

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
February 23, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

TELECONFERENCE LOCATIONS:

Baker Valley USD – 72100 School House Ln, Baker, CA 92309

Health Sciences High School and Middle College – 3910 University Ave, San Diego CA 92105

Silver Valley USD – Remote Participation with Just Cause

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the February 23, 2024 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that the following Consent Item be approved as presented:

5.1.1 Approve the January 26, 2024 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender will present a legislative update.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
February 23, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

- 6.2 2024-25 Desert Mountain SELPA Local Plan Update
Pam Bender will provide an update regarding the 2024-25 Desert Mountain SELPA Local Plan.
- 6.3 Alternative Diploma Pathway
Pam Bender will provide an update on the Alternative Diploma Pathway.
- 6.4 LEA Staff Roles During IEP Meetings
Pam Bender will provide updated language for LEA staff roles during IEP meetings.
- 6.5 Guidance on Larry P. Court Decision
Pam Bender will provide guidance on Larry P. court decision.
- 6.6 Affiliate Agreements
Pam Bender will provide updated information pertaining to Affiliate Agreements.
- 6.7 2024-25 Desert Mountain SELPA Steering and Finance Committee Meeting Dates
Pam Bender will present the tentative 2024-25 Desert Mountain SELPA Steering and Finance Committee Meeting Dates for review.
- 6.8 Desert Mountain Operations Update
Rich Frederick will provide a Desert Mountain Operations Update.
- 6.9 Desert Mountain Children’s Center Client Services Reports and Update
Linda Llamas will present the Desert Mountain Children’s Center Client Services monthly reports and update.
- 6.10 Professional Learning Summary and Update
Heidi Chavez will present the Desert Mountain SELPA’s Professional Learning Summary and update.
- 6.11 Resolution Support Services Summary and Update
Kathleen Peters will present DMSELPA’s Resolution Support Services Summary and update.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
February 23, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

6.12 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

6.13 Nonpublic School/Nonpublic Agency Update

Peggy Dunn will provide a nonpublic school/nonpublic agency update.

6.14 Career Technical Education Update

Deborah Sarkesian will provide the Career Technical Education (CTE) update.

6.15 Prevention and Intervention Update

Deborah Sarkesian will provide the Prevention and Intervention update.

6.16 Occupational and Physical Therapy Services Update

Codi Andersen will provide the Occupational and Physical Therapy Services update.

7.0 FINANCE COMMITTEE REPORTS

7.1 2023-24 Special Education Revenue Projection

Marina Gallegos will provide the 2023-24 Special Education Revenue Projection.

7.2 Fall 1 2023 Pupil Count

Marina Gallegos will provide the Fall 1 Pupil Count.

7.3 2023-24 Mental Health Fund Transfer

Marina Gallegos will provide information on the 2023-24 Mental Health Fund Transfer.

8.0 INFORMATION ITEMS

8.1 Monthly Audiological Service Reports

8.2 Monthly Occupational & Physical Therapy Services Reports

8.3 Monthly Nonpublic School Placement Report

8.4 Upcoming Professional Learning Opportunities

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
February 23, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

10.0 CEO COMMENTS

11.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

12.0 DIRECTORS' TRAINING

CAHELP JPA Prevention and Intervention team will provide training: *Embedding SEL within Culturally Relevant and Sustaining Practices.*

13.0 ADJOURNMENT

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, March 22, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
January 26, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

DESERT MOUNTAIN SELPA (DMSELPA) STEERING AND FINANCE MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Apple Valley USD – Priscilla Avila, David Wheeler, Barstow USD – Heather Reid, Bear Valley USD – Lucinda Newton, Desert Mountain Operations (SBCSS) – Cristian Castellanos, Rich Frederick, Stephanie Hedberg, Selina Hurley, Excelsior Charter Schools – Deanna Crocker, Amber Englehart, Health Sciences High School and Middle College – Bryan Dale via Web Ex, Hesperia USD – Shannon Garibay, Eric Land, Elaine Nelson, Lucerne Valley USD – Vici Miller, Needles USD – Jamie Wiesner via Web Ex, Oro Grande SD – Scott Heitman, Silver Valley USD – Cheri Rigdon, Snowline JUSD – Pam De Renard, Trona JUSD – Nicole Yeager via Web Ex, Victor Elementary SD – Tanya Benitez, and VVUHSD – Larry Brunson, Krystal Kerns.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Jacob Aguilera, Codi Andersen, Pam Bender, Guille Burgos, Heidi Chavez, Marina Gallegos, Colette Garland, Amanda Gingerich, Linda Llamas, Maurica Manibusan, Lisa Nash, Vianca Padilla, Sheila Parisian, Kathleen Peters, Karina Quezada, Annette Rego, Yolanda Roman, Jennifer Rountree, Veronica Rousseau, Deborah Sarkesian, Jessica Soto, Jennifer Sutton, and Misty Ubina.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 9:05 a.m., at the Desert Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Tanya Benitez, seconded by Rich Frederick, to approve the January 26, 2024 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 13:0:0 Ayes: Benitez, Brunson, Congo, Dale, De Renard, Englehart, Frederick, Heitman, Land, Miller, Reid, Wheeler, and Yeager. Nays: None, Abstentions: None.

5.0 PRESENTATIONS

5.1 MagicSchool Artificial Intelligence (AI) Platform and ChatGPT

Dr. Sonal Patel from SBCSS Digital Learning and Computer Science Education Branch presented information about MagicSchool Artificial Intelligence (AI) Platform and ChatGPT. Dr. Patel reported on safe use, pros and cons, social impacts, and demystifying the use of AI in the educational setting. She provided a demonstration in ChatGPT4 of using PREP framework

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
January 26, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

in working with AI: Prompt it, give it a Role, give it Explicit instructions, and give it clear Parameters. AI can be used to help teachers with lesson planning, job seekers can use it to help with resumes and letters of introduction, writing reports, analyzing spreadsheets to create graphs, generating pictures and alternate text for pictures. Dr. Patel provided information on the differences in different platforms such as ChatGPT3, ChatGPT4, Copilot, MagicSchool AI, Google Bud, Craiyon, and others.

Dr. Patel concluded by sharing the following training information: *Leveraging Generative AI in the Classroom* scheduled at the DMESC on February 14, 2024. *Empowering Diverse Learners AI for Inclusive Learning* is scheduled for March 28, 2024 at West End Educational Service Center.

*Note: Lucinda Newton joined the meeting at 9:24 a.m.
Cheri Rigdon joined the meeting at 9:48 a.m.
Jamie Wiesner joined the meeting at 9:50 a.m.

6.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that a motion was made by Lucinda Newton, seconded by Rich Frederick, to approve the following Consent Item as presented. The motion carried on the following vote: 16:0:0 Ayes: Benitez, Brunson, Congo, Dale, De Renard, Englehart, Frederick, Heitman, Land, Miller, Newton, Reid, Rigdon, Wheeler, Wiesner, and Yeager. Nays: None, Abstentions: None

6.1.1 November 17, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.1.2 December 15, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.1.3 Amended October 20, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

Pam Bender presented a legislative update. Pam stated new statutes are effective January 1, 2024, unless otherwise noted in the bill. She shared that from two of the local Governor's Budget Workshops, the biggest takeaway was that though there will likely be cuts in the May Revise, the Governor committed to not reduce funding from education or mental health. Pam

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
January 26, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

said it was shared the cost-of-living adjustment (COLA) could be approximately 0.78% for the year. Pam continued that LEAs should continue to be cautious with their budgets in preparation for the May revise. With legislature being back in session this month, new bills are to be submitted and introduced by February 16, 2024.

7.2 2024-25 Desert Mountain SELPA Local Plan

Pam Bender provided information regarding the 2024-25 Desert Mountain SELPA Local Plan. She said the plan is due to CDE by June 30, 2024. Pam shared that several dates have been scheduled so the different sections of the local plans can be reviewed, modified, and approved by different committees including Community Advisory Committee (CAC), DMCS Executive Council, and CAHELP JPA Governance Council. She continued that though it seems like a huge undertaking, a webinar last week explained that it should be a fairly simple process if not many changes need to be made. Pam said the first Local Plan workgroup will be held on January 30, 2024, 12:00 pm-4:00 pm. She reported that the California Education Code states one general education administrator, one special education administrator, and a parent are required. Pam asked if a parent or staff member is interested in being on the local plan committee to email her the contact information. The committee will look at the existing local plan that has covered the past three years to see what needs to be changed and if any policy revisions need to be made. She is going to confirm with CAHELP JPA Governance Council if as a multi-district SELPA if they want each member LEA board to approve the local plan, including the Annual Budget Plan and Annual Service Plan, because it is not required by California Education Code. Pam will email the committee meeting dates and ask responses from those interested in participating. It is likely that the meetings will be held virtually to assist with participation and attendance.

7.3 Alternative Diploma Pathway

Pam Bender provided information on the Alternative Diploma Pathway. She shared the California School Boards Association (CSBA) Policy Management Console released a policy on the Alternative Diploma Pathway. Pam reported she has spoken with Rich Frederick since the high school students served by Desert Mountain Operations (DMOPS) are from local LEAs with different approaches to the Alternative Diploma Pathway process. Because of this, Pam said there will be a committee including member high school districts to help create a process. Pam continued that resources from State SELPA Administrators as well as materials gathered from other districts and counties will be used as reference.

Rich Frederick added that the tentative committee meeting date is February 26, 2024. He stated that June 2026 is when the first alternative diplomas will be issued.

7.4 SEIS Transition Update

Pam Bender provided a SEIS transition update. She stated all member LEAs should be using SEIS and not fillable forms. If there is difficulty with teachers accessing and using SEIS, Colette

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
January 26, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

Garland should be contacted. Colette has set up additional open forums where she and Terri Nelson can meet with LEA staff on Tuesdays at 8:00 am-10:00 am, and on Thursdays at 2:00 pm-4:00 pm to answer questions. These will be titled Question and Answer and will likely be once or twice a month instead of weekly. Pam reported that more than 1,500 IEPs were entered by CAHELP staff. The IEPs on fillable forms were entered exactly how they were received with the document uploaded for reference. Pam added that it was decided that IEP translators will be given fillable forms to complete so the IEP section headers and student data will be in Spanish. This is due in part because when the translator has the IEP record open, other SEIS users cannot enter data for the same student. The Spanish fillable forms will be created then updated by CAHELP JPA staff based on any changes made by the State SELPA SEIS Committee. Pam confirmed that she is working with SBCSS Technical Services to have Web IEP history provided to LEAs.

Colette Garland thanked the committee members for their patience during the transition. She asked to be emailed or called with any issues or questions. Colette reminded the committee that SEIS training is available virtually as well as on-site and that the team is available by phone and email if issues arise.

Pam added that program specialists are a valuable resource as well. There will be training dates available for IEP requirements because many of the IEPs entered by CAHELP JPA staff were not compliant or complete. Training topics of modification versus accommodation, closing annual goals, universal testing accommodations, and supplementary aids were suggested. Pam continued that Web IEP had customizable forms that SEIS does not so more attention is required from the notetaker. The current SEIS forms will be used for a year before modifications are considered to allow all staff time to adjust to using the new system. Pam said the change to SEIS is a good time to put processes in place by the LEAs. Pam confirmed that two supplementary aids are not required if not needed by the student and that when consultation is added to an IEP, it does become a requirement that must be tracked.

Amber Englehart shared that her LEA has many new special education teachers so they have created an IEP auditing procedure for teachers to audit their own IEPs based on CDE compliance issues. She offered the audit as a resource for other LEAs to use.

Sheila Parisian shared that the SEIS training videos are available on the CAHELP website and they do address the difference in accommodations and modifications in definition and documentation on the IEP documents. She said there is a review of documenting progress on goals, closing goals, and beginning new goals. Sheila confirmed IEP goals must be implemented until parental consent is received to implement the newly constructed IEP.

Eric Land thanked Sheila Parisian for her assistance and support with SEIS and IEPs. Eric also thanked Colette Garland and Kathleen Peters for their expedient responses. Priscilla Avila seconded Eric's sentiments.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
January 26, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

Colette added that DMSELPA districts have been certified in CALPADS and there is one charter LEA pending.

*Note: Selina Hurley joined the meeting at 10:11 a.m.

7.5 Desert Mountain Operations Update

Rich Frederick provided a Desert Mountain Operations (DMOPS) Update. He continues to receive questions regarding the Statewide Student Identifier (SSID) needed for students transferring from Part C to Part B. Rich said DMOPS provides evaluations and assessments for districts that do not have their own preschool programs. He stated when parents submit referral or registration paperwork to the districts, it is the district responsibility to register the student and request the SSID. DMOPS cannot request the SSID because they are not the district of record and DMOPS cannot open the IEP record before the district requests the SSID. Rich continued that once the SSID is requested, the district can forward the request for assessment to DMOPS with “SSID Requested” written on the referral. He said the IEP remains with the district until DMOPS accepts the referral. Rich stated not having an SSID causes DMOPS to receive CALPADS errors when it is an error of the referring district.

There was discussion about registering a student in order to request the SSID but not providing services. The conclusion was that an incoming IEP is to be adopted as a non-ADA enrollment to prevent CALPADS errors. Pam Bender said it would be helpful for district technical services and CALPADS staff along with Colette Garland and Cristian Castellanos to brainstorm and share enrollment processes.

Rich reported that DMOPS is working to assist their teachers with bridging to the new credentials. SBCSS will be providing proficiency training to assist the process with him and Stephanie Hedberg starting to train at the end of February using materials provided by State SELPA. Rich is happy to share the information with districts. He said SBCSS is using teacher effectiveness funds or Elementary and Secondary School Emergency Relief (ESSER) funds to pay the cost.

7.6 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas presented the Desert Mountain Children’s Center (DMCC) Services monthly reports and update. The mental health trends articles are now available on the DMCC website for anyone to access and share.

7.7 Professional Learning Summary and Update

Heidi Chavez presented the Desert Mountain SELPA’s Professional Learning Summary and update. She pointed out that behavioral support trainings continue to be in demand. Heidi asked to be contacted if there are other training topics needed for special education teachers and staff. Heidi highlighted Celebrating Families training that happens after hours to assist families in

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
January 26, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

breaking the cycle of addiction and building resiliency. Also, facilitators are observant to children meeting their milestones. If they realize the milestones are not being met, appropriate referrals are made. The Special Education Directors' Training on February 23, 2024 has the topic of embedding social emotional learning. It will be recorded and available through June 30, 2024 as a resource. Heid said that LEA staff must register for the training in order to receive the recording. The recording also must stay within the LEA and cannot be shared outside of the district. The topic for the April 19, 2024 Special Education Directors' Training is Special Education Legal Update with Jack B. Clarke, Jr of AALRR. Heidi then reported the iMTSS Symposium is scheduled for February 21, 2024 and is focusing on how to reverse educator burnout. The symposium is for any educators and school staff whether or not they are members of DMSELPA or DMCS. Heidi talked about Community Advisory Committee (CAC) meetings being like the Parent Teacher Organization (PTO) of special education and are geared towards parents. She said the first 30 minutes of the meeting is for the LEA representative and is followed by the presentation. The representative portion is required as part of Desert Mountain SELPA membership and includes one LEA representative and one parent representative.

*Note Priscilla Avila left at 11:05 a.m.
Vici Miller left at 11:14 a.m.

7.8 Resolution Support Services Summary and Update

Kathleen Peters presented DMSELPA's Resolution Support Services Summary and update. She shared a quote by Geoffrey Moore, "Without data, we are deaf and blind and stuck in the middle of the freeway." Kathleen continued that when an LEA offers free appropriate public education (FAPE) that cannot be provided by the LEA so there has been other placement found but the parent disagrees, it can be frustrating. She said typically because of behaviors, a student must occasionally be moved against the will of the parent. To do that, a judge must give permission. Kathleen continued that for the DMSELPA team to defend the LEA, there must be good data to support why and what changes have been made in the environment to meet the student's needs. Kathleen said if it seems that change of placement is a possibility, the LEA is to contact a program specialist or her for guidance on how to concretely document the situation.

Kathleen summarized a recent court decision in a case brought against Rincon Valley USD, the attorney filed for services that the parent did not want. The judge told the attorney it was a frivolous case and a waste of taxpayer money and time, citing a pattern from this specific attorney's office. There is a current hearing with a parent that has filed multiple times and now the LEA is filing against the parent. The attorney practices criminal law not educational law which causes the hearings to last longer because they are not prepared and misunderstand their role.

7.9 Compliance Update

Sheila Parisian presented an update on compliance items from the California Department of

MINUTES

Education (CDE). Sheila said that though SEIS allows LEAs to run their own reports, Colette Garland will be again providing the overdue IEP report effective February. She also said March 2024 is when the Annual Determination Letters are anticipated. The letter will provide the LEA's current status as well as the next steps to be taken. Sheila reviewed the Compliance and Improvement Monitoring (CIM) Step Four: Implementation and Monitoring Progress Report due dates for Targeted 1, 2, and 3 as well as Intensive 1, 2, and 3.

7.10 Nonpublic School/Nonpublic Agency Update

Karina Quezada provided a nonpublic school/nonpublic agency update. She stated that The Learning Academy opened in November 2023 and currently five DMSELPS students are attending with six more pending referral acceptance. There is currently one teacher so there is a need to be cautious about how many students are referred. The NPS does have an interim teacher in the hiring process and they are searching for additional teachers.

Regarding residential treatment centers, Karina reported there are currently 11 residentially placed children with three referrals in process. There are two children that were recently placed who are struggling to adjust to the new setting so they will continue to be monitored.

Pam Bender requested to be contacted if there is concern about a nonpublic agency provider. She said DMSELPA is contacting the agency for a new provider to benefit the student. Pam continued that Tiny Eye is not currently contracted with DMSELPA because they were not able to obtain the required insurance.

Karina said DMSELPA is actively supporting and providing training to Dynamic Hope, formerly Bright Futures to support them in behavior supports, engaging with families, as well as writing IEPs and IEP goals. Desert View is also being supported with writing IEP goals and IEP notes.

7.11 Career Technical Education Update

Deborah Sarkesian provided the Career Technical Education (CTE) update. She shared that Transition Planning for All Students is scheduled for February 29, 2024 and will be virtual. This will help ensure more teachers and school staff will be able to attend. Deborah said Department of Rehabilitation (DOR), Transition Partnership Program (TPP), and Workability Cross Training is scheduled for January 29, 2024.

Note: Elaine Nelson left the meeting at 11:37 a.m.

7.12 Prevention and Intervention Update

Deborah Sarkesian provided the Prevention and Intervention update. She provided the 2024 California PBIS Recognition Timeline. The conference will be held October 9-11, 2024 in Sacramento. Deborah shared the training flyer for Implementing Culturally Responsive Systems

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
January 26, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

and Practices scheduled for January 30, 2024, 8:30 am. – 1:30 p.m. Also, Discouraging Problem Behaviors training is scheduled for February 8, 2024, 12:30 p.m. - 4:30 p.m. This training focuses on preventing, de-escalating, and responding to defiance by utilizing PBIS.

7.13 Occupational and Physical Therapy Services Update

Codi Andersen provided the Occupational and Physical Therapy Services update. Codi shared the OT/PT Collaborative will have another meeting this school year. The meetings allows for collaboration and access to CEUs.

7.14 Outreach Team Update

Jessica Soto presented the [Outreach Team video](#) highlighting the Baker Valley Family Community Resource Day Event. She shared in September 2023, she and Yolanda Roman visited Baker Valley USD to deliver backpacks for students and they met the superintendent, Cecil Edwards. They found him and the teachers to be very passionate about the families and community they serve and learned of the great needs of the rural community. The Outreach Team formed partnerships with community vendors to support the area during the community resource day event providing food, medical and dental applications, school supplies, clothing, and many other needed resources.

*Note: Scott Heitman left the meeting at 11:44 a.m.
David Wheeler left the meeting at 11:44 a.m.

8.0 FINANCE COMMITTEE REPORTS

Marina Gallegos reported her department has been unable to provide Purchased Services reports due to the transition to SEIS. She knows this is the biggest adjustment to agency revenue and that districts are working on their 2nd interim budget projections. Marina is now anticipating distributing the reports by February 1, 2024, except for the Served By and For portion. There is disparity between current year and prior year and between the district of accountability and district of services so a resolution is being worked on. Marina said prior year numbers might have to be used for the initial calculation so the revised revenue distribution can be provided to the finance committee. Patty Broolsma emailed the data on December 19, 2023 but Pam will review additional information to also be emailed.

9.0 INFORMATION ITEMS

- 9.1 Monthly Audiological Services Reports
- 9.2 Monthly Occupational & Physical Therapy Services Reports
- 9.3 Monthly Nonpublic School Placement Report

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
January 26, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

9.4 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS/REPORTS

11.0 CEO COMMENTS

Pam Bender shared a quote from an unknown author, “A new year is a fresh start with infinite possibilities”. She shared CAHELP JPA have been involved in differentiated assistance supporting local LEAs.

Pam reported that IEP roles and responsibilities in CAHELP JPA policy and procedures has reviewed with ambiguity found allowing LEA staff to come to their own conclusions. Pam said IEP team members have one responsibility in an IEP meeting. The California Education Code says a general education teacher or a special education teacher can be the LEA designee but there must be a clear definition of the teacher’s role. Pam continued that an assessment review must be done by someone with experience or training in that area who is able to make decisions. She stated the CAHELP JPA executive team and program team will review and update the policies to reflect California Education Code as well as DMSELPA best practice. Pam expects to present the revisions at the February 23, 2024 DMSELPA Steering and Finance Committee Meeting. Pam added that anyone invited to an IEP by the LEA must be listed on the invitation and conference notice.

*Note: Tanya Benitez left the meeting at 11:58 a.m.

12.0 MATTERS BROUGHT BY THE PUBLIC

None.

13.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Amber Englehart, seconded by Pam De Renard, to adjourn the meeting at 12:00 p.m. The motion carried on the following vote: 12:0:0 Ayes: Brunson, Congo, Dale, De Renard, Englehart, Frederick, Land, Newton, Reid, Rigdon, Wiesner, and Yeager. Nays: None, Abstentions: None.

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, February 23, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Legislative Calendar

- 1/31/24- Two year bills must make it out of the house of origin
- 2/16/24- Last day for bills to be introduced
- 4/26/24- Last day for policy committees to hear bills with fiscal impact in house of origin
- 5/3/24- Last day for policy committees to hear bills without fiscal impact in house of origin
- 5/17/24- Last day for fiscal committees to hear bills in the house of origin
- 5/24/24- Last day for house to pass bills in house of origin
- 6/15/24- Budget bill must be passed by midnight
- 7/3/24- Last day for policy committees in second house
- 8/16/24- Last day for fiscal committees in second house
- 8/31/24- Last day for house to pass bills (floor vote)
- 9/30/24- Governor must sign or veto all bills

Legislation Updates- 2 Year Bills

- [SB-445](#) (Portantino) IEP Translations- requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages

Leg Committee Notes: Inactive file but still communicating

- [SB 483](#) (Cortese) Elimination of prone restraint

Leg Committee Notes: stalled early in first year due to high volume of support and author's office couldn't staff the high volume of support; out of Senate; lots of support and moving quickly

- [AB 438](#) (Blanca Rubio) Transition Plan prior to 9th grade

Leg Committee Notes: Inactive file no update

Legislation Updates-

[AB 1938](#) (Gallagher)- Special education: inclusive practices and strategies

This bill is a result from the deaf community advocacy on SB 354

[SB 347](#) (Newman)- Gut and Amend Bill: Teaching credentialing: basic teaching credentials: preschool

Limited info in bill; we have a call in to Newman's office to gain more information



**Review/Revise Workgroup
SELPA Local Plan - Section B
Agenda**



**Desert Mountain SELPA
Desert Mountain Charter SELPA
DMESC – Yucca Room**

**February 14, 2024
9:00 AM – 2:00 PM**

1. Welcome & Introductions
2. Framing Questions:
 - a. Are there any changes to the SELPA?
 - b. If yes, is there a need for further clarification in the governance structure, etc.?
3. Section B Review Tool

SECTION B LOCAL PLAN REQUIREMENTS
1. Describe the geographic service area covered by the local plan:
2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:
3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:
4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:
5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan?
6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]



**Review/Revise Workgroup
SELPA Local Plan - Section B
Agenda**



**Desert Mountain SELPA
Desert Mountain Charter SELPA
DMESC – Yucca Room**

**February 14, 2024
9:00 AM – 2:00 PM**

- | |
|--|
| <p>7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]</p> |
| <p>8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]</p> |
| <p>9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]</p> |
| <p>10. For multi-LEA local plans, specify:</p> <ul style="list-style-type: none">a. The responsibilities of each participating COE and LEA governing board in the policymaking process: [EC 56205(a)(12)(D)(i)]b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)] |
| <p>11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:</p> <ul style="list-style-type: none">a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)(12)(D)(ii)(II); EC 56195.7(i)]c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)] |



**Review/Revise Workgroup
SELPA Local Plan - Section B
Agenda**



**Desert Mountain SELPA
Desert Mountain Charter SELPA
DMESC – Yucca Room**

**February 14, 2024
9:00 AM – 2:00 PM**

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]
Policies, Procedures, and Programs
Document the Policy/Procedure Number, Title and Location for items 1-23
Administration of Regionalized Operations and Services
Document the Title, Location and Description for items 1-17 Remember that a description for program specialists is only required when specifically noted.
Special Education Local Plan Area Services
Document the Title, Location and Description for items 1-6

4. Additional Q & A

5. Adjourn

Upcoming meetings:

Thursday, February 22, 2024 12:00 pm – 3:00 pm

Thursday, March 7, 2024 8:00 am – 12:00 pm – if needed

From: [Pamela Bender](#)
To: [gcongo@lcer.org](#); [Amber Englehart](#); [Bryan Dale](#); [Anthony Lucey](#); [mlovell@scfa.org](#); [kware@taylion.com](#); [Eric Land](#); [Heather Reid](#); [Cheri Rigdon](#); [Vici Miller](#); [Lucinda Newton](#); [Nicole Langley](#); [Jamie Wiesner](#); [Larry Brunson](#); [Krystal Kerns](#); [Cecil Edwards](#); [Scott Heitman](#); [Kelly Jung](#); [Jennifer Edick](#); [St Claire Adriaan](#); [david_wheeler@avusd.org](#); [Joshua Behnke](#)
Cc: [Jamie Adkins](#); [Richard Frederick](#); [Julie Yaeger](#)
Subject: Alternative Pathway Workgroup
Date: Monday, February 5, 2024 12:47:24 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Good Morning,

In following up from Steering about a committee to discuss the Alternative Pathway, Rich Frederick and I are inviting you to meet with us on February 26, 2024 from 10:00-1:00 pm. We plan to take this time to see where LEAs are at, look at Ed Code and pull from other areas who have documents and plans together so we do not need to “re-invent the wheel”. You are being invited as you provide services to High School age students. Jamie will be sending out a calendar invite this week so please let us know if you will be joining us and if anyone else from your LEA will be joining us as well.

Please bring your lunch if you are able to attend and we will make this a working lunch meeting.

Respectfully,

Pam



The relentless pursuit of
whatever works in the life of
a child.

Pamela Bender, Chief Executive Officer

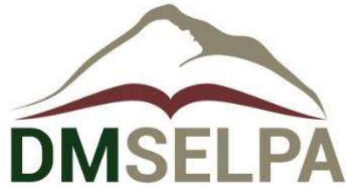
California Association of Health and Education Linked Professions

Direct: (760) 955-3555 | Office: (760) 552-6700 | www.cahelp.org

Follow Us on Social Media!



The Relentless Pursuit of Whatever Works in the Life of a Child



Chapter 4: Instructional Planning and the IEP

SECTION A: THE IEP MEETING: PREPARATION, PROCESS, AND FOLLOW-UP

SECTION B: CREATING MEANINGFUL GOALS

SECTION C: STUDENTS WHO ARE CULTURALLY AND LINGUISTICALLY DIVERSE (CLD)

SECTION D: TEACHING AND ASSESSING CALIFORNIA'S ENGLISH LANGUAGE DEVELOPMENT (ELD) AND ENGLISH LANGUAGE ARTS (ELA) STANDARDS FOR ENGLISH LEARNERS

APPENDIX A: TRANSITION REQUIREMENTS CHECKLIST

APPENDIX B: SPECIAL EDUCATION TIMELINES

APPENDIX C: IEP MEETING AGENDA AND GUIDELINES

APPENDIX D: IEP PROCESS FLOW CHART

APPENDIX E: ROLES AND RESPONSIBILITIES IN SPECIAL EDUCATION: CASE MANAGER

Introduction

The Individualized Education Program (IEP) document is the foundation that directs instructional planning for the student with exceptional needs. Therefore, the process of preparing for, conducting, and following-up any IEP meeting is crucial. This chapter will give an overview of the IEP meeting process, including the document, D/M SELPA form 68A, which describes the student's program.

The Desert/Mountain SELPA IEP is used by all Local Education Agencies (LEAs) within the SELPA and includes all required components.

All special education and related services determined by the IEP team to be necessary for a student to benefit from education shall be listed on the IEP. The IEP shall include the date of initiation and frequency of service. Each participating LEA shall assure that each student with a disability is

provided services in accordance with his/her IEP, regardless of which agency or contractor provides the service.

According to California Education Code § 56326, a child can be referred for further assessment by the California School for the Deaf or Blind, or the Diagnostic Centers. This assessment, however, does not constitute placement in the state special schools. This information, along with other relevant factors, would assist the IEP team in their decision-making process regarding the most appropriate placement for the child.

Section A - IEP Meeting: Preparation, Process, and Follow-up

California Education Code § 56340. Each district, special education local plan area, or county office shall initiate and conduct meetings for the purposes of developing, reviewing, and revising the individualized education program of each individual with exceptional needs.

California Education Code § 56341(a). Each meeting to develop, review, or revise the individualized education program of an individual with exceptional needs shall be conducted by an individualized education program team.

California Education Code § 56341.1(h). It is the intent of the Legislature that the individualized education program team meetings be nonadversarial and convened solely for the purpose of making educational decisions for the good of the individual with exceptional needs.

California Education Code § 56343. An individualized education program team shall meet whenever any of the following occurs:

- (a) A pupil has received an initial formal assessment. The team may meet when a pupil receives any subsequent formal assessment.*
- (b) The pupil demonstrates a lack of anticipated progress.*
- (c) The parent or teacher requests a meeting to develop, review, or revise the individualized education program.*
- (d) At least annually, to review the pupil's progress, the individualized education program, including whether the annual goals for the pupil are being achieved, and the appropriateness of placement, and to make any necessary revisions.*

Activities Prior to the Meeting

Each LEA shall make every reasonable effort to ensure that one or both parents of the student with a disability are present at the IEP meeting or are afforded the opportunity to participate. Activities include notifying the parents of the meeting early enough to ensure that they will have an opportunity to attend. When a student reaches the age of majority, the LEA shall provide notice of the IEP to both the student and the parent.

Each LEA shall make every reasonable effort to ensure that one or both parents of the student with a disability are present at the IEP meeting or are afforded the opportunity to participate, including scheduling the meeting at a mutually agreed upon time and place. If neither parent can attend, the LEA shall use other methods to ensure parent participation, including individual or conference telephone calls and other reasonable accommodations. If the student is, or may be, participating in the general education environment, at least one general education teacher of the student must be included in the IEP team.

The notice of IEP meeting (D/M 67) shall indicate the purpose, time, and location of the meeting and who shall be in attendance. As appropriate, the student will be included in the IEP. The student's input will be solicited if he/she is unable or unwilling to attend.

The notice of IEP meeting shall inform parents of their right to bring other people to the meeting who have knowledge or special expertise regarding the student with disabilities.

Each LEA shall invite a representative of any other agency that is likely to be responsible for providing or paying for services, including transition services to secondary or postsecondary programs. The invitation may be in person, by telephone, or in writing. If an agency invited to send a representative to a meeting does not do so, the LEA shall take other steps to obtain participation of the other agency in the planning of any transition services. All efforts to include participation of agency personnel will be documented. Title 34 CFR Section 300.321(b)(3) indicates that the LEA must acquire written consent from the parent (or a student who has reached the age of majority) for each agency that is invited to attend an IEP meeting to discuss the provision or payment of transition services.

Meeting Notification (D/M SELPA Form 67)

Depending on the purpose of the meeting, team membership may differ from meeting to meeting. Appropriate notification should be sent to all parties comprising the team. California Education Code section 56341.5(b) states, "...parents shall be notified of the individualized education program meeting early enough to ensure an opportunity to attend". Local policy has suggested a minimum of 10 calendar days notice to the parents and other parties who have assessed or who serve the student. Since students are encouraged to participate in their IEP, the notice should also be sent to the student when considered appropriate. The notice must contain the following elements:

- Purpose, time, and location of the meeting.
- Positions of the people invited to the meeting.
- Identification of any other local agency invited to send a representative such as Department of Behavioral Health (DBH).

- For students age 16, or younger if appropriate, a statement indicating that the purpose is to consider needed transition services. At age 16, the student **MUST** be invited to the meeting to develop a plan for needed transition services as must any agencies responsible for implementing those services.

When a student who is enrolled in an LEA on an inter-district transfer is being assessed for special education eligibility, the LEA of residence director of special education should be contacted and informed of the situation if it is suspected that the student will be referred to a provider program for services or placement. If the LEA of residence wishes to conduct the assessment, or be part of the assessment team, it can make that known at that time.

IEP Team Members

According to Title 34 of the Code of Federal Regulations section 300.344, the following are required members of the IEP team:

- One or both parents
- At least one general education teacher of the student if the k-12 student or preschooler is or may be in the general education environment
- Special education service providers
- An administrative representative or designee of the local school district who: (a) is qualified to provide, or supervise the provision of specially designed instruction to meet the unique needs of students with disabilities; (b) is knowledgeable about the general education curriculum; and (c) is knowledgeable about the availability of resources within the local school district
- Individual(s) who performed the assessments or who can interpret the implications of the results
- Individual(s) who, at the discretion of the parents or agency, may have special knowledge or expertise regarding the child
- The child when appropriate

Effective January 1, 2004, Education Code requires an invitation be sent to a representative of the group home in those cases in which a student with exceptional needs has been placed in a group home by a juvenile court.

If planning for transition services, the following participants are also required:

- The student at any age if transition is being planned
- If the student does not attend, steps shall be taken to ensure that the student's interests and preferences are considered
- Any other agency that is likely to be responsible for providing or paying for transition services

Professional Conduct (Civility)

California Education Code section 32210 states, “Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor, and shall be punished by a fine of not more than five hundred dollars (\$500).” It is understood that employees of the LEA shall adhere to customary professional standards when providing services to and/or communicating with students, parents, or related service providers. It is the expectation of the LEA that all personnel will be responsive to parents’ concerns and attempt to resolve problems at the most appropriate level. In the event LEA personnel are unable to resolve the matter, it should be referred to the administrator or designee and, if necessary, subsequently to the superintendent or designee. It is neither required nor desirable that an LEA employee, related service provider, student, or parent, face abusive language or behavior.

This policy promotes mutual respect, civility, and orderly conduct among all parties. It is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment for students, parents, related service providers and LEA employees.

Responsibilities of Team Members

Each member of the team has a clearly defined role based on their area of expertise. The members are knowledgeable about the student and have knowledge about services that could benefit the student. Any individual identified as a service provider should prepare for the IEP meeting by gathering information that would indicate present level(s) of performance, progress achieved toward annual goals/short-term objectives, and other items which may be necessary for the team to consider. Parents should prepare for the meeting by considering how the student will participate in the state and district assessment, their priorities for enhancing the long-term education of their child, identifying which daily living skills the child utilizes at home; considering career/vocational outcomes for the future; identifying the child’s community participation; and learning strengths/preferences seen in the home and the community.

Involving General Education Teachers in Implementation of the IEP

The district or LEA case carrier is required to inform general education teachers of their specific responsibilities related to implementing the IEP, and the specific accommodations, modifications, and supports specified within the IEP. General education teacher access to the student’s IEP is also required.

IEP Meeting Agenda

Typically, one team member serves as the facilitator. As such, this individual conducts the meeting by guiding the team through the agenda. See Appendix E for sample IEP meeting agenda and guidelines.

For the purposes of the state-mandated management information systems (MIS), the final summary of programs/services is contained on the first page of the document rather than in the body of the document.

Additional Considerations for Writing Effective Individualized Education Programs

6.5 Guidance on Larry P. Court Decision

No materials, verbal report only

6.6 Affiliate Agreements

No materials, verbal report only

***STEERING AND FINANCE COMMITTEE SCHEDULE OF MEETINGS
2024-25***

- August 16, 2024
- September 20, 2024
- October 18, 2024*
- November 15, 2024
- December 13, 2024
- January 17, 2025
- February 21, 2025 *
- March 21, 2025
- April 18, 2025*
- May 16, 2025
- June 13, 2025

Meetings will be held at 9:00 a.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.




Note: * Denotes date of Directors' Training

6.8 Desert Mountain Operations Update

No materials, verbal report only



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 955-3601
 (760) 946-0819
 www.dmchildrenscenter.org

MEMORANDUM

Date: February 21, 2024
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



Desert Mountain Children's Center

Apple Valley: 17800 Highway 18 Apple Valley, CA 92307 | (760) 955-3601

Big Bear: 42007 Fox Farm Road, Suite 2A, Big Bear Lake, CA 92315 | (909) 866-2165

Yucca Valley: 58967 Business Center Drive, Suites C and D, Yucca Valley, CA 92284 | (760) 369-3130

Helping Children Make Friends

Steering Committee

February 1, 2024

“Friendship,” said Christopher Robin, “is a very comforting thing to have.”

-- A. A. Milne

Helping children develop healthy, meaningful friendships can have an enormous impact on their mental and physical health as making friends is crucial for the holistic development of children, influencing their social, emotional, and cognitive well-being. Friendships provide a supportive environment for learning, growth, and the formation of critical life skills. Friendships increase overall happiness, mental well-being, and sense of belonging.¹

Interacting with peers helps children develop essential social skills such as communication, cooperation, sharing, and empathy. Positive interactions with friends also contribute to the development of a child's self-esteem and confidence because support and encouragement from friends can help children feel valued and accepted. Feeling connected to others helps children develop a positive self-identity and a sense of being part of a community leading to a sense of belonging and acceptance within a social group. Having friends allows children to express their feelings, share experiences, and receive comfort during challenging times.

Interacting with peers exposes children to different perspectives, ideas, and experiences. This exposure broadens their understanding of the world and promotes cognitive development. Friends often engage in play and creative activities together, fostering imagination and innovation. Play is a vital aspect of a child's cognitive and emotional development.

Through friendships, children learn to understand and share the feelings of others. This development of empathy is a crucial aspect of emotional intelligence. Friendships also inevitably involve conflicts and disagreements and learning to navigate these situations helps children develop important conflict resolution and problem-solving skills. Friends can serve as positive role models and influences, encouraging positive behaviors and attitudes. Children often learn from their peers to adopt positive habits through social interactions.

Engaging in physical activities and playing with friends promotes a healthy, active lifestyle. Friendships can encourage children to participate in sports, games, and other physical activities.



Desert Mountain Children's Center

Apple Valley: 17800 Highway 18 Apple Valley, CA 92307 | (760) 955-3601

Big Bear: 42007 Fox Farm Road, Suite 2A, Big Bear Lake, CA 92315 | (909) 866-2165

Yucca Valley: 58967 Business Center Drive, Suites C and D, Yucca Valley, CA 92284 | (760) 369-3130

Friendships can change your cardiovascular and immune systems and they can also change how you sleep and improve your cognitive health.²

Friendships help children stay more engaged in school, leading children to participate more in the classroom, get better grades, and have better attendance. Children with friends are also less susceptible to peer pressure, are less likely to get involved with drugs, and are less likely to participate in unhealthy romantic relationships.³

Schools can play an important role in fostering social development and helping children make friends. Here are some strategies that schools can employ:

- Provide opportunities for connection.
 - Organize social mixers, especially at the beginning of the school year, to help students get to know each other in a relaxed setting.
 - Organize team-building activities and games that encourage collaboration, communication, and cooperation.
- School-wide initiatives
 - Implement social skills programs that teach children how to initiate and maintain conversations, listen actively, and resolve conflicts.
 - Implement buddy systems, especially in younger grades, where older students are paired with younger ones.
 - Establish peer mediation programs to empower students to resolve conflicts independently.
 - Implement anti-bullying campaigns to create a safe and respectful environment.
 - Provide access to counseling services for students who may be struggling with social anxiety or other challenges.
- Promote extra-curricular activities.
 - Encourage the creation of inclusive clubs and events that cater to various interests.
 - Encourage participation in existing clubs and sports teams.
- In the classroom
 - Get to know your students.
 - Be aware of social dynamics in the classroom.
 - Value friendship and help children establish and nurture relationships.
 - Seating arrangements should take into consideration the social aspects of learning.



Desert Mountain Children's Center

Apple Valley: 17800 Highway 18 Apple Valley, CA 92307 | (760) 955-3601

Big Bear: 42007 Fox Farm Road, Suite 2A, Big Bear Lake, CA 92315 | (909) 866-2165

Yucca Valley: 58967 Business Center Drive, Suites C and D, Yucca Valley, CA 92284 | (760) 369-3130

- Pairing friends with friends actually helps keep children on task, helps build connections, and strengthens friendships.
 - Finding reasons to seat children together – other than race and gender – can help children learn how to make friendships based on interests.
- Parent involvement
 - Involve parents in fostering a positive social environment.
 - Provide workshops and informational sessions to help parents understand the importance of social development and how they can support their children in making friends.

It is important for schools to build a community because children learn best when they are part of a community where they feel accepted, encouraged, and valued.⁴

At home, caregivers and parents can help by understanding that some children struggle to make friends and there are many reasons why. The first step is to find out why – if you think your child is lonely or struggling to make friends, you need to ask! If your child is too young or has another reason as to why they would not be able to express that they are lonely – talk about what loneliness means to you – describe a time you were lonely and then ask them if they feel the same way. Caregivers and parents can help by taking the time to learn what their children's interests are and help them find other children who have the same interests. This means finding groups in person and/or online and supporting your child to stay connected by scheduling playdates and/or other times to meet with other children they have connected with. It is important to also let your child be who they are and celebrate their unique personality.⁵

Recognize that children with mental health, behavioral, or learning challenges may struggle to make friends. For example, children with anxiety may feel overwhelmed or children with depression may not want to go out and be in social situations. Helping children break down how to be in a social situation into small steps might help. Role playing different scenarios could help your child practice the skills needed, what to say, manage expectations, and know what to do if things do not go as planned.¹

Friendships in childhood serve as a foundation for forming and maintaining relationships in adolescence and adulthood. The skills learned in early friendships are vital for building positive relationships throughout life.



Desert Mountain Children's Center

Apple Valley: 17800 Highway 18 Apple Valley, CA 92307 | (760) 955-3601

Big Bear: 42007 Fox Farm Road, Suite 2A, Big Bear Lake, CA 92315 | (909) 866-2165

Yucca Valley: 58967 Business Center Drive, Suites C and D, Yucca Valley, CA 92284 | (760) 369-3130

References:

1. <https://childmind.org/article/how-to-help-kids-who-are-lonely/>
2. <https://www.kqed.org/mindshift/55377/why-making-time-for-friends-is-good-for-your-health>
3. <https://www.kqed.org/mindshift/56979/what-the-research-says-about-the-academic-power-of-friendship>
4. https://ift.onlinelibrary.wiley.com/doi/full/10.1111/1541-4329.12176?_gl=1*_12xmmo8*_gcl_au*MjA3ODgyMzgZNi4xNzAwMTU4OTk3
5. <https://www.exchangefamilycenter.org/exchange-family-center-blog/2019/10/1/the-benefits-of-early-childhood-friendships-and-3-tips-for-helping-your-child-establish-meaningful-friendships>

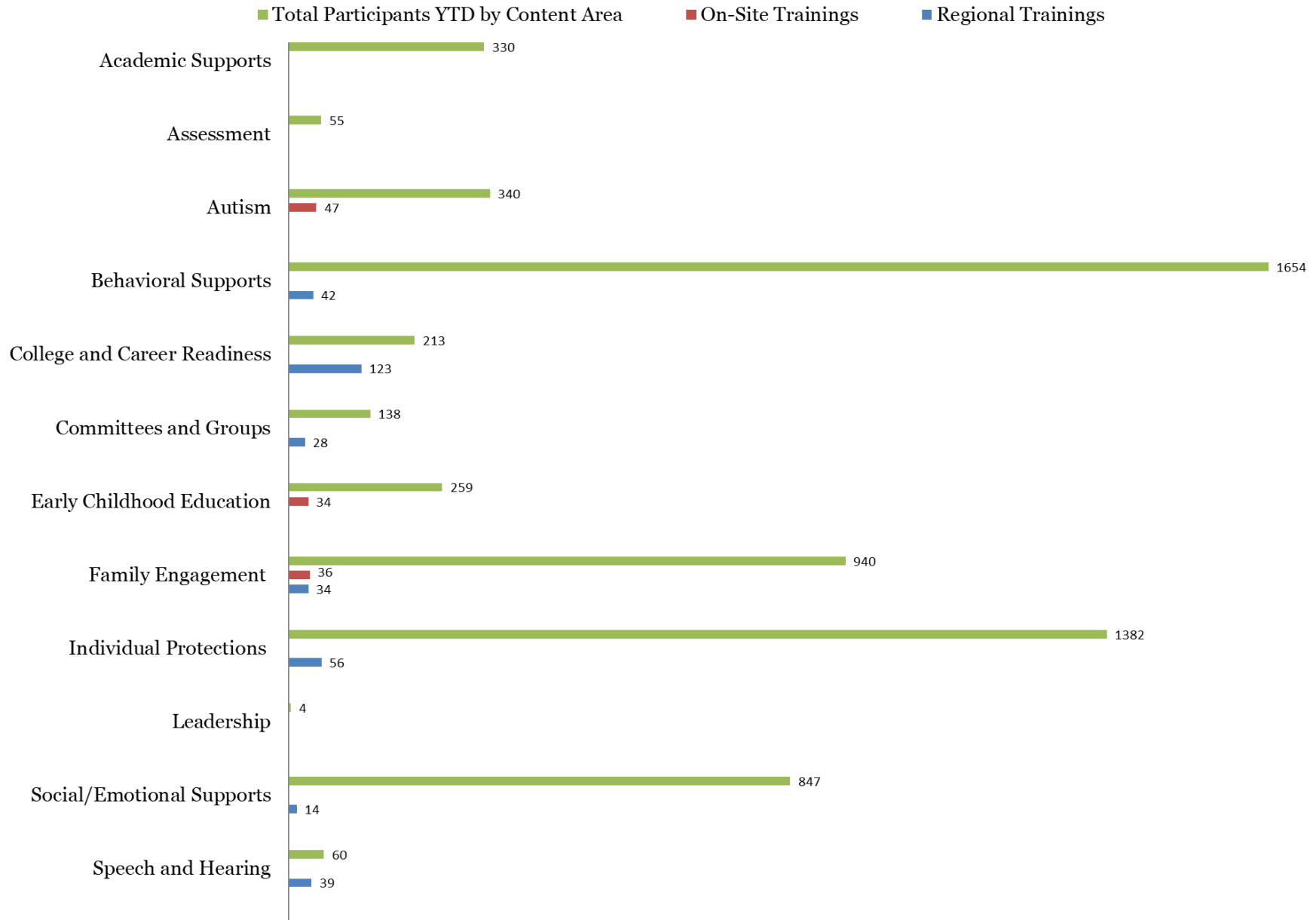
Resources:

- <https://www.healthychildren.org/English/family-life/power-of-play/Pages/What-Parents-Can-Do-to-Support-Friendships.aspx>
- <https://www.health.harvard.edu/blog/helping-children-make-friends-what-parents-can-do-202303062899>
- <https://www.scholastic.com/parents/school-success/learning-toolkit-blog/5-tips-helping-children-develop-friendships.html>
- <https://www.understood.org/en/articles/7-ways-to-help-your-students-make-friends>
- <https://www.crslearn.org/publication/the-friendship-issue/sowing-the-seeds-of-friendship-ten-ways-to-nurture-a-friendship-ready-classroom/>
- <https://studyinternational.com/news/lonely-no-more-how-parents-and-teachers-can-help-students-make-friends-in-school/>
- <https://integratedchildrens.com/the-importance-of-friendship-in-childhood/>

DMSELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

JANUARY 2024 PARTICIPANTS - 453

6,222 YEAR-TO-DATE PARTICIPANTS



IEP Meetings 101: Understanding the IEP Process

Join us for this “short-and-sweet” overview that will teach you to understand the special education process and empower you to become an active member of your child’s educational program!

We will discuss the process and components of an individualized education program (IEP), your rights, and the important role parents play in this process.

Thursday, April 18, 2024

CAC Reps Business Meeting 4:30 - 5:00 p.m.

Presentation 5:00 - 6:00 p.m.

REGISTRATION

Register on OMS (URL: <https://sbcss.k12oms.org/52-238481>)

or scan a QR code for registration.



LOCATION

Virtual. A zoom link will be sent out prior to the meeting.

COST

Free to attend.

SPECIAL ACCOMMODATIONS

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

GET IN TOUCH |

Email: Letitia.Macaraeg@cahelp.org

Phone: (760) 955-3552



Reuniones del IEP 101: Comprender el proceso del IEP

Acompáñenos en este “breve y dulce” resumen que le enseñará a comprender el proceso de educación especial, y le capacitará para convertirse en un miembro activo del programa educativo de su hijo/a.

Hablaremos del proceso y los componentes de un programa educativo individualizado (IEP), de sus derechos y del importante papel que desempeñan los padres en este proceso.

Jueves, 18 de Abril de 2024

Reunión de los representantes de CAC 4:30 - 5:00 p.m.

Presentación 5:00 - 6:00 p.m.

INSCRIPCIÓN

Insíbase en OMS (URL: <https://sbcss.k12oms.org/52-238481>)

o secanee un código QR para inscribirse.



UBICACIÓN

Virtual. Se enviará un enlace zoom antes de la reunión.

COSTO

Entrada gratuita.

ACOMODACIONES ESPECIALES

Si desea solicitar adaptaciones especiales, hágalo al menos quince días laborables antes de la capacitación, indicándolo en el momento de la inscripción.

CONTACTO

Email: Letitia.Macaraeg@cahelp.org

Phone: (760) 955-3552



Reuniones del IEP 101: Comprender el proceso del IEP

Acompáñenos en este “breve y dulce” resumen que le enseñará a comprender el proceso de educación especial, y le capacitará para convertirse en un miembro activo del programa educativo de su hijo/a.

Hablaremos del proceso y los componentes de un programa educativo individualizado (IEP), de sus derechos y del importante papel que desempeñan los padres en este proceso.

Jueves, 18 de Abril de 2024

Reunión de los representantes de CAC 4:30 - 5:00 p.m.

Presentación 5:00 - 6:00 p.m.

INSCRIPCIÓN

Insíbase en OMS (URL: <https://sbcss.k12oms.org/52-238481>)

o secanee un código QR para inscribirse.



UBICACIÓN

Virtual. Se enviará un enlace zoom antes de la reunión.

COSTO

Entrada gratuita.

ACOMODACIONES ESPECIALES

Si desea solicitar adaptaciones especiales, hágalo al menos quince días laborables antes de la capacitación, indicándolo en el momento de la inscripción.

CONTACTO

Email: Letitia.Macaraeg@cahelp.org

Phone: (760) 955-3552



Save

THE

DATE!

Professional
Learning Opportunity



Special Education Directors' Training

Special education directors will participate in trainings focusing on the needs or interests in the area of special education research, programs, or legal compliance.

October 20, 2023 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238485>

February 23, 2024 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238487>

April 19, 2024 | 12:00 - 2:00pm | <https://sbcss.k12oms.org/52-238488>

Get in **Touch**

Phone: (760) 955-3552

Email: Letitia.Macaraeg@cahelp.org

CSDR

OPEN HOUSE

FOR SCHOOL DISTRICT STAFF



Receive updates about CSDR programs & services.
Tour the school & network.
CSDR is a public school serving 12 counties
in SoCal/Central CA.



Meet
Superintendent
of Public
Instruction

**TONY
THURMOND**



California School for the Deaf, Riverside
3044 Horace St., Riverside, CA 92506

MARCH

1ST

2024

8:30am - 12pm

Refreshments will be provided
Questions - info@cldr-cde.ca.gov

[@csdriverside](https://www.instagram.com/csdriverside)

Development, Routines, and Themes: The Blueprint for Effective Special Education Classrooms

Sponsored by

Regional Coordinating Council 10 and the East Valley SELPA

Presenters: Allease Glamore, M.S., School Psychologist and
Heather DeFelice, M.S., CCC-SLP, Speech-Language Pathologist
Diagnostic Center South, California Department of Education

Date: Tuesday, March 5, 2024

Time: 8:00 am - 8:30 am — Sign-in and coffee
8:30 am - 2:30 pm — Workshop (5 hours) On your own for lunch

Place: Dorothy Inghram Learning Center, “Home of the East Valley SELPA”
670 E. Carnegie Dr., San Bernardino, CA 92408

Cost: No charge

Content: Oftentimes we find ourselves reflecting on how to structure our learning environments in a more meaningful and cohesive way. How can we stop putting out fires and start igniting active engagement and meaningful participation? This can only be done when educators understand development, effectively use routines, and build background knowledge and novelty through themes. This training will provide a blueprint for establishing effective classroom programs by facilitating a deeper understanding of development so educators can ensure activities are well-matched to the level of the child, designing purposeful routines, and using themes to provide a rich context for learning.

Intended Audience: Special education teachers, school psychologists, speech-Language Pathologists, occupational therapists, instructional assistants, and program specialists. It is recommended to attend with your cross-disciplinary team.

Outcomes: Participates will:

1. Learn about developmental milestones, key skills that represent stages of development, and the implications for learning.
2. Understand the purpose of routines and how to establish effective class schedules and expectations for participation within activities
3. Learn the importance of themes and be able to create theme-based activities across domains and developmental levels

Register Online: <https://sbcss.k12oms.org/46-238741>

Registration Deadline: 2/25/24

Desert Mountain SELPA
Due Process Summary
July 1, 2023 - January 31, 2024

DISTRICT								CASE ACTIVITY FOR CURRENT YEAR								Filed on Parent
	18/19	19/20	20/21	21/22	22/23	23/24	Total	D/W	Resolution Active	Resolution Settled	Mediation Active	Mediation Settled	Hearing Active	Hearing Decision		
Adelanto SD	3.5	3	3.5	4	6	3	23	0	1	1	0	1	0	0	0	
Apple Valley USD	3.5	10	5	5	6	2	31.5	0	0	1	1	0	0	0	0	
Baker USD	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	
Barstow USD	2	0	1	1	1	0	5	0	0	0	0	0	0	0	0	
Bear Valley USD	0	0	1	1	1	1	4	1	0	0	0	0	0	0	0	
Helendale SD	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	
Hesperia USD	7	17.5	7	12	3	3.5	50	1	0	1.5	0	1	0	0	0	
Lucerne Valley USD	1.5	0	0	0	0	0	1.5	0	0	0	0	0	0	0	0	
Needles USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Oro Grande SD	0	2	0	1	1	1	5	0	0	0	1	0	0	0	0	
Silver Valley USD	0	0	0	0	1	1	2	0	0	1	0	0	0	0	0	
Snowline USD	8.5	7	2	3	1	5	26.5	0	1	1	0	1	2	0	1	
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Victor Elementary SD	0	7	1	6	10	9.5	33.5	1	1	2.5	2	2	0	1	2	
Victor Valley Union High SD	8.5	6.5	10	6	2	4	37	0	1	2	0	1	0	0	0	
Desert/Mountain OPS	3	2	1	0	0	0	6	0	0	0	0	0	0	0	0	
Excelsior Education Center	0.5	2	1	1	1	1	6.5	0	1	0	0	0	0	0	0	
Health Sciences HS & MS	0	1	1	0	0	0	2	0	0	0	0	0	0	0	0	
Lewis Center - AAE	1	1	1	0	1	0	4	0	0	0	0	0	0	0	0	
Lewis Center - Norton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
SELPA-WIDE TOTALS	39	59	34.5	40	34	33	239.50	3	5	10	4	8	2	1	3	

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.

*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
1. SVUSD Case no. 2023070703	Denial of FAPE 1. Failure to implement the IEP 2. Inappropriate offer of FAPE 3. Lack of ed benefit 4. Failure to facilitate parent participation and appropriate IEP team members.	7/2/2023	8/2/2023	9/28/2023	9/6-7/2023	8/2/23 - Concerns with location of provision of services. Reviewing IEE at upcoming IEP. 9/26/23 - Settlement Post Resolution CLOSED - Resolution	SPL \$3,000	Tutoring 135 hrs. OT 10 hrs. SPL 15 hrs. Counseling 10 hrs.
2. AVUSD Case no. 2023080387	Denial of FAPE 1. Failure to implement the IEP 2. Failure to provide comparable services upon transfer. 3. Lack of Ed Benefit 4. Failure to provide timely assessments 5. Failure to timely respond to the parent request for IEE	8/8/2023	8/17/2023 9/5/2023		9/26-28/2023	9/5/23 - Parents seeking push-in at AVHS. 9/12/23 - District will assess for FBA and ERMHS. Placement at AVHS. CLOSED - Resolution	Psycho Ed	SAI 40 hrs. SPL 10 hrs. ERMHS 10 hrs.
3. VVUHSD Case no. 2023080453	Denial of FAPE by failing to provide: 1. Appropriate placement 2. Progress on goals 3. Appropriate ITP 4. Academic supports and services Violated parent rights by: 1. Predetermining students needs 2. Failure to provide full copy of records	8/17/2023	8/25/2023		10/3-5/2023	8/25/23 - 38 weeks enrolled in VVUHSD. Super senior behind in credits. Missing information from transfer of records. Will go to mediation. 9/29/23 - District will conduct Psycho Ed, ERMHS, TP, SPL, OT and academic assessments. CLOSED - Resolution		Reading SAI 80 hrs. Transition 38 hrs.

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
4. SJUSD Case no. 2023080600	Denial of FAPE Lack of Ed Benefit 1. Reading goals 2. Math goals 3. Writing goals Failure to provide research based remediation 1. Reading 2. Writing 3. Math Failure to assess 1. FBA 2. ERMHS Failure to provide 1:1 Employing negative behavior reinforcement practices.	8/18/2023	8/31/2023 9/7/2023	10/17/2023	10/10-12/2023	9/7/23 - Parent demand of 1:1 aide despite TISA results. Unreasonably high comp ed demand. 10/23/23 - Amend the IEP and provide parent assessment plan; include ERHMS and FBA. 10/25/23 - Parent to consent to assessments for FBA, ERMHS, Feifer Reading Assessment to consider Autism/SLD. IEP to follow completion of assessments. IEP Amended: SAI, counseling, parent consult, 1:1 CLOSED - Mediation		Academic tutoring \$9,000
5. VVUHSD Case no. 2023080895	Denial of FAPE 1. Failure to timely provide comprehensive assessments 2. Lack of Ed Benefit Denial of meaningful parent participation 1. Predetermination 2. Failure to provide complete records	8/23/2023	9/6/2023	10/13/2023	10/10-12/2023 11/28-30/2023	9/6/23 - Agree to ERMHS assessment and Foster Youth Grad credits. Disagree with comp ed demand. 10/16/23 - Credit recovery plan; multiple district assessments CLOSED - Mediation		Comped 80 hrs. Counseling 20 hrs. SPL 20 hrs. Transition supports 30 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
6. Bear Valley Case no. 2023	Denial of FAPE 1. Academics 2. SPL 3. Soc. Emotional 4. Behavior Failure to assess 1. OT 2. SPL 3. FBA Impeded parent participation 1. Lack of full team	8/30/2023	9/13/2023	11/8/2023	10/10-12/2023 12/5-7/2023	9/13/23 - Parent attorney delaying settlement until recent IEP copy received. 10/3/23 - Partial settlement demand received. Waiting for the IEP and new FAPE offer. 11/6/23 - Withdrawn by parent attorney CLOSED - Withdrawn		
7. VESD Case no. 202309041	VESD filed on the parent. 1. Does the IEP constitute FAPE? 2. May district implement IEP of 3/9/2023	9/5/2023	N/A	N/A	9/26-28/2023 10/10-12/2023	9/18/23 - Request for continuance by parent granted. Despite our disagreement OAH honored request. 9/29/23 - OAH rescheduled for VE fall break. VE withdrew case with intent to refile. CLOSED - Withdrawn		
8. AESD Case no. 2023090114	1. Violation of Child Find since 9/22/22. 2. Denial of services 3. Denial of FAPE 21-22, 22-23, 23-24.	9/5/2023	10/3/2023	12/11/2023	10/24-26/2023 1/17-18/2024	10/3/23 - Parent seeking unreasonable services including equine therapy. Seeking NPS for Autism. 10/23/23 - Attorney correspondence over unrealistic asks when placement is of most concern. 11/2/23 - Seeking to resolve placement so students gets to school. 12/11/23 - IEP Amendment: Placement change and increased SPL New assessments: SCIA, OT. CLOSED - Mediation		Tutoring 40 hrs. SPL 15 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
9. HUSD Case no. 2023090600	Denial of FAPE 1. Failure to find child eligible under SLD or OHI	9/22/2023	10/5/2023		11/7-9/2023	10/5/23 - Student no longer enrolled in HUSD. 10/5/23 - Parent no-show to resolution. 10/9/23 - Case withdrawn CLOSED - Withdrawn		
10. VESD Case no. 2023100085	Did the IEP of 3/9/23 constitute FAPE and LRE? District filed to implement.	10/2/2023	N/A		10/24-26/2023	10/24-26/23 - Hearing held. Awaiting judges decision 12/8/23 - Judges decision - LEA prevailed on placement. CLOSED - Hearing		
11. Helendale SD Case no. 2023100129	Denial of FAPE 1. Appropriate placement 2. Increase OT 3. Appropriate goals 4. Appropriate aides and supports 5. Provide ESY 6. Collaborate with in home ABA 7. OT sensory integration	10/3/2023	10/18/2023	11/16/2023	11/21-22/2023 1/7-18/2024	10/18/23 - Attorney and advocates were present. Attorney deferring to advocates. Could not define "appropriate" or articulate what they are wanting. Suggested mediation - opposition pushed against it. 11/3/23 - Continuance granted. 11/16/23 - Mediation - agreed to parent drafted goals; to hold an IEP 12/9; continue gen ed placement; awaiting IEEs. 12/20/23 - IEP Amendment: new goals of parent discretion. Placement remains through completion and review of IEEs. CLOSED - Mediation		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
12. VVUHSD Case no. 2023100	Denial of FAPE 1. Failure to complete comprehensive psycho-ed assessment 5/8/23 2. Failure to conduct triennial ERMHS, FBA, SPL 3. Inadequate placement	10/10/2023	10/19/2023 11/6/2023	12/19/23 (canceled)	11/28-30/2023	11/6/23 - Parent is seeking placement at a new NPS. Concerns related to BFA. LEA needs more information from BFA 12/19/23 - Doing well at BFA, returning student to LEA. CLOSED - Resolution		SAI 50 hrs. Counseling 30 hrs.
13. AESD Case no. 2023100596	Denial of Fape 1. Failure to appropriately assess 2. Failing to design IEPs, implement IEPs and provide proper placement 3. Denied parent meaningful participation by failing to have full staff team, failed to provide PWN, failure to provide complete records.	10/18/2023	11/1/2023 11/8/2023		12/5-7/2023	11/8/2023 - Advocate attended resolution. Concluded with verbal agreement. 11/10/23 - Overturned by parent attorney. 11/23/23 - To the IEP: increase in SAI, SPL. District to assess in behavior, 1:1, AT, and OT. IEE: Psycho ed CLOSED - Resolution		SAI, SPL 110 hrs.
14. VESD Case no. 2023	Denial of FAPE 1. Failure to provide appropriate program a. ERMHS b. Social skills c. SAI 2. Child Find 3. Unlawful disciplinary action	10/27/2023	11/7/2023		12/19-21/2023	11/14/23 - Limited student attendance; countered with reduced hours; student no longer in the LEA. 11/9/23 - Agreed to IEE's in OT, SPL CLOSED - Resolution		Tutoring 60 hrs. SPL 15 hrs. <hr/> Counseling 20 hrs.

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
15. HUSD Case no. 2023110042	Denial of FAPE 1. Failure to provide appropriate program a. Academics b. SPL c. OT d. PT	11/1/2023	11/13/2023 11/14/2023			11/14/23 - CCS referral. Divided time HUSD, SJUSD. Additional assessment needed. 11/27/23 - IEP amendment: Eligibility changed to OI, 1:1 aide all day, increase SPL, OT, PT, Health Plan. CLOSED - Resolution		
16. Oro Grande SD Case no. 2023110283	Denial of FAPE 1. IEP failure to provide wrap services 2. IEP failure to provide ABA services 3. Failure to provide 1:1 aide	11/8/2023	11/17/2023	1/22/2024	12/27-28/2023 2/8/2024	11/7/23 - Seeking wrap services, hold IEP to reconsider eligibility of ABA services. 1/11/24 - Expulsion retracted 1/22/24 - Agreement to May IEP to review behavior needs; releases of information. Full waiver of claims. CLOSED - Mediation	ERMHS	Behavior Support 40 hrs.
17. SJUSD Case no. 2023110381	Denial of FAPE 1. Failure to assess a. Visual Processing b. VMI c. Auditory Processing d. Memory e. Executive functioning f. FBA g. Psycho Ed 2. Inappropriate placement in I.S. 3. Failure to offer credit recovery	11/13/2023	11/20/2023 12/7/2023		1/3-4/2024	12/7/23 - Placement issues due to probation requirements and restraining order. 12/19/23 - Placement at CHS in on-line learning for English; if court order changes, student may resume Eng. Class; transition goals developed at IEP. CLOSED - Resolution		DOR 100 hrs.

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
18. SJUSD Case no. 2023110431	Denial of FAPE 1. Failure to offer BI services : FBA 2. Failure to address regression 3. Failure to provide ESY 4. Failure to offer home ABA 5. Failure to offer parent training in behavior and SPL 6. Failure to offer placement with neurotypical peers 7. Predetermined IEP 8. Ignoring parent concerns: BUS, CPI holds	11/14/2023	11/28/23 12/7/2023		1/3-4/2024 1/23-25/2024	11/28/23 - No show to Resolution; rescheduled. 12/7/23 - Student residing in foster care, yet adopted mom filed and lacks information, no trust with LEA. 12/20/23 - Opposing attorney unresponsive. 1/24 - Preparing for hearing 1/23/24 - 10 day OAH hearing. Awaiting judges decision		
19. VESD Case no. 2023110554	Denial of FAPE 1. Failure to assess in all areas 2. Failure to calculate IEP to meet her needs a. placement b. progress c. supports d. soc. Emotional e. 1:1 aide f. ESY 3. Predetermination	11/16/2023	11/28/2023		1/3-4/2024	11/28/23 - Placement concerns, cannot verify ed rights holder, moved to an Ed m/m - triggered by others behavior 12/11/23 - Placement to remain. IEP amended: increase in individual counseling, add group counseling; district to assess: FBA, SPL, OT CLOSED - Resolution		Academic 50 hrs. Counseling 25 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
20. VESD Case no. 2023110843 (.5 HUSD)	Denial of FAPE 1. Failure to assess in all areas 2. Failure to provide records 3. Denied parent participation 4. Failure to provide PWN 5. Not a full IEP team 6. Failure to offer LRE 7. Failure to provide services 8. Failure to provide appropriate goals	11/27/2023	12/12/2023		1/17-18/2024	12/12/23 - Filed on HUSD and VESD jointly. Behavior concerns. Residency established. Student refusing Hesperia attendance. Mom has no car - wants transportation. 12/18/23 - 10 Day Statutory offer; done separately for HUSD and VESD. 1/4/23 - Both stat. offers declined by opposition. 1/11/24 - Settlement agreement; amended IEP to include increased SAI, add social skills, clarify ERMHS. CLOSED - Resolution		
20. HUSD Case no. 2023110843 (.5 VESD)	Denial of FAPE 1. Failure to assess in all areas 2. Failure to provide records 3. Denied parent participation 4. Failure to provide PWN 5. Not a full IEP team 6. Failure to offer LRE 7. Failure to provide services 8. Failure to provide appropriate goals	11/27/2023	12/12/2023		1/17-18/2024	1/8/24 - VESD dismissed from case.		

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
21. HUSD Case no. 2023110783	Denial of FAPE 1. Failure to designate as SPED prior to 10/28/2022 2. Failure to make progress 3. Failure to provide B/A 1:1 4. Failure to assess for OT 5. Failure to provide toileting goals	11/28/2023	12/12/2023		1/17-18/2024	12/12/23 - Prospective services cannot be reached - student residency not HUSD. Student enrolled in correct district by 1/8/24 12/14/23 - IEP Amendment - Autism eligibility, 1:1 aide, 1 hr. consultation with district of residence over FBA findings. CLOSED - Resolution		
22. Baker USD Case no. 2023120155	Denial of FAPE 1. Inadequate support in LRE 2. Failure to complete appropriate psycho ed 3. Failure to conduct ERMHS assessment. 4. Failure to provide appropriate supports and services 5. Failure to convene an MD 6. Unilaterally changing placement due to suspension	12/1/2023	12/8/2023	12/14/2023		12/8/23 - Student needs more restrictive placement. Parent refuses RTC. 12/11/23 - Parent to visit county class in Barstow. 12/14/23 - Placement in Barstow, Expulsion removed, ERMHS CLOSED - Mediation		Tutoring 20hrs
23. VESD Case no. 2023120162	Denial of FAPE 1. Failure to provide appropriate program a. Academics b. Fine Motor c. Behavior	12/5/2023	12/18/2023			12/18/23 - Dispute about who should provide ESY - VVUHSD dismissed. 12/20/23 - Reading comp ed agreed to CLOSED - Resolution		Reading 120 hrs.
24. VESD Case no. 2023120425	Denial of FAPE 1. Failure to properly assess 2. Failure to design appropriate IEP 3. Failure to provide SAI and ERMHS	12/12/2023	12/18/2023	1/19/2024	2/13-15/2024	12/1/23 - Agreed to waive resolution 1/19/24 - Modified IEP to include ABA aide. OT provision clarified. CLOSED - Mediation	OT Visual Processing SPL ERMHS	Reading 120 hrs.

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
25. AVUSD Case no. 2023120499	Denial of FAPE 1. Failure to provide appropriate placement and services a. Academic b. Communication c. Transition d. Behavior 2. Stu failed to make progress 3. IEEs approved but did not occur	12/14/2023	12/20/2023 1/8/2024	2/20/2024	1/30-2/1/2024 3/5-7/2024	1/8/24 - Parent to visit adult transition at AVHS; conservatorship in process		
26. VVUHSD Case no. 2023120579	Denial of FAPE 1. Failure to comply with IEP 2. No provision of services for HH 3. Failure to facilitate meaningful parent participation.	12/15/2023	1/12/2024	2/16/2024	2/8/2024	1/12/24 - H/H teacher quit, unclear basis for H/H; awaiting ROI, refusal of virtual platform; unreasonable demands for in home 1:1 instruction.		
27. VESD Case no. 2023120738	Denial of FAPE 1. Failure to consider all info in MD prior to expulsion 2. Child-Find 3. Failure to assess in all areas 4. Failure to address all areas of need.	12/20/2023	1/3/2024	1/17/2024 Expedited 3/1/2024 Regular	1/30/2024 1/22/2024 Expedited 4/16/2024 Regular	1/3/24 - Agreed to expunge MD; remaining issue is placement location. Need fact finding. Behaviors at home increasing. 1/17/24 - Agreed to ROI for ERMHS. Parent concerns about appropriate ERMHS services. Concern - returning from Charter to Home School. 1/19/24 - Parent agreed to I.S. with increased SAI. 1/30/24 - School counseling services 60 min per week through 23-24, DMCC ERMHS assessment CLOSED - Mediation		Tutoring 100 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
28. VESD Case no. 2023120915	Denial of FAPE 1. Substantive errors in eligibility determination 2. Failed to properly develop a. Placement b. Behavior supports c. Social-emotional supports d. Academic supports and services 3. Failed to ensure progress 4. Failure to implement IEP 2/10/23 - 8/7/23	12/27/2023	1/10/2024 Expedited	1/17/2024 Expedited		1/10/24 - Placement concern; exploring NPS. 1/17/24 - Placement agreement, add counseling, increase BCBA.		
29. SJUSD - filing against student Case no. 2024010262	Filing to change placement. Consolidated with parent case.	1/10/2024	Not Required		1/23-25/2024 1/30-2/1/2024	See case #2023110431		
30. AESD Case no. 2024010547	Denial of FAPE 1. Child find 2. Failure to timely assess 3. Failed to train teachers 4. Lack of progress 5. Lack of behavioral supports Denying parent meaningful participation.	1/16/2024	1/25/2024 2/5/2024		2/27-29/2024	2/5/24 - SCIA underway; staff to meet student at drop off.		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - January 31, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
31. SJUSD Case no. 2024010453	Denial of FAPE 1. Child find prior to 12/23 2. Failure to assess in all areas a. FBA b. ERMHS 3. Failure to provide 1:1 4. Inappropriate change of placement with stipulated expulsion	1/16/2024	1/26/2024 2/6/2024		3/5-7/2024	2/6/24 - Considered school placement and behavior aide.		
32. Excelsior Case no. 2024010453	Denial of FAPE 1. Failure to consider IEEs 2. Failure to provide vision therapy. 3. Failure to provide parent participation in the IEP 4. Predetermination	1/16/2024	1/26/2024 1/31/2024		3/5-7/2024	1/31/24 - Lack of confidential, meaningful resolution discussion 2/6/24 - Mediation proposed by parent attorney; declined by LEA.		
33. VESD Case no. 2024010638	Denial of Fape 1. Substantive errors in determining eligibility 2. Inappropriate placement 3. Lack of appropriate behavioral supports 4. Failed to provide social-emotional support 5. Failed to provide academic supports 6. Lack of progress on goals 7. Failure to implement	1/17/2024	1/25/2024 2/2/2024		3/5-7/2024	2/2/24 - Lack of services during expulsion; wants new placement; visiting NPS		

Desert Mountain SELPA
Legal Expense Summary
As reported at steering January 26, 2024

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$401,072.52
2022-2023	\$391,662.84
2023-2024	\$299,577.54

**Desert Mountain SELPA & Charter SELPA
California Department of Education (CDE) Compliance
February 2024**

Annual Determination Letters

**Anticipated to Receive-March 2024
Letter Content to Detail Current LEA Compliance Status**

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Targeted 1,2, 3 – Progress Reports**

Progress Report 1: July 10, 2024 (for the reporting period December 1, 2023–June 30, 2024)

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Intensive 1,2,3 – Progress Reports**

Progress Report 1: April 10, 2024 (for any CIM Activities through March 2024)

**Targeted Universalism: Addressing Racial Disproportionality by Reimagining Multi-Tiered
Systems of Support**

If you weren't able to attend the webinar, here is the recording!

Webinar Recording: [https://napacoe.zoom.us/rec/share/vtTEC-](https://napacoe.zoom.us/rec/share/vtTEC-UM0GuB4oiL1zXzi2goPqbu5EoeOEHWUKnD7uwbBocb5vIYM73As4UpD8Hy.4IGHT0R5bhlBWdKs)

[UM0GuB4oiL1zXzi2goPqbu5EoeOEHWUKnD7uwbBocb5vIYM73As4UpD8Hy.4IGHT0R5bhlBWdKs](https://napacoe.zoom.us/rec/share/vtTEC-UM0GuB4oiL1zXzi2goPqbu5EoeOEHWUKnD7uwbBocb5vIYM73As4UpD8Hy.4IGHT0R5bhlBWdKs)

Google Drive: https://drive.google.com/drive/folders/1VOh_5kaHUuk_dGtyrlnT4VBA7FL5d1E5?usp=sharing

Dropbox: <https://www.dropbox.com/scl/fo/gdqtdpf24k3qovlb21acd/h?rlkey=nf8gapyaqbupzae5f0iqaqtpa&dl=0>

Late IEPs

Desert Mountain Charter SELPA: 58 Plan Reviews (Annuals)/17 Re-Evaluations (Tri-Annuals)

DMSELPA: 1978 Plan Reviews (Annuals)/607 Re-Evaluations (Tri-Annuals)

6.13 Nonpublic School/Nonpublic Agency Update

No materials, verbal report only



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 552-6700
(760) 242-5363
www.cahelp.org

MEMORANDUM

Date: February 22, 2024
To: Directors of Special Education
From: Deborah Sarkesian, Program Manager

Subject: 2023 - 2024 Transition Partnership Program (TPP) Goals Update

The following is an update as of February 05, 2024, for the Desert Mountain SELPA Transition Partnership Program (TPP) for the 2023 - 2024 school year. If you have any questions regarding expected outcomes, please contact me at (442) 292-5094 extension. 200, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Year to Date</i>
There shall be 265 DOR potentially eligible clients who receive Job Exploration Counseling Services	265	260
There shall be 265 DOR potentially eligible clients who receive Workplace Readiness Training services	265	460
There shall be 200 DOR potentially eligible clients who receive Work-based Learning Experience services	200	210
There shall be 265 DOR potentially eligible clients who receive Instruction in Self-Advocacy services.	265	418
There shall be 265 DOR potentially eligible clients who receive Counseling on Post-Secondary services	265	278
There shall be 175 DOR potentially eligible clients who receive Work Experience Placements services.	175	185
There shall be 275 unduplicated new DOR potentially eligible clients who receive DOR services	275	311
There shall be 526 unduplicated new DOR potentially eligible clients who receive DOR services	526	602

Transition Planning for All Students

This course is specifically designed to provide participants with an overview of the legal mandates and ethical requirements necessary to meet IDEA transition mandates for students with disabilities age 16 and older. An emphasis will be placed on transition services including the Individual Transition Plan (ITP), measurable postsecondary goals, and the legal requirements for developing the Summary of Performance (SOP). Using the person-centered planning process, participants will learn how to generate student profiles essential in the required planning of postsecondary goals.

Participants will learn how to meet the requirement of Indicator 13, strategies necessary to involve students and family members in student-centered transition planning, and review a systematic approach to develop meaningful and realistic transition goals based on student needs, interests, and assessment profiles.

Presented By

Bobbie Taylor, Project Manager
Isaac Medina, Project Manager

Date

February 29, 2024

Time

9:00 a.m. - 12:00 p.m.

Location

Virtual training, a link will be sent to each participant prior to the training date. This training may be recorded.



Audience

Special and general education teachers, counselors, administrators, psychologists, and other interested support staff who work with the secondary student population.

Cost

There is no cost for this training.

Registration

Please register online at:

<https://sbcss.k12oms.org/52-243506>

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address: 17800 Highway 18, Apple Valley, CA 92307

Phone: (760) 646-8000 ext. 368

Email: Brianna.Sincox@cahelp.org

Website: www.cahelp.org

6.15 Prevention and Intervention Update

No materials, verbal report only

6.16 Occupational and Physical Therapy Services Update

No materials, verbal report only

Desert Mountain SELPA
Schedule A - Special Education Revenue Distribution Overview
2023-24 P-2 Projection

	A	B	Adjustments							J
			C	D	E	F	G	H	I	
	Funded ADA Schedule A	AB602 & Federal Local Assistance Apportionment 6500 & 3310 Per ADA	Purchased Services Schedule C	Preschool Assessments Schedule C	Small District Shortfall / Protection Schedule D	AB602 Out-of-Home Funding for 100% LCI Schedule E	DM SELPA Charter NPS/NPA Schedule E	DM SELPA Charter NPS/NPA Indemnity Offset Schedule E	DM SELPA Charter X-Pot Contribution Schedule F	Adjusted Apportionment
1 Local Education Agency		\$ 1,093.71								
2 County Operated Programs	125.92	137,719	67,684,819	63,864	-	-	-	-	-	67,886,402
3 Academy for Academic Excellence	1,417.13	1,549,923	(178,754)	-	(59,714)	-	-	-	(42,028)	1,269,428
4 Norton Science and Language Academy	1,116.98	1,221,648	(184,209)	-	(47,066)	-	-	-	(48,678)	941,694
5 Adelanto Elementary	7,087.67	7,751,826	(8,884,943)	(37,254)	(298,653)	44,477	-	-	-	(1,424,546)
6 Apple Valley Unified	12,708.61	13,899,481	(11,101,097)	-	(535,502)	452,772	-	-	-	2,715,654
7 Baker Valley Unified	124.39	136,046	(13,538)	-	43,908	-	-	-	-	166,416
8 Barstow Unified	5,752.35	6,291,379	(6,534,818)	(26,610)	(242,387)	-	-	-	-	(512,436)
9 Bear Valley Unified	1,981.59	2,167,277	(1,846,604)	-	-	-	-	-	-	320,673
10 Excelsior Charter School	2,256.22	2,467,641	(62,488)	-	-	-	-	-	(98,420)	2,306,733
11 Excelsior Charter School Corona-Norco	132.15	144,533	-	-	-	-	-	-	(5,054)	139,479
12 Health Sciences High and Middle College	537.91	588,315	-	-	-	-	(27,874)	27,874	(28,196)	560,119
13 Helendale Elementary	1,076.42	1,177,287	(1,240,870)	-	445,211	-	-	-	-	381,628
14 Hesperia Unified	21,601.16	23,625,316	(15,514,455)	-	(910,207)	-	-	-	-	7,200,654
15 Lucerne Valley Unified	1,030.68	1,127,261	(1,594,169)	-	855,222	-	-	-	-	388,314
16 Needles Unified	925.32	1,012,028	(2,296,391)	-	1,736,644	-	-	-	-	452,281
17 Oro Grande Elementary	5,533.85	6,052,404	(524,947)	-	(233,180)	-	-	-	-	5,294,278
18 Silver Valley Unified	1,904.63	2,083,105	(161,346)	-	-	-	-	-	-	1,921,759
19 Snowline Joint Unified	7,454.89	8,153,457	(8,513,239)	-	(314,126)	-	-	-	-	(673,908)
20 Trona Joint Unified	219.50	240,068	(547,760)	-	547,760	-	-	-	-	240,068
21 Victor Elementary	11,696.99	12,793,067	(16,182,721)	-	(492,876)	-	-	-	-	(3,882,530)
22 Victor Valley Union High	11,748.26	12,849,141	(10,056,557)	-	(495,036)	-	-	-	-	2,297,548
23 SELPA Low Incidence Entitlement (0296)	-	2,319,900	-	-	-	-	-	-	-	2,319,900
24 SELPA Related Services (0297)	-	-	10,818,276	-	-	-	-	-	-	10,818,276
25 Intensive Therapeutic Services (029P)	-	-	1,137,601	-	-	-	-	-	-	1,137,601
26 SELPA PS/RS (0293)	-	3,422,988	-	-	-	-	-	-	-	3,422,988
27 SELPA Out-of-Home (298B)	-	5,495,269	-	-	-	(497,249)	-	-	-	4,998,020
28 SELPA X-Pot (0292)	-	-	-	-	-	-	-	-	-	-
29 SELPA Revenue Pool (029C)	-	-	-	-	-	-	27,874	(27,874)	222,376	222,376
30 SELPA State & Federal Mental Health	-	-	-	-	-	-	-	-	-	-
31 DMCC MHS (483F)	-	-	5,798,210	-	-	-	-	-	-	5,798,210
32 Total	96,432.62	116,707,080	-	-	(0)	-	-	-	-	116,707,080

Desert Mountain SELPA
 Schedule A - Special Education Revenue Distribution Overview
 2023-24 P-2 Projection

	Revenue Distribution			
	K	L	M	N
	County Property Tax Resource 6500	Local Assistance Resource 3310	AB602 Apportionment Resource 6500	Adjusted Apportionment
1 Local Education Agency				
2 County Operated Programs	6,020,777	2,230,879	59,634,746	67,886,402
3 Academy for Academic Excellence	-	208,271	1,061,157	1,269,428
4 Norton Science and Language Academy	-	241,226	700,469	941,694
5 Adelanto Elementary	-	1,368,264	(2,792,810)	(1,424,546)
6 Apple Valley Unified	-	2,477,772	237,882	2,715,654
7 Baker Valley Unified	-	21,091	145,325	166,416
8 Barstow Unified	-	1,256,219	(1,768,654)	(512,436)
9 Bear Valley Unified	-	374,361	(53,688)	320,673
10 Excelsior Charter School	-	487,724	1,819,009	2,306,733
11 Excelsior Charter School Corona-Norco	-	25,045	114,434	139,479
12 Health Sciences High and Middle College	-	139,726	420,393	560,119
13 Helendale Elementary	-	185,862	195,765	381,628
14 Hesperia Unified	-	4,251,849	2,948,805	7,200,654
15 Lucerne Valley Unified	-	196,611	191,703	388,314
16 Needles Unified	-	205,635	246,646	452,281
17 Oro Grande Elementary	-	1,007,084	4,287,194	5,294,278
18 Silver Valley Unified	-	499,797	1,421,962	1,921,759
19 Snowline Joint Unified	-	1,596,307	(2,270,216)	(673,908)
20 Trona Joint Unified	-	67,229	172,840	240,068
21 Victor Elementary	-	2,136,286	(6,018,816)	(3,882,530)
22 Victor Valley Union High	-	2,342,591	(45,043)	2,297,548
23 SELPA Low Incidence Entitlement (0296)	-	-	2,319,900	2,319,900
24 SELPA Related Services (0297)	-	-	10,818,276	10,818,276
25 Intensive Therapeutic Services (029P)	-	-	1,137,601	1,137,601
26 SELPA PS/RS (0293)	-	-	3,422,987	3,422,987
27 SELPA Out-of-Home (298B)	-	-	4,998,020	4,998,020
28 SELPA X-Pot (0292)	-	-	-	-
29 SELPA Revenue Pool (029C)	-	-	222,376	222,376
30 SELPA State & Federal Mental Health	-	-	-	-
31 DMCC MHS (483F)	-	-	5,798,210	5,798,210
32 Total	6,020,777	21,319,831	89,366,472	116,707,080

Desert Mountain SELPA
 Schedule A - Special Education Revenue Distribution Overview
 2023-24 P-2 Projection

	A				B				C	D			E	F	G
	Pupil Count 10/2023 Final				Federal Local Assistance Resource 3310 *				County Operated Federal Local Assistance Adjustment *	Federal Preschool Resource 3315			Preschool Staff Development Resource 3345	Part C Early Intervention Resource 3385	Infant Funding Resources 6510/6515
LEA	Infant	Preschool	K-12	Total Pupil Count	K-12	Preschool	SigDis Adjustment for County Served	21,319,829	412,411	Preschool	SigDis Adjustment for County Served	361,183	3,583	37,210	984,805
1 County Operated Programs	21	237	1,200	1,458	1,581,808	672,997	(23,925)	2,230,879	412,411	198,753	-	198,753	-	37,210	984,805
2 Academy for Academic Excellence	-	-	158	158	208,271	-	-	208,271	-	-	-	-	-	-	-
3 Norton Science and Language Academy	-	-	183	183	241,226	-	-	241,226	-	-	-	-	-	-	-
4 Adelanto Elementary	-	-	1,038	1,038	1,368,264	-	-	1,368,264	-	-	-	-	-	-	-
5 Apple Valley Unified	-	24	1,828	1,852	2,409,620	68,152	-	2,477,772	-	20,127	-	20,127	-	-	-
6 Baker Valley Unified	-	-	16	16	21,091	-	-	21,091	-	-	-	-	-	-	-
7 Barstow Unified	-	-	953	953	1,256,219	-	-	1,256,219	-	-	-	-	-	-	-
8 Bear Valley Unified	-	-	284	284	374,361	-	-	374,361	-	-	-	-	-	-	-
9 Excelsior Charter School	-	-	370	370	487,724	-	-	487,724	-	-	-	-	-	-	-
10 Excelsior Charter School Corona-Norco	-	-	19	19	25,045	-	-	25,045	-	-	-	-	-	-	-
11 Health Sciences High and Middle College	-	-	106	106	139,726	-	-	139,726	-	-	-	-	-	-	-
12 Helendale Elementary	-	-	141	141	185,862	-	-	185,862	-	-	-	-	-	-	-
13 Hesperia Unified	-	62	3,092	3,154	4,075,791	176,058	-	4,251,849	-	51,994	-	51,994	-	-	-
14 Lucerne Valley Unified	-	1	147	148	193,771	2,840	-	196,611	-	839	-	839	-	-	-
15 Needles Unified	-	-	156	156	205,635	-	-	205,635	-	-	-	-	-	-	-
16 Oro Grande Elementary	-	-	764	764	1,007,084	-	-	1,007,084	-	-	-	-	-	-	-
17 Silver Valley Unified	-	14	349	363	460,042	39,755	-	499,797	-	11,741	-	11,741	-	-	-
18 Snowline Joint Unified	-	-	1,211	1,211	1,596,307	-	-	1,596,307	-	-	-	-	-	-	-
19 Trona Joint Unified	-	-	51	51	67,229	-	-	67,229	-	-	-	-	-	-	-
20 Victor Elementary	-	69	1,472	1,541	1,940,351	195,936	-	2,136,286	-	57,865	-	57,865	-	-	-
21 Victor Valley Union High	-	-	1,759	1,759	2,318,666	-	23,925	2,342,591	-	-	-	-	-	-	-
22 SELPA	-	-	-	-	-	-	-	-	-	19,865	-	19,865	3,583	5,000	-
23	21	407	15,297	15,725	20,164,093	1,155,738	-	21,319,829	412,411	361,184	-	361,184	3,583	37,210	984,805

* 2017-18 Historical Grant Award Information			
Effective 2018-19 Resource 3320 Preschool Local Entitlements			
	3310	3320	Total
	17,347,661	994,309	18,341,970
	94.58%	5.42%	100.00%
	Pupil Count	Amount Per Pupil	
2023-24 Grant Award	21,732,240		
Less County Operated 2017-18 Allocation	412,411		
Total to Be Allocated	21,319,829		
K-12	94.58%	20,164,092	15,297 1,318.173
Preschool	5.42%	1,155,737	407 2,839.649

Desert Mountain SELPA
Schedule B - Funding Exhibit
2023-24 P-2 Projection

COLA [EC 56836.14]		
Cost-of-Living Adjustment (COLA) Factor	A-1	8.22%
SECTION ADA and RATES		
Number of LEAs in SELPA	AR-1	21
SELPA funded ADA	AR-2	96,432.62
2019-20 SELPA funded ADA	AR-3	1,009.27
Prior year SELPA Base Rate	AR-4	579.84
Current Year Minimum SELPA Base Rate	AR-5	887.4040000
SELPA Base Rate (Greater of AR-4 or AR-5)	AR-6	887.404000
BASE GRANT FUNDING [EC 56836.148]		
Total Base Grant Entitlement	B-1	85,574,692.72
Base Proration Factor	B-2	1.00
Total Adjusted Base Grant Entitlement (B-1 * B-2)	B-3	85,574,692.72
GENERAL FUNDING [EC 56836.15]		
Local Special Education Property Taxes [EC 2572]	C-1	6,020,777.00
Applicable Excess ERAF	C-2	-
Total Deductions (C-1 + C-2)	C-3	6,020,777.00
Net Funding Entitlement (B-3 - C-3)	C-4	79,553,915.72
PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24 & EC 56836.31]		
2019-20 SELPA Funded ADA	D-1	100,926.64
Prior Year Statewide PS/RS Rate	D-2	18.2872868
Current Year Statewide PS/RS Rate (D-2 * A-1)	D-3	19.7905018
Apportionment		
NSS ADA Threshold	D-4	-
Qualifying NSS ADA Adjustment (If D-4 > D-1, then D-4 - D-1; else 0)	D-5	-
NSS PS/RS Entitlement (D-3 * D-5)	D-6	-
NSS PS/RS Proration Factor	D-7	1.00
NSS PS/RS Apportionment (D-6 * D-7)	D-8	-
PS/RS Apportionment		
PS/RS Entitlement (D-1 * D-3)	D-9	1,997,388.85
PS/RS Proration Factor	D-10	1.00
PS/RS Apportionment (D-9 * D-10)	D-11	1,997,388.85
Total PS/RS Apportionment (D-8 + D-11)	D-12	1,997,388.85
LOW INCIDENCE [EC 56836.22]		
CALPADS Fall 1 Prior Year Low Incidence Pupil Counts	E-1	703
Low Incidence Rate	E-2	3,300.000000000
Low Incidence Apportionment (E-1 * E-2)	E-3	2,319,900.00
OUT-OF-HOME CARE [EC 56836.168]		
Out-of-Home Care Apportionment	F-1	5,495,269.00
EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]		
NPS/LCI Extraordinary Cost Pool Apportionment	G-1	-
NSS Mental Health Services Extraordinary Cost Pool Apportionment	G-2	-
Total Extraordinary Cost Pool Apportionment (G-1 + G-2)	G-3	-
ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [EC 56214]		
2019-20 Adjustment for NSS with Declining ADA Only	H-1	-
Total 2019-20 Statewide Adjustment for NSS	H-2	-
Percentage of 2019-20 Adjustment for NSS (If H-1 = 0, then 0, else H-1 / H-2)	H-3	-
Current Year Appropriation Increase	H-4	-
Proportionate Share (H-3 * H-4)	H-5	-
Total Adjustment for NSS with Declining Enrollment (H-1 + H-5)	H-6	-

Desert Mountain SELPA
Schedule B - Funding Exhibit
2023-24 P-2 Projection

APPORTIONMENT SUMMARY		
Net Funding Entitlement (C-4)	I-1	79,553,915.72
PS/RS Apportionment (D-11)	I-2	1,997,388.85
Low Incidence (E-3)	I-3	2,319,900.00
Out-of-Home Care Apportionment (F-1)	I-4	5,495,269.00
Extraordinary Cost Pool Apportionment (G-3, Annual Only; else 0)	I-5	-
Adjustment for NSS with Declining Enrollment (H-6)	I-6	-
Total Apportionment (Sum of I-1 through I-6)	I-7	89,366,474
Property Taxes and Excess ERAF		6,020,777
Total AB 602 Funding		95,387,251
Federal Local Assistance		21,319,829
Total Funding with Local Assistance		116,707,080
Less PS/RS		(1,997,389)
Less PS/RS Adjustment		
Allocation Methodology) Base + Property Tax * 4%	3,422,987.71	(1,425,599)
Less Low Incidence Materials & Equipment (K-8)		(2,319,900)
Less Out of Home Care (K-9)		(5,495,269)
Total Funding (Equally Distributed per ADA)		105,468,923
SELPA ADA Schedule C		96,432.62
AB602 Funding per ADA		1,093.71

LEA	Funded ADA	Base Rate
		887.40
County Operated Programs	125.92	111,741.91
Academy for Academic Excellence	1417.13	1,257,566.83
Norton Science and Language Academy	1116.98	991,212.52
Adelanto Elementary	7087.67	6,289,626.71
Apple Valley Unified	12708.61	11,277,671.35
Baker Valley Unified	124.39	110,384.18
Barstow Unified	5752.35	5,104,658.40
Bear Valley Unified	1981.59	1,758,470.89
Excelsior Charter School	2256.22	2,002,178.65
Excelsior Charter School Corona-Norco	132.15	117,270.44
Health Sciences High and Middle College	537.91	477,343.49
Helendale Elementary	1076.42	955,219.41
Hesperia Unified	21601.16	19,168,955.79
Lucerne Valley Unified	1030.68	914,629.55
Needles Unified	925.32	821,132.67
Oro Grande Elementary	5533.85	4,910,760.63
Silver Valley Unified	1904.63	1,690,176.28
Snowline Joint Unified	7454.89	6,615,499.21
Trona Joint Unified	219.5	194,785.18
Victor Elementary	11696.99	10,379,955.71
Victor Valley Union High	11748.26	10,425,452.92
Total	96,432.62	85,574,692.72

Desert Mountain SELPA
Schedule B - Funding Exhibit
2023-24 P-2 Projection

LEA	2023-24 District Countywide Charter District Charter ADA	2023-24 County ADA	2023-24 Funded ADA
1			
2	-	125.92	125.92
3	1,417.13	-	1,417.13
4	1,116.98	-	1,116.98
5	6,974.38	113.29	7,087.67
6	12,587.48	121.13	12,708.61
7	121.03	3.36	124.39
8	5,688.75	63.60	5,752.35
9	1,962.60	18.99	1,981.59
10	2,256.22	-	2,256.22
11	132.15	-	132.15
12	537.91	-	537.91
13	1,063.37	13.05	1,076.42
14	21,459.84	141.32	21,601.16
15	1,007.12	23.56	1,030.68
16	857.31	68.01	925.32
17	5,529.30	4.55	5,533.85
18	1,898.67	5.96	1,904.63
19	7,361.07	93.82	7,454.89
20	213.81	5.69	219.50
21	11,450.89	246.10	11,696.99
22	11,630.77	117.49	11,748.26
23	95,266.78	1,165.84	96,432.62

Desert Mountain SELPA
Schedule B - Funding Exhibit
2023-24 P-2 Projection

		2021-22 Annual R-1							
LEA	District ADA	Countywide Charter	District Charter ADA	Subtotal District/Charter	County ADA	ADA Rported by County OOS Tuition	Subtotal County	Total 2021-22	
1	LEA								
2	County Operated Programs	-	-	-	-	76.47	-	76.47	76.47
3	Academy for Academic Excellence	-	-	1,320.00	1,320.00	-	-	-	1,320.00
4	Norton Science and Language Academy	-	966.10	-	966.10	-	-	-	966.10
5	Adelanto Elementary	6,419.24	-	-	6,419.24	-	63.74	63.74	6,482.98
6	Apple Valley Unified	11,329.95	-	-	11,329.95	-	92.36	92.36	11,422.31
7	Baker Valley Unified	119.45	0	-	119.45	-	2.95	2.95	122.40
8	Barstow Unified	5,133.34	-	-	5,133.34	-	53.33	53.33	5,186.67
9	Bear Valley Unified	1,917.39	-	-	1,917.39	-	14.15	14.15	1,931.54
10	Excelsior Charter School	-	2,012.49	-	2,012.49	-	-	-	2,012.49
11	Excelsior Charter School Corona-Norco	-	-	115.38	115.38	-	-	-	115.38
12	Health Sciences High and Middle College	-	-	537.91	537.91	-	-	-	537.91
13	Helendale Elementary	583.12	-	466.09	1,049.21	-	9.80	9.80	1,059.01
14	Hesperia Unified	19,733.99	-	-	19,733.99	-	92.80	92.80	19,826.79
15	Lucerne Valley Unified	857.39	-	-	857.39	-	19.63	19.63	877.02
16	Needles Unified	773.87	-	-	773.87	-	131.06	131.06	904.93
17	Oro Grande Elementary	86.04	-	5,032.51	5,118.55	-	1.68	1.68	5,120.23
18	Silver Valley Unified	1,785.42	-	-	1,785.42	-	3.89	3.89	1,789.31
19	Snowline Joint Unified	6,968.70	-	-	6,968.70	-	76.73	76.73	7,045.43
20	Trona Joint Unified	208.54	-	-	208.54	-	3.45	3.45	211.99
21	Victor Elementary	10,597.54	-	421.94	11,019.48	-	170.62	170.62	11,190.10
22	Victor Valley Union High	10,130.89	-	739.03	10,869.92	-	97.37	97.37	10,967.29
23	Total	76,644.87	2,978.59	8,632.86	88,256.32	76.47	833.56	910.03	89,166.35

Desert Mountain SELPA
Schedule B - Funding Exhibit
2023-24 P-2 Projection

		2022-23 P-2						
LEA	District ADA	Countywide Charter	District Charter ADA	Subtotal District/Charter	County ADA	ADA Rported by County OOS Tuition	Subtotal County	Total 2022-23
1	LEA							
2	County Operated Programs	-	-	-	-	99.99	99.99	99.99
3	Academy for Academic Excellence	-	-	1,378.11	1,378.11	-	-	1,378.11
4	Norton Science and Language Academy	-	1,042.83	-	1,042.83	-	-	1,042.83
5	Adelanto Elementary	6,896.58	-	-	6,896.58	83.09	83.09	6,979.67
6	Apple Valley Unified	12,172.23	-	-	12,172.23	93.25	93.25	12,265.48
7	Baker Valley Unified	116.46	-	-	116.46	2.90	2.90	119.36
8	Barstow Unified	5,616.87	-	-	5,616.87	57.54	57.54	5,674.41
9	Bear Valley Unified	1,922.23	-	-	1,922.23	18.38	18.38	1,940.61
10	Excelsior Charter School	-	2,256.22	-	2,256.22	-	-	2,256.22
11	Excelsior Charter School Corona-Norco	-	-	132.15	132.15	-	-	132.15
12	Health Sciences High and Middle College	-	-	474.38	474.38	-	-	474.38
13	Helendale Elementary	630.08	-	412.67	1,042.75	13.28	13.28	1,056.03
14	Hesperia Unified	20,677.61	-	-	20,677.61	93.83	93.83	20,771.44
15	Lucerne Valley Unified	927.74	-	-	927.74	15.38	15.38	943.12
16	Needles Unified	824.39	-	-	824.39	60.06	60.06	884.45
17	Oro Grande Elementary	81.33	-	5,355.22	5,436.55	2.81	2.81	5,439.36
18	Silver Valley Unified	1,802.72	-	-	1,802.72	4.25	4.25	1,806.97
19	Snowline Joint Unified	7,280.68	-	-	7,280.68	82.59	82.59	7,363.27
20	Trona Joint Unified	213.81	-	-	213.81	4.49	4.49	218.30
21	Victor Elementary	10,850.97	-	434.88	11,285.85	200.14	200.14	11,485.99
22	Victor Valley Union High	10,385.97	-	822.18	11,208.15	104.01	104.01	11,312.16
23	Total	80,399.67	3,299.05	9,009.59	92,708.31	99.99	935.99	93,644.30

Desert Mountain SELPA
Schedule B - Funding Exhibit
2023-24 P-2 Projection

		2023-24 P-2 Projected							
LEA	District ADA	Countywide Charter	District Charter ADA	Subtotal District/Charter	County ADA	ADA Rported by County OOS Tuition	Subtotal County	Total 2023-24	
1	LEA								
2	County Operated Programs	-	-	-	-	125.92	-	125.92	125.92
3	Academy for Academic Excellence	-	-	1,417.13	1,417.13	-	-	1,417.13	
4	Norton Science and Language Academy	-	1,116.98	-	1,116.98	-	-	1,116.98	
5	Adelanto Elementary	6,974.38	-	-	6,974.38	113.29	113.29	7,087.67	
6	Apple Valley Unified	12,587.48	-	-	12,587.48	121.13	121.13	12,708.61	
7	Baker Valley Unified	121.03	-	-	121.03	3.36	3.36	124.39	
8	Barstow Unified	5,688.75	-	-	5,688.75	63.60	63.60	5,752.35	
9	Bear Valley Unified	1,962.60	-	-	1,962.60	18.99	18.99	1,981.59	
10	Excelsior Charter School	-	2,094.60	-	2,094.60	-	-	2,094.60	
11	Excelsior Charter School Corona-Norco	-	-	124.32	124.32	-	-	124.32	
12	Health Sciences High and Middle College	-	-	473.93	473.93	-	-	473.93	
13	Helendale Elementary	655.24	-	408.13	1,063.37	13.05	13.05	1,076.42	
14	Hesperia Unified	21,459.84	-	-	21,459.84	141.32	141.32	21,601.16	
15	Lucerne Valley Unified	1,007.12	-	-	1,007.12	23.56	23.56	1,030.68	
16	Needles Unified	857.31	-	-	857.31	68.01	68.01	925.32	
17	Oro Grande Elementary	81.51	-	5,447.79	5,529.30	4.55	4.55	5,533.85	
18	Silver Valley Unified	1,898.67	-	-	1,898.67	5.96	5.96	1,904.63	
19	Snowline Joint Unified	7,361.07	-	-	7,361.07	93.82	93.82	7,454.89	
20	Trona Joint Unified	212.37	-	-	212.37	5.69	5.69	218.06	
21	Victor Elementary	11,004.17	-	446.72	11,450.89	246.10	246.10	11,696.99	
22	Victor Valley Union High	10,736.20	-	894.57	11,630.77	117.49	117.49	11,748.26	
23	Total	82,607.74	3,211.58	9,212.59	95,031.91	125.92	1,039.92	1,165.84	96,197.75

Desert Mountain SELPA
Schedule C - Purchased Services
2023-24 P-2 Projection

	A	B	C	D	E	F	G	H	I
		SELPA Related Services and Education Support	Intensive Therapeutic Services	D/M Children's Center Mental Health Services	County Regional Services	Served by Other Districts	Served for Other Districts	Total Purchased Services	Preschool Assessments
1	Local Education Agency								
2	County Operated Programs	-	-	-	67,684,819	-	-	67,684,819	63,864
3	Academy for Academic Excellence	(152,966)	-	-	(25,788)	-	-	(178,754)	-
4	Norton Science and Language Academy	(184,209)	-	-	-	-	-	(184,209)	-
5	Adelanto Elementary	(137,994)	(46,350)	(401,580)	(8,308,966)	(519,839)	529,786	(8,884,943)	(37,254)
6	Apple Valley Unified	(1,707,361)	(259,966)	(1,160,447)	(8,020,426)	(101,885)	148,988	(11,101,097)	-
7	Baker Valley Unified	(7,811)	-	-	(5,727)	-	-	(13,538)	-
8	Barstow Unified	(1,053,184)	(300,270)	(421,145)	(4,489,538)	(275,612)	4,931	(6,534,818)	(26,610)
9	Barstow Unified (Nurse)	-	-	-	-	-	-	-	-
10	Bear Valley Unified	(273,391)	(54,411)	-	(1,518,802)	-	-	(1,846,604)	-
11	Bear Valley Unified (Nurse)	-	-	-	-	-	-	-	-
12	Excelsior Charter School	(62,488)	-	-	-	-	-	(62,488)	-
13	Excelsior Charter School Corona-Norco	-	-	-	-	-	-	-	-
14	Health Sciences High and Middle College	-	-	-	-	-	-	-	-
15	Helendale Elementary	(106,750)	(12,091)	-	(1,111,881)	(10,148)	-	(1,240,870)	-
16	Hesperia Unified	(3,554,669)	(123,937)	(1,324,995)	(10,244,984)	(360,395)	167,525	(15,441,455)	-
17	Hesperia Unified (Joshua Circle Nurse-3Chords)	-	-	-	(73,000)	-	-	(73,000)	-
18	Lucerne Valley Unified	(166,636)	(16,122)	-	(1,411,411)	-	-	(1,594,169)	-
19	Needles Unified	-	-	-	(2,296,391)	-	-	(2,296,391)	-
20	Oro Grande Elementary	(164,682)	-	(82,272)	(277,993)	-	-	(524,947)	-
21	Silver Valley Unified	(13,018)	(3,023)	-	(394,541)	(477)	249,713	(161,346)	-
22	Snowline Joint Unified	(1,219,822)	(16,122)	(617,334)	(6,596,657)	(309,963)	246,659	(8,513,239)	-
23	Trona Joint Unified	-	-	-	(547,760)	-	-	(547,760)	-
24	Victor Elementary	(1,558,298)	(103,785)	(489,030)	(14,303,286)	(389,338)	661,016	(16,182,721)	-
25	Victor Valley Union High	(454,997)	(201,524)	(1,301,407)	(8,057,668)	(228,653)	187,692	(10,056,557)	-
26	Victor Valley Union High (Nurse)	-	-	-	-	-	-	-	-
27	SELPA Low Incidence Entitlement (0296)	-	-	-	-	-	-	-	-
28	DMCC MHS (483F)	-	-	5,798,210	-	-	-	5,798,210	-
29	SELPA Related Services (0297)	10,818,276	1,137,601	-	-	-	-	11,955,877	-
30	Total Purchased Services	-	-	-	-	(2,196,310)	2,196,310	-	-

Desert Mountain SELPA
Schedule D - Small District Protection
2023-24 P-2 Projection

	A	B	C	C	D	E	F	G	H		I	J	K	L
	Local Education Agency	SPED Apportionment 6500/3310	Apportionment (Exclude LEAs < 2501 ADA)	% of Apportionment > 2500 LEA	Total Purchased Services	Revenue Less Purchased Services	Small District Shortfall	* Small District NPS/NPA (Includes Indemnity Offset)	Small District Costs (Transportation, Special Circumstances)	SELPA Contribution	Small District Protection 3,628,745	Small District Guarantee - Green Highlight Guarantee > Apportionment	Less All Related - Itinerant - SELPA Services	Revised Small District Guarantee < 1500 ADA (Not to Exceed Apportionment)
1	Local Education Agency													
2	County Operated Programs	137,719	-	-	67,748,683	67,886,402	-	-	-	-	-	-	-	-
3	Academy for Academic Excellence	1,549,923	1,549,923	1.65%	(178,754)	1,371,169	-	-	-	-	(59,714)	-	-	-
4	Norton Science and Language Academy	1,221,648	1,221,648	1.30%	(184,209)	1,037,439	-	-	-	-	(47,066)	-	-	-
5	Adelanto Elementary	7,751,826	7,751,826	8.23%	(8,922,197)	(1,170,371)	-	-	-	-	(298,653)	-	-	-
6	Apple Valley Unified	13,899,481	13,899,481	14.76%	(11,101,097)	2,798,384	-	-	-	-	(535,502)	-	-	-
7	Baker Valley Unified	136,046	-	-	(13,538)	122,508	-	43,908	-	-	-	89,863	-	89,863
8	Barstow Unified	6,291,379	6,291,379	6.68%	(6,561,428)	(270,049)	-	-	-	-	(242,387)	-	-	-
9	Bear Valley Unified	2,167,277	-	-	(1,846,604)	320,673	-	-	-	-	-	-	-	-
10	Excelsior Charter School	2,467,641	-	-	(62,488)	2,405,153	-	-	-	-	-	-	-	-
11	Excelsior Charter School Corona-Norco	144,533	-	-	-	144,533	-	-	-	-	-	-	-	-
12	Health Sciences High and Middle College	588,315	-	-	-	588,315	-	-	-	-	-	-	-	-
13	Helendale Elementary	1,177,287	-	-	(1,240,870)	(63,583)	275,265	-	169,945	-	-	211,682	-	211,682
14	Hesperia Unified	23,625,316	23,625,316	25.08%	(15,514,455)	8,110,861	-	-	-	-	(910,207)	-	-	-
15	Lucerne Valley Unified	1,127,261	-	-	(1,594,169)	(466,908)	855,222	-	-	-	-	388,314	-	388,314
16	Needles Unified	1,012,028	-	-	(2,296,391)	(1,284,363)	1,736,644	-	-	-	-	452,281	-	452,281
17	Oro Grande Elementary	6,052,404	6,052,404	6.43%	(524,947)	5,527,457	-	-	-	-	(233,180)	-	-	-
18	Silver Valley Unified	2,083,105	-	-	(161,346)	1,921,759	-	-	-	-	-	-	-	-
19	Snowline Joint Unified	8,153,457	8,153,457	8.66%	(8,513,239)	(359,782)	-	-	-	-	(314,126)	-	-	-
20	Trona Joint Unified	240,068	-	-	(547,760)	(307,692)	547,760	-	-	-	-	253,535	-	240,068
21	Victor Elementary	12,793,067	12,793,067	13.58%	(16,182,721)	(3,389,654)	-	-	-	-	(492,876)	-	-	-
22	Victor Valley Union High	12,849,141	12,849,141	13.64%	(10,056,557)	2,792,584	-	-	-	-	(495,036)	-	-	-
23	SELPA Low Incidence Entitlement (0296)	2,319,900	-	-	-	2,319,900	-	-	-	-	-	-	-	-
24	SELPA Related Services (0297)	-	-	-	10,818,276	10,818,276	-	-	-	-	-	-	-	-
25	SELPA PS/RS (0293)	3,422,988	-	-	-	3,422,988	-	-	-	-	-	-	-	-
26	SELPA Out-of-Home (298B)	5,495,269	-	-	-	5,495,269	-	-	-	-	-	-	-	-
27	DMCC	-	-	-	6,935,811	6,935,811	-	-	-	-	-	-	-	-
28	Total	116,707,080	94,187,642	100.00%	-	116,707,080	3,414,892	43,908	169,945	-	(3,628,745)	1,395,676	-	1,382,209

