

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
May 19, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

TELECONFERENCE LOCATIONS

Health Sciences High School and Middle College – 3910 University Ave, San Diego, CA 92105
Trona JUSD – 83600 Trona Rd, Trona, CA 93562

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the May 19, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that the following Consent Item be approved as presented:

5.1.1 Approve the April 21, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender will present a legislative update.

6.2 CAHELP Governance Council Decision on ERMHS Funding

Pam Bender will share the ERMHS funding decision made by CAHELP Governance Council.

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6.3 2023-24 DMSELPA Steering and Finance Committee Schedule of Meetings

Pam Bender will present the 2023-24 DMSELPA Steering and Finance Committee Schedule of Meetings for feedback.

6.4 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children’s Center Client Services monthly reports and update.

6.5 Professional Learning Summary and Update

Heidi Chavez will present the DMSELPA’s Professional Learning Summary and update.

6.6 Resolution Support Services Summary and Update

Kathleen Peters will present the DMSELPA’s Resolution Support Services Summary and update.

6.7 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE) including:

6.8 Nonpublic School/Nonpublic Agency Update

Peggy Dunn will provide a nonpublic school/nonpublic agency update.

7.0 FINANCE COMMITTEE REPORTS

7.1 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

Marina Gallegos will provide Learning Recovery Support, Dispute Prevention and Resolution Update.

8.0 INFORMATION ITEMS

8.1 Monthly Audiological Services Reports

8.2 Monthly Occupational & Physical Therapy Services Reports

8.3 Monthly Nonpublic School Placement Report

8.4 Upcoming Professional Learning Opportunities

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9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

10.0 CEO COMMENTS

11.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

12.0 ADJOURNMENT

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, June 16, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

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MINUTES

DESERT MOUNTAIN SELPA (DMSELPA) STEERING AND FINANCE MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Adelanto SD – Michael Baird, Apple Valley USD – Priscilla Avila, David Wheeler, Bear Valley USD – Lucinda Newton, Desert/Mountain Operations (SBCSS) – Rich Frederick, Stephanie Hedberg, Excelsior Charter Schools – Marie Silva, Health Sciences High School and Middle College – Bryan Dale via Web Ex, Helendale SD – Michael Esposito via Web Ex, Hesperia USD – Shannon Garibay, Eric Land, Elaine Nelson, Lucerne Valley SD – Vici Miller via Web Ex, Needles USD – Jamie Wiesner via Web Ex, Oro Grande SD – Bill Flynn, Scott Heitman, Silver Valley USD – Cheri Rigdon, Snowline JUSD – Pam DeRenard, Dennis Zimmerman, Trona JUSD – Nicole Yeager via Web Ex, Victor Elementary SD – Tanya Benitez, and VVUHSD – Krystal Kerns via Web Ex.

GUESTS:

SBCSS – Jennifer Alvarado for Presentations. Christina Leal – Options for Youth.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Guille Burgos, Ivan Campos, Heidi Chavez, Danielle Cote, Peggy Dunn, Marina Gallegos, Renee Garcia, Colette Garland, Derek Hale, Linda Llamas, Maurica Manibusan, Isaac Medina, Lisa Nash, Sheila Parisian, Kathleen Peters, Linda Rodriguez, Jennifer Rountree, Veronica Rousseau, Deborah Sarkesian, Adrienne Shepherd-Myles, and Jennifer Sutton.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain SELPA Steering and Finance Committee Meeting was called to order by Acting Chairperson Heidi Chavez, at 9:05 a.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Marie Silva, seconded by Lucinda Newton, to approve the April 21, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote 17:0:0 Ayes: Baird, Benitez, Congo, Dale, DeRenard, Esposito, Frederick, Heitman, Kerns, Land, Miller, Newton, Rigdon, Silva, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

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5.0 PRESENTATIONS

5.1 2023-24 County Operated Special Education Fee-For-Service Budget

Jennifer Alvarado presented the 2023-24 County Operated Special Education Fee-For-Service (FFS) Budget. Jennifer reviewed the budget assumptions that were used to build the budget county wide and across all budgets. Jennifer said the total budgeted expenditures of \$69.5 million is offset by some revenue sources before FFS is established. Those revenue sources include Local Control Funding Formula (LCFF) revenue transfer for district funded students, early start infant program, grant and entitlement, and a preschool grant and total almost \$13 million in offsetting revenue. The excess cost is then \$56.5 million which is used to determine the FFS rate across eight service categories. Jennifer highlighted for next year there is no proposed FFS for the early start infant program, which is for the 0-3 population, due to receiving additional infant funding in arrears. Because it is in arrears, SBCSS will not know if they receive the additional funding for 2023-24 until they apply in April.

6.0 PUBLIC HEARINGS

6.1 Desert Mountain SELPA Annual Budget Plan (ACTION)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2023-24 Annual Budget Plan describes the revenues and expenditures for special education for all local education agencies in the Desert Mountain SELPA.

6.1.1 **BE IT RESOLVED** that a motion was made by Cheri Rigdon, seconded by Lucinda Newton, to approve the Desert Mountain SELPA 2023-24 Annual Budget Plan as presented. The motion carried on the following vote 17:0:0 Ayes: Baird, Benitez, Congo, Dale, DeRenard, Esposito, Frederick, Heitman, Kerns, Land, Miller, Newton, Rigdon, Silva, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

6.2 Desert Mountain SELPA Annual Service Plan (ACTION)

California Education Code requires that an Annual Service Plan be approved by the CAHELP Governance Council as part of the Local Plan. The 2023-24 Annual Service Plan describes all special education services currently provided in the Desert Mountain SELPA broken down by type, location, and level of severity.

6.2.1 **BE IT RESOLVED** that a motion was made by Michael Baird, seconded by Rich Frederick, to approve the Desert Mountain SELPA 2023-24 Annual Service Plan as presented. The motion carried on the following vote 17:0:0 Ayes: Baird, Benitez, Congo, Dale, DeRenard, Esposito, Frederick, Heitman, Kerns, Land, Miller, Newton, Rigdon, Silva, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

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7.0 INFORMATION/ACTION

7.1 Form D/M 120A Occupational Therapy Referral (ACTION)

Forms used in the operations of special education programs within the Desert Mountain SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Forms are submitted to the DMSELPA Steering Committee for consideration and approval.

7.1.1 **BE IT RESOLVED** that a motion was made by Cheri Rigdon, seconded by Marie Silva, to approve the Form D/M 120A Occupational Therapy Referral as presented. The motion carried on the following vote 17:0:0 Ayes: Baird, Benitez, Congo, Dale, DeRenard, Esposito, Frederick, Heitman, Kerns, Land, Miller, Newton, Rigdon, Silva, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

7.2 Form D/M 120B Physical Therapy Referral (ACTION)

Forms used in the operations of special education programs within the Desert Mountain SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Forms are modified as necessary in order to support the operations of special education programs in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Forms are submitted to the DMSELPA Steering Committee for consideration and approval.

7.2.1 **BE IT RESOLVED** that a motion was made by Lucinda Newton, seconded by David Wheeler, to approve the Form D/M 120A Physical Therapy Referral as presented. The motion carried on the following vote 17:0:0 Ayes: Baird, Benitez, Congo, Dale, DeRenard, Esposito, Frederick, Heitman, Kerns, Land, Miller, Newton, Rigdon, Silva, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

8.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

8.1 **BE IT RESOLVED** that a motion was made by Lucinda Newton, seconded by Scott Heitman, to approve the following Consent Item as presented. The motion carried on the following vote 17:0:0 Ayes: Baird, Benitez, Congo, Dale, DeRenard, Esposito, Frederick, Heitman, Kerns, Land, Miller, Newton, Rigdon, Silva, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

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- 8.1.1 Approve the March 24, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

9.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

9.1 Legislative Update

Heidi Chavez presented a legislative update, sharing the current status of several bills. She reported all bills must be heard by May 15, 2023. Wednesday, May 3, 2023 is Legislative Day when people can speak to the legislators about bills they support and the reasons for their support. Heidi said an update will be provided when information is received.

9.2 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

Heidi Chavez provided Learning Recovery Support, Dispute Prevention and Resolution Update. She said there is a large amount of funding that has not been claimed and any funds not used will be returned to the state. Heidi said if there are questions on how to use the allocated funding, to contact her or Kathleen Peters. Marina Gallegos is available to help with determining Maintenance of Effort (MOE). Heidi continued an activity plan including demographics must be submitted to her or Kathleen for review then the reimbursement comes from the CAHELP business office. Heidi also suggested to review staff salaries to see if those fit in the plans.

Marina Gallegos added that if an LEA will not be using their funds, it can be redistributed to other LEAs for use. She said there may have been expenditure in prior year that can be claimed with documentation being submitted to Heidi or Kathleen.

Heidi agreed to email the plan and PowerPoint to the directors and fiscal staff.

9.3 Alternative Diploma Pathway Update

Heidi Chavez provided an Alternative Diploma Pathway update. She explained Assembly Bill (AB) 181 contained many items, including Educationally Related Mental Health Services (ERMHS) funding going to LEAs and independent study. There was not much discussion around this bill or the many items it included. Heidi reiterated that a student receiving the alternative diploma continues to have special education eligibility until they are 22 years of age. She reviewed the requirements of the pathway: student must know by 10th grade, have taken the California Alternative Assessment (CAA) in 11th grade, and must complete state standard aligned coursework that meets the California state law. Heidi continued that CDE still has not provided guidance though they have formed a workgroup. She continued that it is only 1% of the student population that is eligible to take the CAA and that it is important to begin having conversations with those parents. If a student does request services to continue after receiving this alternative diploma, it will be up to the LEA to determine how to provide those services.

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9.4 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas presented the Desert Mountain Children’s Center Client Services monthly reports and update. She said the LEA point of contact has been sent the reports via encrypted email. Linda asked to be contacted if there are questions about the reports or if a committee member would like to review the reports with her. Linda shared a research article on the rise of eating disorders being prevalent in children during the pandemic.

9.5 Professional Learning Summary and Update

Heidi Chavez presented the DMSELPA’s Professional Learning Summary and update. Jack Clark will be presenting on legal updates at the end of the DMSELPA Steering and Finance Committee meeting. Heidi said her team will be scheduling professional learning conversations to get input on training topics. She said the meetings can include other LEA staff that so that everyone is aware of the trainings the LEA is requesting. Heidi continued sharing the LGBTQIA+ Language, Sensitivity, and Legislation training that will take place on Wednesday, May 17, 2023, 8:30am-12:30pm with Ami Davis. She shared Celebrating Families is a resiliency program that goes beyond drug and alcohol use. It is a 16-week program and the next cohort begins in August. Heidi shared the IMTSS Symposium Save the Date flyer for February 21, 2024. She reported there will be a Community Advisory Committee (CAC) Meeting on April 20, 2023 with the representative meeting from 5:00-5:30pm followed by a presentation on PBIS in the home. Heidi concluded that a survey will be emailed to the special education directions asking for input on topics for the 2023-24 Directors’ Trainings.

Jennifer Rountree provided information on CAHELP Peers Training program. She shared it is a social skills program for adolescents with social skills challenges, primarily autism but it also supports other social needs as well. There is also a component for parents or anyone 18 or older that supports these students. There is a referral process and August when the next cohort begins. Jennifer said she is asking for any LEAs that might be interested in doing the school-based curriculum to contact her as there is an option for LEAs to offer training at the school level.

9.6 Resolution Support Services Summary and Update

Kathleen Peters presented the DMSELPA’s Resolution Support Services Summary and update. She said cases are continuing to be aggressive with many layers and they have not been resolving at resolution. There is an overlap in the increase of expulsions and students having more social emotional difficulties at younger ages which is causing in increase in assessment requests.

Kathleen then spoke about Perez v. Sturgis supreme court decision. The law states before filing for damages under Section 504, if there is a concern with special education, it must be addressed and completed with Office of Administrative Hearings through due process before filing for fiscal award.

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Kathleen then summarized the Lozano Smith Client Brief regarding Least Restrictive Environment (LRE). The involved student was meeting goals in the inclusive environment but the IEP team found a more restrictive environment would benefit him academically. The judge determined the progress towards the goals was more important than LRE. Kathleen stated to continue writing the IEP based to meet the needs of the student.

Kathleen shared Core Communication Skills will be presented by David P Dowling, JD, MDR on May 4, 2023, 8:30am-1:30pm. The training is to help staff better understand the needs of parents. The CAHELP Outreach Team is also reaching out to parent centers and parent engagement groups for their staff to attend as well. The training will be offered again on May 31, 2023, 8:30am-3:30pm to teachers and administrators to continue building their skills.

9.7 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). The IEP Data Collection window will be open March 1-April 28, 2023 and is the period when CDE will pull their data. Peggy will forward any information she receives from CDE to the appropriate LEA. Peggy reported the number of overdue IEPs is increasing and encouraged directors to continue working on decreasing those numbers.

Colette Garland provided a SEIS Overview for the directors. She reviewed the PowerPoint that included the training dates and formats, the transition process, and data on CALPADS End-of-Year information. Colette confirmed that county student records are with the district of residence as DMOPS is the service provider and does not keep records. Colette shared that if any LEA needs deeper discussion, she is available for discussion and to assist.

9.8 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update. She reported she is working on Master Contracts with language being added regarding overtime as well as lunches. Peggy shared that Dwight Counsel of Desert View School passed away recently. She said he was instrumental in ensuring students received the best possible educational experience.

Derek Hale reported a new nonpublic school will be opening to the area. They are expecting to open October and January. Derek said it is important to ensure all resources have been exhausted locally before referring a child to residential treatment.

9.9 Prevention and Intervention Update

Deborah Sarkesian presented a Prevention and Intervention update. She shared the California PBIS Recognition Timeline stating the application window will close on May 12, 2023. Deborah said that if an LEA is not contracted with DMSELPA for prevention and intervention services, the LEA can contact the team for supports.

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10.0 FINANCE COMMITTEE REPORTS

10.1 Proposed 2023-24 Desert Mountain SELPA Budget

Marina Gallegos presented the proposed 2023-24 Desert Mountain SELPA Budget. She shared the different funding sources and budget assumptions as well as the specifics for the different allocations.

10.2 Proposed 2023-24 Desert Mountain SELPA Fee-For-Service Rates

Marina Gallegos presented the proposed 2023-24 Desert Mountain SELPA Fee-For-Service rates. She explained the fees are to support the OT/PT services and some mental health services. Marina said the education support for services greater than 120 minutes was previously billed annually but starting 2023-24, it will be billed monthly.

10.3 2022-23 Special Education MOE – Projected vs Actual Comparison (SEMAI)

Marina Gallegos presented the 2022-23 SEMAI. She said most LEAs are in line to pass at least one of the Maintenance of Effort (MOE) tests as long as the budgets do not veer far from 2nd interim.

11.0 INFORMATION ITEMS

11.1 2022-23 Personnel Data Reports

11.2 Monthly Audiological Services Reports

11.3 Monthly Occupational & Physical Therapy Services Reports

11.4 Monthly Nonpublic School Placement Report

11.5 Upcoming Professional Learning Opportunities

12.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

Mike Esposito thanked Ivan Campos and Colette Garland for all their hard work during the transition to SEIS.

David Wheeler asked if county programs are offering Expanded Learning Opportunities (ELOP) opportunities. Rich Frederick answered that DMOPS does not receive that funding so the students would receive that from the DOR.

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13.0 CEO COMMENTS

Heidi Chavez quote about leadership and working with teams.

14.0 MATTERS BROUGHT BY THE PUBLIC

None.

15.0 DIRECTORS' TRAINING

Jack B. Clarke, Jr., Partner with Atkinson, Andelson, Loya, Ruud and Romo provided legal updates during the training.

16.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Tanya Benitez, seconded by Lucinda Newton, to adjourn the meeting at 1:50 pm. The motion carried on the following vote 17:0:0 Ayes: Baird, Benitez, Congo, Dale, DeRenard, Esposito, Frederick, Heitman, Kerns, Land, Miller, Newton, Rigdon, Silva, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, May 19, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

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Legislative Updates from State SELPA

- **AB 1340 (Garcia) School Accountability:** pupils with exceptional needs - post statewide data based on disability on CDE website.
- **SB-323 (Portantino) Pupils with exceptional needs:** IEPs: emergency safety procedures- include in the IEP accommodations needed to support comprehensive school safety plan.
- **SB-445 (Portantino) IEP Translations:** requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages; amendments submitted.
- **AB-611 (Weber) Non Public School Certification:** requires the LEA to notify the parent within 14 days of a change in certification status.
- **AB-723 (Quirk-Silva) Foster Youth:** NPS: School of Origin- makes an NPS the school of origin.
- **AB-723 (Blanca Rubio) Teacher Credentialing:** OT/PT: allows OT/PT as a services credential in health.
- **AB-438 (Rubio) Pupils with exceptional needs:** IEPs: postsecondary goals and transition services- change age to 14.
- **SB-483 (Cortese) Pupil Rights:** Prone Restraint- eliminates prone restraint.
- **AB 1466 (Weber) Pupil Discipline:** Restraint and Seclusion- requires restraint and seclusion data to be posted on the LEA website.
- **SB 691 (Portantino)- Dyslexia Risk Screening:** June 2024 SBE provides list of screening instruments; in 24-25 screen all K-2nd graders for dyslexia within first 90 days of school; new students within 30 days of enrollment; within 45 days of administration, notify parents of results and provide resources; LEA to provide evidence-based literacy instruction, progress monitoring, and interventions within general education program.
- **SB 88 (Skinner) Pupil Transportation: Driver Qualifications-** for drivers who operate a vehicle with a max of 10; criminal background check, fingerprinting, mandated reporter, TB, drug and alcohol testing, training and classes.
- **AB-447 (Arambula) Public postsecondary education:** SWD: inclusive college pilot programs- require CSU and request to U of CA to create pilot college inclusive program for students with ID and DD;
- **AB 248 (Mathis) Individuals with intellectual or developmental disabilities:** removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation”:

6.2 CAHELP JPA Governance Council Decision on ERMHS Funding

No materials, verbal report only

***STEERING AND FINANCE COMMITTEE SCHEDULE OF MEETINGS
2023-24***




- August 18, 2023
- September 22, 2023
- October 20, 2023*
- November 17, 2023
- December 15, 2023
- January 19, 2024
- February 23, 2024 *
- March 22, 2023
- April 19, 2024*
- May 17, 2024
- June 17, 2024

Meetings will be held at 9:00 a.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.

Note: * Denotes date of Directors' Training



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 955-3601
 (760) 946-0819
 www.dmchildrenscenter.org

MEMORANDUM

Date: May 17, 2023
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

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W www.dmchildrenscenter.org

May 5, 2023

From: DM Children's Center: Linda Llamas, LMFT; Linda.Llamas@cahelp.org

To: Steering Committee Members

Re: Mental Health Research Information Article

As we celebrate Mental Health Awareness Month this May, this year's theme invites us to look around and look within. From our neighborhoods to our physical health and genetics, many factors come into play when it comes to the condition of our mental health. This year's theme gives us an opportunity to explore how the world around us and within us affects our mental well-being.

Take a moment to consider your surroundings. Do you feel safe? Do you have access to health care and grocery stores? Do you have access to parks and/or other green spaces? Does your home support you, both physically and mentally? Now think about the clients/students you serve? How do you think they would answer these questions?

Where a person is born, lives, works, plays, and gathers, as well as their economic stability and social connections, are part of what is called "social determinants of health" (SDOH). The more positive an effect these factors have on you and your family the more likely you are to have positive mental wellbeing. But if these factors have a negative effect on your life, then your mental health will suffer.

We may not often think about how safe and stable housing is connected to our mental health or that of our clients/students, but if you do not feel like your home is safe and stable, how can you be comfortable? It is important to check in with our clients/students about the stability of their housing. We need to ask about their comfort level at home to see if there is any way we can support them in feeling safe and content in their own home.

And if their home is stable, does the space feel calm and positive? If not, why not? Then it's important to help them create a space that is conducive to mental wellbeing. You can ask questions like, is the space tidy? well-lit? well-ventilated? sleep-friendly, etc.? You can inform them that keeping a clean living space is shown to promote calmness, while the living space need not be spotless, clutter can contribute to confusion, depression, stress, and trouble focusing¹ that is why an organized and tidy space is important.

You can also ask about the extended neighborhood and community – do they know their neighbors? Feeling a sense of connection is crucial for mental well-being, and while you can find a sense of connection with many people in many places, finding it nearby with your neighbors provides a sense of community and social support. Strong community among neighbors and nearby residents protects mental health through shared support, resources, and joy. Strong social ties within neighborhoods protect well-being by fostering a sense of teamwork and community care.² Encourage your clients/students to be friendly with their neighbors by waving or saying hello or organizing a neighborhood gathering for folks to come together. If their neighborhood does not feel safe, do they have elsewhere in the community where they can feel safe and comfortable? Is it school? Is it the local library? A local community center? How can you help them find that a space where they can go and feel safe? We all need community to thrive.

Additionally, you can ask your clients/students if they are getting outdoors enough. Are they getting enough sunlight? Fresh air? Spending time in nature is linked to many positive mental health outcomes – better mood, improved focus, lower stress, and reduced risk of developing a mental health condition.³ Even spending time in a backyard can produce positive outcomes and feeling connected to nature helps mood even if you do not spend time outdoors.³ A simple adjustment that can be made, if outdoor time and/or space is limited, is to bring the outdoors inside. Having plants in the home helps to improve focus, memory, and stress tolerance.⁴ Spending time in nature helps children feel connected to themselves, others, and the world around them. This connection helps with emotional regulations, personal growth, self-esteem, and the building of social skills.⁵ Spending time in nature encourages children to be imaginative and independent and to

feel more connected to their peers and other living things. You can encourage your clients/students to connect with nature by getting outside, visiting a community park, planting something or bringing plants inside, and/or making sure they let natural light inside. Research suggest that spending a little time outdoors every day can be as effective, maybe even more effective, than an annual camping trip!⁶ Encouraging your client/students to get outside even for a few minutes every day can lead to long-term positive mental health outcomes.

The research is clear, spending time outdoors is good for all of us, but especially for kids who are more used to spending time in front of screens than outside. Nature is good for kids' minds because it builds confidence, promotes creativity and imagination, teaches responsibility, provides different stimulation, gets kids moving and thinking, and reduces stress and fatigue.⁷

We know that that the world around us can be both positive and negative – bringing joy and sadness, hope and anxiety – helping our clients/students balance the world and their internal needs is integral to our roles. The bottom line is that when we look at our clients/students as whole people and we ask these questions and provide ideas and suggestions about how to create a safe and comfortable space, connect with others, and interact more with nature, we are helping them learn how to improve their mental health.

Celebrate this year's mental health awareness month by tidying up or re-organizing your space, connecting with others, and/or getting outside!

References:

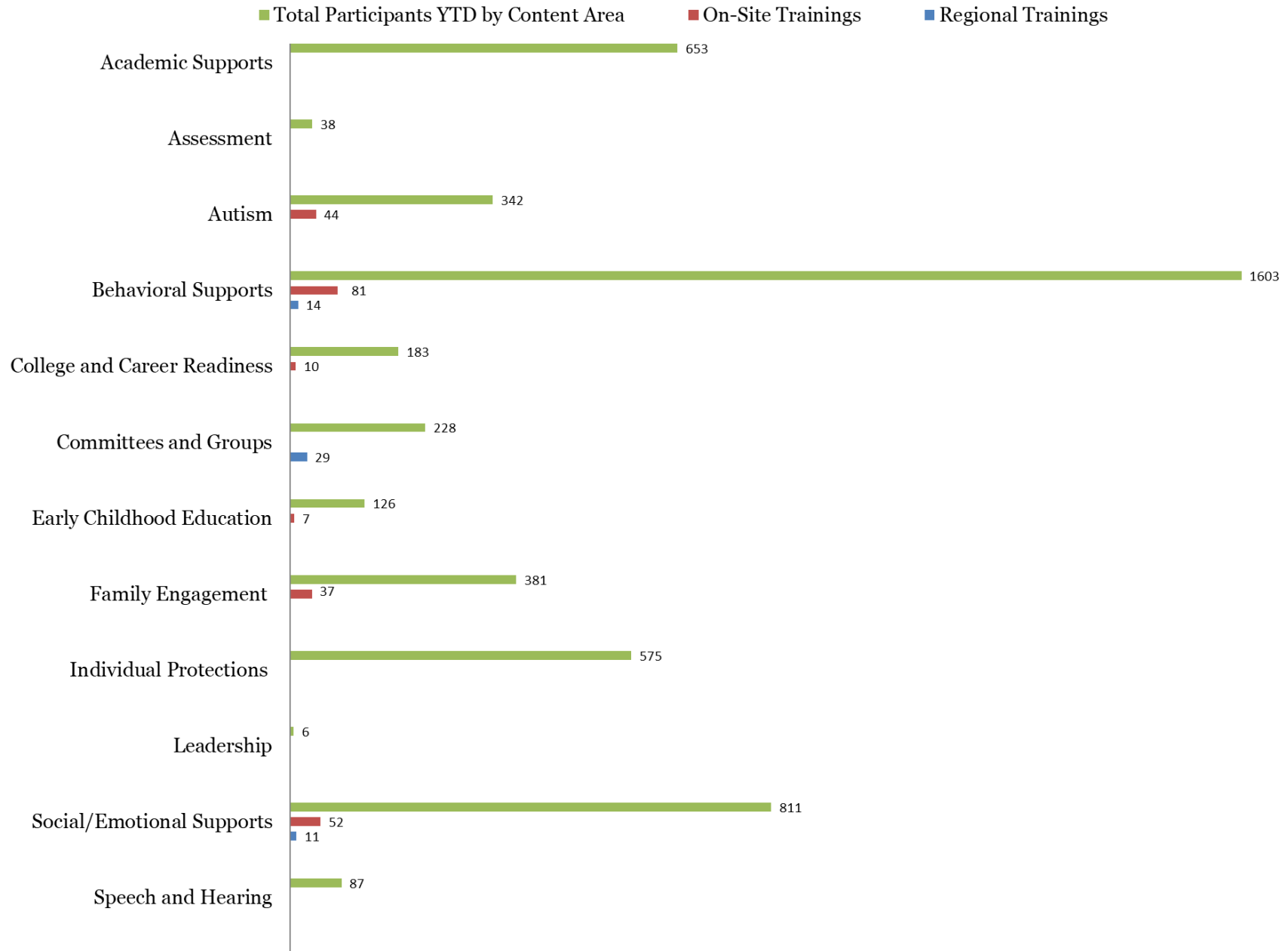
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3. American Psychological Association. (April 1, 2020). Nurtured by nature. *Monitor on Psychology*, 51(3). <https://www.apa.org/monitor/2020/04/nurtured-nature>
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5. Capaldi, C. A., Passmore, H.-A., Nisbet, E. K., Zelenski, J. M., & Dopko, R. L. (2015). Flourishing in nature: A review of the benefits of connecting with nature and its application as a wellbeing intervention. *International Journal of Wellbeing*, 5(4), 1-16. doi:10.5502/ijw.v5i4.449
6. <https://www.hsph.harvard.edu/news/hsph-in-the-news/boost-your-mental-health-by-spending-time-outside/>
7. <https://childmind.org/article/why-kids-need-to-spend-time-in-nature/>

Additional References/Resources:

- <https://www.mhanational.org/>
- <https://www.cdc.gov/mentalhealth/learn/index.htm>
- <https://www.mentalhealth.gov/>
- <https://www.samhsa.gov/>
- <https://www.nami.org/Get-Involved/Awareness-Events/Mental-Health-Awareness-Month>

DMSELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

APRIL 2023 PARTICIPANTS - 285
5,033 YEAR-TO-DATE PARTICIPANTS



Desert Mountain SELPA
Due Process Summary
July 1, 2022- April 30, 2023

DISTRICT								CASE ACTIVITY FOR CURRENT YEAR					Hearing	Filed on Parent
	17/18	18/19	19/20	20/21	21/22	22/23	Total	D/W	Resolution Active	Resolution Settled	Mediation Active	Mediation Settled		
Adelanto SD	3	3.5	3	3.5	4	5	22	0	0	2	0	3	0	0
Apple Valley USD	0	3.5	10	5	5	5	28.5	0	0	1	2	2	0	1
Baker USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Barstow USD	0	2	0	1	1	0	4	0	0	0	0	0	0	0
Bear Valley USD	2	0	0	1	1	1	5	0	0	1	0	0	0	0
Helendale SD	1	0	0	0	0	0	1	0	0	0	0	0	0	0
Hesperia USD	6	7	17.5	7	12	3	52.5	0	0	2	0	1	0	0
Lucerne Valley USD	0	1.5	0	0	0	0	1.5	0	0	0	0	0	0	0
Needles USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oro Grande SD	0	0	2	0	1	0	3	0	0	0	0	0	0	0
Silver Valley USD	0	0	0	1	0	1	1	0	0	1	0	0	0	0
Snowline USD	2	8.5	7	2	3	1	23.5	0	0	0	0	1	0	0
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Victor Elementary SD	6.5	0	7	1	6	9	29.5	2	0	1	1	5	0	1
Victor Valley Union High SD	4	8.5	6.5	10	6	1	36	0	0	1	0	0	0	0
CA Charter Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Desert/Mountain OPS	1.5	3	2	1	0	0	7.5	0	0	0	0	0	0	0
Excelsior Education Center	0	0.5	2	1	1	1	5.5	0	1	0	0	0	0	0
Health Sciences HS & MS	0	0	1	1	0	0	2	0	0	0	0	0	0	0
Lewis Center - AAE	2	1	1	1	0	1	6	0	0	0	0	1	0	1
Lewis Center - Norton	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SELPA-WIDE TOTALS	26	38	58	34.5	40	27	222.50	2	1	9	3	12	0	3

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.

*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
1. AESD Case No 2022070569	Denial of FAPE 1. Placement 2. ERICS/ERMHS 3. Parent Participation	7/19/2022	8/4/2022 8/9/2022 8/23/2022	9/13/2022	9/7-8/2022 10/24/2022	8/23/22 - Student not in school; parent wants virtual; mental, physical health concerns. 9/22/22 - Case settled to include - district assessments and parent ordered to cooperate with doctor audio-gram and IS placement for this year only. CLOSED - Mediation	N/A	ERMHS 30 hrs Academic 42 hrs
2. AVUSD Case No 2022070781	Denial of FAPE 1. Deficient psycho ed assessment. 2. Deficient functional communication assessment 3. Deficient OT assessment 4. Deficient PT assessment 5. Inadequate placement 6. Inadequate SPL services 7. Inadequate OT services 8. Inadequate PT services 9. Inadequate communication program	7/25/2022	8/5/2022	10/3/2022	9/20-22/2022	8/5/22 - Parent seeking NPS. Not available in our region. Demanding private placement; moving to mediation. Consolidated with case # 2022080051. 10/3/22 - Mediation - Will not agree to placement based on single assessors recommendations 11/2/22 - Placement agreed to - Stu to return to school. CLOSED - Mediation	Psycho Ed Dr. Simun	SPL, OT, PI, SAI \$40,000 1:1 Aide in home 720min.
3. AVUSD Case No 2022080051 Filing on parent	District filed to defend assessments	8/1/2022	N/A	10/3/2022	11/1-3/2022	*OAH Consolidated Case # 22022070781 with Case # 2022080051 Moving to mediation. 10/03/22 - Mediation held and unsuccessful. Parent seeks private home placement with 1:1 behavioral aide 6 hours at home and District seeks to return student to in-school program 11/2/22 - See above CLOSED - Mediation	N/A	N/A

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
4. HUSD Case no. 2022080186	Denial of FAPE 1. Failure to assess 2. Inadequate assessment Failure to provide emergency interventions.	8/5/2022	8/17/2022	10/31/2022	9/20-22/2022 11/9-11/2022	8/17/22 - Student not in school; seeking 1:1 for "global supervision; district provided NPS; student no show. 8/29/22 - Interim settlement for placement during assessments. 09/22 - Addendum scheduled to review the results of FBA IEEs completed first week of Nov. 11/9/22 - SPL,OT, Behavior increased in the IEP. Settlement CLOSED - Mediation	OT	SPL - 50 hrs Behavior - 25 hrs
5. VESD Case no. 2022080379	Denial of FAPE 1. Failure to provide 1:1 2. SPL 3. OT 4. AAC	8/12/2022	8/24/2022 8/29/2022	10/6/2022	9/27-29/2022	8/29/22 - No agreement on 1:1; analyzing records to determine next steps. 10/05/22 - Negotiations for settlement (provide 1:1 support for portion of the day rather than full day, add OT, AAC training and AAC device) 10/10/22 - Settlement agreement CLOSED - Mediation	Psycho Ed	Speech - 50 hrs Academic - 200 hrs
6. VESD Case no. 2022080518 Filing on parent	Permission to implement IEP; placement	8/17/2022	N/A	9/26/2022 - cancelled by parent	9/13-15/2022 11/01-03/2022	Student not in school. Parent seeking alternate placement. 10/17/22 - Case withdrawn. Parent signed IEP CLOSED - Withdraw	N/A	N/A
7. AAE Case no. 2022090499 Filing on parent	District filed for appropriate placement	9/15/2022	N/A	Proposed 10/26/2022	10/18-20/2022 11/15-17/2022 1/24-26/2022	Parent not in agreement with a district placement in school of residence 10/4/22 - Complaint amended to include IEP update of 10/4/22 10/28/22 - Parent obtained new attorney who was granted a continuance 1/23/23 - Settlement Agreement for Virtual Program Withdrew from school soon after CLOSED - Mediation	N/A	N/A

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
8. VESD Case no. 2022100187	Denial of FAPE 1. Failed to find eligible SPED under category of OT. 2. Failed to conduct ERMHS. 3. Abused student causing physical harm.	10/7/2022	10/19/2022 10/26/2022		11/22-23/2022 12/6-8/2022	10/26/22 - Parent attorney unprepared. Asking for eligibility under OT, not possible. 11/28/22 - Preparing for hearing 11/28/22 - Parent withdrew case. We expect it to be refiled Parent withdrew CLOSED - Withdrawn by parent	N/A	N/A
9. VESD DMOPS Case no. 2022100788	Denial of FAPE 1. Failure to provide appropriate placement and program a.) Academics b.) SPL c.) OT d.) BIP	10/25/2022	11/9/2022	12/19/2022	12/13-15/2022 1/31-2/3/2022	11/9/22 - Offered county placement and FBA in a new setting. Going to mediation. 12/19/22 - 10 day letter to stop fees 1/18/23 - Settlement Agreement for IEP increases and placement CLOSED - Mediation	N/A	N/A
10. AESD Case no. 2022100867	Denial of FAPE 1. Failure to evaluate prior to placement change 2. Failure to assess FBA, ERMHS 3. Failure to offer 1:1 4. Failure to offer OT consult	10/28/2022	11/9/2022 1:30-2:30 11/14/2022	1/10/2023	12/13-15/2022	11/18/22 - No progress. 1/4/23 - Settlement Agreement to fund FBA and NPA services. CLOSED - Mediation	N/A	Behavior \$4,500 Academic \$1,500
11. VESD Case no. 2022100869	Denial of FAPE 1. Failure to assess FBA 2. Failure to offer 1:1 aide	10/28/2022	11/9/2022 12:30-1:30 11/14/2022		12/20-22/2022	11/18/22 - No progress. 12/6/2022 - Agreement reached CLOSED - Resolution	ERMHS	Counseling \$3,000 Academic \$1,500
12. VESD Case no. 202210080	Denial of FAPE 1. Failure to follow timeliness for ERMHS assessment. 2. Failure to provide Ed benefit a.) Reading goals b.) Writing goals c.) Math goals	11/4/2022	11/18/2022 11:00 12/05/2022	2/22/2023	12/20-22/2022 03/28-30/2023	12/15/22 - Offered comp ed for ERMHS but not academics 12/22 - Seeking exorbitant academic comp ed 2/22/23 - Settlement agreement for reduced comp ed. CLOSED - Mediation		Tutoring \$8,000

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
13. AESD Case no. 2022110480	Child Find Denial of FAPE 1. Failure to provide positive behavior supports 2. Failed to provide comprehensive assessment 3. Failed to provide a.) FBA b.) ERMHS c.) LAS d.) OT	11/17/2022	11/29/2022 12/09/2022		1/4-5/2023	12/9/22 - Parent attorney cut resolution short 12/21/22 - 1:1 aide added to the IEP; TISA to be conducted to review Settlement Agreement CLOSED - Resolution	Psycho Ed	Academic, NTE \$2,000 SPL, NTE \$5,500 OT - NTE \$2,750
14. VESD Case no. 2022110772	Child Find Denial of FAPE 1. Failure to assess at parent request a.) 8/29/2022 b.) 10/5/2022	11/29/2022	12/15/2022	1/18/2023 2/24/2023	1/18-19/2023 3/7-9/2023 4/25-27/2023	12/5/22 - Expulsion hearing 12/15/22 - Awaiting results of psycho ed assessment 1/25/23 - Expedited claims withdrawn 2/10/23 - Statutory offer 2/24/23 - Expulsion. Remains in place. Preparing for hearing. 3/23 - Parent obtained new counsel. 3/30/23 - Expulsion expunged upon completion. CLOSED - Mediation	Psycho Ed	100 hours, tutoring
15. HUSD Case no. 2022120240	Denial of Fape 1. Program not appropriate 2. Placement and services	12/7/2022	12/13/2022		1/9/2023	12/13/22 - Added to the IEP. 1:1 Aide to attend general ed classes until IEE is complete 12/21/22 - Settlement agreement CLOSED - Resolution	Psycho Ed SPL	N/A
16. VESD Case no. 2023010171	Denial of FAPE Failure to provide appropriate placement and program.	1/6/2023	1/19/2023	2/23/2023	04/04-06/2023	1/19/23 - Seeking additional documents to support district. 2/23/23 - Need updated medical records and previous docs from Paramount USD. 3/13/23 - Settled between attorneys CLOSED - Mediation		\$2,250

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
17. VVUHSD Case no. 2023 Never reached OAH	Denial of FAPE Did not assess for ASD, ADHD	1/9/2023	1/20/2023			1/23/23 - No parent representation. SELPA facilitated Resolution, District to assess. CLOSED - Resolution	N/A	N/A
18. AVUSD Case no. 2023010865	Denial of FAPE 1. Failure to address communication, social emotional, adaptive PE, academics, OT 2. Inappropriate program 3. Inappropriate assessments	1/27/2023	2/6/2023	3/22/2023	3/14-16/2023	2/6/23 - Resolution concluded early due to unprepared opposing counsel. Placement issue - min/mod vs. mod/severe. 3/27/23 - District to assess for AAC and APE. CLOSED - Resolution	Psycho Ed SPL OT	40 hrs
19. HUSD Case no. 2023010747	Denial of FAPE 1. Insufficient Goals in reading, writing, math 2. Lack of Ed Benefit 3. Failure to offer credit recovery 4. Failure to assess in all areas	1/30/2023	2/14/2023		3/14-16/2023	2/14/23 - Severe emotional needs. Discussing placement and transitioning back to school. 3/8/23 - Reimbursement model for counseling CLOSED - Resolution		Counseling \$5,500
20. AVUSD Case no. 2023020239	Denial of FAPE 1. Placement 2. Program 3. Academics 4. SPL 5. Behavior	2/7/2023	2/14/2023 2/15/2023	5/5/2023	3/28-30/2023	2/15/23 - AUSD to begin assessments, hold IEP and then determine liability.		
21. AESD Case no. 2023020340	Denial of FAPE 1. Failure to implement IEP 2. Failure to assess 3. Inappropriate MD 4. Removal from placement	2/10/2023	2/16/2023	Expedited 2/23/2023	Expediated 3/14-16/2023 Regular 3/28-30/2023	2/24/23 - Placement, instructional aide, BCBA and counseling agreement. CLOSED - Mediation	N/A	Academic \$9,000

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
22. VESD Case no. 2023020497	Denial of FAPE 1. Placement 2. Failure to provide 1:1 aide 3. Failure to implement IEE recommendation 4. Failure to invite IEE assessor to the IEP	2/15/2023	3/1/2023	4/11/2023	4/4-6/2023 5/23-25/2023	3/1/23 - At issue is parent desire to have kids at one school. 4/11/23 - Parent holding on placement closest to home. LEA holding on IEP.		
23. BVUSD Case no. 2023020732	Denial of FAPE 1. Failure to assess 2. Inappropriate placement, services needed for progress 3. Denial of parent participation	2/22/2023	3/3/2023		4/11-13/2023	3/3/23 - Short time in BVUSD, settled quickly CLOSED - Resolution		60hrs Reading Tutoring
24. AVUSD Case no. 2023030500	Denial of FAPE 1. Failure to address needs a. Academics b. Communication c. Social/Emotional d. Behavior e. OT from 10/2021 to present 2. Inappropriate Assessments a. OT b. Speech 3. Failure to assess in all areas 4. Failure to provide meaningful mainstreaming	2/28/2023	3/10/2023	6/15/2023	7/18-26/2023	3/10/23 - Inexperienced parent attorney. Refused school interpreter. Lacked information. Delay tactics. 4/5/23 - Counter offer made via email 4/26/23 - Drafted settlement offer		
25. AESD Case no. 2023030502	Child Find 1. Failure to assess 2. Failure to provide complete records set	3/16/2023	4/4/2023		5/2-4/2023	4/4/23 - District to assess psycho ed. 4/13/23 - Settlement reso CLOSED - Resolution	SPL	\$4,000 Academic \$8,500 SPL

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2022 – April 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
26. Snowline Case no. 2023040115	Denial of FAPE 1. Placement 2. 2 Behavior aides 3. IEP Increases	3/17/2023	N/A	Mediation only 4/20/2023	N/A	4/20/23 - Settlement Agreement CLOSED - Mediation	\$6,000 Psycho Ed	75 hrs Academic 15 hrs SPL
27. SVUSD Case no. 2023030758	Denial of FAPE 1. Failure to provide clear offer of FAPE 2. Inadequate assessments 3. Lack of student progress 4. Failure to provide AT assessment	3/22/2023	4/3/2023		5/9-11/2023	4/3/23 - Comp Ed demand excessive 4/6/23 - No additions to the IEP, Comp ED reduced considerably. CLOSED - Resolution	Psycho Ed \$5,500 SPL \$3,000	
28. Excelsior Case no. 2023040438	Denial of FAPE 1. Failed to identify for SPED for visual and motor processing	4/18/2023	5/1/2023		5/31-6/1/2023	5/1/23 - District issued multiple IEE at CDE demand. All agree - not qualified. District holding.		

Desert Mountain SELPA Legal
Expense Summary
As Reported at Steering May 19, 2023

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$401,072.52
2022-2023	\$311,414.99

Desert Mountain SELPA
OVERDUE IEP SUMMARY
As of 05/08/2023

LEA	Number of Overdue IEPs
Academy for Academic Excellence	12
Adelanto SD	102
Apple Valley USD	145
Baker Valley USD	1
Barstow USD	146
Bear Valley USD	40
Excelsior Charter Schools High Desert	33
Excelsior Charter Schools Corona-Norco	1
Health Sciences MS & HS Charter School	0
Helendale SD	1
Hesperia USD	229
Lucerne Valley USD	39
Mojave River Academy -Gold Canyon	1
Mojave River Academy -Marble City	5
Mojave River Academy -National Trails	7
Mojave River Academy -Oro Grande	14
Mojave River Academy -Rockview Park	2
Mojave River Academy -Route 66	5
Mojave River Academy -Silver Mountain	8
Needles USD	11
Norton	11
Options for Youth	4
Oro Grande SD	6
DM Operations	44
Silver Valley USD	6
Snowline JUSD	73
Trona JUSD	3
Victor Elementary SD	64
Victor Valley Union High SD	163
Total	1,176

6.8 Nonpublic School/Nonpublic Agency Update

No materials, verbal report only

Desert Mountain SELPA
Learning Recovery Support (Resource 6537) Claim Summary
May 1, 2023

Total Apportionment 8,176,491
Desert/Mountain SELPA Allocation (20%) 1,635,298
LEA Allocation 6,541,193

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

A	B	C	D	E	F
LEA	Allocation	Actuals Claimed	Balance	FAR Actuals as of 5/1/23	Actuals Unclaimed
Academy for Academic Excellence	63,117	-	63,117.00	-	-
Adelanto Elementary	598,653	-	598,653.00	350,237.41	350,237.41
Apple Valley Unified	810,477	-	810,477.00	810,477.00	810,477.00
Baker Valley Unified	7,651	-	7,651.00	109.99	109.99
Barstow Unified	488,199	-	488,199.00	53,368.83	53,368.83
Bear Valley Unified	156,357	-	156,357.00	32,652.72	32,652.72
Excelsior Charter	112,845	-	112,845.00	-	-
Excelsior Charter School Corona-Norco	2,869	-	2,869.00	-	-
Health Sciences High and Middle College	46,859	-	46,859.00	-	-
Helendale Elementary	77,461	-	77,461.00	-	-
Hesperia Unified	1,441,644	77,583.12	1,364,060.88	538,364.03	460,780.91
Lucerne Valley Unified	74,114	-	74,114.00	-	-
Needles Unified	97,066	-	97,066.00	-	-
Norton Science and Language Academy	44,947	-	44,947.00	-	-
Oro Grande	167,833	-	167,833.00	-	-
Silver Valley Unified	186,960	186,960.00	-	186,960.00	-
Snowline Joint Unified	551,794	-	551,794.00	248,202.70	248,202.70
Trona Joint Unified	33,949	-	33,949.00	985.50	985.50
Victor Elementary	849,686	-	849,686.00	-	-
Victor Valley Union High	728,712	60,041.77	668,670.23	125,198.59	65,156.82
DM SELPA	1,635,298	556,377.63	1,078,920.37	556,377.63	-
Total	8,176,491	880,962.52	7,295,528.48	2,902,934.40	2,021,971.88
		10.77%		35.50%	


Desert Mountain SELPA
 Dispute Prevention Dispute Resolution (Resource 6536) Claim Summary
 May 1, 2023

Total Apportionment 1,816,998
 Desert/Mountain SELPA Allocati 363,400
 LEA Allocation 1,453,598

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

A	B	C	D	E	F
LEA	Allocation	Amount Claimed	Balance	FAR Actuals as of 5/1/23	Actuals Unclaimed
Academy for Academic Excellence	14,026	-	14,026.00	-	-
Adelanto Elementary	133,034	-	133,034.00	88.75	88.75
Apple Valley Unified	180,106	-	180,106.00	68,873.58	68,873.58
Baker Valley Unified	1,700	-	1,700.00	-	-
Barstow Unified	108,489	-	108,489.00	51,194.25	51,194.25
Bear Valley Unified	34,746	-	34,746.00	34,746.00	34,746.00
Excelsior Charter	25,077	-	25,077.00	-	-
Excelsior Charter School Corona	638	-	638.00	-	-
Health Sciences High and Middle	10,413	-	10,413.00	-	-
Helendale Elementary	17,214	-	17,214.00	-	-
Hesperia Unified	320,364	25,920.00	294,444.00	25,920.00	-
Lucerne Valley Unified	16,470	-	16,470.00	-	-
Needles Unified	21,570	-	21,570.00	-	-
Norton Science and Language Arts	9,988	-	9,988.00	-	-
Oro Grande	37,296	-	37,296.00	-	-
Silver Valley Unified	41,547	-	41,547.00	705.00	705.00
Snowline Joint Unified	122,621	13,729.75	108,891.25	68,901.96	55,172.21
Trona Joint Unified	7,544	-	7,544.00	-	-
Victor Elementary	188,819	-	188,819.00	-	-
Victor Valley Union High	161,936	-	161,936.00	100,453.99	100,453.99
DM SELPA	363,400	143,480.77	314,862.41	143,480.77	-
Total	1,816,998	183,130.52	1,728,810.66	494,364.30	311,233.78
		10.08%		27.21%	

MEMORANDUM

Date: May 1, 2023
To: Directors of Special Education 
From: Richard Frederick, Area Director

Subject: Audiological Service Reports

Attached are the Audiological Service Reports for the month of April 2023 by district.

If you have any questions concerning these reports, please contact Dale Folkens, Ed. D. Principal at (760) 244-6131 ext. 247 or via email at dale.folkens@sbcss.net.



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

Date: May 19, 2023
To: Directors of Special Education
From: Codi Andersen, Occupational/Physical Therapy Supervisor

Subject: **Occupational and Physical Therapy Reports**

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Desert Mountain SELPA
2022-2023 Non-Public School Placement Report

	January				February				March				April				May				June			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	3			3	3			3	3			3	3			3	5	1		6				
Apple Valley	18		5	23	19		6	25	17		7	24	17		7	24	17		11	28				
Baker																								
Barstow	5	1		6	5	1		6	5	1		6	5	1		6	7	1		8				
Bear Valley																								
Helendale																								
Hesperia	20	1		21	20	1		21	20	1		21	20	1	1	22	22	1	1	24				
High Tech High																								
Lucerne Valley	1			1	1			1	1			1	1			1	1			1				
Needles																								
Oro Grande																								
Silver Valley		2		2		2		2		2		2		1	1			1		1				
Snowline	7			7	7			7	7		2	9	7		2	9	7		2	9				
Trona																								
Victor Elem	5	1	1	7	6	1	1	8	7	1	1	9	7	1	1	9	6	1	1	8				
VVUHSD	17		2	19	19		3	22	19		3	22	19		3	22	18	2	3	23				
TOTALS	76	5	8	89	80	5	10	95	79	5	13	97	79	4	14	97	83	7	18	108				
2020-21 Totals	77	4	11	92	77	4	11	82	75	4	9	88	77	5	7	89	80	5	6	91	77	5	5	87
2020-21 Totals	82	7	16	104	83	3	18	104	82	3	18	103	83	5	17	105	82	5	13	101	82	5	13	101
2019-20 Totals	76	7	18	101	76	8	15	99	78	7	16	101	78	7	15	100	77	7	16	100	75	6	16	97
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45
2016-17 Totals	88	21	15	124	79	20	13	112	79	17	14	110	87	17	14	118	90	19	14	123	90	21	14	125

Desert Mountain SELPA
2022-2023 Non-Public School Placement Report

	July				August				September				October				November				December			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	5			5	5			5	2			2	3			3	4			4	3			3
Apple Valley	13	2	5	20	13	2	5	20	14	2	6	22	17	1	8	26	18	1	5	24	17	1	6	24
Baker																								
Barstow	4	2		6	4	2		6	5	2		7	5	2		7	4	2		6	5	1		6
Bear Valley																								
Helendale																								
Hesperia	17			17	17			17	20	1		21	22	1		23	21	1		22	21	1		22
High Tech High																								
Lucerne Valley																	1			1	1			1
Needles																								
Oro Grande																								
Silver Valley		1		1		1		1		1		1		2		2		2		2		2		2
Snowline	6			6	6			6	6			6	7			7	5			5	7			7
Trona																								
Victor Elem	6			6	6			6	3	1		4	3	1		4	4	1		5	4	1		5
VVUHSD	19		1	20	19		1	20	20		2	22	18		2	20	16		2	18	17		2	
TOTALS	70	5	6	81	70	5	6	81	70	6	9	85	75	6	11	92	73	6	8	87	75	5	9	89
2021-22 Totals	83	4	8	95	82	4	8	94	80	4	10	94	80	4	9	93	80	4	9	93	78	5	10	93
2020-21 Totals	78	6	16	100	69	6	15	90	81	4	18	103	80	4	18	102	80	4	17	101	83	4	17	104
2019-20 Totals	80	11	19	110	74	11	16	101	73	8	17	98	74	8	19	101	75	8	19	102	75	8	19	102
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45

Upcoming Trainings

Date/Time	Event	Location
5/22/2023 3:30 PM - 5:00 PM	REAL TALK AUTISM EDITION: RESOURCES AND SUPPORT FOR EDUCATORS	VIRTUAL
5/22/2023 3:30 PM - 5:00 PM	REAL TALK AUTISM EDITION: RESOURCES AND SUPPORT FOR EDUCATORS	VIRTUAL
5/22/2023 2:00 PM - 3:00 PM	REAL TALK AUTISM EDITION: RESOURCES AND SUPPORTS FOR CLINICIANS	VIRTUAL
5/22/2023 3:00 PM - 4:00 PM	SEIS FORMS REVIEW	VIRTUAL
5/26/2023 9:00 AM - 12:00 PM	SEIS TRAINING MORNING SESSION	VIRTUAL
6/1/2023 -	STRUCTURED LITERACY: WHAT, WHY, WHO, AND HOW? (SELF-PACED COURSE)	VIRTUAL
6/12/2023 3:00 PM - 4:00 PM	SEIS FORMS REVIEW	VIRTUAL
6/13/2023 1:00 PM - 4:00 PM	SEIS TRAINING AFTERNOON SESSION	VIRTUAL
6/21/2023 1:00 PM - 4:00 PM	SEIS TRAINING AFTERNOON SESSION	VIRTUAL
6/26/2023 3:00 PM - 4:00 PM	SEIS FORMS REVIEW	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax