

DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

December 14, 2023 – 9:00 a.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

TELECONFERENCE LOCATIONS

ASA Charter School – 3512 North E Street, San Bernardino, CA 92405

Aveson School of Leaders – 1919 E Pinecrest Drive, Altadena, CA 91001

Elite Academic Academy-Lucerne – 43414 Business Park Drive, Temecula, CA 92590

Leonardo da Vinci Health Sciences Charter – 229 East Naples St, Chula Vista, CA 91911

Pasadena Rosebud Academy – 3544 North Canon Blvd, Altadena, CA 91001

Southern California Flex Academy – 2920 Burgener Blvd, San Diego, CA 92110

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain Charter SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain Charter SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the December 14, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 CONSENT ITEMS

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

5.1.1 Approve the November 16, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
December 14, 2023 – 9:00 a.m.
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AGENDA

Pam Bender will present a legislative update.

6.2 SEIS Transition Update

Pam Bender will provide a SEIS transition update.

6.3 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children’s Center Client Services monthly reports and updates.

6.4 Professional Learning Summary and Update

Heidi Chavez will present the Desert Mountain Charter SELPA’s Professional Learning Summary and updates.

6.5 Resolution Support Services Summary and Update

Kathleen Peters will present the Desert Mountain Charter SELPA’s Resolution Support Services Summary and update.

6.6 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

6.7 Career Technical Education Update

Deborah Sarkesian will provide the Career Technical Education (CTE) update.

6.8 Prevention and Intervention Update

Deborah Sarkesian will provide the Prevention and Intervention update.

6.9 Occupational and Physical Therapy Services Update

Codi Andersen will provide the Occupational and Physical Therapy Services update.

7.0 FINANCE COMMITTEE ITEMS

7.1 Mental Health Fund Transfer

Marina Gallegos will share information regarding the mental health fund transfer.

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8.0 INFORMATION ITEMS

- 8.1 Monthly Occupational and Physical Therapy Services Reports
- 8.2 Upcoming Professional Learning Opportunities

9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

10.0 CEO COMMENTS

11.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain Charter SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain Charter SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain Charter SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

12.0 ADJOURNMENT

The next regular meeting of the Desert Mountain Charter SELPA Steering Committee will be held on Thursday, January 25, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

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MINUTES

DESERT MOUNTAIN CHARTER SELPA MEMBERS PRESENT:

Alliance STEAM Academy – Jacque Williams, ASA Charter School – Anthony Lucey via Web Ex, Aveson School of Leaders – Kelly Jung via Web Ex, Desert Trails Prep Academy/Laverne Elementary Prep – Chantal Mendoza, Elite Academic Academy – Jen Edick via Web Ex, Encore Jr/Sr High – Madison Dennison, Julia Lee Performing Arts Academy – Michelle Rasmussen, Leonardo da Vinci Health Sciences Charter – Anne Laird via Web Ex, Pathways to College – James Connell, Southern California Flex Academy - Malia Lovell via Web Ex, and Taylion High Desert – Karen Ware.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Codi Andersen, Pam Bender, Heidi Chavez, Danielle Cote, Peggy Dunn, Marina Gallegos, Colette Garland, Daisie Lambert, Isaac Medina, Lisa Nash, Annette Rego, Linda Rodriguez, Jennifer Rountree, Deborah Sarkesian, Jennifer Sutton, and Bobbie Taylor.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain Charter SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 9:05 a.m., at the Desert Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by James Connell, seconded by Madison Dennison, to approve the November 16, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 9:0:0: Ayes: Connell, Dennison, Edick, Jung, Laird, Lovell, Mendoza, Ware, and Williams. Nays: none, Abstentions: none.

5.0 CONSENT ITEMS

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that a motion was made by James Connell, seconded by Madison Dennison,

California Association of Health and Education Linked Professions,
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MINUTES

to approve the following Consent Items as presented. The motion carried on the following vote: 9:0:0: Ayes: Connell, Dennison, Edick, Jung, Laird, Lovell, Mendoza, Ware, and Williams. Nays: none, Abstentions: none.

- 5.1.1 Approve the October 19, 2023 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

*Note – Anthony Lucey joined the call at 9:12 a.m.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender presented a legislative update. She stated that when a bill is chaptered it means it has been approved and will be implemented. Pam also reported that the legislature will reconvene January 2024 with the Governor's budget being released on January 10, 2024. Pam highlighted that for Senate Bill (SB) 323, emergency safety procedures do not have to be included in student IEPs but instead must be included in the school emergency plan. Regarding Assembly Bill (AB) 1466, it was stressed that seclusion is not allowed in the educational setting. Pam reviewed the requirements implemented in AB 1722 – Pupil Health: credentialed school nurses, registered nurses, and licensed vocational nurses. Pam confirmed that schools do not need to have a nurse on site, only available to the site.

6.2 SEIS Transition Update

Pam Bender provided a SEIS transition update. She said most of the charter LEAs have been entering their IEPs in SEIS. For the LEAs that are submitting for CAHELP assistance, IEPs that are labeled as Priority are done within 1-2 days of receipt. Priority means a parent called and is requesting an amendment so the eligibility evaluation or plan review needs to be entered right away. There are approximately 30 staff who have been trained to do the data entry with some doing it after hours, during down time in their workday, and some on weekends. Handwritten forms are more time consuming than typed ones because that eliminates the ability to copy and paste the data. Pam shared that DMSELPA has received 1444 IEPs with 563 completed. Pam explained the current focus is on IEPs held July 1-October 4, 2023 because pupil count is due December 15, 2023. Pam said if any LEAs need assistance with the initial affirming to let Colette Garland know.