Desert Mountain SELPA
Schedule E - Non-Public School/Agency
2023-24 P-2 Projection

	A	B	C	D
		100% Funded NPS LCI	NPS ADA LCFF Offset for 100% LCI	Out-of-Home Funding for 100% LCI
1	Local Education Agency			
2	County Operated Programs	-	-	-
3	Academy for Academic Excellence	-	-	-
4	Norton Science and Language Academy	-	-	-
5	Adelanto Elementary	46,035	(1,558)	44,477
6	Apple Valley Unified	567,831	(115,059)	452,772
7	Baker Valley Unified	-	-	-
8	Barstow Unified	-	-	-
9	Bear Valley Unified	-	-	-
10	Excelsior Charter School	-	-	-
11	Excelsior Charter School Corona-Norco	-	-	-
12	Health Sciences High and Middle College	-	-	-
13	Helendale Elementary	-	-	-
14	Hesperia Unified	-	-	-
15	Lucerne Valley Unified	-	-	-
16	Needles Unified	-	-	-
17	Oro Grande Elementary	-	-	-
18	Silver Valley Unified	-	-	-
19	Snowline Joint Unified	-	-	-
20	Trona Joint Unified	-	-	-
21	Victor Elementary	-	-	-
22	Victor Valley Union High	-	-	-
23	Total	613,866	(116,617)	497,249

E	F	G
LEA Paid NPS/NPA Non-LCI	Less Indemnity (Maximum \$30,000)	Net District Paid NPS/NPA Costs
-	-	-
-	-	-
-	-	-
2,972,455	(30,000)	2,942,455
4,306,202	(30,000)	4,276,202
73,908	(30,000)	43,908
4,152,027	(30,000)	4,122,027
10,000	(10,000)	-
-	-	-
-	-	-
27,874	(27,874)	-
63,298	(30,000)	33,298
6,284,673	(30,000)	6,254,673
44,881	(30,000)	14,881
-	-	-
13,128	(13,128)	-
74,063	(30,000)	44,063
1,802,280	(30,000)	1,772,280
161,607	(30,000)	131,607
1,325,656	(30,000)	1,295,656
2,741,394	(30,000)	2,711,394
24,053,446	(411,002)	23,642,444

Desert Mountain SELPA
Schedule F - X-Pot Contribution
2023-24 P-2 Projection

X-Pot Rate 266.00

1	Local Education Agency	Pupil Count	X-Pot Contribution
2	County Operated Programs	1,458	387,828
3	Academy for Academic Excellence	158	42,028
4	Norton Science and Language Academy	183	48,678
5	Adelanto Elementary	1,038	276,108
6	Apple Valley Unified	1,852	492,632
7	Baker Valley Unified	16	4,256
8	Barstow Unified	953	253,498
9	Bear Valley Unified	284	75,544
10	Excelsior Charter School	370	98,420
11	Excelsior Charter School Corona-Norco	19	5,054
12	Health Sciences High and Middle College	106	28,196
13	Helendale Elementary	141	37,506
14	Hesperia Unified	3,154	838,964
15	Lucerne Valley Unified	148	39,368
16	Needles Unified	156	41,496
17	Oro Grande Elementary	764	203,224
18	Silver Valley Unified	363	96,558
19	Snowline Joint Unified	1,211	322,126
20	Trona Joint Unified	51	13,566
21	Victor Elementary	1,541	409,906
22	Victor Valley Union High	1,759	467,894
29	Total	15,725	4,182,850
30	Total District Transfers (0292 - 8677)	13,431	3,572,646
31	Total LEA Charter (0292 - 5748)	836	222,376
32	DM Operations (2900) (0292 - 5748)	1,200	319,200
33	DM Operations (0295 - Infant) (0292 - 5748)	21	5,586
34	DM Operations (0495 - Preschool) (0292 - 5748)	237	63,042
35	Total	15,725	4,182,850

Desert Mountain SELPA
Fall I Certified Pupil Count


GradeLevel	(All)
Row Labels	Count of SSID
Academy for Academic Excellence	158
Adelanto Elementary	1038
Apple Valley Unified	1852
Baker Valley Unified	16
Barstow Unified	953
Bear Valley Unified	284
Excelsior Charter	370
Excelsior Charter School Corona-Norco	19
Health Sciences High and Middle College	106
Helendale Elementary	141
Hesperia Unified	3154
Lucerne Valley Unified	148
Mojave River Academy - Gold Canyon	38
Mojave River Academy - Marble City	32
Mojave River Academy - National Trails	119
Mojave River Academy - Oro Grande	111
Mojave River Academy - Rockview Park	33
Mojave River Academy - Route 66	63
Mojave River Academy - Silver Mountain	95
Needles Unified	156
Norton Science and Language Academy	183
Options for Youth-Victor Valley Charter	94
Oro Grande	273
San Bernardino County Office of Education	1458
Silver Valley Unified	363
Snowline Joint Unified	1211
Trona Joint Unified	51
Victor Elementary	1541
Victor Valley Union High	1665
Grand Total	15725

2023-24 State Mental Health Fund Transfer to DM SELPA Resource 6546

Date	<u>2/13/2024</u>
DM SELPA	<u>01-6546-0-5001-9200-7142-000-0000</u>
DM for County Operated Programs	<u>01-6546-0-5001-0000-8590-000-0000</u>
LEA Account Code	<u>01-6546-x-5001-9200-7142-000-0000</u>

LEA	School Code	Advance Apportionment	July	August	September	October	November	December	Total
County Operated	-	67,946	3,382	3,382	6,088	6,088	6,088	6,088	31,117
Adelanto Elementary	201	558,046	27,903	27,903	50,224	50,224	50,224	50,224	256,702
Apple Valley Unified	203	984,933	49,247	49,247	88,644	88,644	88,644	88,644	453,070
Baker Valley Unified	278	9,424	471	471	848	848	848	848	4,334
Barstow Unified	208	454,497	22,725	22,725	40,905	40,905	40,905	40,905	209,070
Bear Valley Unified	206	155,540	7,777	7,777	13,999	13,999	13,999	13,999	71,550
Helendale Elementary	224	50,984	7,647	7,647	7,647	7,647	-	-	30,588
Helendale Elementary Academy of Careers and Exploration	224	21,758	3,264	3,264	3,264	3,264	-	-	13,056
Helendale Elementary Independence Charter Academy	224	11,634	1,745	1,745	1,745	1,745	-	-	6,980
Hesperia Unified	228	1,673,157	83,658	83,658	150,584	150,584	150,584	150,584	769,652
Lucerne Valley Unified	232	75,069	3,753	3,753	6,756	6,756	6,756	6,756	34,530
Needles Unified	241	66,707	3,335	3,335	6,004	6,004	6,004	6,004	30,686
Oro Grande Elementary	246	6,581	987	987	987	987	-	-	3,948
Oro Grande Mojave River Oro Grande (1)	246	61,254	3,063	3,063	5,513	5,513	5,513	5,513	28,178
Oro Grande Mojave River Route 66 (2)	246	32,294	1,615	1,615	2,907	2,907	2,907	2,907	14,858
Oro Grande Mojave River Silver Mountain (3)	246	42,255	2,113	2,113	3,803	3,803	3,803	3,803	19,438
Oro Grande Mojave River National Trails (4)	246	52,933	2,646	2,646	4,764	4,764	4,764	4,764	24,348
Oro Grande Mojave River Marble City (5)	246	15,979	799	799	1,438	1,438	1,438	1,438	7,350
Oro Grande Mojave River Rockview Park (6)	246	26,524	1,326	1,326	2,387	2,387	2,387	2,387	12,200
Oro Grande Mojave River Gold Canyon (7)	246	17,749	887	887	1,597	1,597	1,597	1,597	8,162
Oro Grande Riverside Prep	246	184,336	9,217	9,217	16,590	16,590	16,590	16,590	84,794
Silver Valley Unified	252	145,870	21,880	21,880	21,880	21,880	-	-	87,520
Snowline Joint Unified	254	589,126	29,456	29,456	53,021	53,021	53,021	53,021	270,996
Trona Joint Unified	255	17,301	2,595	2,595	5,190	5,190	-	-	15,570
Victor Elementary	257	878,021	43,901	43,901	79,022	79,022	79,022	79,022	403,890
Victor Elementary Mountain View Montessori Charter	257	17,429	871	871	1,569	1,569	1,569	1,569	8,018
Victor Elementary Sixth Street Prep	257	17,760	888	888	1,598	1,598	1,598	1,598	8,168
Victor Valley Union High	268	840,395	42,020	42,020	75,636	75,636	75,636	75,636	386,584
Total		7,007,556	375,789	375,789	648,522	648,522	607,809	607,809	3,264,240

MEMORANDUM

Date: February 5, 2024
To: Directors of Special Education
From: Richard Frederick, Area Director 



Subject: Audiological Service Reports

Attached are the Audiological Service Reports for the month of January 2024 by district.

If you have any questions concerning these reports, please contact Dale Folkens, Ed. D. Principal at (760) 244-6131 ext. 247 or via email at dale.folkens@sbcss.net.



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: February 23, 2024
To: Directors of Special Education
From: Codi Anderson, Occupational/Physical Therapy Supervisor

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Desert Mountain SELPA
2023-2024 Non-Public School Placement Report

	January				February				March				April				May				June			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	11	1		12	11	1		12																
Apple Valley	11	1	13	25	12	1	13	26																
Baker																								
Barstow	7	1		8	7	1		8																
Bear Valley																								
Helendale																								
Hesperia	15	1	3	19	14	1	4	19																
High Tech High																								
Lucerne Valley	1	1		2	2	1		3																
Needles																								
Oro Grande																								
Silver Valley		1		1		1		1																
Snowline	11		2	13	12		2	14																
Trona																								
Victor Elem	6	2	1	9	7	1	1	9																
VVUHSD	19	3	3	25	18	3	3	24																
TOTALS	81	11	22	114	83	10	23	116																
2022-23 Totals	76	5	8	89	80	5	10	95	79	5	13	97	79	4	14	97	83	7	18	108	81	8	17	106
2021-22 Totals	77	4	11	92	77	4	11	82	75	4	9	88	77	5	7	89	80	5	6	91	77	5	5	87
2020-21 Totals	82	7	16	104	83	3	18	104	82	3	18	103	83	5	17	105	82	5	13	101	82	5	13	101
2019-20 Totals	76	7	18	101	76	8	15	99	78	7	16	101	78	7	15	100	77	7	16	100	75	6	16	97
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45

Desert Mountain SELPA
2023-2024 Non-Public School Placement Report

	July				August				September				October				November				December			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	6	1		7	6	1		7	6	1		7	6	1	1	8	6	1	1	8	8	1		9
Apple Valley	15		11	26	15		11	26	15		12	27	11		15	26	9	1	11	21	11	1	11	23
Baker																								
Barstow	6	1		7	6	1		7	6	1		7	6	1		7	6	1		7	6	1		7
Bear Valley																								
Helendale																								
Hesperia	17	1	3	21	17	1	3	21	17	1	1	19	15	1	3	19	16	1	3	20	16	1	3	20
Lucerne Valley	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2
Needles																								
Oro Grande																								
Silver Valley		1		1		1		1		1		1		1		1		1		1		1		1
Snowline	8			8	8			8	9			9	7	2		9	8	2		10	11	2		13
Trona																								
Victor Elem	7	1		8	7	1		8	7	1		8	4	1	1	6	5	1	1	7	5	1	1	7
VVUHSD	18	2	2	22	18	2	2	22	17	2	1	20	16	2	3	21	17	2	3	22	18	3	3	24
TOTALS	78	8	16	102	78	8	16	102	78	8	14	100	66	8	25	99	68	9	21	98	76	10	20	106
2022-23 Totals	70	5	6	81	70	5	6	81	70	6	9	85	75	6	11	92	73	6	8	87	75	5	9	89
2021-22 Totals	83	4	8	95	82	4	8	94	80	4	10	94	80	4	9	93	80	4	9	93	78	5	10	93
2020-21 Totals	78	6	16	100	69	6	15	90	81	4	18	103	80	4	18	102	80	4	17	101	83	4	17	104
2019-20 Totals	80	11	19	110	74	11	16	101	73	8	17	98	74	8	19	101	75	8	19	102	75	8	19	102
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45
2016-17 Totals	88	21	15	124	79	20	13	112	79	17	14	110	87	17	14	118	90	19	14	123	90	21	14	125

Upcoming Trainings

Date/Time	Event	Location
2/23/2024 12:00 PM - 2:00 PM	DIRECTORS TRAINING	DMESC
2/26/2024 8:00 AM - 2:30 PM	PBIS SITE TEAM TRAINING - YEAR 2 - DAY 3 - AESD	DMESC (WESTSIDE PARK ELEM & SITES)
2/28/2024 3:00 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE: TIME DELAY	VIRTUAL
2/28/2024 9:00 AM - 12:00 PM	SEIS Training (Event ID# 245927)	VIRTUAL
2/29/2024 9:00 AM - 12:00 PM	TRANSITION PLANNING FOR ALL STUDENTS	VIRTUAL
3/4/2024 8:00 AM - 2:30 PM	PBIS SITE TEAM TRAINING - YEAR 2 - DAY 3 - AESD	DMESC (MORGAN KINCAID & WEST)
3/6/2024 9:00 AM - 12:00 PM	SEIS Training (Event ID# 245928)	VIRTUAL
3/7/2024 8:30 AM - 3:30 PM	CPI	DMESC
3/7/2024 2:00 PM - 4:00 PM	MANAGING CHALLENGING BEHAVIORS AND SENSORY NEEDS IN ACADEMIC ENVIORNMENTS	DMESC
3/7/2024 8:00 AM - 2:30 PM	PBIS SITE TEAM TRAINING - YEAR 2 - DAY 3 - AESD	DMESC (GUS FRANKLIN & VICTORIA)

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
3/8/2024 8:30 AM - 3:30 PM	CPI FLEX-BLENDED LEARNING FOR ADMINISTRATORS AND OUT-OF-THE-CLASSROOM SERVICE PROVIDERS	VIRTUAL/DMESC
3/12/2024 9:00 AM - 10:00 A	REAL TALK AUTISM EDITION: FAMILIES AND COMMUNITY MEMBERS	VIRTUAL
3/13/2024 3:00 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE: VISUAL SUPPORTS	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax