

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
June 16, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

TELECONFERENCE LOCATIONS

Barstow USD – 551 South Avenue H, Barstow, CA 92311

Health Sciences High School and Middle College – 3910 University Ave, San Diego, CA 92105

Needles USD – 1900 Erin Drive, Needles CA 92363

Trona JUSD – 83600 Trona Rd, Trona, CA 93562

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the June 16, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that the following Consent Item be approved as presented:

5.1.1 Approve the May 19, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender will present a legislative update.

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6.2 Expanded Learning Opportunities Program (ELOP)

Pam Bender will provide Expanded Learning Opportunities Program (ELOP) information.

6.3 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children’s Center Client Services monthly reports and update.

6.4 Professional Learning Summary and Update

Renee Garcia will present the DMSELPA’s Professional Learning Summary and update.

6.5 Resolution Support Services Summary and Update

Kathleen Peters will present the DMSELPA’s Resolution Support Services Summary and update.

6.6 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

6.7 Nonpublic School/Nonpublic Agency Update

Peggy Dunn will provide a nonpublic school/nonpublic agency update.

6.8 Prevention and Intervention Update

Deborah Sarkesian will present the Prevention and Intervention update.

6.9 DMSELPA Autism Implementation Team (SAIT) Annual Update

Jennifer Rountree will present DMSELPA Autism Implementation Team Annual Update.

7.0 FINANCE COMMITTEE REPORTS

7.1 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

Marina Gallegos will provide Learning Recovery Support, Dispute Prevention and Resolution Update.

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7.2 Federal Grant Funding Update

Marina Gallegos will present the Federal Grant Funding Update.

8.0 INFORMATION ITEMS

8.1 Monthly Audiological Services Reports

8.2 Monthly Occupational & Physical Therapy Services Reports

8.3 Monthly Nonpublic School Placement Report

8.4 Upcoming Professional Learning Opportunities

9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

10.0 CEO COMMENTS

11.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

12.0 ADJOURNMENT

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, August 18, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

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May 19, 2023 – 9:00 a.m.
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MINUTES

DESERT MOUNTAIN SELPA (DMSELPA) STEERING AND FINANCE MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Apple Valley USD – David Wheeler, Bear Valley USD – Lucinda Newton, Desert/Mountain Operations (SBCSS) – Stephanie Hedberg, Excelsior Charter Schools – Amber Englehart, Marie Silva, Health Sciences High School and Middle College – Bryan Dale via Web Ex, Helendale SD – Michael Esposito, Hesperia USD – Shannon Garibay, Eric Land, Lucerne Valley SD – Vici Miller, Oro Grande SD – Scott Heitman, Silver Valley USD – Cheri Rigdon, Snowline JUSD – Pam De Renard, Trona JUSD – Nicole Yeager via Web Ex, and Victor Elementary SD – Tanya Benitez.

GUESTS:

Christina Leal – Options for Youth.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Sam Barker, Pam Bender, Guille Burgos, Ivan Campos, Heidi Chavez, Danielle Cote, Peggy Dunn, Renee Garcia, Linda Llamas, Maurica Manibusan, Robin McMullen, Isaac Medina, Sheila Parisian, Veronica Rousseau, Deborah Sarkesian, Adrienne Shepherd-Myles, and Jessica Soto.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender, at 9:02 a.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Marie Silva, seconded by Cheri Rigdon, to approve the May 19, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote 14:0:0 Ayes: Benitez, Congo, Dale, De Renard, Esposito, Hedberg, Heitman, Land, Miller, Newton, Rigdon, Silva, Wheeler, and Yeager, Nays: None, Abstentions: None.

5.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

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MINUTES

5.1 **BE IT RESOLVED** that a motion was made by Michael Esposito, seconded by David Wheeler, to approve the following Consent Item as presented. The motion carried on the following vote 14:0:0 Ayes: Benitez, Congo, Dale, De Renard, Esposito, Hedberg, Heitman, Land, Miller, Newton, Rigdon, Silva, Wheeler, and Yeager, Nays: None, Abstentions: None.

5.1.1 Approve the April 21, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender presented a legislative update.

- AB 1340 (Garcia) School Accountability: pupils with exceptional needs - post statewide data based on disability on CDE website is moving forward,
- SB 323 (Portantino) Pupils with exceptional needs: IEPs: emergency safety procedures-include in the IEP accommodations needed to support comprehensive school safety plan is moving forward,
- SB 445 (Portantino) IEP Translations: requires translation of the IEP, assessments and progress reports used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top eight languages; amendments have been submitted so it could change,
- AB 611 (Weber) Nonpublic School (NPS) Certification: requires the LEA to notify parents within 14 days of a change in certification status. Pam said DMSELPA notifies LEAs of these changes but not parents,
- AB 723 (Quirk-Silva) Foster Youth: NPS: School of Origin - makes an NPS the school of origin for foster students,
- AB 381 (Blanca Rubio) Teacher Credentialing: OT/PT: allows OT/PT as a services credential in health. California School Employees Association (CSEA) is opposed to the bill,
- AB 438 (Rubio) Pupils with exceptional needs: IEPs: postsecondary goals and transition services - change age to 14,
- SB 483 (Cortese) Pupil Rights: Prone Restraint: eliminates all prone restraint within the school system,

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- AB 1466 (Weber) Pupil Discipline: Restraint and Seclusion: requires restraint and seclusion data to be posted on the LEA website and submitted to CDE,
- SB 691 (Portantino) Dyslexia Risk Screening: by June 2024, School Board of Education (SBE) provides list of screening instruments so that in 2024-25, all K-2nd graders are screened for dyslexia within first 90 days of school, new students screened within 30 days of enrollment. Within 45 days of screening, administration must notify parents of results and provide resources. LEAs are to provide evidence-based literacy instruction, progress monitoring, and interventions within general education programs. There are two agencies opposing the bill but 49 others that are supporting it,
- SB 88 (Skinner) Pupil Transportation: Driver Qualifications: drivers who operate a vehicle with a maximum of 10 students must undergo a criminal background check, fingerprinting, and mandated reporter. They must also test for tuberculosis, drugs, and alcohol testing, as well as training and classes,
- AB 447 (Arambula) Public postsecondary education: Students with Disabilities: inclusive college pilot programs: requires Cal State and University of California systems to create college pilot inclusive program for students with intellectual disabilities (ID) and developmental disabilities (DD),
- AB 248 (Mathis) Individuals with intellectual or developmental disabilities: removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation” in all areas, not just education.

6.2 CAHELP Governance Council Decision on ERMHS Funding

Pam Bender shared the ERMHS funding decision made by CAHELP Governance Council. She said the Governance Council met on May 12, 2023 and voted on the pass through of ERMHS funding to DMSELPA so services can continue as they are currently provided. Pam said for 2023-24 the language will be in the Local Plan in the Annual Budget Plan. She continued that for 2024-25 it will be in Section B of the Local Plan.

Pam explained that concerns or questions about referrals or processes should be expressed to Linda Llamas or Guille Burgos. She said if issues are not brought forward, improvements cannot be made.

6.3 2023-24 DMSELPA Steering and Finance Committee Schedule of Meetings

Pam Bender presented the 2023-24 DMSELPA Steering and Finance Committee Schedule of Meetings for feedback.

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6.4 Desert Mountain Children's Center Client Services Reports and Update

Linda Llamas presented the Desert Mountain Children's Center Client Services monthly reports and update. She asked to be notified of contact changes and student changes so the reports can be updated. Linda then presented a research article on Mental Health Awareness and said it can be shared with staff or parents.

6.5 Professional Learning Summary and Update

Heidi Chavez presented the DMSELPA's Professional Learning Summary and update. She shared she and the program specialists are continuing to meet with directors of special education for next year's planning. Heidi asked committee members who have not completed the 2023-24 Directors' Training Survey to take a few moments to do so. It will be emailed to the committee members again for convenient access.

6.6 Resolution Support Services Summary and Update

Sheila Parisian presented DMSELPA's Resolution Support Services Summary and update. She said the resolution support services team is happy to review draft IEPs when requested by LEAs to help prevent gaps and when a student is already involved in due process. Sheila suggested using a Prior Written Notice (PWN) to report the LEA is short staffed and detailing what the plan is to make up services missed. Sheila stated draft PWN language will be emailed to the committee members in the next week.

6.7 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She reported the last phase of Small School Cyclical Monitoring is Student Records Review which is due June 9, 2023. Peggy continued that IEP Data Collection and Implementation is due June 30, 2023. She requested that the data be entered in the system by June 28, 2023 so Pam Bender can review and certify the information by June 30, 2023. She said LEAs in Compliance Improvement Monitoring (CIM) continue towards completing the process. The final CIM report is due November 30, 2023 with benchmark dates before then. Peggy said the current portion of CIM is Policy and Procedures and she will email those to the appropriate LEAs since they are the same throughout CAHELP. Peggy stressed the importance of continuing to get the overdue IEPs completed and up to date. CAHELP staff are available to assist with the compliance processes.

Peggy reported it is the End of Year (EOY) 4 June Pupil Count. The first certification July 28, 2023 which will open the amendment window for any changes with the final certification being August 25, 2023. Peggy reminded the committee of the importance of completing pupil count so the data can be moved to SEIS. She asked the committee members to refer to Desired Results Developmental Profile (DRDP) Memo dated March 27, 2023 from Colette Garland stating the

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assessments should be completed and entered in the DRDP website no later than June 9, 2023. Personnel Data Reports have been mailed, refer to the memo dated April 10, 2023 and are due to Colette by May 19, 2023. Peggy continued that the Year End Users Meeting was held on May 5, 2023 with good conversation on the administrative side of how SEIS will look. There was an administrative training on April 26, 2023 by SEIS administrative staff that was recorded. Peggy again encouraged the LEAs to complete all IEPs that are due July 1-August 30, 2023 before June 30, 2023 so the data is transferred to SEIS. Otherwise, the IEP will have to be completed on fillable SEIS forms. Peggy concluded the dates and times for SEIS trainings are listed on the CAHELP website.

6.8 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update. Derek Hale continues with his quarterly visits to nonpublic schools assessing the students' progress to see if they are ready to return to a traditional setting.

Peggy shared that she continues to work on the Master Contracts for the nonpublic agencies. She shared the shortage of nurses seems to have subsided. She asked to be contacted with any questions or concerns regarding nonpublic schools or nonpublic agencies.

7.0 FINANCE COMMITTEE REPORTS

7.1 Learning Recovery Support, Dispute Prevention and Resolution Funds Update

Sam Barker provided the Learning Recovery Support, Dispute Prevention and Resolution Funding Updates. Sam reminded the committee members that funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023. The reporting deadline for CAHELP to submit claim documentation is October 1, 2023. Sam asked for LEAs to contact Heidi Chavez or Kathleen Peters with questions.

8.0 INFORMATION ITEMS

8.1 Monthly Audiological Services Reports

8.2 Monthly Occupational & Physical Therapy Services Reports

8.3 Monthly Nonpublic School Placement Report

8.4 Upcoming Professional Learning Opportunities

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9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

Vici Miller thanked Derek Hale and his team for helping with very difficult situation this year. Derek provided a massive amount of support.

Mike Esposito thanked Ivan Campos, Colette Garland, and Sheila Parisian for their support and SEIS trainings. He also thanked Heidi Chavez providing a training as well.

Marie Silva thanked DMSELPA for their help at Excelsior over the years. She is leaving happy and ready for her next journey. Marie also thanked Kathleen for all the support and said DMSELPA is the best SELPA ever.

Tanya Benitez asked for Expanded Learning Opportunities (ELO) Program to be added to the next agenda. She would like creative ideas since it has to be offered to 100% of students but county programs are not receiving funding. Pam Bender agreed to add it to the agenda and research how other SELPAs are handling it.

Cheri Rigdon thanked DMSELPA for the support over this year with due process.

Pam Bender gave kudos to the CAHELP program specialists and behavioral health staff and LEA staff for continuing to work nonstop while being short staffed. She said DMSELPA is working hard to visit school campuses and support the LEAs in all areas.

Pam De Renard thanked Veronica Rousseau for being a wonderful support.

10.0 CEO COMMENTS

Pam Bender said to keep IEP Implementation data accessible at all times of year and not lost with change of teachers or staff. The IEP Implementation is to be signed off by the superintendent or CEO then submitted to Pam for approval. Pam shared that when she receives the information, she sees only the number of students in each percentage range and no other data. Because of that, Pam will also be sending an assurance for the superintendent or designee to sign and return to her confirming they have reviewed the information.

There was discussion about IEP Implementation as there are mixed messages coming from CDE about what services are to be made up and it does affect the numbers being reported. Pam stated that based on Individuals with Disabilities Education Act (IDEA), services are not to be made up if the student is not available, like sick days or field trips. She continued that services not provided because the service provider is unavailable are to be made up along with services missed during a student's suspension. Pam will reject the IEP Implementation approval requests so they will be returned to LEAs that request it so changes can be made according to State SELPA recommendation. Pam reiterated that field trips are inclusive activities so services do not need to be made up.

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Pam reported there is a section in the Governor’s Budget looking to return the base funding of special education back to districts, possibly based on declining enrollment. Pam said the funding currently goes towards small school protections, compliance support, professional development and other services provided by program specialists because of the allocation plan, DMSELPA would only have Regional Services Program Specialist (RSPS) funding. She continued this change is being looked at for the 2023-24 school year, effective July 1, 2023. State SELPA Administrators and their lobbyists are working against the change and have asked for letters to be written to legislators about the impact it will have on small LEAs, students, and SELPAs. Pam said she does have a letter script she is willing to share with those that ask. She continued the proposal is for one year but once it is in legislation, it is hard to reverse it. Pam said she will study the bill and the budget with plans to provide a summary to the LEAs. The DMSELPA provides services and supports that other SELPAs in the state does not provide. Pam added that other SELPAs in the state based their ERMHS funding on the DMSELPA model. The governing board of one of those SELPAs did not approve ERMHS funding going to their SELPA so they have made a large change in mental health services with the students receiving less as a result. Pam will share the budget summary and scripts, with no pressure for anyone to write letters.

Pam shared on June 6-7, 2023, CAHELP leadership team will be having a retreat in San Bernardino. A large part of the retreat will be working on a CAHELP strategic plan based on an agency-wide staff survey. Pam will also be sending a survey to committee members and governance council member for input on services and expectations that can be incorporated into the CAHELP strategic plan. Once the strategic plan is created, supervisors will work with their teams on specific points of the plan. Pam said she will share the strategic plan with the Steering and Finance Committees when it is completed.

Pam said 2021-22, there were 40 due process cases and as of April 30, 2023, there are 27 cases. She is hoping the alternative dispute resolution trainings and facilitated IEP trainings have helped LEAs to mitigate before parents file. Pam acknowledged that though case numbers are decreasing, the expenses are increasing because attorneys and compensatory education are costly.

Pam encouraged the committee members as they handle compliance requirements, end of the year testing, celebrations, and activities, finishing with “Take a Moment to Appreciate All You Mean to the World” by Irina Vasilescu.

Pam congratulated Marie Silva on her retirement and wished her the best in her travels.

11.0 MATTERS BROUGHT BY THE PUBLIC

None.

12.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Michael Esposito, seconded by Pam De Renard, to adjourn the meeting at 10:12am. The motion carried on the following vote 14:0:0 Ayes: Benitez, Congo, Dale, De Renard, Esposito, Hedberg, Heitman, Land, Miller, Newton, Rigdon, Silva,

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Wheeler, and Yeager, Nays: None, Abstentions: None.

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Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Bill Updates and Recommendations- Watch and Engage

- [AB 1340](#) (Garcia) School Accountability: pupils with exceptional needs- post statewide data based on disability on CDE website; *In Senate; language in bill is state-wide only; feedback provided to Senate Ed Committee; considerations for position*
- [SB-323](#) (Portantino) Pupils with exceptional needs: IEPs: emergency safety procedures- include in the IEP accommodations needed to support comprehensive school safety plan; *in Assembly- Held at Desk; input provided to author's office and Assembly Ed Committee; indications that sponsor and author's office are interested in working with us on language, possible agreement not to include in the IEP, and making this a 2 year bill*
- [SB-445](#) (Portantino) IEP Translations- requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages ; *moving to assembly; author refused our recommended amendments; feedback provided to Assembly Ed Committee*
- [AB-611](#) (Weber) Non Public School Certification- requires the LEA to notify the parent within 14 days of a change in certification status; *in Senate Ed Committee; met with author's office and provided feedback; communication with CDE; feedback provided to Senate Ed Committee*

Bill Updates and Recommendations- *WATCH*

- [AB-438](#) (Rubio) Pupils with exceptional needs: IEPs: postsecondary goals and transition services- change age to 14; ***moving to the Senate***
- [AB-723](#) (Quirk-Silva) Foster Youth: NPS: School of Origin- makes an NPS the school of origin; ***Education consultant interest, CAPSES no position; in Senate***
- [SB-483](#) (Cortese) Pupil Rights: Prone Restraint- eliminates prone restraint; ***dead***
- [AB 1466](#) (Weber) Pupil Discipline: Restraint and Seclusion- requires restraint and seclusion data to be posted on the LEA website; ***in Senate***
- [SB 88](#) (Skinner) Pupil Transportation: Driver Qualifications- for drivers who operate a vehicle with a max of 10; criminal background check, fingerprinting, mandated reporter, TB, drug and alcohol testing, training and classes; will impact parents providing transportation on a reimbursement basis; ***in Assembly***

Bill Updates and Recommendations-

SUPPORT

- [AB-447](#) (Arambula) Public postsecondary education: SWD: inclusive college pilot programs- require CSU and request to U of CA to create pilot college inclusive program for students with ID and DD; ***Ordered to the Senate***
Association letter of support submitted
- [AB 248](#) (Mathis) Individuals with intellectual or developmental disabilities: removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation”; ***moving through committees on Senate side***
Association letter of support submitted
- [AB-381](#) (Blanca Rubio) Teacher Credentialing: OT/PT: allows OT/PT as a services credential in health; ***CSEA and SEIU oppose; HELD IN SUSPENSE/DEAD***

Dyslexia Update- May Revision Trailer Bill

SB 691 was held in Suspense- this was intentional as language was added to the May Revision Budget Trailer Bill; two year bill

<https://docs.google.com/document/d/1-ZCWICLk9uIHRdVDrc0EUIC62X421WnX87hbHO7eafg/edit?usp=sharing>

May Revision Budget Trailer Bill

Screening for Reading Difficulties

<https://esd.dof.ca.gov/trailer-bill/public/trailerBill/pdf/909>

beginning on page 132

- By January 31, 2024, state board to appoint an independent panel of experts to create an approved list of evidence-based screeners
- By December 31, 2024, the panel of experts will approve the list of screeners; must include instruments that are developed for non-English speaking pupils in languages reflecting the primary languages of pupils in CA, if instruments are available in those languages; must include appropriate administration and grades; list of areas to consider when approving the screeners
- By June 30, 2025, LEA Board must adopt one or more instruments from the approved list; shall include instruments for non-English speaking pupils as above
- For the 2025-2026 school year and annually thereafter, the LEA must screen pupils in grades K-2 (does not include TK); ***parent may opt out in writing***; when to administer is up to the LEA to determine based on whether pupils have received sufficient instruction in reading for a valid assessment
- New student enrollments after the screening was administered must be screened within 45 days unless parent opts out in writing or LEA/Parent provides documentation that a similar screening was conducted in the same grade in the previous district and parent was made aware of the results
- Shall not be considered an evaluation or diagnostic tool to establish eligibility for special education and related services or a 504 plan, but ***must not delay Child Find***
- ***May be used by an LEA to recommend that a pupil receive further assessment for special education or a 504***
- If a pupil does not speak sufficient English to be screened with an English language instrument, must be screened with an instrument in their primary language if available. If not available, shall be evaluated by analyzing: developmental history, educational history, and literacy progress- taking into account home background and evolving English language abilities. When sufficient English or an instrument in primary language is available, must be screened.
- ***With prior written consent from the parent, students may be exempted if they have a diagnosis or identification of a reading difficulty, disorder, or other disability, eligible for special education or 504, or are being assessed for special education or 504***
- LEAs must provide parent with information about the screening, including dates and instructions on opting out, 15 calendar days prior to the administration; suggested to provide with other back to school information




- Screening results used to flag risk for reading difficulties not a diagnosis of a disability; part of a broad process that evaluates student needs for instruction and targeted interventions
- If at risk, LEA shall provide pupil with supports and services that address the specific challenges identified which could include:
 - Evidence based literacy instruction
 - Progress monitoring
 - Early intervention in the regular education program
 - 1:1 or small group tutoring
 - Further evaluation or diagnostic assessment
- Results may not be used for high stakes purpose

6.2 Expanded Learning Opportunities Program (ELOP)

No materials, verbal report only



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 955-3601
 (760) 946-0819
 www.dmchildrenscenter.org

MEMORANDUM

Date: June 14, 2023
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



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June 1, 2023

**From: Desert Mountain Children's Center (DMCC): Linda Llamas, LMFT;
Linda.Llamas@cahelp.org**

To: Steering Committee Members

Re: Mental Health Trends Report

As we head into June and the varied celebrations for the month, one of the many things observed this month is Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex, Asexual, plus (LGBTQIA+) Pride. Pride is the promotion of the self-affirmation, dignity, equality, and increased visibility of gay, bisexual, and transgender people as a social group.¹ Pride is both a jubilant communal celebration of visibility and a personal celebration of self-worth and dignity.² While public support for LGBTQIA+ individuals has increased and there is more understanding and acceptance of the LGBTQIA+ community, unfortunately the last few years have seen a rise in anti-LGBTQIA+ policy proposals throughout many states in the country. This rise in anti-LGBTQIA+ rhetoric leads to disproportionately high rates of socio-emotional distress and mental illness among LGBTQIA+ youth.³

This means that those of us who work with children and youth must be prepared to provide resources, services, and supports to those children and youth who may identify as LGBTQIA+ in a manner that is affirming and non-judgmental. While the mental health needs of LGBTQIA+ youth are diverse and can vary based on individual experiences and identities within the LGBTQIA+ community, there are some common challenges and concerns that many LGBTQIA+ youth may face.

Here are a few key areas to consider:

- Acceptance and Identity
 - LGBTQIA+ youth often go through a process of self-discovery and understanding their sexual orientation, gender identity, and/or gender expression.
 - LGBTQIA+ youth may struggle with acceptance from family, peers, or society, which can lead to feelings of isolation, confusion, and self-doubt.
- Bullying and Discrimination
 - LGBTQIA+ youth are more likely to experience bullying, harassment, and discrimination, both in-person and online.⁴
 - This can have a significant impact on LGBTQIA+ youth mental health, leading to increased levels of anxiety, depression, and low self-esteem.
- Coming Out
 - The process of coming out to family, friends, and the broader community can be challenging and stressful for LGBTQIA+ youth.
 - Fear of rejection, negative reactions, and the potential loss of support networks can contribute to heightened levels of anxiety, depression, and emotional distress.
- Minority Stress
 - LGBTQIA+ individuals often face minority stress, which results from living in a society that stigmatizes and marginalizes non-heterosexual and non-cisgender identities.
 - Constant exposure to prejudice, discrimination, and microaggressions can lead to chronic stress, mental and physical health issues, and a reduced sense of well-being.⁵

- Lack of Support
 - Many LGBTQIA+ youth struggle to find supportive environments, both within their immediate communities and in mental health services.
 - Limited access to affirmative and inclusive care providers who are knowledgeable about LGBTQIA+ issues can create barriers to receiving appropriate support.
- Higher Rates of Mental Health Disorders
 - LGBTQIA+ youth are at a higher risk of developing mental health disorders, including anxiety, depression, disordered eating, self-harm, substance use, and suicidal ideation and attempts.⁶
 - These disparities can be attributed to the unique challenges and stressors LGBTQIA+ youth face due to their sexual orientation or gender identity (SOGI).

Historically much more research has been conducted on understanding sexual orientation than gender identity, therefore we have more information about sexual orientation but as more research is focused on gender identity, we are learning more every day. For example, it is now understood that gender diversity – or identifying with a gender that does not align with sex assigned at birth, and/or having a gender expression that varies from that which is culturally expected for one’s gender or sex assigned at birth – is part of the normal and healthy spectrum of human diversity, it is not pathological, and does not require clinical attention on its own. This progress has helped us understand gender diversity and that gender exists on a continuum rather than in the binary that was believed for a long time. As we learn and understand this more it is important to move away from attempts at making youth feel like they need to change their SOGI since we know these efforts do not work and in fact can be harmful.⁷

It is important for us to educate ourselves and understand this as:⁷

- The proportion of adolescents reporting minority sexual orientation identity nearly doubled, from 7.3% in 2009 to 14.3% in 2017. Research with high school students has found that between 1.1 and 9.2 percent identify as transgender, nonbinary, or another gender identity that differed from their sex assigned at birth.
- LGBTQIA+ youth have an increased likelihood of experiencing child maltreatment, school-based victimization, violence, and homelessness.
- LGBTQIA+ youth are overrepresented in the child welfare and juvenile correctional systems.

Given the significant mental health risks that gender minority youth face when affirming care and supports are not available, affirming care and supports are appropriate and necessary even for LGBTQIA+ youth, even those who may later identify differently in adulthood. The benefits of providing affirming care and supports include reducing the risk of suicide in gender-diverse and transgender youth.

To help promote health and safety among LGBTQIA+ youth, schools can implement the following policies and practices:⁸

- Encourage respect for all students and prohibit bullying, harassment, and violence against all students.
- Identify “safe spaces”, such as counselors’ offices or designated classrooms, where LGBTQIA+ youth can receive support from administrators, teachers, or other school staff.
- Encourage student-led and student-organized school clubs that promote a safe, welcoming, and accepting school environment (e.g., gay-straight alliances or

gender and sexuality alliances, which are school clubs open to youth of all sexual orientations and genders).

- Ensure that health curricula or educational materials include HIV, other STD, and pregnancy prevention information that is relevant to LGBTQIA+ youth (such as ensuring that curricula or materials use language and terminology).
- Provide trainings to school staff on how to create safe and supportive school environments for all students, regardless of sexual orientation or gender identity, and encourage staff to attend these trainings.
- Facilitate access to community-based providers who have experience providing health services, including HIV/STD testing and counseling, social, and psychological services to LGBTQIA+ Youth.

Addressing the mental health needs of LGBTQIA+ youth requires a comprehensive approach that includes promoting acceptance and understanding, providing safe spaces, offering mental health support and resources, and advocating for policies that protect their rights and well-being. Affirming and inclusive mental health services, along with community support, can play a crucial role in fostering resilience and promoting positive mental health outcomes for LGBTQIA+ youth.

REFERENCES:

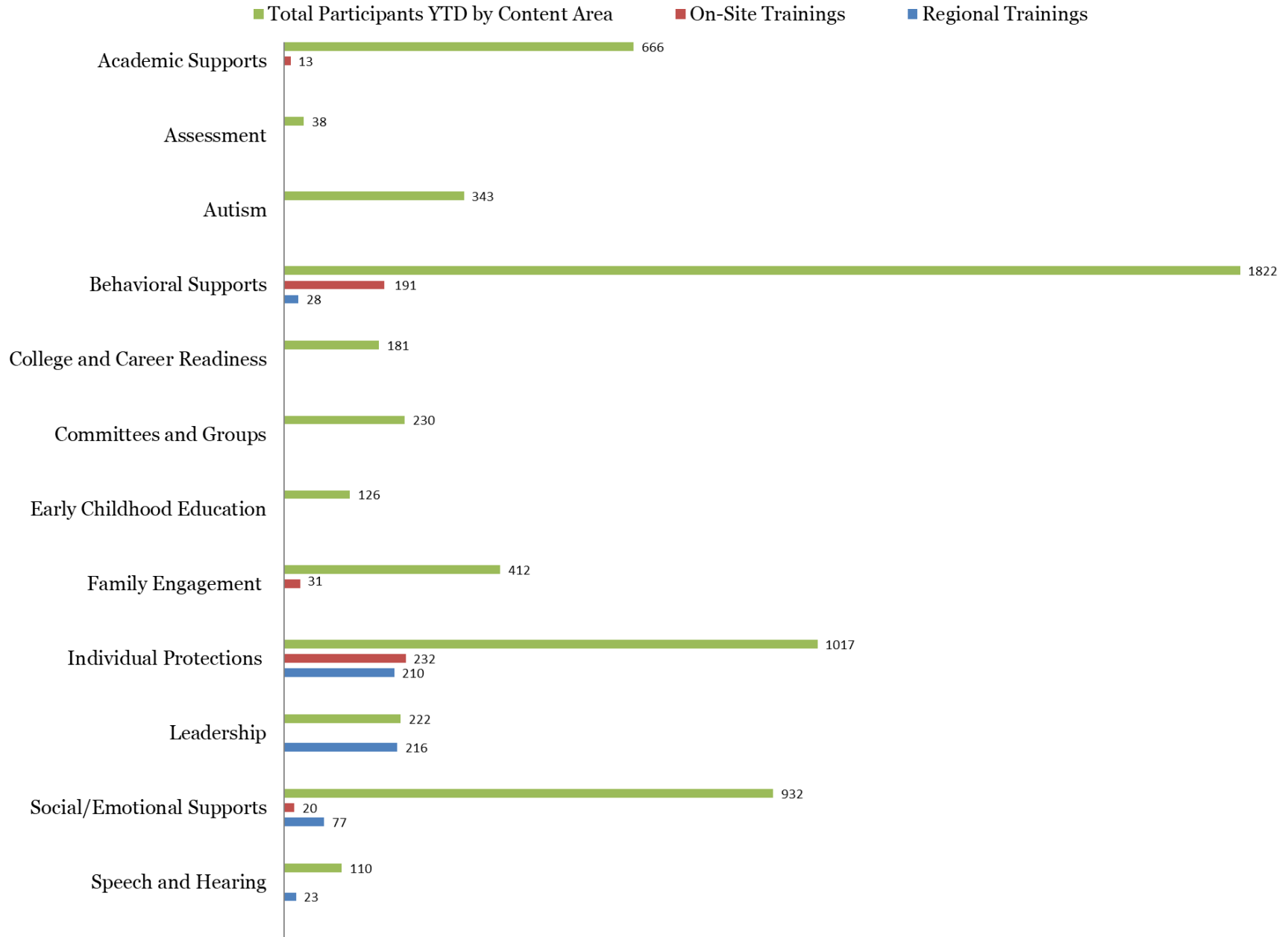
1. https://en.wikipedia.org/wiki/LGBT_pride
2. <https://www.whitehouse.gov/briefing-room/presidential-actions/2021/06/01/a-proclamation-on-lesbian-gay-bisexual-transgender-and-queer-pride-month-2021/>
3. <https://www.childtrends.org/publications/anti-lgbtq-policy-proposals-can-harm-youth-mental-health>
4. Gower AL, Rider GN, McMorris BJ, Eisenberg ME. Bullying Victimization among LGBTQ Youth: Current and Future Directions. *Curr Sex Health Rep.* 2018 Dec;10(4):246-254. doi: 10.1007/s11930-018-0169-y. Epub 2018 Aug 30. PMID: 31057341; PMCID: PMC6497454.
5. <https://www.apa.org/topics/racism-bias-discrimination/health-disparities-stress>
6. Russell ST, Fish JN. Mental Health in Lesbian, Gay, Bisexual, and Transgender (LGBT) Youth. *Annu Rev Clin Psychol.* 2016;12:465-87. doi: 10.1146/annurev-clinpsy-021815-093153. Epub 2016 Jan 14. PMID: 26772206; PMCID: PMC4887282.
7. Substance Abuse and Mental Health Services Administration (SAMHSA): *Moving Beyond Change Efforts: Evidence and Action to Support and Affirm LGBTQI+ Youth.* SAMHSA Publication No. PEP22-03-12-001. Rockville, MD: Center for Substance Abuse Prevention. Substance Abuse and Mental Health Services Administration, 2023.
8. <https://www.cdc.gov/lgbthealth/youth.htm>

RESOURCES:

- <https://www.nami.org/Your-Journey/Identity-and-Cultural-Dimensions/LGBTQI>
- <https://www.thetrevorproject.org/survey-2022/>
- <https://health.gov/healthypeople/objectives-and-data/browse-objectives/lgbt>
- https://www.cdc.gov/lgbthealth/youth.htm?utm_source=youth.gov&utm_medium=Youth-Topic&utm_campaign=LGBT-Youth
- <https://www.samhsa.gov/behavioral-health-equity>
- <https://youth.gov/youth-topics/lgbtq-youth/health-depression-and-suicide>
- <https://www.aap.org/en/patient-care/mental-health-minute/mental-health-in-lgbtq-youth/>
- <https://www.nea.org/advocating-for-change/new-from-nea/new-survey-data-shows-lgbtq-youth-mental-health-crisis>
- <https://www.mhanational.org/lgbtq/pride?eType=EmailBlastContent&eld=9cb35eb5-5d25-44df-8715-f0c5da5dc575>
- <https://mhanational.org/lgbtq/trans/affirming-loved-ones-gender>
- <https://www.mhanational.org/issues/lgbtq-communities-and-mental-health>
- <https://www.childtrends.org/publications/discriminatory-transgender-health-bills-have-critical-consequences-for-youth>
- <https://www.childtrends.org/publications/anti-lgbtq-policy-proposals-can-harm-youth-mental-health>
- <https://www.childtrends.org/blog/research-shows-the-risk-of-misgendering-transgender-youth>
- <https://www.childtrends.org/blog/policies-that-discriminate-against-lgbtq-students-are-not-aligned-with-child-development-research>
- <https://www.lgbtqcenters.org/>
- <https://imi.guide/>

DMSELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

MAY 2023 PARTICIPANTS - 1,041
6,099 YEAR-TO-DATE PARTICIPANTS





New Special Education Teacher Support Network

Coordinated By

Linda Rodriguez, Program Specialist

Location

Virtual training, a link will be sent to each participant prior to the training date.

Cost

Free!

Registration

<https://sbcss.k12oms.org/52-235455>

Audience

New special education teachers.

Description

The goal of this support network is to empower new special education teachers with the knowledge and skills needed for a successful start. The network is designed to provide a space for inquiry, application, and learning. Content will be provided through a blended learning model using self-paced modules, group meetings on Zoom, and individual coaching sessions. The time commitment is approximately three hours to complete modules, one hour for monthly Zoom sessions, and short individual coaching sessions as requested. Group sessions will be scheduled on Zoom at 3:00 p.m. and individual support will be scheduled at participant's request. Self-paced modules include Introduction to High-Leverage Practices in Special Education, Classroom Management, From Assessments to Goals, and IEP Meeting Basics.

Schedule

Day 1: August 7, 2023 | 1:00 - 4:30 p.m.

Day 2: September 20, 2023 | 3:00 - 4:00 p.m.

Day 3: October 25, 2023 | 3:00 - 4:00 p.m.

Day 4: November 29, 2023 | 3:00 - 4:00 p.m.

Day 5: January 24, 2024 | 3:00 - 4:00 p.m.

Day 6: February 28, 2024 | 3:00 - 4:00 p.m.

Day 7: March 20, 2024 | 3:00 - 4:00 p.m.

Day 8: April 17, 2024 | 3:00 - 4:00 p.m.

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3573

Email : judith.loera@cahelp.org

Website : www.cahelp.org



Paraeducator Academy Collaborative

Facilitated by

Linda Rodriguez & Danielle Côté

Dates

09/27/23
11/15/23
02/14/24
04/24/24

Time

2:00 - 4:00 p.m.

Cost

Free

Description

This collaborative group, with a complementing on-line asynchronous course, is designed specifically for paraeducators supporting students with disabilities. Foundational skills in the area of academics, behavior, and collaboration, with an emphasis on core competencies, will be the focus. The course content will be self-paced on Canvas with live quarterly sessions. Participants will have the option to receive a certificate at the end of the school year. This certificate of completion for the Paraeducator Academy reflects 24 hours of content area and attendance of the four regional sessions.

Location

Virtual: a link will be sent prior to the training date.

Registration

Please register online at: <https://sbcss.k12oms.org/52-235515>

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3573

Email : judith.loera@cahelp.org

Website : www.cahelp.org



Hola Language Services - Interpreting IEP Meetings (ENG/SPA)

Presented By

Leslie Padilla-Williams, Executive Director

Date

November 29 & 30, 2023

Time

Both days will be from 8:30 a.m. - 3:30 p.m.

Cost

\$200

Location

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Description

Hola Language Services will provide a two-day (12 hour) Interpreting IEP Meetings (Eng/ Spa) workshop that includes the following topics:

- Getting it right: translation vs interpreting.
- Rights to translation and interpretation of NEN or LEP speaking parents in special education settings.
- Preparing to interpret an IEP meeting (initial, annual, triennial).
- Interpreting the first part of the IEP.
- Professional conduct of IEP interpreters.
- Sight-Translation: What is it? How to do it well!
- Interpreting virtually on Zoom.

Audience

(Eng/Spa) General and special education teachers, special education directors, psychologists, and any educational professional participating in IEP meetings.

Registration

Please register online at:

<https://sbcss.k12oms.org/52-235454>

Special Accommodation

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address :17800 Highway 18, Apple Valley, CA 92307

Phone :(760) 955-3625

Email : cory.lopez@cahelp.org

Website : www.cahelp.org

Desert Mountain SELPA
Due Process Summary
July 1, 2022- May 31, 2023

| DISTRICT | | | | | | | | CASE ACTIVITY FOR CURRENT YEAR | | | | | Hearing | Filed on Parent |
|-----------------------------|-----------|-----------|-----------|-------------|-----------|-----------|---------------|--------------------------------|-------------------|--------------------|------------------|-------------------|----------|-----------------|
| | 17/18 | 18/19 | 19/20 | 20/21 | 21/22 | 22/23 | Total | D/W | Resolution Active | Resolution Settled | Mediation Active | Mediation Settled | | |
| Adelanto SD | 3 | 3.5 | 3 | 3.5 | 4 | 5 | 22 | 0 | 0 | 2 | 0 | 3 | 0 | 0 |
| Apple Valley USD | 0 | 3.5 | 10 | 5 | 5 | 5 | 28.5 | 0 | 0 | 1 | 2 | 2 | 0 | 1 |
| Baker USD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Barstow USD | 0 | 2 | 0 | 1 | 1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bear Valley USD | 2 | 0 | 0 | 1 | 1 | 1 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Helendale SD | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hesperia USD | 6 | 7 | 17.5 | 7 | 12 | 3 | 52.5 | 0 | 0 | 2 | 0 | 1 | 0 | 0 |
| Lucerne Valley USD | 0 | 1.5 | 0 | 0 | 0 | 0 | 1.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Needles USD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oro Grande SD | 0 | 0 | 2 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Silver Valley USD | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Snowline USD | 2 | 8.5 | 7 | 2 | 3 | 1 | 23.5 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Trona USD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Victor Elementary SD | 6.5 | 0 | 7 | 1 | 6 | 10 | 30.5 | 2 | 1 | 1 | 1 | 5 | 0 | 1 |
| Victor Valley Union High SD | 4 | 8.5 | 6.5 | 10 | 6 | 2 | 37 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | | |
| Desert/Mountain OPS | 1.5 | 3 | 2 | 1 | 0 | 0 | 7.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Excelsior Education Center | 0 | 0.5 | 2 | 1 | 1 | 1 | 5.5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Health Sciences HS & MS | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lewis Center - AAE | 2 | 1 | 1 | 1 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Lewis Center - Norton | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | | |
| SELPA-WIDE TOTALS | 26 | 38 | 58 | 34.5 | 40 | 29 | 224.50 | 2 | 3 | 9 | 3 | 12 | 0 | 3 |
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Districts showing a value of .50 above indicates that the district is a co-respondent with another district.
*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – May 31 2023

| LEA Case Number | Issue(s) | Date Filed | Resolution Scheduled | Mediation Scheduled | Due Process Hearing | Status | IEE | Comp Ed |
|--|--|------------|---|---------------------|-------------------------------------|--|------------------------|--|
| 1. AESD Case No 2022070569 | Denial of FAPE 1. Placement 2. ERICS/ERMHS 3. Parent Participation | 7/19/2022 | 8/4/2022 8/9/2022 8/23/2022 | 9/13/2022 | 9/7-8/2022 10/24/2022 | 8/23/22 - Student not in school; parent wants virtual; mental, physical health concerns. 9/22/22 - Case settled to include - district assessments and parent ordered to cooperate with doctor audio-gram and IS placement for this year only. CLOSED - Mediation | N/A | ERMHS 30 hrs Academic 42 hrs |
| 2. AVUSD Case No 2022070781 | Denial of FAPE 1. Deficient psycho ed assessment. 2. Deficient functional communication assessment 3. Deficient OT assessment 4. Deficient PT assessment 5. Inadequate placement 6. Inadequate SPL services 7. Inadequate OT services 8. Inadequate PT services 9. Inadequate communication program | 7/25/2022 | 8/5/2022 | 10/3/2022 | 9/20-22/2022 | 8/5/22 - Parent seeking NPS. Not available in our region. Demanding private placement; moving to mediation. Consolidated with case # 2022080051. 10/3/22 - Mediation - Will not agree to placement based on single assessors recommendations 11/2/22 - Placement agreed to - Stu to return to school. CLOSED - Mediation | Psycho Ed Dr. Simun | SPL, OT, PI, SAI \$40,000 1:1 Aide in home 720 min. |
| 3. AVUSD Case No 2022080051 Filing on parent | District filed to defend assessments | 8/1/2022 | N/A | 10/3/2022 | 11/1-3/2022 | *OAH Consolidated Case # 22022070781 with Case # 2022080051 Moving to mediation. 10/03/22 - Mediation held and unsuccessful. Parent seeks private home placement with 1:1 behavioral aide 6 hours at home and District seeks to return student to in-school program 11/2/22 - See above CLOSED - Mediation | N/A | N/A |

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – May 31 2023

| LEA Case Number | Issue(s) | Date Filed | Resolution Scheduled | Mediation Scheduled | Due Process Hearing | Status | IEE | Comp Ed |
|--|---|------------|-----------------------------------|-----------------------------------|--|--|-----------|---------------------------------------|
| 4. HUSD Case no. 2022080186 | Denial of FAPE 1. Failure to assess 2. Inadequate assessment Failure to provide emergency interventions. | 8/5/2022 | 8/17/2022 | 10/31/2022 | 9/20-22/2022 11/9-11/2022 | 8/17/22 - Student not in school; seeking 1:1 for "global supervision; district provided NPS; student no show. 8/29/22 - Interim settlement for placement during assessments. 09/22 - Addendum scheduled to review the results of FBA IEEs completed first week of Nov. 11/9/22 - SPL,OT, Behavior increased in the IEP. Settlement CLOSED - Mediation | OT | SPL - 50 hrs Behavior - 25 hrs |
| 5. VESD Case no. 2022080379 | Denial of FAPE 1. Failure to provide 1:1 2. SPL 3. OT 4. AAC | 8/12/2022 | 8/24/2022 8/29/2022 | 10/6/2022 | 9/27-29/2022 | 8/29/22 - No agreement on 1:1; analyzing records to determine next steps. 10/05/22 - Negotiations for settlement (provide 1:1 support for portion of the day rather than full day, add OT, AAC training and AAC device) 10/10/22 - Settlement agreement CLOSED - Mediation | Psycho Ed | Speech - 50 hrs Academic - 200 hrs |
| 6. VESD Case no. 2022080518 Filing on parent | Permission to implement IEP; placement | 8/17/2022 | N/A | 9/26/2022 - cancelled by parent | 9/13-15/2022 11/01-03/2022 | Student not in school. Parent seeking alternate placement. 10/17/22 - Case withdrawn. Parent signed IEP CLOSED - Withdraw | N/A | N/A |
| 7. AAE Case no. 2022090499 Filing on parent | District filed for appropriate placement | 9/15/2022 | N/A | Proposed 10/26/2022 | 10/18-20/2022 11/15-17/2022 1/24-26/2022 | Parent not in agreement with a district placement in school of residence 10/4/22 - Complaint amended to include IEP update of 10/4/22 10/28/22 - Parent obtained new attorney who was granted a continuance 1/23/23 - Settlement Agreement for Virtual Program Withdrew from school soon after CLOSED - Mediation | N/A | N/A |

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – May 31 2023

| LEA Case Number | Issue(s) | Date Filed | Resolution Scheduled | Mediation Scheduled | Due Process Hearing | Status | IEE | Comp Ed |
|---|---|------------|---|---------------------|---|--|-------|--|
| 8. VESD Case no. 2022100187 | Denial of FAPE 1. Failed to find eligible SPED under category of OT. 2. Failed to conduct ERMHS. 3. Abused student causing physical harm. | 10/7/2022 | 10/19/2022 10/26/2022 | | 11/22-23/2022 12/6-8/2022 | 10/26/22 - Parent attorney unprepared. Asking for eligibility under OT, not possible. 11/28/22 - Preparing for hearing 11/28/22 - Parent withdrew case. We expect it to be refiled Parent withdrew CLOSED - Withdrawn by parent | N/A | N/A |
| 9. VESD DMOPS Case no. 2022100788 | Denial of FAPE 1. Failure to provide appropriate placement and program a.) Academics b.) SPL c.) OT d.) BIP | 10/25/2022 | 11/9/2022 | 12/19/2022 | 12/13-15/2022 1/31-2/3/2022 | 11/9/22 - Offered county placement and FBA in a new setting. Going to mediation. 12/19/22 - 10 day letter to stop fees 1/18/23 - Settlement Agreement for IEP increases and placement CLOSED - Mediation | N/A | N/A |
| 10. AESD Case no. 2022100867 | Denial of FAPE 1. Failure to evaluate prior to placement change 2. Failure to assess FBA, ERMHS 3. Failure to offer 1:1 4. Failure to offer OT consult | 10/28/2022 | 11/9/2022 1:30-2:30 11/14/2022 | 1/10/2023 | 12/13-15/2022 | 11/18/22 - No progress. 1/4/23 - Settlement Agreement to fund FBA and NPA services. CLOSED - Mediation | N/A | Behavior \$4,500 Academic \$1,500 |
| 11. VESD Case no. 2022100869 | Denial of FAPE 1. Failure to assess FBA 2. Failure to offer 1:1 aide | 10/28/2022 | 11/9/2022 12:30-1:30 11/14/2022 | | 12/20-22/2022 | 11/18/22 - No progress. 12/6/2022 - Agreement reached CLOSED - Resolution | ERMHS | Counseling \$3,000 Academic \$1,500 |
| 12. VESD Case no. 202210080 | Denial of FAPE 1. Failure to follow timeliness for ERMHS assessment. 2. Failure to provide Ed benefit a.) Reading goals b.) Writing goals c.) Math goals | 11/4/2022 | 11/18/2022 11:00 12/05/2022 | 2/22/2023 | 12/20-22/2022 03/28-30/2023 | 12/15/22 - Offered comp ed for ERMHS but not academics 12/22 - Seeking exorbitant academic comp ed 2/22/23 - Settlement agreement for reduced comp ed. CLOSED - Mediation | | Tutoring \$8,000 |

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – May 31 2023

| LEA Case Number | Issue(s) | Date Filed | Resolution Scheduled | Mediation Scheduled | Due Process Hearing | Status | IEE | Comp Ed |
|---------------------------------------|--|------------|-------------------------------------|-----------------------------------|--|---|------------------|--|
| 13. AESD Case no. 2022110480 | Child Find Denial of FAPE 1. Failure to provide positive behavior supports 2. Failed to provide comprehensive assessment 3. Failed to provide a.) FBA b.) ERMHS c.) LAS d.) OT | 11/17/2022 | 11/29/2022 12/09/2022 | | 1/4-5/2023 | 12/9/22 - Parent attorney cut resolution short 12/21/22 - 1:1 aide added to the IEP; TISA to be conducted to review Settlement Agreement CLOSED - Resolution | Psycho Ed | Academic, NTE \$2,000 SPL, NTE \$5,500 OT - NTE \$2,750 |
| 14. VESD Case no. 2022110772 | Child Find Denial of FAPE 1. Failure to assess at parent request a.) 8/29/2022 b.) 10/5/2022 | 11/29/2022 | 12/15/2022 | 1/18/2023 2/24/2023 | 1/18-19/2023 3/7-9/2023 4/25-27/2023 | 12/5/22 - Expulsion hearing 12/15/22 - Awaiting results of psycho ed assessment 1/25/23 - Expedited claims withdrawn 2/10/23 - Statutory offer 2/24/23 - Expulsion. Remains in place. Preparing for hearing. 3/23 - Parent obtained new counsel. 3/30/23 - Expulsion expunged upon completion. CLOSED - Mediation | Psycho Ed | 100 hours, tutoring |
| 15. HUSD Case no. 2022120240 | Denial of Fape 1. Program not appropriate 2. Placement and services | 12/7/2022 | 12/13/2022 | | 1/9/2023 | 12/13/22 - Added to the IEP. 1:1 Aide to attend general ed classes until IEE is complete 12/21/22 - Settlement agreement CLOSED - Resolution | Psycho Ed SPL | N/A |
| 16. VESD Case no. 2023010171 | Denial of FAPE Failure to provide appropriate placement and program. | 1/6/2023 | 1/19/2023 | 2/23/2023 | 04/04-06/2023 | 1/19/23 - Seeking additional documents to support district. 2/23/23 - Need updated medical records and previous docs from Paramount USD. 3/13/23 - Settled between attorneys CLOSED - Mediation | | \$2,250 |

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – May 31 2023

| LEA Case Number | Issue(s) | Date Filed | Resolution Scheduled | Mediation Scheduled | Due Process Hearing | Status | IEE | Comp Ed |
|---|--|------------|-----------------------------------|------------------------|--|--|------------------------|---------------------------------|
| 17. VVUHSD Case no. 2023 Never reached OAH | Denial of FAPE Did not assess for ASD, ADHD | 1/9/2023 | 1/20/2023 | | | 1/23/23 - No parent representation. SELPA facilitated Resolution, District to assess. CLOSED - Resolution | N/A | N/A |
| 18. AVUSD Case no. 2023010865 | Denial of FAPE 1. Failure to address communication, social emotional, adaptive PE, academics, OT 2. Inappropriate program 3. Inappropriate assessments | 1/27/2023 | 2/6/2023 | 3/22/2023 | 3/14-16/2023 | 2/6/23 - Resolution concluded early due to unprepared opposing counsel. Placement issue - min/mod vs. mod/severe. 3/27/23 - District to assess for AAC and APE. CLOSED - Resolution | Psycho Ed SPL OT | 40 hrs |
| 19. HUSD Case no. 2023010747 | Denial of FAPE 1. Insufficient Goals in reading, writing, math 2. Lack of Ed Benefit 3. Failure to offer credit recovery 4. Failure to assess in all areas | 1/30/2023 | 2/14/2023 | | 3/14-16/2023 | 2/14/23 - Severe emotional needs. Discussing placement and transitioning back to school. 3/8/23 - Reimbursement model for counseling CLOSED - Resolution | | Counseling \$5,500 |
| 20. AVUSD Case no. 2023020239 | Denial of FAPE 1. Placement 2. Program 3. Academics 4. SPL 5. Behavior | 2/7/2023 | 2/14/2023 2/15/2023 | 5/5/2023 | 3/28-30/2023 | 2/15/23 - AUSD to begin assessments, hold IEP and then determine liability. 5/5/23 - IEP, SLP and OT increase in services CLOSED - Mediation | | Academic, SP, OT \$19,125 |
| 21. AESD Case no. 2023020340 | Denial of FAPE 1. Failure to implement IEP 2. Failure to assess 3. Inappropriate MD 4. Removal from placement | 2/10/2023 | 2/16/2023 | Expedited 2/23/2023 | Expedited 3/14-16/2023 Regular 3/28-30/2023 | 2/24/23 - Placement, instructional aide, BCBA and counseling agreement. CLOSED - Mediation | N/A | Academic \$9,000 |

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – May 31 2023

| LEA Case Number | Issue(s) | Date Filed | Resolution Scheduled | Mediation Scheduled | Due Process Hearing | Status | IEE | Comp Ed |
|--|--|------------|----------------------|----------------------------------|--|--|-----------|--|
| 22. VESD Case no. 2023020497 | Denial of FAPE 1. Placement 2. Failure to provide 1:1 aide 3. Failure to implement IEE recommendation 4. Failure to invite IEE assessor to the IEP | 2/15/2023 | 3/1/2023 | 4/11/2023 | 4/4-6/2023 5/23-25/2023 7/18-20/2023 | 3/1/23 - At issue is parent desire to have kids at one school. 4/11/23 - Parent holding on placement closest to home. LEA holding on IEP. 5/9/23 - Parent witness testimony for IEE supported school. 5/10/23 - Parent counsel quit. Parent requested an extension to find new attorney. | | |
| 23. BVUSD Case no. 2023020732 | Denial of FAPE 1. Failure to assess 2. Inappropriate placement, services needed for progress 3. Denial of parent participation | 2/22/2023 | 3/3/2023 | | 4/11-13/2023 | 3/3/23 - Short time in BVUSD, settled quickly CLOSED - Resolution | | 60 hrs Reading Tutoring |
| 24. AVUSD Case no. 2023030500 | Denial of FAPE 1. Failure to address needs a. Academics b. Communication c. Social/Emotional d. Behavior e. OT from 10/2021 to present 2. Inappropriate Assessments a. OT b. Speech 3. Failure to assess in all areas 4. Failure to provide meaningful mainstreaming | 2/28/2023 | 3/10/2023 | 6/15/2023 Canceled | 7/18-26/2023 | 3/10/23 - Inexperienced parent attorney. Refused school interpreter. Lacked information. Delay tactics. 4/5/23 - Counter offer made via email 4/26/23 - Drafted settlement offer 5/12/23 - Settlement agreement - IEP to be held 60 days after obtaining IEE reports. District to assess for FBA and Psycho Ed. All comped contingent on IEE and eligibility decisions. CLOSED - Resolution | SPL OT | Tutoring 30 hrs SPL 20 hrs OT 20 hrs |

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2022 – May 31 2023

| LEA Case Number | Issue(s) | Date Filed | Resolution Scheduled | Mediation Scheduled | Due Process Hearing | Status | IEE | Comp Ed |
|--|--|------------|-----------------------------------|-----------------------------|--|---|--|------------------------------------|
| 25. AESD Case no. 2023030502 | Child Find 1. Failure to assess 2. Failure to provide complete records set | 3/16/2023 | 4/4/2023 | | 5/2-4/2023 | 4/4/23 - District to assess psycho ed. 4/13/23 - Settlement reso CLOSED - Resolution | SPL | \$4,000 Academic \$8,500 SPL |
| 26. Snowline Case no. 2023040115 | Denial of FAPE 1. Placement 2. 2 Behavior aides 3. IEP Increases | 3/17/2023 | N/A | Mediation only 4/20/2023 | N/A | 4/20/23 - Settlement Agreement CLOSED - Mediation | \$6,000 Psycho Ed | 75 hrs Academic 15 hrs SPL |
| 27. SVUSD Case no. 2023030758 | Denial of FAPE 1. Failure to provide clear offer of FAPE 2. Inadequate assessments 3. Lack of student progress 4. Failure to provide AT assessment | 3/22/2023 | 4/3/2023 | | 5/9-11/2023 | 4/3/23 - Comp Ed demand excessive 4/6/23 - No additions to the IEP, Comp ED reduced considerably. CLOSED - Resolution | Psycho Ed \$5,500 SPL \$3,000 | |
| 28. Excelsior Case no. 2023040438 | Denial of FAPE 1. Failed to identify for SPED for visual and motor processing | 4/18/2023 | 5/1/2023 | | 5/31-6/1/2023 8/29-31/2023 | 5/1/23 - District issued multiple IEE at CDE demand. All agree - not qualified. District holding. 5/12/23 - Parent requesting continuance to seek counsel. Requesting mediation | | |
| 29. VESD Case no. 2023050544 | Denial of FAPE 1. Failure to complete comprehensive Psycho Ed and 2. SPL 3. IEP provided "de minimus" | 5/12/2023 | 5/25/2023 5/30/2023 | | 6/20-22/2023 | | | |

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2022 – May 31 2023

| LEA Case Number | Issue(s) | Date Filed | Resolution Scheduled | Mediation Scheduled | Due Process Hearing | Status | IEE | Comp Ed |
|---------------------------------------|--|---------------|-------------------------|------------------------|------------------------|--------|-----|---------|
| 30. VUUSD Case no. 202305797 | Denial of FAPE 1. Failure to assess in all areas 2. Inaccurate present levels 3. Insufficient goals and accommodations 4. Unique needs not met in academics, ex. funt, attention, social emotional 5. Unclear offer of FAPE | 5/12/2023 | 5/31/2023 | | 6/27-29/2023 | | | |
| | | | | | | | | |

Desert Mountain SELPA Legal
Expense Summary
As Reported at Steering May 19, 2023

| | |
|-----------|--------------|
| 2000-2001 | \$39,301.51 |
| 2001-2002 | \$97,094.90 |
| 2002-2003 | \$37,695.13 |
| 2003-2004 | \$100,013.02 |
| 2004-2005 | \$136,514.09 |
| 2005-2006 | \$191,605.08 |
| 2006-2007 | \$140,793.00 |
| 2007-2008 | \$171,614.04 |
| 2008-2009 | \$263,390.71 |
| 2009-2010 | \$114,076.96 |
| 2010-2011 | \$293,578.50 |
| 2011-2012 | \$567,958.10 |
| 2012-2013 | \$321,646.04 |
| 2013-2014 | \$250,372.65 |
| 2014-2015 | \$297,277.76 |
| 2015-2016 | \$204,756.26 |
| 2016-2017 | \$233,130.03 |
| 2017-2018 | \$247,459.52 |
| 2018-2019 | \$314,479.71 |
| 2019-2020 | \$475,930.79 |
| 2020-2021 | \$354,582.16 |
| 2021-2022 | \$401,072.52 |
| 2022-2023 | \$340,037.09 |

6.6 Compliance Updates

No materials, verbal report only

6.7 Nonpublic School/Nonpublic Agency Update

No materials, verbal report only

PREVENTION AND INTERVENTION SUPPORTS

June 2023



808 x 382

Regional Trainings Provided

38

Onsite Trainings

50

Additional Coaching

184

2022-23 Current Contracts of Support

8

Early Childhood Sites

45

K-12 Sites

41

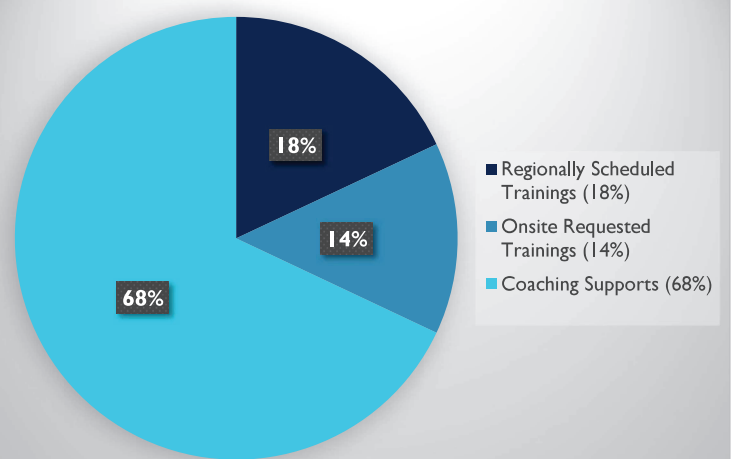
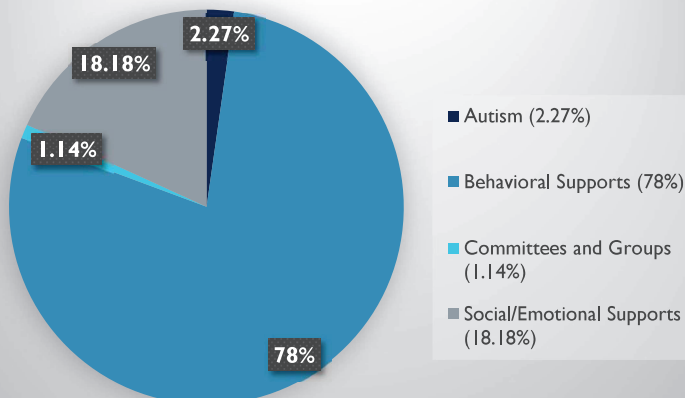
SpEd Programs

