

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA EXECUTIVE COUNCIL MEETING
January 20, 2022 – 10:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

NOTICE: This meeting will be held as a hybrid council meeting with some council members participating in person and others participating via Web Ex. If members of the public wish to participate in the meeting and/or make public comment, please follow the instructions below to participate telephonically:

PARTICIPATE BY PHONE:

Dial Access Number: 1-415-655-0003

When prompted - enter Meeting Number: 2453 485 0334

Follow directions as a Participant; an Attendee I.D. is not required to participate.

If you wish to make a public comment at this meeting, prior to the meeting please submit a request to address the D/M Charter SELPA Executive Council to the recording secretary via fax at 1-760-242-5363 or email jamie.adkins@cahelp.org. Please include your name, contact information and which item you want to address.

Reasonable Accommodation: If you wish to request reasonable accommodation to participate in the meeting telephonically, please contact the recording secretary (via contact information noted above) at least 48 hours prior to the meeting.

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

Citizens are encouraged to participate in the deliberation of the Desert/Mountain Charter SELPA Executive Council. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert/Mountain Charter SELPA Executive Council” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the January 20, 2022 Desert/Mountain Charter SELPA Executive Council Meeting Agenda be approved as presented.

5.0 INFORMATION/ACTION

5.1 Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements

Assembly Bill (AB) 361 requires local agencies to consider the circumstances of the state of emergency and make the following findings by a majority vote: 1) the state of emergency continues to directly impact the ability of the members to meet safely in person; or 2) state or local officials continue to impose or recommend measures to promote social distancing.

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- 5.1.1 **BE IT RESOLVED** that the Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements be approved as presented.
- 5.2 Desert/Mountain Charter SELPA Policy and Procedures Chapter 14 (**ACTION**)
- Policies and procedures governing the operation of special education programs within the Desert/Mountain Charter SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Policies and Procedures are modified as necessary in order to ensure that special education programs are operated in an efficient, effective and legally compliant manner. Suggested revisions to Charter SELPA Policy and Procedures are submitted to the D/M Charter SELPA Executive Council for consideration and approval.
- 5.2.1 **BE IT RESOLVED** that the Desert/Mountain Charter SELPA Policy & Procedures Chapter 14 be approved as presented.
- 5.3 Desert/Mountain SELPA D/M 68A IEP Demographics Page (**ACTION**)
- Forms used in the operations of special education programs within the Desert/Mountain SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Forms are submitted to the D/M Charter SELPA Executive Council for consideration and approval.
- 5.3.1 **BE IT RESOLVED** that the Desert/Mountain SELPA D/M 68A IEP Demographics Page be approved as presented.
- 5.4 Desert/Mountain SELPA D/M 68E Supplementary Aids and Supports (**ACTION**)
- Forms used in the operations of special education programs within the Desert/Mountain SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Forms are submitted to the D/M Charter SELPA Executive Council for consideration and approval.
- 5.4.1 **BE IT RESOLVED** that the Desert/Mountain SELPA D/M 68E Supplementary Aids and Supports be approved as presented.
- 5.5 Desert/Mountain SELPA D/M 68F Physical Fitness Test (**ACTION**)
- Forms used in the operations of special education programs within the Desert/Mountain SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA

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Forms are submitted to the D/M Charter SELPA Executive Council for consideration and approval.

5.5.1 **BE IT RESOLVED** that the Desert/Mountain SELPA D/M 68F Physical Fitness Test be approved as presented.

5.6 Desert/Mountain SELPA D/M 68F English Language Proficiency Assessment Participation Consideration Alternative Assessment (**ACTION**)

Forms used in the operations of special education programs within the Desert/Mountain SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Forms are submitted to the D/M Charter SELPA Executive Council for consideration and approval.

5.6.1 **BE IT RESOLVED** that the Desert/Mountain SELPA D/M 68F English Language Proficiency Assessment Participation Consideration Alternative Assessment be approved as presented.

6.0 CONSENT ITEMS

It is recommended that the Desert/Mountain Charter SELPA Executive Council consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

6.1.1 Approve the October 21, 2021 Desert/Mountain Charter SELPA Executive Council Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Updates

Pam Bender will present the latest in State and Federal law related to students with disabilities and school law.

7.2 2021-22 Desert/Mountain Charter SELPA Risk Pool and Set-Aside Pool

Pam Bender will lead a discussion on D/M Charter SELPA Risk Pool and D/M Charter SELPA Set-Aside Pool.

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7.3 Professional Learning Summary

Heidi Chavez will present the D/M Charter SELPA’s Professional Learning Summary.

7.4 Resolution Support Services Summary

Kathleen Peters will present the D/M Charter SELPA’s Resolution Support Services Summary.

7.5 Compliance Updates

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

8.0 FINANCE COMMITTEE REPORTS

9.0 INFORMATION ITEMS

9.1 Upcoming Professional Learning Opportunities

10.0 DESERT/MOUNTAIN CHARTER SELPA EXECUTIVE COUNCIL MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY CITIZENS

This is the time during the agenda when the Desert/Mountain Charter SELPA Executive Council is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue.

When coming to the podium, citizens are requested to give their name and limit their remarks to three minutes.

Persons wishing to make complaints against Desert/Mountain Charter SELPA Executive Council personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert/Mountain Charter SELPA Executive Council goes into Closed Session, there will be no further opportunity for citizens to address the Council on items under consideration.

13.0 ADJOURNMENT

The next regular meeting of the Desert/Mountain Charter SELPA Executive Council will be held on

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Thursday, April 21, 2022, at 10:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

AB 361 Creates Exemptions to Brown Act Virtual Meeting Requirements During a State of Emergency

September 22, 2021
Number 27

Written by:

Anne L. Collins
Partner
Sacramento

Ryan P. Tung
Partner
Los Angeles

Stephanie E. Darand
Law Clerk
Walnut Creek

On September 15, 2021, the Governor signed Assembly Bill (AB) 361, amending the Ralph M. Brown Act to allow local agencies to continue conducting public meetings remotely during a state of emergency, so long as certain requirements are met. As explained in more detail below, public agencies who wish to conduct meetings remotely on or after October 1, 2021, must make specific findings, every thirty days, and ensure conditions related to public participation are satisfied.

Background

Generally, if a local agency elects to use teleconferencing for a public meeting, the Brown Act requires: (1) a quorum of the legislative body to participate from within the boundaries of the agency's jurisdiction, (2) the public agency to post notice of each teleconference location, and (3) the public be allowed to address the legislative body from each teleconference location.

Beginning in March 2020, Governor Newsom issued Executive Orders (Prior Orders) relaxing these Brown Act provisions, allowing public agencies greater flexibility in holding remote meetings during the COVID-19 pandemic. The Prior Orders, suspending the Brown Act teleconferencing requirements and confirming the use of internet-based service options for holding public meetings, were set to expire on September 30, 2021. In light of this looming deadline, AB 361 was passed and amends the Brown Act to allow public agencies to continue conducting remote meetings during a state of emergency without the need to comply with all of the teleconferencing requirements. While AB 361 was an urgency measure, effective upon the Governor's signature, the Governor also signed a new Executive Order, clarifying that most of the requirements of AB 361 become effective October 1, 2021.

Although the Governor waived the applicability of AB 361 until October 1, 2021, local agencies retain the option of meeting before October 1 to make the required findings under AB 361 in order to hold future meetings remotely. If a local agency does not do so, it will have to have a separate meeting in October to make the necessary findings before any regular or special meetings otherwise scheduled for October can be held remotely.

Applicability of AB 361

Under the urgency legislation, a local agency may utilize the more “relaxed” Brown Act teleconferencing requirements in any of the following circumstances:

1. There is a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing; or
2. There is a proclaimed state of emergency, and the local agency’s meeting is for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; or
3. There is a proclaimed state of emergency, and the local agency has determined, by majority vote, that as a result of the emergency meeting in person would present an imminent risk to the health or safety of attendees.

AB 361 defines a “state of emergency” as a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act. Importantly, this includes the current state of emergency proclaimed by the Governor due to the COVID-19 Pandemic.

To continue to rely on the relaxed teleconferencing provisions, the local agency must reconsider the circumstances of the state of emergency and make the following findings by majority vote, *every 30 days*:

- The state of emergency continues to directly impact the ability of the members to meet safely in person; or
- State or local officials continue to impose or recommend measures to promote social distancing.

Virtual Meeting Requirements Under AB 361

For all remote meetings held under AB 361, local agencies are required to meet the following public participation and notice requirements (note that some of these requirements differ from what had been in place under the Prior Orders):

- Meeting agendas and notices must describe how members of the public may access the meeting and offer public comment, and identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option;
- The public must have the opportunity to address the legislative body and comment in real time. The local agencies may still allow for the public to submit comments in advance of the meeting, but the local agency must also provide an option for the public to comment in real time;
- If a timed public comment period is provided on an agenda, whether on a specific agenda item or in general, registration and the public comment period cannot close until the time has elapsed. If public comment is taken separately on each agenda item, the legislative body must allow a reasonable amount of time per item to allow members of the public the opportunity to provide public comment, register, or otherwise be recognized for the purpose of providing public comment;

- Local agencies are permitted to use platforms which, incidental to their use and deployment, may require users to register for an account with that platform so long as the platform is not under the control of the local agency;
- If there is a disruption in the broadcast of a public meeting using the call-in option or the internet-based option, or there is a disruption within the agency's control which prevents members of the public from offering comments, the agency must not take any action on items appearing on the agenda until full access is restored.

Meeting agendas are not required to be posted at all teleconference locations, and local agencies are not required to make each teleconference location accessible to the public, provided that members of the public are afforded the opportunity to provide public comment remotely.

Takeaways

AB 361 creates statutory exemptions to the Brown Act that extend flexibility for remote public meetings during proclaimed emergencies, through January 1, 2024. For state and local agencies that are subject to the Bagley-Keene Open Meeting Act and the Gloria Romero Open Meetings Act, AB 361 establishes similarly relaxed guidance for virtual public meetings, until January 31, 2022. State and local agencies must give the public notice and an opportunity to comment and participate at meetings in real time, even using remote means, and they must comply with certain prerequisites in order to rely on the remote meeting provisions, including reconsideration of the circumstances and need for remote meetings every 30 days. While this new law relaxes certain remote meeting requirements relating to member participation, agendas, and public accessibility at remote locations, the underlying aim of the Brown Act—to ensure meetings of local agencies be open and public—remains.

If you have any questions about AB 361 or about Brown Act or board governance issues in general, please contact the author of this Client News Brief or an attorney at one of our [eight offices](#) located statewide. You can also subscribe to our [podcasts](#), follow us on [Facebook](#), [Twitter](#) and [LinkedIn](#) or download our [mobile app](#).

As the information contained herein is necessarily general, its application to a particular set of facts and circumstances may vary. For this reason, this News Brief does not constitute legal advice. We recommend that you consult with your counsel prior to acting on the information contained herein.



AB-361 Open meetings: state and local agencies: teleconferences. (2021-2022)

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Date Published: 09/17/2021 09:00 PM

Assembly Bill No. 361

CHAPTER 165

An act to add and repeal Section 89305.6 of the Education Code, and to amend, repeal, and add Section 54953 of, and to add and repeal Section 11133 of, the Government Code, relating to open meetings, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor September 16, 2021. Filed with Secretary of State September 16, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

AB 361, Robert Rivas. Open meetings: state and local agencies: teleconferences.

(1) Existing law, the Ralph M. Brown Act requires, with specified exceptions, that all meetings of a legislative body of a local agency, as those terms are defined, be open and public and that all persons be permitted to attend and participate. The act contains specified provisions regarding the timelines for posting an agenda and providing for the ability of the public to directly address the legislative body on any item of interest to the public. The act generally requires all regular and special meetings of the legislative body be held within the boundaries of the territory over which the local agency exercises jurisdiction, subject to certain exceptions. The act allows for meetings to occur via teleconferencing subject to certain requirements, particularly that the legislative body notice each teleconference location of each member that will be participating in the public meeting, that each teleconference location be accessible to the public, that members of the public be allowed to address the legislative body at each teleconference location, that the legislative body post an agenda at each teleconference location, and that at least a quorum of the legislative body participate from locations within the boundaries of the local agency's jurisdiction. The act provides an exemption to the jurisdictional requirement for health authorities, as defined. The act authorizes the district attorney or any interested person, subject to certain provisions, to commence an action by mandamus or injunction for the purpose of obtaining a judicial determination that specified actions taken by a legislative body are null and void.

Existing law, the California Emergency Services Act, authorizes the Governor, or the Director of Emergency Services when the governor is inaccessible, to proclaim a state of emergency under specified circumstances.

Executive Order No. N-29-20 suspends the Ralph M. Brown Act's requirements for teleconferencing during the COVID-19 pandemic provided that notice and accessibility requirements are met, the public members are allowed to observe and address the legislative body at the meeting, and that a legislative body of a local agency has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 1, 2024, would authorize a local agency to use teleconferencing without complying with the teleconferencing requirements imposed by the Ralph M. Brown Act when a legislative body of a local agency holds a meeting during a declared state of emergency, as that term is defined, when state or local health officials have imposed or recommended measures to promote social distancing, during a proclaimed state of emergency held

for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees, and during a proclaimed state of emergency when the legislative body has determined that meeting in person would present imminent risks to the health or safety of attendees, as provided.

This bill would require legislative bodies that hold teleconferenced meetings under these abbreviated teleconferencing procedures to give notice of the meeting and post agendas, as described, to allow members of the public to access the meeting and address the legislative body, to give notice of the means by which members of the public may access the meeting and offer public comment, including an opportunity for all persons to attend via a call-in option or an internet-based service option, and to conduct the meeting in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body. The bill would require the legislative body to take no further action on agenda items when there is a disruption which prevents the public agency from broadcasting the meeting, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments, until public access is restored. The bill would specify that actions taken during the disruption are subject to challenge proceedings, as specified.

This bill would prohibit the legislative body from requiring public comments to be submitted in advance of the meeting and would specify that the legislative body must provide an opportunity for the public to address the legislative body and offer comment in real time. The bill would prohibit the legislative body from closing the public comment period and the opportunity to register to provide public comment, until the public comment period has elapsed or until a reasonable amount of time has elapsed, as specified. When there is a continuing state of emergency, or when state or local officials have imposed or recommended measures to promote social distancing, the bill would require a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting pursuant to these provisions, and to make those findings every 30 days thereafter, in order to continue to meet under these abbreviated teleconferencing procedures.

Existing law prohibits a legislative body from requiring, as a condition to attend a meeting, a person to register the person's name, or to provide other information, or to fulfill any condition precedent to the person's attendance.

This bill would exclude from that prohibition, a registration requirement imposed by a third-party internet website or other online platform not under the control of the legislative body.

(2) Existing law, the Bagley-Keene Open Meeting Act, requires, with specified exceptions, that all meetings of a state body be open and public and all persons be permitted to attend any meeting of a state body. The act requires at least one member of the state body to be physically present at the location specified in the notice of the meeting.

The Governor's Executive Order No. N-29-20 suspends the requirements of the Bagley-Keene Open Meeting Act for teleconferencing during the COVID-19 pandemic, provided that notice and accessibility requirements are met, the public members are allowed to observe and address the state body at the meeting, and that a state body has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a state body to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body. With respect to a state body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the state body at each teleconference location. Under the bill, a state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the state body allow members of the public to attend the meeting and offer public comment. The bill would require that each state body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge state bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(3) Existing law establishes the various campuses of the California State University under the administration of the Trustees of the California State University, and authorizes the establishment of student body organizations in connection with the operations of California State University campuses.

The Gloria Romero Open Meetings Act of 2000 generally requires a legislative body, as defined, of a student body organization to conduct its business in a meeting that is open and public. The act authorizes the legislative body to use teleconferencing, as defined, for the benefit of the public and the legislative body in connection with any meeting or proceeding authorized by law.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a legislative body, as defined for purposes of the act, to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body. With respect to a legislative body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the legislative body at each teleconference location. Under the bill, a legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. The bill would require that each legislative body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge legislative bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(4) This bill would declare the Legislature's intent, consistent with the Governor's Executive Order No. N-29-20, to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future emergencies by allowing broader access through teleconferencing options.

(5) This bill would incorporate additional changes to Section 54953 of the Government Code proposed by AB 339 to be operative only if this bill and AB 339 are enacted and this bill is enacted last.

(6) The California Constitution requires local agencies, for the purpose of ensuring public access to the meetings of public bodies and the writings of public officials and agencies, to comply with a statutory enactment that amends or enacts laws relating to public records or open meetings and contains findings demonstrating that the enactment furthers the constitutional requirements relating to this purpose.

This bill would make legislative findings to that effect.

(7) Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.

This bill would make legislative findings to that effect.

(8) This bill would declare that it is to take effect immediately as an urgency statute.

Vote: 2/3 Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 89305.6 is added to the Education Code, to read:

89305.6. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a legislative body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body.

(b) (1) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the legislative body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the legislative body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the legislative body be physically present at the location specified in the notice of the meeting.

(c) A legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. A legislative body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a legislative body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the legislative body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each legislative body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a legislative body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the legislative body's internet website.

(f) All legislative bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to legislative body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 2. Section 11133 is added to the Government Code, to read:

11133. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a state body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body.

(b) (1) For a state body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the state body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a state body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the state body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the state body be physically present at the location specified in the notice of the meeting.

(c) A state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the state body allow members of the public to attend the meeting and offer public comment. A state body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a state body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the state body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each state body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a state body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the state body's internet website.

(f) All state bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to state body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 3. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each

teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the

meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 3.1. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency in person, except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and

federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have

imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 4. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations

within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 4.1. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, in person except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 5. Sections 3.1 and 4.1 of this bill incorporate amendments to Section 54953 of the Government Code proposed by both this bill and Assembly Bill 339. Those sections of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2022, but this bill becomes operative first, (2) each bill amends Section 54953 of the Government Code, and (3) this bill is enacted after Assembly Bill 339, in which case Section 54953 of the Government Code, as amended by Sections 3 and 4 of this bill, shall remain operative only until the operative date of Assembly Bill 339, at which time Sections 3.1 and 4.1 of this bill shall become operative.

SEC. 6. It is the intent of the Legislature in enacting this act to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic.

SEC. 7. The Legislature finds and declares that Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, further, within the meaning of paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the purposes of that constitutional section as it relates to the right of public access to the meetings of local public bodies or the writings of local public officials and local agencies. Pursuant to paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the Legislature makes the following findings:

This act is necessary to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies.

SEC. 8. (a) The Legislature finds and declares that during the COVID-19 public health emergency, certain requirements of the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code) were suspended by Executive Order N-29-20. Audio and video teleconference were widely used to conduct public meetings in lieu of physical location meetings, and public meetings conducted by teleconference during the COVID-19 public health emergency have been productive, have increased public participation by all members of the public regardless of their location in the state and ability to travel to physical meeting locations, have protected the health and safety of civil servants and the public, and have reduced travel costs incurred by members of state bodies and reduced work hours spent traveling to and from meetings.

(b) The Legislature finds and declares that Section 1 of this act, which adds and repeals Section 89305.6 of the Education Code, Section 2 of this act, which adds and repeals Section 11133 of the Government Code, and Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, all increase and potentially limit the public's right of access to the meetings of public bodies or the writings of public officials and agencies within the meaning of Section 3 of Article I of the California Constitution. Pursuant to that constitutional provision, the Legislature makes the following findings to demonstrate the interest protected by this limitation and the need for protecting that interest:

(1) By removing the requirement that public meetings be conducted at a primary physical location with a quorum of members present, this act protects the health and safety of civil servants and the public and does not preference the experience of members of the public who might be able to attend a meeting in a physical location over members of the public who cannot travel or attend that meeting in a physical location.

(2) By removing the requirement for agendas to be placed at the location of each public official participating in a public meeting remotely, including from the member's private home or hotel room, this act protects the personal, private information of public officials and their families while preserving the public's right to access information

concerning the conduct of the people's business.

SEC. 9. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the California Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to ensure that state and local agencies can continue holding public meetings while providing essential services like water, power, and fire protection to their constituents during public health, wildfire, or other states of emergencies, it is necessary that this act take effect immediately.



**DESERT / MOUNTAIN
CHARTER SELPA**

Revised Desert/Mountain SELPA Policies & Procedures

Table 1: Chapter 1 Executive Summary

Section	Proposed Revision(s)	Rev. Date
Chapter 14: Independent Educational Evaluation (IEE)	The IEE cost guideline table in Section C – Criteria for Obtaining an IEE at Public Expense was updated to provide current allowable IEE costs for specific evaluations, as well as updating IEE descriptions and provider criteria, and adding new IEE types. <i>Note: This table is repeated in Appendix A-Notice to Parents Regarding IEEs and Appendix C-Suggested cost Guidelines for Assessment and was updated in both appendices.</i> (20 U.S.C. 1415(b)(1) and (d)(2)(A); 34 C.F.R. § 300.502)	11/18/2021



DESERT / MOUNTAIN
CHARTER SELPA

Chapter 14: Independent Educational Evaluation (IEE)

SECTION A: INTRODUCTION/CONSIDERATION OF INDEPENDENT EDUCATIONAL EVALUATIONS (IEES)

SECTION B: PROCEDURES FOR PARENTS REQUESTING AN IEE AT PUBLIC EXPENSE

SECTION C: CRITERIA FOR OBTAINING AN IEE AT PUBLIC EXPENSE

SECTION D: CRITERIA FOR DETERMINATION OF IEE FEES

SECTION E: CIRCUMSTANCES RESULTING IN EVALUATION NOT FUNDED AT CHARTER LEA EXPENSE

APPENDIX A: NOTICE OF PARENTS REGARDING IEES

APPENDIX B: NON-EXCLUSIVE LIST OF QUALIFIED EXAMINERS

APPENDIX C: SUGGESTED COST GUIDELINES FOR ASSESSMENT

APPENDIX D: TEST PROTOCOLS (OSEP POLICY LETTER)

APPENDIX E: SELPA FORM D/M 83 – REIMBURSEMENT REQUEST

APPENDIX F: SAMPLE IEE LETTERS TO PARENTS

Introduction

An Independent Educational Evaluation (IEE) is an evaluation conducted by a qualified examiner who is not employed by the Charter Local Education Agency (LEA) or public agency responsible for the education of a child with a disability (*Title 34 of the Code of Federal Regulations § 300.502*). Since a child's educational program and placement are determined by the results of assessments, a parent who disagrees with a Charter LEA's evaluation has the right to obtain an IEE at public expense to identify the child's disabilities and resulting educational needs. A parent is entitled to only one IEE at public expense each time the Charter LEA conducts an evaluation with which the parent disagrees (*Title 34 of the Code of Federal Regulations § 300.502*).

Section C – Criteria for Obtaining an IEE at Public Expense

The IEE must be administered by the independent examiner in the same type of location and/or setting as that used by the Charter LEA in providing similar evaluations (*Title 34 of the Code of Federal Regulations § 300.502(e)*). If the Charter LEA’s evaluation included classroom observations, the independent examiner will be given access to the classroom (*Education Code § 56327*).

Clinical psychologists selected to perform independent evaluations must base the assessment on the required eligibility criteria (*Title 34 of the Code of Federal Regulations § 300.8* and *Title 5 of the California Code of Regulations § 3030*) that school psychologists utilize to determine eligibility for special education and related services. While it is understood that psychological evaluations performed by clinical psychologists, who typically work outside of the school setting or in private practice, can include many of the same formal assessments as psychoeducational and neuropsychological evaluations in order to examine an individual’s psychological, emotional, and behavioral functioning, these findings are typically intended to guide diagnosis and treatment from a medical perspective, not from an educational perspective. Therefore, independent examiners conducting psychological assessments under an IEE should align their assessment with the eligibility requirements in federal and state law that school psychologists rely on to determine eligibility for special education and related services. The examiner’s assessment should assist in determining specific areas of need, services, or supplemental aides that will support children with disabilities in educational settings. The assessment must be sufficiently comprehensive to identify all of the child’s special education and related service needs, whether or not commonly linked to the disability category being considered for the child, and should seek to understand the child’s learning style, and then guide the development of classroom accommodations and supports from an educational perspective.

The IEE must be provided by an examiner who holds equivalent certifications, licenses, or other qualifications that would be required of Charter LEA staff providing similar evaluations (*Title 34 of the Code of Federal Regulations § 300.502(e)* and *Education Code § 56322*). All assessments must be conducted in accordance with all requirements of federal and state laws including, but not limited to, observing the child in the appropriate setting (*Education Code § 56327*) and conducting evaluations in accordance with *Education Code § 56320*. Independent examiners must meet the credentialing criteria listed below. All assessments, including all tests and subtests must be conducted by persons competent to perform the assessment as determined by the Charter LEA (*Education Code § 56322*).

Type of Assessment	Proposed Estimate	Qualifications
Adaptive Behavior	\$500 - \$1,000	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Clinical Psychologist Licensed Educational Psychologist

Type of Assessment	Proposed Estimate	Qualifications
Adapted Physical Education	\$1,000	Credential issued by the California Commission on Teacher Credentialing that authorizes service in adapted physical education
Assistive Technology	\$1,500 - \$2000	Credentialed Special Education Teacher Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist Credentialed Assistive Technology Specialist
Augmentative/Alternative Communication (AAC)	\$1,500 - \$2,000	Credentialed Special Education Teacher Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist Credentialed Assistive Technology Specialist
Central Auditory Processing (Auditory acuity and perception)	\$1,500 - \$2,000	Licensed or Credentialed Audiologist Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist
Educationally Related Mental Health	\$2,500	Marriage Family Therapist (MFT) Licensed Clinical Social Worker (LCSW) Professional Clinical Counselor (PCC) PsyD – Doctorate in Clinical Psychology Ph.D. – Doctorate in Psychology Clinical Psychologist
Functional Behavior (Social/Emotional/Behavior/Behavior Intervention)	\$2,500	Board Certified Behavior Analyst (BCBA) Credentialed School Psychologist School Counselor with Pupil Personnel Services (PPS) Credential Credentialed Special Education Teacher Licensed Clinical Psychologist Licensed Educational Psychologist (LEP) Licensed Clinical Social Worker (LCSW) Licensed Marriage and Family Therapist (LMFT) Professional Clinical Counselor (PCC)
Functional Vision (Acuity/Developmental Vision/Motor Integration/Perception)	\$1,750	Credentialed Teacher of the Visually Impaired Credentialed School Psychologist Licensed Educational Psychologist (LEP) Licensed Ophthalmologist Optometrist

Type of Assessment	Proposed Estimate	Qualifications
Health	\$500	Licensed Physician Credentialed School Nurse - trained and prepared to access cultural and ethnic factors appropriate to the student
Independent Multi-Disciplinary Evaluation	\$4,500	See individual evaluator qualifications
Neuro-Psychological Evaluation	\$4,500 - \$5,500	See individual evaluator qualifications
Occupational Therapy (Fine or Gross Motor)	\$1,000 - \$1,500	Licensed Occupational Therapist
Orientation and Mobility for the Blind	\$1,000	Credential that authorizes services in orientation and mobility instruction in the State of California
Physical Therapy	\$1,500	Licensed Physical Therapist
Psycho-Educational (may include academic, adaptive functioning, cognition, psychological processing (auditory, visual, phonological processing), social/emotional functioning)	\$4,500	Credentialed School Psychologist Licensed Clinical Psychologist Licensed Educational Psychologist (LEP)
Speech and Language	\$1,750	Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist
Transition/Vocational	\$1,500 - \$2,000	Credentialed Teacher with a career development authorization Special Education Teacher Credentialed School Counselor with a Pupil Personnel Services (PPS) Credential

It is recommended that when selecting an independent examiner not on the non-exclusive list of qualified examiners (Appendix B), the Charter LEA request a copy of the examiner's resume, two references by LEAs, a sample evaluation report, and itemized costs for the evaluation including writing the report and attending the IEP meeting. Prior to making the final selection of an examiner, the Charter LEA should review the resume to ensure proper licensure/credential certification, and contact the references provided.



DESERT / MOUNTAIN
CHARTER SELPA

Chapter 14: Independent Educational Evaluation (IEE)

SECTION A: INTRODUCTION/CONSIDERATION OF INDEPENDENT EDUCATIONAL EVALUATIONS (IEES)

SECTION B: PROCEDURES FOR PARENTS REQUESTING AN IEE AT PUBLIC EXPENSE

SECTION C: CRITERIA FOR OBTAINING AN IEE AT PUBLIC EXPENSE

SECTION D: CRITERIA FOR DETERMINATION OF IEE FEES

SECTION E: CIRCUMSTANCES RESULTING IN EVALUATION NOT FUNDED AT CHARTER LEA EXPENSE

APPENDIX A: NOTICE OF PARENTS REGARDING IEES

APPENDIX B: NON-EXCLUSIVE LIST OF QUALIFIED EXAMINERS

APPENDIX C: SUGGESTED COST GUIDELINES FOR ASSESSMENT

APPENDIX D: TEST PROTOCOLS (OSEP POLICY LETTER)

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APPENDIX F: SAMPLE IEE LETTERS TO PARENTS

Introduction

An Independent Educational Evaluation (IEE) is an evaluation conducted by a qualified examiner who is not employed by the Charter Local Education Agency (LEA) or public agency responsible for the education of a child with a disability (*Title 34 of the Code of Federal Regulations § 300.502*). Since a child's educational program and placement are determined by the results of assessments, a parent who disagrees with a Charter LEA's evaluation has the right to obtain an IEE at public expense to identify the child's disabilities and resulting educational needs. A parent is entitled to only one IEE at public expense each time the Charter LEA conducts an evaluation with which the parent disagrees (*Title 34 of the Code of Federal Regulations § 300.502*).

Section C – Criteria for Obtaining an IEE at Public Expense

The IEE must be administered by the independent examiner in the same type of location and/or setting as that used by the Charter LEA in providing similar evaluations (*Title 34 of the Code of Federal Regulations § 300.502(e)*). If the Charter LEA’s evaluation included classroom observations, the independent examiner will be given access to the classroom (*Education Code § 56327*).

Clinical psychologists selected to perform independent evaluations must base the assessment on the required eligibility criteria (*Title 34 of the Code of Federal Regulations § 300.8* and *Title 5 of the California Code of Regulations § 3030*) that school psychologists utilize to determine eligibility for special education and related services. While it is understood that psychological evaluations performed by clinical psychologists, who typically work outside of the school setting or in private practice, can include many of the same formal assessments as psychoeducational and neuropsychological evaluations in order to examine an individual’s psychological, emotional, and behavioral functioning, these findings are typically intended to guide diagnosis and treatment from a medical perspective, not from an educational perspective. Therefore, independent examiners conducting psychological assessments under an IEE should align their assessment with the eligibility requirements in federal and state law that school psychologists rely on to determine eligibility for special education and related services. The examiner’s assessment should assist in determining specific areas of need, services, or supplemental aides that will support children with disabilities in educational settings. The assessment must be sufficiently comprehensive to identify all of the child’s special education and related service needs, whether or not commonly linked to the disability category being considered for the child, and should seek to understand the child’s learning style, and then guide the development of classroom accommodations and supports from an educational perspective.

The IEE must be provided by an examiner who holds equivalent certifications, licenses, or other qualifications that would be required of Charter LEA staff providing similar evaluations (*Title 34 of the Code of Federal Regulations § 300.502(e)* and *Education Code § 56322*). All assessments must be conducted in accordance with all requirements of federal and state laws including, but not limited to, observing the child in the appropriate setting (*Education Code § 56327*) and conducting evaluations in accordance with *Education Code § 56320*. Independent examiners must meet the credentialing criteria listed below. All assessments, including all tests and subtests must be conducted by persons competent to perform the assessment as determined by the Charter LEA (*Education Code § 56322*).

Type of Assessment	Proposed Estimate	Qualifications
Academic Achievement	\$1,000	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Clinical Psychologist Licensed Educational Psychologist
Adaptive Behavior	\$500 - \$1,000	Credentialed Special Education Teacher

Type of Assessment	Proposed Estimate	Qualifications
		Credentialed School Psychologist Licensed Clinical Psychologist Licensed Educational Psychologist
Adapted Physical Education	\$1,000	Credential issued by the California Commission on Teacher Credentialing that authorizes service in adapted physical education
Auditory Acuity	\$500	Licensed or Credentialed Audiologist Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist
Auditory Perception	\$500	Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist Credentialed School Psychologist Licensed Educational Psychologist
Assistive Technology	\$900 \$1,500 - \$2000	Credentialed Special Education Teacher Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist Credentialed Assistive Technology Specialist
Augmentative/Alternative Communication (AAC)	\$1,500 - \$2,000	Credentialed Special Education Teacher Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist Credentialed Assistive Technology Specialist
Central Auditory Processing (Auditory acuity and perception)	\$1,500 - \$2,000	Licensed or Credentialed Audiologist Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist
Cognitive	\$850	Credentialed School Psychologist Licensed Clinical Psychologist Licensed Educational Psychologist
Educationally Related Mental Health	\$2,000 \$2,500	Marriage Family Therapist (MFT) Marriage Family Therapist Intern (under the supervision of MFT) Licensed Clinical Social Worker (LCSW) Licensed Clinical Social Worker Intern (under the supervision of the LCSW) Professional Clinical Counselor (PCC) Professional Clinical Counselor Intern (under

Type of Assessment	Proposed Estimate	Qualifications
		the supervision of the PCC) PsyD – Doctorate in Clinical Psychology Ph.D. – Doctorate in Psychology Clinical Psychologist
Functional Behavior (Social/Emotional/Behavior/ Behavior Intervention)	\$2,000 \$2,500	Board Certified Behavior Analyst (BCBA) Credentialed School Psychologist School Counselor with Pupil Personnel Services (PPS) Credential Credentialed Special Education Teacher Licensed Clinical Psychologist Licensed Educational Psychologist (LEP) Licensed Clinical Social Worker (LCSW) Licensed Marriage and Family Therapist (LMFT) Professional Clinical Counselor (PCC) Licensed Psychiatrist
Functional Vision (Acuity/Developmental Vision/Motor Integration/ Perception)	\$1,750	Credentialed Teacher of the Visually Impaired Credentialed School Psychologist Licensed Educational Psychologist (LEP) Licensed Ophthalmologist Optometrist
Health	\$300 \$500	Licensed Physician Credentialed School Nurse - trained and prepared to access cultural and ethnic factors appropriate to the student
Independent Multi-Disciplinary Evaluation	\$4,000 \$4,500	See individual evaluator qualifications
Neuro-Psychological Evaluation	\$5,000 \$4,500 - \$5,500	See individual evaluator qualifications
Occupational Therapy (Fine or Gross Motor)	\$1,000 - \$1,500	Licensed Occupational Therapist Licensed Physical Therapist Credentialed Adaptive Physical Education Specialist Credentialed Teacher of the Physically Impaired
Orientation and Mobility for the Blind	\$1,000	Credential that authorizes services in orientation and mobility instruction in the State of California
Physical Therapy	\$1,500	Licensed Physical Therapist

Type of Assessment	Proposed Estimate	Qualifications
Psycho-Educational (may include academic, adaptive functioning, cognition, psychological processing (auditory, visual, phonological processing), social/emotional functioning)	\$4,500	Credentialed School Psychologist Licensed Clinical Psychologist Licensed Educational Psychologist (LEP)
Speech and Language	\$1,500 \$1,750	Credentialed Speech and Language Pathologist Licensed Speech and Language Pathologist
Transition/Vocational	\$1,500 - \$2,000	Credentialed Teacher with a career development authorization Special Education Teacher Credentialed School Counselor with a Pupil Personnel Services (PPS) Credential
Vision (Functional)	\$400	Credentialed Teacher of the Visually Impaired
Visual Acuity/ Developmental Vision	\$400	Licensed Ophthalmologist Optometrist
Visual Motor Integration	\$400	Credentialed School Psychologist Licensed Educational Psychologist Licensed Occupational Therapist
Visual Perception	\$400	Credentialed School Psychologist Licensed Educational Psychologist Credentialed Special Education Teacher

It is recommended that when selecting an independent examiner not on the non-exclusive list of qualified examiners (Appendix B), the Charter LEA request a copy of the examiner’s resume, two references by LEAs, a sample evaluation report, and itemized costs for the evaluation including writing the report and attending the IEP meeting. Prior to making the final selection of an examiner, the Charter LEA should review the resume to ensure proper licensure/credential certification, and contact the references provided.

The independent examiner must be located within an 85-mile radius of the Charter SELPA office or a 40-mile radius of the Charter LEA responsible for the IEE. Examiners outside of this area may be approved by the Charter LEA if the parents can demonstrate the necessity of using an examiner outside of the geographical determined location. Unless an out-of-area evaluation is required for the child to receive an IEE, costs beyond the evaluation (i.e., transportation, lodging, food, etc.) are not covered in the contract or reimbursement to the parent.

Independent examiners must comply with all state and federal requirements (*Title 34 of the Code of Federal Regulations § 300.502(e)*).

DESERT/MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA (CODE 3601)
DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA (CODE 3651)
 17800 HIGHWAY 18 • APPLE VALLEY, CA 92307 • (760) 552-6700

- Individualized Family Service Plan Individualized Education Program
 Individualized Services Plan Not Eligible
 Eligible No Plan Parentally Placed in Private School Eligible No Plan Other Reasons

PURPOSE OF MEETING

- Eligibility / Initial Placement
 Annual
 Matriculation
 Triennial
 D/M 119 Completed
 Other: _____

STUDENT INFORMATION:

Last: _____ First: _____ Mid. Initial: _____ Suffix: _____
 DOB: _____ Age: _____ Student No: _____ Gender: M F Non-Binary Grade: _____
 Ethnicity: Select one only YES, Hispanic or Latino **OR** NO, not Hispanic or Latino Indicate one or more race(s) below:
 (1) _____ (2) _____ (3) _____
 Medi-Cal Eligible: Yes No Medi-Cal No.: _____ SSID No.: _____
 Parent/Guardian/Surrogate: _____ Home Phone: _____
 Address: _____ Work Phone: _____
 Mailing Address: _____ Emg. Phone: _____
 Contact Person (if student address different): _____ Contact Phone: _____
 Student's Address (if different): _____ Residency Code: _____
 LEA of Residence (**Accountability**): _____ School of Residence: _____
 LEA of Service: _____ Attending School: _____
 School Type Code: _____ Weekly % of Time the Student is in the General Education Setting: _____
 Infant Setting (Ages 0-2): _____ Preschool Setting (Ages 3-5): _____ School Age Setting (Ages 6-22): _____

DISABILITY:

PRIMARY DISABILITY: _____

SECONDARY DISABILITY: _____

Check all that apply below and indicate the Primary and Secondary Disability Codes in the space provided above: (*Low Incidence)

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Intellectual Disability (210) | <input type="checkbox"/> Hard of Hearing (220)* | <input type="checkbox"/> Deafness (230)* | <input type="checkbox"/> Speech / Lang. Imp. (240) |
| <input type="checkbox"/> Visual Impairment (250)* | <input type="checkbox"/> Emotional Disturbance (260) | <input type="checkbox"/> Orthopedic Impairment (270)* | <input type="checkbox"/> Other Health Imp. (280) |
| <input type="checkbox"/> Est. Med. Disability (281) | <input type="checkbox"/> Spec. Learning Disability (290) | <input type="checkbox"/> Deaf / Blindness (300)* | <input type="checkbox"/> Multiple Disabilities (310) |
| <input type="checkbox"/> Autism (320) | <input type="checkbox"/> Traumatic Brain Injury (330) | | |

DATE:

TIMELINE INFORMATION (DATES)

Please mark the appropriate box and complete all information as they relate to the child.

- CHECK HERE IF INFANT (AGE 0-2) CHECK HERE IF CHILD IS AGE 3-22

Referred by for Initial Assessment: _____

Date LEA Received **Initial** Signed AP: _____ Initial Referral Date: _____

Initial IEP Meeting Date: _____ Pre-referral Intervention w/in last 2 Years: Yes No

If assessment not completed prior to student's 3rd birthday, specify Code No.: _____

If assessment not completed within 60-day timeline, specify Code No.: _____

Low Incidence Disability: Yes No Disability Code: 220 230 250 270 300

Original S.E. Entry Date: _____ Exit S.E. Date: _____ S.E. Re-entry Date: _____

Exit S.E. Code: _____

Current Annual Date: _____ Next Annual Review Date: _____

Annual Delay Date: _____ Reason for Delay: _____

Current Triennial Date: _____ Next Triennial Date: _____

Triennial Delay Date: _____ Reason for Delay: _____

Early Start Transition Plan Meeting Date: _____

Home Language Code: _____ English Language Learner: Yes No **Reclassified**

Migrant: Yes No Extended School Year: Yes No No. of Days: _____

Agency Services: CCS Rehab CARE Reg. Ctr. Other: _____

- Severe Disability Non-severe Disability Solely Low Incidence Disability (0-2 Years Only)

GRADUATION INFORMATION

Participate in High School Curriculum to Graduate with a Diploma Yes No

High School Program Leading to a Certificate of Completion Yes No

SPECIAL TRANSPORTATION INFORMATION

Check if student requires special transportation arrangements to participate in special education services.

- Eligible (indicate type and provider) Eligible - Parent Declined Not Eligible

Type: _____

Provider: _____

REASON FOR DECISION / ELIGIBILITY STATEMENT:

FEDERAL PROGRAM LOCATION OF SERVICES			LOCATION OF SERVICES					
Ages 0-2 Only 100 Home 200 Community Based Setting 900 Other Setting	Ages 3-5 Only 400 Regular Early Childhood Program or Kindergarten (50-69% nondisabled children) 410 Regular Early Childhood Program or Kindergarten (70%+ nondisabled children) 440 Separate Class 450 Separate School 460 Residential Facility 470 Home 475 Service Provider Location	Ages 6-22 Only 400 Regular Classroom 450 Public Day School 460 Separate School 470 Residential Facility 470 Homebound/Hospital 480 Correctional Facility 490 Parentally Placed in Private School 500 Homeschool Charter, Virtual Charter, Indep. Study Charter	210 Home Instruction Based on IEP Team Determination (not medical) 220 Hospital 310 Head Start Program 320 Child Development or Child Care Facility 330 Public Preschool 340 Private Preschool 350 Extended Day Care 360 Residential Facility 510 Regular Classroom/Public Day School 520 Separate Classroom in Public Integrated Facility 530 State Special School 540 Separate School or Special Education Center or Facility	550 Public Residential Facility 560 Other Public School or Facility 570 Charter School (operated by an LEA/District) 571 Charter School by an LEA Regular Classroom (push in) 572 Charter School by an LEA Separate Classroom (pull out) 580 Charter School (operated as an LEA/District) 581 Charter School by an LEA Regular Classroom (push in) 582 Charter School by an LEA Separate Classroom (pull out) 610 Continuation School 620 Alternative Work Education Center/Work Study Facility 630 Juvenile Court School 640 Community School 650 Correctional Institution or Facility	710 Community College 720 Adult Education Facility 810 Nonpublic Day School 820 Nonpublic Residential School in CA 830 Nonpublic Residential School outside CA 840 Private Day School (not certified by Special Educ. Div.) 850 Private Residential School (not certified by Special Educ. Div.) 860 Parochial School 890 Service Provider Location 900 Any Other Location/Setting			
SPECIAL EDUCATION AND RELATED SERVICES (3-22 YEARS)			PROVIDER					
330 Specialized Academic Instruction 340 Intensive Individual Services 348 One-to-One Bus Aide 350 Individual & Small Group Instr. (ages 3-5) 355 Individual & Small Group Instr. (ages 6+) 415 Language & Speech 417 SELPA / DMCC Speech 425 Adapted Physical Education 435 Health & Nursing - Specialized Physical Health Care Services 436 Health & Nursing - Other Services 445 Assistive Technology Services 450 Occupational Therapy 460 Physical Therapy 510 Individual Counseling 515 Counseling & Guidance 520 Parent Counseling 525 Social Work Services (DMCC) 530 Psychological Services 535 Behavior Intervention Services 540 Day Treatment Services 545 Residential Treatment Services 550 Residential Monitoring (DMCC) 610 Specialized Services for Low Incidence Disabilities 710 Specialized Deaf and Hard of Hearing	715 Interpreter Services 720 Audiological Services 725 Specialized Vision Services 730 Orientation & Mobility 735 Braille Transcription 740 Specialized Orthopedic Services 745 Reader Services 750 Note Taking Services 755 Transcription Services 760 Recreation Services includes Therapeutic Recreation 820 College Awareness 830 Vocational Assessment, Counseling, Guidance, and Career Assessment 840 Career Awareness 850 Work Experience Education 855 Job Coaching (includes job shadow and service learning) 860 Mentoring 865 Agency Linkages (referral and placement) 870 Travel Training (includes Mobility training) 890 Other Transition Services 900 Other Special Education/Related Services 901 Transportation	100 District of Services 110 County Office of Education 120 SELPA 130 Another District, County or SELPA 200 WorkAbility 210 Transition Partnership Program 220 Regional Center 230 Alcohol and Drug Prevention Program	240 Child Development Funded Program 250 Head Start 300 Department of Mental Health 310 California Children's Services 320 Department of Social Services 330 Department of Rehabilitation 340 Employment Development Department 400 Nonpublic Agency under Contract w/SELPA or District	410 Nonpublic School under Contract w/SELPA or District 500 Other Public Program 550 DMCC 600 Other Private Program				
REASON ANNUAL / TRIENNIAL IEP IS UNTIMELY			SCHOOL TYPE (WHERE ENROLLED)					
10 Timely IEP; another IEP held after timely IEP 20 Parent contacted - did not attend 30 Transfer	90 Other (SELPA must list a reason in district summary report to CDE)	00 No School (0-5 Only) 10 Public Day School 11 Public Residential School 15 Special Educ. Center or Facility 19 Other Public School or Facility (such as a store-front transition program) 20 Continuation School 22 Alternative Work Education Center/Work Study Program 24 Independent Study 30 Juvenile Court School 31 Community School	32 Correctional Institution or Incarcerated Facility 40 Home Instruction Based on IEP Team Determination 45 Hospital Facility 50 Community College 51 Adult Education Program 55 Charter School (operated by an LEA/District/COE) 56 Charter School (operated as an LEA/District) 61 Head Start Program 62 Child Development or Child Care Facility 63 State Preschool	64 Private School 65 Extended Day Care 70 Nonpublic Day School 71 Nonpublic Residential School in CA 72 Nonpublic Residential School outside CA 75 Private Day School (not certified by Special Educ. Div.) 76 Private Residential School (not certified by Special Educ. Div.) 79 Nonpublic Agency 80 Parochial School				
INFANT RELATED SERVICES (AGES 0-2 YEARS)			LANGUAGE CODES					
210 Family Training, Counseling and Home Visits 220 Medical Services (evaluation only) 230 Nutrition Services 240 Service Coordination	250 Special Instruction 260 Special Education Aide in Regular Dev. Class Child Care Center or Facility Child Care Home 270 Respite Care Services	00 English 01 Spanish 02 Vietnamese 03 Cantonese 04 Korean 05 Filipino (Tagalog) 06 Portuguese 07 Mandarin (Putonghua) 08 Japanese 09 Khmer Cambodian	10 Lao 11 Arabic 12 Armenian 13 Burmese 14 Croatian 15 Dutch 16 Farsi 17 French 18 German 19 Greek	20 Chamorro 21 Hebrew 22 Hindi 23 Hmong 24 Hungarian 25 Ilocano 26 Indonesian 27 Italian 28 Punjabi 29 Russian	30 Samoan 31 Serbian 32 Thai 33 Turkish 34 Tongan 35 Urdu 36 Cebuano (Visayan) 37 Sign Language 38 Ukrainian 39 Chaozhou (Chaochow)	40 Pashto 41 Polish 42 Assyrian 43 Gujarati 44 Mien 45 Romanian 46 Taiwanese 47 Lahu 48 Marshallese 49 Mixteco	50 Khmu 51 Kurdish 52 Serbo-Croatian 53 Toishanese 54 Chaldean 56 Albanian 57 Tigrinya 60 Somali 61 Bengali 62 Telugu	63 Tamil 64 Marathi 65 Kannada 99 Other
REASON FOR EXITING SPECIAL EDUCATION			RACE					
70 Returned to General Education or No Longer Eligible for Special Education or Successful Completion of IEP/IFSP/ISP 71 Graduated from High School with Diploma 72 Graduated from High School with Certificate of Completion or Other than Diploma 73 Reached Maximum Age 74 Dropped Out, includes Attempts to Contact Unsuccessful or Not Known to be Continuing 76 Moved, and Known to be Continuing, includes Transfer to Another Program 77 Deceased 78 Parent Withdrawal/Self Withdrawal if over 18 (includes parent revocation of consent) 81 Received High School Completion/Achievement Certification through General Educational Development (GED) or Requirements of E.C. 56390	205 Asian Indian 207 Cambodian 201 Chinese 400 Filipino 302 Guamanian 301 Hawaiian	208 Hmong 202 Japanese 203 Korean 206 Loatian 299 Other Asian 399 Other Pacific Islander	303 Samoan 304 Tahitian 204 Vietnamese 700 White	100 Amer Ind or Alaska Native 600 Black or African American 900 Intentionally left blank	STUDENT'S GRADE LEVEL 01 First Grade 02 Second Grade 03 Third Grade 04 Fourth Grade 05 Fifth Grade 06 Sixth Grade 07 Seventh Grade 08 Eighth Grade 09 Ninth Grade 10 Tenth Grade 11 Eleventh Grade 12 Twelfth Grade 13 12+ Grade/Transition 15 Ungraded 16 Infant 17 Preschool 18 Kindergarten			
REASON FOR EVALUATION DELAY (ASSESSMENT PRIOR TO 3RD BIRTHDAY)			PRIMARY TRANSITION					
10 Parent refusal to consent 20 Parent did not make student available 30 Official school break of more than 5dys 90 Other Reason (Must be provided to CDE)	91 IEP was late, completed after 3rd bday / previously in Part C 92 New Referral after 3 rd birthday / Student not previously in Part C	100 None 200 Training 300 Education 400 Employment	500 Comm. Exp 501 Ind. Living 502 Functional Vocational Evaluation	STUDENT'S RESIDENTIAL STATUS 10 Parent or Legal Guardian 20 Licensed Children's Institution (LCI) 30 Foster Family Home (FFH) 40 Hospital (except state hospital) 50 Residential Facility 60 Incarcerated Institution 71 State Hospital 75 Homeless 72 Development Center 90 Other				
REASON FOR DELAY OF 60 DAY TIMELINE FOR ASSESSMENT			REASON FOR DELAY OF 60 DAY TIMELINE FOR ASSESSMENT					
10 Parent chose not to make student available 20 Official school break of more than 5dys 30 Transferred			90 Other reason must be provided to CDE 91 IEP was late, more than 60 days after parental consent was received					

DESERT/MOUNTAIN SELPA SCHOOL SITES

ADELANTO SD		BEAR VALLEY USD (CONT.)		NEEDLES USD (CONT.)		TRONA JUSD		EXCELSIOR PUBLIC CHARTER SCHOOLS	761
<u>School</u>	<u>Site</u>	<u>School</u>	<u>Site</u>	<u>School</u>	<u>Site</u>	<u>School</u>	<u>Site</u>		
Adelanto Elem	174	Big Bear MD	463	ETC	266	CA STEAM Charter	24A	HEALTH SCIENCES HIGH MIDDLE COLLEGE	
Bradach Elem	117	Big Bear Sr.	066	Needles MS	929	Trona CDS	258	<u>School</u>	<u>Site</u>
Columbia MS	433	Chautaugua	290	Needles Sr.	169	Trona Elem	199	Health Sciences High	462
Eagle Ranch	409	Fallsvale	741	Vista Colorado	115	Trona High	487	Health Sciences Middle	HSM
El Mirage	MIR	North Shore	052			Trona MS	196		
George Magnet MS	425			ORO GRANDE SD		University Prep Charter–San Bernardino	321		
Gus Franklin Elem	898	HELENDALE SD		<u>School</u>	<u>Site</u>			NORTON SCIENCE AND LANGUAGE ACADEMY	NOR
Melva Davis Acad.	448	<u>School</u>	<u>Site</u>	Oro Grande	453	VICTOR ELEMENTARY SD			
Mesa Linda MS	370	Academy of Careers/Expl.	723	Riverside Prep	928	<u>School</u>	<u>Site</u>		
Morgan Kincaid Prep	604	Helendale	935			Academy Performing Pre	632		
Theodore Vick Elem	441	Independence Charter Acad	948	ORO GRANDE SD - MOJAVE RIVER ACADEMY (Dependent Charters)		Brentwood	757		
Victoria Magathan	VMA	Riverview	072	<u>School</u>	<u>Site</u>	Challenger	641		
West Creek Elem	WCE			MRA – Gold Canyon	17F	Del Rey	329		
Westside Park	694	HESPERIA USD		MRA – National Trails	18D	Discovery	766		
		<u>School</u>	<u>Site</u>	MRA – Oro Grande	190	Endeavor	449		
APPLE VALLEY USD		Carmel	120	MRA – Route 66	20D	Galileo Academy 101	386		
<u>School</u>	<u>Site</u>	Canyon Ridge	CRC	MRA – Rockview Park	21D	Green Tree East	522		
Apple Valley Sr.	423	Cedar MS	108	MRA – Silver Mountain	22D	Irwin Academy	352		
Desert Knolls	337	Cottonwood	498	MRA – Marble City	23B	Liberty	860		
Granite Hills	894	Cypress School of Arts	805			Lomitas	219		
Mariana	240	Eucalyptus	968			Mojave Vista	587		
Phoenix Academy	PHX	Hesperia Christian	534	SILVER VALLEY USD		Mtn. View Montessori	350	D/M CHARTER SELPA	
Rancho Verde	257	Hesperia Community Day	944	<u>School</u>	<u>Site</u>	Park View	DME	<u>School</u>	<u>Site</u>
Rio Vista	605	Hesperia Jr.	547	Calico High (Cont.)	282	Puesta Del Sol	227	ASA Charter	ASA
Sandia	346	Hesperia Sr.	407	Colin Powell	84A	Sixth Street Prep	927	Allegiance STEAM Acad-Thrive	54H
Sitting Bull Academy	SBA	Hollyvale	112	Ft. Inwin MS	681	Village	386	Aveson Global Leadership Acad	47B
Smart Start Preschool	SSP	Joshua Circle	943	Lewis Elem	331	West Palms Conservatory	WEP	Aveson School of Leaders	47A
Sycamore Rocks	825	Juniper	950	Newberry	406			Ballington Academy	BAL
Vanguard Preparatory	VAN	Kingston	937	Silver Valley Sr.	274	VVUHSD		Desert Trails Preparatory Acad	918
Yucca Loma	265	Krystal School of Sci, Math, Tech	KRY	Silver Valley Com	SVC	<u>School</u>	<u>Site</u>	Elite Academic Academy	96E
		Lime Street	454	Silver Valley Acad	199	Adelanto HS	419	Encore Jr./Sr. High School	707
BAKER VALLEY USD		Maple	M37	Tiefort View Int	096	Cobalt Inst. of Math and Science	698	Julia Lee Performing Arts Acad	851
<u>School</u>	<u>Site</u>	Mesa Grande	643	Yermo	455	Goodwill HS	GWH	LaVerne Elementary Prep Acad	059
Baker Elem	273	Mesquite Trails	680			Hook Jr.	554	Odyssey Charter	47C
Baker Jr.	193	Mission Crest Elem	090	SNOWLINE JUSD		Lakeview Leadership Academy	562	Odyssey Charter School-South	945
Baker Sr.	076	Mojave High	472	<u>School</u>	<u>Site</u>	Options for Youth(Charter)	670	Pasadena Rosebud Acad	89K
		Oak Hills HS	OAK	Baldy Mesa	710	Silverado HS	787	Pathways to College	PTC
				Chaparral (Cont.)	365			Taylion Charter	TAY
BARSTOW USD		Oxford Academy	813	Desert View Ind	589	University Prep Academy	064	Virtual Preparatory Lucerne	10F
<u>School</u>	<u>Site</u>	Ranchero MS	359	Eagle Summit CDS	720	Victor Valley Sr.	012		
Barstow Jr.	537	Shadow Ridge	811	Pinon Mesa	116			D/M OPERATIONS	
Barstow Sr.	803	Sultana	746	Quail Valley	932	<u>School</u>	<u>Site</u>	Apple Valley County Sp Ed Ctr	DMO
Barstow Stem Acad.	452	T.C. Academy Charter	DMY	Serrano	233	First (1 st) Class	1CC	Siegrist	348
Cameron Elem	299	Topaz Preparatory Academy	751	Sweet Haven	ESS				
Henderson	349	Elite Academic Acad Charter	96E	Vista Verde Elem	718	ACADEMY FOR ACADEMIC EXCELLENCE	837		
Hinkley	356	Lucerne Elem	976	Wrightwood	394				
Lenwood	372	Lucerne MS	696			EXCELSIOR – CORONA/ NORCO CHARTER	869		
Montara	380	Lucerne Sr.	563						
Skyline	414	Lucerne Com Day	795						
Thomson	422	Mountain View (Cont.)	696						
		Sky Mountain Charter	SKM						
BEAR VALLEY USD									
<u>School</u>	<u>Site</u>	NEEDLES USD							
Baldwin Lane	866	<u>School</u>	<u>Site</u>						
Big Bear Elem	936	Chemehuevi	885						
		Community Day School	140						

Student Name: _____ DOB: _____ Date: _____

SUPPLEMENTARY AIDS AND SUPPORTS

Supplementary aids and supports to the student and/or program modification(s)/support(s) for school personnel (to be provided during the effective dates of this IEP) that are necessary to enable the student to: (A) advance appropriately toward the IEP goal attainment; (B) be involved and progress in the general curriculum; (C) participate in extracurricular activities; (D) be educated and participate with other children with disabilities and with nondisabled peers. 34 CFR § 300.320(a)(4)-(7) [See Consideration of Special Factors on the next page.](#)

		SUPPLEMENTARY AIDS AND SUPPORTS PROGRAM ACCOMMODATION(S) / MODIFICATION(S)	LOCATION	START DATE	FREQUENCY	DURATION
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					
<input type="checkbox"/>	Student					
<input type="checkbox"/>	Personnel					

Comments:

Student Name: _____ DOB: _____ Date: _____

SUPPLEMENTARY AIDS AND SUPPORTS

Vision Screening: Pass Fail Parent Waived in Writing
 Date: _____

Hearing Screening: Pass Fail Parent Waived in Writing
 Date: _____

Comments: _____

Methods of reporting progress toward IEP goals: Quarter Semester Trimester Other: *(describe below)*

Describe how progress will be reported to parents:

Student learning strengths/preferences:

Parent priorities for enhancing student's long-term education:

How does the student's disability affect involvement and progress in the general curriculum? For preschool students, how does the student's disability affect participation in appropriate activities?

Mainstream activities to provide support for transition into general education:

CONSIDERATION OF SPECIAL FACTORS

<p>Is the student blind or visually impaired? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If "YES" is the instruction provided in Braille and the use of Braille? <input type="checkbox"/> Yes <input type="checkbox"/> No If "NO" state rationale based on evaluation of the student's reading and writing skills, appropriate reading and writing media, and the student's future needs for instruction in Braille and the use of Braille:</p>	<p>Is the student an English Language Learner (ELL)? If "YES" <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <ul style="list-style-type: none"> Have the language needs of the student been considered? <input type="checkbox"/> Yes <input type="checkbox"/> No Does the student have linguistically appropriate goals, objectives, programs and services? <input type="checkbox"/> Yes <input type="checkbox"/> No <p>Does the student's behavior impede his or her learning or the learning of others? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <ul style="list-style-type: none"> Have positive behavioral interventions and supports been implemented? (List on the "Supplementary Aids and Supports page") <input type="checkbox"/> Yes <input type="checkbox"/> No Have annual behavioral goals been implemented and revised as needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Has a Behavior Intervention Plan (BIP) Level 1 been implemented and revised as needed? <input type="checkbox"/> Yes <input type="checkbox"/> No Has a Functional Behavioral Assessment (FBA) been completed? <input type="checkbox"/> Yes <input type="checkbox"/> No Has a Behavior Intervention Plan (BIP) Level 2 been implemented and revised as needed? <input type="checkbox"/> Yes <input type="checkbox"/> No <p>Has the IEP team considered the student's need for assistive technology (AT) devices and services? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <ul style="list-style-type: none"> Needs are currently being met without AT. AT is not required at this time. <input type="checkbox"/> AT devices/services are required and will be used in designated task(s) in educational environments. <input type="checkbox"/> Further information/assessment is necessary to determine if or what AT devices and services may be required. <input type="checkbox"/> <p>Please explain:</p>
<p>Is the student deaf or hard of hearing? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If "YES"</p> <ul style="list-style-type: none"> Have the communication needs of the student been considered? <input type="checkbox"/> Yes <input type="checkbox"/> No Has the opportunity for direct communication with peers and professional personnel in the student's communication mode and at the student's academic level been considered? <input type="checkbox"/> Yes <input type="checkbox"/> No Has the student's full range of communication needs been considered, including opportunities for direct instruction in the student's language communication mode? <input type="checkbox"/> Yes <input type="checkbox"/> No <p>Has the IEP team considered the student's functional performance and does the student have needs in this area? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If "YES"</p> <ul style="list-style-type: none"> Have functional goals been developed and included in this IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No 	

Student Name: _____ DOB: _____ Date: _____

TESTING MATRIX FOR CALIFORNIA PHYSICAL FITNESS TEST (PFT)

DIRECTIONS: SELECT ALL IEP TEAM APPROVED VARIATIONS/ACCOMMODATIONS FOR UTILIZATION ON THE NEXT TEST ADMINISTRATION.

TEST VARIATION (1) / ACCOMMODATION (2)

	PFT
Administration of the test at the most beneficial time of day to the student	2
Audio amplification equipment	1
English learners (ELs) may have the opportunity to be tested separately with other ELs provided that the student is directly supervised by an employee of the school who has signed the test security affidavit and the student has been provided such a flexible setting as part of his/her regular instruction or assessment	1
Extra time on a test within a testing day	ALL
Hear the test directions printed in the test administration manual translated into the student's primary language. Ask clarifying questions about the test directions in the student's primary language	1
Manually Coded English or American Sign Language to present directions for administrations (does not apply to test questions)	1
Test administered at home or in hospital by a test examiner	2
Test administration directions that are simplified or clarified (does not apply to test questions)	ALL
Test individual student separately, provided that a test examiner directly supervises the student	1
Test students in a small group setting	ALL

Test Variation (1)

Students may have these testing variations if regularly used in the classroom.

Accommodation (2)

Eligible students shall be permitted to take the examination/test with accommodations if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

Desired Results Developmental Profile

- TYPE OF DRDP:** Code A - IFSP (Continue to receive infant/toddler special education services; transition to preschool; exit special education services)
 Code B - IEP (Continue to receive preschool special education services; transition to transitional kindergarten; transition to kindergarten; exit special education services)

ADAPTATIONS USED WITH THE DRDP ACCESS (MARK THE APPROPRIATE BOX(ES))

- Augmentative/Alternative Communication System Alternative Mode for Written Language Visual Support Assistive Equipment/Device Functional Positioning Sensory Support Alternative Response Mode

Student Name: _____ DOB: _____ Date: _____

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT PARTICIPATION CONSIDERATION

PURPOSE AND USE: Alternate assessments provide an alternate means to measure the English language proficiency of students with disabilities whose individualized education program (IEP) teams have determined that they are unable to participate in the ELPAC even with universal tools, designated supports or accommodations. In order to aid an IEP team in its determination of whether a student should use alternate assessments, the following may be considered:

Check "Yes" or "No" for each item	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Does the student have a significant cognitive disability and an IEP?
<input type="checkbox"/> Yes <input type="checkbox"/> No	Is or will the student be learning content aligned with the common core standards, the California Next Generation Science Standards, or the 2012 California English Language Development (ELD) standards?
<input type="checkbox"/> Yes <input type="checkbox"/> No	Is or will the student be receiving extensive direct individualized instruction and substantial supports to achieve measurable gain?
See worksheet in library section of WebIEP or click on the link below. https://www.cde.ca.gov/ta/tg/ca/documents/altassessmentdecision.pdf	

EXTENT OF PARTICIPATION IN NEXT STATEWIDE ASSESSMENT PROGRAM	
ELPAC	
<input type="checkbox"/> OPTION 1:	CODE 60-ELPAC <u>with</u> TESTING ACCOMMODATIONS CODE 70-ELPAC <u>without</u> TESTING ACCOMMODATIONS ELPAC ONLY
<input type="checkbox"/> OPTION 2:	CODE 61-ELPAC Partial <u>with</u> Testing Accommodations CODE 71-ELPAC Partial <u>without</u> Testing Accommodations ELPAC PARTIAL PARTICIPATION: 1 SUBTEST FROM ORAL DOMAIN & 1 SUBTEST FROM WRITTEN DOMAIN (ALTERNATE ASSESSMENT NOT NEEDED) Indicate which subtest(s) student will participate in below. <u>Student must participate in at least 1 subtest from the oral domain and 1 from the written domain.</u> ORAL DOMAIN: <input type="checkbox"/> Listening <input type="checkbox"/> Speaking WRITTEN DOMAIN: <input type="checkbox"/> Reading <input type="checkbox"/> Writing
<input type="checkbox"/> OPTION 3:	CODE 85-ELPAC NOT TO PARTICIPATE (ALTERNATE ASSESSMENT MUST BE TAKEN) <input type="checkbox"/> http://www.vcselpa.org/LinkClick.aspx?fileticket=QUL-LcSs2dY%3d&portalid=0 (To be used only on Initial Evaluations)

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Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

COUNCIL MEMBERS PRESENT:

Allegiance STEAM Academy – Sebastian Cогnetta, ASA Charter School – Susan Lucey, Desert Trails Preparatory Academy (DTPA) & La Verne Elementary Preparatory Academy (LEPA) – Debbie Tarver, Elite Academic Academy – Jen Edick, Julia Lee Performing Arts Academy – Tanya Taylor, Leonardo da Vince Health Sciences – Courtney Cox, Odyssey Charter Schools – Lauren O’Neill, and Virtual Prep Academy at Lucerne – Michelle Romaine.

CAHELP STAFF PRESENT:

Jamie Adkins, Pam Bender, Heidi Chavez, Peggy Dunn, Marina Gallegos, Jenae Holtz, Linda Llamas, Kathleen Peters, Daria Raines, Adrienne Shepherd-Myles, and Jennifer Sutton.

1.0 CALL TO ORDER

The regular meeting of the Desert/Mountain Charter SELPA Executive Council Meeting was called to order by Chairperson Jenae Holtz, at 10:00 a.m., at the Desert/Mountain Educational Service Center, Apple Valley, California.

2.0 PUBLIC PARTICIPATION

None.

3.0 ROLL CALL

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Tanya Taylor, seconded by Lauren O’Neill, to approve the October 21, 2021, Desert/Mountain Charter SELPA Executive Council Meeting Agenda as presented. The motion passed on the following vote 8:0 Ayes: Cогnetta, Cox, Edick, Lucey, O’Neill, Romaine, Tarver, and Taylor. Nays: None, Abstentions: None.

5.0 INFORMATION/ACTION

5.1 Desert/Mountain Charter SELPA D/M 66 Assessment Plan (ACTION)

Forms used in the operations of special education programs within the Desert/Mountain Charter SELPA are developed, reviewed, and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Forms are submitted to the D/M Charter SELPA Steering Committee for consideration and approval.

5.1.1 **BE IT RESOLVED** that a motion was made by Debbie Tarver, seconded by Sebastian Cогnetta, to approve the Desert/Mountain Charter SELPA D/M 66 Assessment Plan as

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presented. The motion passed on the following vote 8:0 Ayes: Cогnetta, Cox, Edick, Lucey, O’Neill, Romaine, Tarver, and Taylor. Nays: None, Abstentions: None.

5.2 Desert/Mountain Charter SELPA Policy and Procedures Chapter 1 (**ACTION**)

Policies and procedures governing the operation of special education programs within the Desert/Mountain Charter SELPA are developed, reviewed, and revised throughout the year upon the recommendation of the Program Team. Policies and Procedures are modified as necessary in order to ensure that special education programs are operated in an efficient, effective and legally compliant manner. Suggested revisions to Charter SELPA Policy and Procedures are submitted to the D/M Charter SELPA Steering Committee for consideration and approval.

5.2.1 **BE IT RESOLVED** that a motion was made by Lauren O’Neill, seconded by Sebastian Cогnetta, to approve the Desert/Mountain Charter SELPA Policy & Procedures Chapter 1 as presented. The motion passed on the following vote 8:0 Ayes: Cогnetta, Cox, Edick, Lucey, O’Neill, Romaine, Tarver, and Taylor. Nays: None, Abstentions: None.

5.3 Desert/Mountain Charter SELPA Interim Placement Form (**ACTION**)

Forms used in the operations of special education programs within the Desert/Mountain SELPA are developed, reviewed, and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Forms are submitted to the D/M SELPA Steering Committee for consideration and approval.

Kathleen Peters clarified the Interim Placement Form does not require a parent signature because it is not an Individualized Education Plan (IEP). It shows the child’s IEP has been reviewed and what the LEA can offer that is comparable in placement and services until the IEP is held at 30 days. The IEP must be held immediately if the services that can be offered in the interim are not comparable to the current IEP. Kathleen continued the 30 days are for gathering data so it can be determined if the student can stay in the program or if another placement needs to be offered. She stated the Interim Placement form is for the administrative procedure as a place holder and is a document to guide the LEA to ensure the parent is clear on the differences in the charter LEA program.

Jenae Holtz said that if a charter LEA places a student in a nonpublic school or in a county program, the charter LEA remains the “LEA of Residence”.

5.3.1 **BE IT RESOLVED** that a motion was made by Lauren O’Neill, seconded by Debbie Tarver, to approve the Desert/Mountain Charter SELPA Interim Placement Form as presented. The motion passed on the following vote 8:0 Ayes: Cогnetta, Cox, Edick, Lucey, O’Neill, Romaine, Tarver, and Taylor. Nays: None, Abstentions: None.

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5.4 Desert/Mountain Children’s Center Electronic Health Record Policy (**ACTION**)

Policies and procedures governing the operation of special education programs within the Desert/Mountain SELPA are developed, reviewed, and revised throughout the year upon the recommendation of the Program Team. Policies and Procedures are modified as necessary in order to ensure that special education programs are operated in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Policy and Procedures are submitted to the D/M Charter SELPA Steering Committee consideration and approval.

5.4.1 **BE IT RESOLVED** that a motion was made by Debbie Tarver, seconded by Tanya Taylor, to approve the Desert/Mountain Children’s Center Electronic Health Record Policy as presented. The motion passed on the following vote 8:0 Ayes: Cогnetta, Cox, Edick, Lucey, O’Neill, Romaine, Tarver, and Taylor. Nays: None, Abstentions: None.

6.0 CONSENT ITEMS

It is recommended that the Desert/Mountain Charter SELPA Executive Council consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that a motion was made by Tanya Taylor, seconded by Debbie Tarver, to approve the following Consent Items as presented. The motion passed on the following vote 8:0 Ayes: Cогnetta, Cox, Edick, Lucey, O’Neill, Romaine, Tarver, and Taylor. Nays: None, Abstentions: None.

6.1.1 Approve the April 15, 2021, Desert/Mountain Charter SELPA Executive Council Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Updates

Jenae Holtz presented the Legislative Updates. Jenae reported the following:

- Assembly Bill (AB) 438 provides classified employees the same rights to layoff notice procedures as certificated staff effective January 1, 2022.
- AB 101 requires LEAs serving grades 9-12 to offer at least a one-semester course in ethnic studies, beginning in the 2025-26 school year.
- AB 599 updates the criteria used to identify schools for inspections by the county superintendent of schools for purposes of the Williams settlement.

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- Senate Bill (SB) 14 adds “for the benefit of the pupil’s mental or behavioral health” to the definition of an excused absence due to a pupil’s illness.
- SB 156 pertains to the digital divide and funding to ensure digital support for all.

7.2 2021-22 Risk Pool Levels

Jenae Holtz provided information on the 2021-22 Risk Pool Levels. She recalled the committee had a discussion approximately five years ago about how to use the risk pool and ensure it is equitable to all. At that time, the majority of the risk pool went to one LEA with a large number of lawsuits.

Marina Gallegos said that it was brought to her that LEAs were not formally notified when their risk pool levels changed and was asked for a process or timeframe for notifications. She confirmed that all LEAs are currently at Level 1 except for ASA Charter School because this is their first year with D/M Charter SELPA which places them in Level 2.

Jenae reiterated that LEA attendance is required at D/M Charter SELPA Executive Council meetings as well as the D/M Charter SELPA Steering and Finance Committee meetings. She said all are welcome to attend CAHELP Governance Council, but the two charter voting members are Sebastian Cognetta and Debbie Tarver. Jenae reminded the committee members that if a CEO or Executive Director is not able to attend a quarterly D/M Charter SELPA Executive Council Meeting, they can appoint a proxy to attend on their behalf.

After discussion, the committee members agreed to being notified of their risk pool standings at the time the budgets are released for the following fiscal year. It was also asked for a plan to be created on how the LEAs will share the risk pool dollars if the reserve is exceeded which will be worked on and presented at the January 2022 meeting. Jenae also suggested discussing risk pool and reserves to assess the current needs.

Marina Gallegos clarified the risk pool is separate from the set aside funds. The risk pool is the equivalent to the D/M SELPA XPOT.

7.3 Desert/Mountain Charter SELPA Policy and Procedure Chapter 14 Appendix B

Jenae Holtz presented the updated D/M Charter SELPA Policy and Procedure Chapter 14 Appendix B Non-Exclusive List of Qualified Examiners. The rate sheet will also be updated with an increase in rate allowance that will be presented at a later meeting.

7.4 Professional Learning Summary

Heidi Chavez presented an update on the SELPA’s professional development. Heidi reminded the committee members of the Directors’ Training scheduled for October 22, 2021, with a presentation by Atkinson, Andelson, Loya, Ruud, and Romo (AALRR).

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7.5 Resolution Support Services Summary

Kathleen Peters presented an update on the SELPA's resolution support services.

Kathleen reported that in Massachusetts, an advocate filed a retaliation claim because a school superintendent spoke against parents using the advocate. She said parents have the right to choose who speaks for them.

Kathleen also reported on a case in the 11th Circuit Court of Appeals regarding Right to Intervention (RTI) system and 504 Plans. She said a student was doing well in the pyramid of interventions and the school did not view the student as needing additional supports. The parent provided a doctor's verification of the student's attention deficit hyperactivity disorder (ADHD), but the school district did not move forward with assessment because they did not believe the student needed additional supports. Kathleen said the case decision was that the school district did violate Child Find by not assessing as soon as they suspected a disability.

7.6 Compliance Updates

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She said that at this time, there are no updates for Significant Disproportionality. Peggy continued that most LEAs have submitted for Disproportionality. She reported CDE sent a memo to Jenae Holtz regarding overdue assessments that provides two links providing the number of late initials and/or overdue annuals. The data in the links is from October but will be pulled again in early November. Peggy said CDE is looking for significant reduction for LEAs to avoid intensive monitoring and targeted monitoring. She reported that Colette Garland has sent the October Pupil Count Memo to the directors and asked for the timelines to be adhered to. Peggy said the Interim Placement form is active in Web IEP. Peggy concluded that Colette will be scheduling one-hour virtual one-on-one meetings with directors.

8.0 FINANCE COMMITTEE REPORTS

9.0 INFORMATION ITEMS

10.0 DESERT/MOUNTAIN CHARTER SELPA EXECUTIVE COUNCIL MEMBERS COMMENTS / REPORTS

Debbie Tarver reported that Dr. Derek King from Excelsior Charter Schools has been appointed to a State Board of Education advisory committee for charter schools. She said there has not previously been anyone from the Inland Empire or Riverside on the committee. Debbie continued that he will represent charters very well.

Debbie said that Jenae Holtz is an awesome person who will be missed greatly.

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Jenae said that she has been incredibly blessed for the opportunity of working with the committee members. She continued that they have taught her so much about charters.

Jenae announced that Daria Raines will also be retiring.

Lauren O'Neill said that organizations and schools are not built around people but around community. She continued that the community Jenae built and the people she has surrounded the LEA members with will serve well. Lauren shared part of Jenae's legacy is the amazing group of people that remain at CAHELP.

11.0 CEO COMMENTS

Jenae Holtz reminded the committee members of her retirement party and asked all to attend.

12.0 MATTERS BROUGHT BY CITIZENS

None.

13.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Lauren O'Neill, seconded by Tanya Taylor, to adjourn the meeting. The motion passed on the following vote 8:0 Ayes: Cognetta, Cox, Edick, Lucey, O'Neill, Romaine, Tarver, and Taylor. Nays: None, Abstentions: None.

The next regular meeting of the Desert/Mountain Charter SELPA Executive Council will be held on Thursday, January 20, 2022, at 10:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

7.1 Legislative Updates
Verbal report, no materials

Desert/Mountain Charter SELPA
Schedule A - Special Education Revenue At-A-Glance
2021-22 P-2 Projection

	A	B	C	D	E	Adjustments			I
						F	G	H	
	DMCS LEA	Pupil Count	ADA	% of Total ADA	AB602 & Federal Local Assistance Apportionment 6500 & 3310 \$ 835.43	Program Specialists (3.52663%)	Allocated Costs (7%)	Purchased Services	Adjusted Apportionment
1 Local Education Agency									
2 Allegiance STEAM Academy	7/2018	112	855.00	11.69%	714,294	(25,190)	(50,001)		639,103
3 ASA Charter	7/2021	25	248.16	3.39%	207,321	(7,311)	(14,512)		185,497
4 Aveson Global Leadership Academy	7/2015	67	289.00	3.95%	241,440	(8,515)	(16,901)		216,024
5 Aveson School of Leaders	7/2015	54	385.00	5.26%	321,641	(11,343)	(22,515)		287,783
6 Ballington Academy	7/2017	31	260.00	3.55%	217,212	(7,660)	(15,205)	- -	194,347
7 Desert Trails Preparatory Academy	7/2013	36	515.85	7.05%	430,957	(15,198)	(30,167)	- -	385,592
8 Elite Academic Academy - Lucerne (0136960)	10/2018	50	720.00	9.84%	601,510	(21,213)	(42,106)	- -	538,192
9 Encore - Hesperia	7/2013	109	796.08	10.88%	665,070	(23,455)	(46,555)	- -	595,061
10 Julia Lee Performing Arts Academy	7/2018	53	399.95	5.47%	334,131	(11,784)	(23,389)	- -	298,958
11 Laverne Elementary Preparatory Academy	7/2013	23	520.60	7.12%	434,925	(15,338)	(30,445)	- -	389,142
12 Leonardo da Vinci Health Sciences Charter	7/2019	31	234.00	3.20%	195,491	(6,894)	(13,684)	- -	174,912
13 Odyssey Charter School	7/2015	67	464.64	6.35%	388,175	(13,689)	(27,172)	- -	347,313
14 Odyssey Charter School South	7/2018	28	328.70	4.49%	274,606	(9,684)	(19,222)	- -	245,699
15 Pasadena Rosebud Academy	7/2018	12	182.00	2.49%	152,048	(5,362)	(10,643)	- -	136,043
16 Pathways to College	7/2016	51	342.00	4.67%	285,717	(10,076)	(20,000)	- -	255,641
17 Taylion High Desert Academy	7/2013	28	237.50	3.25%	198,415	(6,997)	(13,889)	- -	177,528
18 Virtual Preparatory Academy at Lucerne	10/2018	72	538.05	7.35%	449,504	(15,852)	(31,465)	- -	402,186
19 Low Incidence Materials/Services (DMLI)					57,958				57,958
20 SELPA Program Specialists (DCPS)					-	215,564			215,564
21 SELPA Allocated Costs (DCPS)					-		427,872		427,872
22 SELPA Risk Pool (DCRP)					-				-
23 SELPA Set Aside Pool (DCSA)					-				-
24 SELPA-Related Services (0297)					-			-	-
25 SELPA Mental Health									-
26 County Regional Services								-	-
27									
28									
29 Total		849	7,316.53	100.00%	6,170,415	-	-	-	6,170,415

Desert/Mountain Charter SELPA
Schedule A - Special Education Revenue At-A-Glance
2021-22 P-2 Projection

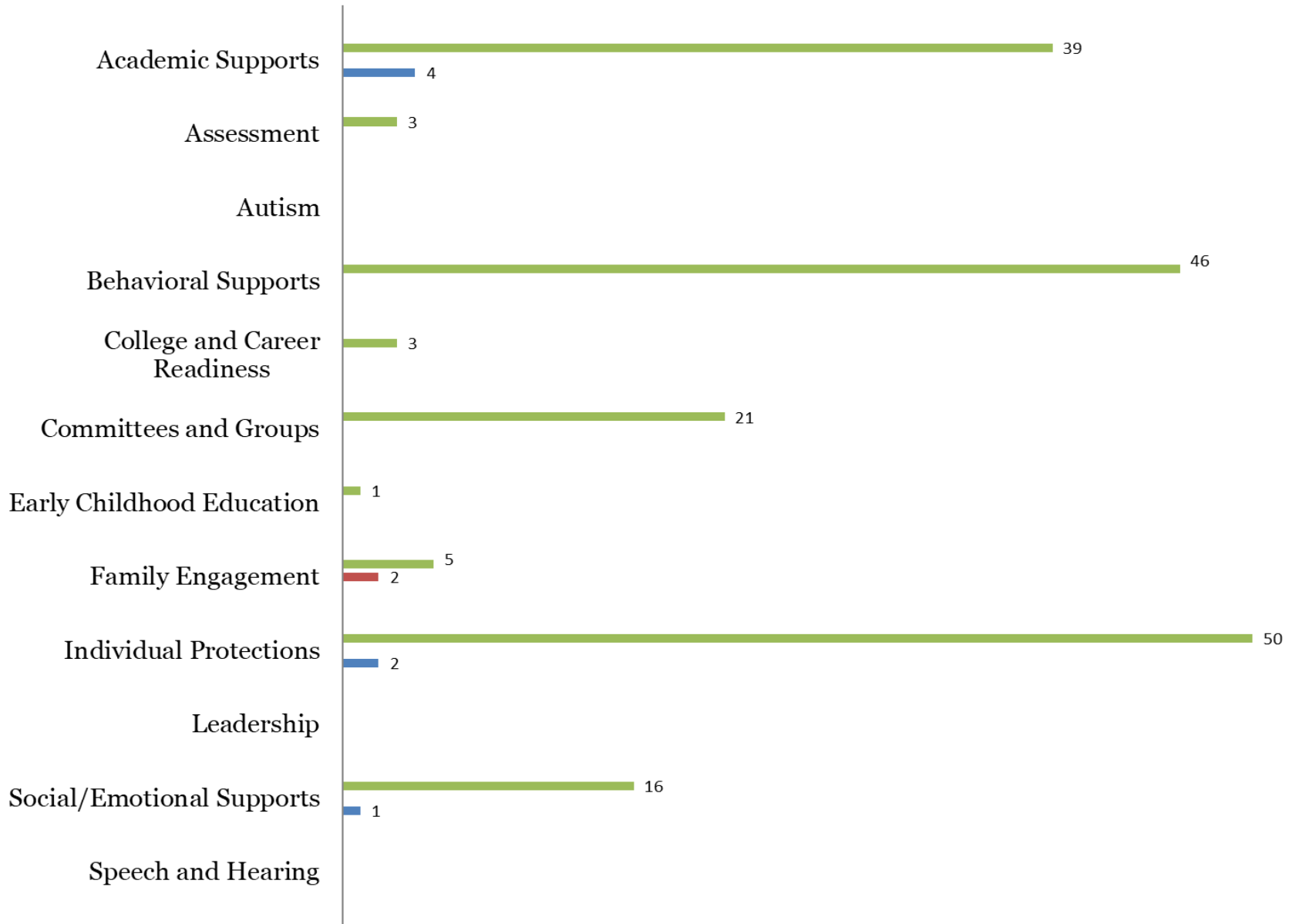
		Revenue Distribution					
		J	K	L	M	N	O
		Federal IDEA Local Assistance	AB602 Apportionment	Adjusted Apportionment by Revenue Source	* Risk Pool Level (Non-Add) 1 = 4% 2 = 5% 3 = 6% 4 = 7%	Risk Pool Contribution	Set Aside Pool (3%)
1	Local Education Agency						
2	Allegiance STEAM Academy	100,951	538,151	639,103	1	35,715	21,429
3	ASA Charter	22,534	162,963	185,497	2	12,439	6,220
4	Aveson Global Leadership Academy	60,391	155,634	216,024	1	12,072	7,243
5	Aveson School of Leaders	48,673	239,110	287,783	1	16,082	9,649
6	Ballington Academy	27,942	166,405	194,347	1	10,861	6,516
7	Desert Trails Preparatory Academy	32,449	353,143	385,592	1	21,548	12,929
8	Elite Academic Academy - Lucerne (0136960)	45,068	493,124	538,192	1	30,076	18,045
9	Encore - Hesperia	98,247	496,813	595,061	1	33,253	19,952
10	Julia Lee Performing Arts Academy	47,772	251,186	298,958	1	16,707	10,024
11	Laverne Elementary Preparatory Academy	20,731	368,411	389,142	1	21,746	13,048
12	Leonardo da Vinci Health Sciences Charter	27,942	146,970	174,912	1	9,775	5,865
13	Odyssey Charter School	60,391	286,922	347,313	1	19,409	11,645
14	Odyssey Charter School South	25,238	220,462	245,699	1	13,730	8,238
15	Pasadena Rosebud Academy	10,816	125,227	136,043	1	7,602	4,561
16	Pathways to College	45,969	209,672	255,641	1	14,286	8,572
17	Taylion High Desert Academy	25,237	152,292	177,528	1	9,921	5,952
18	Virtual Preparatory Academy at Lucerne	64,896	337,290	402,186	1	22,475	13,485
19	Low Incidence Materials/Services (DMLI)	-	57,958	57,958			-
20	SELPA Program Specialists (DCPS)	-	215,564	215,564			-
21	SELPA Allocated Costs (DCPS)	-	427,872	427,872			-
22	SELPA Risk Pool (DCRP)	-	-	-			-
23	SELPA Set Aside Pool (DCSA)	-	-	-			-
24	SELPA-Related Services (0297)	-	-	-			-
25	SELPA Mental Health	-	-	-			-
26	County Regional Services	-	-	-			-
27							-
28							-
29	Total	765,246	5,405,168	6,170,414		307,695	183,373

D/M CHARTER SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

DECEMBER 2021 - 9 PARTICIPANTS

184 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings





Supporting Your Child's Well-Being

Parents and caretakers will discover taking care of the whole child during times of uncertainty. It is essential to support the whole child by caring for their emotional, physical, and mental health needs. We will cover the importance of mental health along with signs and symptoms. There will also be discussion about how to provide support for the social needs of parents and caretakers. Families will walk away with activities to support their whole child.

Presenters

Belinda Jauregui, Clinical Counselor
Robin McMullen, Intervention Specialist

Registration

<https://sbcss.k12oms.org/52-203127> or scan QR code for registration.

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

When

Thursday, February 24, 2022
CAC Reps Business Meeting: 5:00 - 5:30 p.m.
Presentation 5:30 - 6:30 p.m.

Location

Virtual training, a link will be forwarded to each participant prior to the training. This training may be recorded.

REGISTER
HERE



Get in **Touch**

Email : Marysol.Hurtado@cahelp.org
Phone : (760) 955-3552



Apoyando el bienestar de su hijo/a

Los padres y cuidadores descubrirán cómo atender el desarrollo integral de su hijo/a durante momentos de incertidumbre. Es esencial apoyar dicho desarrollo cuidando las necesidades de salud emocional, física y mental del niño/a. Repasaremos la importancia de la salud mental junto con cuáles son algunos signos y síntomas. También se hablará de cómo proporcionar apoyo a las necesidades sociales de los padres y cuidadores. Las familias tendrán a su disposición actividades para apoyar el desarrollo integral de su hijo/a.

Ponentes

Belinda Jauregui, Consejero Clínico
Robin McMullen, Especialista en Intervención

Inscripción

<https://sbcss.k12oms.org/52-203127> o
Escanee el código QR para inscribirse.

Adaptaciones Especiales

Por favor, envíe cualquier solicitud de adaptación especial al menos quince días laborables antes de la capacitación, indicando su solicitud al inscribirse.

Cuándo

Jueves 24 de Febrero de 2022
Reunión de Trabajo de Reps: 5:00 - 5:30 p.m.
Presentación: 5:30 - 6:30 p.m.

Ubicación

Capacitación virtual, se enviará un enlace a cada participante antes de la capacitación. Esta capacitación puede ser grabada.

REGISTRESE
AQUI



Contáctenos

Correo electrónico: Marysol.Hurtado@cahelp.org

Teléfono: (760) 955-3552



CAHELP PRESENTS THE 2021-22 I-MTSS SYMPOSIUM

WE RISE BY LIFTING OTHERS



12:00 - 4:00 p.m. | Wednesday, March 2, 2022

Half-Day Symposium featuring
Kevin Hines & Anne Moss Rogers

Lunch provided for in person attendees

Location:

Spring Valley Lake Country Club

Price:

\$125 For Virtual | \$175 For In Person

Registration:

<https://sbcss.k12oms.org/52-211981>

Get in Touch |

Email:

Marysol.Hurtado@cahelp.org

Phone:

(760) 955-3552

OUR SPEAKERS



Kevin Hines is a storyteller at heart. He is a best selling author, global public speaker, and award winning documentary filmmaker. In the Year 2000, Kevin attempted to take his life by jumping off the Golden Gate Bridge. Many factors contributed to his miraculous survival including a sea lion which kept him afloat until the Coast Guard arrived. Kevin now travels the world sharing his story of hope, healing, and recovery while teaching people of all ages the art of wellness and the ability to survive pain with true resilience.



Despite her family's best efforts, Anne Moss's 20-year-old son Charles died by suicide on June 5, 2015, after many years of struggle with anxiety, depression, and ultimately addiction.

Anne Moss started a blog, EmotionallyNaked.com, that has reached millions and chronicled her family's tragedy in a newspaper article that went viral. She has been featured in the New York Times and was the first suicide loss survivor ever invited to speak at the National Institute of Mental Health (NIMH).

Anne Moss is a certified suicide prevention trainer, NAMI Virginia Board member, 2 End the Stigma (addiction) board member, and YWCA 2019 Pat Asch fellow.



**Desert/Mountain Charter SELPA
Due Process Summary
July 1, 2021 - January 20, 2022**

D = Complaint Dismissed W = Complaint Withdrawn

DISTRICT										CASE ACTIVITY FOR CURRENT YEAR					
	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	Total	D /W	Resolution	Mediation	Settled	Hearing	
Allegiance STEAM Acad - Thrive	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	
Aveson Global Leadership Acad	N/A	2	1	5	1.5	0	0	2	11.5	0	2	0	0	0	
Aveson School of Leaders	N/A	0	3	1	1.5	0	0	5	10.5	0	0	1	4	0	
Ballington Acad for Arts & Sci	N/A	N/A	N/A	0	2	0	0	0	2	0	0	0	0	0	
Desert Trails Prep Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Elite Academic Acad - Lucerne	N/A	N/A	N/A	N/A	0	0	4	0	4	0	0	0	0	0	
Encore Junior/Senior High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Julia Lee Performing Arts Acad	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	
LaVerne Elem Preparatory	0	0	0	0	0.5	0	0	0	0.5	0	0	0	0	0	
Leonardo da Vinci Health Sci	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Odyssey Charter School (Altadena)	N/A	0	0	0	0	0	0	1	1	0	0	0	1	0	
Odyssey Charter School -South (Pasadena)	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	
Pasadena Rosebud Academy	N/A	N/A	N/A	N/A	1	0	0	0	1	0	0	0	0	0	
Pathways to College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Taylion High Desert Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Virtual Prep Academy at Lucerne	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	
SELPA-WIDE TOTALS	0	2	4	6	6.5	0	4	8	30.5		0	2	1	5	0

Desert/Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2021–January 20, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
1. Odyssey Charter Case No. 2021070313	Child Find and Denial of FAPE: 1. Failed to appropriately assess in all areas of suspected need (AT, OT) 2. Failure to qualify for SPED 3. Lack of parental participation 4. Substantively deny FAPE	7/19/21	7/28/21		9/14 - 9/16/2021	Effective upon full execution of the settlement agreement on 8/23/2021: Reimburse Parents for educational and counseling expenses. Settlement Agreement CLOSED
2. Aveson Case No. 2021080796	Denial of FAPE: 1. Failure to provide appropriate program and adequate support. 2. Denial of parental participation. 3. Lack of educational benefit	8/25/2021	9/9/2021	11/19/2021	10/19 - 10/21/2021 1/25-27/2021	Parent unrepresented at Resolution. No settlement. 10/2021 - mediation scheduled 12/2021 - Statutory offer made and refused.
3. Aveson Case No. 2021090088	Denial of FAPE: 1. Failure to assess in all areas of suspected need / TRI 2. Failure to provide appropriate program and adequate support 3. Inappropriate placement and services 4. Failure to offer a BIP	9/2/2021	9/14/2021 9/20/2021		10/26-27/2021	Parent seeking private school placement and reimbursement for unilateral placement. No settlement. 10/19/21 - settlement agreement, partial placement. CLOSED

Desert/Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2021–January 20, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
4. Aveson Case No. 2021090785 Aveson cross filed Case No. 2021100682	Child Find and Denial of FAPE: 1. Impeded participation 2. Assessment not thorough 3. Lack of Ed benefit 4. Discrimination 1. Defend assessment 2. Defend IEP of 4/12/2021	9/23/2021 10/25/2021	10/5/2021 Not required	12/2/2021 12/2/2021	11/16-18/2021 2/01-3/2022	No settlement, expecting to go to mediation. 10/25/21 - Aveson filed to defend. Mediation scheduled. 12/02/21 - Settled with greatly reduced provisions. CLOSED
5. Aveson Case No. 2021100051	Denial of FAPE: 1. Inadequate assessments, PLOPS/goals, services program and placement. 2. Failed to implement IEP during distance learning. 3. Failed to provide prior written notice 4. Unclear offer of FAPE. 5. Predetermination 4. Impede parent participation	10/1/2021	10/7/2021 10/28/21		11/23-24/2021	11/10/21 Settlement agreement Private school reimbursement. Charter withdrawal. CLOSED

Desert/Mountain Charter SELPA
Due Process Activity Summary
July 1, 2021–January 20, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
6. Odyssey						

Desert /Mountain Charter SELPA
Legal Expense Summary
As Reported at Steering January 20, 2022

2000-2001	0.00
2001-2002	0.00
2002-2003	0.00
2003-2004	0.00
2004-2005	0.00
2005-2006	0.00
2006-2007	0.00
2007-2008	0.00
2008-2009	0.00
2009-2010	0.00
2010-2011	0.00
2011-2012	0.00
2012-2013	0.00
2013-2014	0.00
2014-2015	0.00
2015-2016	7,378.00
2016-2017	33,886.61
2017-2018	70,994.67
2018-2019	113,834.81
2019-2020	58,033.90
2020-2021	43,640.20
2021-2022	93,226.89

7.5 Compliance Updates

Verbal report, no materials

Upcoming Trainings

Date/Time	Event	Location
1/25/2022 2:00 PM - 4:00 PM	USING ASSISTIVE TECHNOLOGY (AT) TO SUPPORT CHILDREN WITH DEYSLEXIA AND OTHER READING CHALLENGES AND ELL STUDENTS	VIRTUAL
1/25/2022 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
1/26/2022 2:30 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE - PROMPTING FOR PARAPROFESSIOINALS	VIRTUAL
1/26/2022 2:30 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE: - (PROMPTING (INDEPENDENT TRAINING)	VIRTUAL
1/26/2022 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
1/26/2022 8:00 AM - 2:00 PM	YOUTH MENTAL HEALTH FIRST AID	VIRTUAL
1/27/2022 1:00 PM - 4:00 PM	CHECK-IN CHECK-OUT INTERVENTION	VIRTUAL
1/27/2022 2:00 PM - 4:00 PM	DYSLEXIA: FOUNDATIONS, SCREENINGS, AND ASSESSMENTS	VIRTUAL
1/31/2022 2:00 PM - 3:30 PM	LIFE AND WORK BALANCE: BEING MINDFUL OF THE PRESENT MOMENT	VIRTUAL
2/1/2022 2:00 PM - 4:00 PM	MEANINGFUL PARENT PARTICIPATION	VIRTUAL

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
2/1/2022 -	STRUCTURED LITERACY - WHAT, WHY, WHO, AND HOW?	VIRTUAL
2/2/2022 2:30 PM - 4:30 PM	ARTS INTEGRATION: LEVERAGING THE ART OF LEARNING	VIRTUAL
2/2/2022 8:30 AM - 3:30 PM	EARLY CHILDHOOD CLASSROOM STRATEGIES FOR EFFECTIVE LARGE GROUP (CIRCLE TIME) INSTRUCTION	DMESC/VIRTUAL
2/3/2022 9:00 AM - 12:00 PM	TRANSITION PLANNING FOR ALL STUDENTS	VIRTUAL
2/3/2022 9:00 AM - 10:30 A	WEBEIP AM QUESTION AND ANSWER SESSION	VIRTUAL
2/9/2022 2:00 PM - 4:00 PM	BREAKING THE CODE TO LITERACY	VIRTUAL
2/9/2022 2:30 PM - 4:00 PM	DE-ESCALATION FOR EDUCATORS	VIRTUAL
2/9/2022 2:30 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE - TIME DELAY	VIRTUAL
2/9/2022 2:30 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE - TIME DELAY FOR PARAPROFESSIONALS	VIRTUAL
2/9/2022 2:30 PM - 4:30 PM	STRUCTURED LITERACY: WHAT, WHY, WHO, AND HOW?	VIRTUAL

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
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 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
2/9/2022 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
2/10/2022 8:30 AM - 3:30 PM	GET "SKOOL'D" IN THE 3 R'S: RHYTHM, RHYME, REPRESENTATION	DESERT MOUNTAIN SELPA
2/10/2022 8:30 AM - 3:30 PM	GET SKOOL'D THE 3 R'S: RHYTHM, RHYME, AND REPRESENTATION	DMSELPA
2/11/2022 2:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL/DMESC
2/14/2022 -	STRUCTURED LITERACY - WHAT, WHY, WHO, AND HOW? (SELF-PACED COURSE)	VIRTUAL
2/16/2022 2:30 PM - 3:30 PM	CO-TEACHING CONCEPTS	VIRTUAL
2/16/2022 8:00 AM - 2:00 PM	YOUTH MENTAL HEALTH FIRST AID	VIRTUAL
2/17/2022 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
2/22/2022 2:00 PM - 3:30 PM	WEBEIP PM QUESTION AND ANSWER SESSION	VIRTUAL
2/23/2022 2:30 PM - 4:00 PM	CRISIS PREVENTION INSTITUTE (CPI) FLEX-BLENDED LEARNING	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
2/23/2022 2:30 PM - 5:30 PM	PUTTING ABPS INTO PRACTICE - VISUAL SUPPORTS	VIRTUAL
2/23/2022 2:30 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE - VISUAL SUPPORTS FOR PARAPROFESSIONALS	VIRTUAL

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax

Arts Integration: Leveraging the ART of Learning

Presented By

Adrien Faamausili Program Specialist

Date:

February 2, 2022

Time

2:30 - 4:30 p.m.

Locations

This training will be virtual. You will receive a link closer to the training.

Cost

Desert/Mountain SELPA and Charter SELPA members \$0.00; non-member participants \$25.00



Are you ready to provide an "optima learning environment" for your students that allows them to be creative, and increase student achievement at the same time? If so, then allow me to introduce you to Arts Integration. Arts Integration (AI)? AI is an approach to teaching and learning through which content standards are taught and assessed equitably in and through the arts. As a participant of this training, you will have the opportunity to explore the defining characteristics of AI and, learn how to integrate the basic elements of dance/creative movement with the teaching of curriculum content. Let us explore the various elements of AI, where teaching is an art form, and learning is meaningful and exciting.

Registration

Please register on line at:
<https://sbcss.k12oms.org/52-211754>

Audience

General education teachers, special education teachers and site administrators.

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



CAHELP
17800 Highway 18
Apple Valley, CA 92307



Julie Wheeler
julie.wheeler@cahelp.org
760.955.3592



www.cahelp.org <https://sbcss.k12oms.org>

Trauma and SEL

Creating Behavior Change in Schools



Featuring

Tameika Meadows, M.Ed., BCBA, Stephen E. Brock, Ph.D, NCSP, LEP, and Mark R. Dixon, Ph.D

Description

Trauma ABA and Social Emotional Learning are topics that excite many educators as it relates to student support. Accessing additional behavioral tools to support change is a high priority when considering meaningful educational benefit. Referencing a student's history and supporting their function can lead to reduced discipline and increased attendance. We are hopeful that this conference will lead to creating changes in schools from a behavioral perspective.

Conference Objectives

- Educators will gain knowledge on linking student behavior to functional assessment.
- Educators will be equipped with information on positive behavior intervention supports for students dealing with trauma.
- Educators will be exposed to supportive behavioral practices and reframe standard ways of providing ABA.
- Educators will develop skills on how to support students impacted by trauma.

Date

February 3rd, 2022

Time

8:30 a.m. - 3:00 p.m.

Location

Virtual conference

Cost

\$25.00

Registration

Please register online at:

<http://rcselpa.k12oms.org/1386-213050>

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 2935 Indian Avenue Perris, CA 92571

Phone : (951) 490-0375

Email : tracy@rcselpa.org

Website : www.rcselpa.org

Get "Skool'd" in the 3R's: Rhythm, Rhyme, and Representation



Presented By

Adrien Faamausili, Program Specialist

Date

February 10, 2022

Time

2:30 p.m. - 4:30 p.m.

Cost

Desert/Mountain SELPA and Charter SELPA members \$0.00; Non-member participants \$25.00

Please register online at:

<https://sbcss.k12oms.org/52-202262>

Description

Hip-Hop is an artistic, musical, physical, and visual mode of communication that people use to express their experiences, beliefs, and emotions. This art form has been an outlet for youth culture all around the world. What if you were able to connect hip-hop to what students are learning, so that school is fun and educational?

During this training participants will have the opportunity to explore the defining characteristics and implication of Arts Integration, and how it uses aspects of hip-hop art and culture to create an engaging learning environment that builds students' skills in writing, communication, and math. So, I encourage you to stand on your chair, and wave your hands like you just don't care! Grab a pen, a diary, a notebook, or a journal to make sure your bright ideas don't stay internal! Get ready to take on the rewarding task to educate, excite, and inspire your class! PEACE!

Cost

Desert/Mountain SELPA and Charter SELPA members \$0.00; Non-member participants \$25.00

Location

This training will be virtual. You will receive a link closer to the date of the training.

Audience

Special education teachers and general education teachers.

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



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www.cahelp.org/ <https://sbcss.k12oms.org>