Colette Garland thanked the committee members for their patience during the transition. She shared that records are being sent to CalPads already.

Danielle Cote suggested letting parents know before their scheduled IEP that there is a new system with a different look to the forms to help ease worry and concern.

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6.3 Desert Mountain Children’s Center Client Services Reports and Update

Daisie Lambert presented the Desert Mountain Children’s Center Client Services monthly reports and updates. She shared the monthly mental health research article topic of helping students during the holiday season.

6.4 Professional Learning Summary and Update

Heidi Chavez presented the Desert Mountain Charter SELPA’s Professional Learning Summary and updates. She stated the Community Advisory Committee (CAC) meeting is scheduled virtually for November 16, 2023. It is imperative that participants register so they can receive the link to attend. The SLP Collaborative is scheduled for January 17, 2024 with the topic of Non-biased assessment for English learners with potential developmental language disorder. The iMTSS Symposium is scheduled for February 21, 2024 at the Doubletree Hotel in Ontario, California with a cost of \$250.00 per person. The next CAC meeting is scheduled for February 22, 2024 and will be provided by the CAHELP JPA Outreach Team. Heidi continued that HOLA Language Services training is scheduled for November 29-30, 2024 and is for any staff that assist with translating in IEPs so they can be legally compliant. The fee for HOLA training is \$200.00.

6.5 Resolution Support Services Summary and Update

Lisa Nash presented the Desert Mountain Charter SELPA’s Resolution Support Services Summary and update.

6.6 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She shared that LEAs have been asked by CDE to provide feedback to help them improve future monitoring cycles. Step 3 of Compliance and Improvement Monitoring Process (CIM) is currently underway with a window of October 1-November 30, 2023. Peggy needs to receive all plans by November 30 so the DMCS assurances can be submitted to CDE. She reminded any LEAs in Small Schools Monitoring to submit required documents as requested.

*Note-Michelle Rasmussen joined the call at 9:36 a.m.

6.7 Career Technical Education Update

Deborah Sarkesian provided the Career Technical Education (CTE) update. She shared that as of November 15, 2023, they have received 259 referrals and their goal is 275. The deadline for referrals is November 17, 2023. If the goal is not met, Deborah said an email will be sent to the teachers offering first come first serve enrollment. Deborah reported the instructional supply deadline is December 31, 2023 which allows teachers \$250 to use for purchasing program supplies.

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6.8 Prevention and Intervention Update

Deborah Sarkesian provided the Prevention and Intervention update. She reported onsite requests have been for scaling up Tier 1 Supports and Interventions to help prevent overload in Tiers 2 and 3. There has also been an increase in requests for providing PBIS in the home as well as understanding classroom management supports. As a parent of two children with IEPs, Deborah thanked the committee members for what they do for special education students. She is thankful for their hard work and all they do.

7.0 INFORMATION ITEMS

7.1 Monthly Occupational & Physical Therapy Services Reports

Codi Andersen referred to SB 323 and stated that the PT and OT staff can support LEAs in addressing how to ensure students are safe during emergencies. She said the LEAs can contact her with any questions or if assistance is needed. Codi also shared that California will pass regulations that as of March 2024, occupational therapists will be considered licensed mental health providers. Codi continued that currently OT and PT services are offered at Tier 3 MTSS but DMSELPA is envisioning an infrastructure that will provide solid interventions for Tiers 1 and 2 including OT and PT. It is in the planning phase with possible pilot studies this school year that can include providing for students in general education and not just those with IEPs.

7.2 Upcoming Professional Learning Opportunities

8.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

None.

9.0 CEO COMMENTS

Pam Bender shared that at the October meeting, there was discussion about the California Association of School Psychologists (CASP) memo regarding Larry P. Pam reported she has received legal opinion from an attorney as well as discussion with State SELPA, since the law has not changed the view of the CDE has not changed. She continued that the Office of Administrative Hearings will base their decisions on what CDE follows so DMSELPA and Desert Mountain Charter SELPA will not change their stance at this time.

Pam read a poem by Henri Frederic Amiel “Thankfulness is the beginning of gratitude. Gratitude is the completion of thankfulness. Thankfulness may consist merely of words. Gratitude is shown in acts.” She also read “Beginning of November” from Innergrowth Reset.

Pam wished the attendees a Happy Thanksgiving with hopes of spending time with friends and family.

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10.0 MATTERS BROUGHT BY THE PUBLIC

None.

11.0 ADJOURNMENT

Having no further business to discuss, a motion was made by James Connell, seconded by Madison Dennison, to adjourn the meeting at 9:56 a.m. The motion carried on the following vote: 11:0:0: Ayes: Connell, Dennison, Edick, Jung, Laird, Lovell, Lucey, Mendoza, Rasmussen, Ware, and Williams. Nays: none, Abstentions: none.

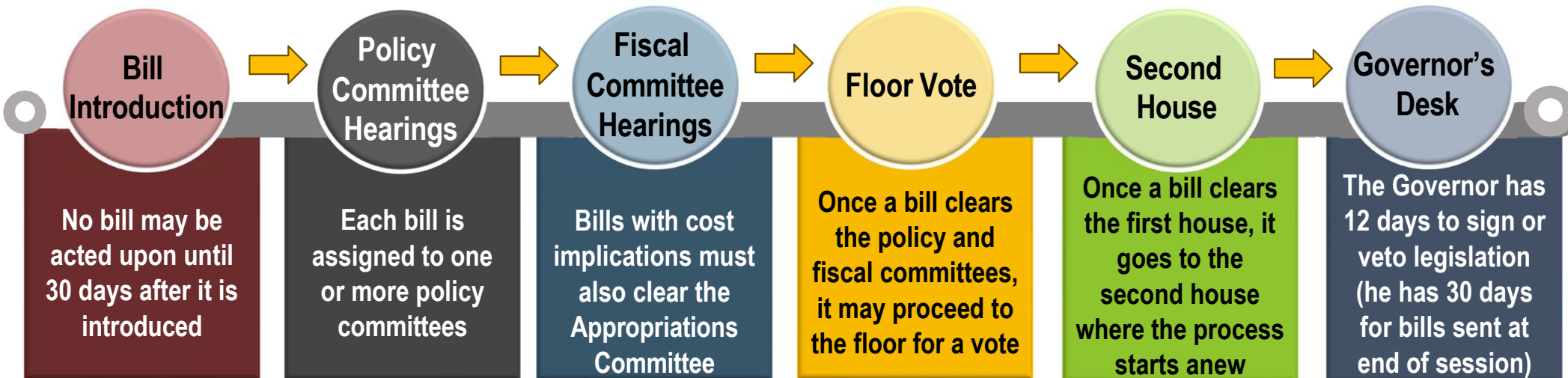
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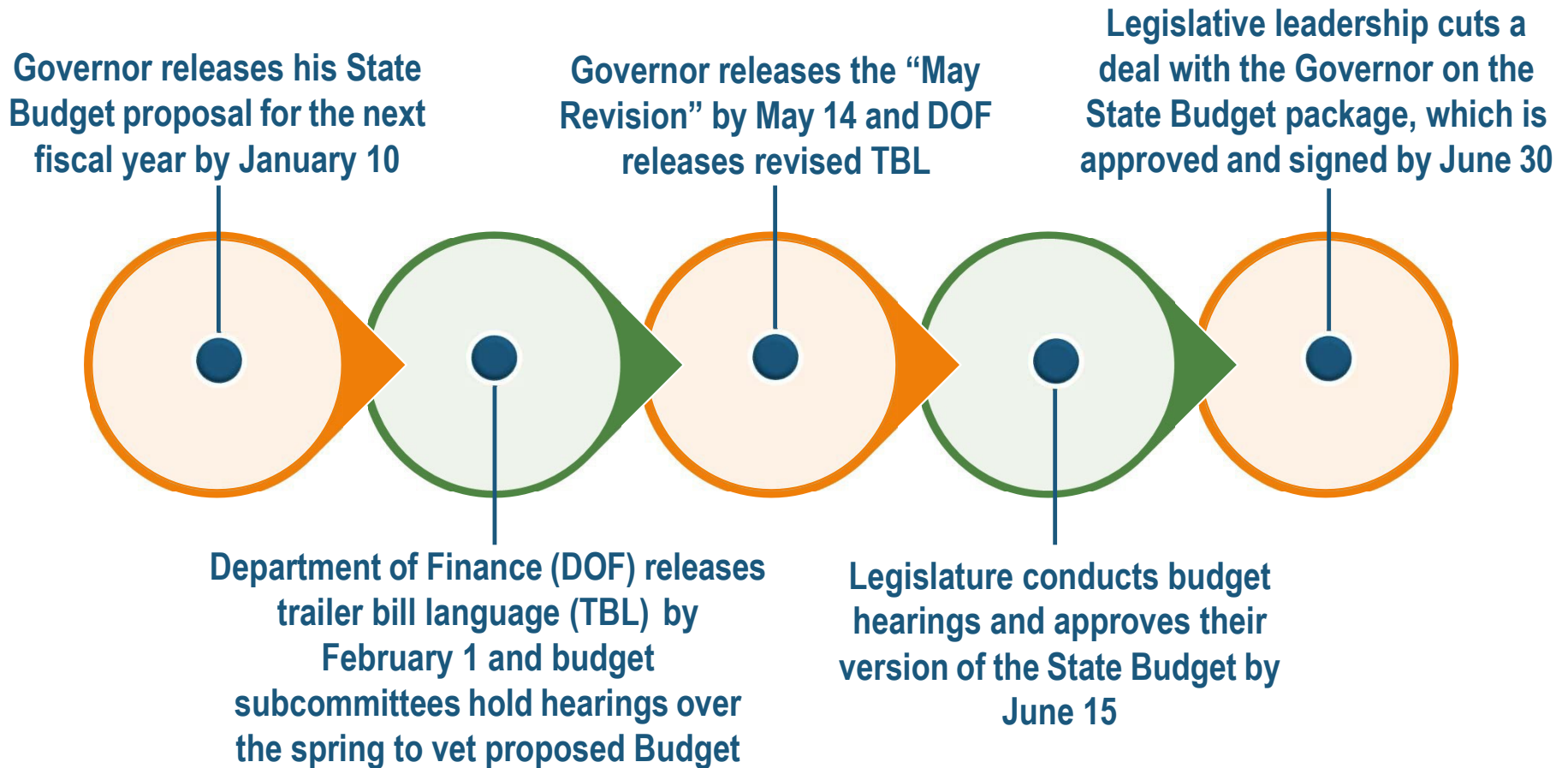
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How a Bill Becomes a Law – California School House Rock

- The Legislature operates on a two-year legislative session
- Non-urgency bills require a majority vote in each house for approval, while urgency bills require a supermajority (two-thirds) vote in each house for approval
 - Urgency bills and budget bills go into effect immediately upon the Governor's signature
 - Non-urgency bills go into effect at the beginning of the new calendar year (or later)



State Budget Process



**IEPs for SEIS Entry
As of November 30, 2023**

DMSELPA

LEA	IEPs Received	IEPs Completed	Priority IEPs	Need Assistance	Misc	Total IEPs Pending
AESD	108	90	1	16	1	10
AVUSD	14	10	0	0	0	4
BARSTOW USD	38	33	0	2	1	2
BEAR VALLEY USD	62	55	0	7	0	0
DMOPS	31	31	-		0	0
EXCELSIOR	56	4	0	19	0	33
HELENDALE	48	41	0	5	0	2
HSHMC	6	6	0	0	0	0
HUSD	473	338	2	15	22	96
SILVER VALLEY USD	74	69	0	4	0	1
VESD	167	69	0	24	20	54
VVUHSD	412	279	-	57	0	76
TOTAL	1,489	1,025	3	149	44	278

DMCS

LEA	IEPs Received	IEPs Completed	Priority IEPs	Need Assistance	Misc	Total IEPs Pending
PASADENA ROSEBUD	1	0	0	0	0	1
TAYLION HD	86	45	0	15	0	26
TOTAL	87	45	0	15		27



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 955-3601
(760) 946-0819
www.dmchildrenscenter.org

MEMORANDUM

Date: December 13, 2023
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-946-0819
W www.dmchildrenscenter.org

STEERING COMMITTEE

MENTAL HEALTH TRENDS REPORT

DECEMBER 1, 2023

As we continue to keep an eye on the state of mental health of our youth, one of the symptoms of increased stress and mental health challenges is the use of alcohol, tobacco, and other drugs to help ameliorate the effects of these difficulties. It is essential to recognize that substance use among young people can have serious consequences on their physical and mental health. Substance use and abuse can interfere with cognitive development, academic performance, and can lead to addiction issues later in life. While substance use rates had been steadily declining prior to the shutdown due to COVID-19 in 2020, the number of deaths due to overdoses in youth has been steadily climbing.

The Substance Abuse and Mental Health Services Administration (SAMHSA) conducts the National Survey on Drug Use and Health (NSDUH) annually. This survey gives us an opportunity to see trends in substance use and abuse from year to year. The NSDUH has been conducted by the federal government since 1971 and is a primary source of statistical information on substance use and mental health of the civilian, noninstitutionalized population 12 years of age or older in the United States (US).

The NSDUH measures:

- Use of illegal drugs, prescription drugs, alcohol, and tobacco
- Substance use disorder and substance use treatment
- Major depressive episodes, mental illness, and mental health care

The Relentless Pursuit of Whatever Works in the Life of a Child

California Association of Health & Education Linked Professions JPA

- Perceived recovery from substance use and mental health issues

Here are some of the things we learned from the 2022 NSDUH¹:

1. Of the U.S. population aged 12 years and older
 - Approximately 49% drank alcohol
 - 18% used tobacco products
 - 8% vaped nicotine
 - Approximately 17% used an illicit drug
2. Adolescents aged 12-17
 - 7% used tobacco products or vaped nicotine
 - Of those, 73% used only vape nicotine products
 - 15% drank alcohol in the past month
 - Of those, 3% were binge drinkers
 - Approximately 12% used marijuana
 - Approximately 9% had a Substance Use Disorder (SUD)
 - Approximately 20% had a past year major depressive episode (MDE)
 - Approximately 15% had a past year MDE with severe impairment
 - Adolescents with MDE were more likely to use illicit drugs
 - 26% with MDE used illicit drugs vs 12% without MDE

The percentages for all categories in the adolescent category show a slight increase from the past year, 2021, numbers. Unfortunately, due to methodological changes to the survey in 2021 it is difficult to compare the numbers to prior years.

This past year, Children Now, a nonpartisan, whole-child research, policy development, and advocacy organization, also conducted a survey of substance use by California (CA) youth. This survey found that the substances most often used by California's youth are alcohol and marijuana.² They also found that by 11th grade, nearly a quarter of CA youth are actively

using alcohol and drugs. It is important to note that the earlier a person begins to use alcohol and other drugs the higher the likelihood of developing a SUD.³

Some of the stressors that cause teens and young children to turn to alcohol and other drugs for comfort include:

- Houselessness
- Poverty
- Systemic inequities
- Other mental health challenges and/or symptoms
- Not feeling connected to their school community
- Being members of the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) community

The report, along with countless other research across the nation, also showed that despite similar rates of drug use among different racial and socioeconomic groups, Black, brown, and poor youth are more likely to be targeted, arrested, and prosecuted for drug offenses than their white and higher income counterparts. The increased presence of police officers on school campuses has led to an increase of young people being arrested for drug related offenses. The criminalization of drug use and abuse has not helped lead young people to seek and receive treatment as needed. This particular report highlights the need to see substance use as an issue of health and wellbeing, rather than a moral failing and to increase education regarding decreasing the stigma that surrounds people who use and abuse substances in order to encourage individuals to seek help and treatment.

We have talked about some of the consequences of youth using substances, mostly focusing on the mental health aspects but the consequences can be wide-ranging and have significant impacts on various aspects of their lives. Here are some potential additional ways that substance use, and abuse can affect a young person's life:

- **Physical Health Issues:**
 - Substance use can lead to immediate and long-term health problems, including damage to the liver, heart, and lungs.
 - Increased risk of accidents and injuries due to impaired judgment and coordination while under the influence.
- **Academic and Cognitive Impairment:**
 - Substance use can negatively impact academic performance, leading to poor grades and decreased educational attainment.
 - Impaired cognitive function, memory, and learning abilities.
- **Impact on Development:**
 - Substance use during adolescence can interfere with normal brain development, potentially affecting decision-making and impulse control.
- **Social and Interpersonal Consequences:**
 - Strained relationships with family and friends due to changes in behavior and priorities.
 - Increased likelihood of engaging in risky behaviors that can lead to legal issues.

Prevention efforts, education, and support systems are crucial in minimizing the risks associated with youth substance use. Open communication between parents, educators, and young individuals can play a key role in addressing these issues and promoting healthier choices. One such program is the “Talk. They Hear You.” public education campaign.⁴ This campaign, sponsored by SAMHSA, includes information caregivers and educators regarding how to talk to young people regarding alcohol and other drug use. The campaign includes handouts, posters, and social media campaigns that can be easily incorporated into the school setting.

We also need to talk about the current opioid epidemic and overdose crisis we are facing as a nation. In 2021, fentanyl deaths accounted for more than 80% of all drug-related deaths for youth in California.⁵ It does appear that efforts to mitigate fentanyl deaths are working as

the number of deaths in CA dropped in 2022⁶ but there is still much work to be done. The CA Department of Public Health (DPH) has information and resources available for schools to implement policies and education campaigns specifically related to this topic.⁷

As always, the Desert/Mountain Children's Center and our staff are here to assist and partner with you to address the complex issue of substance use and abuse in youth. It is imperative that we collaborate to create equitable systems and environments that foster healthy choices and provide resources for those struggling with this issue. By cultivating a culture of understanding, empathy, and open communication, we can empower our youth to make informed decisions and ensure they are equipped with the tools they need to navigate the challenges of adolescence and emerge as healthy, thriving members of our community.

References:

1. <https://www.hhs.gov/about/news/2023/01/04/samhsa-announces-national-survey-drug-use-health-results-detailing-mental-illness-substance-use-levels-2021.html>
2. <https://www.childrennow.org/wp-content/uploads/2023/08/sud-california-youth.pdf>
3. <https://safespace.org/drugs-brains-and-behavior-the-science-of-addiction/>
4. <https://www.samhsa.gov/talk-they-hear-you>
5. <https://www.cde.ca.gov/nr/el/le/yr22ltr1027.asp>
6. <https://skylab.cdph.ca.gov/ODdash/?tab=CA>
7. <https://www.cdph.ca.gov/Programs/CCDPHP/sapb/Pages/OPI-landing.aspx>

Resources:

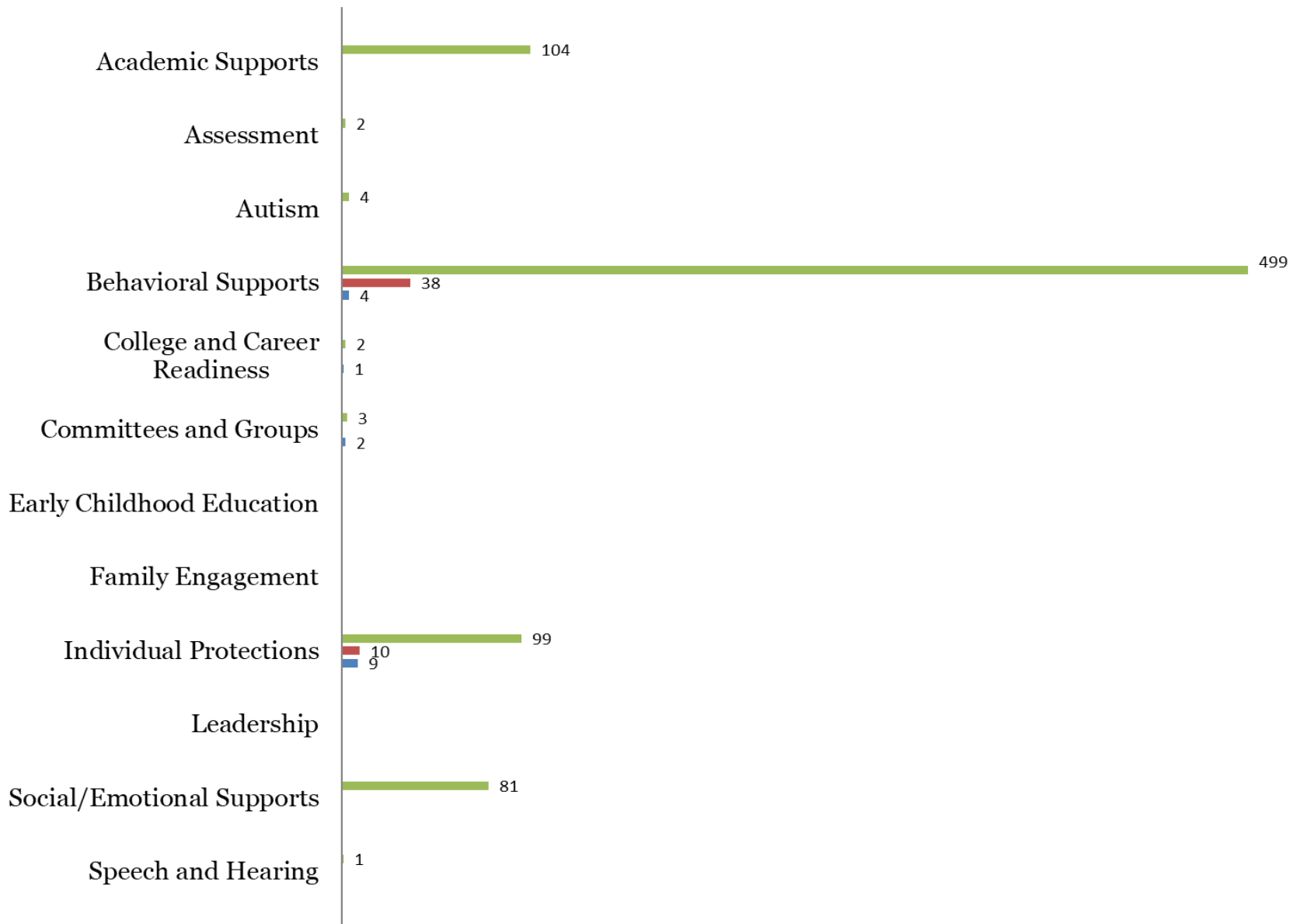
- <https://www.samhsa.gov/>
- <https://www.niaaa.nih.gov/>
- <https://nida.nih.gov/>
- <https://drugfree.org/>
- <https://adapp.org/addiction-prevention-treatment/prevention-for-parents-educators/>
- <https://www.asam.org/>
- <https://nacoa.org/>
- <https://teen-safe.org/resources>
- <https://www.cdph.ca.gov/programs/ccdphp/sapb/>
- <https://caadpe.org/resources/>
- <https://www.schoolhealthcenters.org/resources/student-impact/substance-use/>
- <https://harmreduction.org/resource-center/harm-reduction-near-you/>
- <https://www.chcf.org/publication/infographic-substance-use-mental-illness-among-californias-youth/>
- <https://nopn.org/california>
- <https://sbcyor.org/>

DMCS PROFESSIONAL LEARNING PARTICIPATION SUMMARY

NOVEMBER 2023 PARTICIPANTS - 64

795 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings





CELEBRATING FAMILIES!™

Building Resilience

Helping children and families be **healthy, responsible,** and **addiction free.**

NO COST TO ATTEND!

Who Can Attend: Parents, caregivers, guardians, and children ages 4 through 18.

Program Benefits:

- 16 skill building educational sessions
- Healthy meals in a family group setting
- Age-appropriate youth & adult skill building groups
- Structured family related activity

Presented By: CAHELP Team

Date: Tuesdays: January 16, 2024- May 7, 2024. (No CF! on April 16th)

Time: 4:30 - 7:00 p.m.

Location: 17800 US Highway 18 Apple Valley, CA 92307

Cost: \$0.00

Registration:

Please register online at <https://sbcss.k12oms.org/237704>

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3552

Email : Letitia.Macaraeg@cahelp.org

Website : www.cahelp.org



CELEBRANDO A LAS FAMILIAS!™

ROMPER EL CICLO DE LA ADICCIÓN

Ayudar a los niños y a las familias a ser **saludables, responsables y libres de adicción.**

¡SIN COSTO PARA ASISTIR!

Quién Puede Asistir: Padres, cuidadores, tutores y niños de 4 a 18 años.

Beneficios Del Programa:

- 16 sesiones educativas para el desarrollo de habilidades
- Comidas saludables en grupo familiar
- Grupos de desarrollo de habilidades para jóvenes y adultos de acuerdo con su edad
- Actividad familiar estructurada

Presentado Por: Equipo CAHELP

Fecha: Martes: 16 de Enero de 2024 - 7 de Mayo de 2024 (No classes el 16 de Abril)

Hora: 4:30 - 7:00 p.m.

Lugar: 17800 US Highway 18 Apple Valley, CA 92307

Costo: \$0.00

Inscripción:

Por favor, [inscríbese en línea en:](https://sbcss.k12oms.org/237704)
<https://sbcss.k12oms.org/237704>

Adaptaciones Especiales:

Le pedimos que envíe cualquier solicitud de adaptación especial al menos quince días laborables antes de la capacitación, indicando su solicitud al inscribirse.



Información de Contacto

Dirección: 17800 Highway 18, Apple Valley, CA 92307

Teléfono : (760) 955-3552

Dirección de correo electrónico: Letitia.Macaraeg@cahelp.org

Sitio Web : www.cahelp.org



CAHELP PRESENTS THE 2023-24 IMTSS SYMPOSIUM

RECONNECTING THE DOTS: EMPOWERING STUDENTS & EDUCATORS FOR SUCCESS

8:30 a.m. - 3:30 p.m. | February 21, 2024

A full day Symposium featuring

Dr. Rebecca Branstetter & Dr. Ron Powell and more!

Location:

DoubleTree by Hilton Hotel Ontario | 222 N Vineyard Ave, Ontario, CA 91764

Price:

\$250 - Includes Continental Breakfast and Lunch

Registration:

[Register Online on OMS](https://sbcscs.k12oms.org) or Scan the QR Code

(URL: <https://sbcscs.k12oms.org/52-242545>)



Dr. Rebecca Branstetter



Dr. Ron Powell

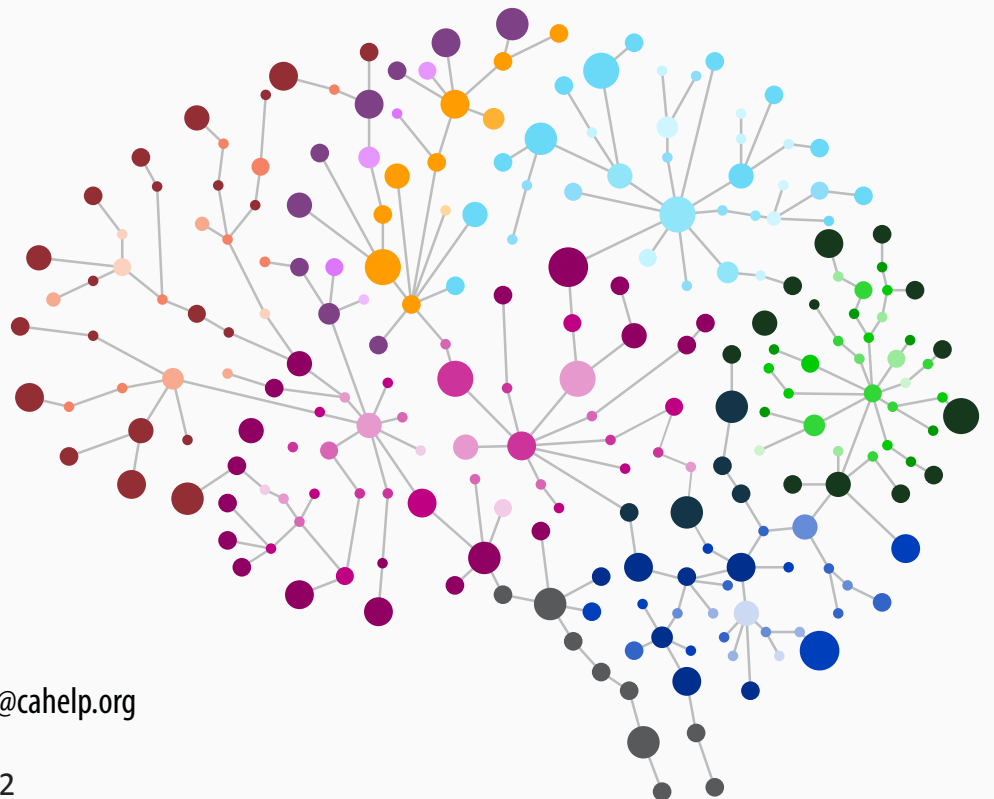
Get in **Touch** |

Email :

Letitia.Macaraeg@cahelp.org

Phone :

(760) 955-3552





RECONNECTING THE DOTS:
EMPOWERING STUDENTS &
EDUCATORS FOR **SUCCESS**



Dr. Rebecca Branstetter

Rebecca Branstetter, Ph.D., is a school psychologist, speaker, and author on a mission to help children be the best they can be in school and in life by supporting school psychologists, educators, and families. She is the founder of The Thriving Students Collective and Thrive Hive TV™ Network, online platforms for boosting the mental health and learning needs of children.

A sought-after speaker and national media expert, Rebecca's expertise has appeared in various publications, including Huffington Post, Washington Post, NPR, CNN, and Parents Magazine. Dr. Branstetter and her husband are proud parents to two daughters (and two seriously fluffy husky dogs) in the San Francisco Bay Area.



Dr. Ron Powell

Dr. Ron Powell has devoted his career to public education. For 49 years he has continued to explore ways to make the promise of education available to all children. As a teacher, administrator, researcher, adjunct faculty at the University of California, and consultant, Dr. Powell has distinguished himself as the developer of creative and innovative solutions to address the complex emotional and behavioral health needs of children. He is a published author, an accomplished public speaker, and a recognized expert in the emotional, mental, and behavioral health needs of children. In acknowledgment of these contributions, Dr. Powell has received statewide recognition and has been honored by numerous awards including the 2023 Distinguished Service Award for San Bernardino County and the Lifetime Achievement Award by the California Mental Health Advocates for Children and Youth.

Conexiones Comunitarias: Aprovechar los Recursos

Acompáñenos mientras el equipo de divulgación de CAHELP comparte cómo fomentan las relaciones entre distritos, programas preescolares, comunidades y familias para promover la participación familiar, proporcionar conexiones de recursos, y talleres para padres e información sobre eventos locales.

Hablaremos de diversos recursos comunitarios y responderemos a preguntas sobre el acceso a los servicios en su zona.

Tendrá la oportunidad de saber cómo puede participar y marcar la diferencia, ya sea padre, cuidador, profesor, socio comunitario o administrador.

Jueves, 22 de Febrero de 2024

Reunión de los representantes de CAC 4:30 - 5:00 p.m.
Presentación 5:00 - 6:00 p.m.

INSCRIPCIÓN

Inscríbese en OMS (URL: <https://sbcss.k12oms.org/52-238480>)
o escanee el código QR para inscribirse



UBICACIÓN

Virtual. Se enviará un enlace zoom antes de la reunión.

COSTO

Entrada Gratuita.

ACOMODACIONES ESPECIALES

Si desea solicitar adaptaciones especiales, hágalo al menos quince días laborables antes de la capacitación, indicándolo en el momento de la inscripción.

CONTACTO

Email: Letitia.Macaraeg@cahelp.org
Phone: (760) 955-3552



Community Connections: Tapping into Resources

Come and join us as the CAHELP Outreach Team shares how they foster relationships between districts, preschool programs, communities, and families to promote family engagement, provide resource connections, parent workshops, and information regarding local events.

We will discuss various community resources and answer questions regarding accessing services in your area.

You will have an opportunity to see how you can get involved and make a difference whether you are a parent, caregiver, teacher, community partner, or an administrator.

Thursday, February 22, 2024

CAC Reps Business Meeting 4:30 - 5:00 p.m.
Presentation 5:00 - 6:00 p.m.

REGISTRATION

Register on OMS (URL: <https://sbcss.k12oms.org/52-238480>)
or scan a QR code for registration.



LOCATION

Virtual. A zoom link will be sent out prior to the meeting.

COST

Free to attend.

SPECIAL ACCOMMODATIONS

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

GET IN TOUCH |

Email: Letitia.Macaraeg@cahelp.org
Phone: (760) 955-3552



Desert Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed.	Private Placement <hr/> NPS Placement
1. Odyssey Altadena Case no. 2023080236	Denial of FAPE 1. Failure to address bullying 2. Failure to address chronic absenteeism 3. Failure to address behavior in an IEP 4. Failure to implement IEP 5. Failure to address placement	8/7/2023	8/21/2023	10/3/2023	9/26-28/2023	8/21/23 - Seeking full funding of NPS IEP. 10/3/23 - Parentally placed NPS with reimbursement. Permanent disenrollment from Charter. CLOSED - Mediation			\$46,900
2. Allegiance - Chino Case no. 2023090255	Is parent entitled to an IEE when not disagreeing with an assessment?	9/11/2023	N/A		11/14- 16/2023	10/17/23 - Though not merged with case #253, held discussions together. 11/3/23 - Settled CLOSED - Resolution			
3. Allegiance - Chino Case no. 2023100253	Denial of FAPE 1. Physical abuse with prone restraint; hostile environment 2. Denial of funding for vision therapy 3. Denial of OT 4. Misleading parent about her rights	10/4/2023	10/17/2023		11/21- 22/2023	10/4/23 - "Just provide vision therapy and this will all go away" - Advocate 11/3/23 - Settled by requiring parent to choose from SELPA provider IEE list. CLOSED - Resolution			

Desert Mountain Charter SELPA
Legal Expense Summary
As reported at steering November 16, 2023

2000-2001	\$0.00
2001-2002	\$0.00
2002-2003	\$0.00
2003-2004	\$0.00
2004-2005	\$0.00
2005-2006	\$0.00
2006-2007	\$0.00
2007-2008	\$0.00
2008-2009	\$0.00
2009-2010	\$0.00
2010-2011	\$0.00
2011-2012	\$0.00
2012-2013	\$0.00
2013-2014	\$0.00
2014-2015	\$0.00
2015-2016	\$7,378.00
2016-2017	\$33,886.61
2017-2018	\$70,994.67
2018-2019	\$113,834.81
2019-2020	\$58,033.90
2020-2021	\$43,640.20
2021-2022	\$174,116.17
2022-2023	\$74,861.83
2023-2024	\$35,201.08

Desert Mountain SELPA & Charter SELPA
California Department of Education (CDE) Compliance
December 2023

Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Progress Reports Intensive 1,2,3

Progress Report 1: April 10, 2024	(for any CIM Activities through March 2024)
Progress Report 2: July 10, 2024	(for the reporting period April 2024-June 2024)
Progress Report 3: October 10, 2024	(for the reporting period July 2024-September 2024)
Progress Report 4: January 10, 2025	(for the reporting period October 2024-December 2024)
Progress Report 5: April 10, 2025	(for the reporting period January 2025-March 2025)
Progress Report 6: July 10, 2025	(for the reporting period April 2025 – June 2025)
Progress Report 7: October 10, 2025	(for the reporting period July 2025-September 2025)
Progress Report 8: January 10, 2026	(for the reporting period October 2025 – December 2025)

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Targeted 1,2, 3 – Progress Reports**

Progress Report 1: July 10, 2024 (for the reporting period December 1, 2023–June 30, 2024)

Progress Report 2: January 10, 2025 (for the reporting period July 1, 2024–December 31, 2024)

Progress Report 3: July 10, 2025 (for the reporting period January 1, 2025–June 30, 2025)

Progress Report 4: January 10, 2026 (for the reporting period July 1, 2025–December 31, 2025)

Upcoming Webinar on Disproportionality

SPP-TAP Presents

**Reimagining MTSS to Address Racial Disproportionality:
Resources and Tools for Districts, Schools, and Educators**

Tuesday, January 23, 2024

12 noon - 1:30 p.m. PST

6.7 Career Technical Education Update

No materials, verbal report only

6.8 Prevention and Intervention Update

No materials, verbal report only

6.9 Occupational and Physical Therapy Services Update


No materials, verbal report only

7.1 Mental Health Fund Transfer

No materials, verbal report only



Desert Mountain Charter Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: December 14, 2023
To: Directors of Special Education
From: Codi Anderson, Occupational/Physical Therapy Supervisor

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Upcoming Trainings

Date/Time	Event	Location
1/16/2024 4:30 PM - 7:00 PM	CELEBRATING FAMILIES! BREAKING THE CYCLE OF ADDICTION	DMESC
1/16/2024 2:00 PM - 4:00 PM	OCCUPATIONAL THERAPY PROFESSIONAL LEARNING COLLABORATIVE	DMESC
1/17/2024 1:30 PM - 3:00 PM	PHYSICAL THERAPY PROFESSIONAL LEARNING COLLABORATIVE	DMESC
1/17/2024 3:00 PM - 5:30 PM	SUPPORTING STUDENTS WITH AUTISM: IMPROVING STUDENT OUTCOMES WITH EVIDENCE-BASED PRACTICES PATHWAY	VIRTUAL
1/19/2024 3:00 PM - 4:00 PM	CONSCIOUS DISCIPLINE - THE SEVEN POWERS FOR CONSCIOUS ADULTS	DMESC

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax