

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
December 15, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

TELECONFERENCE LOCATIONS

Barstow USD – 551 South Avenue H, Barstow, CA 92311

Health Sciences High School and Middle College – 3910 University Ave, San Diego, CA 92105

Needles USD – 1900 Erin Drive, Needles, CA 92363

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the December 15, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 PRESENTATIONS

5.1 The Learn Academy

Staff from The Learn Academy will present information about their nonpublic school.

6.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that the following Consent Item be approved as presented:

6.1.1 Approve the November 17, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

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7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

Pam Bender will present a legislative update.

7.2 SEIS Transition Update

Pam Bender will provide a SEIS transition update.

7.3 Desert Mountain Operations Update

Rich Frederick will provide a Desert Mountain Operations Update.

7.4 Desert Mountain Children's Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children's Center Client Services monthly reports and update.

7.5 Professional Learning Summary and Update

Heidi Chavez will present the Desert Mountain SELPA's Professional Learning Summary and update.

7.6 Resolution Support Services Summary and Update

Kathleen Peters will present the DMSELPA's Resolution Support Services Summary and update.

7.7 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

7.8 Nonpublic School/Nonpublic Agency Update

Peggy Dunn will provide a nonpublic school/nonpublic agency update.

7.9 Career Technical Education Update

Deborah Sarkesian will provide the Career Technical Education (CTE) update.

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7.10 Prevention and Intervention Update

Deborah Sarkesian will provide the Prevention and Intervention update.

7.11 Occupational and Physical Therapy Services Update

Codi Andersen will provide the Occupational and Physical Therapy Services update.

8.0 FINANCE COMMITTEE REPORTS

8.1 Mental Health Fund Transfer

Marina Gallegos will share information regarding the mental health fund transfer.

9.0 INFORMATION ITEMS

9.1 Monthly Audiological Services Reports

9.2 Monthly Occupational & Physical Therapy Services Reports

9.3 Monthly Nonpublic School Placement Report

9.4 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

13.0 ADJOURNMENT

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held

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on Friday, January 26, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

5.1 Learning Academy Presentation

No materials, verbal report only

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DESERT MOUNTAIN SELPA (DMSELPA) STEERING AND FINANCE MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Adelanto SD – Kimberly Guthrie, Apple Valley USD – Priscilla Avila, Bear Valley USD – Lucinda Newton, Desert Mountain Operations (SBCSS) – Rich Frederick, Health Sciences High School and Middle College – Bryan Dale via Web Ex, Hesperia USD – Eric Land, Lucerne Valley SD – Vici Miller, Needles USD – Jamie Wiesner via Web Ex, Oro Grande SD – Scott Heitman, Silver Valley USD – Cheri Rigdon, Snowline JUSD – Pam DeRenard, Trona JUSD – Nicole Yeager via Web Ex, Victor Elementary SD – Tanya Benitez, and VVUHSD – Larry Brunson, Krystal Kerns.

GUESTS:

Christina Leal – Options for Youth.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Codi Andersen, Guille Burgos, Heidi Chavez, Danielle Cote, Peggy Dunn, Marina Gallegos, Colette Garland, Linda Llamas, Isaac Medina, Lisa Nash, Sheila Parisian, Kathleen Peters, Jennifer Rountree, and Deborah Sarkesian.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain SELPA Steering and Finance Committee Meeting was called to order by Program Manager Heidi Chavez at 9:04 a.m., at the Desert Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Lucinda Newton, seconded by Pam DeRenard, to approve the November 17, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 14:0:0, Ayes: Avila, Benitez, Brunson, Congo, Dale, DeRenard, Frederick, Guthrie, Heitman, Land, Newton, Rigdon, Wiesner, Yeager. Nays: none, Abstentions: none.

5.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

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5.1 **BE IT RESOLVED** that a motion was made by Kim Guthrie, seconded by Rich Frederick, to approve the following Consent Item as presented. The motion carried on the following vote: 14:0:0, Ayes: Avila, Benitez, Brunson, Congo, Dale, DeRenard, Frederick, Guthrie, Heitman, Land, Newton, Rigdon, Wiesner, Yeager. Nays: none, Abstentions: none.

5.1.1 Approve the October 20, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Heidi Chavez presented the legislative update. She stated that when a bill is chaptered it means it has been approved and will be implemented. Heidi also reported that the legislature will reconvene January 2024 with the governor's budget being released on January 10, 2024. Heidi highlighted that for Senate Bill (SB) 323, emergency safety procedures do not have to be included in student IEPs but instead must be included in the school emergency plan. Regarding Assembly Bill (AB) 1466, it was stressed that seclusion is not allowed in the educational setting. Heidi reviewed the requirements implemented in AB 1722 – Pupil Health: credentialed school nurses, registered nurses, and licensed vocational nurses. She said for AB 1722, more information and clarification will be provided as it is received.

*Note: Vici Miller joined the meeting at 9:31 a.m.

6.2 SEIS Transition Update

Peggy Dunn provided a SEIS transition update. She said there are approximately 30 staff who have been trained to do the data entry with some doing it after hours, during down time in their workday, and some on weekends.

Colette Garland referred to Pam Bender's update email from November 15, 2023. Colette thanked the committee members for responding to DMSSELPA emails asking for additional information so that IEPs can be entered. For the LEAs that are submitting for CAHELP assistance, IEPs that are labeled as Priority are done within 1-2 days of receipt. Priority means a parent called and is requesting an amendment so the eligibility evaluation or plan review needs to be entered right away. Colette asked to be contacted by LEAs that need assistance with the initial affirming. She said that she is working on the IEPs that require more information or someone with more experience to work through. Colette emails the case manager and copies the special education directors and coordinators so they are aware. She reminded the attendees that SEIS Office Hours are continuing two days each week for staff to ask SEIS related questions.

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6.3 Desert Mountain Children's Center Client Services Reports and Update

Linda Llamas presented the Desert Mountain Children's Center Client Services monthly reports and update. Linda reminded the committee members that historically, the reports had been sent to the district of residence and the district of service but based on committee member input, it had been changed to only district of service. After group discussion, it was decided that two reports would begin being emailed to both involved districts to assist with collaboration. Also, Linda clarified that for students who will no longer receive DMCC services, an IEP will be called to present the information so the IEP team can make the decision. Linda said for the DMCC dates for Progress of Goals, Pam Bender does want a discussion so it will be addressed at the December meeting. Linda shared that DMCC staff are adding services in SEIS for children who meet the criteria based on the date of assessment. She presented the mental health research article and asked for it to be shared with anyone that would benefit from the information provided. In response to a request, Linda said she would research the possibility of all articles being housed on the DMCC website since they are a great resource.

6.4 Professional Learning Summary and Update

Heidi Chavez presented the Desert Mountain SELPA's Professional Learning Summary and update. There was a large amount of training provided during the summer and family engagement training requests have grown, which is a great reflection of the Outreach Team.

Cheri Rigdon thanked the Outreach Team for working with her schools. They assisted with the family wellness night at Ft. Irwin and it was a huge success. Cheri said that parents have come to the office requesting the team to return every year. She said it provides extra support that the parents need.

Heidi provided a summary of the Celebrating Families program and shared the next cohort begins January 16, 2024 and lasts for 16 weeks. Families also receive resources that are in their communities so they can continue to receive support once the program is over. The program is provided in English and Spanish with two cohorts each year. Heidi continued that the SLP Collaborative is scheduled for January 17, 2024 with the topic of Non-biased assessment for English learners with potential developmental language disorder. The iMTSS Symposium is scheduled for February 21, 2024 at the Doubletree Hotel in Ontario, California with a cost of \$250.00 per person. Heidi shared that the Community Advisory Committee (CAC) meeting held on November 16, 2023 was very impactful. The district attorney shared that her presentation is on the website as well as other resources. The next CAC meeting is scheduled for February 22, 2024 and will be provided by the CAHELP JPA Outreach Team. Heidi continued that HOLA Language Services training is scheduled for November 29-30, 2024 and is for any staff that assist with translating in IEPs so they can be legally compliant. The fee for HOLA training is \$200.00.

Heidi provided additional information on Crisis Prevention Institute (CPI) training as follow up from the previous meeting. She said that DMSELPA will pay for one person to attend the

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facilitator 3-day training at the cost of \$4349, as a reimbursement. After that the renewal will be the responsibility of the LEA, which is currently a one-day training every two years and costs \$1849. Heidi confirmed the LEA trainer can only provide training for their LEA and that two neighboring LEAs cannot work together to train each other's staff. The LEAs are responsible to log training hours and participants. Heidi said the training does include de-escalation. During the week of November 27, 2023, Heidi will email a survey to the committee members asking if they are interested and have someone in mind.

*Note: Krystal Kerns joined the meeting at 10:22 a.m.
Scott Heitman left the meeting at 10:23 a.m.

6.5 Resolution Support Services Summary and Update

Kathleen Peters presented the DMSELPA's Resolution Support Services Summary and update. Kathleen introduced new program specialist Annette Rego. Kathleen shared that when she does suggest an additional step be taken to provide for a struggling student and family, it is with respect for the LEA knowing the LEA is working hard to provide FAPE as well.

6.6 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She shared that LEAs have been asked by CDE to provide feedback to help them improve future monitoring cycles. Step 3 of Compliance and Improvement Monitoring Process (CIM) is currently underway with a window of October 1-November 30, 2023. Peggy needs to receive all plans by November 30 so the DMCS assurances can be submitted to CDE. She reminded any LEAs in Small Schools Monitoring to submit required documents as requested.

6.7 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update including the DMSELPA 2023-24 NPS Directory. She shared that Nicole Langley supports nonpublic agencies and Jennifer Holbrook supports nonpublic schools. Peggy provided the Nonpublic School Directory stating DMSELPA holds the master contract for the included schools.

Peggy reported that the Academy for Advancement of Children with Autism wants students to be transported to their existing site before they will open a campus in Apple Valley. There is one student that makes the commute to the Lancaster site daily but it is a long commute. Peggy continued that she has visited The Learn Academy in Victorville. Their emotionally disturbed program will open in February but can submit applications now and they are open to tours. Peggy shared they are expected to present at December Steering.

Priscilla Avila asked about an NPS denying a student with reasoning of no educational benefit due to time involved in transportation after observation and the parent being willing to provide

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transportation. Peggy said that DMSELPA does not have jurisdiction over NPS decisions. She asked to be contacted when these denials happen so that DMSELPA is aware and can review the master contract with the concerns.

Peggy continued that the quarterly meetings NPS are continuing from last school year in which there is discussion about legislative updates, IEP expectations and other topics.

6.8 Career Technical Education Update

Deborah Sarkesian provided the Career Technical Education (CTE) update. She shared that as of the meeting, the goal of 275 has been surpassed by 11 referrals. November 15, 2023, they have received 259 referrals and their goal is 275. Deborah reported the instructional supply deadline is December 31, 2023 which allows teachers \$250 to use for purchasing program supplies.

6.9 Prevention and Intervention Update

Deborah Sarkesian provided the Prevention and Intervention update. She reported onsite requests have been for scaling up Tier 1 Supports and Interventions to help prevent overload in Tiers 2 and 3. There has also been an increase in requests for providing PBIS in the home as well as understanding classroom management supports. As a parent of two children with IEPs, Deborah thanked the committee members for what they do for special education students. She is thankful for their hard work and all they do.

7.0 INFORMATION ITEMS

7.1 Monthly Audiological Services Reports

7.2 Monthly Occupational & Physical Therapy Services Reports

Codi Andersen referred to SB 323 and stated that the PT and OT staff can support LEAs in addressing how to ensure students are safe during emergencies. She said the LEAs can contact her with any questions or if assistance is needed. Codi continued that currently OT and PT services are offered at Tier 3 MTSS but DMSELPA is envisioning an infrastructure that will provide solid interventions for Tiers 1 and 2 including OT and PT. It is in the planning phase with possible pilot studies this school year that can include providing for students in general education and not just those with IEPs. Codi asked to be emailed by committee members that would be interested in participating in the pilot. It will be presented to superintendents in February at Governance. Codi also shared that California will pass regulations that as of March 2024, occupational therapists will be considered licensed mental health providers.

7.3 Monthly Nonpublic School Placement Report

7.4 Upcoming Professional Learning Opportunities

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8.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

Priscilla Avila asked if any of the other committee members have experienced behavior companies that provide in-home supports putting pressure on parents to get the supports provided at school. She said they have received an influx of requests for temporary intensive support assistants (TISA) and independent educational evaluation (IEE). Priscilla said the schools are not seeing a need in the educational setting after assessment and observation. Priscilla agreed to notify Kathleen Peters and Peggy Dunn of the agencies in case DMSELPA is contracted with them. There was discussion about the possibility of the children's medical insurance no longer paying for in-home supports so the agencies are suggesting it be picked up under educational needs. The same provider could not provide supports on campus as it would be conflict of interest. Also, the increase in requests shows that the parents are struggling at home so LEAs should continue to offer support and resources as possible.

Rich Frederick asked if any of the LEAs are working with their teachers to bridge credentials based on 2022-23 legislation. He shared that Sonoma County used Keenan and Associates to provide online classes to meet the training requirement. Sonoma County also used grants to pay for their teachers to attend. Rich continued that when the teachers bridge to the new credential, it expands their ability to serve more students. There does need to be documentation of the required professional development. He is working to have the county teachers complete the bridge process.

In response to a question, Heidi Chavez stated Desired Results Developmental Profile (DRDP) can be completed by transitional kindergarten students but it is not necessarily required. There are revisions being made to the DRDP framework and timeline with a pilot coming in the spring. Heidi continued that test administrators must be trained before administering the assessment and stated if an LEA assesses any student, they must assess all age-appropriate students. It was suggested to contact Heather Smith at SBCSS as she is the SBCSS DRDP administrator and has wealth of knowledge.

9.0 CEO COMMENTS

Deborah Sarkesian read a poem by Henri Frederic Amiel "Thankfulness is the beginning of gratitude. Gratitude is the completion of thankfulness. Thankfulness may consist merely of words. Gratitude is shown in acts." She also read "Beginning of November" from Innergrowth Reset.

10.0 MATTERS BROUGHT BY THE PUBLIC

None.

11.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Tanya Benitez, seconded by Lucinda Newton, to adjourn the meeting at 11:07 a.m. The motion carried on the following vote: 14:0:0, Ayes: Avila, Benitez, Brunson, Congo, Dale, DeRenard, Frederick, Guthrie, Land, Miller, Newton, Rigdon, Wiesner, Yeager. Nays: none, Abstentions: none

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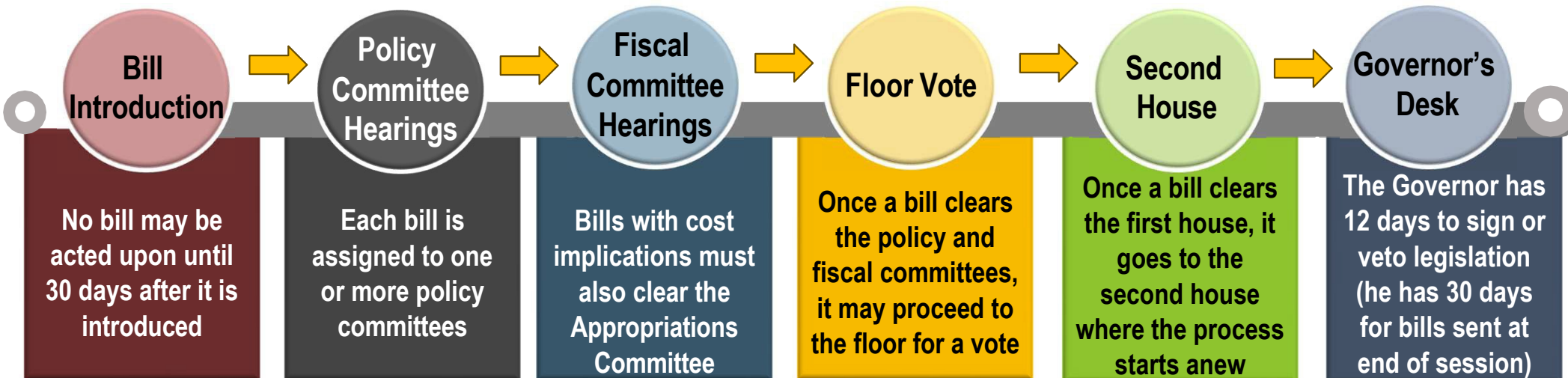
The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, December 15, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

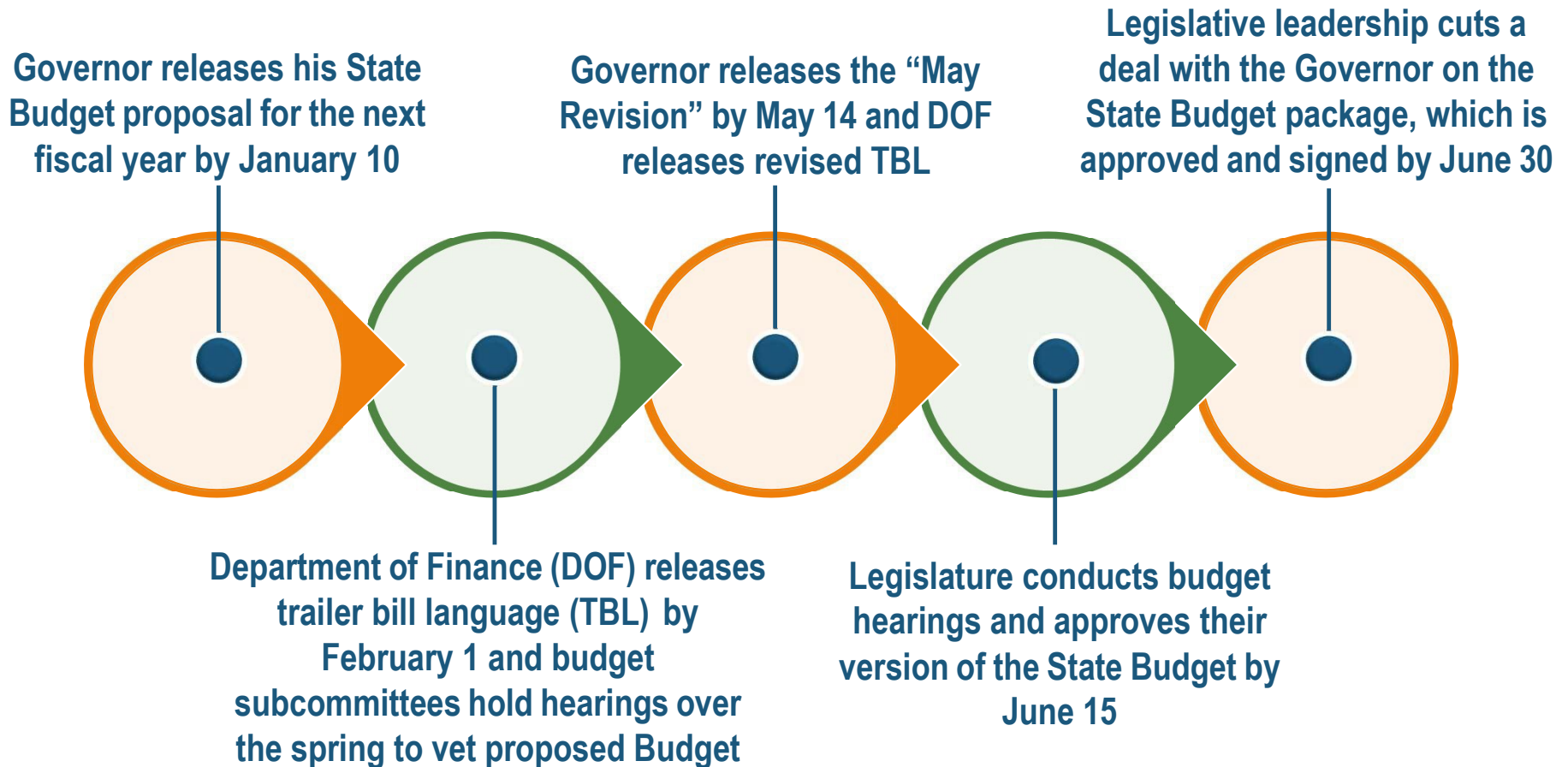
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How a Bill Becomes a Law – California School House Rock

- The Legislature operates on a two-year legislative session
- Non-urgency bills require a majority vote in each house for approval, while urgency bills require a supermajority (two-thirds) vote in each house for approval
 - Urgency bills and budget bills go into effect immediately upon the Governor's signature
 - Non-urgency bills go into effect at the beginning of the new calendar year (or later)



State Budget Process



**IEPs for SEIS Entry
As of November 30, 2023**

DMSELPA

LEA	IEPs Received	IEPs Completed	Priority IEPs	Need Assistance	Misc	Total IEPs Pending
AESD	108	90	1	16	1	10
AVUSD	14	10	0	0	0	4
BARSTOW USD	38	33	0	2	1	2
BEAR VALLEY USD	62	55	0	7	0	0
DMOPS	31	31	-		0	0
EXCELSIOR	56	4	0	19	0	33
HELENDALE	48	41	0	5	0	2
HSHMC	6	6	0	0	0	0
HUSD	473	338	2	15	22	96
SILVER VALLEY USD	74	69	0	4	0	1
VESD	167	69	0	24	20	54
VVUHSD	412	279	-	57	0	76
TOTAL	1,489	1,025	3	149	44	278

DMCS

LEA	IEPs Received	IEPs Completed	Priority IEPs	Need Assistance	Misc	Total IEPs Pending
PASADENA ROSEBUD	1	0	0	0	0	1
TAYLION HD	86	45	0	15	0	26
TOTAL	87	45	0	15		27

STUDENT TRANSFERS WITHIN DMSSELPA

- DM85
- Interim Placement or Signed Amendment that states the LEA's Offer of FAPE and notifies parent a referral for County Services will be made
- Initial or Current IEP, Assessments, Immunizations
- District responsibility to request record in SEIS from previous District and adopt before sending a referral to a County Program

STUDENT TRANSFERS FROM OUTSIDE OF DMSSELPA

- DM85
- Interim Placement that states the LEA's Offer of FAPE and notifies parent a referral for County Services will be made
- Initial or Current IEP, Assessments, Immunizations
- District responsibility to add student into SEIS or request record and adopt if student is already in SEIS before sending a referral to a County Program

STUDENT TRANSFERS FROM OUT-OF-STATE

- DM85
- Interim Placement or that states the LEA's Offer of FAPE and notifies parent a referral for County Services will be made
- Initial or Current IEP, Assessments, Immunizations
- District responsibility to add student into SEIS and request SSID before sending a referral to a County Program

REFERRAL FOR ITINERANT SERVICES

- DM85
- Current IEP
- If applicable, Assessments, Audiological report (DHH), Vision Acuity report (VI)
- County will act as a service provider for the District to complete assessments and determine eligibility
- District DOES NOT develop Assessment Plan, County provider will develop Assessment Plan and send to parent for consent following legal timelines

REFERRAL FOR FIRST CLASS

APPLIES TO THESE DISTRICTS ONLY (AESD, AVUSD, BUSD, HSD, NUSD)

- DM85
- District must add student into SEIS and request SSID.
- County will act as a service provider for the District to complete assessments and determine eligibility.
- District will remain as the Reporting LEA and District of Accountability until it is determined if the student is eligible and will be referred to a County Program
- County will affirm the District IEP, and will request the record in SEIS

REFERRAL FOR PAT

APPLIES TO THESE DISTRICTS ONLY (AESD, BUSD, HSD, NUSD)




- DM85
- District must add student into SEIS and request SSID.
- County will act as a service provider for the District to complete assessments and determine eligibility.
- District will remain as the Reporting LEA and District of Accountability until it is determined if the student is eligible and will be referred to a County Program
- County will affirm the District IEP, and will request the record in SEIS

NOTES:

- Interim placement is an amendment that does not require a signature of informed consent
- Amendment that is not an Interim Placement must be signed by parent
- Parent should always be notified if student is being referred to a County Program
- DMOPs is not a district, DMOPs is the LEA of service for our DM Region Districts
- Districts must always take accountability of the student



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 955-3601
 (760) 946-0819
 www.dmchildrenscenter.org

MEMORANDUM

Date: December 13, 2023
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



Desert Mountain Children's Center
17800 Highway 18
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P 760-552-6700
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W www.dmchildrenscenter.org

STEERING COMMITTEE

MENTAL HEALTH TRENDS REPORT

DECEMBER 1, 2023

As we continue to keep an eye on the state of mental health of our youth, one of the symptoms of increased stress and mental health challenges is the use of alcohol, tobacco, and other drugs to help ameliorate the effects of these difficulties. It is essential to recognize that substance use among young people can have serious consequences on their physical and mental health. Substance use and abuse can interfere with cognitive development, academic performance, and can lead to addiction issues later in life. While substance use rates had been steadily declining prior to the shutdown due to COVID-19 in 2020, the number of deaths due to overdoses in youth has been steadily climbing.

The Substance Abuse and Mental Health Services Administration (SAMHSA) conducts the National Survey on Drug Use and Health (NSDUH) annually. This survey gives us an opportunity to see trends in substance use and abuse from year to year. The NSDUH has been conducted by the federal government since 1971 and is a primary source of statistical information on substance use and mental health of the civilian, noninstitutionalized population 12 years of age or older in the United States (US).

The NSDUH measures:

- Use of illegal drugs, prescription drugs, alcohol, and tobacco
- Substance use disorder and substance use treatment
- Major depressive episodes, mental illness, and mental health care

The Relentless Pursuit of Whatever Works in the Life of a Child

California Association of Health & Education Linked Professions JPA

- Perceived recovery from substance use and mental health issues

Here are some of the things we learned from the 2022 NSDUH¹:

1. Of the U.S. population aged 12 years and older
 - Approximately 49% drank alcohol
 - 18% used tobacco products
 - 8% vaped nicotine
 - Approximately 17% used an illicit drug

2. Adolescents aged 12-17
 - 7% used tobacco products or vaped nicotine
 - Of those, 73% used only vape nicotine products
 - 15% drank alcohol in the past month
 - Of those, 3% were binge drinkers
 - Approximately 12% used marijuana
 - Approximately 9% had a Substance Use Disorder (SUD)
 - Approximately 20% had a past year major depressive episode (MDE)
 - Approximately 15% had a past year MDE with severe impairment
 - Adolescents with MDE were more likely to use illicit drugs
 - 26% with MDE used illicit drugs vs 12% without MDE

The percentages for all categories in the adolescent category show a slight increase from the past year, 2021, numbers. Unfortunately, due to methodological changes to the survey in 2021 it is difficult to compare the numbers to prior years.

This past year, Children Now, a nonpartisan, whole-child research, policy development, and advocacy organization, also conducted a survey of substance use by California (CA) youth. This survey found that the substances most often used by California's youth are alcohol and marijuana.² They also found that by 11th grade, nearly a quarter of CA youth are actively

using alcohol and drugs. It is important to note that the earlier a person begins to use alcohol and other drugs the higher the likelihood of developing a SUD.³

Some of the stressors that cause teens and young children to turn to alcohol and other drugs for comfort include:

- Houselessness
- Poverty
- Systemic inequities
- Other mental health challenges and/or symptoms
- Not feeling connected to their school community
- Being members of the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) community

The report, along with countless other research across the nation, also showed that despite similar rates of drug use among different racial and socioeconomic groups, Black, brown, and poor youth are more likely to be targeted, arrested, and prosecuted for drug offenses than their white and higher income counterparts. The increased presence of police officers on school campuses has led to an increase of young people being arrested for drug related offenses. The criminalization of drug use and abuse has not helped lead young people to seek and receive treatment as needed. This particular report highlights the need to see substance use as an issue of health and wellbeing, rather than a moral failing and to increase education regarding decreasing the stigma that surrounds people who use and abuse substances in order to encourage individuals to seek help and treatment.

We have talked about some of the consequences of youth using substances, mostly focusing on the mental health aspects but the consequences can be wide-ranging and have significant impacts on various aspects of their lives. Here are some potential additional ways that substance use, and abuse can affect a young person's life:

- **Physical Health Issues:**
 - Substance use can lead to immediate and long-term health problems, including damage to the liver, heart, and lungs.
 - Increased risk of accidents and injuries due to impaired judgment and coordination while under the influence.
- **Academic and Cognitive Impairment:**
 - Substance use can negatively impact academic performance, leading to poor grades and decreased educational attainment.
 - Impaired cognitive function, memory, and learning abilities.
- **Impact on Development:**
 - Substance use during adolescence can interfere with normal brain development, potentially affecting decision-making and impulse control.
- **Social and Interpersonal Consequences:**
 - Strained relationships with family and friends due to changes in behavior and priorities.
 - Increased likelihood of engaging in risky behaviors that can lead to legal issues.

Prevention efforts, education, and support systems are crucial in minimizing the risks associated with youth substance use. Open communication between parents, educators, and young individuals can play a key role in addressing these issues and promoting healthier choices. One such program is the “Talk. They Hear You.” public education campaign.⁴ This campaign, sponsored by SAMHSA, includes information caregivers and educators regarding how to talk to young people regarding alcohol and other drug use. The campaign includes handouts, posters, and social media campaigns that can be easily incorporated into the school setting.

We also need to talk about the current opioid epidemic and overdose crisis we are facing as a nation. In 2021, fentanyl deaths accounted for more than 80% of all drug-related deaths for youth in California.⁵ It does appear that efforts to mitigate fentanyl deaths are working as

the number of deaths in CA dropped in 2022⁶ but there is still much work to be done. The CA Department of Public Health (DPH) has information and resources available for schools to implement policies and education campaigns specifically related to this topic.⁷

As always, the Desert/Mountain Children's Center and our staff are here to assist and partner with you to address the complex issue of substance use and abuse in youth. It is imperative that we collaborate to create equitable systems and environments that foster healthy choices and provide resources for those struggling with this issue. By cultivating a culture of understanding, empathy, and open communication, we can empower our youth to make informed decisions and ensure they are equipped with the tools they need to navigate the challenges of adolescence and emerge as healthy, thriving members of our community.

References:

1. <https://www.hhs.gov/about/news/2023/01/04/samhsa-announces-national-survey-drug-use-health-results-detailing-mental-illness-substance-use-levels-2021.html>
2. <https://www.childrennow.org/wp-content/uploads/2023/08/sud-california-youth.pdf>
3. <https://safespace.org/drugs-brains-and-behavior-the-science-of-addiction/>
4. <https://www.samhsa.gov/talk-they-hear-you>
5. <https://www.cde.ca.gov/nr/el/le/yr22ltr1027.asp>
6. <https://skylab.cdph.ca.gov/ODdash/?tab=CA>
7. <https://www.cdph.ca.gov/Programs/CCDPHP/sapb/Pages/OPI-landing.aspx>

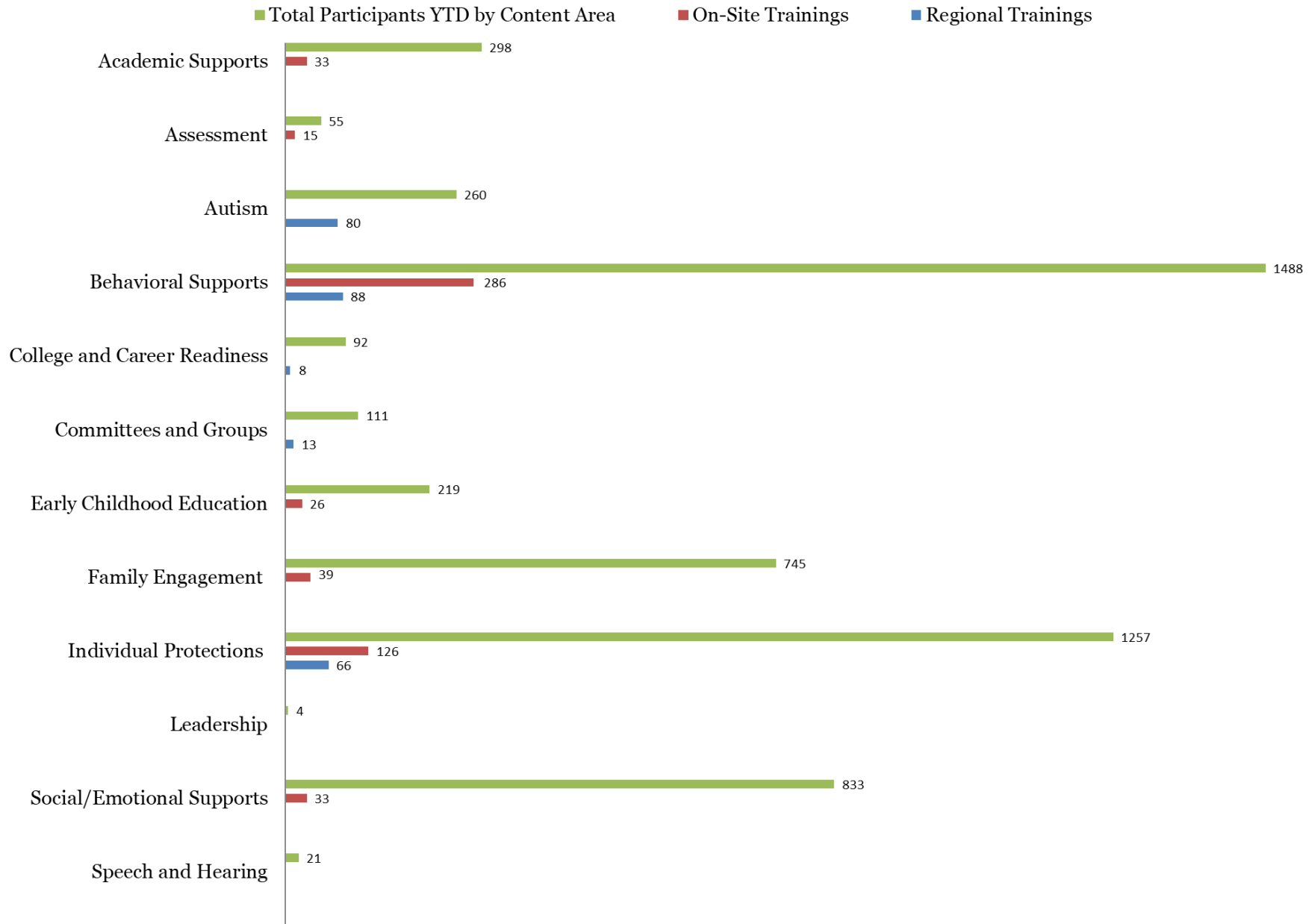
Resources:

- <https://www.samhsa.gov/>
- <https://www.niaaa.nih.gov/>
- <https://nida.nih.gov/>
- <https://drugfree.org/>
- <https://adapp.org/addiction-prevention-treatment/prevention-for-parents-educators/>
- <https://www.asam.org/>
- <https://nacoa.org/>
- <https://teen-safe.org/resources>
- <https://www.cdph.ca.gov/programs/ccdphp/sapb/>
- <https://caadpe.org/resources/>
- <https://www.schoolhealthcenters.org/resources/student-impact/substance-use/>
- <https://harmreduction.org/resource-center/harm-reduction-near-you/>
- <https://www.chcf.org/publication/infographic-substance-use-mental-illness-among-californias-youth/>
- <https://nopn.org/california>
- <https://sbcyor.org/>

DMSelpa Professional Learning Participation Summary

NOVEMBER 2023 PARTICIPANTS - 813

5,383 YEAR-TO-DATE PARTICIPANTS





CELEBRATING FAMILIES!™

Building Resilience

Helping children and families be **healthy, responsible,** and **addiction free.**

NO COST TO ATTEND!

Who Can Attend: Parents, caregivers, guardians, and children ages 4 through 18.

Program Benefits:

- 16 skill building educational sessions
- Healthy meals in a family group setting
- Age-appropriate youth & adult skill building groups
- Structured family related activity

Presented By: CAHELP Team

Date: Tuesdays: January 16, 2024- May 7, 2024. (No CF! on April 16th)

Time: 4:30 - 7:00 p.m.

Location: 17800 US Highway 18 Apple Valley, CA 92307

Cost: \$0.00

Registration:

Please register online at <https://sbcss.k12oms.org/237704>

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3552

Email : Letitia.Macaraeg@cahelp.org

Website : www.cahelp.org



CELEBRANDO A LAS FAMILIAS!™

ROMPER EL CICLO DE LA ADICCIÓN

Ayudar a los niños y a las familias a ser **saludables, responsables y libres de adicción.**

¡SIN COSTO PARA ASISTIR!

Quién Puede Asistir: Padres, cuidadores, tutores y niños de 4 a 18 años.

Beneficios Del Programa:

- 16 sesiones educativas para el desarrollo de habilidades
- Comidas saludables en grupo familiar
- Grupos de desarrollo de habilidades para jóvenes y adultos de acuerdo con su edad
- Actividad familiar estructurada

Presentado Por: Equipo CAHELP

Fecha: Martes: 16 de Enero de 2024 - 7 de Mayo de 2024 (No classes el 16 de Abril)

Hora: 4:30 - 7:00 p.m.

Lugar: 17800 US Highway 18 Apple Valley, CA 92307

Costo: \$0.00

Inscripción:

Por favor, inscríbese en línea en:
<https://sbcss.k12oms.org/237704>

Adaptaciones Especiales:

Le pedimos que envíe cualquier solicitud de adaptación especial al menos quince días laborables antes de la capacitación, indicando su solicitud al inscribirse.



Información de Contacto

Dirección: 17800 Highway 18, Apple Valley, CA 92307

Teléfono : (760) 955-3552

Dirección de correo electrónico: Letitia.Macaraeg@cahelp.org

Sitio Web : www.cahelp.org



CAHELP PRESENTS THE 2023-24 IMTSS SYMPOSIUM

RECONNECTING THE DOTS: EMPOWERING STUDENTS & EDUCATORS FOR SUCCESS

8:30 a.m. - 3:30 p.m. | February 21, 2024

A full day Symposium featuring

Dr. Rebecca Branstetter & Dr. Ron Powell and more!

Location:

DoubleTree by Hilton Hotel Ontario | 222 N Vineyard Ave, Ontario, CA 91764

Price:

\$250 - Includes Continental Breakfast and Lunch

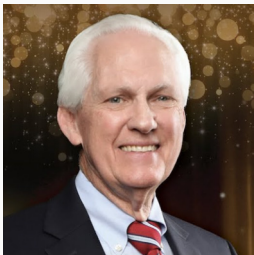
Registration:

[Register Online on OMS](https://sbcsc.k12oms.org) or Scan the QR Code

(URL: <https://sbcsc.k12oms.org/52-242545>)



Dr. Rebecca Branstetter



Dr. Ron Powell

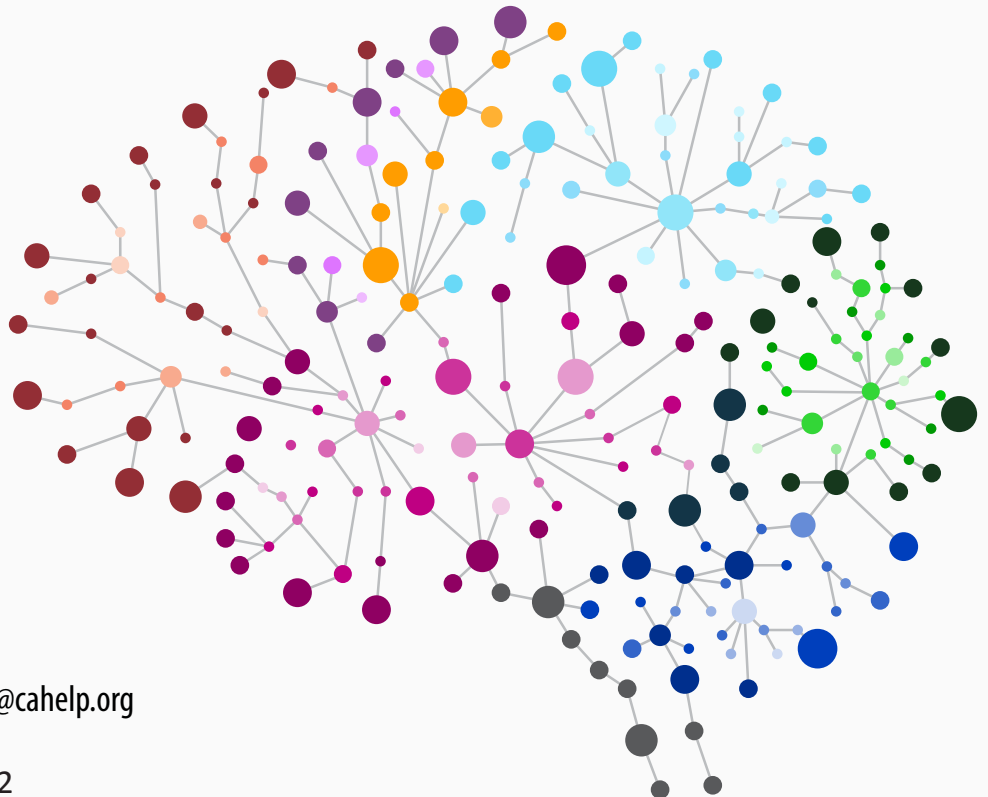
Get in **Touch** |

Email :

Letitia.Macaraeg@cahelp.org

Phone :

(760) 955-3552





RECONNECTING THE DOTS:
EMPOWERING STUDENTS &
EDUCATORS FOR **SUCCESS**



Dr. Rebecca Branstetter

Rebecca Branstetter, Ph.D., is a school psychologist, speaker, and author on a mission to help children be the best they can be in school and in life by supporting school psychologists, educators, and families. She is the founder of The Thriving Students Collective and Thrive Hive TV™ Network, online platforms for boosting the mental health and learning needs of children.

A sought-after speaker and national media expert, Rebecca's expertise has appeared in various publications, including Huffington Post, Washington Post, NPR, CNN, and Parents Magazine. Dr. Branstetter and her husband are proud parents to two daughters (and two seriously fluffy husky dogs) in the San Francisco Bay Area.



Dr. Ron Powell

Dr. Ron Powell has devoted his career to public education. For 49 years he has continued to explore ways to make the promise of education available to all children. As a teacher, administrator, researcher, adjunct faculty at the University of California, and consultant, Dr. Powell has distinguished himself as the developer of creative and innovative solutions to address the complex emotional and behavioral health needs of children. He is a published author, an accomplished public speaker, and a recognized expert in the emotional, mental, and behavioral health needs of children. In acknowledgment of these contributions, Dr. Powell has received statewide recognition and has been honored by numerous awards including the 2023 Distinguished Service Award for San Bernardino County and the Lifetime Achievement Award by the California Mental Health Advocates for Children and Youth.

Community Connections: Tapping into Resources

Come and join us as the CAHELP Outreach Team shares how they foster relationships between districts, preschool programs, communities, and families to promote family engagement, provide resource connections, parent workshops, and information regarding local events.

We will discuss various community resources and answer questions regarding accessing services in your area.

You will have an opportunity to see how you can get involved and make a difference whether you are a parent, caregiver, teacher, community partner, or an administrator.

Thursday, February 22, 2024

CAC Reps Business Meeting 4:30 - 5:00 p.m.
Presentation 5:00 - 6:00 p.m.

REGISTRATION

Register on OMS (URL: <https://sbcss.k12oms.org/52-238480>)
or scan a QR code for registration.



LOCATION

Virtual. A zoom link will be sent out prior to the meeting.

COST

Free to attend.

SPECIAL ACCOMMODATIONS

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

GET IN TOUCH |

Email: Letitia.Macaraeg@cahelp.org
Phone: (760) 955-3552



Conexiones Comunitarias: Aprovechar los Recursos

Acompáñenos mientras el equipo de divulgación de CAHELP comparte cómo fomentan las relaciones entre distritos, programas preescolares, comunidades y familias para promover la participación familiar, proporcionar conexiones de recursos, y talleres para padres e información sobre eventos locales.

Hablaremos de diversos recursos comunitarios y responderemos a preguntas sobre el acceso a los servicios en su zona.

Tendrá la oportunidad de saber cómo puede participar y marcar la diferencia, ya sea padre, cuidador, profesor, socio comunitario o administrador.

Jueves, 22 de Febrero de 2024

Reunión de los representantes de CAC 4:30 - 5:00 p.m.

Presentación 5:00 - 6:00 p.m.

INSCRIPCIÓN

Inscríbese en OMS (URL: <https://sbcss.k12oms.org/52-238480>)

o escanee el código QR para inscribirse



UBICACIÓN

Virtual. Se enviará un enlace zoom antes de la reunión.

COSTO

Entrada Gratuita.

ACOMODACIONES ESPECIALES

Si desea solicitar adaptaciones especiales, hágalo al menos quince días laborables antes de la capacitación, indicándolo en el momento de la inscripción.

CONTACTO

Email: Letitia.Macaraeg@cahelp.org

Phone: (760) 955-3552



Desert Mountain SELPA
Due Process Summary
July 1, 2023 - November 30, 2023

DISTRICT								CASE ACTIVITY FOR CURRENT YEAR							Filed on Parent
	18/19	19/20	20/21	21/22	22/23	23/24	Total	D/W	Resolution Active	Resolution Settled	Mediation Active	Mediation Settled	Hearing Active	Hearing Decision	
Adelanto SD	3.5	3	3.5	4	6	2	22	0	1	0	1	0	0	0	0
Apple Valley USD	3.5	10	5	5	6	1	30.5	0	0	1	0	0	0	0	0
Baker USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Barstow USD	2	0	1	1	1	0	5	0	0	0	0	0	0	0	0
Bear Valley USD	0	0	1	1	1	2	5	1	0	0	1	0	0	0	0
Helendale SD	0	0	1	0	1	1	3	0	0	0	1	0	0	0	0
Hesperia USD	7	17.5	7	12	3	3.5	50	1	1.5	1	0	0	0	0	0
Lucerne Valley USD	1.5	0	0	0	0	0	1.5	0	0	0	0	0	0	0	0
Needles USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oro Grande SD	0	2	0	1	1	1	5	0	0	0	1	0	0	0	0
Silver Valley USD	0	0	0	0	1	1	2	0	0	1	0	0	0	0	0
Snowline USD	8.5	7	2	3	1	3	24.5	0	1	1	1	0	0	0	0
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Victor Elementary SD	0	7	1	6	10	4.5	28.5	1	1.5	1	0	0	1	0	1
Victor Valley Union High SD	8.5	6.5	10	6	2	3	36	0	0	1	1	1	0	0	0
Desert/Mountain OPS	3	2	1	0	0	0	6	0	0	0	0	0	0	0	0
Excelsior Education Center	0.5	2	0	1	1	0	4.5	0	0	0	0	0	0	0	0
Health Sciences HS & MS	0	1	1	0	0	0	2	0	0	0	0	0	0	0	0
Lewis Center - AAE	1	1	1	0	1	0	4	0	0	0	0	0	0	0	0
Lewis Center - Norton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SELPA-WIDE TOTALS	39	59	34.5	40	35	22	229.50	3	5	6	6	1	1	0	1

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.
*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
1. SVUSD Case no. 2023070703	Denial of FAPE 1. Failure to implement the IEP 2. Inappropriate offer of FAPE 3. Lack of ed benefit 4. Failure to facilitate parent participation and appropriate IEP team members.	7/2/2023	8/2/2023	9/28/2023	9/6-7/2023	8/2/23 - Concerns with location of provision of services. Reviewing IEE at upcoming IEP. 9/26/23 - Settlement Post Resolution CLOSED - Resolution	SPL \$3,000	Tutoring 135 hrs. OT 10 hrs. SPL 15 hrs. Counseling 10 hrs.
2. AVUSD Case no. 2023080387	Denial of FAPE 1. Failure to implement the IEP 2. Failure to provide comparable services upon transfer. 3. Lack of Ed Benefit 4. Failure to provide timely assessments 5. Failure to timely respond to the parent request for IEE	8/8/2023	8/17/2023 9/5/2023		9/26-28/2023	9/5/23 - Parents seeking push-in at AVHS. 9/12/23 - District will assess for FBA and ERMHS. Placement at AVHS. CLOSED - Resolution	Psycho Ed	SAI 40 hrs. SPL 10 hrs. ERMHS 10 hrs.
3. VVUHSD Case no. 2023080453	Denial of FAPE by failing to provide: 1. Appropriate placement 2. Progress on goals 3. Appropriate ITP 4. Academic supports and services Violated parent rights by: 1. Predetermining students needs 2. Failure to provide full copy of records	8/17/2023	8/25/2023		10/3-5/2023	8/25/23 - 38 weeks enrolled in VVUHSD. Super senior behind in credits. Missing information from transfer of records. Will go to mediation. 9/29/23 - District will conduct Psycho Ed, ERMHS, TP, SPL, OT and academic assessments. CLOSED - Resolution		Reading SAI 80 hrs. Transition 38 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
4. SJUSD Case no. 2023080600	Denial of FAPE Lack of Ed Benefit 1. Reading goals 2. Math goals 3. Writing goals Failure to provide research based remediation 1. Reading 2. Writing 3. Math Failure to assess 1. FBA 2. ERMHS Failure to provide 1:1 Employing negative behavior reinforcement practices.	8/18/2023	8/31/2023 9/7/2023	10/17/2023	10/10-12/2023	9/7/23 - Parent demand of 1:1 aide despite TISA results. Unreasonably high comp ed demand. 10/23/23 - Amend the IEP and provide parent assessment plan; include ERHMS and FBA.		
5. VUHSD Case no. 2023080895	Denial of FAPE 1. Failure to timely provide comprehensive assessments 2. Lack of Ed Benefit Denial of meaningful parent participation 1. Predetermination 2. Failure to provide complete records	8/23/2023	9/6/2023	10/13/2023	10/10-12/2023 11/28-30/2023	9/6/23 - Agree to ERMHS assessment and Foster Youth Grad credits. Disagree with comp ed demand. 10/16/23 - Credit recovery plan; multiple district assessments CLOSED - Mediation		80 hrs comped 20 hrs counseling 20hrs SPL 30 hrs transition supports

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
6. BVUSD Case no. 2023	Denial of FAPE 1. Academics 2. SPL 3. Soc. Emotional 4. Behavior Failure to assess 1. OT 2. SPL 3. FBA Impeded parent participation 1. Lack of full team	8/30/2023	9/13/2023	11/8/2023	10/10-12/2023 12/5-7/2023	9/13/23 - Parent attorney delaying settlement until recent IEP copy received. 10/3/23 - Partial settlement demand received. Waiting for the IEP and new FAPE offer. 11/6/23 - Withdrawn by parent attorney CLOSED - Withdrawn		
7. VESD Case no. 202309041	VESD filed on the parent. 1. Does the IEP constitute FAPE? 2. May district implement IEP of 3/9/2023	9/5/2023	N/A	N/A	9/26-28/2023 10/10-12/2023	9/18/23 - Request for continuance by parent granted. Despite our disagreement OAH honored request. 9/29/23 - OAH rescheduled for VE fall break. VE withdrew case with intent to refile. CLOSED - Withdrawn		
8. AESD Case no. 2023090114	1. Violation of Child Find since 9/22/22. 2. Denial of services 3. Denial of FAPE 21-22, 22-23, 23-24.	9/5/2023	10/3/2023	12/11/2023	10/24-26/2023 1/17-18/2024	10/3/23 - Parent seeking unreasonable services including equine therapy. Seeking NPS for Autism. 10/23/23 - Attorney correspondence over unrealistic asks when placement is of most concern. 11/2/23 - Seeking to resolve placement so students gets to school.		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
9. HUSD Case no. 2023090600	Denial of FAPE 1. Failure to find child eligible under SLD or OHI	9/22/2023	10/5/2023		11/7-9/2023	10/5/23 - Student no longer enrolled in HUSD. 10/5/23 - Parent no-show to resolution. 10/9/23 - Case withdrawn CLOSED - Withdrawn		
10. VESD Case no. 2023100085	Did the IEP of 3/9/23 constitute FAPE and LRE?	10/2/2023	N/A		10/24-26/2023	10/24-26/23 - Hearing held. Awaiting judges decision		
11. Helendale SD Case no. 2023100129	Denial of FAPE 1. Appropriate placement 2. Increase OT 3. Appropriate goals 4. Appropriate aides and supports 5. Provide ESY 6. Collaborate with in home ABA 7. OT sensory integration	10/3/2023	10/18/2023	11/16/2023	11/21-22/2023 1/7-18/2023	10/18/23 - Attorney and advocates were present. Attorney deferring to advocates. Could not define "appropriate" or articulate what they are wanting. Suggested mediation - opposition pushed against it. 11/3/23 - Continuance granted. 11/16/23 - Mediation - agreed to parent drafted goals; to hold an IEP 12/9; continue gen ed placement; awaiting IEEs.		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
12. VVUHSD Case no. 2023100	Denial of FAPE 1. Failure to complete comprehensive psycho-ed assessment 5/8/23 2. Failure to conduct triennial ERMHS, FBA, SPL 3. Inadequate placement	10/10/2023	10/19/2023 11/6/2023		11/28-30/2023	11/6/23 - Parent is seeking placement at a new NPS. Concerns related to BFA. LEA needs more information from BFA		
13. AESD Case no. 2023100596	Denial of Fape 1. Failure to appropriately assess 2. Failing to design IEPs, implement IEPs and provide proper placement 3. Denied parent meaningful participation by failing to have full staff team, failed to provide PWN, failure to provide complete records.	10/18/2023	11/1/2023 11/8/2023		12/5-7/2023	11/8/2023 - Advocate attended resolution. Concluded with verbal agreement. 11/10/23 - Overturned by parent attorney. 11/23/23 - To the IEP: increase in SAI, SPL. District to assess in behavior, 1:1, AT, and OT. IEE: Psycho ed CLOSED - Resolution		110 hrs. SAI, SPL
14. VESD Case no. 2023	Denial of FAPE 1. Failure to provide appropriate program a. ERMHS b. Social skills c. SAI 2. Child Find 3. Unlawful disciplinary action	10/27/2023	11/7/2023		12/19-21/2023	11/14/23 - Limited student attendance; countered with reduced hours; student no longer in the LEA. 11/9/23 - Agreed to IEE's in OT, SPL CLOSED - Resolution		60 hrs tutoring 15 hrs SPL <hr/> 20 hrs counseling

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
15. HUSD Case no. 2023110042	Denial of FAPE 1. Failure to provide appropriate program a. Academics b. SPL c. OT d. PT	11/1/2023	11/13/2023 11/14/2023			11/14/23 - CCS referral. Divided time HUSD, SJUSD. Additional assessment needed. 11/27/23 - IEP amendment: Eligibility changed to OI, 1:1 aide all day, increase SPL, OT, PT, Health Plan. CLOSED - Resolution		
16. Oro Grande SD Case no. 2023110283	Denial of FAPE 1. IEP failure to provide wrap services 2. IEP failure to provide ABA services 3. Failure to provide 1:1 aide	11/8/2023	11/17/2023	1/22/2023	12/27-28/2023			
17. SJUSD Case no. 2023110381	Denial of FAPE 1. Failure to assess a. Visual Processing b. VMI c. Auditory Processing d. Memory e. Executive functioning f. FBA g. Psycho Ed 2. Inappropriate placement in I.S. 3. Failure to offer credit recovery	11/13/2023	11/20/2023 12/7/2023		1/3-4/2024			

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
18. SJUSD Case no. 2023110431	Denial of FAPE 1. Failure to offer BI services : FBA 2. Failure to address regression 3. Failure to provide ESY 4. Failure to offer home ABA 5. Failure to offer parent training in behavior and SPL 6. Failure to offer placement with neurotypical peers 7. Predetermined IEP 8. Ignoring parent concerns: BUS, CPI holds	11/14/2023	11/28/23 12/7/2023		1/3-4/2024			
19. VESD Case no. 2023110554	Denial of FAPE 1. Failure to assess in all areas 2. Failure to calculate IEP to meet her needs a. placement b. progress c. supports d. soc. Emotional e. 1:1 aide f. ESY 3. Predetermination	11/16/2023	11/28/2023		1/3-4/2024			
20. VESD Case no. 2023110843 (.5)	Denial of FAPE 1. Failure to assess in all areas 2. Failure to provide records 3. Denied parent participation 4. Failure to provide PWN 5. Not a full IEP team 6. Failure to offer LRE 7. Failure to provide services 8. Failure to provide appropriate goals	11/27/2023	12/12/2023		1/17-18/2024			

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - November 30, 2023

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
20. HUSD Case no. 2023110843 (.5)	Denial of FAPE 1. Failure to assess in all areas 2. Failure to provide records 3. Denied parent participation 4. Failure to provide PWN 5. Not a full IEP team 6. Failure to offer LRE 7. Failure to provide services 8. Failure to provide appropriate goals	11/27/2023	12/12/2023		1/17-18/2024			
21. HUSD Case no. 2023110783	Denial of FAPE 1. Failure to designate as SPED prior to 10/28/2022 2. Failure to make progress 3. Failure to provide B/A 1:1 4. Failure to assess for OT 5. Failure to provide toileting goals	11/28/2023	12/12/2023		1/17-18/2024			

Desert Mountain SELPA
Legal Expense Summary
As reported at steering November 17, 2023

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$401,072.52
2022-2023	\$391,662.84
2023-2024	\$177,830.59

Desert Mountain SELPA & Charter SELPA
California Department of Education (CDE) Compliance
December 2023

Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Progress Reports Intensive 1,2,3

Progress Report 1: April 10, 2024	(for any CIM Activities through March 2024)
Progress Report 2: July 10, 2024	(for the reporting period April 2024-June 2024)
Progress Report 3: October 10, 2024	(for the reporting period July 2024-September 2024)
Progress Report 4: January 10, 2025	(for the reporting period October 2024-December 2024)
Progress Report 5: April 10, 2025	(for the reporting period January 2025-March 2025)
Progress Report 6: July 10, 2025	(for the reporting period April 2025 – June 2025)
Progress Report 7: October 10, 2025	(for the reporting period July 2025-September 2025)
Progress Report 8: January 10, 2026	(for the reporting period October 2025 – December 2025)

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Targeted 1,2, 3 – Progress Reports**

Progress Report 1: July 10, 2024 (for the reporting period December 1, 2023–June 30, 2024)

Progress Report 2: January 10, 2025 (for the reporting period July 1, 2024–December 31, 2024)

Progress Report 3: July 10, 2025 (for the reporting period January 1, 2025–June 30, 2025)

Progress Report 4: January 10, 2026 (for the reporting period July 1, 2025–December 31, 2025)

Upcoming Webinar on Disproportionality

SPP-TAP Presents

**Reimagining MTSS to Address Racial Disproportionality:
Resources and Tools for Districts, Schools, and Educators**

Tuesday, January 23, 2024

12 noon - 1:30 p.m. PST

7.8 Nonpublic School and Nonpublic Agency Update

No materials, verbal report only

7.9 Career Technical Education Update

No materials, verbal report only

7.10 Prevention and Intervention Update

No materials, verbal report only

7.11 Occupational and Physical Therapy Services Update


No materials, verbal report only

8.1 Mental Health Fund Transfer

No materials, verbal report only



MEMORANDUM

Date: December 5, 2023
To: Directors of Special Education
From: Richard Frederick, Area Director 

Subject: Audiological Service Reports

Attached are the Audiological Service Reports for the month of November 2023 by district.

If you have any questions concerning these reports, please contact Dale Folkens, Ed. D. Principal at (760) 244-6131 ext. 247 or via email at dale.folkens@sbcss.net.



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: December 15, 2023
To: Directors of Special Education
From: Codi Anderson, Occupational/Physical Therapy Supervisor

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Desert Mountain SELPA
2023-2024 Non-Public School Placement Report

	July				August				September				October				November				December			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	6	1		7	6	1		7	6	1		7	6	1	1	8	6	1	1	8	8	1		9
Apple Valley	15		11	26	15		11	26	15		12	27	11		15	26	9	1	11	21	11	1	11	23
Baker																								
Barstow	6	1		7	6	1		7	6	1		7	6	1		7	6	1		7	6	1		7
Bear Valley																								
Helendale																								
Hesperia	17	1	3	21	17	1	3	21	17	1	1	19	15	1	3	19	16	1	3	20	16	1	3	20
Lucerne Valley	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2
Needles																								
Oro Grande																								
Silver Valley		1		1		1		1		1		1		1		1		1		1		1		1
Snowline	8			8	8			8	9			9	7	2		9	8	2		10	11	2		13
Trona																								
Victor Elem	7	1		8	7	1		8	7	1		8	4	1	1	6	5	1	1	7	5	1	1	7
VVUHSD	18	2	2	22	18	2	2	22	17	2	1	20	16	2	3	21	17	2	3	22	18	3	3	24
TOTALS	78	8	16	102	78	8	16	102	78	8	14	100	66	8	25	99	68	9	21	98	76	10	20	106
2022-23 Totals	70	5	6	81	70	5	6	81	70	6	9	85	75	6	11	92	73	6	8	87	75	5	9	89
2021-22 Totals	83	4	8	95	82	4	8	94	80	4	10	94	80	4	9	93	80	4	9	93	78	5	10	93
2020-21 Totals	78	6	16	100	69	6	15	90	81	4	18	103	80	4	18	102	80	4	17	101	83	4	17	104
2019-20 Totals	80	11	19	110	74	11	16	101	73	8	17	98	74	8	19	101	75	8	19	102	75	8	19	102
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45
2016-17 Totals	88	21	15	124	79	20	13	112	79	17	14	110	87	17	14	118	90	19	14	123	90	21	14	125

Upcoming Trainings

Date/Time	Event	Location
1/16/2024 4:30 PM - 7:00 PM	CELEBRATING FAMILIES! BREAKING THE CYCLE OF ADDICTION	DMESC
1/16/2024 2:00 PM - 4:00 PM	OCCUPATIONAL THERAPY PROFESSIONAL LEARNING COLLABORATIVE	DMESC
1/17/2024 1:30 PM - 3:00 PM	PHYSICAL THERAPY PROFESSIONAL LEARNING COLLABORATIVE	DMESC
1/17/2024 3:00 PM - 5:30 PM	SUPPORTING STUDENTS WITH AUTISM: IMPROVING STUDENT OUTCOMES WITH EVIDENCE-BASED PRACTICES PATHWAY	VIRTUAL
1/19/2024 3:00 PM - 4:00 PM	CONSCIOUS DISCIPLINE - THE SEVEN POWERS FOR CONSCIOUS ADULTS	DMESC

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax