mental Health Triage Grant (DMCC and D/MSELPA Collaborative grant)

Number of children DMCC served

- **Fiscal year 2016-2017: 12,357**
- **Fiscal year 2017-2018: 12,841**

Provided a large number of presentations

- Targeting topics including:
 - Infant mental health
 - Crisis debriefing
 - Self harming behaviors
 - Self regulation
 - Trauma informed early intervention
 - Drug endangered children
 - Sexual exploitation of children
 - And many more....

Presented at the following:

- Young Child Expo and Conference
- Southern Region Student Wellness Conference
- Latino Health Summit
- Children's Network
- Mental Health Services Act Summit
 - Just to name a few

Goals for Next Year

- Continue providing awareness and interventions for mental health issues
- Moving to a successful electronic health record
- Continue to provide cutting edge mental health services to children and their families
- Ongoing clinical supports to districts

Conclusion

CAHELP continues to strive to provide supports to LEAs, children, families and our communities to assist children in progressing academically, behaviorally and socially-emotionally.



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Assembly Bill No. 1436

CHAPTER 527

An act to add Sections 4980.396, 4989.23, 4996.27, and 4999.66 to the Business and Professions Code, relating to healing arts.

[Approved by Governor September 19, 2018. Filed with Secretary of State September 19, 2018.]

LEGISLATIVE COUNSEL'S DIGEST

AB 1436, Levine. Board of Behavioral Sciences: licensees: suicide prevention training.

Existing law, the Licensed Marriage and Family Therapist Act, the Educational Psychologist Practice Act, the Clinical Social Worker Practice Act, and the Licensed Professional Clinical Counselor Act, provides for the licensure and regulation of marriage and family therapists, educational psychologists, clinical social workers, and professional clinical counselors, respectively, by the Board of Behavioral Sciences. Existing law requires a person applying for licensure as a marriage and family therapist, educational psychologist, clinical social worker, or professional clinical counselor to complete specified coursework and training, requires licensees to complete specified continuing education requirements, and requires a licensee on inactive status to complete certain continuing education requirements as a condition of having his or her license reactivated.

This bill, on or after January 1, 2021, would require an applicant for licensure as a marriage and family therapist, an educational psychologist, a clinical social worker, or a professional clinical counselor to complete a minimum of 6 hours of coursework or applied experience under supervision in suicide risk assessment and intervention. The bill would require, as a one-time requirement, a licensed marriage and family therapist, educational psychologist, clinical social worker, or professional clinical counselor to have completed this suicide risk assessment and intervention training requirement prior to the time of his or her first renewal after January 1, 2021. The bill would also require an applicant for reactivation or for reinstatement to an active license status on or after January 1, 2021, to have completed this suicide risk assessment and intervention training requirement. The bill would require that proof of compliance with requirements be certified under penalty of perjury and be retained for submission to the board upon request. By expanding the crime of perjury, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that no reimbursement is required by this act for a specified reason.

The people of the State of California do enact as follows:

SECTION 1. Section 4980.396 is added to the Business and Professions Code, immediately following Section 4980.395, to read:

4980.396. (a) On or after January 1, 2021, an applicant for licensure as a marriage and family therapist shall show, as part of the application, that he or she has completed a minimum of six hours of coursework or applied experience under supervision in suicide risk assessment and intervention. This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum or associateship that meets the requirement of this chapter, formal postdoctoral placement that meets the requirements of Section 2911, or other qualifying supervised experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of Section 4980.54. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

(b) As a one-time requirement, a licensee prior to the time of his or her first renewal after January 1, 2021, or an applicant for reactivation or reinstatement to an active license status on or after January 1, 2021, shall have completed a minimum of six hours of coursework or applied experience under supervision in suicide risk assessment and intervention, using one of the methods specified in subdivision (a).

(c) Proof of compliance with this section shall be certified under penalty of perjury that he or she is in compliance with this section and shall be retained for submission to the board upon request.

SEC. 2. Section 4989.23 is added to the Business and Professions Code, to read:

4989.23. (a) On or after January 1, 2021, an applicant for licensure as an educational psychologist shall show, as part of the application, that he or she has completed a minimum of six hours of coursework or applied

experience under supervision in suicide risk assessment and intervention. This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, supervised experience gained pursuant to Section 4989.20, formal postdoctoral placement that meets the requirements of Section 2911, or other qualifying supervised experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of Section 4989.34. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

(b) As a one-time requirement, a licensee prior to the time of his or her first renewal after January 1, 2021, or an applicant for reactivation or reinstatement to an active license status on or after January 1, 2021, shall have completed a minimum of six hours of coursework or applied experience under supervision in suicide risk assessment and intervention, using one of the methods specified in subdivision (a).

(c) Proof of compliance with this section shall be certified under penalty of perjury that he or she is in compliance with this section and shall be retained for submission to the board upon request.

SEC. 3. Section 4996.27 is added to the Business and Professions Code, to read:

4996.27. (a) On or after January 1, 2021, an applicant for licensure as a clinical social worker shall show, as part of the application, that he or she has completed a minimum of six hours of coursework or applied experience under supervision in suicide risk assessment and intervention. This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum or associateship that meets the requirement of this chapter, formal postdoctoral placement that

meets the requirements of Section 2911, or other qualifying supervised experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of Section 4996.22. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

(b) As a one-time requirement, a licensee prior to the time of his or her first renewal after January 1, 2021, or an applicant for reactivation or reinstatement to an active license status on or after January 1, 2021, shall have completed a minimum of six hours of coursework or applied experience under supervision in suicide risk assessment and intervention, using one of the methods specified in subdivision (a).

(c) Proof of compliance with this section shall be certified under penalty of perjury that he or she is in compliance with this section and shall be retained for submission to the board upon request.

SEC. 4. Section 4999.66 is added to the Business and Professions Code, to read:

4999.66. (a) On or after January 1, 2021, an applicant for licensure as a professional clinical counselor shall show, as part of the application, that he or she has completed a minimum of six hours of coursework or applied experience under supervision in suicide risk assessment and intervention. This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum or associateship that meets the requirement of this chapter, formal postdoctoral placement that meets the requirements of Section 2911, or other qualifying supervised experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of Section 4999.76. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

(b) As a one-time requirement, a licensee prior to the time of his or her first renewal after January 1, 2021, or an applicant for reactivation or reinstatement to an active license status on or after January 1, 2021, shall

have completed a minimum of six hours of coursework or applied experience under supervision in suicide risk assessment and intervention, using one of the methods specified in subdivision (a).

(c) Proof of compliance with this section shall be certified under penalty of perjury that he or she is in compliance with this section and shall be retained for submission to the board upon request.

SEC. 5. No reimbursement is required by this act pursuant to Section 6 of Article XIII B of the California Constitution because the only costs that may be incurred by a local agency or school district will be incurred because this act creates a new crime or infraction, eliminates a crime or infraction, or changes the penalty for a crime or infraction, within the meaning of Section 17556 of the Government Code, or changes the definition of a crime within the meaning of Section 6 of Article XIII B of the California Constitution.

School Psychologist vs. Educational Psychologist

Definition of School Psychologist

49424. A **school psychologist** is a credentialed professional whose primary objective is the application of scientific principles of learning and behavior to ameliorate **school**-related problems and to facilitate the learning and development of children in the public **schools** of **California**

Definition of Educational Psychologist

An Educational Psychologist is registered with the California Board of Behavioral Sciences

California law requires experience as a credentialed *school psychologist* to qualify for licensure as an *educational psychologist*. The list below identifies those accredited universities in *California*, that offer a degree and credential in *School Psychology*.

What is the role of an educational psychologist?

Educational psychologists work within local authorities, in partnership with families and other professionals, to help children and young people achieve their full potential. ... They use their training in **psychology** and knowledge of child development to assess difficulties children may be having with their learning.

Desert/Mountain Children’s Center

Compliance with AB2022: How to Access Mental Health Services:

Pertinent Points to Follow

- Network – All staff to communicate with one another regarding at-risk students.
- Make all staff members thoroughly familiar with exactly whom they should contact if they become aware of potentially at-risk students and/or students who have mental health needs. Choose one or two point people at your site.
- Educate all staff regarding how to make a referral for mental health services internally or externally to an appropriate provider in the area.
- Instruct all school staff to keep their ears open for any talk of mental health needs, threats or attempted suicides among the student body.
- If an adult in the school becomes aware of the possibility that a student has mental health needs, is suicidal, is homicidal he or she should contact the point person, who will talk with (i.e., assess) the potentially at-risk student or contact the crisis response team for your area (San Bernardino is listed below).
- Be direct with parent(s)/guardian about removing guns and other potentially lethal instruments from the home of a suicidal student.
- Students should be told to talk with any adult in the school community if they are concerned about another student and possible mental health needs.
- Take all threats of suicide seriously.
- Knowledge of local community resources.
- Keep resource list updated. An option is to access San Bernardino County Department of Behavioral Health’s website at <http://wp.sbcounty.gov/dbh/> and click on the tab “About DBH”- Directory of Providers.
- Have a link on your website regarding Access to MH services with resource list and/or district employee school counselor/psychologist email and phone number.
- On the link, describe your referral system and access to community resources.
- Put information regarding how to access MH service inside the parent and pupil handbook.

Whom to Contact When a Child is at Severe Risk?

911
1-800-SUICIDE
DMCC 24 hour hotline – 1-760-946-5135
Crisis Walk-In Center – 16460 Victor Street, Victorville, CA 92395 – 760-245-8837 24 hours a day, 7 days a week
Crisis Response Team – 1-760-956-2345/Pager 1-760-734-8093
1-800-273-TALK

[Home](#)[Bill Information](#)[California Law](#)[Publications](#)[Other Resources](#)[My Subscriptions](#)[My Favorites](#)**AB-2083 Foster youth: trauma-informed system of care.** (2017-2018)

SHARE THIS:



Date Published: 09/27/2018 09:00 PM

Assembly Bill No. 2083**CHAPTER 815**

An act to add Section 16521.6 to the Welfare and Institutions Code, relating to foster youth.

[Approved by Governor September 27, 2018. Filed with Secretary of State September 27, 2018.]

LEGISLATIVE COUNSEL'S DIGEST

AB 2083, Cooley. Foster youth: trauma-informed system of care.

Existing law, commonly known as Continuum of Care Reform (CCR), states the intent of the Legislature in adopting CCR to improve California's child welfare system and its outcomes by using specified measures, including an increase in the use of home-based family care. Existing law, as part of CCR, provides for the implementation of the resource family approval process, which replaces the multiple processes for licensing foster family homes, certifying foster homes by foster family agencies, approving relatives and nonrelative extended family members as foster care providers, and approving guardians and adoptive families.

As part of the resource family approval process, a county is responsible for, among other things, ensuring that a resource family applicant completes specified training that includes certain courses, including one regarding the effects of trauma and child abuse and neglect on child development and behavior, and methods to behaviorally support children impacted by that trauma or child abuse and neglect. Existing law also establishes an intensive services foster care program, developed by the State Department of Social Services, that provides specialized programs to serve children with specific needs, and requires training for that program to include, among other things, information relating to working with children who have experienced trauma.

This bill would state the intent of the Legislature in adopting the bill to build upon the current CCR implementation effort by, among other things, developing a coordinated, timely, and trauma-informed system-of-care approach for children and youth in foster care who have experienced severe trauma. The bill would require each county to develop and implement a memorandum of understanding, as specified, setting forth the roles and responsibilities of agencies and other entities that serve children and youth in foster care who have experienced severe trauma.

This bill would require the memorandum of understanding (MOU) to include, at a minimum, provisions addressing, among other things, the establishment and operation of an interagency leadership team and an interagency placement committee. The bill would authorize members of the team, to the extent permitted by federal law, to disclose to, and exchange with, one another information or a writing that may be designated as confidential under state law if certain conditions are met, and would make any discussion concerning the disclosed or exchanged information or writing during a team meeting confidential and not open to public inspection. The bill would require members of an interagency placement committee, child abuse multidisciplinary personnel team, or child and family team, as defined, that is convened for the purpose of implementing the MOU, to comply with applicable statutory confidentiality provisions for that committee or team.

By creating new duties for county officials relating to foster care services, the bill would impose a state-mandated

local program.

This bill would require the Secretary of California Health and Human Services and the Superintendent of Public Instruction, no later than June 1, 2019, to establish a joint interagency resolution team, consisting of representatives from specified state departments, whose primary roles would be to develop guidance and provide support and technical assistance to counties with regard to those children and youth and the memoranda of understanding, as specified. The bill would also require the team, no later than January 1, 2020, in consultation with specified entities and persons, to review the placement and service options available to county child welfare agencies and county probation departments for those children and youth, to develop and submit recommendations to the Legislature, regarding identified gaps in placement, needed services, and a centralized process for services, as specified, and, no later than June 1, 2020, to develop a multiyear plan for increasing the capacity and delivery of trauma-informed care to foster children and youth served by short-term residential therapeutic programs and other foster care and behavioral health providers. The bill would authorize the joint interagency resolution team, to the extent permitted by federal law, to disclose to, and exchange with, one another information or a writing that may be designated as confidential under state law, if certain conditions are met, and would make any discussion concerning the disclosed or exchanged information or writing during a team or committee meeting shall be confidential and shall not be open to public inspection.

Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.

This bill would make legislative findings to that effect.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that no reimbursement is required by this act for a specified reason.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: yes

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. It is the intent of the Legislature in adopting this act to build upon the current Continuum of Care Reform implementation effort by developing a coordinated, timely, and trauma-informed system-of-care approach for children and youth in foster care who have experienced severe trauma, implementing related memoranda of understanding on the county level, and establishing a joint interagency resolution team on the state level to assist counties in serving those children and youth.

SEC. 2. Section 16521.6 is added to the Welfare and Institutions Code, to read:

16521.6. To ensure that coordinated, timely, and trauma-informed services are provided to children and youth in foster care who have experienced severe trauma, all of the following shall be met:

(a) (1) Each county shall develop and implement a memorandum of understanding setting forth the roles and responsibilities of agencies and other entities that serve children and youth in foster care who have experienced severe trauma. Participants in the development and implementation of the memorandum of understanding shall include, but not be limited to, all of the following:

- (A) The county child welfare agency.
- (B) The county probation department.
- (C) The county behavioral health departments.
- (D) The county office of education.
- (E) The regional center or centers that serve children and youth with developmental disabilities in the county.
- (F) Foster care or other child welfare advocacy groups, as deemed appropriate by the organizations that will be parties to the memorandum, serving in an advisory capacity.

(2) The memorandum of understanding shall include, at a minimum, provisions addressing all of the following:

- (A) Establishment and operation of an interagency leadership team.

(B) Establishment and operation of an interagency placement committee, as defined in Section 4096.

(C) Commitment to implementation of an integrated core practice model.

(D) Processes for screening, assessment, and entry to care.

(E) Processes for child and family teaming and universal service planning.

(F) Alignment and coordination of transportation and other foster youth services.

(G) Recruitment and management of resource families and delivery of therapeutic foster care services.

(H) Information and data sharing agreements.

(I) Staff recruitment, training, and coaching.

(J) Financial resource management and cost sharing.

(K) Dispute resolution.

(3) (A) Members of the interagency leadership team described in subparagraph (A) of paragraph (2), may, to the extent permitted by federal law, and subject to the limitations described in subparagraph (B), disclose to, and exchange with, one another information or a writing that may be designated as confidential under state law if the member of the team having that information or writing reasonably believes it is generally relevant to the identification, reduction, or elimination of barriers to services for, or to placement of, children and youth in foster care or to improve provision of those services or those placements.

(B) Members of the interagency leadership team who receive disclosed or exchanged information or a writing pursuant to subparagraph (A) shall destroy or return that information or writing once the purposes for which it was disclosed or exchanged are satisfied. The information or writing shall be used only for the purposes described in subparagraph (A). Any information or writing disclosed or exchanged pursuant to subparagraph (A) shall be confidential and shall not be open to public inspection, unless the information or writing is aggregated and deidentified in a manner that prevents the identification of an individual who is a subject of that information or writing. Any discussion concerning the disclosed or exchanged information or writing during a team meeting shall be confidential and shall not be open to public inspection.

(C) Members of an interagency placement committee, as defined in Section 4096, child abuse multidisciplinary personnel team, as defined in Section 18961.7, or child and family team, as defined in paragraph (4) of subdivision (a) of Section 16501, that is convened for the purpose of implementing the provisions of the memorandum of understanding developed pursuant to this subdivision shall comply with applicable statutory confidentiality provisions for that committee or team. Members of teams convened for purposes of implementing the memorandum of understanding shall comply with applicable records retention policies for their respective agencies or programs.

(4) To the extent possible, the implementation of the memorandum of understanding shall utilize existing processes and structures within and across the respective organizations that are parties to it.

(b) (1) (A) No later than June 1, 2019, the Secretary of California Health and Human Services and the Superintendent of Public Instruction shall establish a joint interagency resolution team consisting of representatives from the State Department of Social Services, the State Department of Health Care Services, the State Department of Developmental Services, and the State Department of Education.

(B) (i) The primary roles of the joint interagency resolution team shall be to develop guidance to counties, county offices of education, and regional centers with regard to developing the memoranda of understanding required by this section, to support the implementation of those memoranda of understanding, and to provide technical assistance to counties to identify and secure the appropriate level of services to meet the needs of children and youth in foster care who have experienced severe trauma.

(ii) The agencies shall ensure that a process is developed for counties and partner agencies that are parties to the memorandum of understanding to request interdepartmental technical assistance from the joint interagency resolution team.

(2) (A) No later than January 1, 2020, the joint interagency resolution team, in consultation with county agencies, service providers, and advocates for children and resource families, shall review the placement and service options available to county child welfare agencies and county probation departments for children and youth in foster care who have experienced severe trauma and shall develop and submit recommendations to the

Legislature addressing any identified gaps in placement types or availability, needed services to resource families, or other identified issues.

(B) A report submitted to the Legislature pursuant to this paragraph shall be submitted in compliance with Section 9795 of the Government Code.

(3) No later than June 1, 2020, the joint interagency resolution team, in consultation with county agencies, service providers, behavioral health professionals, schools of social work, and advocates for children and resource families, shall develop a multiyear plan for increasing the capacity and delivery of trauma-informed care to children and youth in foster care served by short-term residential therapeutic programs and other foster care and behavioral health providers.

(4) (A) Members of the joint interagency resolution team described in this subdivision may, to the extent permitted by federal law, and subject to the limitations described in subparagraph (B), disclose to, and exchange with, one another information or a writing that may be designated as confidential under state law if the member of the team or committee having that information or writing reasonably believes it is generally relevant to the identification, reduction, or elimination of barriers to services for, or to placement of, children and youth in foster care or to improve provision of those services or those placements.

(B) Members of the joint interagency resolution team who receive disclosed or exchanged information, or a writing, pursuant to subparagraph (A), shall destroy or return that information or writing once the purposes for which it was disclosed or exchanged are satisfied. The information or writing shall be used only for the purposes described in subparagraph (A). Any information or writing disclosed or exchanged pursuant to subparagraph (A) shall be confidential and shall not be open to public inspection, unless the information or writing is aggregated and deidentified in a manner that prevents the identification of an individual who is a subject of that information or writing. Any discussion concerning the disclosed or exchanged information or writing during a team meeting shall be confidential and shall not be open to public inspection.

SEC. 3. The Legislature finds and declares that Section 2 of this act, which adds Section 16521.6 to the Welfare and Institutions Code, imposes a limitation on the public's right of access to the meetings of public bodies or the writings of public officials and agencies within the meaning of Section 3 of Article I of the California Constitution. Pursuant to that constitutional provision, the Legislature makes the following findings to demonstrate the interest protected by this limitation and the need for protecting that interest:

The Legislature finds and declares that in order to protect the privacy of children and youth in foster care, it is necessary that any discussion, during a meeting by a county interagency leadership team or joint interagency resolution team that is established pursuant to this act, concerning information or a writing disclosed or exchanged pursuant to this act by a member of the team or committee, be confidential.

SEC. 4. To the extent that this act has an overall effect of increasing the costs already borne by a local agency for programs or levels of service mandated by the 2011 Realignment Legislation within the meaning of Section 36 of Article XIII of the California Constitution, it shall apply to local agencies only to the extent that the state provides annual funding for the cost increase. Any new program or higher level of service provided by a local agency pursuant to this act above the level for which funding has been provided shall not require a subvention of funds by the state or otherwise be subject to Section 6 of Article XIII B of the California Constitution.

Crisis Intervention/Suicide Prevention Phone Numbers

National Suicide Prevention Lifeline:

- 800.273.8255

The National Suicide Prevention Lifeline is a national network of local crisis centers that provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Crisis Text Line:

- Text START to 741-741

Crisis Text Line is free, 24 hours a day, 7 days a week for support for those in crisis. Text from anywhere in the USA to text with a trained Crisis Counselor.

El Centro County

- 800.817.5292

Los Angeles County

- 800.854.7771

Riverside County

- 951.686.HELP(4357)

San Bernardino 24-hour Crisis Line:

- 760.365.6558

San Diego County

- 888.724.7240

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SB-972 Pupil and student health: identification cards: suicide prevention hotline telephone numbers. (2017-2018)

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Date Published: 09/17/2018 09:00 PM

Senate Bill No. 972

CHAPTER 460

An act to amend the heading of Article 2.5 (commencing with Section 215) of Chapter 2 of Part 1 of Division 1 of Title 1 of, and to add Section 215.5 to, the Education Code, relating to pupil and student health.

[Approved by Governor September 17, 2018. Filed with Secretary of State September 17, 2018.]

LEGISLATIVE COUNSEL'S DIGEST

SB 972, Portantino. Pupil and student health: identification cards: suicide prevention hotline telephone numbers.

Existing law, the California Suicide Prevention Act of 2000, authorizes the State Department of Health Care Services to establish and implement a suicide prevention, education, and gatekeeper program to reduce the severity, duration, and incidence of suicidal behaviors. The act authorizes the State Department of Health Care Services to contract with an outside agency to establish and implement a targeted public awareness and education campaign on suicide prevention and treatment, and requires that the target population include junior high and high school students.

Existing law requires the governing board or body of a county office of education, school district, state special school, or charter school that serves pupils in grades 7 to 12, inclusive, to, before the beginning of the 2017-18 school year, adopt a policy on pupil suicide prevention, as specified, that specifically addresses the needs of high-risk groups. Existing law requires the Instructional Quality Commission to consider developing, and recommending for adoption by the State Board of Education, a distinct category on mental health instruction to educate pupils about all aspects of mental health, including, among other things, depression and suicidal thoughts and behaviors, as specified. Existing law requires the Superintendent of Public Instruction to send a notice to each middle school, junior high school, and high school that encourages each school to provide suicide prevention training to each school counselor, provides information on the availability of certain suicide prevention training curriculum, informs schools about certain suicide prevention training, and describes how a school might retain those services.

This bill would require a public school, including a charter school, or a private school, that serves pupils in any of grades 7 to 12, inclusive, and that issues pupil identification cards to have printed on either side of the pupil identification cards the telephone number for the National Suicide Prevention Lifeline, and would authorize those schools to have printed on either side of the pupil identification cards the Crisis Text Line and a local suicide prevention hotline telephone number. The bill would require a public or private institution of higher education that issues student identification cards to have printed on either side of the student identification cards the telephone number for the National Suicide Prevention Lifeline, and would authorize the institution to have printed on either side of the student identification cards the Crisis Text Line, the campus police or security telephone number, or the local nonemergency telephone number, as provided, and a local suicide prevention hotline telephone number. The bill would require schools and public or private institutions of higher education subject to these requirements

that have a supply of unissued, noncompliant identification cards as of January 1, 2019, to issue the noncompliant identification cards until that supply is depleted.

Vote: majority Appropriation: no Fiscal Committee: no Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. The heading of Article 2.5 (commencing with Section 215) of Chapter 2 of Part 1 of Division 1 of Title 1 of the Education Code is amended to read:

Article 2.5. Pupil and Student Suicide Prevention Policies

SEC. 2. Section 215.5 is added to the Education Code, to read:

215.5. (a) Commencing July 1, 2019, a public school, including a charter school, or a private school, that serves pupils in any of grades 7 to 12, inclusive, and that issues pupil identification cards shall have printed on either side of the pupil identification cards the telephone number described in paragraph (1) and may have printed on either side of the pupil identification cards the telephone numbers described in paragraphs (2) and (3):

(1) The telephone number for the National Suicide Prevention Lifeline, 1-800-273-8255.

(2) The Crisis Text Line, which can be accessed by texting HOME to 741741.

(3) A local suicide prevention hotline telephone number.

(b) Commencing July 1, 2019, a public or private institution of higher education that issues student identification cards shall have printed on either side of the student identification cards the telephone number described in paragraph (1) and may have printed on either side of the student identification cards the telephone numbers described in paragraphs (2), (3), and (4):

(1) The telephone number for the National Suicide Prevention Lifeline, 1-800-273-8255.

(2) The Crisis Text Line, which can be accessed by texting HOME to 741741.

(3) The campus police or security telephone number or, if the campus does not have a campus police or security telephone number, the local nonemergency telephone number.

(4) A local suicide prevention hotline telephone number.

(c) Notwithstanding subdivisions (a) and (b), if, as of January 1, 2019, a school subject to the requirements of subdivision (a), or a public or private institution of higher education subject to the requirements of subdivision (b), has a supply of unissued pupil or student identification cards that do not comply with the requirements of subdivision (a) or (b), as applicable, the school or the public or private institution of higher education shall issue those pupil or student identification cards until that supply is depleted.

(d) Subdivisions (a) and (b) shall apply for a pupil or student identification card issued for the first time to a pupil or student, and to a pupil or student identification card issued to replace a damaged or lost pupil or student identification card.

News > [Education](#)

California bans for-profit charter schools



By **KATY MURPHY** | kmurphy@bayareanewsgroup.com | Bay Area News Group
PUBLISHED: September 7, 2018 at 4:00 pm | UPDATED: September 8, 2018 at 3:34 am

SACRAMENTO — California has just kicked for-profit management companies out of the charter school business.

A bill signed into law Friday afternoon prohibits companies from managing or running the state's taxpayer-funded, independently run charter schools. Assembly Bill 406 was inspired, in part, by an investigation by this news organization into [allegations of profiteering](#) at the expense of children's educations.

The 2016 news investigation focused on K12 Inc., a for-profit company based in Virginia and traded on Wall Street that manages publicly funded charter schools in California and other states. The K12-run network, California Virtual Academies, with an enrollment of roughly 15,000, graduated fewer than half of its high school students, and some teachers said they were pressured to inflate grades and enrollment records.

[The bill by Assemblyman Kevin McCarty](#), D-Sacramento, was the latest of several attempts to crack down on the industry, including schools such as California Virtual Academies that are technically nonprofits but are controlled by corporate interests. A rare alliance of teachers' unions and the state's charter school trade association — which originally opposed the legislation but eventually supported it — pushed it across the finish line.

“With support from (the California Charter Schools Association), the Governor sent a clear message today: There's no room for profits in public education,” said Jed Wallace, the association's president and CEO. “Charter schools are an integral part of California's public school system. We are thrilled that our state has embraced a thriving charter school sector that is public, free, open to all, and 100 percent operated by non-profit organizations.”

California currently has about 35 such charter schools, according to McCarty's office. In 2016 K12 settled a lawsuit with the state for \$168.5 million over claims that it manipulated attendance records and other measures of student success.

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A spokesman for K12 Inc. was not immediately available for comment.

[AB 2635](#) (Weber D)

Sponsor

**Education finance: local control funding formula:
supplemental grants: lowest performing pupil subgroup or
subgroups.**

Bill Text
[html](#) [pdf](#)

Location: 6/29/2018 - S . DEAD

Would, commencing with the 2018–19 fiscal year, adjust the definition of “unduplicated pupils” to include pupils who are included in the lowest performing subgroup or subgroups, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, as specified. The bill would require the Superintendent of Public Instruction to annually identify the lowest performing pupil subgroup or subgroups.

[SB 1216](#) (Glazer D)

Sponsor

Charter schools.

Bill Text
[html](#) [pdf](#)

Location: 4/27/2018 - S . DEAD

Would require the governing body of a charter school to hold its meetings within the physical boundaries of the state and in accordance with specified provisions related to those meetings, as provided, including a requirement that, if the governing body of the charter school operates charter schools in multiple school districts, a teleconference location be available within the geographic boundaries of each school district in which the charter schools are located. To the extent that this teleconference location requirement would impose new duties on charter schools, this bill would impose a state-mandated local program.

2. Support

[AB 406](#) (McCarty D)

Support

Charter schools: operation.

Bill Text
[html](#) [pdf](#)

Location: 9/7/2018 - A . CHAPTERED

The Charter Schools Act of 1992 provides for the establishment and operation of a charter school and authorizes a charter school to elect to operate as, or be operated by, a nonprofit public benefit corporation, as specified. This bill, on and after July 1, 2019, would prohibit a petitioner that submits a charter petition for the establishment of a charter school or a charter school that submits a charter renewal or material revision application from operating as, or being operated by, as defined,

a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization.

Chapter 291

[AB 1747](#) ([Rodriguez D](#))

School safety plans.

Location: 9/4/2018 - A . ENROLLED

Would provide that it is the intent of the Legislature that all public schools, in kindergarten, and grades 1 to 12, inclusive, operated by school districts, including in cooperation with classified employees, develop a comprehensive school safety plan, and that all school staff be trained on this plan.

Support
Bill Text
[html](#) [pdf](#)

[AB 1871](#) ([Bonta D](#))

Charter schools: free and reduced-price meals.

Location: 9/18/2018 - A . CHAPTERED

Would, commencing with 2019–20 school year, require a charter school to provide each needy pupil, as defined, with one nutritionally adequate free or reduced-price meal during each schoolday, except as provided for a charter school that offers nonclassroom-based instruction. For a charter school that becomes operational on or after July 1, 2019, the bill would require the charter school to implement these requirements no later than July 1 of the school year after becoming operational, and to provide written notice, as specified, of the period of time that the charter school will not provide those meals.

Chapter 480

Support
Bill Text
[html](#) [pdf](#)

[AB 2217](#) ([Burke D](#))

Income taxes: credits: Bridget “Biddy” Mason Golden State Credit Program.

Location: 8/31/2018 - S . DEAD

The Personal Income Tax Law and the Corporation Tax Law allow various credits against the taxes imposed by those laws. This bill, before January 1, 2021, would require the Treasurer to establish a procedure to accept monetary transfers from qualified entities and to transfer golden state credits (GSC) to qualified entities. This bill, on and after January 1, 2021, and before January 1, 2026, would allow the Treasurer to transfer to a qualified entity one GSC for each \$0.90 that the qualified entity transfers to the Treasurer, and would limit the amount of GSCs to be transferred to \$50,000.00 per calendar year, as provided. This bill would require any moneys received by the Treasurer, less costs, to be deposited into the General Fund. This bill, on and after January 1, 2021, and before January 1, 2026, would allow a qualified entity to transfer to a donating taxpayer one GSC for each \$1 that the donating taxpayer contributes to the qualified entity.

Support
Bill Text
[html](#) [pdf](#)

[AB 3022](#) ([Gonzalez Fletcher D](#))

Retroactive grant of high school diplomas: departed and deported pupils.

Location: 8/27/2018 - A . ENROLLED

Support
Bill Text
[html](#) [pdf](#)

Would authorize the retroactive grant of a high school diploma to a person who has departed California against his or her will, as defined, and, at the time of his or her departure, was enrolled in grade 12 of a high school operated by a school district, by or under the jurisdiction of a county office of education, or by a charter school, who did not receive a high school diploma because his or her education was interrupted due to his or her departure, and who was in good academic standing at the time of his or her departure, as specified.

4. Oppose

[AB 276](#) ([Medina D](#))

Local educational agencies: charter schools.

Location: 8/31/2018 - S . DEAD

Would expressly state that a local educational agency, including a charter school and an entity managing a charter school, as defined, is subject to the Ralph M. Brown Act, unless the charter school is operated by an entity governed by the Bagley-Keene Open Meeting Act, in which case the charter school would be subject to the Bagley-Keene Open Meeting Act. This provision would become operative on July 1, 2019.

Oppose

Bill Text

[html](#) [pdf](#)

[AB 1478](#) ([Jones-Sawyer D](#))

Charter schools.

Location: 2/1/2018 - A . DEAD

Would expressly state that charter schools and entities managing charter schools are subject to the Ralph M. Brown Act, unless the charter school is operated by an entity governed by the Bagley-Keene Open Meeting Act, in which case the charter school would be subject to the Bagley-Keene Open Meeting Act. This bill contains other related provisions and other existing laws.

Oppose

Bill Text

[html](#) [pdf](#)

[AB 3222](#) ([O'Donnell D](#))

Public works: prevailing wages.

Location: 8/17/2018 - S . DEAD

Would expand the definition of “public works,” for the purposes of provisions relating to the prevailing rate of per diem wages, to also include any construction, alteration, demolition, installation, or repair work done under private contract on a project for a charter school, as defined, when the project is paid for, in whole or in part, with the proceeds of conduit revenue bonds, as defined, that were issued on or after January 1, 2019.

Oppose

Bill Text

[html](#) [pdf](#)

6. Neutral

[AB 1661](#) ([Limón D](#))

Neutral

School accountability: federal compliance with accountability requirements.

Bill Text
[html](#) [pdf](#)

Location: 9/22/2018 - A . CHAPTERED

Would update cross-references to the federal Elementary and Secondary Education Act as amended by the federal Every Student Succeeds Act and make various conforming changes, including to provisions relating to foster youth and provisions relating to parent and family engagement programs. By imposing additional requirements on school districts and county offices of education in regards to written parent and family engagement programs, and to the extent other changes are in addition to what is required by federal law, the bill would impose a state-mandated local program.

Chapter 669

[SB 607](#) ([Skinner D](#))

Neutral

Pupil discipline: suspensions and expulsions: willful defiance.

Bill Text
[html](#) [pdf](#)

Location: 9/12/2018 - S . ENROLLED

Current law prohibits the suspension of a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, and recommending the expulsion of a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties. This bill, commencing July 1, 2019, would also prohibit the suspension of a pupil enrolled in grades 4 and 5 for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties.



California's Charter Schools Fight for Most Vulnerable Students, Thank Governor Jerry Brown for Putting Kids First

September 19, 2018

FOR IMMEDIATE RELEASE

Wednesday, September 19, 2018

Media Contact:

Brittany Parmley

bparmley@ccsa.org

916-221-8588

California's Charter Schools Fight for Most Vulnerable Students, Thank Governor Jerry Brown for Putting Kids First

SACRAMENTO, CA - Continuing their commitment to protecting California's most vulnerable students, the California Charter Schools Association (CCSA) applauded Governor Jerry Brown for signing Assembly Bill (AB) 1871, which will ensure that all of California's charter schools provide free and reduced-price lunch to eligible students. This critical legislation was signed yesterday, after a [compromise between the California Charter Schools Association \(CCSA\) and Assemblymember Rob Bonta \(D-Oakland\) was reached in May](#).

"California's charter schools have always operated with one goal in mind: Putting kids first," said Carlos Marquez, Senior Vice President, Government Affairs, CCSA. "Without a doubt, our state's most vulnerable students need access to school meals and we look forward to partnering with local districts to make this happen. We thank Governor Jerry Brown and Assemblyman Rob Bonta for passing this critical piece of legislation."

California's charter schools have long recognized the critical link between nutrition and learning, illustrated by the fact that the vast majority already provide meals to eligible students. Less than 5 percent of charters schools across the state have faced unique challenges in providing school meals including lack of access to quality facilities, food service vendors, or the technical expertise required to navigate complicated local and federal food service requirements.

Under this new law, classroom-based charter school programs will provide at least one meal a day to free or reduced-price meal eligible students. Charter schools who are not already providing these meals will coordinate with local districts to properly implement these meal programs and provide technical assistance to ensure the program's success.

This is the second successful common-sense compromise that CCSA has reached with

Assemblymember Bonta this legislative session. In 2017, the [Governor signed AB 1360](#), which gives all students fair and equitable access to all public schools across the state, while also enhancing due process rights for students facing dismissal.

With Governor Brown's signature, [AB 1871](#) will go in effect on July 1, 2019.

About California's Charter Schools

California's charter schools are public schools built to put the needs of students first. Public, free, and open to all, charter schools are a growing and valuable part of our public education. They offer a different approach --one that is as unique as the kids they serve, one that puts kids above bureaucracy, and one that gives passionate teachers the flexibility to create dynamic lesson plans tailored to kids' individual needs. As a result, charter schools send more kids to college and are preparing more kids for the jobs of tomorrow. Learn more [here](#).

Tags: [legislation](#)

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California Charter Schools Association Celebrates Landmark Legislation Banning For-Profit Charter Schools

August 23, 2018

Media Contact:
Brittany Parmley
bparmley@ccsa.org
916-221-8588

California Charter Schools Association Celebrates Landmark Legislation Banning For-Profit Charter Schools

SACRAMENTO, CA - Today, the California Charter Schools Association (CCSA) applauded the California State Legislature for approving AB 406 by Assemblymember Kevin McCarty (D-Sacramento). This landmark, bipartisan legislation will prohibit for-profit corporations from managing and operating charter schools throughout the state.

"Since its inception, California's charter public school movement has been driven by nonprofit organizations - a direction unanimously agreed to by CCSA and our member schools," said Jed Wallace, president and CEO for CCSA. "Virtually all of our schools have always been nonprofit organizations with a miniscule number of exceptions. We have been working with our members for years to ban for-profit charter schools and we are thrilled this day is finally here. Charter schools are public schools created to put the needs of students first. Period."

Charter public schools are an integral part of California's public school system. In fact, 99 percent of charter public schools are run by not-for-profit organizations that are getting great results for kids. AB 406 ensures that the 1 percent of charter public schools that operate for-profit institutions will be shut down.

"California has long embraced a vibrant and thriving charter school sector that's public, free, and open to all. If there was any doubt that the overwhelming majority of charter schools in California are run by nonprofits and play by the rules, let AB 406 settle that question once and for all," said Carlos Marquez, Senior Vice President, Government Affairs for CCSA.

The Legislature's passage of AB 406 created a unique coalition rarely seen in education policy where CCSA, representing over 1200 charter public schools in California, and the California Federation of Teachers (CFT), representing thousands of public school teachers, both came together to support this legislation.

A broad alliance across the state also supported AB 406 including the California Teachers Association, the American Federation of State, County and Municipal Employees, the Association of California School Administrators, the California Labor Federation, the California School Boards Association, the California School Employees Association and the California State PTA.

AB 406 will now go to Governor Jerry Brown for final consideration.

Tags: [for-profit](#), [legislation](#), [press release](#)

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CCSA, California Legislative Black Caucus Fight for California's Lowest-Performing Students

June 15, 2018

FOR IMMEDIATE RELEASE

Friday, June 15, 2018

Media Contact:

Brittany Parmley

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916-221-8588

CCSA, California Legislative Black Caucus Fight for California's Lowest-Performing Students

\$300 million funding increase will help over 150,000 students statewide

SACRAMENTO, CA - Today, the California Charter Schools Association (CCSA) joined Assemblymember Shirley Weber (D-San Diego) and the California Legislative Black Caucus (CLBC) in announcing that the state's lowest-performing students will receive an additional \$2,000 in per pupil educational funding. This one-time funding - known as the "Low Performing Students Block Grant" - will be included in the 2018-19 state budget.

The block grant - adapted from Assembly Bill (AB) 2635, which was sponsored by CCSA and authored by Assemblymember Weber - will provide \$300 million in one-time funding to help close the achievement gap. It will increase per pupil funding for over 150,000 of the state's lowest-performing students and drive additional resources to school districts, county offices of education, and charter public schools.

"CCSA is proud to have helped launch a public debate about educational equity and the steps that must be taken to improve educational outcomes for California's lowest-performing students. With Dr. Weber's leadership, alongside a diverse coalition of community stakeholders, we've taken significant steps to level the playing field for all students, and look forward to continuing this fight," said Margaret Fortune, Board Chair, CCSA and CEO, Fortune School of Education. "We're incredibly grateful to Dr. Weber, the California Legislative Black Caucus, Governor Brown, President Pro Tem Toni Atkins, and Speaker Anthony Rendon for funding this critical need."

"This is a huge step forward for thousands of students who are left behind academically year after year," said Assemblymember Weber. "This funding will have strings attached, including accountability and transparency mechanisms, to ensure that the money gets to the students who need it. I am grateful to Fortune School of Education President Margaret Fortune, the California Charter School Association (CCSA), and the California Legislative Black Caucus for partnering with me in this effort."

AB 2635 was supported by a diverse coalition of community members throughout the state. A full list of supporters is below:

California Charter School Association (Sponsor)
Academica California
Black American Political Association of California
Black Parallel School Board
California Alliance of African American Educators
California Black Chamber of Commerce
California Policy Solutions
California School Boards Association
California State Conference of the NAACP
Children Now
Contra Costa County Office of Education
EdVoice
Education Trust - West
Fortune School of Education
Greater Sacramento Urban League
ICEF Public Schools
KIPP LA Public Schools
Los Angeles County Office of Education
Los Angeles Urban League
Magnolia Science Academy 3
National Coalition of 100 Black Women - Sacramento
National Coalition of 100 Black Women - San Francisco
National Coalition of 100 Black Women - Oakland
National Coalition of 100 Black Women - Silicon Valley
National Coalition of 100 Black Women - Los Angeles
National Coalition of 100 Black Women - Orange County
New West Charter
Oakland Unified School District
Resolute Academy
Sacramento Black Chamber of Commerce
Sacramento City Unified School District
Sacramento County Office of Education
San Diego Urban League
United Negro College Fund
Vox Collegiate
Wilder's Preparatory Academy Charter School

Tags: [legislation](#)

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CCSA Moves to Position of Support for AB 1871 (Bonta) Ensuring All Students Most in Need Have Access to School Meals

May 25, 2018

FOR IMMEDIATE RELEASE

Friday, May 25, 2018

Media Contact:

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916-926-8234

CCSA Moves to Position of Support for AB 1871 (Bonta) Ensuring All Students Most in Need Have Access to School Meals

SACRAMENTO, CA - Today the California Charter Schools Association (CCSA) is proud to announce our support for AB 1871 by Assemblymember Rob Bonta, based on amendments agreed to between CCSA, the author, and its sponsors. This is the second successful common-sense compromise CCSA reached working collaboratively with Assemblymember Bonta's office in this legislative session to give all students fair and equitable access to, and treatment in, public schools across the state.

"We appreciate Assemblymember Bonta's willingness to compromise on practical solutions to ensure our most vulnerable students have access to school meals," said Carlos Marquez, SVP, Government Affairs, CCSA. "This bill encourages the type of district and charter public school collaboration our movement was built on. Our members are looking forward to working with districts to overcome their challenges and implement these programs to better serve kids."

Charter public schools have long recognized the very critical linkage between nutrition and learning, illustrated by the fact that the vast majority of charter schools already provide meals to their students. However, a small minority - less than 5 percent - of charters schools across the state face unique challenges in providing school meals including lack of access to quality facilities, food service vendors, or the technical expertise required to navigate complicated local and federal food service requirements.

AB 1871 would require all classroom-based charter public school programs to provide at least one meal a day to free or reduced-price meal eligible students. The latest amendments to AB 1871 give charter schools ample time to properly implement these meal programs and emphasize the need for school districts to cooperate with charter schools

and provide technical assistance to ensure the meal program's success. The bill now moves to the Assembly floor for a vote.

Tags: [legislation](#)

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Charter Community of Silicon Valley Leads Effort to Protect High-Quality Schools, Applauds Senator Beall for Pulling Potentially Harmful Legislation

April 25, 2018

FOR IMMEDIATE RELEASE
Wednesday, April 25, 2018

Media Contact:
Emily Bertelli
ebertelli@ccsa.org
412-559-8571

Charter Community of Silicon Valley Leads Effort to Protect High-Quality Schools, Applauds Senator Beall for Pulling Potentially Harmful Legislation

SAN JOSE, Calif. - The Charter Community of Silicon Valley (CCSV) - which represents Santa Clara County's charter public schools and serves as the voice for over 30,000 charter school students in the region - applauded Senator Jim Beall (D-San Jose) for pulling Senate Bill (SB) 1362 today, effectively shelving the bill in this legislative cycle. If passed, SB 1362 would have severely limited future high-quality charter public school options in California and potentially precipitated the closure of existing high-quality charter public schools.

"I'm grateful to Senator Beall for hearing the impassioned voices of the families and charter schools within his district, and for pulling his proposed legislation, SB 1362," said John Glover, Chair, CCSV and Founder & CEO, Alpha Public Schools. "If passed, this bill would have limited school choice for families and students whose options for high-quality schools are already extremely limited. This is a demonstration of the power our families, schools, and larger education reform community have when we are united and motivated to fight for what is best for the students who need us the most."

SB 1362 was pulled following a weeks-long grassroots effort that spanned from Silicon Valley to the State Capitol in Sacramento. Led by CCSV members, this group collectively engaged principals, teachers, parents and students to call, write letters and personally meet with Senator Beall to share their positive experiences with charter public schools and concerns about the bill itself. Additionally, [CCSV wrote a letter](#) outlining concerns around this legislation to the Chair of the Senate Education Committee.

Silicon Valley is home to one of the most vibrant, effective charter public school systems in

the country. The CCSV is a local, nine-person advocacy council that represents and advocates for charter public school students throughout the region. Members include:

John Glover

Chair, Charter Community of Silicon Valley

Founder & CEO, Alpha Public Schools

Frances Teso

Vice-Chair, Charter Community of Silicon Valley

Founder & CEO, Voices College-Bound Language Academies

Cheye Calvo

Chief Growth and Community Engagement Officer

Rocketship Public Schools

Paige Cisewski

Executive Director

Charter School of Morgan Hill

Leslie Eme

Manager of Community & Government Affairs

Summit Public Schools

Wanny Hersey

Superintendent

Bullis Charter School

Greg Lippman

Executive Director

ACE Charter Schools

Judy Tang Nguyen

Managing Director of Schools

KIPP Bay Area Schools

Kevin Sved

Chief Executive Officer

Navigator Schools

Tags: [CCSV](#), [legislation](#), [SB1362](#)

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CCSA Statement on SB 1362's Failure in Senate Education Committee

April 25, 2018

FOR IMMEDIATE RELEASE
Wednesday, April 25, 2018

Media Contact:
Emily Bertelli
ebertelli@ccsa.org
412-559-8571

CCSA Statement on SB 1362's Failure in Senate Education Committee

SACRAMENTO, Calif. - Due to lack of support, Senate Bill 1362 (Beall) was withdrawn from consideration today by Senator Jim Beall, effectively killing the bill in this legislative cycle.

"Today is a major victory for families for whom charter public schools have provided a lifeline, and a pathway to college and career in California," said Carlos Marquez, Senior Vice President, Government Affairs, CCSA. "We will never apologize for fighting to protect charter schools as a viable and thriving high quality public school option for all students. And we will continue to reject the perverse notion that decades of poorly managed district finances should be corrected on the backs of hardworking charter public school families."

If enacted, SB 1362 (Beall) would have severely restricted the growth of charter public schools in California and potentially forced quality charter schools to close or never allow them to open.

"So long as districts continue to ignore the crushing reality of the looming financial crisis at the hands of unfunded retiree liabilities, and so long as the Legislature fails to fundamentally overhaul the authorizing structure in California, we anticipate that powerful special interests will continue to use charter public schools as a red herring to avoid the hard decisions that lie ahead," continued Marquez. "We'll remain in the arena."

SB 1362 was withdrawn following a weeks-long grassroots effort that spanned from Silicon Valley to the State Capitol in Sacramento. Led by the Charter Community of Silicon Valley (CCSV) - which represents Santa Clara County's charter public schools and serves as the voice for over 30,000 charter public school students in the region - CCSV members, collectively engaged principals, teachers, parents and students to call, write letters and personally meet with Senator Beall to share their positive experiences with charter public schools and concerns about the bill itself. Additionally, [CCSV wrote a letter](#) outlining their concerns around this legislation to the Chair of the Senate Education Committee. Today's

victory is owed in large part to the efforts of the CCSV.

"I'm grateful to Senator Beall for hearing the impassioned voices of the families and charter schools within his district, and for pulling his proposed legislation, SB 1362," said John Glover, Chair, CCSV and Founder & CEO, Alpha Public Schools. "If passed, this bill would have limited school choice for families and students whose options for high-quality schools are already extremely limited. This is a demonstration of the power our families, schools, and larger education reform community have when we are united and motivated to fight for what is best for the students who need us the most."

Tags: [CCSV](#), [legislation](#), [SB 1362](#)

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Media Advisory: CCSA, California Legislative Black Caucus to Unite & Demand Educational Equity Now

April 10, 2018

FOR IMMEDIATE RELEASE
Tuesday, April 10, 2018

Media Contact:
Brittany Parmley
bparmley@ccsa.org
916-221-8588

* * * MEDIA ADVISORY * * *

CCSA, California Legislative Black Caucus to Unite & Demand Educational Equity Now

Sacramento, CA - In an effort to engender greater equity within California's educational system, the California Charter Schools Association (CCSA) will join members of the California Legislative Black Caucus and members of California's African-American community **TOMORROW, WEDNESDAY, APRIL 11 at 10 am.** to announce Assembly Bill (AB) 2635, which will secure additional educational funding for African-American students by fixing a fundamental flaw in the state's educational budget known as the Local Control Funding Formula (LCFF).

WHO:

- Dr. Margaret Fortune, Board Chair, CCSA and CEO, Fortune School of Education
- Dr. Shirley Weber, Assemblymember (D-San Diego)
- Chris Holden, Assemblymember (D-Pasadena)
- Nailah Dubose, Student at Fortune Early College High School
- Dennis Meyers, Assistant Executive Director for Governmental Relations for the California School Boards Association (CSBA)

WHAT:

Wednesday, April 11

10 a.m. Press Conference:

CCSA will join students, members of the California Legislative Black Caucus and California's African-American community to fight for educational equity now!

1:30 p.m. Assembly Education Committee Hearing:

CCSA, students and members of California's African-American community will attend the

Assembly Education Committee Hearing to fight for the passage of AB 2635.

WHERE:

Press Conference

Speaker's Press Room

State Capitol

Sacramento, California

Assembly Education Committee Hearing

Room 4202

State Capitol

Sacramento, California

WHEN:

Wednesday, April 11

10 a.m. - Press Conference

1:30 p.m. - Assembly Education Hearing

WHY:

AB 2635 drives equitable funding for California's lowest performing subgroup of students not currently receiving funding under the LCFF, which are African-American students.

Additionally, this bill demands greater accountability from both school district and charter school recipients of these supplemental funds over the education outcomes of African-American students.

VISUALS:

Students, members of the California Legislative Black Caucus and members of California's African-American community coming together to fight for educational equity now!

CONTACT:

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Tags: [legislation](#), [press conference](#)

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SB 1362 Would Disrupt Education for 233,000 Charter Public School Students

March 14, 2018

PRESS RELEASE

For Immediate Release

Wednesday, March 14, 2018

Media Contact:

Brittany Parmley, California Charter Schools Association

916.221.8588

BParmley@ccsa.org

SB 1362 Would Disrupt Education for 233,000 Charter Public School Students

SACRAMENTO, California - If enacted, SB 1362 (Beall) would threaten closure of 40% of charter public schools currently operating throughout the state and disrupt the education of 233,000 public school students. This legislation would also impose a chilling effect on all future charter school approvals. Further, while SB 1362 is premised on removing barriers to a high quality public education for all students, with an emphasis on students with disabilities, it fails to address funding and service delivery barriers currently experienced by charter schools at the hands of authorizers and creates a perverse incentive for over-identification of students with disabilities.

"Unfortunately, Senator Beall's legislation scapegoats hard working families who've opted to enroll their students in a high performing charter public school and asserts that they are to blame for poorly managed district finances," said Carlos Marquez, Senior Vice President of Government Affairs at the California Charter Schools Association (CCSA). "Fiscal impact arguments are red herrings for decades of irresponsible governance and operational practices by large school districts. Charter public school families shouldn't be expected to prop up a failing school system and jeopardize the education of their children. Senator Beall's legislation is among the most brazen efforts we've seen recently to rid the state of charter schools. Our families won't go down without a fight."

"Research has shown that when charter public schools are granted programmatic and fiscal autonomy, they serve increased numbers and a broader range of students with disabilities," said Gina Plate, Senior Vice President of Regional Advocacy at CCSA and Chair of the California Advisory Commission on Special Education. "Unfortunately, SB 1362 moves in the opposite direction. We are disappointed in Senator Beall's failure to include our families in the discussion and hope we can work with him to improve his legislation so that it actually meets its stated objectives."

More Information:

- This [Center for Reinventing Public Education](#) report provides an in-depth look into how many large districts have experienced enrollment loss for decades.
- Get the [facts about California's charter public schools](#).

Additional Background on CCSA's Opposition to SB 1362:

- The Charter Schools Act is crafted purposefully to keep authorizing decisions focused on the quality and viability of the proposed charter. SB 1362 violates the Legislature's clear intent stated in the Charter Schools Act as outlined in Education Code Section 47605(b).
- This bill perpetuates the false notion that school funding belongs to the district, rather than the students and that district self-interests are more important than education quality. Education funding follows the student, whether they move to another district within the state or choose to attend a charter public school.
- Declining enrollment is attributable a variety of factors that are unlikely to reverse in the coming years including but not limited to: housing costs, local employment opportunities, declining birth rates, students dropping out of school or transferring to other school districts.
- Suggesting a district average is the "right" proportion of special education students for a particular charter school ignores the entire notion of specialized learning and placement for high need students. It also presupposes that districts appropriately identify students.
- Any policy regarding special education in charter schools needs to take into account the two legal options with regards to special education responsibility and funding.
 1. Charter schools that are independent LEAs for special education and have access to special education funds (which is about half of charters in state) have full autonomy and responsibility for placement and services. The percentage of students with disabilities served is very close to statewide averages.
 2. For charter schools that are dependent on their authorizing districts for special education, there is no control over special education decisions or enrollment.
- An evaluation of charter school special education delivery should only be approached in the context of a broader look at all of California's SELPAs to ensure an appropriate base of comparison and avoid over isolating concerns with charter systems that may indeed be statewide issues for all SELPAs.

Tags: [legislation](#)

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Developing a Legislative Platform – Identifying the “4 Ps”

PROBLEMS + PROTECTIONS = PRIORITIES + POLICIES

A Legislative Platform is a list of legislative objectives which will be used as a “blueprint” for testimony and lobbying efforts, in conjunction with responses dictated by day to day events. It is important for every organization that is seeking comprehensive legislative or regulatory change to establish a Legislative Platform and approved initiatives, which we will give guidance to your members, legislative advocates and the public at large.

To ensure efficiency in the process of establishing a Legislative Platform, Lighthouse Public Affairs works with many clients to complete a review of the previous legislative session and an analysis and prioritization of issues facing the client or their organization’s membership. Under the direction of Legislative Committee, we will work with your association to help facilitate and coordinate a needs assessment and to identify the following:

- **Problems** – Existing laws and regulations to seek change or issues facing the association that need to be addressed. For example, these may include funding formulas or areas of inter-agency shared responsibility.
- **Protections** – Laws, regulations and funding sources that must to be protected
- **Priorities** – Listing the organization’s short-term and long-term public policy objectives and goals (this may include specific sponsored bill ideas or budget priorities)
- **Policies** – Formal policy statements which are general in nature, but reflect the organization’s fundamental mission, and its overall policy goals and objectives. This list serves as the guiding principles in taking positions on legislation or pending regulatory action.

Generically termed “the 4P’s” – this exercise will result in the development of a formal Legislative Platform for your organization. Our team is experienced and has guided the development of multifaceted Legislative Platforms for over a decade for local governments including the County of Orange and national trade associations, including the Personal Care Products Council. In addition, they are experienced with the development and refinement of more focused platforms, not-for-profit advocacy-driven organizations like Habitat for Humanity California, which transcends several policy arenas – however, they are all related to the central focus of promoting housing and homeownership in California.

It is important for the organization to commit the necessary time and energy initially and participate in several strategy sessions with the Lighthouse team. This will allow them to refine the way in which they learn about the organization’s issues and forecast potential outcomes to identifying “Problems and Protections,” and assisting the organization in accurately setting its legislative priorities and essentially writing the “Policy” statements. Our team is passionate about public policy, we understand the political landscape in Sacramento, and thrive in this policy-making environment!

Regardless of the size and scope of the organization, to accomplish this task, we need assistance in two key areas:



- 1) Identifying and analyzing legislative platforms or priorities set in the past (overview of positions on bills, rulemaking procedures, etc.)
- 2) Coordination of a more defined role for the organization's key advisory committees and/or leadership, in an effort to embrace an integrated approach with our lobbyists in Sacramento.

By focusing and developing these two areas, the goal is enhancing Lighthouse's existing state advocacy efforts by having more detailed information to be more proactive around identifying problems and protecting your organizations core services. By doing so, this approach aims to assist the organization and Lighthouse with defending and advocating the organization's priorities with more comprehensive and quantitative data.

For example, members of the Legislature will often request the organization's position on a bill before casting a vote. Therefore, Lighthouse and the leadership of the organization may have only a short period of time to identify whether the bill supports or threatens a priority or approved policy stated in the platform. With an approved Legislative Platform in place, we can begin working with and promoting the organization's position immediately and continuously help the organization reach it's state advocacy goals together.

Legislative Training, Workshops & Protocols

During the development of the Legislative Platform, we will work daily, weekly and monthly to set goals and standards in promoting a new system for positive change. Specifically, we will facilitate multiple workshops (as needed) with the organization's key stakeholders identified by your leadership. Workshop topics can include:

- An introduction and/or advanced overview of the Legislative and Budget Process
- Developing legislative proposals and policy development
- Refining and analyzing previous positions on legislation and sponsored bill proposals
- Effective advocacy strategies in Sacramento and at the local level (Grassroots)

After successful trainings and workshops on identifying the organization's problems, priorities and protection of services, we can begin the process of writing the formal policy statements to reflect these legislative priorities. The Platform will include updated priorities and policy statements that were developed from the brainstorming sessions with the 4 P's approach. Lighthouse embraces this collaborative method and recommends continuous implementation of this approach in preparation for the upcoming 2019-2020 Legislative Session. The organization should view the Platform as a "living" document, which will be continuously referenced, edited and updated. It is important that the organization continuously assesses and reflects on its priorities that it does not become an annual exercise. Therefore, it is useful to have an amendment adoption process as follows:

- The benefit of establishing a Legislative Platform amendment process is that it allows the organization to adapt to the ever-changing political climate in Sacramento that may necessitate changes to a previously adopted provision in the Legislative Platform. We believe the Legislative Platform amendment process will allow the organization and it's advocates to work most effectively within a system that is constantly growing and evolving.

- The platform amendment can either request changes to an existing policy platform based on analysis and recommendations by the organization's leadership or lobbyists, or a new policy statement or legislative priority may be adopted on matters of importance to the organization.

Lighthouse Public Affairs will maintain a Legislative Platform matrix that will correlate each policy statement and priority with a legislative, administrative, or budget action. We believe this will help the organization to measure the success or failure of certain legislative actions as it relates to its priorities and policy statements. We understand the importance of monitoring and evaluating our strategy throughout the process and with this proposed metrics system, Lighthouse will also be able to measure our performance and accountability on representing the organization to our best abilities.

Implementation of the Legislative Platform

With 3 registered lobbyists working the halls of the Legislature, we provide exceptional intelligence on the inner workings of the Legislature. Therefore, once the Legislative Platform is approved, our team in Sacramento will devise a plan to implement each item. The primary staff identified in the staffing plan of this proposal is Alice Kessler. She is a seasoned advocate who has represented similar organizations on a variety of issues for over 15 years. Our approach to implementing the organization's Legislative Platform and priorities are divided and shared based on the advisor's strengths and expertise which have been carefully selected to keep the continuity of the primary staff that have learned, studied, and advocated the organization's top priorities. Specifically, there are two main categories of implementing the Platform: Monitoring and Evaluating and Reporting and Responding.

1) Monitor and Evaluate

Our staff operates and manages multiple legislative bill reports for our clients through Capitol Track. Once we evaluate the legislative, policy and regulatory priorities for the organization, we will provide information of interest to the organization, evaluate its impact and act. We can/will provide the services to your organization such as, but not limited to, the following:

- Testify before state policy and fiscal committees on behalf of the organization and participate actively in the legislative process through working groups and relevant coalitions, such as the Educational Management Group.
- Provide copies of committee analyses of bills, white papers, and background research on critical policy issues.
- Educate and persuade the Administration, Members of the Legislature and key Administration officials regarding the organization's core objectives.
- Identify and report to the organization on proposed legislation, policies, regulations, ballot initiatives, and State Administrative actions, which would or potentially could impact special education generally and/or the organization specifically;

- Monitor, analyze, and notify the organization of anticipated, newly introduced or amended legislation ;
- Provide support to key SELPA members in identification of bills of interest/concern and weekly bill tracking and analysis;
- Aid the organization in drafting testimony on proposed State legislation, policies or regulations which could impact the organization;
- Assist with advocacy days for the organization and logistical meeting arrangements with members of the Legislature and/ or regulatory and administrative agencies. Additionally, be available to provide staff support when organizational leaders travel to Sacramento to further the organization’s advocacy program;

Specifically, we will service the organization using the following timeline:

January – March– We will seek appropriate authors for any new legislative proposals by using our experience with and access to the Legislature. We will be updating the organization regularly on newly introduced legislation that may be of interest and rallying support for any sponsored legislation. We will work with key stakeholders to define legislative needs and suggest legislative strategies (i.e. legislative authors, vehicles, allies, timing and other advice).

April – June– Our focus will be advocating and negotiating amendments as necessary for bills to pass their house of origin, policy, and fiscal deadline for newly introduced bills. We will be working closely with the Legislative Committee by providing advice and consultation on suggested positions on bills and representing that position before policy committees. We will testify at legislative hearings on all bills in which the organization has an interest and position as well as identifying allies to minimize opposition.

July – August– We will continue to testify at policy hearings but also at fiscal committees, where we will defend the organization’s fiscal position on bills of interest and oppose others.

Throughout the duration of any given legislative session, issues might arise, such as through a “gut and amend” process or a “last minute budget deal” which can dramatically impact the organization. This occurs at the end of a legislative session or behind closed doors and requires nimble reaction. When a confluence of events results in the right atmosphere for action, we will work with the organization to prepare a response plan.

Budget Agenda (Timeframe of Implementation January 10 through June 15)

Given the current legislative climate, the greatest challenge facing the organization will be special education finance.

January – March– Every year the budget process starts with the release of the Governor’s proposed budget. Normally unveiled around January 10, we will quickly analyze and report all budget proposals that would have an impact on the organization and other issues of interests that are contained in the Governor’s budget. After the staff has determined the direct impact the budget would have on the

organization, we will start to engage the Budget Subcommittee members, consultants and staff, the Department of Finance, and the Governor's Office to relay the organization's positions on relevant proposals.

April – June 2015– The budget process will continue throughout the duration of budget subcommittee hearings, the May Revision and finally through the Budget Conference Committee hearings. We will continue to ensure the organization's proposals become part of the May Revision and pass through the budget process.

2) Report and Respond

After meeting with relevant members of the Legislature and key legislative staff regarding the approved platform, we will also schedule meetings with key legislators for greater visibility of the organizations' interests. In addition, we will annually recommend a legislative day at the State Capitol to share the organization's legislative priorities and platform in a formalized setting with legislators, policy committee members and key policy staff.

Based on our experience, we have assessed that it is critical that we keep our clients regularly informed of developments as they occur. In some circumstances, we may request a key member of the organization with expertise in an area to testify before the Legislature to lend "real world" evidence of the problem at hand. In preparation to present a testimony statement, we will work with the legislative staff to develop "on message" talking points. In addition, we pride ourselves on keeping an open line of communication with our clients, especially during the busiest times of the legislative session. The project manager for this account, Alice Kessler, will work directly with the organization on all formal communications in the form of regular conference calls and legislative updates on pending issues. In some cases, daily briefings will be appropriate and necessary.

Communications Plan

One of the most important steps to ensuring we are appropriately reporting and responding to the organization's needs and keeping our advocacy plan on schedule is through an effective communications plan. Lighthouse proposes a customized process of regular communication with the appropriate organizational leadership in order to efficiently advocate and quickly report back on our progress.

Our communications will include, but not be limited to: conference calls, formal monthly reports, presentations to the membership, as desired and regular electronic reports identifying bills and issues that might be of interest to the organization, along with regular updates on bills and/or issues the organization has approved positions on. Highlights of our communications will include:

- *Budget & Political Landscape* – We will highlight the current state of the budget in any given month, along with an overview of any budget-related measures working through the legislative process, along with available grant opportunities. Additionally, this report will highlight the overall political environment in Sacramento (i.e., leadership changes, committee chair changes, election results and polling information).

- *Legislative Platform* – We will provide regular updates on the status of any sponsored legislation. We will notify the organization on a regular basis of all upcoming hearings, legislative actions, critical testimony and political dynamics related to all major priority issue areas.
- *Bills of Interest* – We will provide regular reports to the organization that identify legislative issues or opportunities that may be of interest to the organization. We will assist you in determining the appropriate position and advocacy goals to effectively influence the outcome of the new laws, programs or funding opportunities.
- *Cultivating Relationships* – We will interact regularly within the halls of the Capitol and surrounding community at large. This will include attendance at events and formal and informal meetings with individual members, committee consultants, legislative staffers, state department personnel and/or members of the Governor’s staff.
- *Participate in Associations/Organizations with similar interest* – We will attend weekly meetings with other advocates of the Educational Management Group. We will report regularly to the organization and include the highlights of their legislative priorities and other policy actions that are being taken.

With an in-depth approach of the 4P’s system described above, a clear plan of establishing training and protocols, implementing the legislative platform through monitoring, reporting and advocating, we believe this a efficient pathway to representing the SELPA Administrators Association of California in Sacramento.

SELPA Administrators of California

2018 Legislation of Interest – Final Outcomes

AB 3136 (O'Donnell) – Special Education Finance

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB3136

Held in the Senate Appropriations Committee.

AB 2657 (Weber) – Restraint and Seclusion

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2657

Signed into law by Governor Brown.

AB 2423 (Holden) – Physical Therapists

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2423

Signed into law by Governor Brown.

AB 3096 (Rubio) – School Accountability Report Card

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB3096

Held in the Senate Appropriations Committee.

SJR 19 (Wilk) – Special Education Funding

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SJR19

Adopted.

AB 2083 (Cooley) – Foster Youth: Trauma-Informed System of Care

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2083

Signed into law by Governor Brown.

AB 1951 (O'Donnell) – Pupil Assessments

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB1951

Vetoed by Governor Brown.

Governor's Message

To the Members of the California State Assembly: I am returning Assembly Bill 1951 without my signature. This bill requires the Superintendent of Public Instruction to approve one or more nationally recognized high school assessments that a local school may administer in lieu of the state-administered high school summative assessment, commencing with the 2019-20 school year. Since 2010, California has eliminated standardized testing in grades 9 and 10 and the high school exit exam. While I applaud the author's efforts to improve student access to college and reduce "testing fatigue" in grade 11, I am not convinced that replacing the state's high school assessment with the Scholastic Aptitude Test or American College Test achieves that goal. Our K-12 system and our public universities are now discussing the possible



future use of California's grade 11 state assessment for college admission purposes. This is a better approach to improving access to college for under-represented students and reducing "testing fatigue". Sincerely, Edmund G. Brown Jr.

SB 354 (Portantino) – IEP Translation Services

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB354

Vetoed by Governor Brown.

Governor's Message

To the Members of the California State Senate: I am returning Senate Bill 354 without my signature. This bill requires local schools, upon a parent's request, to translate a student's individualized education program (IEP) and other related documents prepared as part of their special education services in the native language of the parent within 30 days of the IEP meeting. I cannot support this bill. Current law requires that non-English speaking parents understand their child's IEP, and in fact gives parents the right to have an interpreter present at their child's IEP meetings. To the extent that this is not sufficient, I think the remedy is best handled at the local school district. Sincerely, Edmund G. Brown Jr.

AB 2171 (Frazier) – Inclusion of Employment Planning in IEP

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2171

Died on the inactive file.

SB 1127 (Hill) – Medical Cannabis at Schools

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB1127

Vetoed by Governor Brown

Governor's Message

This bill is overly broad as it applies to all students instead of limited cases where a doctor recommends medical marijuana for a student in order to prevent or reduce the effects of seizure. Generally, I remain concerned about the exposure of marijuana on youth and am dubious of its use for youth for all ailments. This bill goes too far -- further than some research has -- to allow use of medical marijuana for youth. I think we should pause before going much further down this path.

AB 2580 (Cunningham) – Special Education Due Process Hearings

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2580

Signed into law by Governor Brown.

AB 2168 (Thurmond) – Special Education Teachers Grant Program

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2168

Vetoed by Governor Brown.

Governor's Message

To the Members of the California State Assembly: I am returning Assembly Bill 2168 without my signature. This bill establishes the Special Education Teacher Grant program for the purpose of retaining and mentoring special education teachers. While I support the need to retain and support special education teachers, I cannot support this bill. The 2018 Budget Act includes \$50 million Proposition 98 General Fund for the Local Solutions Grant Program for schools to develop and implement new, or expand existing, locally identified solutions that recruit, support and retain special

education teachers. Nothing in the grant language prohibits schools from providing mentors for special education teachers. Sincerely, Edmund G. Brown Jr.

SB 328 (Portantino) – School Start Time

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB328 Vetoed by Governor Brown.

Governor's Message

To the Members of the California State Senate: I am returning Senate Bill 328 without my signature. This bill would prohibit middle and high schools from starting earlier than 8:30 in the morning, unless in a rural area. This is a one-size-fits-all approach that is opposed by teachers and school boards. Several schools have already moved to later start times. Others prefer beginning the school day earlier. These are the types of decisions best handled in the local community. Sincerely, Edmund G. Brown Jr.

AB 1436 (Levine) – Suicide Prevention

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB1436
Signed into law by Governor Brown.

AB 2022 (Chu) – Notification About Student Mental Health Services

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2022
Signed into law by Governor Brown.

AB 2639 (Berman/O'Donnell) – Suicide Prevention Policies

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB2639
Signed into law by Governor Brown.

SB 972 (Portantino) – Pupil Identification Cards/Suicide Hotline Numbers

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB972
Signed into law by Governor Brown.

SB 1019 (Beall) – Mental Health Partnerships

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB1019
Vetoed by Governor Brown.

Governor's Message

To the Members of the California State Senate: I am returning Senate Bill 1019 without my signature. This bill would require the Mental Health Services Oversight and Accountability Commission to allocate at least half of its triage grant funds to local education and mental health partnerships. The bill as written would limit the Commission's authority to exercise its judgment in the distribution of these grants. I believe the better practice would be to leave this matter to the Commission. Sincerely, Edmund G. Brown Jr.

GRR UPDATE & OVERVIEW OCTOBER 2018



Legislative Cycle Update – VETOES

As of September 30th Governor Brown has acted on the following:

- SB 354 (Portantino) Translations: **VETOED**
- SB 328 (Portantino) Pupil attendance: School start time. **VETOED**
- SB 1127(Hill) Pupil Health: administration of medicinal cannabis: school sites **VETOED**
 - Medical Cannabis Due Process Case – Update
 - (will be presented in more detail in November)
- AB 1951 (O'Donnell): Pupil Assessments: Pathways to College Act **VETOED**
- AB 2168 (Thurmond): Special Education: Teachers grant Program: **VETOED**

Legislative Cycle Update – SIGNED by Governor Brown (Approved into law)

Bills we supported:

- AB 2423 (Holden): Physical therapists: Direct access to services: plan of care approval: **SIGNED**
- AB 2657 (Weber): Pupil discipline: restraint and seclusion. **SIGNED**

Bills we monitored:

- AB 1747 (Rodriguez) School safety plans. **SIGNED**
- AB 2083 (Cooley): Foster youth: trauma-informed system of care: **SIGNED**
- AB 2580 (Cunningham): Special Education: due process hearings: extension of hearings: good cause. **SIGNED**

Legislative Committee Roles

- Identify and track bills
- Seek positions on key bills that support the goals of the Association
- Work the legislative process with Government Relations Representative (GRR) firm representative (Alice Kessler) and Staff
 - In busy season attend meetings and/or hearings in Sacramento (at times a minimum of once a week during the busy hearing season)
- Connect with other Associations working on behalf of students
- Develop grass roots support
- Provide tools for members to work their own legislative process at home
- Work together as a committee.
 - Connect at least once monthly on conference call or in person
 - Committee is committed to capacity building within the committee and association around legislative advocacy

Role of Government Relations (GR)

- [Lighthouse Public Affairs](http://lh-pa.com/): Government Relations Rep: Alice Kessler
- <http://lh-pa.com/>
- Draft letters of support or oppose
- Testify at hearing and/or prepare members to testify
- Relationships and connecting our goals to those who may have similar goals.
 - Connecting the Association and Legislative Committee members to members of the Legislature, Governor's Office, LAO, DOF, etc.
 - Securing appointments with policymakers and other associations
- Educating the Association on the Political Implications of positions
- Making recommendations to the Association on our goals
- Recommending and/or assistance in crafting legislation that would benefit our goals
- Monthly report on legislative activities and legislative matrix
- Bringing information to the Leg committee on legislation introduced that would impact our Association goals and/or the students we serve.

How to Get Involved

- Read Legislative Matrix every month
- Reach out to Legislative Committee members with questions about legislative matrix and activities or specific legislative priorities
- Connect with local legislative offices/staff
- Write Letters of support
- Write to inform legislators of key issues
- Invite legislative staff to see school activities or programs you want to highlight
- Participate in Legislative Sharing Day (early May). Bring parents and/or staff to connect with your representatives about our Legislative Priorities.

Planned Leg Committee Services

- Continue monthly PPT – include notes section and expand documentation of evidence of work
- Continue monthly GRR Report – expand the items that are listed related to communication and information sharing
- Continue support to Interagency for CCS work – include notes and documentation of evidence of work
- Continue to support OOHC funding work – include notes and evidence of work

Planned Legislative Committee Activities

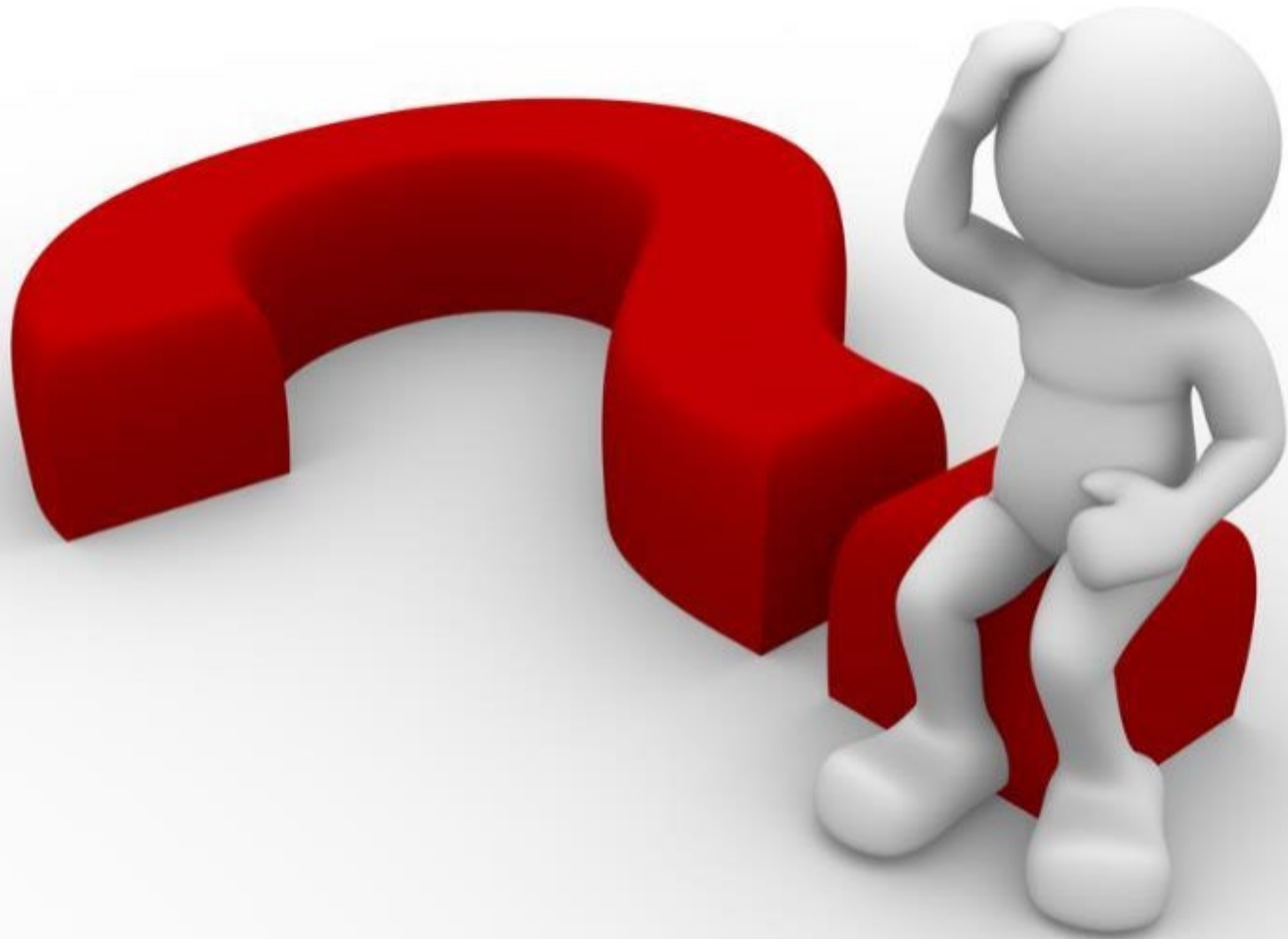
- October SELPA – Legislative Priorities Generation Activity
 - Begin Legislative Priorities within Association through regional engagement
 - Focus of Legislative work for organization
 - Creation of Common Message
- November SELPA – Legislative Platform Refining
 - Led by Lighthouse Public Affairs: Alice Kessler and Holly
 - Setting a legislative platform – “How to”
 - Developing a Legislative Platform: Identifying the 4 P’s:
 - Problems + Protections = Priorities + Policies
- December SELPA –
 - Review Legislative Priorities and Platform
 - Grassroots to Grasstops Advocacy Training – How to message from Leadership to Parent
 - Bill Analysis Training – How to read legislative language
 - All will be a great “prep” for Legislative Sharing Day in May!
- Monthly Comments/conversation section

2017-2018 Legislative Priorities: Where are we NOW?

- Special Education Finance: Equalization and Preschool Funding
 - Support AB 3136 (O'Donnell) (HELD/Died)
- Accountability and Transparency
 - Support AB 2704 (O'Donnell) (HELD/Died)
 - SELPA Focus on Accountability and Transparency
 - SELPA commitment: Continuous improvement model and work
 - SELPA Finance Committee's work with CDE on creating a more parent/user friendly Annual Budget Plan
 - Partnerships with CDE on accountability and monitoring alignment
 - Partnerships with CACs
 - ADR

Legislative Priorities Activity

Questions?



Desert/Mountain SELPA
Due Process Summary
July 1, 2018 - November 9, 2018

D = Complaint Dismissed W = Complaint Withdrawn

DISTRICT												CASE ACTIVITY FOR CURRENT YEAR				
	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	Total	D /W	Resolution	Mediation	Settled	Hearing
Adelanto SD	0	2	0	3	6	5.5	2.5	5	3	0	27	0	0	0	0	0
Apple Valley USD	2	1.33	0	0	2	1	1.5	1.5	0	3.5	12.83	0.5	0	0	2	1
Baker USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Barstow USD	0	1	0	0	0	0	1	3.5	0	2	7.5	0	0	2	0	0
Bear Valley USD	0	0	1	0	0	0	0	1	2	0	4	0	0	0	0	0
Helendale SD	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0
Hesperia USD	2.5	1	5.5	4	3	5	7.5	7	6	5	46.5	1	0	0.5	3.5	0
Lucerne Valley USD	0	4	0	1	2	1	1	2	0	0	11	0	0	0	0	0
Needles USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oro Grande SD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Silver Valley USD	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
Snowline USD	0	0	2	1	1	5	4.5	6.5	2	1	23	0	0	0	1	0
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Victor Elementary SD	1	1	1	1	4.33	3.33	1.83	2.5	6.5	0	22.49	0	0	0	0	0
Victor Valley Union High SD	2.5	0	2	4	3.33	4.3	7.83	4	4	4.5	36.46	1	0	1	1	1.5
Academy for Academic Excellenc	0	1.33	0	0	4	2	0	1	2	0	10.33	0	0	0	0	0
CA Charter Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Desert/Mountain OPS	0	0.34	0.5	1	1.33	0.83	4.33	3	1.5	1	13.83	0.5	0	0.5	0	0
Excelsior Education Center	0	0	0	0	0	0	0	0	0	0.5	0.5	0	0	0	0.5	0
Explorer Elementary	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0
High Tech Elementary P. L.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0
High Tech Middle	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0
High Tech High	0	0	2	2	0	1	0	0	0	0	5	0	0	0	0	0
High Tech High International	0	0	0	1	2	0	0	0	0	0	3	0	0	0	0	0
High Tech High Media Arts	0	2	0	0	2	0	0	0	0	0	4	0	0	0	0	0
High Tech Middle Media Arts	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0
High Tech High Statewide Benefi	0	1	2	0	2	1	1	3	2	0	12	0	0	0	0	0
SELPA-WIDE TOTALS	8	15	17	18	33	29.96	33	40	34	17.5	245.44	3	0	4	8	2.5

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.

Districts showing a value of .25 above indicates that the district is a co-respondent with 3 other districts.

**Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2018 – November 9, 2018**

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Pre-Hearing Conference	Due Process Hearing	Status
1. Apple Valley USD Case No. 2018070020	1. Placement and supports 2. Levels, types, frequency & duration of services 3. Assessments and additional services 4. Denial of FAPE	06/27/18	07/05/18	N/A	08/10/18	08/22/18	8/10/18 – settlement agreement signed - CLOSED
2. Hesperia USD Case No. 2018070273 (Sibling of Case 3)	1. Placement and supports 2. Levels, types, frequency & duration of services 3. Assessments and additional services 4. Denial of FAPE	07/03/18	07/17/18	08/21/18	10/08/18	10/16/18 – 10/18/18	Resolution was held and no settlement was reached; parents and district agreed to attend mediation – settled at mediation - CLOSED
3. Hesperia USD Case No. 2018070287 (Sibling of Case 2)	1. Placement and supports 2. Levels, types, frequency & duration of services 3. Failure to hold annual IEP Team meetings 4. Behavioral assessments and supports 5. Denial of FAPE	07/03/18	07/17/18	08/21/18	09/10/18	09/18/18 – 09/20/18	Resolution was held and no settlement was reached; parents and district agreed to attend mediation – Settled at mediation - CLOSED
4. Apple Valley USD & SBCSS D/M Ops Case No. 2018071093	1. Lack of appropriate progress toward goals 2. Failure to provide BCBA behavior interventionist 3. Denial of FAPE	07/24/18	07/31/18; rescheduled to 08/15/18	N/A	09/07/18	09/19/18	8/15/18 – case withdrawn by parents at resolution – CLOSED

**Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2018 – November 9, 2018**

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Pre-Hearing Conference	Due Process Hearing	Status
<p style="text-align: center;">5. Hesperia USD & Excelsior Charter School Case No. 2018071045</p>	<ol style="list-style-type: none"> 1. Child find; failure to assess 2. Failure to assess in all areas of suspected disability/inadequate assessment 3. Goals are not meaningful or appropriate 4. Program and supports 5. Procedural safeguards; denial of parent right to meaningfully participate in education program 6. Denial of FAPE 	07/25/18	08/09/18	09/20/18	10/19/18	10/30/18- 11/01/18	<p>All-day resolution was held with parent and advocate (attorney declined to attend); offer of settlement was negotiated/tendered but full settlement has not been reached - OPEN 09/20/18 – mediation 10/04/18 – settled following mediation with written agreement</p>
<p style="text-align: center;">6. Hesperia USD Case No. 2018071261</p>	<ol style="list-style-type: none"> 1. Program and supports 2. Placement 3. Failure to assess in all areas of suspected disability 4. FBA/ERMHS Assessments 5. Speech and language assessment 6. Assistive Technology assessment 7. Denial of FAPE 	07/31/18	08/13/18	N/A	09/17/18	09/26/18	<p>8/13/18 – case settled at resolution with written agreement – CLOSED</p>

**Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2018 – November 9, 2018**

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Pre-Hearing Conference	Due Process Hearing	Status
7. Hesperia USD Case No. 2018080008	<ol style="list-style-type: none"> 1. Failure to conduct triennial assessment 2. Failure to assess in all areas of suspected disability 3. Supports and services 4. Procedural safeguards; denial of parent right to meaningfully participate in education program 5. PLPs and goals 6. Denial of FAPE 	08/01/18	08/13/18	N/A	09/17/18	09/25/18	Prior to resolution, LEA learned parent had not been a resident of the district nor resided at the address listed in the complaint prior to the end of 17/18 school year; parent had not filed Inter-District Transfer for student or his five siblings. At resolution, parent admitted her address was not within district boundaries and her attorney stopped the resolution in order to address the factual inconsistencies in the complaint – 08/28/18 - withdrawn at resolution - CLOSED
8. Victor Valley UHSD Case No. 2018080981	<ol style="list-style-type: none"> 1. Placement and supports 2. Assessments and additional supports 3. FAPE 	08/23/18 10/26/18	09/05/18	N/A	10/08/18	10/17/18	09/05/18 – resolution meeting 10/04/18 – awaiting NPS placement decision 10/26/18 – still awaiting resolution settlement agreement – delayed due to placement options and death in the family

**Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2018 – November 9, 2018**

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Pre-Hearing Conference	Due Process Hearing	Status
9. Apple Valley USD D/M Operations Case No. 2018090014	1. Placement and supports 2. Assessments 3. LRE 4. FAPE	08/31/18	09/13/18	N/A	10/19/18	10/25/18	09/13/18 – resolution meeting – agreed to reconvene after NPS visits take place
10. Victor Valley UHSD Case No. 2018090033	1. Placement and supports 2. Assessments 3. FAPE	08/31/18	09/28/18		09/28/18	10/12/18	9/28/18 – CLOSED written settlement county provision w/1:1 aide, not stayput; transportation; IEE for SLA & AAC;
11. Apple Valley USD & Victor Valley UHSD Case No. 2018090305	1. Withheld info when failed to offer behavior plan 2. Denied FAPE when failed to address behaviors 3. Deprived of Ed Benefit when failed to provide AAC 4. Denied FAPE – no SLP assessment	09/14/18	10/02/18		10/29/18	11/06/18	Pursuing the waiving of statute of limitations; likely going to hearing; seeking placement 10/26/18 – placement issue
12. Victor Valley UHSD Case No. 2018090720	1. Academic struggles; SL deficits; behavior problems	09/18/18	10/02/18		11/05/18	11/14/18	10/26/18 – agreed to requested IEE, parent refused to sign; student expelled May 2018 for assault on teacher; resolution stopped by attorney

**Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2018 – November 9, 2018**

13. Barstow USD Case No. 2018090940	1. Failure to hold IEP pursuant to assessment of 9/28/17 2. Goals not reasonably calculated 3. Failure to conduct ERMHS 4. Denied FAPE with no referral for CAPD	09/25/18	10/22/18		11/06/18	11/20/18	10/22/18 – resolution meeting scheduled 10/26/18 – awaiting settlement agreement
14. Apple Valley USD Case No. 2018090891	1. Failure to assess 2. Child Find	09/27/18	10/03/18				10/03/18 – settled at resolution meeting; provide assessment; provide comp. ed.
15. Victor Valley UHSD Case No. 2018090862	1. Denial of FAPE 2. LRE placement	09/25/18	10/10/18		11/09/18	11/20/18	Withdrawn
16. Snowline JUSD Case No. 2018100029	1. Appropriate placement and services	09/28/18	10/10/18		11/19/18	11/27/18	10/18/18 – settled at resolution meeting 1. Behavior intervention training 2. NPA at training 3. IEE - FBA
17. Barstow USD Case No. 2018100504	1. Ongoing behavior issues 2. Denial of FAPE	10/09/18	10/23/18		11/19/18	11/29/18	Seeking comp ed IEE – Psycho Ed, FBA BII/BCBA, ERMS
18. Hesperia USD Case No. 2018100445	1. Child Find 2. Failure to assess in all areas 3. Procedural	10/09/18	Waived		11/26/18	12/04/18	Awaiting mediation date

Desert /Mountain SELPA
Legal Expense Summary
As of November 9, 2018

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$67,234.54

**Desert/Mountain Charter SELPA
Due Process Summary
July 1, 2018 - November 9, 2018**

D = Complaint Dismissed W = Complaint Withdrawn

DISTRICT										CASE ACTIVITY FOR CURRENT YEAR				
	13/14	14/15	15/16	16/17	17/18	18/19			Total	D/W	Resolution	Mediation	Settled	Hearing
Allegiance STEAM Acad - Thrive	N/A	N/A	N/A	N/A	N/A	0			0	0	0	0	0	0
Aveson Global Leadership Acad	N/A	N/A	2	1	5	1			9	0	0	1	0	0
Aveson School of Leaders	N/A	N/A	0	3	1	1			5	0	0	1	0	0
Ballington Acad for Arts & Sci	N/A	N/A	N/A	N/A	0	2			2	0	0	0	2	0
Desert Trails Prep Academy	0	0	0	0	0	0			0	0	0	0	0	0
Encore Junior/Senior High School	0	0	0	0	0	0			0	0	0	0	0	0
Encore High School, Riverside	N/A	N/A	0	0	0	0			0	0	0	0	0	0
Julia Lee Performing Arts Acad	N/A	N/A	N/A	N/A	N/A	0			0					
LaVerne Elem Preparatory	0	0	0	0	0	0.5			0.5	0	0	0.5	0	0
Odyssey Charter School	N/A	N/A	0	0	0	0			0	0	0	0	0	0
Odyssey Charter School - South	N/A	N/A	N/A	N/A	N/A	0			0					
Pasadena Rosebud Academy	N/A	N/A	N/A	N/A	N/A	0			0					
Pathways to College	0	0	0	0	0	0			0	0	0	0	0	0
Taylion High Desert Academy	0	0	0	0	0	0			0	0	0	0	0	0
5														
SELPA-WIDE TOTALS	0	0	2	4	6	4.5			16.5	0	0	2.5	2	0

**Desert/Mountain Charter SELPA
Due Process Activity Summary
July 1, 2018 – November 9, 2018**

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Pre- Hearing Conference	Due Process Hearing	Status
1. Ballington Academy for the Arts & Sciences Case No. 2018090779	1. Child Find: Failure to assess 2. Denial of FAPE	09/19/18	10/09/18		11/02/18	11/14/18	10/09/18 - resolution meeting scheduled 10/09/18 - settled at resolution - CLOSED
2. Ballington Academy for the Arts & Sciences Case No. 2018090777	1. Not appropriately assessed in all areas of suspected disability 2. Did not offer goals 3. Did not offer services in all areas of suspected disability 4. Did not address behavior needs 5. Placement 6. Incomplete IEP team 7. Inappropriate OT exit 8. Denial of FAPE	09/19/18	10/09/18		11/02/18	11/15/18	10/09/18 - resolution meeting scheduled 10/09/18 - settled at resolution - CLOSED

**Desert/Mountain Charter SELPA
Due Process Activity Summary
July 1, 2018 – November 9, 2018**

<p>3. LaVerne Elem Prep Academy Case No. 2018100445</p>	<p>1. Child Find between 2011 and 2018 2. Failure to assess in all areas of suspected disability SLP, OT, FBA, AT, health, ERMS 3. Violation of procedural safeguards 4. Failure to design appropriate program 5. No PWN for refusal of OT exam 6. Impeded parent participation by not providing timely records 7. Denial of FAPE</p>	<p>10/09/18</p>	<p>WAIVED</p>		<p>11/26/18</p>	<p>12/04/18</p>	<p>Resolution meeting waived Awaiting mediation date</p>
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Desert /Mountain Charter SELPA
Legal Expense Summary
As of November 9, 2018

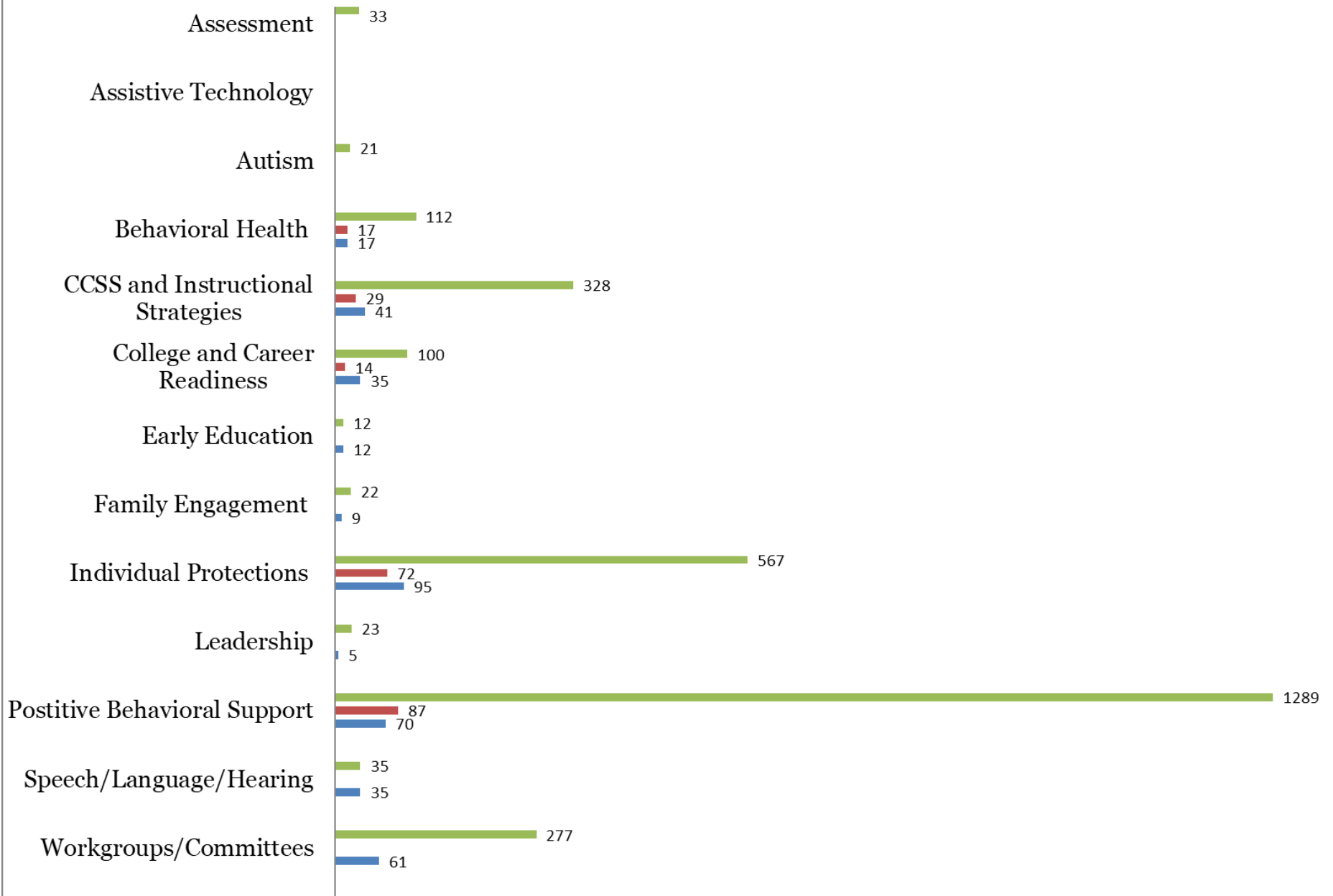
2000-2001	\$	-
2001-2002	\$	-
2002-2003	\$	-
2003-2004	\$	-
2004-2005	\$	-
2005-2006	\$	-
2006-2007	\$	-
2007-2008	\$	-
2008-2009	\$	-
2009-2010	\$	-
2010-2011	\$	-
2011-2012	\$	-
2012-2013	\$	-
2013-2014	\$	-
2014-2015	\$	-
2015-2016	\$	7,378.00
2016-2017	\$	33,886.61
2017-2018	\$	70,994.67
2018-2019	\$	3,472.50

D/M SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

OCTOBER 2018 - 599 PARTICIPANTS

2,819 YEAR-TO-DATE PARTICIPANTS

■ Total Participants by Content Area ■ On-Site Trainings ■ Regional Trainings

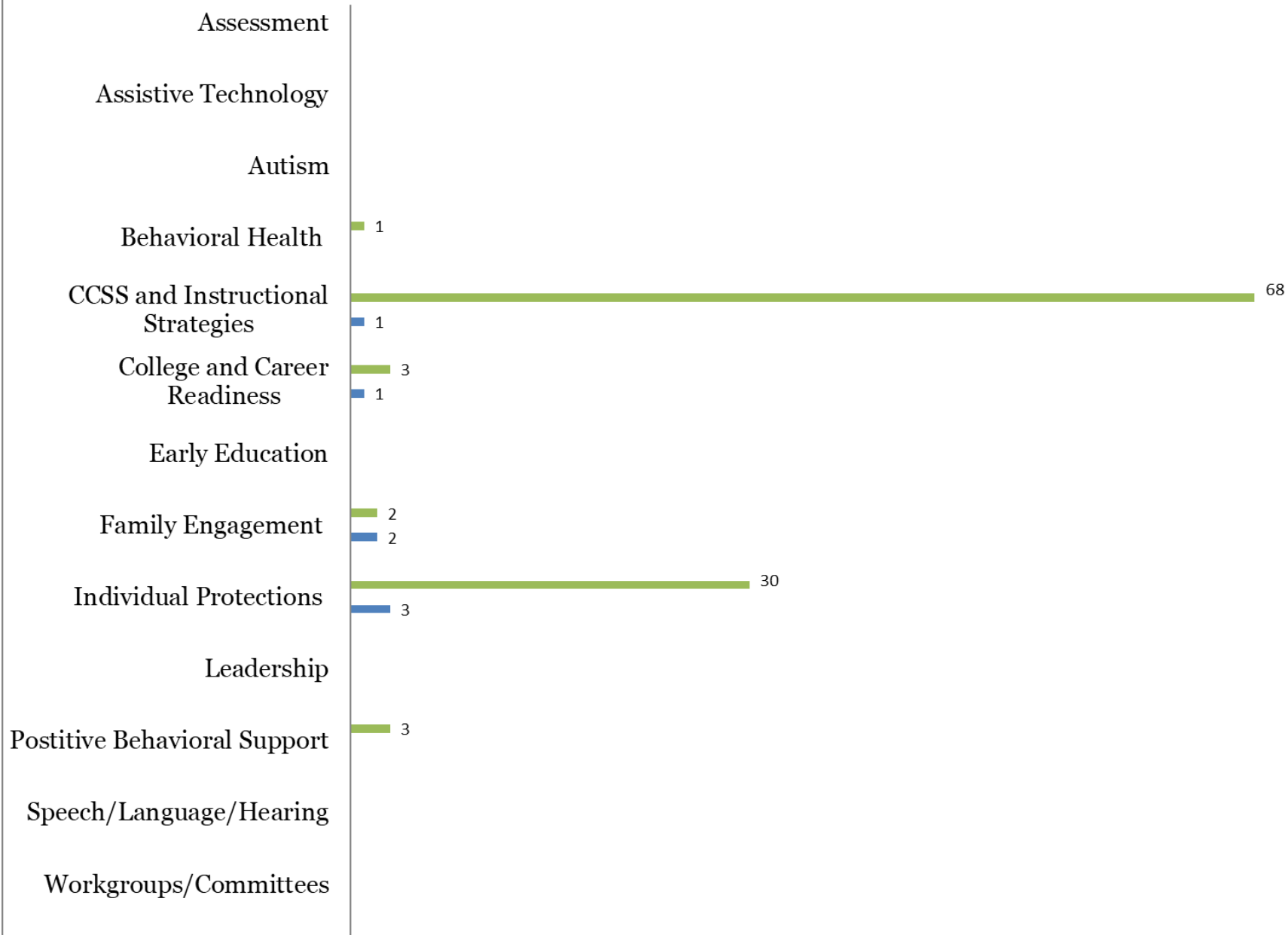


D/M CHARTER SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

OCTOBER 2018 - 7 PARTICIPANTS

107 YEAR-TO-DATE-PARTICIPANTS

■ Total Participants by Content Area ■ On-Site Trainings ■ Regional Trainings





Orton-Gillingham Institute for Multi-Sensory Education (IMSE) Comprehensive Training

Presented By

Orton-Gillingham Trainers

Date

April 15-17, 2019
May 20-21, 2019

Time

Registration begins at 8:00 a.m.
Training time 8:30 a.m. - 4:00 p.m.

Cost

\$1650.00 Per Attendee
-Includes training manuals, hands-on materials, one year subscription to OG's interactive online lesson planning and assessment application.

Description

The Orton-Gillingham (OG) Institute for Multi-Sensory Education (IMSE) Comprehensive course is a hands-on and interactive class that provides a complete understanding of IMSE's enhanced Orton-Gillingham method and the tools necessary to apply it in the classroom as well as the importance of a structured literacy program. After participating in this training, teachers will have an understanding of the structured foundation of the English language. Teachers will have an awareness of how to teach reading to students at all three tiers, including students with dyslexia. Teachers will be able to evaluate and teach students in phonological skills, phonics/word recognition, spelling, writing, fluency, vocabulary, and comprehension. **Course Requirements:** Attendance is required for all 30 hours of training to receive OG certification.

Registration

Please register online at:
<https://sbcss.k12oms.org/52-159641>

Location

Desert Mountain Educational Service Center
17800 Highway 18,
Apple Valley, CA 92307

Audience

General and special education teachers, paraprofessionals, site administrators, and speech-language pathologists.

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



CAHELP
17800 Highway 18
Apple Valley, CA 92307



Caryn De La Torre
caryn.delatorre@cahelp.org
760.955.3552



www.cahelp.org/
<https://sbcss.k12oms.org>

From: Eli Johnson <eli.johnson@californiaprep.org>

Sent: Friday, August 3, 2018 2:53 PM

To: Jenae Holtz

Cc: Keith Tomes

Subject: SPED

Jenae,

I hope you are having a great day. A little over a year ago, California STEAM San Bernardino let you know that we were considering leaving the Desert Mt. SELPA and we applied to the Desert Mt. Charter SELPA at that time.

We have been asked by the Trona School District to consider again pursuing getting into a charter SELPA. In addition we have added another charter with Trona called University Prep San Bernardino. We anticipate receiving our CDS code after the SBE meeting in September makes everything official.

Because our organization has a relationship with the El Dorado Charter SELPA we are pursuing this opportunity to be part of the charter SELPA for both California STEAM San Bernardino and University Prep San Bernardino when they open up the cohort applications in October of this year.

If there is any other communication that you need to clarify our interest in becoming our own LEA for SPED purposes for both schools, then please let me know.

Thanks,

Eli Johnson
Chief Academic Officer
California Prep Academy
310-527-1741
eli.johnson@californiaprep.org
www.k12.com/calprep