10

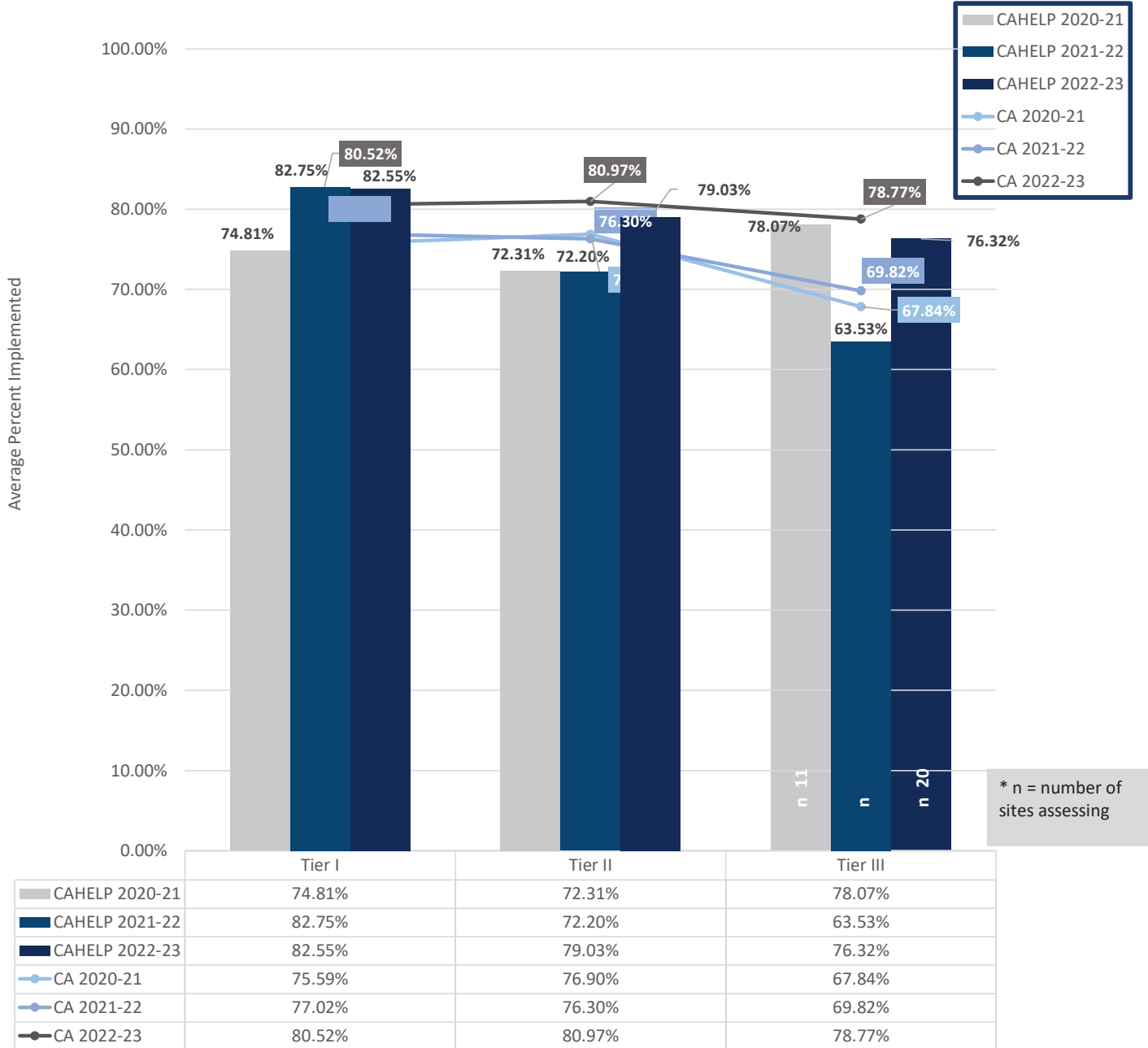
LEAs

TYPES OF TRAININGS & SUPPORTS

Trainings By Category



Regional PBIS Implementation



Tiered Fidelity Inventory (TFI) Tier Report

The TFI gives teams a single, efficient, valid, reliable survey to guide implementation and sustained use of PBIS. Using the TFI, teams measure the extent to which school personnel implement the core features of PBIS at all three tiers - either individually or collectively. Schools may take the TFI as:

- * An initial assessment to determine if they are using or need PBIS.
- * A guide for implementation of Tier I, Tier II, and/or Tier III practices.
- * An index of sustained PBIS implementation.
- * A metric of identifying schools for recognition within their state implementation efforts.

SELPA Autism Implementation Team (SAIT) Update

What have we accomplished?



SELPA Autism Implementation Team (SAIT) and CAPTAIN

- Our SAIT in collaboration with CAPTAIN and CAPTAIN X has developed a system for offering ongoing supports to our LEAs
- Matching our support to the specific needs of our LEAs

Tier 3 - Demonstration Program:
Regional Implementation Leads guide the LEA in the development of a multi-year implementation plan for improving services for students with autism

Tier 2 - CAPTAIN Cadre:
Introduction training, specific EBP training, coaching and LEA annual training and coaching plans

Tier 1 - CAPTAIN Website:
AFIRM Modules, CAPTAIN training resources
- PowerPoints, videos, infographics, etc.


Intensive Support: Available to LEAs who require or request higher level system support

Targeted Support:
Available to LEAs who have more defined needs and require more specific supports for specific classrooms or educators

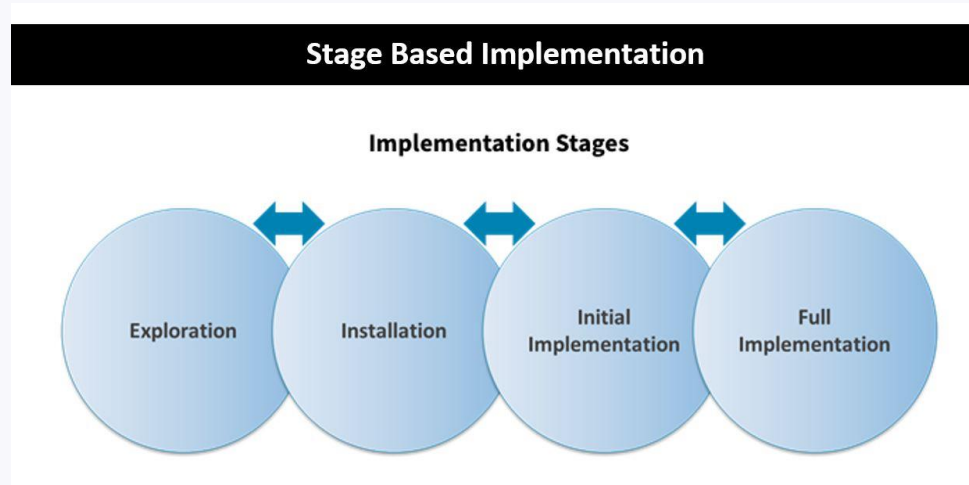
Universal Support:
Available to anyone seeking information and resources about evidence-based practices for autism spectrum disorders

Lessons Learned

The 3 Little Pigs



- 1 Straw House
- 2 Wood House
- 3 Brick House



Building High Quality Programs & Services

Demonstration Program/Site

- We started at Yermo School
- Completed initial assessments to gather baseline data regarding supports for autism and use of evidence-based practices (EBPs)
- Developed a site team
- Developed a training and coaching plan
- Spreading support school-wide for 23-24 school year





Current Work

- Providing a Supporting Learners with Autism Pathway (Fall & Spring)
- Providing Understanding & Managing Behaviors in Autism Training
- Increasing capacity to provide PEERS
- Offering 3 monthly Real Talks Autism Edition
- Supporting the creation of district level implementation teams

Desert Mountain SELPA
Learning Recovery Support (Resource 6537) Claim Summary
June 1, 2023

Total Apportionment 8,176,491
Desert/Mountain SELPA Allocation (20%) 1,635,298
LEA Allocation 6,541,193

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

| A | B | C | D | E | F |
|---|------------------|---------------------|---------------------|--------------------------|---------------------|
| LEA | Allocation | Actuals Claimed | Balance | FAR Actuals as of 6/1/23 | Actuals Unclaimed |
| Academy for Academic Excellence | 63,117 | - | 63,117.00 | - | - |
| Adelanto Elementary | 598,653 | - | 598,653.00 | 376,222.73 | 376,222.73 |
| Apple Valley Unified | 810,477 | 810,477.00 | - | 810,477.00 | - |
| Baker Valley Unified | 7,651 | - | 7,651.00 | 109.99 | 109.99 |
| Barstow Unified | 488,199 | - | 488,199.00 | 53,368.83 | 53,368.83 |
| Bear Valley Unified | 156,357 | - | 156,357.00 | 43,551.14 | 43,551.14 |
| Excelsior Charter | 112,845 | - | 112,845.00 | - | - |
| Excelsior Charter School Corona-Norco | 2,869 | - | 2,869.00 | - | - |
| Health Sciences High and Middle College | 46,859 | - | 46,859.00 | - | - |
| Helendale Elementary | 77,461 | - | 77,461.00 | - | - |
| Hesperia Unified | 1,441,644 | 77,583.12 | 1,364,060.88 | 558,730.78 | 481,147.66 |
| Lucerne Valley Unified | 74,114 | - | 74,114.00 | - | - |
| Needles Unified | 97,066 | - | 97,066.00 | - | - |
| Norton Science and Language Academy | 44,947 | - | 44,947.00 | - | - |
| Oro Grande | 167,833 | - | 167,833.00 | - | - |
| Silver Valley Unified | 186,960 | 186,960.00 | - | 186,960.00 | - |
| Snowline Joint Unified | 551,794 | - | 551,794.00 | 264,803.74 | 264,803.74 |
| Trona Joint Unified | 33,949 | - | 33,949.00 | 985.50 | 985.50 |
| Victor Elementary | 849,686 | - | 849,686.00 | - | - |
| Victor Valley Union High | 728,712 | 60,041.77 | 668,670.23 | 195,753.16 | 135,711.39 |
| DM SELPA | 1,635,298 | 1,161,741.71 | 473,556.29 | 1,161,741.71 | - |
| Total | 8,176,491 | 2,296,803.60 | 5,879,687.40 | 3,652,704.58 | 1,355,900.98 |

Desert Mountain SELPA
 Dispute Prevention Dispute Resolution (Resource 6536) Claim Summary
 June 1, 2023

Total Apportionment 1,816,998
 Desert/Mountain SELPA Allocatic 363,400
 LEA Allocation 1,453,598

Funds must be encumbered no later than June 30, 2023 and expended by September 30, 2023.

| A | B | C | D | E | F |
|---------------------------------|------------------|-------------------|---------------------|--------------------------|-------------------|
| LEA | Allocation | Amount Claimed | Balance | FAR Actuals as of 6/1/23 | Actuals Unclaimed |
| Academy for Academic Excellenc | 14,026 | - | 14,026.00 | - | - |
| Adelanto Elementary | 133,034 | - | 133,034.00 | 88.75 | 88.75 |
| Apple Valley Unified | 180,106 | - | 180,106.00 | 68,873.58 | 68,873.58 |
| Baker Valley Unified | 1,700 | - | 1,700.00 | - | - |
| Barstow Unified | 108,489 | - | 108,489.00 | 52,704.54 | 52,704.54 |
| Bear Valley Unified | 34,746 | - | 34,746.00 | 34,746.00 | 34,746.00 |
| Excelsior Charter | 25,077 | - | 25,077.00 | - | - |
| Excelsior Charter School Corona | 638 | - | 638.00 | - | - |
| Health Sciences High and Middle | 10,413 | - | 10,413.00 | - | - |
| Helendale Elementary | 17,214 | - | 17,214.00 | - | - |
| Hesperia Unified | 320,364 | 25,920.00 | 294,444.00 | 25,920.00 | - |
| Lucerne Valley Unified | 16,470 | - | 16,470.00 | - | - |
| Needles Unified | 21,570 | - | 21,570.00 | - | - |
| Norton Science and Language Ac | 9,988 | - | 9,988.00 | - | - |
| Oro Grande | 37,296 | - | 37,296.00 | - | - |
| Silver Valley Unified | 41,547 | - | 41,547.00 | 705.00 | 705.00 |
| Snowline Joint Unified | 122,621 | 13,729.75 | 108,891.25 | 79,002.88 | 65,273.13 |
| Trona Joint Unified | 7,544 | - | 7,544.00 | - | - |
| Victor Elementary | 188,819 | - | 188,819.00 | - | - |
| Victor Valley Union High | 161,936 | - | 161,936.00 | 116,141.56 | 116,141.56 |
| DM SELPA | 363,400 | 163,247.35 | 200,152.65 | 163,247.35 | - |
| Total | 1,816,998 | 202,897.10 | 1,614,100.90 | 541,429.66 | 338,532.56 |

Desert/Mountain SELPA
2021-22 American Rescue Plan 611 Local Assistance Entitlements (Supplemental)

Report 1 - July 1, 2021 - December 31, 2021
 Report 2 - January 1, 2021 - March 31, 2022
 Report 3 - April 1, 2022 - June 30, 2022
 Report 4 - July 1, 2022 - September 30, 2022
 Report 5 - October 1, 2022, to December 31, 2022

Report 6 - January 1, 2023, to June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

| LEA | School/ Mgmt | Resource 3305 | Resource 3306 Private Parentally Placed | Total Allocated | Total Claimed 3305-3307 | Total Unclaimed 3305-3307 |
|---|-----------------|------------------|--|---------------------|----------------------------|------------------------------|
| County Operated Programs (2990) | 2991 2992 | 331,313 | - | 331,313.00 | 331,313.00 | - |
| Academy for Academic Excellence | 984 | 41,268 | - | 41,268.00 | 41,268.00 | - |
| Norton Science and Language Academy | 985 | 40,097 | - | 40,097.00 | 40,097.00 | - |
| Adelanto Elementary | 201 | 298,240 | - | 298,240.00 | - | 298,240.00 |
| Apple Valley Unified | 203 | 493,165 | - | 493,165.00 | 493,165.00 | - |
| Baker Valley Unified | 278 | 4,098 | - | 4,098.00 | - | 4,098.00 |
| Barstow Unified | 208 | 288,289 | - | 288,289.00 | 288,289.00 | - |
| Bear Valley Unified | 206 | 85,755 | - | 85,755.00 | 9,031.91 | 76,723.09 |
| Excelsior Education Center | 986 | 82,536 | - | 82,536.00 | - | 82,536.00 |
| Excelsior Education Center - Corona Norco | 921 | 5,268 | - | 5,268.00 | - | 5,268.00 |
| Health Sciences High and Middle College | 987 | 30,146 | - | 30,146.00 | 30,146.00 | - |
| Helendale Elementary | 224 | 46,243 | - | 46,243.00 | - | 46,243.00 |
| Hesperia Unified | 228 | 865,137.37 | 900.63 | 866,038.00 | 866,037.63 | 0.37 |
| Lucerne Valley Unified | 232 | 34,536 | - | 34,536.00 | 34,536.00 | - |
| Needles Unified | 241 | 46,536 | - | 46,536.00 | - | 46,536.00 |
| Oro Grande Elementary | 246 | 151,315 | - | 151,315.00 | 151,315.00 | - |
| Silver Valley Unified | 252 | 96,292 | - | 96,292.00 | 17,380.00 | 78,912.00 |
| Snowline Joint Unified | 254 | 325,752 | - | 325,752.00 | 325,752.00 | - |
| Trona Joint Unified | 255 | 16,683 | - | 16,683.00 | - | 16,683.00 |
| Victor Elementary | 257 | 396,566 | 600.42 | 397,166.00 | 397,166.00 | - |
| Victor Valley Union High | 268 | 508,376.79 | 300.21 | 508,677.00 | 508,376.00 | 301.00 |
| Desert/Mountain SELPA | | - | - | - | - | - |
| Total | | 4,187,612 | 1,801.26 | 4,189,413.00 | 3,533,872.54 | 655,540.46 |

**Desert/Mountain SELPA
2021-22 American Rescue Plan Federal Preschool Programs (Supplemental)**

Report 1 - July 1, 2021 - December 31, 2021

Report 2 - January 1, 2021 - March 31, 2022

Report 3 - April 1, 2022 - June 30, 2022

Report 4 - July 1, 2022 - September 30, 2022

Report 5 - October 1, 2022, to December 31, 2022

Report 6 - January 1, 2023, to June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

| LEA | Resource 3308 | Total Allocated | Total Claimed 3308/3309 | Total Unclaimed 3308/3309 |
|---------------------------------|-------------------|--------------------|----------------------------|------------------------------|
| County Operated Programs (0495) | 169,896.00 | 169,896.00 | 169,896.00 | - |
| Adelanto Elementary | 3,554.00 | 3,554.00 | - | 3,554.00 |
| Apple Valley Unified | 31,278.00 | 31,278.00 | 31,278.00 | - |
| Baker Valley Unified | - | - | - | - |
| Barstow Unified | 1,422.00 | 1,422.00 | - | 1,422.00 |
| Bear Valley Unified | 3,554.00 | 3,554.00 | - | 3,554.00 |
| Helendale Elementary | 1,422.00 | 1,422.00 | - | 1,422.00 |
| Hesperia Unified | 73,219.00 | 73,219.00 | 73,219.00 | - |
| Lucerne Valley Unified | 1,422.00 | 1,422.00 | 1,422.00 | - |
| Needles Unified | - | - | - | - |
| Oro Grande Elementary | - | - | - | - |
| Silver Valley Unified | 9,952.00 | 9,952.00 | 6,855.92 | 3,096.08 |
| Snowline Joint Unified | 2,133.00 | 2,133.00 | 2,133.00 | - |
| Trona Joint Unified | 711.00 | 711.00 | - | 711.00 |
| Victor Elementary | 60,423.00 | 60,423.00 | 60,423.00 | - |
| Victor Valley Union High | - | - | - | - |
| Desert/Mountain SELPA (0494) | - | - | - | - |
| Total | 358,986.00 | 358,986.00 | 345,226.92 | 13,759.08 |

Desert/Mountain SELPA
2021-22 IDEA 611 Local Assistance Entitlements

Report 1 - July 1, 2021 - December 31, 2021

Report 2 - January 1, 2021 - March 31, 2022

Report 3 - April 1, 2022 - June 30, 2022

Report 4 - July 1, 2022 - September 30, 2022

Report 5 - October 1, 2022, to December 31, 2022

Report 6 - January 1, 2023, to June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

| LEA | School/ Mgmt | Resource 3310 | Resource 3311 Private Parentally Placed | Total Allocated | Total Claimed 3310-3312 | Total Unclaimed 3310-3312 |
|---|-----------------|-------------------|--|----------------------|----------------------------|------------------------------|
| County Operated Programs | 2991 | | | | | |
| | 2992 | 2,008,143 | - | 2,008,143.00 | 2,008,143.00 | - |
| Academy for Academic Excellence | 984 | 177,502 | - | 177,502.00 | 177,502.00 | - |
| Norton Science and Language Academy | 985 | 172,466 | - | 172,466.00 | 172,466.00 | - |
| Adelanto Elementary | 201 | 1,286,366 | - | 1,286,366.00 | 1,286,366.00 | - |
| Apple Valley Unified | 203 | 2,152,631 | - | 2,152,631.00 | 2,152,631.00 | - |
| Baker Valley Unified | 278 | 17,624 | - | 17,624.00 | 17,624.00 | - |
| Barstow Unified | 208 | 1,241,422 | - | 1,241,422.00 | 1,241,422.00 | - |
| Bear Valley Unified | 206 | 372,422 | - | 372,422.00 | 372,422.00 | - |
| Excelsior Charter School | 986 | 355,003 | - | 355,003.00 | 355,003.00 | - |
| Excelsior Charter School - Corona Norco | 921 | 22,660 | - | 22,660.00 | 22,660.00 | - |
| Health Sciences High and Middle College | 987 | 129,664 | - | 129,664.00 | 129,664.00 | - |
| Helendale Elementary | 224 | 200,331 | - | 200,331.00 | 200,331.00 | - |
| Hesperia Unified | 228 | 3,794,536 | 4,039.98 | 3,798,576.00 | 3,798,576.00 | - |
| Lucerne Valley Unified | 232 | 149,976 | - | 149,976.00 | 149,976.00 | - |
| Needles Unified | 241 | 200,161 | - | 200,161.00 | 200,161.00 | - |
| Oro Grande Elementary | 246 | 650,839 | - | 650,839.00 | 650,839.00 | - |
| Silver Valley Unified | 252 | 424,168 | - | 424,168.00 | 424,168.00 | - |
| Snowline Joint Unified | 254 | 1,403,273 | - | 1,403,273.00 | 1,403,273.00 | - |
| Trona Joint Unified | 255 | 72,470 | - | 72,470.00 | 48,475.89 | 23,994.11 |
| Victor Elementary | 257 | 1,766,307.68 | 2,693.32 | 1,769,001.00 | 1,769,001.00 | - |
| Victor Valley Union High | 268 | 2,186,581.34 | 1,346.66 | 2,187,928.00 | 2,186,581.34 | 1,346.66 |
| Desert/Mountain SELPA | | - | - | - | - | - |
| Total | | 18,784,546 | 8,079.96 | 18,792,626.00 | 18,767,285.23 | 25,340.77 |

Desert Mountain SELPA

2022-23 Local Assistance Entitlements

Report 1 - July 1, 2022 - December 31, 2022

Report 2 - January 1, 2023 - March 31, 2023

Report 3 - April 1, 2023 - June 30, 2023

Report 4 - July 1, 2023 - September 30, 2023

Report 5 - October 1, 2023 - December 31, 2023

Report 6 - January 1, 2024 - June 30, 2024

Report 7 - July 1, 2024 - September 30, 2024

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2024

| LEA | School/ Mgmt | Resource 3310 | Resource 3311 Private Parentally Placed | Resource 3312 CCEIS | Resource 3312 Adjustment for County Served Students | Total Allocated | Total Claimed 3310-3312 | Total Unclaimed 3310-3312 |
|---|-----------------|-------------------|---|---------------------------|--|--------------------|----------------------------|------------------------------|
| County Operated Programs | 2991/2992 | 2,246,668 | - | - | (46,302) | 2,200,366 | 1,412,311 | 788,055 |
| Academy for Academic Excellence | 984 | 214,213 | - | - | - | 214,213 | 207,817 | 6,396 |
| Norton Science and Language Academy | 985 | 198,821 | - | - | - | 198,821 | 198,821 | (0) |
| Adelanto Elementary | 201 | 1,326,326 | - | - | - | 1,326,326 | 732,440 | 593,886 |
| Apple Valley Unified | 203 | 2,320,776 | - | - | - | 2,320,776 | 2,320,776 | (0) |
| Baker Valley Unified | 278 | 20,523 | - | - | - | 20,523 | 1,976 | 18,547 |
| Barstow Unified | 208 | 1,078,970 | - | 190,407 | 21,339 | 1,290,716 | 1,079,713 | 211,003 |
| Bear Valley Unified | 206 | 357,623 | - | - | - | 357,623 | 341,743 | 15,880 |
| Excelsior Education Center | 986 | 441,253 | - | - | - | 441,253 | 334,262 | 106,991 |
| Excelsior Education Center - Corona Norco | 921 | 24,372 | - | - | - | 24,372 | 20,778 | 3,594 |
| Health Sciences High and Middle College | 987 | 129,554 | - | - | - | 129,554 | 21,804 | 107,750 |
| Helendale Elementary | 224 | 178,297 | - | - | - | 178,297 | 178,297 | 0 |
| Hesperia Unified | 228 | 3,938,017 | 6,991 | - | - | 3,945,008 | 2,942,948 | 1,002,060 |
| Lucerne Valley Unified | 232 | 178,043 | - | - | - | 178,043 | 178,043 | (0) |
| Needles Unified | 241 | 209,082 | - | - | - | 209,082 | 107,621 | 101,461 |
| Oro Grande Elementary | 246 | 817,088 | - | - | - | 817,088 | 478,319 | 338,769 |
| Silver Valley Unified | 252 | 425,128 | - | - | - | 425,128 | 341,822 | 83,306 |
| Snowline Joint Unified | 254 | 1,481,280 | - | - | - | 1,481,280 | 1,481,280 | (0) |
| Trona Joint Unified | 255 | 74,397 | - | - | - | 74,397 | 42,341 | 32,056 |
| Victor Elementary | 257 | 1,914,493 | - | - | - | 1,914,493 | 1,310,399 | 604,094 |
| Victor Valley Union High | 268 | 1,912,397 | - | 337,482 | 24,963 | 2,274,842 | 1,377,406 | 897,436 |
| Desert/Mountain SELPA | | - | - | - | - | - | - | - |
| Total | | 19,487,321 | 6,991 | 527,889 | (0) | 20,022,201 | 15,110,917 | 4,911,284 |

**Desert/Mountain SELPA
2021-22 IDEA 619 Federal Preschool Grant**

Report 1 - July 1, 2021 - December 31, 2021

Report 2 - January 1, 2021 - March 31, 2022

Report 3 - April 1, 2022 - June 30, 2022

Report 4 - July 1, 2022 - September 30, 2022

Report 5 - October 1, 2022, to December 31, 2022

Report 6 - January 1, 2023, to June 30, 2023

Report 7 - July 1, 2023 - September 30, 2023

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2023.

| LEA | Resource 3315 | Total Allocated | Total Claimed 3315/3318 | Total Unclaimed 3315/3318 |
|---------------------------------|------------------|--------------------|----------------------------|------------------------------|
| County Operated Programs (0495) | 159,271 | 159,271.00 | 159,271.00 | - |
| Adelanto Elementary | 3,332 | 3,332.00 | - | 3,332.00 |
| Apple Valley Unified | 29,322 | 29,322.00 | 29,322.00 | - |
| Baker Valley Unified | - | - | - | - |
| Barstow Unified | 1,333 | 1,333.00 | - | 1,333.00 |
| Bear Valley Unified | 3,332 | 3,332.00 | 3,332.00 | - |
| Helendale Elementary | 1,333 | 1,333.00 | - | 1,333.00 |
| Hesperia Unified | 68,639 | 68,639.00 | 68,639.00 | - |
| Lucerne Valley Unified | 1,333 | 1,333.00 | 1,333.00 | - |
| Needles Unified | - | - | - | - |
| Oro Grande Elementary | - | - | - | - |
| Silver Valley Unified | 9,330 | 9,330.00 | - | 9,330.00 |
| Snowline Joint Unified | 1,999 | 1,999.00 | 1,999.00 | - |
| Trona Joint Unified | 666 | 666.00 | - | 666.00 |
| Victor Elementary | 56,644 | 56,644.00 | 56,644.00 | - |
| Victor Valley Union High | - | - | - | - |
| Desert/Mountain SELPA (0494) | 19,586 | 19,586.00 | 19,586.00 | - |
| Total | 356,120 | 356,120.00 | 340,126.00 | 15,994.00 |

Desert Mountain SELPA

2022-23 Federal Preschool

Report 1 - July 1, 2022 - December 31, 2022

Report 2 - January 1, 2023 - March 31, 2023

Report 3 - April 1, 2023 - June 30, 2023

Report 4 - July 1, 2023 - September 30, 2023

Report 5 - October 1, 2023 - December 31, 2023

Report 6 - January 1, 2024 - June 30, 2024

Report 7 - July 1, 2024 - September 30, 2024

Reports 1-6 are due 30 days after the last day of the report period. Report 7 is due October 10, 2024

| LEA | School/ Mgmt | Resource 3315 Federal Local Assistance | Resource 3318 CCEIS | Resource 3318 Adjustment for County Served Students | Total Allocated | Total Claimed 3315-3318 | Total Unclaimed |
|--------------------------|-----------------|--|---------------------------|--|--------------------|----------------------------|--------------------|
| County Operated Programs | 2991/2992 | 175,853 | - | (2,449) | 173,404 | 108,842 | 64,562 |
| Adelanto Elementary | 201 | - | - | - | - | - | - |
| Apple Valley Unified | 203 | 32,648 | - | - | 32,648 | 32,648 | - |
| Baker Valley Unified | 278 | - | - | - | - | - | - |
| Barstow Unified | 208 | 1,261 | 223 | 2,449 | 3,933 | - | 3,933 |
| Bear Valley Unified | 206 | 742 | - | - | 742 | 742 | - |
| Helendale Elementary | 224 | - | - | - | - | - | - |
| Hesperia Unified | 228 | 54,166 | - | - | 54,166 | 54,166 | - |
| Lucerne Valley Unified | 232 | 742 | - | - | 742 | 291 | 451 |
| Needles Unified | 241 | - | - | - | - | - | - |
| Oro Grande Elementary | 246 | - | - | - | - | - | - |
| Silver Valley Unified | 252 | 13,355 | - | - | 13,355 | - | 13,355 |
| Snowline Joint Unified | 254 | 742 | - | - | 742 | 742 | - |
| Trona Joint Unified | 255 | - | - | - | - | - | - |
| Victor Elementary | 257 | 61,586 | - | - | 61,586 | 53,239 | 8,347 |
| Desert/Mountain SELPA | | 19,865 | - | - | 19,865 | 16,692 | 3,173 |
| Total | | 360,960 | 223 | - | 361,183 | 267,362 | 93,821 |



MEMORANDUM

Date: June 1, 2023
To: Directors of Special Education
From: Richard Frederick, Area Director

Subject: Audiological Service Reports

Attached are the Audiological Service Reports for the month of May 2023 by district.

If you have any questions concerning these reports, please contact Dale Folkens, Ed. D. Principal at (760) 244-6131 ext. 247 or via email at dale.folkens@sbcss.net.



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

Date: June 16, 2023

To: Directors of Special Education

From: Codi Andersen, Occupational/Physical Therapy Supervisor

Subject: **Occupational and Physical Therapy Reports**

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Desert Mountain SELPA
2022-2023 Non-Public School Placement Report

| | January | | | | February | | | | March | | | | April | | | | May | | | | June | | | |
|----------------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|------------|-----------------|--------------------|-------------------|------------|
| | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL |
| Adelanto | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 | 5 | 1 | | 6 | 6 | 1 | | 7 |
| Apple Valley | 18 | | 5 | 23 | 19 | | 6 | 25 | 17 | | 7 | 24 | 17 | | 7 | 24 | 17 | | 11 | 28 | 15 | | 12 | 27 |
| Baker | | | | | | | | | | | | | | | | | | | | | | | | |
| Barstow | 5 | 1 | | 6 | 5 | 1 | | 6 | 5 | 1 | | 6 | 5 | 1 | | 6 | 7 | 1 | | 8 | 6 | 1 | | 7 |
| Bear Valley | | | | | | | | | | | | | | | | | | | | | | | | |
| Helendale | | | | | | | | | | | | | | | | | | | | | | | | |
| Hesperia | 20 | 1 | | 21 | 20 | 1 | | 21 | 20 | 1 | | 21 | 20 | 1 | 1 | 22 | 22 | 1 | 1 | 24 | 20 | 1 | 1 | 22 |
| High Tech High | | | | | | | | | | | | | | | | | | | | | | | | |
| Lucerne Valley | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | 1 | | 2 |
| Needles | | | | | | | | | | | | | | | | | | | | | | | | |
| Oro Grande | | | | | | | | | | | | | | | | | | | | | | | | |
| Silver Valley | | 2 | | 2 | | 2 | | 2 | | 2 | | 2 | | 1 | | 1 | | 1 | | 1 | | 1 | | 1 |
| Snowline | 7 | | | 7 | 7 | | | 7 | 7 | | 2 | 9 | 7 | | 2 | 9 | 7 | | 2 | 9 | 7 | | 2 | 9 |
| Trona | | | | | | | | | | | | | | | | | | | | | | | | |
| Victor Elem | 5 | 1 | 1 | 7 | 6 | 1 | 1 | 8 | 7 | 1 | 1 | 9 | 7 | 1 | 1 | 9 | 6 | 1 | 1 | 8 | 7 | 1 | | 8 |
| VVUHSD | 17 | | 2 | 19 | 19 | | 3 | 22 | 19 | | 3 | 22 | 19 | | 3 | 22 | 18 | 2 | 3 | 23 | 19 | 2 | 2 | 23 |
| TOTALS | 76 | 5 | 8 | 89 | 80 | 5 | 10 | 95 | 79 | 5 | 13 | 97 | 79 | 4 | 14 | 97 | 83 | 7 | 18 | 108 | 81 | 8 | 17 | 106 |
| 2020-21 Totals | 77 | 4 | 11 | 92 | 77 | 4 | 11 | 82 | 75 | 4 | 9 | 88 | 77 | 5 | 7 | 89 | 80 | 5 | 6 | 91 | 77 | 5 | 5 | 87 |
| 2020-21 Totals | 82 | 7 | 16 | 104 | 83 | 3 | 18 | 104 | 82 | 3 | 18 | 103 | 83 | 5 | 17 | 105 | 82 | 5 | 13 | 101 | 82 | 5 | 13 | 101 |
| 2019-20 Totals | 76 | 7 | 18 | 101 | 76 | 8 | 15 | 99 | 78 | 7 | 16 | 101 | 78 | 7 | 15 | 100 | 77 | 7 | 16 | 100 | 75 | 6 | 16 | 97 |
| 2018-19 Totals | 56 | 18 | 10 | 84 | 63 | 15 | 10 | 88 | 66 | 15 | 13 | 94 | 76 | 13 | 15 | 103 | 81 | 12 | 17 | 110 | 82 | 12 | 17 | 111 |
| 2017-18 Totals | 32 | 17 | 5 | 54 | 30 | 16 | 5 | 51 | 33 | 16 | 6 | 55 | 30 | 17 | 5 | 51 | 21 | 17 | 6 | 44 | 23 | 17 | 5 | 45 |
| 2016-17 Totals | 88 | 21 | 15 | 124 | 79 | 20 | 13 | 112 | 79 | 17 | 14 | 110 | 87 | 17 | 14 | 118 | 90 | 19 | 14 | 123 | 90 | 21 | 14 | 125 |

Desert Mountain SELPA
2022-2023 Non-Public School Placement Report

| | July | | | | August | | | | September | | | | October | | | | November | | | | December | | | |
|----------------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|-----------|-----------------|--------------------|-------------------|-----------|
| | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL | District Placed | Residential Placed | LCI/Foster Placed | TOTAL |
| Adelanto | 5 | | | 5 | 5 | | | 5 | 2 | | | 2 | 3 | | | 3 | 4 | | | 4 | 3 | | | 3 |
| Apple Valley | 13 | 2 | 5 | 20 | 13 | 2 | 5 | 20 | 14 | 2 | 6 | 22 | 17 | 1 | 8 | 26 | 18 | 1 | 5 | 24 | 17 | 1 | 6 | 24 |
| Baker | | | | | | | | | | | | | | | | | | | | | | | | |
| Barstow | 4 | 2 | | 6 | 4 | 2 | | 6 | 5 | 2 | | 7 | 5 | 2 | | 7 | 4 | 2 | | 6 | 5 | 1 | | 6 |
| Bear Valley | | | | | | | | | | | | | | | | | | | | | | | | |
| Helendale | | | | | | | | | | | | | | | | | | | | | | | | |
| Hesperia | 17 | | | 17 | 17 | | | 17 | 20 | 1 | | 21 | 22 | 1 | | 23 | 21 | 1 | | 22 | 21 | 1 | | 22 |
| High Tech High | | | | | | | | | | | | | | | | | | | | | | | | |
| Lucerne Valley | | | | | | | | | | | | | | | | | 1 | | | 1 | 1 | | | 1 |
| Needles | | | | | | | | | | | | | | | | | | | | | | | | |
| Oro Grande | | | | | | | | | | | | | | | | | | | | | | | | |
| Silver Valley | | 1 | | 1 | | 1 | | 1 | | 1 | | 1 | | 2 | | 2 | | 2 | | 2 | | 2 | | 2 |
| Snowline | 6 | | | 6 | 6 | | | 6 | 6 | | | 6 | 7 | | | 7 | 5 | | | 5 | 7 | | | 7 |
| Trona | | | | | | | | | | | | | | | | | | | | | | | | |
| Victor Elem | 6 | | | 6 | 6 | | | 6 | 3 | 1 | | 4 | 3 | 1 | | 4 | 4 | 1 | | 5 | 4 | 1 | | 5 |
| VVUHSD | 19 | | 1 | 20 | 19 | | 1 | 20 | 20 | | 2 | 22 | 18 | | 2 | 20 | 16 | | 2 | 18 | 17 | | 2 | |
| TOTALS | 70 | 5 | 6 | 81 | 70 | 5 | 6 | 81 | 70 | 6 | 9 | 85 | 75 | 6 | 11 | 92 | 73 | 6 | 8 | 87 | 75 | 5 | 9 | 89 |
| 2021-22 Totals | 83 | 4 | 8 | 95 | 82 | 4 | 8 | 94 | 80 | 4 | 10 | 94 | 80 | 4 | 9 | 93 | 80 | 4 | 9 | 93 | 78 | 5 | 10 | 93 |
| 2020-21 Totals | 78 | 6 | 16 | 100 | 69 | 6 | 15 | 90 | 81 | 4 | 18 | 103 | 80 | 4 | 18 | 102 | 80 | 4 | 17 | 101 | 83 | 4 | 17 | 104 |
| 2019-20 Totals | 80 | 11 | 19 | 110 | 74 | 11 | 16 | 101 | 73 | 8 | 17 | 98 | 74 | 8 | 19 | 101 | 75 | 8 | 19 | 102 | 75 | 8 | 19 | 102 |
| 2018-19 Totals | 56 | 18 | 10 | 84 | 63 | 15 | 10 | 88 | 66 | 15 | 13 | 94 | 76 | 13 | 15 | 103 | 81 | 12 | 17 | 110 | 82 | 12 | 17 | 111 |
| 2017-18 Totals | 32 | 17 | 5 | 54 | 30 | 16 | 5 | 51 | 33 | 16 | 6 | 55 | 30 | 17 | 5 | 51 | 21 | 17 | 6 | 44 | 23 | 17 | 5 | 45 |

Upcoming Trainings

| Date/Time | Event | Location |
|--------------------------------|---------------------------------|----------|
| 6/21/2023 1:00 PM - 4:00 PM | SEIS TRAINING AFTERNOON SESSION | VIRTUAL |

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax