

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
August 25, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

NOTICE: This meeting will be held as a hybrid committee meeting with some committee members participating in person and others participating via Web Ex. If members of the public wish to participate in the meeting and/or make public comment, please follow the instructions below to participate telephonically:

PARTICIPATE BY PHONE:

Dial Access Number: 1-415-655-0003

When prompted - enter Meeting Number: 2469 076 4896

Follow directions as a Participant; an Attendee I.D. is not required to participate.

If you wish to make a public comment at this meeting, prior to the meeting please submit a request to address the Charter Steering and Finance Committee to the recording secretary via fax at 1-760-242-5363 or email jamie.adkins@cahelp.org. Please include your name, contact information and which item you want to address.

Reasonable Accommodation: If you wish to request reasonable accommodation to participate in the meeting telephonically, please contact the recording secretary (via contact information noted above) at least 48 hours prior to the meeting.

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert/Mountain Charter SELPA Steering Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert/Mountain Charter SELPA Steering Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the August 25, 2022 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 INFORMATION/ACTION

5.1 Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements

Assembly Bill (AB) 361 requires local agencies to consider the circumstances of the state of emergency and make the following findings by a majority vote: 1) the state of emergency continues to directly impact the ability of the members to meet safely in person; or 2) state or local officials

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continue to impose or recommend measures to promote social distancing.

5.1.1 **BE IT RESOLVED** that the Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements be approved as presented.

5.2 Form D/M 114 Behavior Emergency Report (BER) (**ACTION**)

Forms used in the operations of special education programs within the Desert/Mountain Charter SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Forms are submitted to the D/M Charter SELPA Steering Committee for consideration and approval.

5.2.1 **BE IT RESOLVED** that the Form D/M 114 Behavioral Emergency Report (BER) be approved as presented.

6.0 CONSENT ITEMS

It is recommended that the Charter Steering Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

6.1.1 Approve the June 23, 2022 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Updates

Pam Bender will provide legislative updates.

7.2 Service Logs in Web IEP

Pam Bender will provide information on Service Logs in Web IEP.

7.3 Educationally Related Mental Health Services (ERMHS)

Pam Bender will provide information regarding Emotionally Related Mental Health Services

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(ERMHS).

7.4 Desert/Mountain Children’s Center Client Services Reports and Updates

Linda Llamas will present the Desert/Mountain Children’s Center Client Services monthly reports and updates.

7.5 Professional Learning Summary and Update

Heidi Chavez will present the D/M Charter SELPA’s Professional Learning Summary.

7.6 Resolution Support Services Summary and Updates

Kathleen Peters will present the D/M Charter SELPA’s Resolution Support Services Summary and updates.

7.7 Case Law Review

Kathleen Peters will provide case law review.

7.8 Career Technical Education Updates

Adrienne Shepherd Myles will present Career Technical Education (CTE) updates including 2021-22 Year End Reports.

7.9 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

7.10 Outreach Team Services Introduction

Jessica Soto will provide an introduction of Outreach Team services.

8.0 FINANCE COMMITTEE REPORTS

8.1 Federal Expenditure Report Summary

Marina Gallegos will present the federal expenditure report summary.

9.0 INFORMATION ITEMS

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9.1 Monthly Occupational & Physical Therapy Services Reports

9.2 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert/Mountain Charter SELPA Steering Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert/Mountain Charter SELPA Steering Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert/Mountain Charter SELPA Steering Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

13.0 ADJOURNMENT

The next regular meeting of the Desert/Mountain Charter SELPA Steering Committee will be held on Thursday, September 22, 2022, at 1:00 p.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.



AB-361 Open meetings: state and local agencies: teleconferences. (2021-2022)

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Date Published: 09/17/2021 09:00 PM

Assembly Bill No. 361

CHAPTER 165

An act to add and repeal Section 89305.6 of the Education Code, and to amend, repeal, and add Section 54953 of, and to add and repeal Section 11133 of, the Government Code, relating to open meetings, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor September 16, 2021. Filed with Secretary of State September 16, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

AB 361, Robert Rivas. Open meetings: state and local agencies: teleconferences.

(1) Existing law, the Ralph M. Brown Act requires, with specified exceptions, that all meetings of a legislative body of a local agency, as those terms are defined, be open and public and that all persons be permitted to attend and participate. The act contains specified provisions regarding the timelines for posting an agenda and providing for the ability of the public to directly address the legislative body on any item of interest to the public. The act generally requires all regular and special meetings of the legislative body be held within the boundaries of the territory over which the local agency exercises jurisdiction, subject to certain exceptions. The act allows for meetings to occur via teleconferencing subject to certain requirements, particularly that the legislative body notice each teleconference location of each member that will be participating in the public meeting, that each teleconference location be accessible to the public, that members of the public be allowed to address the legislative body at each teleconference location, that the legislative body post an agenda at each teleconference location, and that at least a quorum of the legislative body participate from locations within the boundaries of the local agency's jurisdiction. The act provides an exemption to the jurisdictional requirement for health authorities, as defined. The act authorizes the district attorney or any interested person, subject to certain provisions, to commence an action by mandamus or injunction for the purpose of obtaining a judicial determination that specified actions taken by a legislative body are null and void.

Existing law, the California Emergency Services Act, authorizes the Governor, or the Director of Emergency Services when the governor is inaccessible, to proclaim a state of emergency under specified circumstances.

Executive Order No. N-29-20 suspends the Ralph M. Brown Act's requirements for teleconferencing during the COVID-19 pandemic provided that notice and accessibility requirements are met, the public members are allowed to observe and address the legislative body at the meeting, and that a legislative body of a local agency has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 1, 2024, would authorize a local agency to use teleconferencing without complying with the teleconferencing requirements imposed by the Ralph M. Brown Act when a legislative body of a local agency holds a meeting during a declared state of emergency, as that term is defined, when state or local health officials have imposed or recommended measures to promote social distancing, during a proclaimed state of emergency held

for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees, and during a proclaimed state of emergency when the legislative body has determined that meeting in person would present imminent risks to the health or safety of attendees, as provided.

This bill would require legislative bodies that hold teleconferenced meetings under these abbreviated teleconferencing procedures to give notice of the meeting and post agendas, as described, to allow members of the public to access the meeting and address the legislative body, to give notice of the means by which members of the public may access the meeting and offer public comment, including an opportunity for all persons to attend via a call-in option or an internet-based service option, and to conduct the meeting in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body. The bill would require the legislative body to take no further action on agenda items when there is a disruption which prevents the public agency from broadcasting the meeting, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments, until public access is restored. The bill would specify that actions taken during the disruption are subject to challenge proceedings, as specified.

This bill would prohibit the legislative body from requiring public comments to be submitted in advance of the meeting and would specify that the legislative body must provide an opportunity for the public to address the legislative body and offer comment in real time. The bill would prohibit the legislative body from closing the public comment period and the opportunity to register to provide public comment, until the public comment period has elapsed or until a reasonable amount of time has elapsed, as specified. When there is a continuing state of emergency, or when state or local officials have imposed or recommended measures to promote social distancing, the bill would require a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting pursuant to these provisions, and to make those findings every 30 days thereafter, in order to continue to meet under these abbreviated teleconferencing procedures.

Existing law prohibits a legislative body from requiring, as a condition to attend a meeting, a person to register the person's name, or to provide other information, or to fulfill any condition precedent to the person's attendance.

This bill would exclude from that prohibition, a registration requirement imposed by a third-party internet website or other online platform not under the control of the legislative body.

(2) Existing law, the Bagley-Keene Open Meeting Act, requires, with specified exceptions, that all meetings of a state body be open and public and all persons be permitted to attend any meeting of a state body. The act requires at least one member of the state body to be physically present at the location specified in the notice of the meeting.

The Governor's Executive Order No. N-29-20 suspends the requirements of the Bagley-Keene Open Meeting Act for teleconferencing during the COVID-19 pandemic, provided that notice and accessibility requirements are met, the public members are allowed to observe and address the state body at the meeting, and that a state body has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a state body to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body. With respect to a state body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the state body at each teleconference location. Under the bill, a state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the state body allow members of the public to attend the meeting and offer public comment. The bill would require that each state body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge state bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(3) Existing law establishes the various campuses of the California State University under the administration of the Trustees of the California State University, and authorizes the establishment of student body organizations in connection with the operations of California State University campuses.

The Gloria Romero Open Meetings Act of 2000 generally requires a legislative body, as defined, of a student body organization to conduct its business in a meeting that is open and public. The act authorizes the legislative body to use teleconferencing, as defined, for the benefit of the public and the legislative body in connection with any meeting or proceeding authorized by law.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a legislative body, as defined for purposes of the act, to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body. With respect to a legislative body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the legislative body at each teleconference location. Under the bill, a legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. The bill would require that each legislative body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge legislative bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(4) This bill would declare the Legislature's intent, consistent with the Governor's Executive Order No. N-29-20, to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future emergencies by allowing broader access through teleconferencing options.

(5) This bill would incorporate additional changes to Section 54953 of the Government Code proposed by AB 339 to be operative only if this bill and AB 339 are enacted and this bill is enacted last.

(6) The California Constitution requires local agencies, for the purpose of ensuring public access to the meetings of public bodies and the writings of public officials and agencies, to comply with a statutory enactment that amends or enacts laws relating to public records or open meetings and contains findings demonstrating that the enactment furthers the constitutional requirements relating to this purpose.

This bill would make legislative findings to that effect.

(7) Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.

This bill would make legislative findings to that effect.

(8) This bill would declare that it is to take effect immediately as an urgency statute.

Vote: 2/3 Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 89305.6 is added to the Education Code, to read:

89305.6. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a legislative body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body.

(b) (1) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the legislative body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the legislative body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the legislative body be physically present at the location specified in the notice of the meeting.

(c) A legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. A legislative body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a legislative body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the legislative body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each legislative body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a legislative body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the legislative body's internet website.

(f) All legislative bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to legislative body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 2. Section 11133 is added to the Government Code, to read:

11133. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a state body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body.

(b) (1) For a state body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the state body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a state body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the state body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the state body be physically present at the location specified in the notice of the meeting.

(c) A state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the state body allow members of the public to attend the meeting and offer public comment. A state body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a state body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the state body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each state body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a state body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the state body's internet website.

(f) All state bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to state body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 3. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each

teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the

meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 3.1. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency in person, except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and

federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have

imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 4. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations

within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 4.1. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, in person except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 5. Sections 3.1 and 4.1 of this bill incorporate amendments to Section 54953 of the Government Code proposed by both this bill and Assembly Bill 339. Those sections of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2022, but this bill becomes operative first, (2) each bill amends Section 54953 of the Government Code, and (3) this bill is enacted after Assembly Bill 339, in which case Section 54953 of the Government Code, as amended by Sections 3 and 4 of this bill, shall remain operative only until the operative date of Assembly Bill 339, at which time Sections 3.1 and 4.1 of this bill shall become operative.

SEC. 6. It is the intent of the Legislature in enacting this act to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic.

SEC. 7. The Legislature finds and declares that Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, further, within the meaning of paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the purposes of that constitutional section as it relates to the right of public access to the meetings of local public bodies or the writings of local public officials and local agencies. Pursuant to paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the Legislature makes the following findings:

This act is necessary to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies.

SEC. 8. (a) The Legislature finds and declares that during the COVID-19 public health emergency, certain requirements of the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code) were suspended by Executive Order N-29-20. Audio and video teleconference were widely used to conduct public meetings in lieu of physical location meetings, and public meetings conducted by teleconference during the COVID-19 public health emergency have been productive, have increased public participation by all members of the public regardless of their location in the state and ability to travel to physical meeting locations, have protected the health and safety of civil servants and the public, and have reduced travel costs incurred by members of state bodies and reduced work hours spent traveling to and from meetings.

(b) The Legislature finds and declares that Section 1 of this act, which adds and repeals Section 89305.6 of the Education Code, Section 2 of this act, which adds and repeals Section 11133 of the Government Code, and Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, all increase and potentially limit the public's right of access to the meetings of public bodies or the writings of public officials and agencies within the meaning of Section 3 of Article I of the California Constitution. Pursuant to that constitutional provision, the Legislature makes the following findings to demonstrate the interest protected by this limitation and the need for protecting that interest:

(1) By removing the requirement that public meetings be conducted at a primary physical location with a quorum of members present, this act protects the health and safety of civil servants and the public and does not preference the experience of members of the public who might be able to attend a meeting in a physical location over members of the public who cannot travel or attend that meeting in a physical location.

(2) By removing the requirement for agendas to be placed at the location of each public official participating in a public meeting remotely, including from the member's private home or hotel room, this act protects the personal, private information of public officials and their families while preserving the public's right to access information

concerning the conduct of the people's business.

SEC. 9. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the California Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to ensure that state and local agencies can continue holding public meetings while providing essential services like water, power, and fire protection to their constituents during public health, wildfire, or other states of emergencies, it is necessary that this act take effect immediately.



Behavioral Emergency Report (BER)

DIRECTIONS: Review/complete the information below and mark the appropriate box. Forward the completed Behavioral Emergency Report (BER) to the site administrator and to the director of special education for review. The director of special education will forward the information to SELPA (Attn: MIS Support Analyst). Please note that a BER **must** be completed immediately whenever an emergency intervention is used (such as a Pro-ACT®/CPI approved behavioral restraint/seclusion) or serious property damage occurs. The parent(s)/guardian(s) and residential care provider, if applicable, must be notified of the incident within one school day.

(NOTE: The existing law requires the IEP team to consider the use of positive behavioral interventions and supports to address behaviors that impede the learning of the child and others. U.S.C. 1414(d)(d)(B)(i) and EC 56521.2)

- If the student does not have a behavioral plan (**Behavioral Intervention Plan - BIP**): If a behavioral emergency report is written regarding an individual with exceptional needs who does not have a behavioral intervention plan, the designated responsible administrator shall, within two days, schedule an individualized education program (IEP) team meeting to review the emergency report, to determine the necessity for a functional behavioral assessment, and to determine the necessity for an interim plan. The IEP team shall document the reasons for not conducting the functional behavioral assessment, not developing an interim plan, or both. *EC 56521.1(g)*
- If the student has a behavioral intervention plan (**BIP**): If a behavioral emergency report is written regarding an individual with exceptional needs who has a positive behavioral intervention plan, an incident involving a previously unseen serious behavior problem, or where a previously designed intervention is ineffective, shall be referred to the IEP team to review and determine if the incident constitutes a need to modify the positive behavioral intervention plan. *EC 56521.1(h)*

Student Name: _____ Age: _____ Gender: Male Female
 Race/Ethnicity: _____ LEA of Attendance: _____ LEA of Residence: _____
 Date of Incident: _____ Time of Incident: _____ Setting and Location of Incident: _____

Staff or Other Persons Involved: _____

Describe the incident: *(including, in specific terms, the triggers of the challenging behavior, the types of non-verbal, verbal, and/or physical (behavioral restraint and/or seclusion) interventions that were used by team members from least to most restrictive, and student and staff debriefing)*

Explain the details of injuries sustained by the student(s) and staff:

Explain any serious property damage that was sustained during the incident *(ex: school wall graffiti, broken windows/furniture, damage to walls or personal property of others)*:

IEP meeting scheduled: **Date:** _____ **Time:** _____

Report completed by: _____ Title/Position: _____

A copy of the Behavioral Emergency Report was provided to the following:

- | | | | |
|--|------------------|---|-------|
| <input type="checkbox"/> Site Administrator | Date/Time: _____ | <input type="checkbox"/> phone <input type="checkbox"/> fax <input type="checkbox"/> e-mail <input type="checkbox"/> other: | _____ |
| <input type="checkbox"/> Parent/Guardian (within 1 school day) | Date/Time: _____ | <input type="checkbox"/> phone <input type="checkbox"/> fax <input type="checkbox"/> e-mail <input type="checkbox"/> other: | _____ |
| <input type="checkbox"/> Special Education Director | Date/Time: _____ | <input type="checkbox"/> phone <input type="checkbox"/> fax <input type="checkbox"/> e-mail <input type="checkbox"/> other: | _____ |
| <input type="checkbox"/> SELPA | Date/Time: _____ | <input type="checkbox"/> phone <input type="checkbox"/> fax <input type="checkbox"/> e-mail <input type="checkbox"/> other: | _____ |

DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

June 23, 2022 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

D/M CHARTER SELPA MEMBERS PRESENT:

Allegiance STEAM Academy – Celeste Cardenas, ASA Charter Schools – Anthony Lucey, Desert Trails Preparatory Academy/Laverne Elementary Preparatory Academy – Tracee Stewart, Debbie Tarver, Elite Academic Academy – Jen Edick, Adam Woodard, Julia Lee Performing Arts – Thalia Mays, Leonardo da Vinci Health Sciences – Courtney Cox, Pasadena Rosebud Academy – Shawn Brown, Pathways to College – Craig Merrill, and Virtual Preparatory Academy-Lucerne – Malia Lovell.

CAHELP, SELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Pam Bender, Ariel Clark, Tara Deavitt, Lindsey Devor, Peggy Dunn, Adrien Faamausili, Thomas Flores, Marina Gallegos, Renee Garcia, Colette Garland, Derek Hale, Linda Llamas, Robin McMullen, Angela Mgbeke, Lisa Nash, Karina Quezada, Linda Rodriguez, Pamela Strigglers, Jennifer Sutton, and Bobbie Taylor.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) Desert/Mountain Charter SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender, at 1:06 p.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Courtney Cox, seconded by Craig Merrill, to approve the June 23, 2022 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 9:0: Ayes: Brown, Cardenas, Cox, Edick, Lovell, Lucey, Mays, Merrill, and Tarver. Nays: None, Abstentions: None.

5.0 INFORMATION/ACTION

5.1 Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements

Assembly Bill (AB) 361 requires local agencies to consider the circumstances of the state of emergency and make the following findings by a majority vote: 1) the state of emergency continues to directly impact the ability of the members to meet safely in person; or 2) state or local officials continue to impose or recommend measures to promote social distancing.

5.1.1 **BE IT RESOLVED** that a motion was made by Malia Lovell, seconded by Courtney

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
June 23, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

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Cox to approve the Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements as presented. The motion carried on the following vote: 9:0: Ayes: Brown, Cardenas, Cox, Edick, Lovell, Lucey, Mays, Merrill, and Tarver. Nays: None, Abstentions: None.

6.0 CONSENT ITEMS

It is recommended that the Charter Steering Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that a motion was made by Shawn Brown-Brumfield, seconded by Debbie Tarver, to approve the following Consent Items as presented. The motion carried on the following vote: 9:0: Ayes: Brown, Cardenas, Cox, Edick, Lovell, Lucey, Mays, Merrill, and Tarver. Nays: None, Abstentions: None.

6.1.1 Approve the May 26, 2022 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 State SELPA Administrators Update

Pam Bender provided an update from State SELPA Administrators including legislative information.

- Senate Bill (SB) 1113: Inclusive Education: Universal Design for Learning is on the consent calendar.
- SB 1229: Mental Health Workforce Grant Program is at the assembly desk.
- Assembly Bill (AB) 2121: Special Education Resource Leads is on the senate desk.
- SB 237: Dyslexia Risk Screening is with the Assembly Education Committee. This will possibly be implemented in January 2023 or for the 2023-24 school year if passed.
- SB 291: Pupil Advisory Council is with the Assembly Education Committee.
- SB 871: Public Health Immunizations is no longer active.
- SB 866: Minors Vaccine Consent is with the Assembly Judiciary Committee.

7.2 Governor's Budget

Pam Bender provided an update on the Governor's Budget stating it is supposed to be in place by June 27, 2022. Currently, legislative leaders and Governor Newsom are scheduled to meet on June 24, 2022. to be ready by June 27. Pam continued there is still \$500 million of ongoing Prop 98

MINUTES

funds for special education which would increase ADA to \$820 per student. AB 602 funds will continue be distributed by the SELPAs who will distribute to the LEAs though that could change in the future. Pam said the Governor's proposal for early education inclusive expansion program is \$500 million in one-time Prop 98 funds however the legislature is proposing that be decreased to \$250 million. Pam also stated legislature has rejected Educationally Related Mental Health Services (ERMHS) funding being dispersed directly to LEAs and are requesting it continue to be routed through SELPAs however this can still be vetoed by the governor. There has also been discussion about adding special education as an addendum to the LCAP but legislature has rejected that special education should be part of the entire LCAP process.

7.3 Desert/Mountain Children's Center Client Services Reports and Updates

Linda Llamas presented the Desert/Mountain Children's Center Client Services monthly reports and updates. Linda reported the 988 Suicide and Crisis Lifeline will go live on July 16, 2022. The phone number is available to support people in suicide crisis, substance use crisis and/or emotional distress. The phone number will be available 24/7 and will have support available in any language by phone. Linda said it will also be available via text and chat but those options will be provided in English only. Linda pointed out that 1-800-222-TALK (2855) will remain active after 988 goes live. Linda added an article will be emailed to the committee members that contains mental health research regarding how the LGBTQ+ community and their families have been impacted by the pandemic.

7.4 Professional Learning Summary and Update

Renee Garcia presented the D/M Charter SELPA's Professional Learning Summary and reported that this year's numbers are expected to exceed pre-pandemic charter participation. Renee asked that Heidi Chavez be contacted with any questions.

7.5 Resolution Support Services Summary and Updates

Lisa Nash presented the D/M Charter SELPA's Resolution Support Services Summary and updates. Lisa shared the CAHELP Special Education and Related Services Questions and Answers brochure is provided to the LEAs every spring to share in enrollment packets. She said it is also a way document Child Find activities.

Karina Quezada shared the 2022-23 Alternative Dispute Resolution (ADR) Professional Development Series flyer. The opportunities include a SELPA legal pathway and advanced ADR trainings.

7.6 Case Law Review

Lisa Nash provided case law review. She said California Education Code 56504 requires LEAs

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produce copies of student records within five business days of oral or written request. Lisa stated student records fall under three categories: mandatory permanent record, mandatory interim pupil records, and permitted pupil records. In a recent Office of Administrative Hearing (OAH) case, the parent repeatedly asked for student records that did not fall into any of the three categories so the court did not find the LEA in violation.

Derek Hale shared a case of a local elementary school that needed appropriate and measurable goals in the IEP. He reminded the committee members that it is important to look at the whole child to ensure all areas of need are addressed so they receive free appropriate public education (FAPE) they can benefit from.

7.7 Prevention and Intervention Update

Kami Murphy provided the Prevention and Intervention update. She said many of the trainings listed as “regional” in the Professional Learning Guide can be made available online or as hybrid for the Charter LEAs that are not geographically close and to reach out with those requests.

7.8 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She said the Annual Determination Letters mailed to the LEAs October 13, 2021, included the data on overdue initial, annual, and triennial IEPs. Peggy ran a report on June 21, 2022 to review current data knowing that CDE will be pulling the data again on June 30, 2022. Peggy saw a significant reduction in numbers including some LEAs with no out-of-compliance IEPs. She said the data reflects the hard work the LEAs have done this school year.

Colette Garland reported jobs are continuing to be pushed to CALPADS though there are many errors that CALPADS is working on correcting. She reminded the committee members to close IEPs as “verbal” while waiting for the DocuSign process.

8.0 FINANCE COMMITTEE REPORTS

8.1 Dispute Prevention and Resolution Funds and Learning Recovery Funds-MOE Impact

Marina Gallegos presented information pertaining to Dispute Prevention and Resolution Funds and Learning Recovery Funds-Maintenance of Effort Impact and Strategies. She shared an article from Coalition for Adequate Funding for Special Education (CAFSE) that addressed the concern of how Dispute Prevention and Resolution Funds and Learning Recovery Funds would impact Maintenance of Effort (MOE) for LEAs. Marina highlighted the two methods of utilizing the funds and stated the documents are to be submitted to Heidi Chavez and/or Kathleen Peters who will review the documents for accuracy. Once the documents are reviewed, they will be submitted

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
June 23, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

to Marina for the transfer of funds. Marina suggested running an MOE compliance check before closing the books.

9.0 INFORMATION ITEMS

9.1 Monthly Occupational & Physical Therapy Services Reports

9.2 Upcoming Professional Learning Opportunities

The following opportunities were highlighted: *Paraeducator Academy Collaborative, Facts and Forms, PLOPS and Goals, Special Education Teacher Academy* (no flyer provided), *Celebrating Families*.

10.0 STEERING AND FINANCE COMMITTEE MEMBERS COMMENTS / REPORTS

None.

11.0 CEO COMMENTS

Pam Bender encouraged the committee members to take time for self-care during the summer. She mentioned the importance of the Juneteenth and to remember the struggle the population experienced. Pam shared a quote from Indira Gandhi, “Tolerance and compassion are active, not passive states, born of the capacity to listen, to observe and to respect others”. She reminded the meeting participants to listen and observe others to understand what is not being said.

Pam read an anecdote *Counting Apples* to remind the meeting participants that when getting an answer that is different than expected, the answer might not be wrong as there could be information you are not aware of.

12.0 MATTERS BROUGHT BY THE PUBLIC

None.

13.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Courtney Cox, seconded by Tony Lucey, to adjourn the meeting. The motion carried on the following vote: 9:0: Ayes: Brown, Cardenas, Cox, Edick, Lovell, Lucey, Mays, Merrill, and Tarver. Nays: None, Abstentions: None.

The next regular meeting of the Desert/Mountain Charter SELPA Steering Committee will be held on Thursday, August 25, 2022, at 1:00 p.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

California Association of Health and Education Linked Professions

Joint Powers Authority (CAHELP JPA)

DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

June 23, 2022 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

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Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

SCHOOL SERVICES OF CALIFORNIA INC.
Legislative Report Prepared by Kyle Hyland for:
Coalition for Adequate Funding for Special Education
June 30, 2022

<i>Bill No./ Author</i>	<i>Title</i>	<i>Position</i>	<i>Current Status</i>	<i>Page</i>
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*AB 178 Ting	Budget Act of 2022		To the Governor	1
*AB 181 Committee on Budget	Education Finance: Education Omnibus Budget Trailer Bill		To the Governor	1
*AB 182 Committee on Budget	COVID-19 Emergency Response: Learning Recovery Emergency Fund: Appropriation		To the Governor	2
AB 2827 Quirk-Silva	Child Daycare Facilities	Support	Senate Appropriations Committee	2
*SB 154 Skinner	Budget Act of 2022		Signed by the Governor, Chapter 43, Statutes of 2022	2
SB 878 Skinner	School Transportation		Assembly Appropriations Committee	3
*SB 1113 Ochoa Bogh	Special Education: Inclusive Education: Universal Design for Learning	Support	Assembly Appropriations Committee	3
*SJR 4 Wilk	Special Education Funding	Support	Senate Floor for Concurrence	3
Other				
AB 408 Quirk-Silva	Homeless Children and Youths: Reporting		Senate Appropriations Committee	4
*AB 552 Quirk-Silva	Integrated School-Based Behavioral Health Partnership Program		Senate Appropriations Committee	4
AB 1810 Levine	Pupil Health: Seizure Disorders		Senate Appropriations Committee	4
*AB 1868 Rivas, Luz	School Accountability: English Language Acquisition Status: Data		Senate Appropriations Committee	4

Bill No./ Author	Title	Position	Current Status	Page
AB 2072 Gabriel	Mental Health Professionals: Natural Disasters: County Offices of Education: Personnel Sharing Agreements		Senate Appropriations Committee—Suspense File	5
AB 2121 Garcia, Eduardo	School Accountability: California Collaborative for Educational Excellence: Special Education Resource Leads	Support	Senate Appropriations Committee—Suspense File	5
*AB 2281 Lackey	Early Childhood Mental Health Services Act		Senate Appropriations Committee—Suspense File	5
*SB 291 Stern	Advisory Commission on Special Education	Support	Assembly Floor—Consent Calendar	6
*SB 692 Cortese	Special Education: Pupils with Disabilities: Least Restrictive Environment		Assembly Appropriations Committee	6
*SB 866 Wiener	Minors: Vaccine Consent		Assembly Floor—Third Reading	6
SB 870 Portantino	Developmental Services		Assembly Appropriations Committee	6
SB 882 Eggman	Advisory Council on Improving Interactions Between People With Intellectual and Development Disabilities and Law Enforcement		Assembly Appropriations Committee—Suspense File	7
SB 1016 Portantino	Special Education: Eligibility: Fetal Alcohol Spectrum Disorder	Watch	Assembly Appropriations Committee	7
SB 1397 Borgeas	Substitute Teachers: Days of Service		Assembly Floor—Consent Calendar	7

Dead

<i>Bill No./ Author</i>	<i>Title</i>	<i>Position</i>	<i>Current Status</i>	<i>Page</i>
Funding				
AB 1607 Muratsuchi	Education Finance: Local Control Funding Formula		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	8
AB 1609 Muratsuchi	Education Finance: Local Control Funding Formula: Attendance Yields		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	8
AB 1614 Muratsuchi	Education Finance: Local Control Funding Formula: Base Grants: Aspirational Funding Level: Reports		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	8
AB 1948 Ting	Education Finance: Local Control Funding Formula: Low-Income Pupils: Pupils Experiencing Homelessness		Senate Education Committee—Bill Did Not Meet Deadline—No Longer Active	9
AB 2541 Quirk-Silva	Special Education: Funding: Deaf and Hard of Hearing Children	Watch	Assembly Appropriations Committee Suspense File—Bill Did Not Meet Deadline—No Longer Active	9
SB 579 Allen	Education Finance: Local Control Funding Formula		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	9
SB 830 Portantino	Education Finance: Additional Education Funding		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	10
SB 1229 McGuire	Mental Health Workforce Grant Program	Support	Assembly Higher Education Committee—Bill Did Not Meet Deadline—No Longer Active	10
Other				
AB 563 Berman	School-based Health Programs		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	10
AB 586 O'Donnell	Pupil Health: Health and Mental Health Services: School Health Demonstration Project		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	11
AB 1838 Bauer-Kahan	Parental Notices: Primary Language Translations		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	11

Bill No./ Author	Title	Position	Current Status	Page
AB 1877 Fong	State Teachers' Retirement: Retirees		Assembly Public Employees and Retirement Committee—Bill Did Not Meet Deadline—No Longer Active	12
*AB 2034 O'Donnell	Local Educational Agency: Medi- Cal Billing Option	Support	Senate Education Committee— Bill Did Not Meet Deadline—No Longer Active	12
AB 2373 Garcia, Eduardo	Pupils With Exceptional Needs: Adaptive Sports Hubs Pilot Program		Assembly Appropriations Committee Suspense File—Bill Did Not Meet Deadline—No Longer Active	12
AB 2427 Rubio, Blanca	Pupils With Exceptional Needs: Individualized Education Programs: Postsecondary Goals and Transition Services	Watch	Assembly Appropriations Committee Suspense File—Bill Did Not Meet Deadline—No Longer Active	13
AB 2475 Quirk-Silva	Pupil Placement: Special Education: Foster Children: Nonpublic, Nonsectarian Schools or Agencies: School of Origin	Watch	Assembly Appropriations Committee Suspense File—Bill Did Not Meet Deadline—No Longer Active	13
SB 237 Portantino	Special Education: Dyslexia Risk Screening		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	13
SB 293 Limón	Medi-Cal Specialty Mental Health Services		Assembly Appropriations Committee—Bill Did Not Meet Deadline—No Longer Active	14
SB 387 Portantino	Pupil Health: School Employee and Pupil Training: Youth Mental and Behavioral Health		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	14
*SB 673 Portantino	Pupils With Exceptional Needs: Individualized Education Programs: Emergency Safety Procedures		Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active	15
SB 871 Pan	Public Health: Immunizations		Senate Judiciary Committee— Bill Did Not Meet Deadline—No Longer Active	15

SCHOOL SERVICES OF CALIFORNIA INC.
Legislative Report Prepared by Kyle Hyland for:
Coalition for Adequate Funding for Special Education
June 30, 2022

Funding

***[AB 178](#) (Ting)**

Amended: 6/26/2022

Title: Budget Act of 2022

Status: To the Governor

Position:

Summary:

This is the budget bill junior, which reflects the agreement between the Administration and the Legislature on the 2022-23 State Budget. Once this bill is signed into law, it will make amendments to Senate Bill 154.

***[AB 181](#) (Committee on Budget)**

Amended: 6/25/2022

Title: Education Finance: Education Omnibus Budget Trailer Bill

Status: To the Governor

Position:

Summary:

This is the education omnibus budget trailer bill, which contains the implementing language for the education provisions in the 2022-23 State Budget, including the following:

- \$500 million ongoing to increase the special education funding formula base rate to \$820
- Changes to independent study to clarify requirements for special education students
- Shifting funding for Educationally Related Mental Health Services funds from Special Education Local Plan Areas to local educational agencies (LEAs), beginning in the 2023-24 fiscal year
- Requirement for an Individuals with Disabilities Education Act (IDEA) Addendum process for the Local Control and Accountability Plan (LCAP) that will be adopted by the State Board of Education by 2025 to coordinate IDEA spending planning process with existing LCAP spending planning
- Allocates \$3.48 billion one-time for the Arts, Music, and Instructional Materials Discretionary Block Grant, to all LEAs, based on average daily attendance

AB 182 (Committee on Budget)*Amended:** 6/25/2022**Title:** COVID-19 Emergency Response: Learning Recovery Emergency Fund: Appropriation**Status:** To the Governor**Position:****Summary:**

This is a budget trailer bill detailing the Learning Recovery Emergency Fund, which would provide \$7.9 billion one-time to transitional kindergarten-12 local education agencies (LEAs), for use through the 2027-28, for learning recovery initiatives. Funds are allocated based on the LEA's unduplicated pupil count and can be used for the following purposes:

- Instructional learning time, providing summer school or intersessional instructional programs, or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs
- Implementation, expansion, or enhancement of learning supports
- Addressing other barriers to learning, such as providing health, counseling, or mental health services, school meals, or programs to address trauma

AB 2827 (Quirk-Silva)**Amended:** 4/7/2022**Title:** Child Daycare Facilities**Status:** Senate Appropriations Committee**Position:** Support**Summary:**

This bill would require the State Department of Social Services to revise its regulations to permit children with exceptional needs, who are enrolled in separate programs or classrooms from nondisabled children, to use outdoor play spaces simultaneously with nondisabled children without first seeking a waiver. The bill would authorize the department to implement these provisions by means of an all-county letter or similar instruction on or before January 1, 2024.

SB 154 (Skinner)*Amended:** 6/8/2022**Title:** Budget Act of 2022**Status:** Signed by the Governor, Chapter 43, Statutes of 2022**Position:****Summary:**

This is the Legislative Version of the 2022-23 State Budget Act. The bill is essentially a placeholder budget bill that will be amended by budget bill junior (Assembly Bill/Senate Bill 178) when it is signed into law. The budget bill junior will reflect the agreement between the Administration and the Legislature when it is signed into law.

SB 878 (Skinner)**Amended:** 4/18/2022**Title:** School Transportation**Status:** Assembly Appropriations Committee**Position:****Summary:**

This bill would require local educational agencies (LEAs), by 2027-28, to offer free transportation to students in transitional kindergarten through grade 6 who live more than half a mile from their neighborhood school, and more than one mile for students in grades 7-12. As significantly amended at the request of the Senate Education Committee, the bill no longer establishes a per-mile reimbursement rate. The bill would instead require the State Superintendent of Public Instruction to allocate to an LEA either 100% of their approved home-to-school transportation costs or their existing Local Control Funding Formula home-to-school transportation add-on amount, whichever is greater. This amount would receive a cost-of-living adjustment annually.

SB 1113 (Ochoa Bogh)*Amended:** 6/6/2022**Title:** Special Education: Inclusive Education: Universal Design for Learning**Status:** Assembly Appropriations Committee**Position:** Support**Summary:**

This bill would require the California Department of Education, in consultation with the Commission on Teacher Credentialing (CTC), to develop guidance on staffing inclusive classrooms and make recommendations for changes necessary to eliminate barriers to staffing inclusive placements, to produce a comprehensive guidebook and video modules related to inclusive practices and promotion of equity between schools, to establish and provide grants to the system improvement leads of the special education local plan areas and the Supporting Inclusive Practices project, and to train the members of the Instructional Quality Commission on the principles and strategies of universal design for learning. The bill would also require the CTC to form a workgroup, to propose more inclusive education standards for the administrative services teaching credential, and to require administrator preparation programs to include inclusive education instruction.

SJR 4 (Wilk)*Amended:** 6/20/2022**Title:** Special Education Funding**Status:** Senate Floor for Concurrence**Position:** Support**Summary:**

This measure would respectfully memorialize Congress and the President to enact S. 3213, known as the IDEA Full Funding Act, which would fully fund the Individuals with Disabilities Education Act.

Other

[AB 408](#) (Quirk-Silva)

Amended: 1/3/2022

Title: Homeless Children and Youths: Reporting

Status: Senate Appropriations Committee

Position:

Summary:

This bill would require local educational agencies (LEAs), including Special Education Local Plan Areas, to establish homeless education program policies that are consistent with specified state laws, and would further require LEAs to update these policies at intervals not exceeding three years. The bill would require LEAs to provide training at least annually on designated subjects to its classified and certificated employees who work with pupils.

[*AB 552](#) (Quirk-Silva)

Amended: 6/20/2022

Title: Integrated School-Based Behavioral Health Partnership Program

Status: Senate Appropriations Committee

Position:

Summary:

This bill would establish the Integrated School-Based Behavioral Health Partnership Program to provide prevention and early intervention for, and access to, behavioral health services for pupils. The bill would authorize a county behavioral health agency and a local educational agency to agree to collaborate on conducting a needs assessment on the need for school-based mental health and substance use disorder services and implement an integrated school-based behavioral health partnership program, to develop a memorandum of understanding outlining the requirements for the partnership program, and to enter into a contract for mental health or substance use disorder services.

[AB 1810](#) (Levine)

Amended: 3/30/2022

Title: Pupil Health: Seizure Disorders

Status: Senate Appropriations Committee

Position:

Summary:

This bill would authorize a school or a local educational agency (LEA) to train an employee who has volunteered to administer emergency anti-seizure medication to a pupil upon the request of the parent, require the development of state standards for the training, and require the parent to provide specified information to the LEA, including a seizure action plan.

[*AB 1868](#) (Rivas, Luz)

Amended: 6/21/2022

Title: School Accountability: English Language Acquisition Status: Data

Status: Senate Appropriations Committee

Position:

Summary:

This bill would require the California Department of Education to annually report on its website specified enrollment data by English language acquisition status and disability.

[AB 2072](#) (Gabriel)**Amended:** 6/21/2022**Title:** Mental Health Professionals: Natural Disasters: County Offices of Education: Personnel Sharing Agreements**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

This bill would require, by November 1, 2024, county offices of education (COEs) to coordinate agreements between school districts and charter schools within their county to develop a system for rapidly deploying qualified mental health professionals and other key school personnel throughout the county to areas of the county that experienced a natural disaster or other traumatic event. The bill would require COEs to consider cost, criteria for a local educational agency (LEA) to request the use of mental health professionals/other key personnel, and reimbursements between LEAs when developing these agreements. The bill would require single school district COEs to enter into agreements with at least one other COE that they share a border with. The bill would require COEs that share a county border with a single school district COE to consult with and enter into agreements with at least one single school district COE.

[AB 2121](#) (Garcia, Eduardo)**Amended:** 3/7/2022**Title:** School Accountability: California Collaborative for Educational Excellence: Special Education Resource Leads**Status:** Senate Appropriations Committee—Suspense File**Position:** Support**Summary:**

This bill would require the establishment of a new special education resource lead to provide training and technical assistance on family support and alternative dispute resolution (ADR) in special education. The bill would require the California Collaborative for Educational Excellence and the California Department of Education to select a partnership consisting of Special Education Local Plan Areas, county offices of education, and a family support organization to serve as a special education resource lead to work on capacity building, training, and technical assistance on family support for families of pupils with disabilities and conflict prevention and ADR in special education.

[AB 2281](#) (Lackey)*Amended:** 6/6/2022**Title:** Early Childhood Mental Health Services Act**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

This bill would, contingent upon an appropriation, establish the Mental Health Services Act, administered by the Mental Health Services Oversight and Accountability Commission, to award grants to eligible entities or partnerships to improve access to, and quality of care, services, and supports for, children from birth to five years of age and their parents, families, and caregivers, with emphasis on prevention and early intervention and disparities.

SB 291 (Stern)*Amended:** 6/20/2022**Title:** Advisory Commission on Special Education**Status:** Assembly Floor—Consent Calendar**Position:** Support**Summary:**

This bill would increase membership on the Advisory Commission on Special Education (ACSE) from 17 members to 19 members. The two additional members would be required to be students with disabilities (SWD) between the ages of 16 to 24. Prior to being amended on June 20, 2022, the bill would have also established an advisory council to ACSE comprised of ten SWD representing all geographic regions of the state.

SB 692 (Cortese)*Amended:** 6/20/2022**Title:** Special Education: Pupils with Disabilities: Least Restrictive Environment**Status:** Assembly Appropriations Committee**Position:****Summary:**

This bill would require the California Department of Education to, by March 31, 2023, publish data related to federal measures of least restrictive environment for pupils with disabilities on its website and include it as a resource on the California School Dashboard.

SB 866 (Wiener)*Amended:** 6/16/2022**Title:** Minors: Vaccine Consent**Status:** Assembly Floor—Third Reading**Position:****Summary:**

This bill would permit minors ages 15 and older to get vaccinated without parental consent for all vaccines approved by the U.S. Food and Drug Administration that meet the recommendations of the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention. Before being amended on June 16, 2022, this bill originally would have permitted those 12 years and older to get vaccinated without parental consent for the federally approved vaccines.

SB 870 (Portantino)**Title:** Developmental Services**Status:** Assembly Appropriations Committee**Position:****Summary:**

Existing law defines a “developmental disability” as a disability that originates before an individual attains 18 years of age, continues, or can be expected to continue, indefinitely, and constitutes a substantial disability for the individual. This bill would modify that definition to mean a disability that originates before an individual attains 22 years of age.

SB 882 (Eggman)**Amended:** 6/9/2022**Title:** Advisory Council on Improving Interactions Between People with Intellectual and Development Disabilities and Law Enforcement**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would create the Advisory Council on Improving Interactions between People with Intellectual and Development Disabilities and Law Enforcement to among other things, evaluate existing training for peace officers specific to interactions between law enforcement and individuals with intellectual and developmental disabilities. The council would be under the Department of Justice and comprised of nine appointed members, which would include an individual with an intellectual or developmental disability and a representative from a law enforcement organization. The council would be tasked with making recommendations to the Legislature for improving outcomes of interactions with both individuals who have an intellectual or developmental disability and mental health conditions.

SB 1016 (Portantino)**Title:** Special Education: Eligibility: Fetal Alcohol Spectrum Disorder**Status:** Assembly Appropriations Committee**Position:** Watch**Summary:**

This bill would require the State Board of Education to include “fetal alcohol spectrum disorder” under the definition of “other health impairment,” entitling those children to special education and related services.

SB 1397 (Borgeas)**Amended:** 5/19/2022**Title:** Substitute Teachers: Days of Service**Status:** Assembly Floor—Consent Calendar**Position:****Summary:**

Existing law, until July 1, 2022, authorizes any holder of a credential or permit issued by the commission that authorizes the holder to substitute teach in a general, special, or career technical education assignment to serve in a substitute teaching assignment aligned with their authorization, including for staff vacancies, for up to 60 cumulative days for any one assignment.

This bill would extend the date of that authorization by one year to July 1, 2023.

Dead

Funding

[AB 1607](#) (Muratsuchi)

Amended: 4/18/2022

Title: Education Finance: Local Control Funding Formula

Status: Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

This was an urgency bill that would have shifted to using a three-year rolling average of average daily attendance (ADA) or the ADA for the current fiscal year, whichever is higher, for the Local Control Funding Formula, in place of the current methodology, which relies on current- or prior-year ADA.

SSC Comment:

This bill was not heard in policy committee by the deadline and thus will not be moving forward in the legislative process.

[AB 1609](#) (Muratsuchi)

Amended: 4/18/2022

Title: Education Finance: Local Control Funding Formula: Attendance Yields

Status: Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

This was an urgency bill that would have shifted to using a three-year rolling average of average daily attendance (ADA) or the ADA for the current fiscal year, whichever is higher, for the Local Control Funding Formula, in place of the current methodology, which relies on current- or prior-year ADA.

SSC Comment:

This bill was not heard in policy committee by the deadline and thus will not be moving forward in the legislative process.

[AB 1614](#) (Muratsuchi)

Amended: 4/18/2022

Title: Education Finance: Local Control Funding Formula: Base Grants: Aspirational Funding Level: Reports

Status: Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

This bill would have set aspirational targets to increase the Local Control Funding Formula by \$4.2 billion above the 2022-23 cost-of-living adjustment.

SSC Comment:

This bill was not heard in policy committee by the deadline and thus will not be moving forward in the legislative process.

AB 1948 (Ting)**Amended:** 5/3/2022**Title:** Education Finance: Local Control Funding Formula: Low-Income Pupils: Pupils Experiencing Homelessness**Status:** Senate Education Committee—Bill Did Not Meet Deadline—No Longer Active**Position:****Summary:**

This bill would have made the following significant changes to the Local Control Funding Formula statute:

- Deem the statutory cost-of-living adjustment in 2022-23 to be 15%
- Increase, from 185% to 250% of the federal poverty limit, the qualifying threshold for a student to be considered low income (which would replace free or reduced-price meals eligibility to be considered an unduplicated pupil)
- Add students experiencing homelessness as an unduplicated pupil type (which is a change in name only since these students already qualify as low income)
- Add language that the fiscal year average daily attendance (ADA) for a school district be computed based on the greatest of current-year ADA, prior-year ADA, or the average of the three most recent prior fiscal years, which aligns with the proposal Governor Gavin Newsom presented in his January 2022-23 State Budget proposal

AB 2541 (Quirk-Silva)**Amended:** 4/19/2022**Title:** Special Education: Funding: Deaf and Hard of Hearing Children**Status:** Assembly Appropriations Committee Suspense File—Bill Did Not Meet Deadline—No Longer Active**Position:** Watch**Summary:**

This bill would have required the State Superintendent of Public Instruction to add to the existing special education early intervention preschool grant calculation an unspecified dollar amount, based on the total number of children from birth to five years of age who are deaf and hard of hearing to the amount to be apportioned to each school district in order to contract with the California Schools for the Deaf or nonprofit organizations for purposes of providing specified services to those children.

SSC Comment:

This bill was held in the Assembly Appropriations Committee and will not be moving forward.

SB 579 (Allen)**Amended:** 1/20/2022**Title:** Education Finance: Local Control Funding Formula**Status:** Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active**Position:****Summary:**

This bill would have required apportionments under the Local Control Funding Formula to be calculated based on the greater of a local educational agency's (LEA's) 2019-20 or 2021-22 average daily

attendance (ADA) for the 2021-22 fiscal year and the greater of an LEA's 2019-20, 2021-22, or 2022-23 ADA for the 2022-23 fiscal year.

SB 830 (Portantino)

Amended: 5/19/2022

Title: Education Finance: Additional Education Funding

Status: Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

This bill would have provided additional Local Control Funding Formula (LCFF) funding to local educational agencies (LEAs) based on a calculation of how much additional funding the LEA would receive if the student count methodology of the LCFF were based on enrollment instead of attendance.

SSC Comment:

Senate Bill 830 would not have made any changes to the existing LCFF formula or statute, but rather would have created a categorical program to provide supplemental funding to LEAs based on the difference between their average daily attendance and enrollment.

SB 1229 (McGuire)

Amended: 4/28/2022

Title: Mental Health Workforce Grant Program

Status: Assembly Higher Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position: Support

Summary:

This bill would have, subject to an appropriation, required the Student Aid Commission to administer the Mental Health Workforce Grant Program to increase the number of mental health professionals serving children and youth. The bill would have required the commission to award up to 10,000 grants to postgraduate students over a three-year period in amounts of up to \$25,000 each. The bill would have prescribed eligibility requirements for the grants, including that a grant recipient be enrolled on or after January 1, 2022, in an eligible postgraduate or credential program at a University of California or California State University campus, or an independent institution of higher education, or department of social work. The bill would have required the recipient to make specified commitments, including a commitment to work with an eligible California-based nonprofit entity or a local educational agency for specified required supervised experience hours and a commitment that, upon completion of the postgraduate program, the recipient satisfies the requirements in a specified profession.

Other

AB 563 (Berman)

Amended: 4/5/2021

Title: School-Based Health Programs

Status: Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

This bill would have required the California Department of Education (CDE) to establish an Office of School-Based Health Programs (Office) for the purpose of improving the operation of, and participation in, school-based health programs, including the Medi-Cal Administrative Activities claiming process (and the Local

Educational Agency Medi-Cal billing option program). The bill would have also required that \$500,000 in federal reimbursements be made available for transfer through an interagency agreement to the CDE for the support of the Office.

[AB 586](#) (O'Donnell)

Amended: 6/23/2021

Title: Pupil Health: Health and Mental Health Services: School Health Demonstration Project

Status: Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

This bill would have established the School Health Demonstration Project, a pilot project, to be administered by the California Department of Education, in consultation with the California Department of Health Care Services, to expand comprehensive health and mental health services to public school pupils by providing training and support services to selected local educational agencies to secure ongoing Medi-Cal funding for those health and mental health services.

[AB 1838](#) (Bauer-Kahan)

Title: Parental Notices: Primary Language Translations

Status: Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

Under current law, if 15% or more of the pupils enrolled in a public school speak a single primary language other than English, all notices, reports, statements, or records sent to the parent or guardian of any such pupil must be written in English and the primary language and authorizes the parent or guardian to respond either in English or the primary language.

Assembly Bill 1838 expanded on current law by requiring public schools, charter schools, and school districts to provide these documents in the parent/guardian's primary language other than English, if it is:

- One of the two most commonly spoken languages other than English at that pupil's school
- Is a language that is spoken by 15% or more at a pupil's individual school
- Is a language spoken by 15% or more of the residents of any county that the school/school district resides in

SSC Comment:

This bill was not heard in policy committee by the deadline and thus will not be moving forward in the legislative process.

AB 1877 (Fong)

Title: State Teachers' Retirement: Retirees

Status: Assembly Public Employees and Retirement Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

This bill would have exempt from the California State Teachers' Retirement System postretirement compensation limit, the compensation of a retired member who has returned to work to fulfill a critical need in special education.

***AB 2034 (O'Donnell)**

Amended: 6/13/2022

Title: Local Educational Agency: Medi-Cal Billing Option

Status: Senate Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position: Support

Summary:

This bill would have required the Department of Health Care Services (DHCS) to establish a revised audit process for local educational agency (LEA) Agency Medi-Cal Billing Option claims submitted for dates of service on or after January 1, 2024. The bill would have required the DHCS to report to the relevant policy committees and post on its website any changes made to the state plan. The bill would also require the DHCS to provide technical assistance to the LEA or to complete appeals by the LEA within 180 days if an audit disallows a specified percentage of an LEA's total value of claims. The bill would have prohibited an auditor from disallowing certain claims. The bill would have required the DHCS' summary of activities in the above-described report to also include training for LEAs and a summary of the number of audits conducted of Medi-Cal Billing Option claims.

AB 2373 (Garcia, Eduardo)

Amended: 4/19/2022

Title: Pupils With Exceptional Needs: Adaptive Sports Hubs Pilot Program

Status: Assembly Appropriations Committee Suspense File—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

This bill would have established the Adaptive Sports Hubs Pilot Program in the Counties of Imperial and Riverside and appropriate \$600,000 from the General Fund to the California Department of Education for this purpose. This bill would have required the funds to be allocated for use at centralized public schools for pupils in grades K-8 in order to increase access to extracurricular sports programs for pupils with exceptional needs by providing adaptive sports equipment, staff, athletic training, and related services.

SSC Comment:

This bill was held by the Assembly Appropriations Committee and will not be moving forward in the legislative process.

AB 2427 (Rubio, Blanca)**Amended:** 3/28/2022**Title:** Pupils With Exceptional Needs: Individualized Education Programs: Postsecondary Goals and Transition Services**Status:** Assembly Appropriations Committee Suspense File—Bill Did Not Meet Deadline—No Longer Active**Position:** Watch**Summary:**

This bill would have, beginning July 1, 2024, reduced the minimum age that an Individualized Education Program needs to include appropriate measurable postsecondary goals and transition services needed to attain those goals from 16 to 14 years old.

SSC Comment:

This bill was held by the Assembly Appropriations Committee and will not be moving forward in the legislative process.

AB 2475 (Quirk-Silva)**Amended:** 3/28/2022**Title:** Pupil Placement: Special Education: Foster Children: Nonpublic, Nonsectarian Schools or Agencies: School of Origin**Status:** Assembly Appropriations Committee Suspense File—Bill Did Not Meet Deadline—No Longer Active**Position:** Watch**Summary:**

This bill would have, for a foster child who is an individual with exceptional needs, define “school of origin” as also including a certified nonpublic, nonsectarian school. The bill would have required, commencing with the 2023-24 school year, a nonpublic, nonsectarian school or agency seeking certification or already certified to agree in writing, for any foster child it serves, to be designated as the school of origin of the foster child and to allow the foster child to continue their education in the school.

SSC Comment:

This bill was held by the Assembly Appropriations Committee and will not be moving forward in the legislative process.

SB 237 (Portantino)**Amended:** 6/28/2021**Title:** Special Education: Dyslexia Risk Screening**Status:** Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active**Position:****Summary:**

This bill would have required the State Board of Education to establish, by June 30, 2022, an approved list of evidence-based culturally, linguistically, and developmentally appropriate screening instruments to be used by local educational agencies (LEAs) to screen pupils for risk of dyslexia. The bill would have then required LEAs, beginning with the 2022-23 school year, and annually thereafter, to screen students in grades K-2 for risk of dyslexia. During the 2022-23 school year, an LEA serving students in grade 3 shall conduct the screening described above on each third grader, in order to identify and provide support to students at risk of dyslexia and experiencing significant learning loss due to the COVID-19 pandemic.

Results from the screening shall be made available to the student’s parent or guardian in a timely manner, but no more than 45 calendar days from administering the screening, and must include information as to how the parent or guardian can access information about the Multi-Tiered System of Supports and the California Dyslexia Guidelines developed by the California Department of Education.

SSC Comment:

Senator Portantino introduced a nearly identical bill last year on dyslexia screening, but did not pursue it once COVID-19 forced members to whittle down their bill lists. Portantino said that this bill is personal for him, as he has struggled with dyslexia, ADHD, and cross dominance.

SB 293 (Limón)

Amended: 5/20/2021

Title: Medi-Cal Specialty Mental Health Services

Status: Assembly Appropriations Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

With respect to specialty mental health services provided under the Early and Periodic Screening, Diagnostic, and Treatment Program, by January 1, 2022, this bill would have required the Department of Health Care Services (DHCS) to develop standard forms, including intake and assessment forms, relating to medical necessity criteria, mandatory screening and transition of care tools, and documentation requirements pursuant to specified terms and conditions, and, for purposes of implementing these provisions, would require DHCS to consult with representatives of identified organizations, including the County Behavioral Health Directors Association of California.

The bill would have authorized DHCS to develop and maintain a list of department-approved nonstandard forms, and would require the department to conduct, by July 1, 2023, regional trainings for county mental health plan personnel and their provider networks on proper completion of the standard forms. The bill would have required each county mental health plan contractor to distribute the training material and standard forms to their provider networks, and to commence, by July 1, 2023, exclusively using the standard forms, unless they use department-approved nonstandard forms.

SB 387 (Portantino)

Amended: 5/16/2022

Title: Pupil Health: School Employee and Pupil Training: Youth Mental and Behavioral Health

Status: Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active

Position:

Summary:

Existing law, contingent on an appropriation, requires the California Department of Education (CDE), by before January 1, 2023, to recommend best practices and identify training programs for use by local educational agencies (LEAs) to address youth behavioral health. Existing law requires the department to ensure that each identified training program, among other requirements, provides instruction on how school staff can best provide referrals to youth behavioral health services or other support to individuals in the early stages of developing a youth behavioral health disorder.

This bill would have included referrals to special education services in that instruction requirement for identified training programs. The bill would have required, by January 1, 2025, those LEAs to certify to the CDE that 75% of both its classified and certificated employees have received youth behavioral health training. The bill would have prohibited training in youth behavioral health to be a condition of employment or hiring.

SB 673 (Portantino)*Amended:** 6/16/2022**Title:** Pupils With Exceptional Needs: Individualized Education Programs: Emergency Safety Procedures**Status:** Assembly Education Committee—Bill Did Not Meet Deadline—No Longer Active**Position:****Summary:**

This bill would have required, beginning with the 2024-25 school year, the Individualized Education Program (IEP) for students with disabilities to include a description of the necessary accommodations regarding emergency safety procedures. If the pupil transfers to a different school site, the bill would have required the IEP team to, within 30 days of the transfer, meet to review and update the description of the necessary accommodations based on the procedures in the comprehensive school safety plan applicable to that school site. The bill would have also required local educational agencies (LEAs), beginning with the 2024-25 school year, to create and maintain an Inclusive School Emergency Plan and require that those safety procedures be included in the plan for any pupil whose parent provides written consent in compliance with specified federal law. The bill would have required a physical copy of the plan to be kept at every school site under the jurisdiction of the LEA and would have required the plan to be maintained and used in compliance with all applicable state and federal privacy laws. The bill would have required a comprehensive school safety plan to include procedures for the use of the Inclusive School Emergency Plan, the location of the Inclusive School Emergency Plan at the school site, and the persons or classes of persons who have access to the Inclusive School Emergency Plan.

SB 871 (Pan)**Title:** Public Health: Immunizations**Status:** Senate Judiciary Committee—Bill Did Not Meet Deadline—No Longer Active**Position:****Summary:**

This bill would have added the COVID-19 vaccine to the list of compulsory vaccines required for students to attend school. The bill would have also repealed Health and Safety Code Section 120338, which is the statute that requires any vaccine mandate done via the regulatory process to include a personal belief exemption.

7.2 Service Logs in Web IEP

Verbal report, no materials

7.3 Educationally Related Mental Health Services (ERMHS)

Verbal report, no materials



Desert / Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-946-0819
W www.dmchildrenscenter.org

MEMORANDUM

DATE: August 24, 2022
TO: Special Education Directors
FROM: Linda Llamas, Director

SUBJECT: Desert/Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

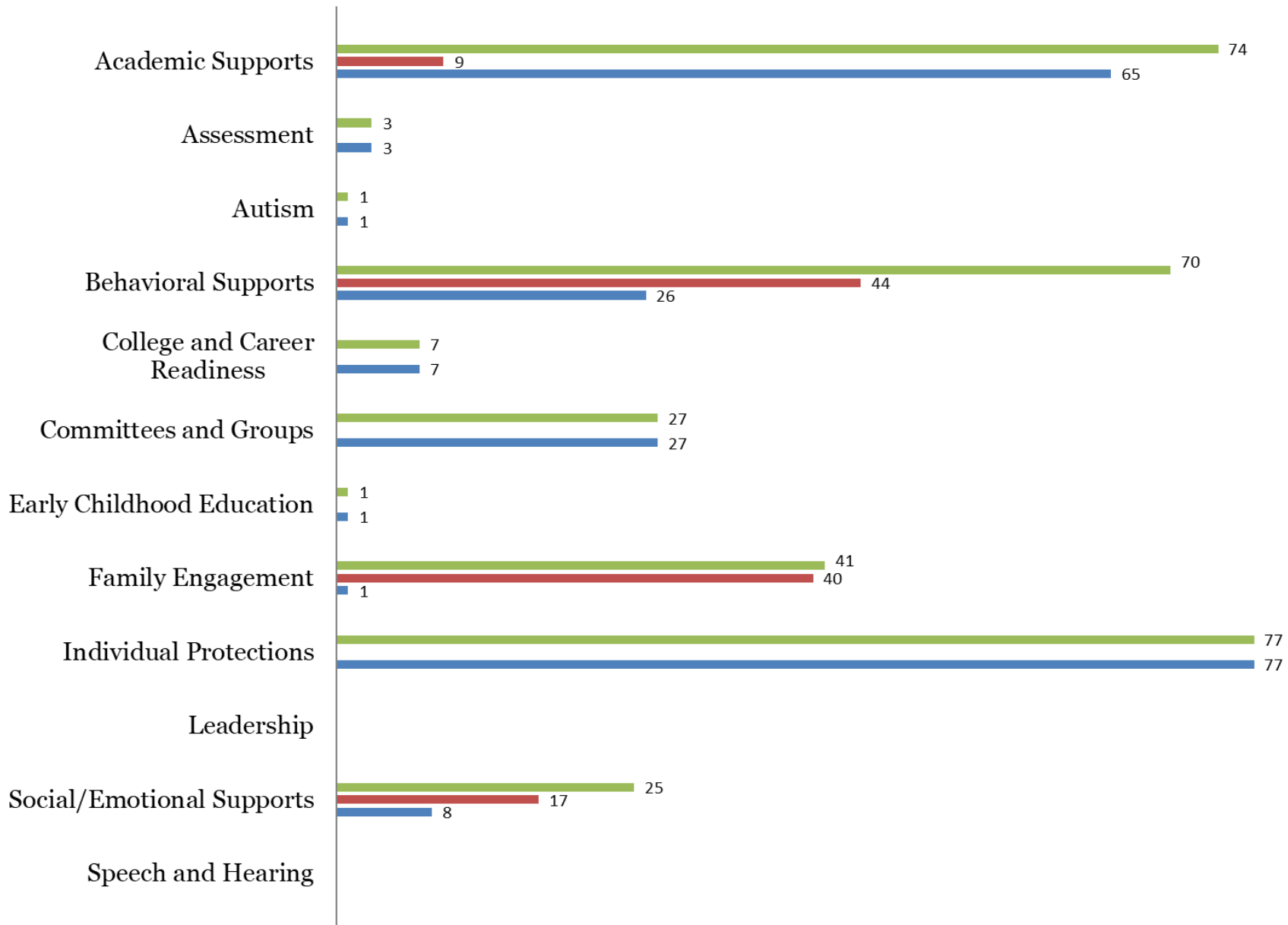
- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org

D/M CHARTER SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

2021-2022 YEAR END TOTALS
326 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings



Desert/Mountain Charter SELPA

Due Process Summary

July 1, 2022 - July 31, 2022

DISTRICT								CASE ACTIVITY FOR CURRENT YEAR					Filed on Parent
	17/18	18/19	19/20	20/21	21/22	22/23	Total	Resolution/ Settlement	Mediation/ Settlement	Hearing			
Allegiance STEAM Acad - Thrive	N/A	0	0	0	0	0	0	0	0	0	0	0	0
Aveson Global Leadership Acad	5	1.5	0	0	2	0	8.5	0	0	0	0	0	0
Aveson School of Leaders	1	1.5	0	0	4	1	7.5	1	0	0	0	0	0
Ballington Acad for Arts & Sci	0	2	0	0	0	0	2	0	0	0	0	0	0
Desert Trails Prep Academy	0	0	0	0	0	0	0	0	0	0	0	0	0
Elite Academic Acad - Lucerne	N/A	0	0	4	0	0	4	0	0	0	0	0	0
Encore Junior/Senior High School	0	0	0	0	0	0	0	0	0	0	0	0	0
Julia Lee Performing Arts Acad	N/A	0	0	0	0	0	0	0	0	0	0	0	0
LaVerne Elem Preparatory	0	0.5	0	0	0	0	0.5	0	0	0	0	0	0
Leonardo da Vinci Health Sci	0	0	0	0	0	0	0	0	0	0	0	0	0
Odyssey Charter School (Altadena)	0	0	0	0	2	1	3	1	0	0	0	0	0
Odyssey Charter School -South (Pasadena)	N/A	0	0	0	0	0	0	0	0	0	0	0	0
Pasadena Rosebud Academy	N/A	1	0	0	0	0	1	0	0	0	0	0	0
Pathways to College	0	0	0	0	0	0	0	0	0	0	0	0	0
Taylion High Desert Academy	0	0	0	0	0	0	0	0	0	0	0	0	0
Virtual Prep Academy at Lucerne	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0
SELPA-WIDE TOTALS	6	6.5	0	4	8	2	26.5	2	0	0	0	0	0

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2022–July 31, 2022

LEA	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed	LEA Atty.	Prnt. Atty.
1. Aveson School of Leaders Case no. 2022070523	Denial of FAPE 1. Comprehensive assessment 2. Failure to develop/implement IEP 3. Parent participation	7/19/2022	7/27/2022		9/7-8/2022	Unexpectedly, parent demanded NPS. Moving to mediation.			AALRR E. Bell	Hope4F
2. Odyssey Altadena Case no. 2022070179	Child Find 1. Failure to assess prior to May 26, 2022 2. Failure to assess upon parent request 3. Failure to find an IEE in a timely manner	7/7/2022		8/15/2022	8/23-25-2022	Resolution waived due to timeline violation.			AALRR E. Bell	Y&Assoc.

Desert /Mountain Charter SELPA
Legal Expense Summary
As Reported at Steering August 25, 2022

2000-2001	0.00
2001-2002	0.00
2002-2003	0.00
2003-2004	0.00
2004-2005	0.00
2005-2006	0.00
2006-2007	0.00
2007-2008	0.00
2008-2009	0.00
2009-2010	0.00
2010-2011	0.00
2011-2012	0.00
2012-2013	0.00
2013-2014	0.00
2014-2015	0.00
2015-2016	7,378.00
2016-2017	33,886.61
2017-2018	70,994.67
2018-2019	113,834.81
2019-2020	58,033.90
2020-2021	43,640.20
2021-2022	174,116.17
2022-2023	0.00

Conflict Prevention and Resolution Through IEP's

This workshop provides strategies for facilitating IEPs with an efficient and effective structure that leads to team agreement and preserved relationships. Participants learn and practice skills that allow them to facilitate IEP meetings, recognize and prevent conflict, and focus on constructive outcomes that promote student achievement. Participants will learn to: guide IEP teams to agree on appropriate, compliant, and effective IEPs; channel communication in order to build mutual understanding based on respect; create agreements based on full participation from all members; generate informed discussions, prevent, reduce, and resolve conflict. Participants will go through actual simulations of IEP meetings, so they have the chance to practice the skills presented in a safe learning environment.

Presented By

Doug Little, Founding Partner of Key2Ed., Inc.

Date

September 13-14, 2022

Time

8:30 a.m. - 3:30 p.m.

Location

Desert Mountain Educational Service Center
17800 Highway 18
Apple Valley, CA 92307

Audience

Site administrators, school psychologists, district administrators, general education teachers, and special education teachers.



Cost

Desert/Mountain SELPA and Charter SELPA Members
\$0.00

Non-member participants \$50.00

Registration

Please register online at:

<https://sbcss.k12oms.org/52-219777>

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

****All in-person trainings are subject to change based on health and safety orders.***

7.7 Case Law Review

Verbal report, no materials



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

Date August 25, 2022
To: Directors of Special Education
From: Adrienne Shepherd Myles, Program Manager

Subject: **2021-2022 CalWORKS Subsidized Employment Year-End Report**

The following is an update report for the Desert/Mountain SELPA CalWORKS Subsidized Employment program for the 2021-22 school year. Please contact me at (760) 646-8000, extension 359 if you have any questions regarding expected outcomes/goals.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Consumers Enrolled	N/A	28



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

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W www.dmselpa.org

MEMORANDUM

Date August 25, 2022
To: Directors of Special Education
From: Adrienne Shepherd Myles, Program Manager

Subject: **2021-2022 Employment Network (EN) Year-End Report**

The following is an update report for the Desert/Mountain SELPA Employment Network (EN) program for the 2021-22 school year. Please contact me at (760) 646-8000, extension 359 if you have any questions regarding expected outcomes/goals.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Clients Enrolled	N/A	3



Desert/Mountain Special Education Local Plan Area
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W www.dmselpa.org

MEMORANDUM

Date August 25, 2022
To: Directors of Special Education
From: Adrienne Shepherd Myles, Program Manager

Subject: **2021-2022 Paid Internship Program (PIP) Year-End Report**

The following is an update report for the Desert/Mountain SELPA Paid Internship Program (PIP) for the 2021-22 school year. Please contact me at (760) 646-8000, extension 359 if you have any questions regarding expected outcomes/goals.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Students Enrolled	N/A	0



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

Date August 25, 2022
To: Directors of Special Education
From: Adrienne Shepherd Myles, Program Manager

Subject: **2021-2022 Transition Partnership Program (TPP) Year-End Report**

The following is an update for the Desert/Mountain SELPA Transition Partnership Program (TPP) for the 2021-22 school year. If you have any questions regarding expected outcomes, please contact me at (760) 646-8000, extension 359, or via email at Adrienne.shepherd@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
There shall be 265 DOR potentially eligible clients who receive Job Exploration Counseling Services	265	338
There shall be 265 DOR potentially eligible clients who receive Workplace Readiness Training services	265	346
There shall be 200 DOR potentially eligible clients who receive Work-based Learning Experience services	200	337
There shall be 265 DOR potentially eligible clients who receive Instruction in Self-Advocacy services	265	342
There shall be 175 DOR potentially eligible clients who receive Work Experience Placements services	175	175
There shall be 265 DOR potentially eligible clients who receive Counseling on Post-Secondary services	265	343
There shall be 265 unduplicated new DOR potentially eligible clients who receive DOR services	265	284



Desert/Mountain Special Education Local Plan Area
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W www.dmselpa.org

MEMORANDUM

Date August 25, 2022
To: Directors of Special Education
From: Adrienne Shepherd Myles, Program Manager

Subject: **2021-2022 WIOA Year-End Report**

The following is an update report for the Desert/Mountain SELPA WIOA program for the 2021-22 school year. Please contact me at (760) 646-8000, extension 359 if you have any questions regarding expected outcomes/goals.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Students Enrolled	49	49



Desert/Mountain Special Education Local Plan Area
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Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

Date August 25, 2022
To: Directors of Special Education
From: Adrienne Shepherd Myles, Program Manager

Subject: **2021-2022 WorkAbility I (WAI) Year-End Report**

The following is an update report for the Desert/Mountain SELPA WorkAbility I (WAI) program for the 2021-22 school year. Please contact me at (760) 646-8000, extension 359 if you have any questions regarding expected outcomes/goals.

<i>Description</i>	<i>Contract Goal</i>	<i>Annual Goal</i>
Students Served	209	278
Students Placed	31	50

Transition Partnership Program (TPP) Beginning of the Year Meeting

At the TPP Beginning of the Year Meeting, the Desert/Mountain SELPA's career technical education team invites Dr. Shree Walker, former director of the Special Education Local Plan Area (SELPA) in Los Angeles County, a published author, and motivational speaker. Dr. Walker utilizes practical resolutions to support diverse learners and develops policies and procedures to ensure students have improved educational outcomes and stability, minimal disruptions, and endless possibilities. Topics will include:

Self-Discovery: The Power of One

What marker of "success" and "potential" should educators look for when making decisions regarding students? Should there be standards, recommendations, and grading bars? How do we measure the potential of a person? This interactive activity engages participants in making difficult decisions based on limited information and personal bias. It is important to remember that we have the power and ability to change the trajectory of someone's life.

Resiliency: Self-Care, We-Care

As educators, the only way to truly show up for our students whole-heartedly is to first take care of ourselves. We cannot serve others when we are in an unhealthy state of mind or being. We will discuss exhaustion and burnout, identify self-care and we-care tools to strengthen your capacity to serve.

In addition, contract goals will be reviewed with TPP and WAI staff, and participants will have an opportunity to discuss workshops and paid work experience opportunities for the 2022/23 school year.



Date September 20, 2022

Time Registration begins at 8:00 a.m.
Training time is from 8:30 a.m. to 1:00 p.m.

Location

Desert Mountain Educational Service Center

Audience

Transition case technicians, job developers, TPP teachers, TPP instructional assistants, rehabilitation counselors, TPP job coaches, and secondary special education teachers.

Cost No cost to attend.

Registration Please register online at:
<https://sbcss.k12oms.org/52-222290>

Special Accommodations


Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307
Phone : (760) 646-8000, ext. 360

Email : Isaac.Medina@cahelp.org
Website : www.cahelp.org

CAHELP Career Technical Education Programs At-A-Glance

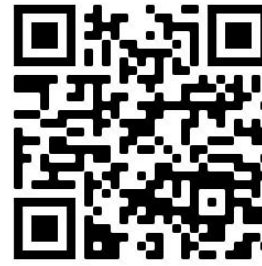
Program	WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)	PAID INTERNSHIP PROGRAM (PIP)	TRANSITION PARTNERSHIP PROGRAM (TPP)	WORKABILITY I (WAI)
Contact	<p>Adrienne Shepherd Myles Program Manager (760) 646-8000 ext. 359 Adrienne.Shepherd@cahelp.org</p>	<p>Bobbie Taylor Project Manger (760) 646-8000 ext. 365 Bobbie.Taylor@cahelp.org</p>	<p>Bobbie Taylor Project Manger (760) 646-8000 ext. 365 Bobbie.Taylor@cahelp.org</p>	<p>Isaac Medina Project Manger (760) 646-8000 ext. 360 Isaac.Medina@cahelp.org</p>
Who Can Apply	<ul style="list-style-type: none"> • Between 16 and 24 years of age • Out-of-school • AND meets one or more of the following barriers: <ul style="list-style-type: none"> • No High School Diploma or GED • Documented Disability (IEP, 504) • Low Income • Parenting Youth • Foster Youth • Homeless 	<ul style="list-style-type: none"> • Between 18 and 22 years of age • Inland Regional Center consumer • TPP participant 	<ul style="list-style-type: none"> • Between 16 and 21 years of age • High school junior or senior • Referred by a TPP teacher • Must have an IEP or 504 plan. 	<ul style="list-style-type: none"> • Between 16 and 21 years of age • High school junior or senior • Referred by a TPP/WorkAbility teacher • Must have an IEP
Services	<ul style="list-style-type: none"> • Paid Work Experience • Vocational Schooling • Individualized Career Development Plan • Financial Literacy • College Enrollment Assistance • Employment Assistance • Occupation Training & Certificates • Supportive Services 	<ul style="list-style-type: none"> • Competitive Integrated Internship Placement • Limited Time Short-term Service (Job Coaching) 	<ul style="list-style-type: none"> • Paid Work Experience • Job Exploration Counseling • Workplace Readiness Training • Instruction in Self-Advocacy • Counseling on Post-Secondary Education 	<ul style="list-style-type: none"> • Paid Work Experience • Job Exploration Counseling • Workplace Readiness Training • Instruction in Self-Advocacy
How to Apply	<p>• Scan the QR Code and complete the application to determine eligibility for the program</p> 	<p>• Contact the CTE staff assigned to the TPP program at your school site</p>	<p>• Complete a TPP referral packet provided to students by CTE staff at a workshop</p>	<p>• Complete a WorkAbility I referral packet provided to students by the CTE staff or the WAI teacher</p>

CAHELP Career Technical Education Programs At-A-Glance

Program	CALWORKS SUBSIDIZED EMPLOYMENT PROGRAM (CSEP)	TICKET TO WORK EMPLOYMENT NETWORK (EN)	KIDS FIRST FOUNDATION (KFF)
Contact	Isaac Medina Project Manger (760) 646-8000 ext. 360 Isaac.Medina@cahelp.org	Isaac Medina Project Manger (760) 646-8000 ext. 360 Isaac.Medina@cahelp.org	Isaac Medina Project Manger (760) 646-8000 ext. 360 Isaac.Medina@cahelp.org
Who can Apply	<ul style="list-style-type: none"> • A customer will be considered eligible for CSEP enrollment if they are 25 and up • An active customer of the CalWORKs and WTW program • General knowledge of the expectations associated with the workplace, including: <ul style="list-style-type: none"> • Attendance • Punctuality • Adhering to the workplace requirements • At least three months of their CalWORKs 48-month time limit remaining, if applicable 	<ul style="list-style-type: none"> • Everyone age 18 through 64 who receives Social Security Disability Insurance (SSDI) and/or Supplemental Security Income (SSI) benefits because of their disability is eligible to participate in the Ticket to Work Program • Participation in the Ticket to Work Program is free and voluntary 	<ul style="list-style-type: none"> • Be a consumer with the local Department of Rehabilitation office • Be referred by the Department of Rehabilitation counselor
Services	<ul style="list-style-type: none"> • Work Readiness Training • Up to 485 hours, or six months, of successful work experience training 	<ul style="list-style-type: none"> • Benefits Planning • Pre-Employment Skills • Interview Strategies • Job Development • Interest Inventories • Social Security Earnings Reporting Procedures 	<ul style="list-style-type: none"> • Situational Assessments • Personal, Vocational, and Social Adjustments • Student Services Work Experience • Short Term Support Services • Employment Services
How to Apply	<ul style="list-style-type: none"> • Referrals are submitted to CAHELP from the Transitional Assistance Department (TAD) 	<ul style="list-style-type: none"> • Schedule and attend an Employment Network intake with CTE staff to determine eligibility 	<ul style="list-style-type: none"> • Consumers are referred by their respective Department of Rehabilitation counselor

More Information visit the [Career Technical Education About Page](#) or scan the QR code





Scan the QR Code and complete the application to see if you are eligible for the program.

NOW ENROLLING!

Workforce Innovation and Opportunity Act (WIOA) is San Bernardino County's exciting youth program. Through WIOA you may be eligible for free skills and career exploration, free one-on-one mentoring, free career training and education, paid work experience, and many other free opportunities to prepare you for a sustainable career.

Come join us.

Program Elements:

- Paid Work Experience
- Vocational Schooling like Cosmetology, Barber School, Certified Nursing Assistant, Forklift Operator, EKG Technician, Security Enforcement Training, Construction, Graphic Design, Phlebotomy, Clinical Medical Assistant and more!
- Individualized Career Development Plan
- Financial Literacy
- College Enrollment Assistance
- Employment Assistance
- Occupational Training and Certificates
- Supportive Services and more!

Desert/Mountain SELPA

17800 Highway 18, Apple Valley, CA 92307

(760) 961-4921 ext. 357 For TTY, please call 711

Samantha.Burgos@cahelp.org

Deborah.Smith@cahelp.org

Applicaton Link | <https://forms.gle/sK8yb6S8qNq5oQBu7>

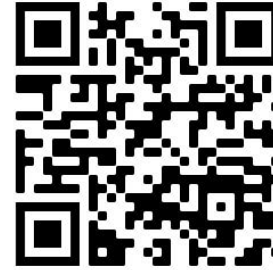
Funding for this program is provided by San Bernardino County Workforce Development Board (WDB). This WIOA Title-1 financially assisted program or activity, the WDB, and CAHELP are Equal Opportunity Employers. Auxiliary aids and services are available upon request to individuals with disabilities.



Workforce Development



sbcounty.gov/workforce/



Scan the QR Code and complete the application to see if you are eligible for the program.

NOW ENROLLING!

Workforce Innovation and Opportunity Act (WIOA) is San Bernardino County’s exciting youth program. Through WIOA you may be eligible for free skills and career exploration, free one-on-one mentoring, free career training and education, paid work experience, and many other free opportunities to prepare you for a sustainable career.

Come join us.

Program Elements:

- Paid Work Experience
- Vocational Schooling like Cosmetology, Barber School, Certified Nursing Assistant, Forklift Operator, EKG Technician, Security Enforcement Training, Construction, Graphic Design, Phlebotomy, Clinical Medical Assistant and more!
- Individualized Career Development Plan
- Financial Literacy
- College Enrollment Assistance
- Employment Assistance
- Occupational Training and Certificates
- Supportive Services and more!

Requirements:

- 16-24 years of age
- Out-of-School AND meets one or more of the following barriers:
 - » No High School Diploma or GED
 - » Documented Disability (IEP, 504)
 - » Low Income
 - » Parenting Youth
 - » Foster Youth
 - » Homeless

Desert/Mountain SELPA
17800 Highway 18, Apple Valley, CA 92307
(760) 961-4921 ext. 357 For TTY, please call 711

Samantha.Burgos@cahelp.org
Deborah.Smith@cahelp.org
Elisa.Casillas@cahelp.org

Applicaton Link | <https://forms.gle/sK8yb6S8qNq5oQB7>



Funding for this program is provided by San Bernardino County Workforce Development Board (WDB). This WIOA Title-1 financially assisted program or activity, the WDB, and CAHELP are Equal Opportunity Employers. Auxiliary aids and services are available upon request to individuals with disabilities.



Workforce Development

sbcounty.gov/workforce/

Desert/Mountain Charter SELPA

2020-21 Annual Determination Data

OVERDUE IEP SUMMARY

LEA	CDE Letters October 8, 2021	June 21, 2022 Steering Preview	June 30, 2022 *CALPADS
Allegiance STEAM Academy -Thrive	3	2	2
ASA Charter	0	0	0
Aveson Global Leadership Academy	0	0	0
Aveson School of Leaders	14	0	0
Ballington Academy for the Arts and Sciences	4	0	0
Desert Trails Charter	11	3	3
Elite Academy	8	1	1
Encore JR/SR Charter High Desert	13	9	0
Julia Lee Performing Arts Academy	10	1	1
LaVerne Prep	8	0	0
Leonardo da Vinci Health Sciences	7	0	0
Odyssey Charter School	15	5	2
Odyssey Charter School South	8	4	3
Pasadena Rosebud Academy	1	0	0
Pathways to College	6	0	0
Taylion Charter Schools	11	16	10
Virtual Preparatory	20	1	1

***Data as of 8:45 am on 6/30/2022**



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

July 29, 2022

Dear County and District Superintendents and Charter School Administrators:

California Longitudinal Pupil Achievement Data System Update and Support

The purpose of this letter is to provide an update on the recent technical changes made to increase performance of the California Longitudinal Pupil Achievement Data System (CALPADS) and the impact of those changes on local educational agencies (LEAs) being able to certify their End-of-Year (EOY) submissions by the August 26, 2022 deadline. This update follows earlier letters sent on April 22, 2022, and May 20, 2022, which are available on the California Department of Education's (CDE's) CALPADS Communications web page at <https://www.cde.ca.gov/ds/sp/cl/communications.asp>.

Recently, data errors that local educational agencies (LEAs) must fix in order to certify their EOY submissions became viewable in CALPADS. Unfortunately, some problems with how these errors were identified resulted in LEAs seeing a large number of errors. The CDE, in conjunction with the California School Information Services (CSIS), are working expeditiously to display only the errors that LEAs will be required to fix in order to certify their submissions.

The CDE understands that LEAs learning that there are additional errors that they will have to fix in order to certify, places a great deal of stress on staff and may impact their workload in unexpected ways. Accordingly, the CDE continues to assess LEA progress with EOY submissions.

Should you have any questions about this letter, please contact the CALPADS/CBEDS/CDS Operations Office by phone at 916-324-6738 or by email at calpads@cde.ca.gov.

Thank you for your support.

Sincerely,

Jerry Winkler, Director
Educational Data Management Division

Amy Fong, Chief Operations Officer
California School Information Services

July 22, 2022
Page 2

JW:pm

cc: LEA CALPADS Administrators
Special Education Local Plan Area Directors

YES! I WANT MORE INFORMATION!

- Send me more information
- I am interested in participating in parenting classes

Name:

Address:

Phone:

E-mail:

SERVICES REQUESTED:

- Mental and Physical Health
- Food

- Housing
- Family & Social Support

- Transportation

- Special Education Services

- Parenting Supports

To submit digitally, scan QR Code or visit https://linktr.ee/cahelp_outreach



California Association of Health and Education Linked Professions

GET IN TOUCH WITH US

Phone: (760) 955-3586

Email: outreach@cahelp.org



OUTREACH TEAM

FOCUSED ON BUILDING RELATIONSHIPS



"The Relentless Pursuit of Whatever Works in the Life of a Child."

Resources at your Fingertips



Please visit our website for online resources.

<https://www.cahelp.org/outreach>

Follow Us



Community Trainings Offered:

- » Parent Toolbox
- » Positive Language in the Home
- » Loving Solutions
- » Parent Project
- » Nurturing Fathers Parenting Series
- » Family Fun Days
- » Real Talk- Parent to Parent Groups
- » Teen Parent Support- basic parenting skills to support new young parents
- » How to Help your Child Cope with Stress
- » Getting to know CAHELP programs and services
- » Becoming a Mom
- » Strategies for positive parenting
- » Taming your wiggles and jiggles through sensory strategies
- » Supporting your child's well being

Let us know if you have any comments or are interested in other training topics.

What is the Outreach Team?

Our Outreach Team focuses on building relationships between LEAs, preschool programs, communities, families, and children. Family and community partner involvement is critical, and supported by providing resource connections, upcoming parent trainings, and information about local events.

Resource Referrals:

- » Mental and Physical Health
- » Food
- » Clothing
- » Housing/Shelter
- » Family and Social Support
- » Vocational/Educational/Career
- » Transportation
- » TAD Application Assistance



¡SÍ! ¡DESEO MÁS INFORMACIÓN!

- Mándeme más información
- Estoy interesado en participar en talleres familiares

Nombre:

Domicilio:

Teléfono:

Correo electrónico:

CONEXIONES A RECURSOS:

- Salud Mental y Fisca
- Comida/Despensa
- Ropa
- Vivenda o Albergue Temporal
- Transporte
- Servicios de Educación Especial
- Otro: _____

Para enviar digitalmente, escanee el código QR o visite

https://linktr.ee/cahelp_outreach



California Association of Health and Education Linked Professions

COMUNÍQUESE CON NOSOTROS

Teléfono: (760) 955-3586

Correo Electrónico:
outreach@cahelp.org



EQUIPO DE ALCANCE COMUNITARIO

ENFOCADOS EN
CONSTRUIR LAZOS



"La incesante búsqueda de todo aquello que funcione en la vida del niño."

Recursos a su Alcance



Por favor visite nuestro sitio electrónico para recursos.

<https://www.cahelp.org/outreach>

Síguenos



Capacitaciones Disponibles:

- » Caja de Herramientas para Padres
- » Lenguaje Positivo en el Hogar
- » Soluciones Amorosas
- » Proyecto Padres
- » Padre Cariñoso y la Crianza de los Hijos
- » Días de Diversión Familiar
- » Grupo de Apoyo para Padres
- » Apoyo Para Padres Adolescentes: habilidades básicas de crianza para apoyar a los nuevos padres jóvenes
- » Cómo Ayudar a Su Hijo a Sobrellevar El Estrés
- » Conociendo los Programas y Servicios de CAHELP
- » Mamás Sanas, Bebés Fuertes: Comenzando Bien
- » Estrategias para la Crianza Positiva
- » Taller de Estrategias Sensoriales
- » Apoyar el Bienestar de Su Hijo

Háganos saber si tiene algún comentario o está interesado en otros temas de formación.

¿Qué es el Equipo de Alcance Comunitario?

Nuestro Equipo de Alcance Comunitario se enfoca en construir relaciones entre las Agencias de educación Local (LEAs), los programas pre-escolares, la comunidad, los niños y las familias. Apoyamos la participación entre la familia y la comunidad proporcionando conexiones de recursos, talleres familiares e información sobre eventos locales.

Apoyos para las Familias:

- » Conexión de Referencia
- » Talleres Familiares
- » Vocacional/Educativo/Carrera
- » Asistencia con la solicitud de TAD



**Desert/Mountain Charter SELPA
2021-22 IDEA American Rescue Plan 611 Local Assistance Entitlements (Supplemental)**

Report 1 - July 1, 2021 - December 31, 2021
 Report 2 - January 1, 2021 - March 31, 2022
 Report 3 - April 1, 2022 - June 30, 2022
 Report 4 - July 1, 2022 - September 30, 2022
 Report 5 - October 1, 2022 - January 31, 2023
 Report 6 - February 1, 2023- June 30, 2023
 Report 7 - July 1, 2023 - September 30, 2023
 Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

Charter LEAs must provide fiscal documentation to support claims.

LEA	School	Vendor	Pupil Count	Resource 3305	Resource 3306 Private Parentally Placed	Resource 3307 CEIS	Total Allocated
Allegiance STEAM Academy	920	055416	109	30,980	-	-	30,980
ASA Charter School	931	056786	20	5,685	-	-	5,685
Aveson Global Leadership Academy	915	053496	56	15,917	-	-	15,917
Aveson School of Leaders	916	053496	50	14,212	-	-	14,212
Ballington Academy	919	054809	25	7,106	-	-	7,106
Desert Trails Preparatory Academy	911	051946	35	9,948	-	-	9,948
Elite Academic Academy Lucerne	925	055626	71	20,181	-	-	20,181
Encore High School	912	045954	106	30,129	-	-	30,129
Julia Lee Performing Arts Academy	922	055417	51	14,496	-	-	14,496
Laverne Elementary Preparatory Academy	910	051937	26	7,390	-	-	7,390
Leonardo da Vinci	927	056060	25	7,106	-	-	7,106
Odyssey Charter School	917	053497	56	15,917	-	-	15,917
Odyssey Charter School South	923	053497	36	10,232	-	-	10,232
Pasadena Rosebud Academy	924	055455	12	3,411	-	-	3,411
Pathways to College	918	052039	45	12,791	-	-	12,791
Taylion High Desert Academy	913	051970	39	11,085	-	-	11,085
Virtual Prep Lucerne	926	055632	78	22,170	-	-	22,170
Desert/Mountain Charter SELPA				-	-	-	-
Total			840	238,756	-	-	238,757

**Desert/Mountain Charter SELPA
2021-22 IDEA American Rescue Plan 61**

Report 1 - July 1, 2021 - December 31, 2021
 Report 2 - January 1, 2021 - March 31, 2022
 Report 3 - April 1, 2022 - June 30, 2022
 Report 4 - July 1, 2022 - September 30, 2022
 Report 5 - October 1, 2022 - January 31, 2023
 Report 6 - February 1, 2023- June 30, 2023
 Report 7 - July 1, 2023 - September 30, 2023
 Reports 1-6 are due 30 days after the last day of the report

Charter LEAs must provide fiscal documentation

LEA	Total Claimed 3310	Total Claimed 3310 IDC	Total Claimed	Total Unclaimed
Allegiance STEAM Academy	30,980	-	30,980	-
ASA Charter School	-	-	-	5,685
Aveson Global Leadership Academy	-	-	-	15,917
Aveson School of Leaders	-	-	-	14,212
Ballington Academy	7,106	-	7,106	-
Desert Trails Preparatory Academy	-	-	-	9,948
Elite Academic Academy Lucerne	20,181	-	20,181	-
Encore High School	30,129	-	30,129	-
Julia Lee Performing Arts Academy	14,496	-	14,496	-
Laverne Elementary Preparatory Academy	-	-	-	7,390
Leonardo da Vinci	7,106	-	7,106	-
Odyssey Charter School	15,917	-	15,917	-
Odyssey Charter School South	10,232	-	10,232	-
Pasadena Rosebud Academy	3,411	-	3,411	-
Pathways to College	-	-	-	12,791
Taylion High Desert Academy	11,085	-	11,085	-
Virtual Prep Lucerne	22,170	-	22,170	-
Desert/Mountain Charter SELPA	-	-	-	-
Total	172,813	-	172,813	65,943

Acronym Legend

SELPA: Special Education Local Plan Area
 CDE: California Department of Education
 ICR: Indirect Cost Rate

Return completed form to:

SEDgrants@cde.ca.gov or
 Special Education Division
 Administrative Services Unit
 California Department of Education
 1430 N Street, Suite 2401
 Sacramento, CA 95814-5901

Special Education Federal Grants: Budget Plan

Refer to Expenditure Report Instructions for submission details

Grant Fiscal Year:					
Grant Name:					
Grantee Name:					
SELPA Name:			SELPA Code:	<input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/>	
Program Cost Account:	<input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/>	Suffix:	<input style="width:20px;" type="text"/>	Vendor Number:	<input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/>
Standardized Account Code Structure (SACS) Resource Code:			<input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/> <input style="width:20px;" type="text"/>		

Please complete the table below to demonstrate the grantee's intent to expend the unused funds by the award ending date.

Object Code/Line Item	Brief Description of Proposed Expenditure	Amount
1000 - 1999 Certificated Salaries	<input style="width:100%; height:20px;" type="text"/>	<input style="width:100%; height:20px;" type="text"/>
2000 - 2999 Classified Salaries	<input style="width:100%; height:20px;" type="text"/>	<input style="width:100%; height:20px;" type="text"/>
3000 - 3999 Employee Benefits	<input style="width:100%; height:20px;" type="text"/>	<input style="width:100%; height:20px;" type="text"/>
4000 - 4999 Materials and Supplies	<input style="width:100%; height:20px;" type="text"/>	<input style="width:100%; height:20px;" type="text"/>
5000 - 5999 Services and Other Operating Expenses	<input style="width:100%; height:20px;" type="text"/>	<input style="width:100%; height:20px;" type="text"/>
7300 - Indirect Cost	CDE Approved ICR in Percent (Example, <input style="width:40px;" type="text"/> if 10.5%, enter as .105):	<input style="width:100%; height:20px;" type="text"/>
Total		<input style="width:100%; height:20px;" type="text"/>

Name and Title of Authorized Agent	Name and Title of Contact Person	Email and Phone Number of Contact Person
<input style="width:100%; height:100%;" type="text"/>	<input style="width:100%; height:100%;" type="text"/>	<input style="width:100%; height:100%;" type="text"/>

Signature of Authorized Agent: <input style="width:90%; height:20px;" type="text"/>	Date Signed: <input style="width:90%; height:20px;" type="text"/>
---	---

*The signature of an authorized agent conveys agreement with and accuracy of the information provided. (v1)



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

Date: August 25, 2022

To: Directors of Special Education

From: Codi Andersen, Occupational/Physical Therapy Supervisor

Subject: **Occupational and Physical Therapy Reports**

Attached are the occupational and physical therapy Referral Status, and Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Upcoming Trainings

Date/Time	Event	Location
8/25/2022 5:00 PM - 6:30 PM	PEERS PARENT GROUP COHORT 12A	DMESC
8/25/2022 5:00 PM - 6:30 PM	PEERS TEENS GROUP COHORT 12A	DMESC
8/26/2022 1:30 PM - 3:30 PM	EC PROFESSIONAL LEARNING COLLABORATIVE GROUP	DMESC/VIRTUAL
8/31/2022 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
8/31/2022 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
9/1/2022 -	BEHAVIORAL INTERVENTION PLAN PRINCIPLES- THE BIP LEVEL 1	ONLINE
9/1/2022 -	DISABILITY AWARENESS	ONLINE
9/1/2022 8:30 AM - 3:30 PM	PBIS TEAM TRAINING TIER 1 - YEAR 1 TEAM - GROUP A	DMESC
9/1/2022 2:30 PM - 4:00 PM	SPECIAL EDUCATION TEACHER ACADEMY	VIRTUAL
9/2/2022 8:00 AM - 2:00 PM	YOUTH MENTAL HEALTH FIRST AID	DMESC

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
9/6/2022 8:30 AM - 3:30 PM	PBIS TEAM TRAINING TIER 2 - YEAR 2 TEAM	DMESC
9/7/2022 2:30 PM - 4:30 PM	SUPPORTING STUDENTS WITH AUTISM FOR THE PARAPROFESSIONALS	VIRTUAL
9/7/2022 2:30 PM - 4:30 PM	SUPPORTING STUDENTS WITH AUTISM: IMPROVING STUDENT OUTCOMES WITH EVIDENCE-BASED PRACTICE	VIRTUAL
9/7/2022 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
9/7/2022 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
9/8/2022 8:30 AM - 3:30 PM	PBIS TEAM TRAINING TIER 1 - YEAR 1 TEAM - GROUP B	DMESC
9/8/2022 2:30 PM - 4:30 PM	SELF-HARMING VERSUS SUICIDE: UNDERSTANDING THE DIFFERENCES	DMESC
9/8/2022 2:30 PM - 4:00 PM	STRUCTURED LITERACY - WHAT, WHY, WHO, AND HOW?	VIRTUAL
9/8/2022 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
9/9/2022 8:30 AM - 3:30 PM	CPI	DMESC

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
9/13/2022 8:30 AM - 3:30 PM	CONFLICT PREVENTION AND RESOLUTION THROUGH IEP'S	DMESC
9/13/2022 8:00 AM - 12:00 PM	WEAVING SEL INTO EVERDAY PRACTICES	DMESC
9/13/2022 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
9/14/2022 8:30 AM - 2:30 PM	PBIS COACH AND ADMINISTRATOR TRAINING TIER 2 - YEAR 2 - GROUP A	DMESC
9/15/2022 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
9/27/2022 2:30 PM - 4:00 PM	HONK! HONK! STOP, ASSESS, AND DRIVE YOUR READING INSTRUCTION	VIRTUAL
9/27/2022 8:30 AM - 2:30 PM	PBIS COACH AND ADMINISTRATOR TRAINING TIER 2 - YEAR 2 - GROUP B	DMESC
9/28/2022 9:00 AM - 3:00 PM	MIS AND CALPADS WORKSHOP	DMESC
9/28/2022 8:30 AM - 12:45 PM	ORTON-GILLINGHAM APPROACH	VIRTUAL
9/28/2022 2:30 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE: REINFORCEMENT	Virtual

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax



Hola Language Services - Interpreting IEP Meetings (ENG/SPA)

Presented By

Leslie Padilla-Williams, Executive Director

Date

September 6 & 7, 2022

Time

Both days will be from 8:30 a.m. - 3:30 p.m.

Cost

Desert/Mountain SELPA and Charter SELPA members \$200.00; Non-member participants \$250.00

Location

Virtual training, a link will be sent to each participant prior to the training date.

This training may be recorded.

Description

Hola Language Services will provide a two-day (12 hour) Interpreting IEP Meetings Virtually (Eng/Spa) workshop that includes the following topics:

- Getting it right: translation vs interpreting.
- Rights to translation and interpretation of NEN or LEP speaking parents in special education settings.
- Preparing to interpret an IEP meeting (initial, annual, triennial).
- Interpreting the first part of the IEP.
- Professional conduct of IEP interpreters.
- Sight-Translation: What is it? How to do it well!
- Interpreting virtually on Zoom.

Audience

(Eng/Spa) General and special education teachers, special education directors, psychologists, and any educational professional participating in IEP meetings.

Registration

Please register online at:

<https://sbcss.k12oms.org/52-223913>

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3573

Email : judith.loera@cahelp.org

Website : www.cahelp.org



Virtual PD Opportunity: *Structured Literacy: What, Why, Who, and How?*

Presented By

Dr. Bonnie Garcia, Program Specialist

Date

On-Demand

Time

Two Hour Completion Time

Cost

Desert/Mountain SELPA and Charter SELPA members \$0.00

Non-member participants \$25.00

Location

Online



Description

Do you have struggling readers and writers in your class? Then attend and learn about Structured Literacy - a systematic, cumulative, direct, explicit, multi-modal, evidence-based, and diagnostic approach to reading and writing instruction based on the Orton Gillingham methodology. This approach, aligned to the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading, will give you the knowledge you need to get started on reading intervention.

Participants in this course will be guided through five self-paced, asynchronous modules: 1) Topic Introduction, 2) The "Reading Wars", 3) The "Science of Reading", 4) "Structured Literacy", and 5) Assessments.

Upon completion of this course, participants will be able to 1) Understand the relevancy of current reading statistics, 2) Identify the characteristics of a dyslexic brain, 3) Describe major components of structured literacy, and 4) List reading assessment types.

Registration

Participants will receive access to the online training once registration is confirmed.

Please register online at:

<https://sbcss.k12oms.org/52-219213>

Audience

General education teachers, special education teachers, speech-language pathologists, and administrators.

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3625

Email : Cory.Lopez@cahelp.org

Website : www.cahelp.org



Structured Literacy: What, Why, Who, and How?

Presented By

Bonnie Garcia, Program Specialist

Date

September 8, 2022

Time

2:30 - 4:00 p.m.

Cost

Desert/Mountain SELPA & Charter SELPA members - Free to attend

Non-member participants - \$25.00

Location

Online/Zoom, a link will be sent to each participant prior to the training date.

This training may be recorded.

Description

Do your students struggle with literacy?
Do you have struggling readers in your class?

In this course, participants will first be provided with a brief overview related to the reading brain and dyslexia. Participants will then take a deep dive into structured literacy, an instructional approach used to explicitly, systematically, cumulatively, and diagnostically teach reading.

The term structured literacy was coined by the International Dyslexia Association to encompass evidence-based approaches (e.g., Orton Gillingham) and programs that are aligned to the Knowledge and Practice Standards (KPS) for teachers of reading. Participants will walk away with an understanding of structured literacy and how to apply it through explicit, multisensory, structured, sequential, comprehensive, and cumulative instruction.

Registration

Please register online at:
<https://sbcss.k12oms.org/52-222706>

Audience

General education teachers, special education teachers, speech-language pathologists, and administrators.

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3625

Email : Cory.Lopez@cahelp.org

Website : www.cahelp.org

Honk! Honk! Stop, Assess, and Drive Your Reading Instruction

Presented By

Bonnie Garcia, Program Specialist

Date

September 27, 2022

Time

2:30 - 4:00 p.m.

Cost

Desert/Mountain SELPA & Charter SELPA members - Free to attend

Non-member participants - \$25.00



Location

Online/Zoom, a link will be sent to each participant after registering.

This training may be recorded.

Registration:

Please register online at:

<https://sbcss.k12oms.org/52-222707>

Audience

General education teachers, special education teachers, and administrators.

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Ever wonder where to start your Orton-Gillingham reading instruction? Whether it is for whole group, small group, or one-on-one, knowing where to start instruction can be tricky. This professional development focuses on primary and secondary reading assessments that drive instruction. Come prepared to learn, practice, and walk away with resources!



CAHELP
17800 Highway 18
Apple Valley, CA 92307



Cory Lopez
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www.cahelp.org
<https://sbcss.k12oms.org>



Orton-Gillingham Approach

This training prepares a teacher for implementing the Orton-Gillingham Approach in a classroom, small group, or 1:1 setting within a school.

See topics covered below:

- Dyslexia and reading disorders
- The rationale for structured literacy, in particular the OG Approach
- Phonology & phonological awareness
- The motor component, orthography of English, and the writing process
- Basic phonics for reading and spelling
- Intermediate phonics for reading and spelling
- The lesson plan, and teaching materials
- General history of the English language and beginning morphology
- Informal assessment and diagnostic-prescriptive teaching
- Accuracy, automaticity, and fluency

Course Requirements:

This is a virtual course composed of 21 synchronous hours and 14 asynchronous hours.

Please note you will need a **non-school** Gmail account to access the course.

Dates and Times

September 28, and October 5, 12, 19, and 26

- Synchronous:
 - 8:30 a.m. - 12:45 p.m.
 - 1x/week over the course of 5 weeks.
- Asynchronously:
 - Independent work (webinars, reading, and quizzes)



Presented By

Vanessa Silver, M.S., BCET, FIT/OGA, SLDS/IDA

Location

Virtual

This training may be recorded.

Audience

K-12 general education teachers, and K-12 special education teachers.

Cost

Desert/Mountain SELPA & Charter SELPA members - \$300.00
Non-member Participants - \$350.00

Registration

Please register online at: <https://sbcss.k12oms.org/52-219967>

Special Accommodations

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Structured Literacy with Orton-Gillingham: Foundational

Presented By

Bonnie Garcia, Program Specialist

Date

October 27, 2022

Time

2:30 - 4:00 p.m.

Cost

Desert/Mountain SELPA & Charter SELPA members - Free to attend

Non-member Participants - \$25.00

Location

Online/Zoom, a link will be sent to each participant prior to the training date.

This training may be recorded.

Description

How is Structured Literacy tackled using the Orton-Gillingham (OG) methodology? OG is an approach to reading that is multisensory, phonetic, alphabetic, analytic, structured, sequential, repetitive, cumulative, diagnostic, and prescriptive.

This course focuses on developing an OG lesson plan that primarily focuses on phonological awareness and phonics. Fluency, vocabulary, and comprehension will also be discussed in relation to the OG approach.

Audience

General and special education teachers and administrators.

Registration

Please register online at:

<https://sbcss.k12oms.org/52-223066>

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



Structured Literacy with Orton-Gillingham: Advanced

Presented By

Bonnie Garcia, Program Specialist

Date

November 17, 2022

Time

2:30 - 4:00 p.m.

Cost

Desert/Mountain SELPA & Charter SELPA members - free to attend.

Non-member Participants - \$25.00

Description

How is Structured Literacy tackled using the Orton-Gillingham (OG) methodology with students third to fourth grade on up who still need foundational reading skills? OG is an approach to reading that is multisensory, phonetic, alphabetic, analytic, structured, sequential, repetitive, cumulative, diagnostic, and prescriptive.

This course focuses on developing an OG lesson plan that primarily focuses on concepts of orthography, syllabication, and morphology. Vocabulary and comprehension will also be discussed in relation to the OG approach.

This training may be recorded

Registration

Please register online at:

<https://sbcss.k12oms.org/52-223082>

Location

Online/Zoom, a link will be sent to each participant prior to the training date.

Audience

General and special education teachers, and administrators.

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Orton-Gillingham Application Check-In

The theory to practice gap is huge in education. Do not let this happen to you with your newfound Orton-Gillingham methodology knowledge! Put your knowledge to work and let us talk, listen, and learn from each other.

If you have attended an Orton-Gillingham or Structured Literacy professional development, and/or are part of CAHELP's "Breaking the Code Pathway", make sure to attend this check-in to solidify your knowledge and improve your practice.

Presented By

Bonnie Garcia, Program Specialist

Date

December 8, 2022

Time

2:30 - 3:30 p.m.

Location

Online/Zoom, a link will be sent to each participant prior to the training date.

Audience

General education teachers, special education teachers, and administrators.



Cost

Desert/Mountain SELPA & Charter SELPA members - Free to attend.

Non-member Participants - \$25.00

Registration

Please register online at:

<https://sbcss.k12oms.org/52-223099>

This training may be recorded.

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.