CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

September 23, 2022

Pamela Bender, Director Desert Mountain Special Education Local Plan Area, Code 3601 17800 Highway 18 Apple Valley, CA 92307-1221

Dear SELPA Director Bender:

The Focused Monitoring and Technical Assistance Unit V (FMTA V) in the Special Education Division at the California Department of Education (CDE) acknowledges the receipt, review, and acceptance of the recent submission of the Special Education Local Plan Area (SELPA) Local Plan by the Desert Mountain SELPA. The SELPA may implement the Local Plan for the 2022–23 fiscal year.

The 2023–24 fiscal year Local Plan submission deadline is June 30, 2023. Local Plan submission materials for 2023–24 will be made available at a later date.

If you have questions regarding this subject, please contact the Focused Monitoring and Technical Assistance Unit V, by phone at 916-323-2409 or by email at SELPALocalPlan@cde.ca.gov.

Sincerely,

John Burch Digitally signed by John Burch Date: 2022.09.22 16:03:02

John Burch, EdD, Education Administrator Special Education Division

JB:kb

SELPA

Desert/Mountain SELPA-3601

Fiscal Year

2022-23

LOCAL PLAN Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission

SELPA Desert/Mountain SELPA-3601

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Contact Information and Certification Requirements

A1.	Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):
	■ Local Plan Section B: Governance and Administration
	 Local Plan Section B Certifications 1, 3, 4 and 5 are required Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan
	Local Plan Section D: Annual Budget Plan
	Select if this Local Plan Section D submission was revised after June 30th due date
	 Local Plan Section D Certifications 2, 3, 4 and 5 are required Attachments I-V are required If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
	Local Plan Section E: Annual Service Plan
	Select if this Local Plan Section E submission was revised after June 30th due date
	 Local Plan Section E Certifications 2, 3, 4 and 5 are required Attachments I and VI are required If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
	Local Educational Agency Membership Changes

Section A: Contacts and Certifications

SELPA	Desert/Mountain SELPA-3601	Fiscal Year	2022–23	

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

SELPA 3601

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Desert/Mountain SELPA-3601			
Street Address	17800 Highway 18		Zip Code	92307
City	Apple Valley		County	San Bernardino
Mailing Address	17800 Highway 18			
City	Apple Valley		Zip Code	92307
Administrator First Name	Pamela Administrator La		ast Name	Bender
Administrator Title	Chief Executive Officer			
Administrator's Email	pamela.bender@cahelp.org			
Telephone	(760) 955-3556 Extension			

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	San Bernardino County Office of Edu	ucation	
Street Address	601 N E Street	Zip Code	92403

Section A: Contacts and Certifications SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022 - 23San Bernardino City San Bernardino County Contact First Name Ted Last Name Alejandre Contact Title Superintendent **Email** ted.alejandre@sbcss.net Extension Telephone (909) 386-2459 Special Education Local Plan Area Review Requirements Community Advisory Committee A5. Pursuant to California Education Code (EC) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission? Yes No A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE. The Local Plan was submitted to the CAC on: Apr 21, 2022 County Office of Education A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan. Select the "Add COE" button to add additional COEs as needed. Users my select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

Section A: Contacts and Certifications

SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

■ COE responsible for approving the Local Plan

San Bernardino County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on

May 20, 2022

Add COE

Delete COE

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

May 5, 2022

SELPA Public Hearing Date

May 20, 2022

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

May 5, 2022

SELPA Public Hearing Date

May 20, 2022

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

SELPA	Des	sert/Mountain SELPA-3601	Fiscal Year	2022–23
		Single LEA SELPA: This selection includes does not include a COE); or	s only one district LEA (th	is selection
		Multiple LEA SELPA: This selection include one or more additional district or charter LE selection does not include a COE); or		•
		COE Joined SELPA: A district (or charter)	LEA(s) joined with a COE	(s) to form a

SELPA (this selection includes one or more district or charter LEA(s) AND one or more

STEP 3: Prior Submissions

COEs).

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration 2020-21

Section D: Annual Budget Plan 2021-22

Section E: Annual Service Plan 2021-22

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
	Silver Valley USD	Cheri Rigdon	Administrator-Gen. Ed.	Multiple
	Snowline JUSD	Lori Delgado	Administrator-Spec. Ed.	Multiple
	Hesperia USD	Teri McCollum	CAC	Multiple
	Lucerne Valley USD	Vici Miller	Administrator-Spec. Ed.	Multiple
	D/M SELPA	Heidi Chavez	Administrator-Spec. Ed.	Multiple

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Add	Agency	First and Last Name	Title	Section
-	Helendale SD	Ross Swearingen	Administrator-Spec. Ed.	All
	D/M SELPA	Marina Gallegos	Other	Multiple
	D/M SELPA	Colette Garland	Other	Multiple
	Hesperia USD	David Olney	Administrator-Spec. Ed.	Multiple

STEP 5: Certifications

A13.	. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.
	Certification 1: SELPA Local Plan Section B: Governance and Administration
	Cortification 2: CELDA Local Dian Section D. Annual Budget Dian and Section E. Annual

Certification 2. SELL A Local Flan Section	ili D. Allilual Duuget i	ian and Section L. Annual
Service Plan	_	

Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E	Ξ)
Number Submitted 1	

- Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)Number Submitted 20

STEP 6: Electronic Signatures

A14. All applicable certifications must be <u>electronically signed</u> and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit

Section A: Contacts and Certifications

SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section	Δ.	Contacte	and	Certifications
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SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

Certification 1 Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*. Title 5. Chapter 3. Division 1.

the <i>California Code of Regulations</i> , Title 5, Chapter 3, Division 1.		
C1-1. I certify the SELPA governance and administrative structure as a:		
☐ Single LEA SELPA ☐ Multiple LEA SELPA ☐ COE Joined SELPA		
For a multiple LEA SELPA or a COE joined SELPA		
certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the <i>EC</i> Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity		
certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan bursuant to <i>EC</i> Section 56195.7.		
All agreements are maintained by the SELPA and will be made available upon request to the CDE.		
C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?		
■ Yes		
C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.		
■ Yes No (If the answer is "NO," please include comments.)		

Section A	A: Contacts and Certifications		
SELPA	Desert/Mountain SELPA-3601	Fiscal Year	2022–23
C1-4. Sp	pecific web address where the SELPA Local Pla	an, including all sections, is	posted.
www.cal	help.org		
Ted Al	ejandre		May 27, 2022
Administ	trative Entity*		Date
Ross S	Swearingen		May 20, 2022

Pamela Bender Jun 29, 2022

SELPA Governance Council or Responsible Individual

SELPA Administrator Date

Date

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

SELPA Desert/Mountain SELPA-3601

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Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *I*ndividuals with Disabilities Education Act (IDEA), Title 20 of *United States Code* (*USC*) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:				
Single LEA SELPA	■ Multiple LEA SELPA	COE Joined SELPA		
For a multiple LEA SELPA or a COE joined SELPA				

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2.	The SELPA collaborated with the CAC thro	oughout the development,	amendment, a	and review
	of all Local Plan sections included with this	s submission?		

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications			
SELPA Desert/Mountain SELPA-3601	Fiscal Year	2022–23	
Yes No (If the answer is "NO," please include comments.) C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.			
www.cahelp.org			
	1		
Ted Alejandre May 27, 2022			
Administrative Entity*		Date	
Ross Swearingen		May 20, 2022	
SELPA Governance Council or Responsible Individual		Date	
Pamela Bender		Jun 29, 2022	

Date

SELPA Administrator

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

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LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	79,952,697	69.03%
AB 602 Property Taxes	4,977,086	4.30%
Federal IDEA Part B	19,189,541	16.57%
Federal IDEA Part C	37,210	0.03%
State Infant/Toddler	1,147,026	0.99%
State Mental Health	0	0.00%
Federal Mental Health	1,180,337	1.02%
Other Projected Revenue	9,333,261	8.06%
Total Projected Revenue:	115,817,158	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

LCFF Fund Transfer for County-Operated Programs; Project WorkAbility; Workforce Development Grant; Transition Partnership Program; Desert/Mountain Staff Workshops; SSI Program

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	86,338,556	31.53%
Object Code 2000—Classified Salaries	55,732,038	20.35%
Object Code 3000—Employee Benefits	69,873,742	25.52%
Object Code 4000—Supplies	3,111,046	1.14%
Object Code 5000—Services and Operations	48,173,082	17.59%
Object Code 6000—Capital Outlay	1,673,965	0.61%
Object Code 7000—Other Outgo and Financing	8,916,825	3.26%
Total Projected Expenditures:	273,819,254	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object 7000 includes CDE approved indirect cost and administrative and service costs for a member charter school.

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	22,456,402	19.39%
Projected Federal Revenue	93,327,184	80.58%
Local Contribution	33,572	0.03%
Total Revenue from all Sources:	115,817,158	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The D/M SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Member LEA certified ADA is multiplied by the equalized rate to calculate LEA apportionments. Prior to equalization, off-the-top adjustments are made to the apportionment to support purchased services, small district protection, program specialists, low incidence, and other governance approved service and support fees. The adjusted apportionment funds are distributed to members. Some funding is retained at the SELPA level to increase capacity and improve the delivery of services.

b. Tyes NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

Section D: Annual Budget Plan

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process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	1,111,012	17.42%
Object Code 2000—Classified Salaries	1,259,365	19.75%
Object Code 3000—Employee Benefits	1,020,700	16.01%
Object Code 4000—Supplies	101,429	1.59%
Object Code 5000—Services and Operations	2,432,945	38.15%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	451,380	7.08%
Total Projected Operating Expenditures:	6,376,831	100.00%

D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object 7000 includes CDE approved indirect cost expense.

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ■ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Member LEAs use functions, management codes, or other unique identifiers to segregate low incidence expenditures when applicable. Goal 5760 is no longer in use.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

2,722,880

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

2,260,391

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

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Section E: Annual Service Plan

SELPA: Desert/Mountain SELPA_3601 Fiscal Year: 2022–23

Local Plan Section E: Annual Service Plan

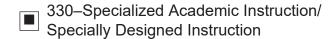
California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.



Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodoogy, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section I	E: Annual Service Plan		
SELPA:	Desert/Mountain SELPA_3601	Fiscal Year:	2022–23
■ Vi	10–Family Training, Counseling, Home sits (Ages 0-2 only)	Service is Not Currer	ntly Provided
	e a detailed description of the services to be pro		
perso the ch nursin	service includes: services provided by social wo nnel to assist the family in understanding the sp hild's development. Note: Services provided by ng services, occupational therapy, and physical I under the appropriate service category, even is	ecial needs of the child a specialists (such as med therapy) for a specific fun	nd enhancing ical services, ction should be
a 22	20–Medical (Ages 0-2 only)	Service is Not Currer	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
	ces provided by a licensed physician to determing for early intervention services.	ne a child's developmenta	l status and
a 23	30–Nutrition (Ages 0-2 only)	Service is Not Currer	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
anthro	e services include conducting assessments in: no pometic, biochemical, and clinical varibles; feet and food preferences.		
a 24	40–Service Coordination (Ages 0-2 only)	Service is Not Currer	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
Based	d on the need of the student, coordinated servic lers.	es between LEA and vari	ous service
a 25	50–Special Instruction (Ages 0-2 only)	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
	al instruction includes the design of learning envaluation of skills in a variety of development		•

Section I	E: Annual Service Plan		
SELPA:	Desert/Mountain SELPA_3601	Fiscal Year:	2022–23
mater individual relate	ocial interaction, curriculum planning, including rials, and time and space that leads to achieving dualized family service plan (IFSP); providing fail to enhancing the skill development of the child hild's development.	the outcomes in the child milies with information, sk	d's tills, and support
1 26	60–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
Based	d on the needs of the child, coordinated by LEA	and various service provi	ders.
	70–Respite Care (Ages 0-2 only)	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
reliev	igh the IFSP process, short-term care given in-hes families of the ongoing responsibility for spec only for infants and toddles from birth through	cialized care for the child v	
1 34	40–Intensive Individual Instruction		
Provid	e a detailed description of the services to be pro	ovided under this code.	
1	eam determination that student requires addition his or her IEP goals.	al support for all or part o	f the day to
3 3	50–Individual and Small Group Instruction		
Provid	e a detailed description of the services to be pro	ovided under this code.	
	ction delivered one-to-one or in a small group a dual(s) to participate effectively in the total school	•	oling the
1 4	15–Speech and Language	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
Langi	uage and speech services provide remedial inte	rvention for eligible individ	duals with

SELPA: Desert/Mountain SELPA 3601 Fiscal Year: 2022–23 difficulty understanding or using spoken language. The difficulty may result from problems with articulation(excluding adnormal swallowing patterns, if that is the sole assessed dibility); abnormal voice quality, pitch, or loudness; fluency; hearing losss or the acuqistion, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services, monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant. ■ 425–Adapted Physical Education Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Direct physical education services provided by an adapted physical education specialist to pupils whp have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activitiess of the general or modified physical education program. 435-Health and Nursing: Specialized Service is Not Currently Provided Physical Health Care Provide a detailed description of the services to be provided under this code. Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing. 436-Health and Nursing: Other Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health

SELPA: Desert/Mountain SELPA_3601 Fiscal Year: 2022–23 problem, consulting with staff, group and indivudal consuleing, making appropriate referrals, and maintaining communication with agencies and health care providers. These services to not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program. ■ 445—Assistive Technology Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Any specified training or technical support for the incorporation of assistive devices adapted computer technology, or specialized media with the educational programs to improve access for students. The term included a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices, coordinating services with assistive technology devices, training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services. ■ 450–Occupational Therapy Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American occupational Therapy Certification Board. ■ 460–Physical Therapy Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These servies are provided, pursuant to an IEP, by a registered physical therapist or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings

ELPA: Desert/Mountain SELPA_3601	Fiscal Year:	2022–23
or in the home, and may occur in groups or individual adaptations to the student's environment and curricul activities, and consultation and collaborative intervent	um, selected therapeutic	techniques and
■ 510–Individual Counseling		
Provide a detailed description of the services to be pro	ovided under this code.	
One-to-one counseling, provided by a qualified individed focus on such student aspects are education, career, members on learning problems or guidance programs expected to supplement the regular guidance and counterproper	personal, or be with pare for students. Indivudal	ents or staff
■ 515–Counseling and Guidance	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Counseling in a group setting provided by a qualified counseling is typically social skills development, but reducation, career, personal, or be with parents or starguidance programs for students. IEP required group the regular guidance and counseling program. Guida intrapersonal, or family interventions, performed in an individual pursuant to an IEP. Specific programs inclusesteem building, parent training and assistance to specific credentialed to service special education student supplement the regular guidance and counseling programs.	nay focus on such studer ff members on learning procured to counseling is expected to nce services include inte individual or group setting ude social skills developmedial education students sets. These services are expended.	at aspects as roblems or supplement rpersonal, ag by a qualified nent, self-supervised by
■ 520-Parent Counseling Provide a detailed description of the services to be pro	Service is Not Curre	ntly Provided
Individual or group counseling provided by a qualified the parent(s) of special education students in better uneeds and may include parenting skills or other perting counseling is expected to supplement the regular guid	nderstanding and meetin ent issues. IEP required	g their cild's parent
■ 525–Social Worker	Service is Not Curre	ntly Provided

Fiscal Year: 2022-23 SELPA: Desert/Mountain SELPA 3601 Provide a detailed description of the services to be provided under this code. Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community rsources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. ■ 530–Psychological Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services, provided by a credentialed or licensed psychologist pursuant to an IEP. Includes interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about the child's behavior and conditions related to learning, and planning programs of individual or group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological servies are expected to supplement the regular guidance and counseling program. ■ 535–Behavior Intervention Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. ■ 540–Day Treatment Provide a detailed description of the services to be provided under this code. Structured education, training, and support services to address the student's mental health needs. ■ 545–Residential Treatment

Section E: Annual Service Plan		
SELPA: Desert/Mountain SELPA_3601	Fiscal Year:	2022–23
Provide a detailed description of the services to be pr	ovided under this code.	
A 24-hour, out-of-home placement that provides intelleducational program.	nsive therapeutic services	to support the
610–Specialized Service for Low Incidence Disabilities	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pr	ovided under this code.	
Low incidence services are defined as those provider orthopedic impairment (OI), visual impairment (VI), with deaf-blind (DB). Typically, services are provided in a teacher or an itinerant teacher/specialist. Consultation parent as needed. These services must be clearly with frequency and duration of the services to the student	who are deaf, heard of hea on education setting by an on is provided to the teach written in the student's IEP,	ring (HH), or itinerant er, staff, and
■ 710–Specialized Deaf and Hard of Hearing Provide a detailed description of the services to be pr	Service is Not Curre	ntly Provided
These services include speech therapy, speech read the student's mode of communication. Rehabilitative curricula, methods, and the learning environment. an parents, teachers, and other school personnel.	and educational services	, adapting
■ 715–Interpreter	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pr	ovided under this code.	
Sign language interpretation of spoken language to in normally sign language, by a qualified sign language		ication is
■ 720–Audiological	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pr	ovided under this code.	
These services include measurments of acuity, moni modulation system use. Consultation services with to must be identified in the IEP as to reason, frequency contacts considered assistance and would not be incompared.	eachers, parents, or speed, and duration of contact, i	ch pathlolgists

SELPA: Desert/Mountain SELPA_3601	Fiscal Year: 2022–23	
■ 725–Specialized Vision	Service is Not Currently Provided	
Provide a detailed description of the services to be provided under this code.		
This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing, and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.		
■ 730–Orientation and Mobility	Service is Not Currently Provided	
Provide a detailed description of the services to be	e provided under this code.	
Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requirement such services according to an IEP.		
735–Braille Transcription Provide a detailed description of the services to be	Service is Not Currently Provided	
Provide a detailed description of the services to be	provided drider triis code.	
Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency		
■ 740–Specialized Orthopedic	Service is Not Currently Provided	
Provide a detailed description of the services to be	e provided under this code.	
Specially designed instruction related to the unique needs of students with orthopedic disabilities including specialized materials and equipment.		
■ 745–Reading	Service is Not Currently Provided	

Section E: Annual Service Plan	
SELPA: Desert/Mountain SELPA_3601	Fiscal Year: 2022–23
Provide a detailed description of the services to b	pe provided under this code.
Based on the need of the child, coordinated by the	he LEA.
■ 750–Note Taking	Service is Not Currently Provided
Provide a detailed description of the services to b	pe provided under this code.
Any specialized assistance given to the student student is unable to do so independently. This notes taken by anther student or transcription of aide designated to take notes. This does not income to take notes.	may include, but is not limited to, copies of tape-recorded information from a class or
755–Transcription	Service is Not Currently Provided
Any transcription service to convert materials fro for the student. This may also include dictation worksheets, or anything needed for instruction.	om print to a mode of communication suitable
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Provide a detailed description of the services to b	pe provided under this code.
Theraputic recreation and specialized instruction become as independent as possible in leisure at facilitate the pupil's integration into general recre	ctivities and when possible and appropriate
■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be	pe provided under this code.
College awareness is the result of acts that promhigher education opportunities, information, and limited to, career course prerequisites admission	options that are available including but not

ELPA: Desert/Mountain SELPA_3601	Fiscal Year: 2022–23	
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided	
Provide a detailed description of the services to be provided under this code.		
Organized educational programs that are directly repaid or unpaid employment, and may include providevelopment and/or placement, and situational asset to assist a student in assessing his/her aptitudes, a realistic career decisions.	sion for work experience, job coaching, sessment This includes career counseling	
■ 840–Career Awareness	Service is Not Currently Provided	
Provide a detailed description of the services to be	provided under this code.	
Transition services include a provision for self-advoquidance. This also emphasizes the need for coord Perkins Act to ensure that students with disabilities vocational education funds.	dination between these provisions and the	
■ 850–Work Experience Education	Service is Not Currently Provided	
Provide a detailed description of the services to be	provided under this code.	
Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.		
■ 855–Job Coaching	Service is Not Currently Provided	
Provide a detailed description of the services to be provided under this code.		
Work experience education means organized education the preparation of individuals for paid or unpaid emcareer requiring other than a baccalaureate or advantage.	ployment, or for additional preparation for a	
■ 860–Mentoring	Service is Not Currently Provided	

SELPA: Desert/Mountain SELPA_3601	Fiscal Year:	2022–23		
Provide a detailed description of the services to be	provided under this code.			
revide a detailed description of the services to be provided under this sede.				
Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship and counseling.				
865–Agency Linkages (referral and placement)	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be	provided under this code.			
Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act(supplemental security income).				
870–Travel and Mobility TrainingProvide a detailed description of the services to be	Service is Not Curre provided under this code.	ntly Provided		
Based on needs of the child, coordinated by the LEA.				
■ 890–Other Transition Services	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be	provided under this code.			
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.				
■ 900–Other Related Service				
Pursuant to Title 5 of the <i>California Code of Regulations</i> (5 <i>CCR</i>) 3051.24, "other related services" not identified in sections 5 <i>CCR</i> sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select				

the "+" and "-" buttons to add or delete responses.

Section E: Annual Service Plan

SELPA: Desert/Mountain SELPA_3601 Fiscal Year: 2022–23

+ -

Description of the "Other Related Service"

Special Transportation

Qualifications of the Provider Delivering "Other Related Service"

Code 900 is used to indicate Special Transportation for students with disabilities as indicated on the IEP.

Desert/Mountain SELPA-3601 SELPA

Fiscal Year | 2022–23

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. A	All LEAs within the county have elected to participate in this SELPA Local Plan.
	Yes No
	The SELPA Local Plan section(s) as specified herein was approved by the COE oursuant to <i>EC</i> Section 56140(b).
	Yes No
If "Y	es," the COE must enter comments and recommendations here:
Cert 3-3. S	Special Education Local Plan Area Governance Structure
The COE	certifies the SELPA is a:
	Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
	Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
	COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) <i>AND</i> one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

Special E	ducation Local Plan Area (SELPA) Local Plan (Certification 3	
SELPA	Desert/Mountain SELPA-3601	Fiscal Year	2022–23
	I certify that joint powers agreements, or of developed and are entered into between the SELPA and entities participating in the Local requirements of the EC Section 56195.1(b) governance structure and administrative st	he multiple LEA SELPA of cal Plan. These agreement of and (c) for the provision upports necessary for imports of participating LEA ments of the designation of an action of an action designation and are completed and are completed.	or the COE joined onts address all of (1) a column of (2) a observation of (2) and others for diministrative entity.
	All agreements are maintained by the SEL request to the CDE.	.PA and will be made ava	ilable upon
Cert 3	3-4. The COE ensures the SELPA submitting the conditions:	e Local Plan meets one o	f the following
	Single-LEA SELPA		
	The COE ensures the Single LEA SELPA has ongoing review of programs conducted, and and a mechanism for correcting any identification local programs, including, but limited to, a Education Code (EC) 56195.7(c). EC section 56205; OR	procedures utilized unde ed problem related to the Ill of the services identified	r the Local Plan, regionalized service d in California
	Multiple LEA SELPA or COE joined SELPA		
	The COE ensures the Multiple LEA SELPA agreement entered into by entities participat provision for ongoing review of programs co Local Plan, and a mechanism for correcting 56195.7	ing in the Local Plan that nducted, and procedures	includes a utilized, under the
	■ Yes No		
Cert 3	8-5. The county superintendent ensures the Loc the COE web site, or includes a link to the L		nents, is posted on
	■ Yes No		
We	eb address where the SELPA Local Plan, includ	ing all sections, is posted	

www.cahelp.org

SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

Authorized Signature

Ted Alejandre May 27, 2022

COE Superintendent Date

Special Education Local Plan Area (SELPA) Local Plan Co	ertification 4	
SELPA Desert/Mountain SELPA-3601	Fiscal Year	2022–23
Certification 4: Community Advisory Committe	Э0	
IMPORTANT: Certification 4 is required when the information Department of Education (CDE) is related to Local Plan Station D: Annual Budget Plan and/or Section E: Annual	Section B: Governance a	
Cert 4-1. Community Advisory Committee Participation		
The Community Advisory Committee (CAC), advised the Samendment, and review of the Local Plan. The process invegarding policy and budget development. California <i>Educ</i> 56205(a)(12)(E).	volved a schedule of reg	ular consultations
■ Yes	e comments.)	
Cert 4-2. Community Advisory Committee Review Timeline	Э	
The CAC had at least 30 days to conduct a review of the conduct to the COE and Cone prior to Local Plan being submitted to the COE and C	•	nis review was
■ Yes	e comments.)	
Cert 4-3. Community Advisory Committee Comments		
The CAC provided written comments to the SELPA regard	ling this Local Plan subn	nission.
■ Yes	e comments.)	
I certify the information presented herein is an accurate re the development and/or amendment of the Local Plan.	presentation of the CAC	c's involvement in
Authorized Signature		
Teri McCollum	Apr 2	1, 2022
CAC Chairperson	 Date	

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Academy for Academic Excellence

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection <u>does not</u> <u>include a COE)</u>; or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.aae.lewiscenter.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Kna Lamb	May 24, 2022
LEA Superintendent/Chief Administrator	Date

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA	Adelanto Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

Single LEA SELPA: This selection includes only one district LEA (this selection
does not include a COE); or

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or
more additional district or charter LEA(s), or a combination thereof (this selection does not
include a COE); or

L	COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this
	selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.aesd.net

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

KennnMtall	5/24/2022
LEA Superintendent/Chief Administrator	 Date

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA	Apple Valley Unified School District
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Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

Single LEA SELPA: This selection includes only one district LEA (this selection
does not include a COE); or

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or
more additional district or charter LEA(s), or a combination thereof (this selection does not
include a COE); or

L	COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this
	selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.avusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Tierae Tela	(05/24/2022
LEA Superintendent/Chief Administrator		ate

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022-23 Certification 5: Local Educational Agency IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Barstow Unified School District** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA

Desert/Mountain SELPA-3601

Fiscal Year

2022-23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.barstow.k12.ca.us

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

Date

-24-22

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Desert/Mountain SELPA-3601 2022-23 Fiscal Year SELPA Certification 5: Local Educational Agency IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. Bear Valley Unified School District LEA Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this) selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

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SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.bearvalleyusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Mary Secrete	5-24-22	
LEA Superintendent/Chief Administrator	Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 5 **SELPA** Desert/Mountain SELPA-3601 Fiscal Year 2022-23 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. **Excelsior Corona-Norco** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

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SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.excelsior.com

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

4/18/	5-24-22	
LEA Superintendent/Chief Administrator	Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Desert/Mountain SELPA-3601 **SELPA** Fiscal Year | 2022–23 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Excelsior Charter Schools** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.excelsior.com

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator Date

Special Education I	ocal Plan A	rea (SELPA) I	ocal Plan (Cortification 5	ċ

SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.hshmc.org

Cert 5-3. Submission Certification Requirements for LEAs

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- If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

June 13, 2022

Date

2022-23 Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Desert/Mountain SELPA-3601 Fiscal Year | 2022–23 Certification 5: Local Educational Agency **IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. Helendale SD LEA Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a

system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

Desert/Mountain SELPA-3601

Fiscal Year | 2022–23

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.helendalesd.org

Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 **SELPA** Desert/Mountain SELPA-3601 Fiscal Year | 2022–23 **Certification 5: Local Educational Agency** IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. Hesperia Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been

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SELPA

Desert/Mountain SELPA-3601

Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

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Web address where the SELPA Local Plan, including all sections, is posted.

www.hesperiausd.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Desert/Mountain SELPA-3601 Fiscal Year | 2022–23 **SELPA Certification 5: Local Educational Agency IMPORTANT**: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Lucerne Valley Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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SELPA

Desert/Mountain SELPA-3601

Fiscal Year | 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.lucernevalleyusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

Certification 5: Local Educational Agency

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LEA	Norton Science and Language Academy
	Tronton Goldnes and Edngdage / toaderny

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

Single LEA SELPA: This selection includes only one district LEA (this selection
does not include a COE); or

Multiple LEA SELPA: This selection includes one district or charter LEA together with one o
more additional district or charter LEA(s), or a combination thereof (this selection does not
include a COE); or

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (thi	is
selection includes one or more district or charter LEA(s) AND one or more COEs).	

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.nsla.lewiscenter.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Kna-tamb	May 23, 2022	
LEA Superintendent/Chief Administrator	Date	

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA	Oro Grande School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

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SELPA

Desert/Mountain SELPA-3601

Fiscal Year 2022-23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.orogrande.net

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022-23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration. then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

5-26-22

Date

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA	Silver Valley Unified School District
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Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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does not include a COE)	; or					

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or
more additional district or charter LEA(s), or a combination thereof (this selection does not
include a COE); or

L	COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this
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For a multiple LEA SELPA or a COE joined SELPA

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SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.svusdk12.net

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Jesse M Najera	May 24, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Fiscal Year | 2022–23 SELPA Desert/Mountain SELPA-3601 Certification 5: Local Educational Agency IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Snowline Joint Unified School District Cert 5-1, Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.snowlineschools.com

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

6/13/2022

EA Superintendent/Chief Administrator Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 **SELPA** Desert/Mountain SELPA-3601 Fiscal Year | 2022–23 **Certification 5: Local Educational Agency** IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Trona Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA

Desert/Mountain SELPA-3601

Fiscal Year | 2022–23

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.trona.tjusd.net

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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Authorized Signature

EA Superintendent/Chief Administrator

5/24/2022

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022-23 **Certification 5: Local Educational Agency** IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Victor Elementary School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been

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SELPA Desert/Mountain SELPA-3601 Fiscal Year 2022–23

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.vesd.net

Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

	5-24-22
LEA Superintendent/Chief Administrator	Date

Attachment VI - Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the
specific special education service must be defined in local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for
each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included

For each LEA school/site name identified in "Column A", place n "x" in the corresponding

with each Local Plan section E: Annual Servie Plan submission to the California Department of Education (CDE).	

each identified service must be in accordance with law (see t with each Local Plan section E: Annual Servie Plan submiss			Attachment VI must be included	For each LEA school/site name identifie instructional and/or related service that		e n "x" in the corresp A/school site	oonding									
CDE Official Local Educational Agency		County/Distirct/School	Charter Number (if													
Name	School or Site Name	xxxxx-xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	applicable) (xxxx)	330 210 220 230 240 250 260 2	270 340 350 360 :	370 415 425 430	435 436 445 4	450 460	510 515 52	0 525 530 535	540 545 610 7	10 715 720 725 730	735 740 745 750	755 760 820 8	30 840 850 855 860	865 870 890 900
ACADEMY ACAD EX ADELANTO SCHOOL DISTRICT	ACADEMY ACAD EX ADELANTO ELE	36312073630837 36675876035174		X	X	X X			X			Х				X
ADELANTO SCHOOL DISTRICT	ADELANTO TR	36675873667587		x	x		×									x
ADELANTO SCHOOL DISTRICT ADELANTO SCHOOL DISTRICT	ADELANTO VIRTUAL ACA BFA ADEL NPS-ADEL	36675870138529 36675876154496		X X		X			x							x
ADELANTO SCHOOL DISTRICT	BFA NPS - ADEL	36675870126847							X X X							
ADELANTO SCHOOL DISTRICT ADELANTO SCHOOL DISTRICT	BRADACH ELEM COLUMBIA MS	36675876115117 36675870107433		X X	X X	X X				x						x
ADELANTO SCHOOL DISTRICT ADELANTO SCHOOL DISTRICT	DESERT VIEW - ADELAN EAGLE RANCH	36675876154546 36675876109409		×	X	x x		Х		x						X
ADELANTO SCHOOL DISTRICT	EL MIRAGE	36675870125880		×	X	X						*				
ADELANTO SCHOOL DISTRICT ADELANTO SCHOOL DISTRICT	GEORGE MAGNET/MS GUS FRANKLIN ELEM	36675870107425 36675870125898		×	~	X										×
ADELANTO SCHOOL DISTRICT ADELANTO SCHOOL DISTRICT	MELVA DAVIS ACAD MESA LINDA MID	36675870131441 36675876116370		x	x	хx	x									x x
ADELANTO SCHOOL DISTRICT ADELANTO SCHOOL DISTRICT	MESA LINDA MID MORGAN/KINCAID	36675876116370 36675876120604		X	X	X			X	x		Y		X	x x	x
ADELANTO SCHOOL DISTRICT ADELANTO SCHOOL DISTRICT	THEODORE VICK EL VICTORIA MAGATHAN	36675870107441 36675870109470		x	X	X			Х							x
ADELANTO SCHOOL DISTRICT	WEST CREEK ELEM	36675870112086		X X	X X	X X X										
ADELANTO SCHOOL DISTRICT APPLE VALLEY UNIFIED SCHOOL DISTRICT	WESTSIDE PARK A V SR	36675876106694 36750773630423		×	X	× × ×							~	×	x x x	x x
APPLE VALLEY UNIFIED SCHOOL DISTRICT	AVUSD PRESCH	36750770122952		x	^ x	x ^							^	^	^ ^ ^	^ ^
APPLE VALLEY UNIFIED SCHOOL DISTRICT	AVUSD TR	36750773675077			X					, ,	~					х
APPLE VALLEY UNIFIED SCHOOL DISTRICT APPLE VALLEY UNIFIED SCHOOL DISTRICT	BENCHMARK-AVUSD BFA ADEL NPS - AVUSD	36750770133447 36750776154496		x̂	X	x		х	x ´	` ^	^			×	x x	x x
APPLE VALLEY UNIFIED SCHOOL DISTRICT APPLE VALLEY UNIFIED SCHOOL DISTRICT	BFA NPS - AVUSD BFA RVRSD NPS - AV	36750770126847 36750773675077		×	~	X	X	~	X X)	× x					v	v v
APPLE VALLEY UNIFIED SCHOOL DISTRICT	DESERT KNOLLS	36750776037337		x̂	x	хх		^	^ ^				x		^	^ x̂
APPLE VALLEY UNIFIED SCHOOL DISTRICT APPLE VALLEY UNIFIED SCHOOL DISTRICT	DESERT VIEW - AVUSD GRANITE HILLS	36750776154546 36750773630894		X X	X X	X X X	хх	Х	X X	X X		x x	×	X	x x x x x	X X X X
APPLE VALLEY UNIFIED SCHOOL DISTRICT APPLE VALLEY UNIFIED SCHOOL DISTRICT	MARIANA MOUNT HOME ACA-AVUS	36750776035240		X	x	x x				, ,			x			x
APPLE VALLEY UNIFIED SCHOOL DISTRICT	MTN VIEW-AES	36750777097694		x					x x	X X	Х					×
APPLE VALLEY UNIFIED SCHOOL DISTRICT APPLE VALLEY UNIFIED SCHOOL DISTRICT	PHA NPS - AVUSD PHOFNIX ACA	36750770132779 36750770122945		×	X	X X X		Х		x			~			×
APPLE VALLEY LINIEIED SCHOOL DISTRICT	RANCHO VERDE	36750776035257		×	X	X X							×			×
APPLE VALLEY UNIFIED SCHOOL DISTRICT APPLE VALLEY UNIFIED SCHOOL DISTRICT	RANCHO VERDE PRE RIO VISTA	36750776035257 36750776110605		Y	¥	X				x						Y
APPLE VALLEY UNIFIED SCHOOL DISTRICT	SANDIA	36750776107346		x	x	хx				^		x				x
APPLE VALLEY UNIFIED SCHOOL DISTRICT APPLE VALLEY UNIFIED SCHOOL DISTRICT	SITTING BULL ACADEMY SYCAMORE ROCKS	36750770110866 36750776112825		X X	X X	X X X X						X	×			
APPLE VALLEY UNIFIED SCHOOL DISTRICT	VANGUARD PREP	36750770108423		x	x	X										
APPLE VALLEY UNIFIED SCHOOL DISTRICT BAKER VALLEY UNIFIED SCHOOL DISTRICT	YUCCA LOMA BAKER ELE	36750776035265 36738586035273		X X	X	x x			Х	x x			×			X
BAKER VALLEY UNIFIED SCHOOL DISTRICT BAKER VALLEY UNIFIED SCHOOL DISTRICT	BAKER JR BAKER SR	36738586109193 36738583630076		×						×				~	X	X
BARSTOW UNIFIED SCHOOL DISTRICT BARSTOW UNIFIED SCHOOL DISTRICT	ALTUS NPS BARSTOW BARSTOW FINE ARTS	36676110133348 36676110138834		^						^				^	^ ^	^ x
BARSTOW UNIFIED SCHOOL DISTRICT BARSTOW UNIFIED SCHOOL DISTRICT	BARSTOW FINE ARTS BARSTOW JR HS	36676110138834 36676116098537		×	~											
BARSTOW UNIFIED SCHOOL DISTRICT BARSTOW UNIFIED SCHOOL DISTRICT	BARSTOW SR	36676113630803		x̂	x	x x	x		х					×	x	x
BARSTOW UNIFIED SCHOOL DISTRICT BARSTOW UNIFIED SCHOOL DISTRICT	BARSTOW STEM ACA BARSTOW TR	36676110129452 36676113667611		×												x x
BARSTOW UNIFIED SCHOOL DISTRICT	BFA ADEL NPS - BARST	36676116154496		x	X	X			Х							x
BARSTOW UNIFIED SCHOOL DISTRICT BARSTOW UNIFIED SCHOOL DISTRICT	CAMERON CENTRAL HIGH	36676116035299 36676113630712		X X	x	X								×	x x x x	x x
BARSTOW UNIFIED SCHOOL DISTRICT	CRESTLINE DESERT VIEW - BARSTO	36676116035307 36676116154546		×	X	X			~	X						
BARSTOW UNIFIED SCHOOL DISTRICT BARSTOW UNIFIED SCHOOL DISTRICT	HENDERSON	36676116035349		x	×	x x			^	^						^
BARSTOW UNIFIED SCHOOL DISTRICT BARSTOW UNIFIED SCHOOL DISTRICT	LENWOOD MONTARA	36676116035372 36676116035380		X	X	X			Х							x
BARSTOW UNIFIED SCHOOL DISTRICT	PROVO CANYON -BARST	O 36676116131197		x					X)	× x	x					
BARSTOW UNIFIED SCHOOL DISTRICT BARSTOW UNIFIED SCHOOL DISTRICT	SCH OF OPPORTUNITY SKYLINE	36676110124628 36676116035414		X X	×	x										
BEAR VALLEY UNIFIED SCHOOL DISTRICT BEAR VALLEY UNIFIED SCHOOL DISTRICT	BALDWIN LANE BEAR VALLEY TR	36676376112866 36676373667637		X		X								x		
BEAR VALLEY LINIFIED SCHOOL DISTRICT	BIG BEAR ELE	36676376105936		x		x										
BEAR VALLEY UNIFIED SCHOOL DISTRICT BEAR VALLEY UNIFIED SCHOOL DISTRICT	BIG BEAR MID BIG BEAR SR	36676376035463 36676373631066		×	X	X				x		x x		~	×	
BEAR VALLEY UNIFIED SCHOOL DISTRICT	CHAUTAUQUA	36676373630290		x	^	^						^ ^		^	^	â^
BEAR VALLEY UNIFIED SCHOOL DISTRICT BEAR VALLEY UNIFIED SCHOOL DISTRICT	FALLSVALE NORTH SHORE	36676376035471 36676376067052		X X		×		×								×
SAN BERNARDINO COUNTY OFFICE OF EDUCATION	1ST CLASS	36103636069348		x		x					x					
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	ADELANTO CNY AV CNY SP ED CTR	36103636069348 36103636069348		X		X								×		x
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	AV EARLY ED CENTER BARSTOW JH CNY	36103636069348 36103636069348		×	x	x	x									
SAN BERNARDING COUNTY OFFICE OF EDUCATION SAN BERNARDING COUNTY OFFICE OF EDUCATION SAN BERNARDING COUNTY OFFICE OF EDUCATION	BRENTWOOD CNY COBALT INT MATH CNY	36103636069348 36103636069348		x		x										^
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	COBALT INT MATH CNY COLUMBIA MS CNY	36103636069348 36103636069348		×										X	x x x	x x
SAN BERNARDINO COUNTY OFFICE OF EDUCATION	CRESTLINE CNTY	36103636069348		x̂												
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	DEL REY CNY EXCELSIOR AME CNTY	36103636069348 36103636069348		×		X									x	x x
SAN BERNARDINO COUNTY OFFICE OF EDUCATION	FAMILY INFANT	36103636069348		x x								X				
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	GRANITE HIL CNY HELENDALE CNY	36103636069348 36103636069348		X X		X										x x x
SAN BERNARDING COUNTY OFFICE OF EDUCATION	HERITAGE CNY	36103636069348 36103636069348		x		X										
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	HESPERIA JR CNY HESPERIA SR CNY	36103636069348		×		×								×	x	× ×
SAN BERNARDING COUNTY OFFICE OF EDUCATION	HOLLYVALE CNY INGELS CNY	36103636069348 36103636069348		X	×	×						X				
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	JOSHUA CIR CNY	36103636069348		x	^	x										
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	LAKEVIEW ACA. CNY LUCERNE ELE CNY	36103636069348 36103636069348		X X		×										х
SAN BERNARDING COLINTY OFFICE OF FOLICATION	LUCERNE SR CNY	36103636069348		X												x
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	MELVA DAVIS ACAD CNY MORGAN KINCAID C	36103636069348 36103636069348		X X		X X									x x	
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	NEEDLES SR CNY NORMA COV PRE CNY	36103636069348 36103636069348		X			x								x x	x
SAN BERNARDING COUNTY OFFICE OF EDUCATION	NORTH SHORE CNY	36103636069348		x												×
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	OAK HILLS CNY PARK VIEW CNY	36103636069348 36103636069348		X		×									x	x
SAN BERNARDING COUNTY OFFICE OF EDUCATION	PUESTA DE SOL C	36103636069348		x		x										
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	S.Y.A.C. SERRANO CNY	36103636069348 36103636069348		X		¥								~	Y	Y
SAN BERNARDING COUNTY OFFICE OF EDUCATION	SIEGRIST	36103636069348		x	x	x x	х	х х	x			x x x x x	x	^	^	â

SAN BERNARDINO COUNTY OFFICE OF EDUCATION	SITTING BULL ACA CNY	36103636069348	X		X								
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	SULTANA CNY SYCAMORE RKS CY	36103636069348 36103636069348	X Y		X X							x x x x x	X
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	TED VICK CNY TRONA ELE CNY	36103636069348	x		X								
SAN BERNARDINO COUNTY OFFICE OF EDUCATION	TRONA ELE CNY	36103636069348	X										
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	V V SR CNY V.Y.A.C	36103636069348 36103636069348	X		X							x x x x x	x x x
SAN BERNARDING COUNTY OFFICE OF EDUCATION SAN BERNARDING COUNTY OFFICE OF EDUCATION	VICTORVILLE EDUCNTR	36103630107466	x									x x x x x x	x
SAN REPNARDING COLINTY OFFICE OF FOLICATION	VICTORVILLE EDU CNTR VISTA COL CNY	36103636069348	X		X					X		x x x x x x x x x	
SAN BERNARDINO COUNTY OFFICE OF EDUCATION SAN BERNARDINO COUNTY OFFICE OF EDUCATION	VISTA VERDE CNY WEST CREEK CNY	36103636069348	X		X								
SAN BERNARDINO COUNTY OFFICE OF EDUCATION EXCELSIOR CHARTER	WEST CREEK CNY EXCELSIOR CHARTER	36103636069348 36307613630761	X 1910 X		X							v v	
EXCELSION CHARTER SCHOOL CORONA-NORCO	EXCELSIOR COR-NORCO	01378690137869	1993 X		X		×					x x	^
EXCELSIOR CHARTER SCHOOL CORONA-NORCO HEALTH SCIENCES HIGH AND MIDDLE COLLEGE	HEALTH SCIENCES HIGH	01144620114462	876 X		X X	x x x	X	X				x x x x	X
HELENDALE ELEMENTARY	ACA OF CAREERS & EX	36677360116723	X									x x x	X
HELENDALE ELEMENTARY	HELENDALE	36677366035935	X 1679 X		v			v					~ ~
HELENDALE ELEMENTARY HELENDALE ELEMENTARY	INDEPENDENCE CHARTEI RIVERVIEW	36677366107072	16/9 X		^			^				x x ^	x ^
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	ALTUS NPS HESPERIA	36750440133348 36750446130710	X	X	X		X					x x	x x
HESPERIA UNIFIED SCHOOL DISTRICT	ALTUS RIALTO-HESPERI	36750446130710	X		X								X
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	BFA ADEL NPS - HESP BFA RVRSD NPS - HESP	36750446154496 36750443675044	X		X	×	X					x x	x x
HESPERIA UNIFIED SCHOOL DISTRICT	CANYON RIDGE HS	36750440115444	Ŷ		x	^	x x					x x x x x	^ ^
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	CANYON RIDGE HS CARMEL	36750440115444 36750446108120	x	X	X X			X					
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	CEDAR MIDDLE COTTONWOOD	36750440114108 36750446105498	X	X	X X X	x		X	x		X		X
HESPERIA UNIFIED SCHOOL DISTRICT	CVBBESS SOA	36750446105498 36760440407906	X V	X X	X X X				х.				Х.
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	CYPRESS SOA DESERT VIEW - HUSD	36750440107805 36750446154546	x	X	X	X	x x	x x				x	x x
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	ECE 4 AUTISM- HESPER EUCALYPTUS	36750440133082	x		X			X				x	X
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	EUCALYPTUS HESP CHRISTIAN	36750446035968 36750446938534	X	X	X X			X					х х
HESPERIA UNIFIED SCHOOL DISTRICT	HESPERIA JR	36750446936534	x	X	x x			x		x		×	
HESPERIA UNIFIED SCHOOL DISTRICT	HESPERIA SR	36750443630407	x	X	x x x		X	x x x				x x x x x x	x x x
HESPERIA UNIFIED SCHOOL DISTRICT	HOLLYVALE	36750446108112	X		X								
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	JOSHUA CIRCLE JUNIPER	36750446035943 36750446035950	X Y	X	X X	Y		Y					Х.
HESPERIA UNIFIED SCHOOL DISTRICT	KINGSTON	36750446100937	x	^	X X			^			x		x
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	KRYSTAL FLEM	36750440119107	x	X	x x								
HESPERIA UNIFIED SCHOOL DISTRICT	LIME STREET	36750446106454 36750446103337	×	x x	X X			X					
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	MAPLE MESA GRANDE	36750446103337 36750446089643	×	X X	x x	^							x x
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	MESQUITE TRAILS MISSION CREST	36750446114680	×	X	x x							x	x
HESPERIA UNIFIED SCHOOL DISTRICT	MISSION CREST	36750440114090	x	X	X X					X			X
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	MOJAVE HIGH NEW LIFE	36750443630472 36750447010051	X		X X							x x x x x x	× × ×
HESPERIA UNIFIED SCHOOL DISTRICT	OAK HILLS HS	36750447010031	x	x x	x x						x	x x x	x x
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	OAK HILLS HS RANCHERO MID	36750440119115 36750446109359	x	X	X X X X X	x				X	X		X
HESPERIA UNIFIED SCHOOL DISTRICT HESPERIA UNIFIED SCHOOL DISTRICT	SHADOW RIDGE SULTANA	36750443630811 36750443630746	X		x x	.,		X		×	x	x x x x x x	
HESPERIA UNIFIED SCHOOL DISTRICT	TOPAZ PREP ACA	36750446111751	X Y	X		X				X	X Y	x x x x x x	<
HESPERIA UNIFIED SCHOOL DISTRICT LUCERNE VALLEY UNIFIED	TOPAZ PREP ACA BFA ADEL NPS - LUCER	36750516154496	x		x x x						^		x
LUCERNE VALLEY UNIFIED LUCERNE VALLEY UNIFIED	DESERT VIEW - LUCERN	36750516154546	x				X	X					X
LUCERNE VALLEY UNIFIED	LUCERNE ELE LUCERNE MID	36750516035976 36750516106330	X		X	X							
LUCERNE VALLEY UNIFIED LUCERNE VALLEY UNIFIED	LUCERNE SR	36750513630563	â		^								x
LUCERNE VALLEY UNIFIED	MOUNTAIN VIEW	36750513630696 01371740137174	X										
MOJAVE RIVER ACADEMY CHARTER GOLD CYN MOJAVE RIVER ACADEMY CHARTER MARBLE CITY	MO RIV-GOLD CANYON	01371740137174 01372320137232	1937 X 1943 X		X		хх	x x				X X	
MOJAVE RIVER ACADEMY CHARTER NATIONAL TRAILS	MO RIV-MARBLE CITY MO RIV-NATIONAL TRLS	01371820137182	1943 X 1938 X		^	^	â^	^ ^				x x x x x x	^
MOJAVE RIVER ACADEMY CHARTER ORO GRANDE	MO RIV-ORO GRANDE	01371900137190	1939 X		X		x x	X					x x
MOJAVE RIVER ACADEMY CHARTER ROCKVIEW MOJAVE RIVER ACADEMY CHARTER ROUTE 66	MO RIV-ROCKVIEW PARK MO RIV-ROUTE 66	01372160137216	1941 X		X			X				x x x x x	x x
MOJAVE RIVER ACADEMY CHARTER ROUTE 66 MOJAVE RIVER ACADEMY CHARTER SILVER MTN	MO RIV-ROUTE 66 MO RIV-SILVER MTN	01372080137208	1940 X 1942 X		X Y	Y		х х	¥	Y		x x x x x x	X Y Y
NEEDLES LINIEIED	CHEMEHUEVI	01372240137224 36678016101885	X										
NEEDLES UNIFIED NEEDLES UNIFIED	COMMUNITY DAY S	36678013631140 36678013630266						X					X
NEEDLES UNIFIED NEEDLES LINIFIED	NEEDLES MID	36678013630266	Y			Y		X					Χ.
NEEDLES UNIFIED NEEDLES UNIFIED	NEEDLES SR	36678016100929 36678013634169	x					X				x	x
NEEDLES UNIFIED NORTON SCIENCE AND LANGUAGE ACADEMY	VISTA COL NORTON SCIENCE/LANG	36 67801 6036115 01158080115808	X 0903 X		x x			X	~			v v	~ ~
OPTIONS FOR YOUTH VICTORVILLE CHARTER	OPTIONS FOR YTH	36306703630670	0013 X		x ^		x x	x	×	x x		x x x x x	c x x
OPTIONS FOR YOUTH VICTORVILLE CHARTER ORO GRANDE	OPTIONS FOR YTH ORO GRANDE	36306703630670 36678276036453	X		X								
ORO GRANDE SILVER VALLEY UNIFIED	RIVERSIDE PREP CALICO HIGH	36678270113928	0855 X	X	X		X		X	X		x x x	X
SILVER VALLEY UNIFIED	COLIN POWELL SV	36738903630282	X		v								
SILVER VALLEY UNIFIED SILVER VALLEY UNIFIED	FT IRWIN MID	36738906119846 36738906104681	x		x			X					
SILVER VALLEY UNIFIED	LEWIS ELE	36738906035331	X		X								X
SILVER VALLEY UNIFIED SILVER VALLEY UNIFIED	NEWBERRY S V SR	36738906035406 36738903630274	X		X								
SILVER VALLEY UNIFIED	SILVER VALLEY ADULT	36738903630274	â	^	^							^ ^	^
SILVER VALLEY UNIFIED	SILVER VALLEY US TIEFORT VIEW INT	36738903673890			X								
SILVER VALLEY UNIFIED	TIEFORT VIEW INT	36738900111096	X		X								X
SILVER VALLEY UNIFIED			and the second s										
	YERMO AACA - SNOWLINE	36738906035455 36739570125476	X	X	X								
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	YERMO AACA - SNOWLINE BALDY MESA	36739570125476 36739576106710	x x x	X X X	X X X X	x		x			x		
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL	36739570125476 36739576106710 36739576154496	x x x	X X X	X X X X	X X	x	x			x		x x
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW	36739570125476 36739576106710 36739576154496 36739570126847	x x x x	X X X	X X X X	X X	x	х			x		
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW CHAPARRAL DESERT VIEW - SNOW	36739570125476 36739576106710 36739576154496 36739570126847 36739573630365 36739576154546	x x x x x	X X X X	x x x x	x x	x x x	x x			x	x x	хх
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW CHAPARRAL DESERT VIEW - SNOW	36739570125476 36739576106710 36739576154496 36739570126847 36739573630365 36739576154546	x x x x x x	x x x x	x x x x x	x x	x x x	x x			x	x x x x x	
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW CHAPARRAL DESERT VIEW - SNOW EAGLE SUMMIT FROSTIG NPS-SNOW INF	36739570125476 36739576106710 36739576154496 36739570126847 367395703630365 36739576154546 36739573630720 3673957862719	X X X X X X X	x x x	x x x	x x	x x x x x	x x			х	x x x x x x	хх
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW CHAPARRAL DESERT VIEW - SNOW EAGLE SUMMIT FROSTIG NPS-SNOW INF	36739570125476 36739576106710 36739576154496 36739570126847 367395703630365 36739576154546 36739573630720 3673957862719	x x x x x x x	x x x x	x x x x x x x x x x x x x x x x x x x	x x		x x			x x	x x x x x x	хх
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW CHAPARRAL DESERT VIEW - SNOW EAGLE SUMMIT FROSTIG NPS-SNOWLINE HERITAGE HERITAGE PRESCH	36739570125476 36739576105710 36739576105710 36739576154496 367395776125847 367395736303955 3673957614546 3673957614546 3673957612924 36739576112924	x x x x x x x x x	x x x	x x x	x x		x x			x x x	x x x x x x x x	хх
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW CHAPARRAL DESERT VIEW - SNOW EAGLE SUMMIT FROSTIG NPS-SNOWLINE HERITAGE HERITAGE PRESCH PHELAN PINON HILLS	36738570125476 36738576105710 36738576105710 36738576154406 36738576154406 36738576154406 36738576154546 36738576185220 36738576882219 36738576882219 3673857612224 36738576112224 36738576112224	x x x x x x x x x	x x x x	x x x	x x		x x			x x x x	x x x x x x	хх
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW CHAPARRAL DESERT VIEW - SNOW EAGLE SUMMIT FROSTIG NPS-SNOWLINE HERITAGE HERITAGE HERITAGE PHELAN PINON MESA OILAIL VALLEY	36738570125476 36738576105710 36738576105710 36738576154406 36738576154406 36738576154406 36738576154546 36738576185220 36738576882219 36738576882219 3673857612224 36738576112224 36738576112224	x x x x x x x x x x	x x x x	x x x x x x x x x x x x x x x x x x x	x x		x x		¥	x x x	x x x x x x x x x x x	x x x x x x x x x
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL NPS - SNOWL BFA NPS - SNOW CHAPARRAL DESERT VIEW - SNOW EAGLE SUMMIT FROSTIG NPS-SNOWLINE HERITAGE HERITAGE HERITAGE PHELAN PINON MESA OILAIL VALLEY	36735970125476 367359761025476 36735976154496 36735976154496 36735976154496 367359763400255 36735976340720 3673597614446 36735976340720 3673597614446 3673597614446 3673597614460 3673597614460 367359761416204 367359761162050 367359761162050 367359761162050	x x x x x x x x x x x	x x x x	x x x x x x x x x x x x x x x x x x x	x x		x x		x x	x x x x	x x x x x x x x x x x x x x x x x x x	хх
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA BFA ADEL MPS - SNOWL BFA NPS - SNOW CHAPARRA DESERT VIEW - SNOW EAGLE SUMMIT FROSTIG NPS-SNOWLINE HERITAGE HERITAGE PRESCH PHELAN PINON HILLS PINON MESA QUALL VALLEY SERFANNOE ACAPEMY	36735970125476 36735970125476 36735970154498 36735970154498 36735970154598 36735970154598 367359701545498 367359701545498 367359701545448 367359701545448 367359701545448 367359701545448 367359701545448 367359701545448 367359701545448 367359701545448 367359701545448 36735970154548	x x x x x x x x x x x	x x x x	x x x x x x x x x x x x x x x x x x x	x x		x x x		x x	x x x x x	x x x x x x x x x x x x x x x x x x x	x x x x x x x x x
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VICTOR VALLEY UNION HIGH SCHOOL DISTRICT	COBALT INST. MATH	36679346114698	X	X	X						X				X	X)	X	
VICTOR VALLEY UNION HIGH SCHOOL DISTRICT	DESERT VIEW - VVUHSD	36679346154546	X	X	X			X	X		X X				X	X		X		X	
VICTOR VALLEY UNION HIGH SCHOOL DISTRICT	GOODWILL HS	36679343630100	X																		
VICTOR VALLEY UNION HIGH SCHOOL DISTRICT	HOOK JR	36679346059554	X	X	X X		X	X										X		X	
VICTOR VALLEY UNION HIGH SCHOOL DISTRICT	LAKEVIEW LEAD, ACAD	36679346059562	X	X	X X		X X	X	X		X				X	X	x x)	X	
VICTOR VALLEY UNION HIGH SCHOOL DISTRICT	PACIFIC SCH NPS	36679346900476	x							X	X										
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SELPA

Desert/Mountain SELPA-3601

Fiscal Year

2022-23

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission

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SELPA: Desert/Mountain SELPA-3601

Fiscal Year: | 2022-23

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

oint powers agreements or contractual agreements, as appropriate.

SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c).

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

Fiscal Year: 2022–23

								I				
LEA Status	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported
Email	gcongo@lcer.org	Michael_Baird@ae sd.net	david_wheeler@a vusd.org	cecil_edwards@ba ker.k12.ca.us	heather_reid@bus dk12.com	lucinda_newton@ bearvalleyusd.org	maries@excelsior. com	maries@excelsior.	kkosaka@hshmc.o rg	mesposito@helen dalesd.com	eric.land@hesperi ausd.com	vici_miller@lucern evalleyusd.org
Phone (xxx) xxx-xxxx	(760) 946-5414	(760) 246-8691	(760) 247-8001	(760) 733-4567	(760) 225-6006	(909) 585-2521	(760) 245-4262	(760) 245-4262	(619) 528-9070	(760) 952-1760	(760) 244-4411	(760) 248-6026
Special Education Director Last Name	Congo	Baird	Wheeler	Edwards	Reid	Newton	Silva	Silva	Kosaka	Esposito	Land	Miller
Special Eduction Director First Name	Marcelo	Michael	David	Cecil	Heather	Lucinda	Marie	Marie	Kristen	Michael	Eric	Vici
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Academy for Academic Excellence	Adelanto Elementary	Apple Valley Unified	Baker Valley Unified	Barstow Unified	Bear Valley Unified	Excelsior Charter	Excelsior Charter School Corona- Norco	Health Sciences High and Middle College	Helendale Elementary	Hesperia Unified	Lucerne Valley Unified
Code (if applicable)	127						1910	1993	876			
School Code xxxxxxx	3631207	0	0	0	0	0	0	3630761	137869	14462	0	0
County District Code Code xx xxxxx	75077	67587	75077	73858	67611	67637	10363	10330	68338	67736	75044	75051
	36	36	36	36	36	36	36	33	37	36	36	36
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Add or Delete Row												

Attachment I

SELPA: Desert/Mountain SELPA-3601

Fiscal Year: 2022–23

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LEA Status	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported
Email	jamie_wisner@ne edlesusd.org	gcongo@lcer.org	eric_land@orogra nde.org	crigdon@svusdk1 2.net	lori_delgado@sno wlineschools.com	nyeager@tjusd.net	tbenitez@vesd.net	makinnusi@vvuhs d.org	pamela.bender@c ahelp.org
Phone (xxx) xxx-xxxx	(760) 326-2468	(760) 946-5414	(760) 243-5884	(760) 254-2916	(760) 868-5817	(760) 372-2815	(760) 245-1691	(760) 955-3201	(760) 955-3556
Special Education Director Last Name	Wiesner	Congo	Heitman	Rigdon	Delgado	Yeager	Benitez	Akinnusi	Bender
Special Eduction Director First Name	Jamie	Marcelo	Scott	Cheri	Lori	Nicole	Tanya	Margaret	Pamela
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Needles Unified	Norton Science and Language Academy	Oro Grande Elementary	Silver Valley Unified	Snowline Joint Unifled	Trona Joint Unified	Victor Elementary	Victor Valley Union	Desert/Mountain County Operated Programs & D/M SELPA
Charter Code (if applicable)		903							
School Code xxxxxxx	0	115808	0	0	0	0	0	0	
District Code xxxxx	67801	10363	67827	73890	73957	67892	67918	67934	10363
	36	36	36	36	36	36	36	36	36
List	13	4	15	16	17	18	19	20	21
Add or Delete Row									

SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California Fiscal Year: | 2022-23 School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan. Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.) 6
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Fiscal Year: 2022-23

SELPA: Desert/Mountain SELPA-3601

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

Subtotal	1,267,393	1,013,886	1,996,339	186,405	180,448	660,982	1,817,803	108,848
Other Revenue	0	0	0	0	0	0	0	0
Federal Mental Health	0	0	0	0	0	0	0	0
State Mental Health	0	0	0	0	0	0	0	0
State Infant/ Toddler	0	0	0	0	0	0	0	0
Federal IDEA Part B	177,502	1,289,698	2,181,952	17,624	1,242,755	375,754	355,003	22,660
Federal IDEA Part C	0	0	0	0	0	0	0	0
AB 602 Property Tax	0	0	0	0	0	0	0	0
Assembly Bill (AB) 602 State Aid	1,089,891	(275,812)	(185,613)	168,781	(1,062,307)	285,228	1,462,800	86,188
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Academy for Academic Excellence	Adelanto Elementary	Apple Valley Unified	Baker Valley Unified	Barstow Unified	Bear Valley Unified	Excelsior Charter	Excelsior Charter School Corona- Norco
List	~	2	ო	4	2	9	7	∞

Attachment II-3 of 4

Attachment II

SELPA: Desert/Mountain SELPA-3601

Fiscal Year: 2022-23

Subtotal	466,887	316,361	10,182,244	389,647	452,281	976,909	5,091,294	1,781,003	898,422	254,202
Other Revenue	0	0	0	0	0	0	0	0	0	0
Federal Mental Health	0	0	0	0	0	0	0	0	0	0
State Mental Health	0	0	0	0	0	0	0	0	0	0
State Infant/ Toddler	0	0	0	0	0	0	0	0	0	0
Federal IDEA Part B	129,664	201,664	3,867,215	151,309	200,161	172,466	650,839	433,497	1,405,271	73,137
Federal IDEA Part C	0	0	0	0	0	0	0	0	0	0
AB 602 Property Tax	0	0	0	0	0	0	0	0	0	0
Assembly Bill (AB) 602 State Aid	337,223	114,697	6,315,029	238,338	252,120	804,443	4,440,455	1,347,506	(506,849)	181,065
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Health Sciences High and Middle College	Helendale Elementary	Hesperia Unified	Lucerne Valley Unified	Needles Unified	Norton Science and Language Academy	Oro Grande Elementary	Silver Valley Unified	Snowline Joint Unified	Trona Joint Unified
List	о	10	1	12	13	41	15	16	17	8

Attachment II

Fiscal Year: 2022-23

Subtotal	-521,088	2,508,845	85,788,047	115,817,158
Other	0	0	9,333,261	9,333,261
Federal Mental Health	0	0	1,180,337	1,180,337
State Mental Health	0	0	0	0
State Infant/ Toddler	0	0	1,147,026	1,147,026
Federal IDEA Part B	1,825,643	2,187,927	2,227,800	19,189,541
Federal IDEA Part C	0	0	37,210	37,210
AB 602 Property Tax	0	0	4,977,086	4,977,086
Assembly Bill (AB) 602 State Aid	(2,346,731)	320,918	66,885,327	79,952,697
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Victor Elementary	Victor Valley Union	Desert/Mountain County Operated Programs & D/M	Totals:
List	19	20	21	

Attachment III

SELPA: Desert/Mountain SELPA-3601

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

Fiscal Year: 2022-23

	L FA Official Name	1000	2000	3000	4000	2000	0009	2000	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
_	Academy for Academic Excellence	607,573	285,825	329,667	11,000	15,000	0	263,189	1,512,254
7	Adelanto Elementary	6,008,526	4,343,757	5,110,318	425,701	1,601,540	0	0	17,489,842
ო	Apple Valley Unified	6,851,568	6,368,465	7,567,323	230,575	5,442,951	38,067	7,684	26,506,633
4	Baker Valley Unified	68,659	24,844	44,099	3,939	112,932	0	0	254,473
5	Barstow Unified	3,783,035	2,188,142	2,733,144	50,607	4,041,411	0	0	12,796,339
9	Bear Valley Unified	1,306,997	579,963	760,723	24,064	172,950	0	0	2,844,697
7	Excelsior Charter	898,776	148,942	303,885	24,564	476,393	0	0	1,852,560
80	Excelsior Charter School Corona- Norco	47,041	11,222	26,429	7,034	18,971	0	0	110,697
6	Health Sciences High and Middle College	325,652	181,877	110,409	266	20,099	0	0	638,303

Attachment III

		otal	1,402,427	48,481,276	1,962,459	1,126,782	1,229,156	4,401,624	4,336,351	14,133,215	583,488	21,538,062	24,433,153	
Tiscal Teal.		Subtotal	1,40	48,48	1,96	1,12	1,22		4,33	14,13	35	21,53	24,43	
	2000	Other Outgo and Financing	0	117,042	98,561	0	263,189	356,539	0	127,195	0	0	47,192	
	0009	Capital Outlay	0	0	0	0	0	43,071	0	8,380	0	1,578,452	5,995	
	2000	Services and Operations	166,737	10,348,666	458,744	30,919	13,000	1,105,027	664,154	1,682,303	115,822	3,941,414	3,598,039	
	4000	Supplies	39,204	837,224	1,050	15,000	10,000	91,042	48,168	408,188	17,244	96,872	115,428	
	3000	Employee Benefits	349,077	10,159,536	421,551	316,782	244,305	870,461	1,174,877	3,154,406	163,991	6,062,810	7,600,428	
	2000	Classified Salaries	266,041	8,315,161	346,063	254,592	129,400	376,621	652,259	2,740,052	118,313	2,647,316	4,822,382	
	1000	Certificated Salaries	581,368	18,703,647	636,490	509,489	569,262	1,558,863	1,796,893	6,012,691	168,118	7,211,198	8,243,689	
OELLA: Deservinguirani SELLA-300 I	LEA Official Name	(District, Charter, COE, JPA, and SELPA)	Helendale Elementary	Hesperia Unified	Lucerne Valley Unified	Needles Unified	Norton Science and Language Academy	Oro Grande Elementary	Silver Valley Unified	Snowline Joint Unified	Trona Joint Unified	Victor Elementary	Victor Valley Union	
SELTA.		List	10 H	11 H	12 Lu	13 Ne	14 Ac	15 Or	16 Sil	17 Sr	18 Tr	19 Vie	20 Vie	

Attachment III

Fiscal Year: 2022-23

86,185,463

7,636,234

Subtotal

and Financing

Other Outgo

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273,819,254

8,916,825

1,673,965

48,173,082

3,111,046

69,873,742

55,732,038

86,338,556

Totals:

0 Capital Outlay 0009 Services and Operations 14,146,010 5000 653,876 Supplies 4000 22,369,521 Employee Benefits 3000 20,930,801 Classified Salaries 2000 20,449,021 Certificated Salaries 1000 Desert/Mountain County Operated Programs & D/M SELPA (District, Charter, COE, JPA, and SELPA) **LEA Official Name** List 21

Attachment IV

SELPA: Desert/Mountain SELPA-3601

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Fiscal Year: 2022-23

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

Total Federal and State Revenue Funding	244,861 1,267,393	15,034,486 1,013,886	22,346,618 1,996,340	25,702 186,405	11,111,932 180,448	2,123,646 660,982	34,757 1,817,803	1,849 108,848	171,416 466,887
Percent of Total State Revenue	1.17%	-0.30%	-0.20%	0.18%	-1.14%	0.31%	1.57%	0.09%	0.36%
State P Revenue	1,089,891	(275,812)	(185,613)	168,781	(1,062,307)	285,228	1,462,800	86,188	337,223
Percent of Total Federal Revenue	0.79%	5.74%	9.72%	0.08%	5.53%	1.67%	1.58%	0.10%	0.58%
Federal Revenue	177,502	1,289,698	2,181,953	17,624	1,242,755	375,754	355,003	22,660	129,664
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Academy for Academic Excellence	Adelanto Elementary	Apple Valley Unified	Baker Valley Unified	Barstow Unified	Bear Valley Unified	Excelsior Charter	Excelsior Charter School Corona- Norco	Health Sciences High and Middle College
List	_	2	က	4	2	9	2	∞	0

Attachment IV

SELPA: Desert/Mountain SELPA-3601

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Helendale Elementary	201,664	%06:0	114,697	0.12%	1,037,708	316,361
7	Hesperia Unified	3,867,214	17.22%	6,315,029	6.77%	37,565,316	10,182,243
12	Lucerne Valley Unified	151,309	%290	238,338	0.26%	1,294,636	389,647
13	Needles Unified	200,161	%68'0	252,120	0.27%	674,501	452,281
41	Norton Science and Language Academy	172,466	0.77%	804,443	0.86%	252,247	976,909
15	Oro Grande Elementary	620,839	2.90%	4,440,455	4.76%	0	5,091,294
16	Silver Valley Unified	433,498	1.93%	1,347,506	1.44%	2,460,385	1,781,004
17	Snowline Joint Unified	1,405,271	6.26%	(506,849)	-0.54%	12,151,629	898,422
18	Trona Joint Unified	73,136	0.33%	181,065	0.19%	204,955	254,201
19	Victor Elementary	1,825,642	8.13%	(2,346,731)	-2.51%	18,708,521	-521,089
20	Victor Valley Union	2,187,927	9.74%	320,918	0.34%	21,599,505	2,508,845

Attachment IV

SELPA: Desert/Mountain SELPA-3601

Fiscal Year: 2022–23

ederal tate ling	85,754,476	115,783,586
Total Federal and State Funding	85,7	115,7
Local Revenue	33,572	147,078,242
Percent of Total State Revenue	86.00%	100.00%
State Revenue	80,259,814	93,327,184
Percent of Total Federal Revenue	24.47%	100.00%
Federal Revenue	5,494,662	22,456,402
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Desert/Mountain County Operated Programs & D/M SELPA	Totals:
List	21	

Attachment V

SELPA: Desert/Mountain SELPA-3601

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities Fiscal Year: | 2022-23

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

Total Projected Expenditures by LEA for LI	0	0	0	0	0	0	12,475	0	0
Total Projected Expenditures by LEA SAS in the Regular Classroom	0	140,753	0	135,788	0	0	2,000	0	0
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Academy for Academic Excellence	Adelanto Elementary	Apple Valley Unified	Baker Valley Unified	Barstow Unified	Bear Valley Unified	Excelsior Charter	Excelsior Charter School Corona- Norco	Health Sciences High and Middle College
List	~	2	က	4	2	9	7	œ	6

Attachment V

SELPA: Desert/Mountain SELPA-3601

Fiscal Year: | 2022–23

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Total Projected Expenditures by LEA for LI 0 0 0 0 0 0 0 0 2,441,209 by LEA by LEA in the Regular Classroom 130 Total Projected Expenditures LEA Official Name (District, Charter, COE, JPA, and SELPA) Norton Science and Language Academy Oro Grande Elementary Lucerne Valley Unified Helendale Elementary Snowline Joint Unified Silver Valley Unified 20 Victor Valley Union Trona Joint Unified Victor Elementary Hesperia Unified **Needles Unified** List 10 7 12 13 16 19 4 15 18 17

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2022-23 CDE Local Plan Submission

Attachment V

SELPA: Desert/Mountain SELPA-3601

Fiscal Year: 2022–23

Total Projected Expenditures by LEA for LI	2,247,916	2,260,391
Total Projected Expenditures by LEA SAS in the Regular Classroom	0	2,722,880
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Desert/Mountain County Operated Programs & D/M SELPA	Totals:
List	21	

Fiscal Year:

2022-23

Fiscal Year: 2022-23

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

Agreed Upon Effective Fiscal Year	
CDE Notification Date	
COE lotification Date	
SELPA Governing Board Notification N Date	
Initiating SELPA Notification Notification Date	
Impacted District, Charter, or School Name	
Impacted SELPA Name	
LEA Status	"N/A"
Add or Delete Row	-
LEA Name	"N/A"